Study & Evaluation Scheme of

Master of Business Administration [Applicable for 2022-24]

Version 2022

[As per CBCS guidelines given by UGC]



Approved in BOS	Approved in BOF	Approved in Academic Council
6/2/2022	8/6/2022	10/20/2022 Vide Agenda No. 8.4.2

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Study & Evaluation Scheme Study Summary

Name of the Faculty	Faculty of Management Studies
Name of the School	Quantum School of Business & Management
Name of the Department	Department of Management Studies
Program Name	Masters of Business Administration
Duration	2 Years
Medium	English

Evaluation Scheme

Internal End Semester											
Type of Papers											
Theory	40	60	100								
Practical/											
Dissertations/Project	40	60	100								
Report/ Viva-Voce											
Internal E	valuation Compon	ents (Theory Papers)									
Mid Semester		60 Marks									
Examination											
Assignment –I		30 Marks									
Assignment-II	30 Marks										
Attendance		30 Marks									
Internal Eve	aluation Compone	nts (Practical Papers))								
Quiz One		30 Marks									
Quiz Two		30 Marks									
Quiz Three		30 Marks									
Lab Records/ Mini		30 Marks									
Project											
Attendance		30 Marks									
End Sen	nester Evaluation	(Practical Papers)									
ESE Quiz		40 Marks									
ESE Practical		40 Marks									
Examination											
Viva- Voce		20 Marks									



Structure of Question Paper (ESE Theory Paper)

The question paper will consist of 5 questions, one from each unit. Student has to Attempt all questions. All questions carry 20 marks each. Parts a) and b) of question Q1 to Q5 will be compulsory and each part carries 2 marks. Parts c), d) and e) of Q1 to Q5 Carry 8 marks each and the student may attempt any 2 parts.

Important Note:

- 1.The purpose of examination should be to assess the Course Outcomes (CO) that will ultimately lead to attainment of Programme Specific Outcomes (PSOs). A question paper must assess the following aspects of learning: Remember, Understand, Apply, Analyze, Evaluate & Create (reference to Bloom's Taxonomy). The standard of question paper will be based on mapped BL level complexity of the unit of the syllabus, which is the basis of CO attainment model adopted in the university.
- 2. Case Study / Caselet is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.
- 3. There shall be continuous evaluation of the student and there will be a provision of real time reporting on QUMS. All the assignments will be evaluated through module available on ERP for time and access management of the class.



Program Structure – Master of Business Administration

Introduction

The 2-year Full-time MBA Course offered by the University aims to educate and prepare young graduates with the knowledge, analytical abilities, skills and aptitudes needed to provide business leadership in the rapidly changing and competitive global marketplace. The rigorous program aims in achieving the stated learning objectives through a series of standardized core courses and choice-based electives. The program provides a comprehensive foundation in the fundamentals of business management.

The MBA Program subjects are designed in such a way that students grasp maximum knowledge related to Management and Specialized domains. It will help students towards enhancing employability and entrepreneurial ability of the graduates. In order to harness regional specialties and to meet region-specific needs the Quantum University modify the content of syllabus as per the regional demands and needs The Quantum university offering the specializations Finance, Marketing, Human Resource, Supply Chain and Operations, International Business and E-Commerce.

Experiential Learning Program (ELP)/ Hands On Training (HOT)

This program will be undertaken by the students in all the semesters and will be done through Projects. All these Projects will be compulsory. Semester I and II Projects will be subject specific. Summer Internship will be largely specialization domain specific and Semester IV Project will be assigned by the Academic Guide as mentioned below:

- Mega Project I (Semester I)
- Mega Project II (Semester II)
- Summer Internship 6 to 8 Weeks (End of Semester II)
- Live Project (Semester IV)



CURRICULUM (Session: 2022-24) V1.1

Quantum School of Business & Management

Department of Management Studies

Masters of Business Administration-PC: 02-4-01

Scheme & Syllabus

BREAKUP OF COURSES

Sr. No	CATEGORY	CREDITS
1	Foundation Core (FC)	6
2	Program Core (PC)	55
3	Program Electives (PE)	24
4	Open Electives (OE)	
5	Project	8
6	Internship	2
7	General Proficiency	3
8	Value Added Programs (VAP)	6
TOTAL NO	. OF CREDITS	104

^{*}Non-CGPA Audit Course

SEMESTER-WISE BREAKUP OF CREDITS

Sr.No	CATEGORY	SEM 1	SEM 2	SEM 3	SEM 4	TOTAL
1	Foundation Core	4	2	-	-	6
2	Program Core	21	26	5	3	55
3	Program Electives	-	-	12	12	24
4	Open Electives	-	-	-	-	
5	Projects	2	2	-	4	8
6	Internships	-	-	2	-	2
7	VAPs	2	2	2	-	6
8	GP	1	1	1	-	3
	TOTAL	30	33	22	19	104

M-Minor Program

*Non-CGPA Audit Course

Minimum Credit Requirements:

MBA: 104 credits



Course Code	Category	Course Title	L	T	P	С	Version	Course Prerequisite
MB4101	FC	Professional Communication-I	1	0	2	2	1.0	Nil
MB4102	FC	Information Technology for Managers	1	0	2	2	1.0	Nil
MB4103	PC	Principles and Practices of Management	2	0	0	2	1.0	Nil
MB4104	PC	Organizational Behaviour	3	0	0	3	1.0	Nil
MB4105	PC	Marketing Management	4	0	0	4	1.0	Nil
MB4106	PC	Statistics for Managers	3	0	0	3	1.0	Nil
MB4107	PC	Financial Accounting	3	0	0	3	1.0	Nil
MB4108	PC	Managerial Economics	3	0	0	3	1.0	Nil
MB4109	PC	Human Resource Management	3	0	0	3	1.0	Nil
MB4170	PC	Project I	0	0	0	2	1.0	Nil
VP4101	VAP	PDP for Managers I	0	0	4	2	1.0	Nil
GP4101	GP	General Proficiency	0	0	0	1	-	Nil
_		TOTAL	23	0	08	30		

Contact Hrs: 30



Course Code	Category	Course Title	L	T	P	С	Version	Course Prerequisite
MB4201	FC	Professional Communication II	2	0	0	2	1.0	MB4101
MB4202	PC	Legal Aspects of Business	3	0	0	3	1.0	Nil
MB4203	PC	Cost and Management Accounting	3	0	0	3	1.0	MB4107
MB4204	PC	Operations Research	3	0	0	3	1.0	Nil
MB4205	PC	Financial Management	4	0	0	4	1.0	Nil
MB4206	PC	Business Research Methods	3	0	0	3	1.0	Nil
MB4207	PC	Operations and Supply Chain Management	4	0	0	4	1.0	Nil
MB4208	PC	Business Environment	3	0	0	3	1.0	Nil
MB4209	PC	Entrepreneurship Development	3	0	0	3	1.0	MB4105 MB4107 MB4109
MB4270	PC	Project II	0	0	0	2	1.0	Nil
VP4201	VAP	PDP for Managers II	0	0	4	2		Nil
GP4201	GP	General Proficiency	0	0	0	1		Nil
		TOTAL	28	0	4	33		

*Non-CGPA Audit Course Contact Hrs: 33



Course Code	Category	COURSE TITLE	L	Т	P	С	Version	Course Prerequisite
MB4301	PC	Project Management	2	0	0	2	1.0	MB4205 MB4107
MB4302	PC	International Business	3	0	0	3	1.0	MB4209
MB4370	PC	Training Report and Viva-Voce	0	0	0	2	1.0	MB4206
	PE	Program Elective - 1	3	0	0	3	1.0	
	PE	Program Elective – 2	3	0	0	3	0	
	PE	Program Elective – 3	3	0	0	3	1.0	
	PE	Program Elective - 4	3	0	0	3	1.0	
VP4301	VAP	PDP for managers III	0	0	0	2	1.0	
GP4301		General Proficiency	0	0	0	1		
		TOTAL	17	0	0	22		

List of Program Electives

Course Code	Category	COURSE TITLE	L				Т	Р		
	FINANCE									
MB4303	PE	Financial Markets and Institutions	3	0	0	3	1.0	MB4205		
MB4304	PE	Risk Management and Insurance	3	0	0	3	1.0	MB4205		
MB4305	PE	Financial Services	3	0	0	3	1.0	MB4205		
MB4306	PE	Working Capital Management	3	0	0	3	1.0	MB4205		
MB4307	PE	Security Analysis and Portfolio Management	3	0	0	3	1.0	MB4205		
	MARKETING									

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							IVIBA V -	2022
MB4308	PE	Consumer Behaviour	3	0	0	3	1.0	MB4105
MB4309	PE	Digital Marketing	3	0	0	3	1.0	MB4105
MB4310	PE	Marketing of Services	3	0	0	3	1.0	MB4105
MB4311	PE	Brand Management	3	0	0	3	1.0	MB4105
MB4312	PE	Integrated Marketing Communication	3	0	0	3	1.0	MB4105
	1	HUMAN RESC	OURC	E				
MB4313	PE	Industrial Psychology	3	0	0	3	1.0	MB4109
MB4314	PE	Human Resource Planning & Development	3	0	0	3	1.0	MB4109
MB4315	PE	Organizational Change & Intervention Strategies	3	0	0	3	1.0	MB4109
MB4316	PE	Counseling Skills for Managers	3	0	0	3	1.0	MB4109
MB4317	PE	Industrial Relations and Labour Laws	3	0	0	3	1.0	MB4109
		SUPPLY CHAIN AND	OPE	RATIC	NS			
N (D 4210	DE	m 1 1 T	1 2	0	10	1 2	1.0	N 4D 4007
MB4318	PE	Technology Innovation Management	3	0	0	3	1.0	MB4207 MB4208
MB4319	PE	Service Operations Management	3	0	0	3	1.0	MB4207 MB4208
MB4331	PE	Planning and Control Operations	3	0	0	3	1.0	MB4207 MB4208
MB4321	PE	Materials Management	3	0	0	3	1.0	MB4207 MB4208
MB4322	PE	Retail Distribution and Logistics	3	0	0	3	1.0	MB4207 MB4208
MB4323	PE	Total Quality Management	3	0	0	3	1.0	MB4207 MB4208
		INTERNATIONAL	BUSI	INESS				-
MB4324	PE	International Business Laws	3	0	0	3	1.0	MB4105
MB4325	PE	International Business Environment	3	0	0	3	1.0	MB4209
MB4326	PE	EXIM Financing and Documentation	3	0	0	3	1.0	MB4205
MB4327	PE	Foreign Exchange Management and Currency Derivatives	3	0	0	3	1.0	MB4205



E-COMMERCE								
MB4328	PE	E-business	3	0	0	3	1.0	MB4105
MB4329	PE	Content Marketing	3	0	0	3	1.0	MB4105
MB4330	PE	Mobile Marketing	3	0	0	3	1.0	MB4105
MB4309	PE	Digital Marketing	3	0	0	3	1.0	MB4105



Course Code	Category	COURSE TITLE	L	Т	P	С	Version	Course Prerequisite
MB4401	PC	Strategic Management	3	0	0	3	1.0	MB4209 MB4105
MB4470	PC	Project and Viva-Voce	0	0	0	4	1.0	MB4206
	PE	Program Elective I	3	0	0	3	1.0	
	PE	Program Elective II	3	0	0	3	1.0	
	PE	Program Elective III	3	0	0	3	1.0	
	PE	Program Elective IV	3	0	0	3	1.0	
		TOTAL	15	0	0	19		

List of Program Electives

	FINANCE										
MB4403	PE	Corporate Tax Planning	3	0	0	3	1.0	MB4205			
MB4404	PE	Mergers and Acquisitions	3	0	0	3	1.0	MB4205			
MB4405	PE	Financial Derivatives	3	0	0	3	1.0	MB4205			
MB4406	PE	International Financial Management	3	0	0	3	1.0	MB4205			
		MARKE	TING		•						
MB4407	PE	Retail Management	3	0	0	3	1.0	MB4105			
MB4408	PE	International Marketing	3	0	0	3	1.0	MB4105			
MB4409	PE	Rural Marketing	3	0	0	3	1.0	MB4105			
MB4410	PE	Sales and Distribution Management	3	0	0	3	1.0	MB4105			

HUMAN RESOURCE									
MB4411	PE	International Human Resource Management	3	0	0	3	1.0	MB4109	



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MB4412	PE	Compensation Management	3	0	0	3	1.0	MB4109
MB4413	PE	Performance Management	3	0	0	3	1.0	MB4109
MB4414	PE	Training and Development	3	0	0	3	1.0	MB4109
		SUPPLY CHAIN AND	OPE	RATIC	ONS			
MB4415	PE	Operations Strategy and Control	3	0	0	3	1.0	MB4207 MB4208
MB4416	PE	E- Business Operations	3	0	0	3	1.0	MB4207 MB4208
MB4417	PE	Infrastructure Project Management	3	0	0	3	1.0	MB4207 MB4208
MB4418	PE	Supply Chain Performance Measurement	3	0	0	3	1.0	MB4207 MB4208
MB4419	PE	Reverse Logistics	3	0	0	3	1.0	MB4207 MB4208
MB4420	PE	Procurement Management	3	0	0	3	1.0	MB4207 MB4208
		INTERNATIONAL	BUS	INESS				
MB4421	PE	Cross-Cultural Management	3	0	0	3	1.0	MB4109
MB4408	PE	International Marketing	3	0	0	3	1.0	MB4202
MB4422	PE	Global Financial Markets and Instruments	3	0	0	3	1.0	MB4205
MB4423	PE	International Logistics Management	3	0	0	3	1.0	MB4207
		E-COMME	RCE					
MB4424	PE	Social Media Marketing	3	0	0	3	1.0	MB4105
MB4425	PE	Business Intelligence and Analytics	3	0	0	3	1.0	MB4102
MB4426	PE	Cyber Law	3	0	0	3	1.0	MB4102
MB4427	PE	Search Engine Optimization Methods	3	0	0	3	1.0	MB4102



LIST OF VAPs

Course Code	Category	COURSE TITLE	L	Т	P	С	Version	Course Prerequisite
VP4101	VAP	PDP Module 1	0	0	4	2	1.0	
VP4201	VAP	PDP Module 2	0	0	4	2	1.0	VP4301
VP4301	VAP	PDP Module 3	0	0	4	2	1.0	VP4301
		TOTAL	0	0	12	6		

Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by our university.

The following is the course module designed for the B.C.A program:

Core competency: Students will acquire core competency computer application and in allied subject areas.

Program/Discipline Specific Elective Course (DSEC):

Skilled communicator: The course curriculum incorporates basics and advanced training in order to make a graduate student capable of expressing the subject through technical writing as well as through oral presentation.

Critical thinker and problem solver: The course curriculum also includes components that can be helpful to graduate students to develop critical thinking ability by way of solving problems/numerical using basic

& advance knowledge and concepts of Computer Studies.

Sense of inquiry: It is expected that the course curriculum will develop an inquisitive characteristic among the students through appropriate questions, planning and reporting experimental investigation.

Skilled project manager: The course curriculum has been designed in such a manner as to enabling a graduate student to become a skilled project manager by acquiring knowledge about technical project management, writing, planning, study of ethical standards and rules and regulations pertaining to technical project operation.



Ethical awareness/reasoning: A graduate student requires understanding and developing ethical awareness/reasoning which the course curriculums adequately provide.

Lifelong learner: The course curriculum is designed to inculcate a habit of learning continuously through use of advanced ICT technique and other available techniques/books/journals for personal academic growth as well as for increasing employability opportunity.

Value Added Course (VAC): A value added audit course is a non-credit course which is basically meant to enhance general ability of students in areas like soft skills, quantitative aptitude and reasoning ability - required for the overall development of a student and at the same time crucial for industry/corporate demands and requirements. The student possessing these skills will definitely develop acumen to perform well during the recruitment process of any premier organization and will have the desired confidence to face the interview. Moreover, these skills are also essential in day-to-day life of the corporate world. The aim is to nurture every student for making effective communication, developing aptitude and a general reasoning ability for a better performance, as desired in corporate world. There shall be four courses of Aptitude in Semester I, II, III, IV, V semesters and two courses of Soft Skills in every Semesters and will carry no credit, however, it will be compulsory for every student to pass these courses with minimum 45% marks to be eligible for the certificate. These marks will not be included in the calculation of CGPI. Students have to specifically be registered in the specific course of the respective semesters.

Skill Enhancement Course: This course may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

Generic/Open Elective Course (OEC): Open Elective is an interdisciplinary additional subject that is compulsory in a program. The score of Open Elective is counted in the overall aggregate marks under Choice Based Credit System (CBCS). Each Open Elective paper will be of 3 Credits in II, III, IV, V and IV semesters. Each student has to take Open/Generic Electives from department other than the parent department. Core / Discipline Specific Electives will not be offered as Open Electives.

Non-Credit CGPA: This is a compulsory course but audit that does not have any choice and will be of 3 credits. Each student of B.C.A Program has to compulsorily pass the Environmental Studies and Human values & professional Ethics and NSS.



Program Outcomes (PO)

	Key Words	Program Outcomes
PO-01	Understanding	The program will help the students to understand the
	Functional Skills	cross functional skills required to manage an
		organization.
PO-02	Improve Decision	The program will help the students in improving their
	Making	decision making abilities, which is one of the prime
		objective of our program.
PO-03	Applying Principles and	The program will help the students to apply the
	Theories	principles and theories of management and practice to
		solve the business problems.
PO-04	Understand and	The students will be able to understand and analyze the
	Analyze Global Business	global business environment and the practices which
	Environment	will help them to grow in the International market.
PO-05	Leadership Styles	The students will also come to know the various types
		of leadership styles required to handle the given
		situation in an organization.
PO-06	Developing	The students will develop entrepreneurial skills after
	Entrepreneurial Skills	successful completion of the program.
PO-07	Coping with Changing	The student will learn how to cope with the changing
	Environment	business environment.
=		
PO-08	Ability to Lead	The students will learn the ability to lead efficiently in
	Efficiently	given situation, which will help them to grow in the
=		professional world.
PO-09	Developing Habit of	The program will also help the students to develop the
DO 10	Team Work	habit of working in a group.
PO-10	Handling Real Business	The program will help the students to demonstrate the
	Situations	ability and skill set required to handle the real business
		situations.

Program Specific Outcomes (PSO)

PSO 1:- The program will make the students ready to move in the corporate world, with all the necessary interpersonal skill set required in the corporate world.

PSO 2:- The program also focused in creating the entrepreneurial attitude among the students which further help the students in establishing their own venture.



Program Educational Objectives (PEO's)

- **PEO1.** Graduates of the MBA program will successfully integrate core, crossfunctional and inter-disciplinary aspects of management theories, models and frameworks with the real world practices and the sector specific nuances to provide solutions to real world business, policy and social issues in a dynamic and complex world.
- **PEO 2.** Graduates of the MBA program will possess excellent communication skills, excel in cross-functional, multi-disciplinary, multi-cultural teams, and have an appreciation for local, domestic and global contexts so as to manage continuity, change, risk, ambiguity and complexity.
- **PEO 3.** Graduates of the MBA program will be appreciative of the significance of Indian ethos and values in managerial decision making and exhibit value centered leadership.
- **PEO 4.** Graduates of the MBA program will be ready to engage in successful career pursuits covering a broad spectrum of areas in corporate, non-profit organizations, public policy, entrepreneurial ventures and engage in lifelong learning.
- Graduates of the MBA program will be recognized in their chosen fields for their managerial competence, creativity & innovation, integrity & sensitivity to local and global issues of social relevance and earn the trust & respect of others as inspiring, effective and ethical leaders, managers, entrepreneurs, intrapreneurs and change-agents.

Pedagogy & Unique practices adopted:

"Pedagogy is the method and practice of teaching, especially for teaching an academic subject or theoretical concept". In addition to conventional time-tested lecture method, the institute will emphasize on experiential learning:

Role Play & Simulation: Role- play and simulation are forms of experiential learning. Learners take on different roles, assuming a profile of a character or personality, and interact and participate in diverse and complex learning settings. Role-play and simulation function as learning tools for teams and groups or individuals as they "play" online or face-to-face. They alter the power ratios in teaching and learning relationships between students and educators, as students learn through their explorations and the viewpoints of the character or personality they are articulating in the environment. This student-centered space can enable learner-oriented assessment, where the design of the task is created for active student learning. Therefore, role-play& simulation exercises such as virtual share trading, marketing simulation etc. are being promoted for the practical-based experiential learning of our students.

Video Based Learning (VBL) & Learning through Movies (LTM): These days technology has taken a front seat and classrooms are well equipped with equipment and gadgets. Video-based learning has become an indispensable part of learning. Similarly, students can learn various concepts through movies. In fact, many teachers give examples from movies during their discourses. Making students learn few important



theoretical concepts through VBL & LTM is a good idea and method. The learning becomes really interesting and easy as videos add life to concepts and make the learning engaging and effective. Therefore, our institute is promoting VBL & LTM, wherever possible.

Field/Live Projects: The students, who take up experiential projects in companies, where senior executives with a stake in teaching guide them, drive the learning. All students are encouraged to do some live project other their regular classes.

Industrial Visits: Industrial visit are essential to give students hand-on exposure and experience of how things and processes work in industries. Our institute organizes such visits to enhance students' exposure to practical learning and work out for a report of such a visit relating to their specific topic, course or even domain.

MOOCs: Students may earn credits by passing MOOCs as decided by the college. Graduate level programs may award Honors degree provided students earn pre-requisite credits through MOOCs. University allows students to undertake additional subjects/course(s) (In-house offered by the university through collaborative efforts or courses in the open domain by various internationally recognized universities) and to earn additional credits on successful completion of the same. Each course will be approved in advance by the University following the standard procedure of approval and will be granted credits as per the approval. Keeping this in mind, University proposed and allowed a maximum of two credits to be allocated for each MOOC courses. In the pilot phase it is proposed that a student undertaking and successfully completing a MOOC course through only NPTEL could be given 2 credits for each MOOC course.

For smooth functioning and monitoring of the scheme the following shall be the guidelines for MOOC courses, Add-on courses carried out by the College from time to time.

- a) It will necessary for every student to take at least one MOOC Course throughout the programme.
- b) There shall be a MOOC co-ordination committee in the College with a faculty at the level of Professor heading the committee and all Heads of the Department being members of the Committee.
- c) The Committee will list out courses to be offered during the semester, which could be requested by the department or the students and after deliberating on all courses finalize a list of courses to be offered with 2 credits defined for each course and the mode of credit consideration of the student. The complete process shall be obtained by the College before end of June and end of December for Odd and Even semester respectively of the year in which the course is being offered. In case of MOOC course, the approval will be valid only for the semester on offer.
- d) Students will register for the course and the details of the students enrolling under the course along with the approval of the Vice Chancellor will be forwarded to the Examination department within fifteen days of start of the semester by the Coordinator MOOC through the Principal of the College.



- e) After completion of MOOC course, Student will submit the photo copy of Completion certificate of MOOC Course to the Examination cell as proof.
- f) Marks will be considered which is mentioned on Completion certificate of MOOC Course.
- g) College will consider the credits only in case a student fails to secure minimum required credits then the additional subject(s) shall be counted for calculating the minimum credits required for the award of degree.

Special Guest Lectures (SGL) & Extra Mural Lectures (EML): Some topics/concepts need extra attention and efforts as they either may be high in difficulty level or requires experts from specific industry/domain to make things/concepts clear for a better understanding from the perspective of the industry. Hence, to cater to the present needs of industry we organize such lectures, as part of lecture-series and invite prominent personalities from academia and industry from time to time to deliver their vital inputs and insights.

Student Development Programs (SDP): Harnessing and developing the right talent for the right industry an overall development of a student is required. Apart from the curriculum teaching various student development programs (training programs) relating to soft skills, interview skills, SAP, Advanced excel training etc. that may be required as per the need of the student and industry trends, are conducted across the whole program. Participation in such programs is solicited through volunteering and consensus.

Industry Focused programmes: Establishing collaborations with various industry partners to deliver the programme on sharing basis. The specific courses are to be delivered by industry experts to provide practice-based insight to the students.

Special assistance program for slow learners & fast learners: write the note how would you identify slow learners, develop the mechanism to correcting knowledge gap. Terms of advance topics what learning challenging it will be provided to the fast learners.

Induction program: Every year 3 weeks induction program is organized for 1st year students and senior students to make them familiarize with the entire academic environment of university including Curriculum, Classrooms, Labs, Faculty/ Staff members, Academic calendar and various activities.

Mentoring scheme: There is Mentor-Mentee system. One mentor lecture is provided per week in a class. Students can discuss their problems with mentor who is necessarily a teaching faculty. In this way, student's problems or issues can be identified and resolved.

Competitive exam preparation: Students are provided with one class in every week for GATE/ Competitive exams preparation.

Extra-curricular Activities: organizing & participation in extracurricular activities will be mandatory to help students develop confidence & face audience boldly. It brings out their leadership qualities along with planning & organizing skills. Students



undertake various cultural, sports and other competitive activities within and outside then campus. This helps them build their wholesome personality.

Career & Personal Counseling: - Identifies the problem of student as early as possible and gives time to discuss their problems individually as well as with the parents. Counseling enables the students to focus on behavior and feelings with a goal to facilitate positive change. Its major role lies in giving: Advice, Help, Support, Tips, Assistance, and Guidance

Participation in Flip Classes, Project based Learning(A2 Assignment), Workshops, Seminars & writing & Presenting Papers: Departments plan to organize the Flip Classes, Project based Learning(A2 Assignment), workshops, Seminars & Guest lecturers time to time on their respective topics as per academic calendar. Students must have to attend these programs. This participation would be count in the marks of general Discipline & General Proficiency which is the part of course scheme as non-credit course.

Formation of Student Clubs, Membership & Organizing & Participating events: Every department has the departmental clubs with the specific club's name. The entire student's activity would be performed by the club. One faculty would be the coordinator of the student clubs & students would be the members with different responsibility.

Capability Enhancement & Development Schemes: The Institute has these schemes to enhance the capability and holistic development of the students. Following measures/initiatives are taken up from time to time for the same: Career Counseling, Soft skill development, Remedial Coaching, Bridge Course, Language Lab, Yoga and Meditation, Personal Counseling

Library Visit & Utilization of QLRC: Students may visit the library from morning 10 AM to evening 8 PM. Library created its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer connected in the LAN can know the status of the book. Now we are in process to move from OPAC to KOHA



FIRST YEAR

SEMESTER 1

	Title: Professional Communication I	L T P C 1 0 2 2
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To enable students to understand the basic English grammar, speaking in English and communicate effectively.	
Expected Outcome	The students will be able to display competence in oral and written communication.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	English Grammar	5
Basic course to improve en	glish grammar, Expand vocabulary, Tenses, Prepositions, Adverbs at	nd Adjectives.
Unit II	4	
	ation skills in Business Management. The media and tools of coll Introduction, Business presentations and speeches and Effective sa	
Unit III	Process of Communication	5
barriers of communication	cation, Flow of Communication, Listening, Barriers of Communic. Persona language and body language. Types of managerial speeche tioning group discussions, meetings, seminars, and conferences. Art of	s:occasional speech; thematic
barriers of communication	. Persona language and body language. Types of managerial speeche tionin: group discussions, meetings, seminars, and conferences. Art of	s:occasional speech; thematic
barriers of communication speech.Group Communicator	. Persona language and body language. Types of managerial speeche tionin: group discussions, meetings, seminars, and conferences. Art of	s:occasional speech; thematic facing interviews in:selection
barriers of communication speech.Group Communicat or appraisal,disciplinary communication Unit IV	. Persona language and body language. Types of managerial speeche tionin: group discussions, meetings, seminars, and conferences. Art of mittees and exit interviews.	s:occasional speech; thematic facing interviews in:selection placement,
barriers of communication speech.Group Communicat or appraisal,disciplinary communication Unit IV	. Persona language and body language. Types of managerial speeche tionin: group discussions, meetings, seminars, and conferences. Art of mittees and exit interviews. Stress Management	s:occasional speech; thematic facing interviews in:selection placement,
barriers of communication speech.Group Communication or appraisal,disciplinary communication Unit IV Introduction to Stress: Cause Unit V	Persona language and body language. Types of managerial speeche tionin: group discussions, meetings, seminars, and conferences. Art of mittees and exit interviews. Stress Management ses of Stress and managing Stress.	s:occasional speech; thematic facing interviews in:selection placement, 2
barriers of communication speech.Group Communication or appraisal,disciplinary communication Unit IV Introduction to Stress: Cause Unit V	Persona language and body language. Types of managerial speeche tionin: group discussions, meetings, seminars, and conferences. Art of mittees and exit interviews. Stress Management ses of Stress and managing Stress. Personality Development	s:occasional speech; thematic facing interviews in:selection placement, 2
barriers of communication speech. Group Communication or appraisal, disciplinary communication. Unit IV Introduction to Stress: Cause Unit V Personality Development - Text Books Reference Books	Persona language and body language. Types of managerial speeche tionin: group discussions, meetings, seminars, and conferences. Art of mittees and exit interviews. Stress Management ses of Stress and managing Stress. Personality Development Role of motivation & body language, Filling the GAP- Grooming, A 1. Meenakshi Rama, Business Communication, Oxford.	s:occasional speech; thematic facing interviews in:selection placement, 2 6 ttitude and Personality.
barriers of communication speech. Group Communication or appraisal, disciplinary communication. Unit IV Introduction to Stress: Cause Unit V Personality Development - Text Books	Persona language and body language. Types of managerial speeche tionin: group discussions, meetings, seminars, and conferences. Art of mittees and exit interviews. Stress Management ses of Stress and managing Stress. Personality Development Role of motivation & body language, Filling the GAP- Grooming, A 1. Meenakshi Rama, Business Communication, Oxford. 2. Raymond. V. Lesikar, Business Communication, TMH. 1. Covey Sean, Seven Habits of Highly Effective Teens, Fireside Position of the property of the	s:occasional speech; thematic facing interviews in:selection placement, 2 6 ttitude and Personality.
barriers of communication speech. Group Communication or appraisal, disciplinary communication. Unit IV Introduction to Stress: Cause Unit V Personality Development - Text Books Reference Books	Persona language and body language. Types of managerial speeche tionin: group discussions, meetings, seminars, and conferences. Art of mittees and exit interviews. Stress Management ses of Stress and managing Stress. Personality Development Role of motivation & body language, Filling the GAP- Grooming, A 1. Meenakshi Rama, Business Communication, Oxford. 2. Raymond. V. Lesikar, Business Communication, TMH. 1. Covey Sean, Seven Habits of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, Fireside Portage Communication, New Years of Highly Effective Teens, New Years of Highly Effective Teens, New Years of Highly Ef	s:occasional speech; thematic facing interviews in:selection placement, 2 6 ttitude and Personality.
barriers of communication speech. Group Communication or appraisal, disciplinary communication. Unit IV Introduction to Stress: Cause Unit V Personality Development - Text Books Reference Books Mode of Evaluation Recommendation by	Persona language and body language. Types of managerial speeche tionin: group discussions, meetings, seminars, and conferences. Art of mittees and exit interviews. Stress Management ses of Stress and managing Stress. Personality Development Role of motivation & body language, Filling the GAP- Grooming, A 1. Meenakshi Rama, Business Communication, Oxford. 2. Raymond. V. Lesikar, Business Communication, TMH. 1. Covey Sean, Seven Habits of Highly Effective Teens, Fireside Pt. 2. DaleCarnegie, How to win Friends and Influence People, New Y Internal and External Examinations	s:occasional speech; thematic facing interviews in:selection placement, 2 6 ttitude and Personality.



Paper Code	MB4101	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Professional Communication 1st		
CO-1	The course helps students understand the communication process, its benefits and challenges. Practice and perform professional written and oral communication are the main focus. This enables critical thinking, creativity of the students.	2	Em
CO-2	This helps in applying the conceptual understanding of communication into everyday practice, works on students to improve their spoken English skills so that they can communicate effectively in various situations. It prepares the students in reading, listening, speaking and writing skills in English language.	2	S
CO-3	This also helps to build self-confidence, enhance self-esteem and improve overall personality of the students. It focuses on grooming the students through sensitizing them about proper behavior, socially and professionally, in formal and informal circumstances.	3	S
CO-4	Projecting the Right First, Impression, Enhancing the ability to handle casual and formal situations. Handling difficult situations with grace, style, and professionalism	3	En
CO-5	Sharpening appropriate Business Communication tactics to meet ever changing needs of modern world. Soft skills such as body language, gesture, postures will be the core learning through this course.	3	En

Course & Code	Course Programme Outcomes								Programme Specific Outcomes				
Course & Code	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PS O1	PS O2
	CO1	3	2	2	1	3	3	2	3	2	2	2	1
	CO2	3	2	2	2	3	3	3	3	1	2	2	3
PROFESSIONAL	CO3	2	2	3	2	3	3	1	3	2	2	1	2
COMMUNICATIO NS-I (MB4101)	CO4	2	2	2	1	3	3	2	3	2	2	2	2
` ,	CO5	2	2	3	2	3	3	2	3	3	2	2	2
	Average	2.4	1.8	2.4	1.6	3	3	2	3	2	2	1.8	2



MB4102	Title: Information Technology Applications for Managers	LTPC		
		1 0 2 2		
Version No.	1.0			
Course Prerequisites	Nil			
Objectives	To prepare students to work in word, excel and power point module of MS Office along with internet.			
Expected Outcome	The students will be able to create and format documents, presentation and will be able to work on spreadsheets.			
Unit No.	Unit Title	No. of hours (per Unit)		
Unit I	Introduction	3		
	tics of Computers, Need for Information Systems – Business Categor ots- Definition-Advantages, Disadvantages	ies of Information		
Unit II	MS Word	6		
Getting Started with Word and Working with Tables.	, Editing a Document, Formatting A Document, Inserting Elements to	Word Documents		
Unit III	MS Excel	6		
Excel Documents and Cor	hically representing data: Charts & Graphs, Formatting worksheets, I mmon Functions Working with Formulas & Functions and creating tical functions such as average, Standard Deviation etc.			
Unit IV	MS Power Point	6		
Creating presentation, Form	natting, Using Clipart, Applying animations, Drawing objects, Inserting	audio and video.		
Unit V	Information Systems Application	3		
in Computing – Cloud Cor	lectronic Funds Transfer (EFT), M-Commerce Services & Applications, mputing Cyber Crime: - Classification of cyber criminals- Computer S			
	& Attack-Security Mechanisms - Cryptography, Digital Signature, Firew			
Text Books	Attack-Security Mechanisms - Cryptography, Digital Signature, Firew 1. V Rajaraman, Fundamentals of Computers, PHI. 2. P K Sinha, Fundamentals of Computers, BPB Publications.			
Text Books Reference Books	1. V Rajaraman, Fundamentals of Computers, PHI.			
	 V Rajaraman, Fundamentals of Computers, PHI. P K Sinha, Fundamentals of Computers, BPB Publications. S S Shrivastava, MS Office, Laxmi Publications Pvt. Ltd. Guy Hart, Davis, Beginning Microsoft Office, Apress. S Saxena, First Course in Computers, Vikas Publication. 			
Reference Books	 V Rajaraman, Fundamentals of Computers, PHI. P K Sinha, Fundamentals of Computers, BPB Publications. S S Shrivastava, MS Office, Laxmi Publications Pvt. Ltd. Guy Hart, Davis, Beginning Microsoft Office, Apress. S Saxena, First Course in Computers, Vikas Publication. Lambert Joan, Microsoft Office 2016 Step By Step, PHI. 			
Reference Books Mode of Evaluation Recommendation by	 V Rajaraman, Fundamentals of Computers, PHI. P K Sinha, Fundamentals of Computers, BPB Publications. S S Shrivastava, MS Office, Laxmi Publications Pvt. Ltd. Guy Hart, Davis, Beginning Microsoft Office, Apress. S Saxena, First Course in Computers, Vikas Publication. Lambert Joan, Microsoft Office 2016 Step By Step, PHI. Internal and External Examinations 			



Paper Code	MB4102	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Information Technology for Managers		
Course outcomes	Upon successful completion of the course, students would be able to		
CO 1	Students will learn about basic computer like generations, input devices, output devices, hardware & software.	2	S
CO 2	Student will able to understand Ms Word tools like editing etc.	3	Em
CO 3	Student will learn the usage of Spread Sheet in MS-Excel and formulas in order to apply in real business	3	S
CO 4	Students will learn to make effective presentations in Ms- Power point with animations etc.	3	En
CO 5	Student will learn about professional communication through E-mails	3	En

Course & Code	Course	Programme Outcomes										Programme Specific Outcomes	
course & code	Outcomes	P O1	PO 2	PO 3	PO 4	PO 5	P0 6	P O7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	3	2	3	2	2	3	2	2	2	3	2	3
INFORMATION	CO2	3	2	2	2	2	2	3	1	3	2	2	3
TECHNOLOGY	CO3	3	2	3	2	2	3	1	3	2	2	3	3
FOR MANAGERS	CO4	2	2	2	1	2	2	2	2	3	2	3	3
(MB4102)	CO5	3	1	2	2	2	2	2	2	3	2	3	3
	Average	2.8	1.8	2.4	1.8	2	2.4	2	2	2.6	2.2	2.6	3



MB4103	Title: Principles and Practices of Management	L T P C 2 0 0 2						
Version No.	1.0							
Course Prerequisites	Nil							
Objectives	To understand the functions performed by managers in the organization.							
Expected Outcome	The students will be able to develop decision making ability regarding different functions performed by managers in the organization.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Introduction	6						
to Management – Classica	ent and Organizations – Functions of Managers; Management Histor, Quantitative, Behavioral and Contemporary; The Function of Maling and controlling. Coordination: The Essence of Management, S	nager: Planning,						
Unit II	5							
Conditions; Foundations	Planning Makers – Decision-Making Process, Types of Decisions and of Planning – Types of Plans, Process of Planning, Types of Falls, Strategies, Policies, Procedure, Rules Programs, and Budgets.	Plans Missions or						
Unit III	Organizing	5						
	the Span of Management, Principles of Organising, Decentraliza Organization Charts, Traditional and Contemporary Organization							
Unit IV	Leading	5						
Managers as Leaders -	Early and Contemporary Theories of Motivation, Current Issue Early and Contingency Theories of Leadership and Contemporary Theories of Communication; Purpose, Process of Communication, Barriers and Effective	porary Views of						
Unit V	Controlling	4						
Contemporary Issues in	ng – Process of Controlling, Controlling for Organizational Control, Controlling as a Feedback System, Requirements for I ques: Budgetary and Non-Budgetary Control Devices. 1. Stephen Robbins, Mary Coulter and Neharika Vohra, Manager	Effective Control,						
Text Books 1. Stephen Robbins, Mary Coulter and Neharika Vohra, Management, Pearson. 2. Harold Koontz and Heinz Weihrich, Essentials of Management, TMH. 1. Peter Drucker, Management, Harper Collins, New York. 2. Thomas A. Timberg, The Marwaris: From Jagat Seth to The Birlas, Penguin. 3. S. Natarajan, M. Govindarajan, Principles Of Management, PHI. 4. MeenakshiGupta, Principles of Management, Oxford.								
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	23-07-2022							
Recommendation by Board of Faculties on	06-08-2022							
Date of approval by the Academic Council	20-10-2022							



Paper Code	MB4103	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Principles & Practices of Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Develop understanding of the concepts and theories of management.	2	En/Em/S
CO 2	The students will be able to understand the concept of planning and decision making	2	En/Em/S
CO 3	The students will be able to Learn and further create organization structure.	3	En/Em/S
CO 4	To help students in analyzing circumstances and direct subordinates at work.	4	En/Em/S
CO 5	Evaluate the outcome and apply control mechanism in the system to accomplish goal of the organization	5	En/Em/S

Course &	Course		Programme Outcomes										Programme Specific Outcomes	
Code	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PSO 2	
	CO1	3	3	3	3	3	3	3	3	3	3	2	3	
Principles and	CO2	3	3	3	3	1	3	3	2	2	3	2	3	
Practices of	CO3	2	3	3	2	2	3	2	2	1	2	2	3	
Management	CO4	3	3	3	3	2	3	2	2	2	2	3	3	
(MB4103)	CO5	3	3	3	3	2	2	3	2	1	2	2	3	
	Average	2.8	3	3	2.8	2	2.8	2.6	2.2	1.8	2.4	2.2	3	



MBA Y								
MB4104	Title: Organisational Behaviour	LTPC						
		3 0 0 3						
Version No.	1.0							
Course Prerequisites	Nil							
Objectives Objectives	To acquaint the student with the determinants of intra -individual,							
Objectives	inter-personal and inter-group behaviour in organisational setting							
	and to equip them with behavioural skills in managing people at							
	work.							
Expected Outcome	The student will have reliably demonstrated ability to analyze							
	individual and group behavior and understand the implications of							
	Organization behaviour in the process of management.							
Unit No.	Unit Title	No. of hours						
	0.55, 5.111	(per Unit)						
Unit I	Introduction	6						
	Concept and Emergence of OB; Nature and Theoretical framey	vorks; Disciplines						
	OB; Historical Background- Hawthorne Studies, Psychological found							
	Challenges and Opportunities for Organisational Behavior; Ethics a							
Behaviour.		C						
Unit II	Individual Behaviour	8						
Personality, Values and A	attitudes, Perception, Learning- Behaviourist, cognitive and social	learning; Stress at						
	mptions about people- McGregor's Theory X and Theory Y; Chris							
	slow's Need Hierarchy, Herzberg's Two Factors Theory, Vroom's Ex							
	tion by Ken Thomas; Work – designing for creating motivating jobs.	1 ,						
Unit III	Inter-personal Behaviour	6						
Interpersonal communica	tion and Feedback; Transactional Analysis (TA); Johari Wi	ndow; Managing						
	ual abuse, Substance abuse, Cyberslacking, Aggression, and Violence							
Unit IV	Group Behaviour	8						
Group Dynamics, Cohesiv	eness and Productivity; Management of Dysfunctional groups; Group	Decision Making;						
Organisational Politics. L	eadership- Concept and Styles; Fielder's Contingency Model; Ho	ouse's Path -Goal						
Theory; Leadership Effecti	veness; Sources, patterns, levels and types of conflict.							
Unit V	Organisational Processes	8						
Organisational Climate- C	oncept, Determinants, and OCTAPACE model;. Case Studies ofn	Leadership Styles,						
Organisational Study on M	Ionetary or Non-Monetary Motivation Given to Their Employees at A	All Levels Making						
Students Understand Group	Dynamics by Assigning Team Building Exercises.							
Text Books	1. Stephen P. Robbins, Organisational Behaviour ,Pearson.							
	2. L.M.Prasad, Organisational Behaviour, Sultan Chand.							
Reference Books	1. Uma Sekaran, Organisational Behaviour: Text and Cases, Tata M	cGraw-Hill						
	Publishing Co. Ltd.							
	2 K. Aswathappa, Organisation Behaviour, Himalaya Publishing H							
	5. KavitaSingh, Organizational Behaviour: Text and Cases, Pearson							
3 U. Pareek and S. Khanna, Understanding Organizational Behaviour, Oxford								
	University Press.							
Mode of Evaluation	Internal and External Examinations							
Recommendation by	23-07-2022							
Board of Studies on								
Recommendation by	06-08-2022							
Board of Faculties on								
Date of approval by the	20.10.2022							
Academic Council	20-10-2022							





Paper Code	MB4104	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Organizational Behaviour		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students should able to elaborate the concept of Organizational Behavior.	2	S
CO 2	The students should able to illustrate the concept of individual behavior.	3	En/Em/S
CO 3	The students should able to illustrate the concept of interpersonal behavior.	4	Em/S
CO 4	The students should able to illustrate the concept of group behavior	4	Em/S
CO 5	Student should be able to summarize the concept of organizational process.	3	En/Em/S

Course & Code	Course	Programme Outcomes									Programme Specific Outcomes		
Course & Cour	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO1 0	PS O1	PS O2
	CO1	2	1	2	3	2	1	2	1	2	3	2	2
Organization of	CO2	3	2	1	1	2	3	2	2	0	3	3	1
Organisational Behaviour	CO3	3	2	2	3	2	2	2	2	3	3	3	3
(MB4104)	CO4	2	3	0	2	2	2	2	1	2	2	2	3
	CO5	3	1	3	2	2	1	2	2	1	2	3	2
	Average	2.6	1.8	1.6	2.2	2	1.8	2	1.6	1.6	2.6	2.6	2.2



	IVIDA	V - 2022
MB4105	Title: Marketing Management	L T P C 4 0 0 4
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The basic objective of the course is to understand the consumers'	
•	requirements and their behaviours and develop effective marketing strategies	
	to achieve organizational objectives.	
Expected Outcome	Through this comprehensive and practical introduction to marketing	
	management, students will be able to improve their ability to make effective marketing decisions, including assessing marketing opportunities and	
	developing marketing strategies and implementation plans.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction to Marketing	10
	: Concept, Scope and Importance of Marketing, Evolution of Marketing, Sel	
	teristics, CRM, Marketing Myopia. Understanding Consumer Behavior: Buyin	
<u> </u>	vior, stages in consumer buying decision process, Creating customer loyalty and	
Unit II	Market segmentation, Targeting and Positioning	8
	g, Factors influencing segmentation, Basis for segmentation, Segmentation geting: Meaning, Basis for identifying target customers, Target Market Strat	
	ncept of Branding, Basis for identifying target customers, Target Market Strat	egies. Positioning.
Unit III	Product and Pricing Decisions	8
	cept, product hierarchy, New Product Development, Diffusion Process, Product I	-
	doption Process. Packaging / Labeling: Packaging as a marketing tool, Rec	
	ling in packaging. Pricing Decisions: Factors Influencing Price Determination, P	
Strategies. Case of Hind	ustan Unilever	
Unit IV	Place and Promotion Decisions	8
	g, Purpose, Marketing Intermediaries, Channel Management Decisions- Selection	
	al Middlemen, Channel conflict, Multilevel Marketing (Network Marketing),	
	levelopments, Integrated marketing communication. Promotion Mix and Mo	ethods, Evaluating
Unit V	s and the return on advertising investment. Case of Nestle's Maggi Digital Marketing	8
	aning, Features, Functions, Growth and benefits of Online Marketing, diffe	
	eting; Global Marketing: Current Scenario, Global Marketing environment, Ent	
	cing ads and promotions online, Participating in social network	1) 5114105105, 1520,
Text Books	1.Philip Kotler, Marketing Management: A South Asian Perspective, Pearson E	ducation.
	2. V.S. Ramaswamy, Marketing Management, Macmillan.	
Reference Books	1. Rajan Saxena, Marketing Management, Tata McGraw Hill.	
	2. Tapan Panda, Marketing Management: Text and Cases Indian Context, Excel	Publication.
	3. William J. Stanton, Marketing, McGraw Hill Education.	
	4. Noel Capon, Sidharth Shekar Singh, Managing Marketing: An Applied Appro	oach Wiley
	The supplied of the supplied o	
Mode of Evaluation	Internal and External Examinations	
Recommendation by	23-07-2022	
Board of Studies on Recommendation by		
Board of Faculties on	06-08-2022	
Date of approval by	20 10 2022	
the Academic Council	20-10-2022	
Council		



Paper Code	MB4105	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Marketing Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	The student will be able to understand the concept of marketing management and the factors affecting consumer behavior.	2	En/Em/S
CO 2	The student will be able to apply the concept of segmentation, targeting and positioning.	3	En/Em/S
CO 3	The student will be able to analyze the role of new product development and pricing strategies.	4	En/Em/S
CO 4	The student will be able to evaluate the role of middle men and performance of promotional tools.	5	En/Em/S
CO 5	The student will be able to understand the concept of digital marketing.	2	En/Em/S

	Course	Programme Outcomes									Programme Specific Outcomes		
Course & Code	Outcomes	PO 1	PO 2	PO 3	PO 4	P O5	P0 6	P O7	P0 8	PO 9	PO 10	PS O1	PSO 2
	CO1	3	2	1	2	0	2	2	2	3	3	3	3
	CO2	3	3	3	2	1	2	1	3	3	1	3	3
Marketing Management	CO3	3	2	3	3	1	1	3	1	3	2	3	2
(MB4105)	CO4	3	3	3	2	3	2	2	2	2	2	2	2
	CO5	3	2	3	2	0	2	2	2	2	2	3	3
	Average	3	2.4	2.6	2.2	1	1.8	2	2	2.6	2	2.8	2.6



MB4106	Title: Statistics for Managers	LTPC
		3 0 0 3
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To train the students to use various statistical methods in order to understand, analyze and interpret various business, managerial and economic problems	
Expected Outcome	The students will be able to develop solutions in business decision making using various statistical tools.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to Statistics	6
statistics, design of experin	s – Definition and characteristics of Statistics, scope, function arments. Data – Data Sources, Data Classification, Array, Frequency distration (line, bar, rectangle, pie diagram, histograms, frequency polyquency distribution	ribution (discrete
Unit II	Data Analysis	7
advantages and disadvanta	ency: arithmetic mean, weighted mean, geometric mean, harmonic meanges of each. Measures of Dispersion: range, variance, coefficient of van and Standard Deviation, Skewness and Kurtosis.	
Unit III	Probability	8
probability. Multiplicatio	al definition of probability, Addition theorem, generalaization often theorem, Conditional Probability, Concept of Random Variable and m. Probability theoretical distributions – Binomial, Poisson and Norma Correlation and Regression	its mathematical
Correlation analysis – M Correlation., multiple cor	Meaning, Types of Correlation, Scatter Diagram, Karl Pearson and relation coefficient Regression analysis – Meaning, normal equation cicients and properties linear and curvilinear regression.	Spearman Rank
Unit V	Time series and Index numbers	7
of time series, Variations Index Numbers - Meanin Construction, Importance	troduction to time series, Objectives of time series, Identification of trein time series, Methods of Trend Analysis, Choosing appropriate fog, Types of Index Numbers, Methods of Construction of Index Numbor Index Numbers in Managerial Decision Making.	precasting model. pers; Problems in
Text Books	 Richard I. Levin & David S. Rubin, Statistics for Management, Pea T N Srivastava, Statistics for Management, The McGraw Hill Com 	
Reference Books	 G.C. Beri, Business Statistics, Tata McGraw Hill. Dr J.K. Thukral, Business Statistics, Taxmann. R.S. Bhardwaj, Business Statistics, Excel Books. 	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	23-07-2022	
Recommendation by Board of Faculties on	06-08-2022	
Date of approval by the Academic Council	20-10-2022	



Paper Code	MB4106	BL	Employability (Em)/ Skill(S)/ Entrepreneurs hip (En)/ None (Use , for more than One)
Paper Title	Statistics for Managers		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand about the Statistics and gain the knowledge of data representation through graphs and tables.	2	En/Em/S
CO 2	Students will be able to gain the knowledge of data analysis through different methods	3	En/Em/S
CO 3	Students will be able to apply the concept of probability and gain the knowledge of Probability Distribution, Poisson distribution, Normal Distribution and their importance	3	En/Em/S
CO 4	Student will be able to calculate and correlation and regression and evaluate the data	5	En/Em/S
CO 5	Students will be able to do analysis on time series and index number basis	4	En/Em/S

Course & Code	Course Outcome	8	Programme Outcomes									Programme Specific Outcomes	
		PO1	PO2	PO3	PO4	PO5	P06	PO7	P08	PO9	PO10	PSO1	PSO2
	CO1	3	3	1	1	2	2	1	2	2	2	3	3
STATISTICS	CO2	3	3	3	2	3	2	3	3	3	2	3	3
FOR	CO3	2	1	2	1	3	0	1	2	1	2	3	3
MANAGERS	CO4	2	2	3	1	2	1	2	3	2	2	2	3
(MB4106)	CO5	1	1	3	2	2	0	3	2	2	3	2	3
	Average	2.2	2	2.4	1.4	2.4	1	2	2.4	2	2.2	2.6	3



MB4107	Title: Financial Accounting	LTPC					
		3 0 0 3					
Version No.	1.0						
Course Prerequisites	Nil						
Objectives	The main objective of this course is to acquaint the students with fundamental concepts and processes of accounting so that they are able to appreciate the nature of item presented in the annual accounts of an organization. Further, it aims at familiarizing the student with those significant tools and techniques of financial analysis, which are useful in the interpretation of financial statements. These tools and techniques form an important part of management planning and						
Ermosted Outcome	control systems.						
Expected Outcome	After completion of the course the students will be expert in preparation and analysis of Financial statements.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	Accounting Basics	6					
	eventions and principles; Accounting Equation, International Accounting of Accounting, Matching of Indian Accounting Standards v						
Unit II	Mechanics of Accounting	10					
Double entry system of a	ecounting, journalizing of transactions; ledger posting and trial bal	lance ,preparation					
	Loss Account, Profit & Loss Appropriation account and Balance S	heet,					
Unit III	Analysis of financial statement	8					
	ratios, profitability ratios, activity ratios, liquidity ratios, market cap	pitalization ratios;					
	Comparative Balance Sheet and Trend Analysis						
Unit IV	Funds Flow & Cash Flow Statement	8					
Capital, Preparation of Fu	oss and Net Working Capital, Preparation of Schedule of Chands Flow Statement and its analysis. Various cash and non-cash tracash flow and fund flow, preparation of Cash Flow Statement and it	nsactions, flow of					
Unit V	Financial Reporting	8					
	al Reporting: Sustainability Reporting, Tripple Bottom Line Repo	orting, Integrated.					
IFRS, Issues in Financial		<i>5,</i> 11 <i>6</i> 1114,					
Text Books	S.N Maheshwari & S. K. Maheshwari, A text book of Management, Vikas. Ambrish Gupta, Financial Accounting for Management, Prenti	ce Hall.					
3. R. Narayanswami, Financial Accounting: A Managerial Perspective, PHI. 1. Horngren, Sundem and Stratton, Introduction to Management Accounting, PHI. 2. R.K, Lele, JawaharLal, Accounting Theory and Practices, Himalaya Publishing House. 3. L.S. Porwaa, Accounting Theory, Tata McGraw Hill.							
Mode of Evaluation	Internal and External Examinations						
Recommendation by Board of Studies on	23-07-2022						
Recommendation by Board of Faculties on	06-08-2022						
Date of approval by the Academic Council	20-10-2022						



Paper Code	- VIRAIII/		Employability (Em)/ Skill(S)/ Entrepreneurs hip (En)/ None (Use , for more than One)		
Paper Title	Financial Accounting				
Course outcomes	Upon successful completion of the course, students would be able to:				
CO 1	To understand and aware students for accounting concept and practices of Business Entity	2	S		
CO 2	To understand and apply accounting Procedure and financial statements preparation process.	4	S		
CO 3	To understand and apply ratio analysis concept in business in decision making.	5	S		
CO 4	To understand, apply and analysis the principles of fund flow statement for decision making along with practical application.	4	S		
CO 5	CO 5 To understand apply and analysis the principles of Cash flow statement for decision making along with practical application.		S		

Common & Contr	Course	Programme Outcomes									e Sp	ramm ecific comes	
Course & Code	Outcomes	P 01	P O2	P 03	P O4	P O5	P0 6	P 07	P0 8	P 09	P O1 0	PSO 1	PSO 2
	CO1	3	3	2	2	2	1	1	2	2	3	3	3
	CO2	3	3	2	2	3	2	2	2	3	3	3	3
FINANCIAL - ACCOUNTING -	CO3	2	2	3	1	1	2	2	1	1	2	2	3
(MB4107) _	CO4	3	2	3	2	2	1	1	2	2	2	2	2
	CO5	2	2	2	2	2	2	3	1	2	3	3	3
	Average	2.6	2.4	2.4	1.8	2	1.6	1.8	1.6	2	2.6	2.6	2.8



MB4108	Title: Managerial Economics	LTPC						
		3 0 0 3						
Version No.	1.0							
Course Prerequisites	Nil							
Objectives	The basic objective of the course is to understand the relative importance of Managerial Economics and know that how principles of managerial economics can aid in achievement of business objectives. This course would provide students with the knowledge, tools							
Expected Outcome								
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Introduction	6						
	ial Economics, Evolution, Nature, Scope and Significance, Circonomics: Micro and Macro Economics.	cular Flow in an						
Unit II	Market Forces: Demand and Supply	7						
of demand and its meas	y of demand; Objectives of demand analysis and determinants of curement methods; importance in decision-making. Supply Analy ants of supply, Elasticity of supply.							
Unit III	Production Function and Cost Analysis	6						
	d Cost Analysis; Cobb Douglous Production Function, Laws of Long run average cost curves and their analysis; Economies and							
Unit IV	Market Structures	7						
	g under different Market Structures: Perfect and Imperfect (Man, Oligopoly Markets); Collusive and Non-Collusive Oligopoly; Ed.							
Unit V	Factor Pricing	8						
Theory of Interest; Mode various methods of its me	Pricing; Marginal Productivity Theory; Classical, Neo-Classican Theory of Profit; Pareto Optimality Conditions; National Incorporation in the Condition of Profit; Pareto Optimality Conditions; National Incorporation in the Condition of Profit in the Condition of P	me; Concepts and						
	Text Books1. D.N. Dwivedi, Managerial Economics, Vikas Publishing House.2. Graig H. Petersen, Managerial Economics, Pearson Education.							
Reference Books 1. Crag W. Paterson, W. Cris Lewis, and Sudhir K. Jain, Managerial Economics, PHI Learning. 2. Paul Samuelson and Nordhaus, Economics, Tata McGraw-Hill. 3. Joel Dean, Managerial Economics, Prentice Hall. 4. Dominick Salvatore, Managerial Economics in a Global Economy, Oxford Press.								
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	23-07-2022							
Recommendation by Board of Faculties on	06-08-2022							
Date of approval by the Academic Council	20-10-2022							



Paper Code	MB4108	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)		
Paper Title	Managerial Economics				
Course outcomes	Upon successful completion of the course, students would be able to:				
CO 1	Students will be able to remember the concepts of micro economics and also able to understand the various micro economic principles to make effective economic decisions under conditions of risk and uncertainty.	2	En/Em/S		
CO 2	The students would be able to understand the law of demand & supply & their elasticity's, evaluate & analyze these concepts and apply them in various changing situations in industry. Students would be able to apply various techniques to forecast demand for better utilization of resources.	3	En/Em/S		
CO 3	The students would be able to understand the production concept and how the production output changes with the change in inputs and able to analyze the effect of cost to business and their relation to analyze the volatility in business World.	3	En/Em/S		
CO 4	The students would be able to understand the different market structure and their different equilibriums for industry as well as for consumers for the survival in the industry by the application of various pricing strategies	3	En/Em/S		
CO 5	The students would be able to analyze the macroeconomic concepts & their relation to micro economic concept & how they affect the business & economy.	4	En/Em/S		

Course & Code	Course	Programme Outcomes									Programme Specific Outcomes		
Course & Cour	Outcomes	P O1	P O2	P O3	PO 4	P O5	P0 6	PO 7	P0 8	PO 9	PO1 0	PS O1	PSO 2
	CO1	3	3	3	3	3	2	2	1	1	3	3	3
	CO2	3	3	3	2	3	2	3	2	2	3	3	3
MANAGERIAL	CO3	3	3	3	3	3	3	1	0	2	3	2	3
ECONOMICS	CO4	2	3	3	2	3	2	2	2	1	3	3	3
(MB4108)	CO5	2	3	3	2	3	3	2	0	1	3	2	3
	Average	2.	3	3	2.4	3	2.4	2	1	1.4	3	2.6	3



MB4109	Title: Human Resource Management	LTPC					
Version No.	1.0	3 0 0 3					
Course Prerequisites	Nil						
•							
Objectives	The objective of the course is to familiarize the students about the different aspects of managing people in the organizations.						
Expected Outcome	The students will be able to effectively contribute to organizations by development by implementation of employee recruitment, Selection, retention plans and processes.						
Unit No.	No. of hours (per Unit)						
Unit I	Introduction	7					
Conceptual foundations; Hu	man aspect of management, Human Relations; Human Resource Mana	gement-:Concept,					
	petencies of HR Manager, employer branding and competency mapping						
	technological change, Restructuring and rightsizing, Empowerment; System 1987,						
	nt vs Human resource management, qualities & personality required for	or HR manager in					
current industries							
Unit II	Human Resource Planning	6					
	e requirements: Human resource forecasting, Work load analysis,						
	s, Job design, Methods of human resource forecasting. Importance of j	ob design and job					
analysis for an organization.							
Unit III	Recruitment and Training	7					
	t; Sources of recruitment (internal and external); Basic selection model; P						
	Placement and Induction; Job Changes- Transfers, Promotions, and						
	evelopment; Emerging trends in Recruitment, Selection, and development	t Modern methods					
of recruitment . methods of i							
Unit IV	Compensation Management and Appraisal System	8					
	- Job Evaluation, Base Compensation and Supplementary Compensation						
	t- Pay Band System, ESOP, Flexi-time Schedules, Performance Approximated Methods Methods MRO 200 Province Approximate Patronical Pat						
	raditional and Modern Methods- MBO, 360 Degree Appraisal, Behavi						
compensation policies.	oraisal and Human Resource Audit, strategic compensation management	it, ioi iiiuiatioii oi					
Unit V	Emerging Horizons of HRM	8					
	models of International HRM; Challenges of International HR Mana						
	Human Resource Information System); Measuring intellectual capital;						
	performance Human resource accounting.	impact of Their					
Text Books	1.K.Ashwathappa, Human Resource Management, TMH.						
TOAT DOORS	2. VSP Rao, Human Resource Management, Excel Books.						
Reference Books	Dipak Kumar Bhattacharyya, Human Resource Management, Text ar	nd Cases Excel					
More Douby	Books.	Judos, Lineor					
	2. K. Aswathappa, Human Resource and Personnel Management, , Tata	McGraw Hill.					
Mode of Evaluation	Internal and External Examinations						
Recommendation by							
Board of Studies on	23-07-2022						
Recommendation by	06.00.000						
Board of Faculties on	06-08-2022						
Date of approval by the	20.10.2022						
Academic Council	20-10-2022						



Paper Code	MB4109	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Human Resource Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	To understand the concept of HRM and its relevance in an organization.	2	En/Em/S
CO 2	To recognize and understand the human resource forecasting. To understand the logic of job design and job specification.	2	En/Em/S
CO 3	To create the new methods of recruitment. To understand the interview patterns.	3	En/Em/S
CO 4	To analyze and understand the different methods of pay band systems.	4	En/Em/S
CO 5	To understand the concept of E-HRM and importance of HRM in Global Market.	2	En/Em/S

Course & Code	Course	Programme Outcomes									Programme Specific Outcomes			
Course & Cour	Outcomes	P O1	PO 2	PO 3	PO 4	P O5	P0 6	PO 7	P0 8	P O9	PO 10	PS O1	PSO 2	
	CO1	2	1	2	3	3	2	2	2	3	3	3	2	
11177 (12)	CO2	3	2	2	1	3	2	2	1	3	3	3	1	
HUMAN RESOURCE	CO3	3	1	2	3	3	3	2	2	3	3	3	2	
MANAGEMENT	CO4	3	2	3	1	3	3	2	1	3	2	2	2	
(MB4109)	CO5	2	2	3	1	3	3	2	1	3	2	2	3	
	Average	2. 6	1.6	2.4	1.8	3	2.6	2	1.4	3	2.6	2.6	2	



MB4170	Title: Project - I	L T P C 2 credits
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The objective of this project is to make students understand the applications of concepts learnt in different subjects with respect to selected organization.	
Expected Outcome	The students will be able to relate their class room understanding with the functioning of business organizations. It will also helpthem in developing presentation skills.	
Unit No.	Unit Title	No. of hours (32)

This project will be covering four subjects of 1st semester which are - Principles and Practices of Management, Marketing Management, Financial Accounting and Human Resource Management.

The student will study the application of concepts from each of the 4 subjects in selected organizations / sectors, for which they may need to visit these organizations.

All the groups will submit and present the assignment at the end of each topic given to them in the class.

At the end of semester the group will submit the written assignment related to above subjects in the form of a combined report and will also give the presentation on the same.

Text Books	
Reference Books	
Mode of Evaluation	Class Presentation and Final Presentation
Recommendation by Board of Studies on	23-07-2022
Recommendation by Board of Faculties on	06-08-2022
Date of approval by the Academic Council	20-10-2022



SEMESTER 2

MB4201	Title: Professional Communication-II	LTP C 2 0 0 2
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To groom students for corporate world and enhance their emp	loyability skills
Expected Outcome	The students will be able to behave appropriately in social arcircles.	nd professional
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Corporate Communication	4
Communication within the organiz	ation; Memo writing, Office orders, Circulars and Notices.	
Unit II	Business Writing	4
	nization; Business correspondence; Drafting of sales letters, Relaints, Press Release and Press conference.	quest for Quotations,
Unit III	Time Management	3
Time Management: Time as management, General awareness of	Current Affairs.	es for better time
Unit IV	Team Building	4
Group Dynamics; Formation presentations.	of groups, Types of Groups, Improving group performan	nce. Teams; Team
Unit V	Preparing for Job	7
Public Speaking and Preparing	rge differently at a Group Discussion. Interviews; Preparation CV, Interview etiquette – dress code – body language – attentione interview &panel interview – FAQs related to job interviews 1.T.N.Chhabra, Business Communication, Sun India. 2 R.K.Madhulika, Business Communication 3.Napoleon Hill, Thinks and grow rich, Jaico Publisher. 4. Walter Isaacso, Steve Jobs, Abacus. 5. Rajender Paul, Business Communication, Sultanchand	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	23-07-2022	
Recommendation by Board of Faculties on	06-08-2022	
Date of approval by the Academic Council	20-10-2022	



Paper Code	MB4201	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Professional Communication - II		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	To demonstrate his/her ability to write error free while making an optimum use of correct Business Vocabulary & Grammar.	2	S/Em
CO 2	To distinguish among various levels of organizational communication and communication barriers while developing an understanding of Communication as a process in an organization.	3	S/Em
CO 3	To draft effective business correspondence with brevity and clarity	4	S/Em
CO 4	To stimulate their Critical thinking by designing and developing clean and lucid writing skills	3	S/Em
CO 5	To demonstrate his verbal and non-verbal communication ability through presentations	3	S/Em

Course & Code	Course		Programme Outcomes									Programme Specific Outcomes		
compe to code	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P06	PO 7	P08	PO 9	PO10	PS O1	PS O2	
	CO1	3	3	3	3	3	3	3	3	3	3	3	3	
	CO2	3	3	3	3	3	3	3	3	2	2	3	3	
PROFESSSIONAL	CO3	3	3	3	3	3	3	3	3	2	2	3	3	
COMMUNICATIO N-II (MB4201)	CO4	3	3	3	3	3	3	3	3	2	2	2	2	
	CO5	3	3	2	3	3	3	3	3	1	2	3	2	
	Average	3	3	2.8	3	3	3	3	3	2	2.2	2.8	2.6	



MB4202	Title: Legal Aspects of Business	L T P C 3 0 0 3						
Version No.	1.0	3 0 0 3						
Course Prerequisites	Nil							
Objectives	The basic objective of the course is to provide basic understanding of law of contract, Negotiable Instruments Act, Law of Insurance and Law of Partnership for the purpose of conducting business and to create an awareness about important legislations namely Sale of Goods Act, Consumer Protection Act, Factories Act having impact on business.							
Expected Outcome	Upon successfully completing the course, candidates will be able to acquire a sound understanding of the legal aspects of the law affecting businesses and develop reasoning abilities by applying the principles of law in the business environment.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Laws of Contract (The Indian Contract Act, 1872)	8						
definition and essentials, of contract, doctrine of priviperformance of contract, the kinds of agents, rights and the total terms of the total ter	Law of Contract: Definition, essentials and types of contracts, offer – definition and essentials, acceptance – definition and essentials, consideration – definition and essentials, exceptions to the rule, no consideration, no contract, doctrine of privity of contract, capacity of parties, free consent, quasi contract, legality of object, performance of contract, termination of contract, remedies for breach of contract. Law of Agency: Essentials, kinds of agents, rights and duties of agent and principal, creation of agency and termination of agency Unit II The Negotiable Instruments Act, 1881 Negotiable instruments act 1881: Nature and characteristics of Negotiable instruments, kinds of negotiable instruments – promissory notes, bills of exchange and cheques. Parties to negotiable instruments, Negotiation, presentment, discharge and dishonour of negotiable instruments. LLP: LLP definition, essential of LLP, difference between LLP & Company.							
of winding up of a compar								
Unit IV Sale of Goods Act: Essent	The Sale of Goods Act, 1930 tials, Sale v/s Agreement to Sell. Condition v/s Warranties, Rights	of Unpaid Seller						
		or Onpara Sener.						
Unit VThe Information Technology Act, 20007The Information Technology Act, 2000: Definition, Digital Signature, Electronic Governance, Attribution, Acknowledgment and Dispatch of Electronic Records, Sense Electronic Records and Sense Digital Signatures, Regulation of Certifying Authorities, Digital Signature Certificates, Duties of Subscribers, Penalties and Offences. Competition Act important provision, CCI, power of CCIText Books1. M.C. Kuchhal & Vivek Kuchhal, Business Law, Vikas Publication. 2. N D Kapoor, Elements of Mercantile Law, Sultan Chand & Sons.Reference Books1. S.S. Gulshan, Business Law Including Company Law, New Age International Private Limited. 2. Ravindra Kumar, Legal Aspects of Business, Cengage Learning. 3. V.K. Agrawal, Consumer Protection: Law and Practice, Bharat Law House. 4. Nandan Kamath, Law relating to Computer Internet and E-Commerce (A Guide to cyber Laws), Universal Law Publishing.								
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	23-07-2022							
Recommendation by Board of Faculties on	06-08-2022							
Date of approval by the Academic Council	20-10-2022							



Paper Code	MB4202	BL	Employability (Em)/ Skill(S)/ Entrepreneursh ip (En)/ None (Use , for more than One)
Paper Title	Legal Aspects of Business		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand the basic concept of business law and understand the general principles of contact and extend the knowledge of special kind of contact.	2	En/Em/S
CO 2	Students will be able to explain the provision of the Negotiable instruments and their uses in Business operations and importance of Limited Liability Partnership.	2	En/Em/S
CO 3	Students will be able to understand the basic overview and use of the companies Act 2013 and recognize how to promote and incorporate the company and what are the legal formalities.	3	En/Em/S
CO 4	Students will be able to know the provisions of sales of goods act apply in business.	2	En/Em/S
CO 5	Students will be able to know the use and impact of Information technology law and competition Act on business.	3	En/Em/S

Course & Code	Course				Progr	amme	e Outo	comes				Spe	amme cific omes
	Outcomes	PO1	PO2	PO3	PO4	PO5	P06	PO7	P08	PO9	PO10	PSO1	PSO2
	CO1	3	2	3	3	2	3	1	2	2	3	3	2
	CO2	3	3	3	2	2	2	1	1	2	3	3	3
LEGAL ASPECTS OF	CO3	3	2	3	3	3	2	2	2	2	3	3	3
BUSINESS (MB4202)	CO4	3	3	1	3	3	2	2	1	2	1	3	3
	CO5	1	2	1	2	2	1	2	2	1	2	3	2
	Average	2.6	2.4	2.2	2.6	2.4	2	1.6	1.6	1.8	2.4	3	2.6



MB4203	Title: Cost and Management Accounting	L T P C 3 0 0 3
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The objective of this course is to expose the students to the applied aspect of accounting and making them familiar with the techniques of using Accounting information for decision making.	
Expected Outcome	The students should be in a position to make effective use of accounting information in resolving the problems, which they may face as managers.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Overview	8
Accounting, types of cost, Apportionment, preparation	ent, Role of Cost in decision making, Comparison of Management Acc cost concepts, Elements of cost - Materials, Labour and overheads and the on of Cost Sheet, Methods of Costing, Reconciliation of Cost and Financial	eir Allocation and
Unit II	Marginal Costing	7
implications, Concept and making like single produc	Absorption Costing, Cost-Volume-Profit Analysis and P/V Ratio Al uses of Contribution & Breakeven Point and their analysis for various t pricing, multi product pricing, replacement and sales etc. Transfer Pricing ter-company Transfer Price	ypes of decision-
Unit III	Differential Costing, Incremental Costing and Budgeting	9
like sales, replacement, by and Flexible Budgeting,	tions, Methods of calculation of these costs and their role in management uying etc. Concept of Budget, Budgeting and Budgetary Control, Types Preparation of Cash Budget, and Types of Budgets, Advantages an ting in multinational companies, human aspects of budgeting	of Budget, Static
Unit IV	Standard Costing	8
Overhead Variance, and it	establishing various cost standards, calculation of Material Variance, Labos applications and implications.	our Variance, and
Unit V	Neo Concepts for Decision Making	8
	Jsing ABC Systems for improving cost management and profitability, C	
Value Chain Analysis, Tar	get Costing & Life Cycle Costing: concept, strategies and applications of e	each
Text Books	 I M Pandey, Management Accounting, Vikas Publications. Ravi M. Kishore, Cost and Management Accounting, Taxmann. 	
Reference Books	 Khan and Jain, Management Accounting, Tata McGraw-Hill. P.K. Sinha, Accounting and Costing for Management, Excel Books. 	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	23-07-2022	
Recommendation by Board of Faculties on	06-08-2022	
Date of approval by the Academic Council	20-10-2022	



Paper Code	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)	
Paper Title	Cost and Management Accounting		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students would be able to get a clear picture of cost concept; role of management accounting in the business, students will be able to take a decision while solving the problems of Business.		En/Em/S
CO 2	Students would understand about profit planning, absorption costing, marginal costing, Break Even Analysis, make or buy decisions, cost reduction and cost control.	3	En/Em/S
CO 3	Students would analyse the motive behind preparing the various budgets, establishing a budgetary control system and its administration, Evaluating the real problems while preparing the budget in Business.	4	En/Em/S
CO 4	Students would be able to determine standard cost and its types, determine total standard cost and variances and its applicability in real Business world.	5	En/Em/S
CO 5	Students would be able to determine various neo cost concepts for decision making and its applicability in real Business world, students would also be evaluate and design the plan for new business on the basis of Neo concept for decision making.	4	En/Em/S

Corres & Codo	Course	Programme Outcomes								Programme Specific Outcomes			
Course & Code	Outcomes	PO 1	PO 2	P O3	PO 4	PO 5	P0 6	PO 7	P0 8	P O9	P O1 0	PSO 1	PSO 2
	CO1	2	3	2	2	3	2	3	3	1	2	2	2
COST AND	CO2	2	3	2	3	2	3	2	3	2	2	3	3
MANAGEMENT	CO3	3	1	2	2	3	2	3	2	3	2	2	2
ACCOUNTING (MB4203)	CO4	3	2	3	2	2	1	2	1	1	3	2	3
	CO5	2	2	1	3	1	2	2	3	3	2	2	2
	Average	2.4	2.2	2	2.4	2.2	2	2.4	2.4	2	2.2	2.2	2.4



MB4204	Title: Operations Research	LTPC						
Varion No.	1.0	3 0 0 3						
Version No. Course Prerequisites	None							
Objectives	To equip the students with techniques of data analysis, to grasp the various optimization techniques.							
Expected Outcome	Students will be able to facilitate quantitative solutions in business decision making under conditions of certainty, risk and uncertainty.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Introduction and Linear Programming	6						
	epts, Scope, Characteristics, Models and their role in Decision-Mation, Graphical and Simplex Methods, artificial variable techn							
Unit II	Assignment and Transportation	8						
Assignment: Mathematical Formulation of Assignment Fundamental Theorems, Hungarian Method for Assignment Problem, Unbalanced Assignment Problem, Variations in Assignment Problem, Transportation Models: Mathematical Formulation, Forms of Transportation Problem, Feasible Solution, Initial Basic Feasible Solutions by North West Corner, Least Cost and VAM Methods and Moving towards Optimum Solution by Stepping Stone and MODI methods.								
Unit III	Decision Theory and Game Theory	7						
Decision Theory: decision under uncertainty- Maximin& Minmax, decision under Risk- Expected Value, decision tree problems. Game theory: Characteristics, Theory of games- formulation of game models, Two person Zero sum games & their solution, 2 x N and M x 2 games and pure with saddle point. Unit IV Simulation and Replacement Model 8								
Simulation: Definition, T	Types, Uses, Limitations and Phases of Simulation, Even Typ	e, Monte-Carlo Simulation,						
	Line Models, Birth and death model. (M/M/1):(N/FCFS),(M/M) blems: Replacement of items that deteriorate with time; Reproblems.							
Unit V	Job Sequencing and PERT/CPM	6						
	and Job sequencing on two and three machines, Construction or gramme evaluation and review technique(PERT).cost consideration							
Text Books	1. J K Sharma, Operations Research - Theories and Application 2. Prem Kr Gupta, D S Hira, Operations Research, S. Chand.	s, Macmillian.						
Reference Books								
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	23-07-2022							
Recommendation by Board of Faculties on	06-08-2022							
Date of approval by the Academic Council	20-10-2022							



Paper Code	MB4204	BL	Employability (Em)/ Skill(S)/ Entrepreneursh ip (En)/ None (Use , for more than One)
Paper Title	Operations Research		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Understand the Collaborative project experiences involving both written and oral presentations. Courses with significant experiential learning components	2	En/Em/S
CO 2	Will develop Proficiency with tools from optimization, including fundamental applications of those tools in industry and the public sector in contexts involving uncertainty and scarce or expensive resources	4	En/Em/S
CO 3	Supply chain and manufacturing systems; data analysis; information engineering; financial engineering; or service systems.	4	En/Em/S
CO 4	Analysis with mathematical and computational modeling of real decision-making problems, including the use of modeling tools and computational tools, as well as analytic skills to evaluate the problems	4	En/Em/S
CO 5	Will gain Experience with identifying, accessing, evaluating, and interpreting information and data in support of assignments, projects, or research. Course experiences with large-scale datasets.	4	En/Em/S

Course &	Course	Programme Outcomes							Programme Specific Outcomes				
Code	Outcomes	PO1	PO2	PO3	PO4	PO5	P06	PO7	P08	PO9	PO10	PSO1	PSO2
	CO1	2	2	1	2	2	2	3	2	1	2	3	3
	CO2	2	2	2	2	3	3	2	2	2	2	3	2
OPERATIONS	CO3	3	2	2	3	2	3	2	3	3	3	3	3
RESEARCH (MB4204)	CO4	2	2	2	3	1	2	3	2	3	2	3	3
	CO5	2	3	3	2	2	2	2	2	3	1	2	2
	Average	2.2	2.2	2	2.4	2	2.4	2.4	2.2	2.4	2	2.8	2.6



		MBA V - 2022					
MB4205	Title: Financial Management	L T P C 4 0 0 4					
Version No.	1.0						
Course Prerequisites	Nil						
Objectives	Objective: To understand the sources of finance for determining the capital structure and assess budgets for new projects and working capital requirements.						
Expected Outcome	After completion of the course the students will be familiar with all functions of Finance Manager.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	Basics of Financial Management	8					
Decision- Types of Finance Finance Manager, Time Va	cope, Modern Concept of Finance, Important functions of Finance ial Decisions, <i>f</i> Objectives of the firm: Profit maximisation vs. value of Money: Compounding and Discounting techniques- Concepts for Financial Decision Making, Standard Deviation, Sensitivity analyste.	alue maximization. Role of s of Annuity and Perpetuity.					
Unit II	Capital Budgeting	8					
Estimation of project cash Present Value methods, Pro	Purpose, Objectives & Process, Understanding different types of flows, Capital Budgeting Techniques: Payback Period Methods, Aprilability Index, IRR, Benefit-Cost ratio and Capital rationing.						
Unit III	nit III Capital Structure						
Capital structure theories, Long term Sources of finance; Cost of capital: concept, relevance of cost of capital, Method for calculating Cost of Equity, Cost of Debt and Cost of Preference Capital and weighted average cost of capital, Leverage-Business Risk and Financial Risk - Operating (DOL) and financial leverage (DFL), Combined Leverage, EBIT-EPS Analysis. Capital Structure decisions - Determinants of Capital Structure, Capital structure patterns, Designing optimum capital structure, Constraints, Capital structure theories. Net Income, Net Operating Income, MM Hypothesis, Traditional Approach)							
Unit IV	Working Capital	10					
Profitability payoff detern	tal, Types of Working Capital, factors affecting working capital ranining working capital requirements, Sources of working capital Matching, Conservative, and Aggressive policies) Receivable						
Unit V	Dividend Decisions	6					
Earnings: Retained earnin	f EVA, MVA and CAPM. Meaning, Nature and Types of Dividence gs & Dividend policy, Consideration in dividend policy, formula Model, Gordon's Model, Modigliani and Miller: Irrelevancy Theory. 1.I.M. Pandey, Financial Management, Vikas Publishers.	lating a dividend policy f					
	2.Prasanna Chandra, Financial Management: Theory & Practice, Ta Hill.3.R.P. Rustagi, Fundamentals of Financial Management,	ita McGraw					
Reference Books	Reference Books 1 James C. Van Horne & John M., Fundamentals of Financial Management, Pearson Education Asia. 2. Khan and Jain, Financial Management, Tata McGraw Hill. 3. John J. Hampton, Financial Decision Making: Concept, Problem and Cases, Prentice Hall India.						
Mode of Evaluation	Internal and External Examinations						
Recommendation by Board of Studies on	23-07-2022						
Recommendation by Board of Faculties on	06-08-2022						
Date of approval by the Academic Council	20-10-2022						



Paper Code	MB4205	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Financial Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Exemplify and determine the applicability of the concept of financial management to understand the managerial decisions	2	En/Em/S
CO 2	Determine the important factors considered while taking long term investment decisions in an organization.	3	En/Em/S
CO 3	Analyzing and calculating the cost of capital, analyzing capital structure theories and concepts of leverage analysis	4	En/Em/S
CO 4	Analyzing the various factors helpful in taking working capital decisions in organizations. Estimation of working capital requirement	4	En/Em/S
CO 5	Evaluation of the different dividend policies implemented in different companies, Implications of Walter, Gordon and MM approach	5	En/Em/S

Course & Code	Course	Programme Outcomes								Programme Specific Outcomes			
	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PS O1	PS O2
	CO1	3	3	3	3	3	3	3	3	3	3	3	3
	CO2	3	3	3	3	2	3	2	3	2	3	3	2
FINANCIAL	CO3	3	3	3	3	2	3	3	3	3	3	3	2
MANAGEMENT (MB4205)	CO4	3	3	3	3	3	3	2	3	2	2	3	3
	CO5	2	3	3	3	3	3	2	3	2	2	3	3
	Average	2.8	3	3	3	2.6	3	2.4	3	2.4	2.6	3	2.6



		T T D C						
MB4206	Title: Business Research Methods	L T P C 3 - 0-0 - 3						
Version No.	1.0							
Course Prerequisites	Nil							
Objectives	To provide an overview of the methods of conducting research in business.							
Expected Outcome	The student will be able to conduct research required to improve decision making in business.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Introduction to Business Research	6						
	of BRM, Scope, Need and Role of Business Research. Characteria	stics of Research.						
The Research Process: An		T						
Unit II	Research Design	7						
	rview, Problem Definition and Research Proposal, Exploratory Res	earch, Methods						
	d Secondary Data, Survey Research and Experimental Research.	(
Unit III	Questionnaire Design and Schedule	6						
	and Schedule, Principles of Designing Questionnaire and Schedul, Validity of Questionnaire.	ile, Limitations of						
Unit IV	Sampling Theory and Design	6						
Concept of Sampling. Need and Importance of Sampling. Types of Sampling Methods. Sampling and Non-Sampling Errors. Steps in Designing the Sample. Sampling Design, Sampling Techniques, Sampling Process, Determination of Sample Size, Frequency Distributions and Estimation of Parameters.								
Unit V	Data Analysis and Presentation	10						
Type I and Type II Err	Tabulation and Processing of Data, Basic Aspects of Statistical Inference Theory and Hypothesis Testing. Type I and Type II Errors, Applications of T-Test, Z-Test, F-Test, Chi-Square Test and ANNOVA. Introduction to Computerized Statistical Packages (SPSS).							
Text Books	 TabC.R. Kothari, (2004): Research Methodology – Methods, Age Publications. Anil K. Mishra (2012). A Hand-Book of Research in S Himalayan Publishing, House, Mumbai Field, A. (2013). Discovering Statistics Using IBM SPSS. Publications London. 	PSS, 1st edition.						
 William G. Zikmund: Business Research Methods, 2011-12 Cooper and Schindler: Business Research Methods, Tata Mc Graw-Hill, 2011 Mark Saunders: Research Methods for Business: Pearson Education, 2010 Cooper and Schindler: Business Research Methods, 10th edition, New Delhi C.R. Kothari, (2004): Research Methodology – Methods, 2nd edition. New Age Publications. 								
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	23-07-2022							
Recommendation by Board of Faculties on	06-08-2022							
Date of approval by the Academic Council	20-10-2022							



Paper Code	MB4206	BL	Employability (Em)/ Skill(S)/ Entrepreneurs hip (En)/ None (Use , for more than One)
Paper Title	Business Research Methods		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students would be able to get Knowledge of concept / fundamentals for different types of research.	2	En/Em/S
CO 2	Students would be able to formulate research problem and develop a sufficiently coherent research design.	3	En/Em/S
CO 3	Analyzing relevant scaling & measurement techniques and should use appropriate sampling techniques.	4	En/Em/S
CO 4	Students would be able to Synthesizing different techniques of coding, editing, tabulation including descriptive & inferential measures use in analysis the data.	4	En/Em/S
CO 5	Students would be able to evaluate statistical analysis which includes various parametric test and non parametric test using SPSS and prepare report.	5	En/Em/S

Course & Code	Course Outcomes	Programme Outcomes							Program me Specific Outcomes				
		PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PS O2
	CO1	1	3	3	3	3	2	2	1	2	2	3	3
BUSINESS	CO2	2	3	3	2	2	1	3	3	2	2	3	2
RESEARCH	CO3	2	1	3	2	2	1	3	0	3	3	3	3
METHODS (MB4206)	CO4	2	3	3	1	2	1	3	2	1	3	3	2
	CO5	2	3	3	2	1	3	2	2	2	2	2	2
	Average	1.8	2.6	3	2	2	1.6	2.6	1.6	2	2.4	2.8	2.4



MB4207	Title: Operations and Supply Chain Management	LTPC						
		4 0 0 4						
Version No.	1.0							
Course Prerequisites	Nil							
Objectives	Through text and case studies, this course prepares for a							
	study of different operational issues in manufacturing and							
	services organizations as well as help understand the							
	importance ofmajor decisions in supply chain management							
	for gaining competitive advantage.							
Expected Outcome	The students will be able to understand strategic and							
	operational decisions in managing manufacturing and service							
	organizations.							
Unit No.	Unit Title	No. of hours						
		(per Unit)						
Unit I	Introduction to Operations and Supply Chain	9						
	ficance and Functions of Operations and SCM. Evolution from							
	tribution to Logistics to SCM. Overview of TQM and LEAN Ma							
Unit II	al Change, Ethical and Environmental Issues on Operations and Operations Process	o suppry Chain functions.						
	v. Types of Processes and Operations Systems - Continuous F	low system and intermittent						
	oduct Matrix: Job Production, Batch Production, Assembly							
	ut. Service System Design Matrix: Design of Service Systems, S							
Unit III	Production Planning and Control	9						
	C Demand Forecasting: Forecasting as a Planning Tool, Forecast	sting Time Horizon, Sources						
of Data for forecasting, Accuracy of Forecast, Capacity Planning. Production Planning: Aggregate production								
Planning, Alternatives for	Managing Demand and Supply, Master Production Schedule, C	apacity Planning - Overview						
	RP II. Production Control: Scheduling, Loading, Scheduling of	Job Shops and Floor Shops,						
Gantt Charts	,							
Unit IV	Inventory Planning and Control	8						
	ent demand system, concept of inventory, need for inventory, ty							
	ne, safety - Implications for Inventory Control Methods. Inventory							
	, carrying cost, shortage cost. EOQ – definition, basic EOQ N							
	fication of material - ABC Analysis -VED, HML, FSN, GOLF, discounts & ABC), Inventory turns ratios, Fixed Order quanti							
and Re-order Point.	r discounts & ADC), inventory turns ratios, r ixed order quanti	ty Wioder - Terrodic Review						
Unit V	Supply Chain Management	8						
	Generalized Supply Chain Management Model - Key Issues	· ·						
11.5	ponsiveness, Cash to Cash Conversion. Customer Service: Sup	· · · · · · · · · · · · · · · · · · ·						
	s, Availability service reliability perfect order, customer satis							
Facilities, Inventory, Tran	sportation, Information, sourcing, Pricing							
Text Books	1. B. Mahadevan, Operations Management Theory and practice							
	2. Sunil Chopra and Peter Meindl, Supply Chain Management,							
Reference Books	1. Kanishka Bedi, Production and Operations Management, Ox	3						
	2. S. N. Chary, Production and Operations Management, Tata 1							
	3. Richard B. Chase, Ravi Shankar, F. Robert Jacobs, Nichola	s J. Aquiiano Operations						
Mode of Evaluation	and Supply Management, Tata McGraw Hill. Internal and External Examinations							
Recommendation by								
Board of Studies on	23-07-2022							
Recommendation by								
Board of Faculties on	06-08-2022							
Date of approval by	20.10.2022							
the Academic Council	20-10-2022							
recurrence Council	<u> </u>							



Paper Code	MB4207	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Operations and Supply Chain Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand the concept of product design, facility location, facility layout and capacity planning.	2	En/Em/S
CO 2	Students will be able to do scheduling of design, method study, understanding purchasing and inventory management needed in an organization.	3	En/Em/S
CO 3	Students will be able to do stores management and understand and apply modern production techniques needed in today's time.	3	En/Em/S
CO 4	Analyzing the need and importance of Supply Chain management.	4	En/Em/S
CO 5	Students will be able to do revenue management and integration the role of IT in Supply Chain.	4	En/Em/S

Course & Code	Course	Programme Outcomes										Programme Specific Outcomes		
	Outcomes	PO 1	PO 2	PO 3	PO 4	P O5	P0 6	P O7	P0 8	PO 9	PO 10	PS O1	PSO 2	
	CO1	3	3	3	1	2	3	3	1	1	3	3	3	
SUPPLY	CO2	3	3	3	2	1	3	3	2	3	3	3	3	
CHAIN AND	CO3	3	3	2	2	2	3	3	1	2	3	2	3	
OPERATIONS MANAGEMEN T (MB4207)	CO4	2	2	3	1	0	3	3	2	0	3	3	3	
	CO5	3	2	3	3	0	3	3	3	0	3	3	3	
	Average	2.8	2.6	2.8	1.8	1	3	3	1.8	1.2	3	2.8	3	



		MIBA V - 2022						
MB4208	Title: Business Environment	L T P C 3 0 0 3						
Version No.	1.0							
Course Prerequisites	Nil							
Objectives	The basic objective of the course is to develop understanding and provide knowledge about business environment to the management students and to promote basic understanding on the concepts of Business Environment and to enable them to realize the impact of environment on Business.							
Expected Outcome	Upon successful completion of this course, the student will be able to demonstrate an understanding of the forces that shape the business structure and develop analytical skills and widen the understanding of macro environmental issues by applying the knowledge of macroeconomic policies and their impact on business organization and strategy.	No. of hours						
Unit No.	No. Unit Title							
Unit I	Introduction	7						
	pes of environment, Meaning, component of natural environment, decision Techniques for Environment Analysis, Significance							
Unit II	Economic Environment	8						
	ith reference to India's economy, Public Finance Niti Aayog, FEN Policy, Union Budget as an instrument of growth and its Impact of							
Unit III	Politico-Legal Environment	5						
Government policies tow	wards industry, Entrepreneurial Roles of Government, Constitu	tional Provisions						
affecting Business, An over	erview of major laws affecting business, Social Responsibility of B	usiness.						
Unit IV	Technological and Socio-Cultural Environment	8						
on Business. Transfer of	nt: Factors Influencing Technological Environment, Role and impa Technology-Channels, Status of technology in India. Demogracial Audit – Meaning and Importance of Corporate Governan	aphic and Socio-						
Unit V	International Environment	7						
	t, Foreign Institutional Investment, LPG model, SEZ, WTO and In	dia: an overview,						
	on of Foreign Trade and Disinvestment in Public Sector Units. Int							
Text Books	1.K. Aswathappa, Essentials of Business Environment: Text, Ca Himalaya Publishing House. 2.Francis Cherunilam, Business Environment: Test and Qublishing House.							
Reference Books								
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	23-07-2022							
Recommendation by Board of Faculties on	06-08-2022							
Date of approval by the Academic Council	20-10-2022							



Paper Code	MB4208	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Business Environment		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand and get familiarize with the environment in which business operates.	2	En/Em/S
CO 2	Students will be able to analyze the various techniques of environmental analysis.	4	En/Em/S
CO 3	Students will be able to understand and analyze the impact of different government formulated policies on business.	4	En/Em/S
CO 4	Students will be able to remember and understand the impact of socio- cultural, technological factors on business.	2	En/Em/S
CO 5	Students will be able to analyze and evaluate different strategies and challenges faced by the organisations while getting global.	5	En/Em/S

Course & Code	Course									Programme Specific Outcomes			
	Outcomes	PO1	PO2	PO3	PO4	PO5	P06	PO7	P08	PO9	PO10	PSO1	PSO2
	CO1	3	3	3	3	2	3	3	3	2	2	3	2
	CO2	-	3	3	3	1	2	3	2	2	2	3	2
BUSINESS	CO3	2	3	3	3	1	1	3	2	3	2	3	2
ENVIRONMENT (MB4208)	CO4	-	3	3	3	3	-	1	3	1	2	2	2
	CO5	2	3	2	3	-	1	3	2	2	2	3	2
	Average	1.4	3	2.8	3	1.4	1.4	2.6	2.4	2	2	2.8	2



	IVIDA V - Z							
MB4209	Title: Entrepreneurship Development	LTP C 3 0 0 3						
Version No.	1.0							
Course Prerequisites	MB4105							
Objectives	To impart understanding of basic entrepreneurial skills, knowledge, and acquaint them with different forms of entrepreneurial trends.							
Expected Outcome	The students will be able to understand the context of entrepreneurial activities so as to undertake them in due course of time.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Introduction	6						
characteristics and skills of an entre		eneurial decision-						
Unit II	Entrepreneurial Finance and Development Agencies	6						
promoting entrepreneurship with va assisting entrepreneurship: DICs, S (EDI).	ment; Sources of Finance. Role of central government and stat rious incentives, Overview of MSME policy of government in India. SSIs, NSICs, EDII NIESBUD, NEDB and Entrepreneurship Deve	Role of agencies						
Unit III	Developing Entrepreneurial Mind-set	6						
	ls. Individual creativity: roles and process. Entrepreneurial motivation runnity assessment in various sectors, challenges of new venture start vestment.							
Unit IV	Developing a Business Plan	10						
	tion of project plan, components of an ideal business plan – mark Licenses, Business Permits, Choosing a Form of Business On ations, Limited Liability Company.							
Unit V	Launching a New Venture	5						
	ess, Various Forms of business ownership, Registration of business un	nits;						
Text Books	 Rajeev Roy, Entrepreneurship, Oxford Publications. S. Seetaraman, Entrepreneurship Development, Umesh Publica 	tions.						
Reference Books	 Vasant Desai, Dynamics of Entrepreneurial Development and Management; Himalaya Publishing. R. Blundel and N. Lockett, Exploring Entrepreneurship Practices and Perspectives, Oxford Publications. D. RobertHisrich, Entrepreneurship; McGraw-Hill Education. David H. Holt, Entrepreneurship: New Venture Creation, Pearson. 							
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	23-07-2022							
Recommendation by Board of Faculties on	06-08-2022							
Date of approval by the Academic Council	20-10-2022							



Paper Code	MB4209	BL	Employability (Em)/ Skill(S)/ Entrepreneursh ip (En)/ None (Use , for more than One)
Paper Title	Entrepreneurship Development		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Know basic concept of Entrepreneurship and the challenges faced by them while managing the enterprise.	2	En/Em/S
CO 2	Able in estimating financial funds requirements and seeking financial aid given by government and other financial institutions in this regard.	3	En/Em/S
CO 3	Analyze and evaluate the process of developing an entrepreneurial mind-set.	5	En/Em/S
CO 4	Able to analyze and develop a business plan and further evaluate its feasibility of devising further.	4	En/Em/S
CO 5	Analyzing and evaluating the steps involved in launching a business and try to overcome the factors hindering business launch.	5	En/Em/S

Course &	Course	Programme Outcomes											Programme Specific Outcomes	
Code	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO1 0	PSO 1	PSO2	
	CO1	3	2	2	3	3	3	3	3	3	3	3	3	
ENTREPREN	CO2	3	3	2	2	3	3	3	3	3	3	3	3	
EURSHIP	CO3	3	2	1	2	3	3	3	3	2	3	2	2	
DEVELOPME NT (MB4209)	CO4	3	1	3	3	3	2	3	3	2	3	3	3	
	CO5	3	1	2	3	3	2	3	3	2	3	2	3	
	Average	3	1.8	2	2.6	3	2.6	3	3	2.4	3	2.6	2.8	



MB4270	Title: Project - II	L T P C 2 credits
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The objective of this project is to make students understand the applications of concepts learnt in different subjects with respect to selected organization.	
Expected Outcome	The students will be able to relate their class room understanding with the functioning of business organizations.	
Unit No.	Unit Title	No. of hours (32)

This project will be covering four subjects of 2nd semester which are – Entrepreneurship Development, Financial Management, Business Research Methodology and Business Environment.

The student will study the application of concepts from each of the 4 subjects in selected organizations / sectors, for which they may need to visit these organizations.

All the groups will submit and present the assignment at the end of each topic given to them in the class. At the end of semester the group will submit the written assignment related to above subjects in the form of a combined report and will also give the presentation on the same.

Text Books	
Reference Books	
Mode of Evaluation	Class Presentation and Final Presentation
Recommendation by Board of Studies on	23-07-2022
Recommendation by Board of Faculties on	06-08-2022
Date of approval by the Academic Council	20-10-2022



SEMESTER 3

MB4301	Title: Project Management	LTPC		
		3-0-0-3		
Version No.	1.0			
Course Prerequisites	MB4205 MB4107			
Objectives	To give an exposure to the students regarding concepts of			
	project management and feasibility study of projects.			
Expected Outcome	The student will be able to determine the feasibility of new projects			
Unit No.	Unit Title	No. of hours (per Unit)		
Unit I	Overview of Project Management	6		
	nagement, Tools and Techniques of Project Management Pro			
	onsibilities of a Project Manager, International Standards (PM			
types of projects: indust Company	rial, telecommunication, research and more. Project operation	ns within a		
Unit II	Objectives and Planning the Project	6		
	of Contractors. Developing a Mission, Vision, Goals and Ol			
	nanagement The importance of adequate Project Planning, T			
	VBS), The Project Charter			
Unit III	Project Feasibility Studies	9		
Technical Analysis, Res	source allocation and cost estimations Resource balancing and	d its effects		
Planned cost curve C2 (General Cash flow plan. Difference between cash and cost. Ti	me value of mon		
	Earned Value Analysis Taking corrective actions Use of so			
Project analysis and rep	orting (Microsoft Project).			
Unit IV	Project Planning and Monitoring	7		
Project Planning, Sched	uling and Monitoring, Monitoring Contracts Management. L	ist of activities of		
	of duration • Links between activities • Network diagrams and	l critical path		
identification • Gantt ch	arts			
Unit V	Project Review	5		
	n, Project Review and Administrative Aspects, Identifying an	d Controlling Ri		
Project Termination, Co	ntemporary Issues in Project Management			
Text Books	1. Prasanna Chandra, Projects: Planning, Analysis, Selectio	n, Financing		
	Implementation and Review, Tata McGraw Hill			
	2. P Gopalakrishnan and V Ramamurthy, Project Managem	ent, Laxmi		
	Publications			
Reference Books	1. S Chowdhury, Project Management, Tata McGraw Hill			
	2. Sanjiv Marwah Project Management, Wiley			
	3. Harvey Maylor, Project Management, Pearson			
Mode of Evaluation	Internal and External Assessment			
Recommendation by	23-07-2022			
Board of Studies on				
Recommendation by	06.08.2022			
Board of Faculties	06-08-2022			
On Date of annuaval by				
Date of approval by the Academic	20-10-2022			
Council	ZU-1U-ZUZZ			
Council				



Paper Code	MB4301	BL	Employability (Em)/ Skill(S)/ Entrepreneurs hip (En)/ None (Use , for more than One)
Paper Title	Project Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	To enable students understand concepts of Project Management and their relevance.	2	Em/S/En
CO 2	To enable students analyze concepts of Execution in different task of a project.	3	Em/S/En
CO 3	To facilitate students to analyze concepts of key area like technical, marketing and environment.	4	Em/S/En
CO 4	To facilitate students to analyze concepts of financial viability.	4	Em/S/En
CO 5	To facilitate students to analyze concepts of project controls.	4	Em/S/En

G 0 G 1	Course				Programme Specific Outcomes								
Course & Code	Outcomes	PO1	PO2	PO3	PO4	PO5	P06	PO7	P08	PO9	PO10	PSO1	PSO2
	CO1	3	2	3	3	2	3	2	2	2	2	3	3
PROJECT	CO2	3	3	2	2	3	3	3	1	2	3	3	3
MANAGEMENT	CO3	3	2	3	3	3	3	2	3	2	3	3	3
(MB4301)	CO4	3	3	2	2	2	3	3	2	2	2	2	3
	CO5	2	1	2	2	3	2	2	3	1	3	3	2
	Average	2.8	2.2	2.4	2.4	2.6	2.8	2.4	2.2	1.8	2.6	2.8	2.8



UNIVERSITY	MBA V - 2022
MB4302	Title: International Business
**	
Version No.	1.0
Course Prerequisites	MB 4209
Objectives	To give an exposure to the dynamic environment of International Business and Global Monetary System; To explain role of International Organizations
Expected Outcome	The student will be able to understand business environment and monetary framework in which international business transactions are condcuted.
Unit No.	Unit Title
Unit I	International Business Environment
Introduction of Internation	onal Business, Driving and Restraining Forces, Domestic to Transnational
	y. Globalization – Forces, Meaning, dimensions and stages in Globalization,
	of MNCs. International Business Environment
Unit II	Theories of International Business
endowment theory, Inter Capital Movements, M Advantage Theory; Ecle	eories: Mercantilism; Absolute Cost theory, Comparative Cost theory, Factor mational Product life Cycles Theory, International Investment Theories: Theory of Market Imperfections theory; Internationalization Theory; Location Specific ectic Theory, Free Trade, Forms of Protection: Tariffs, Subsidies, Import Quotas, ints, Administrative Policy, Anti-dumping Policy.
Unit III	International Marketing and HRM
	International Marketing Orientations, International Segmentation, International rnational HRM: International Staffing Approaches, Expatriate Management,
Unit IV	Global Monetary System
	mination Systems: Basic Concepts Relating to Foreign Exchange, Various types of Factors Affecting Exchange Rates Brief History of Indian Rupee Exchange Rates.
Unit V	International Organizations
	: Objectives and Functions of WTO, IMF, IBRD, UNCTAD, Regional Economic
	n, Levels of Economic Integration, Objectives and Functions of EU, NAFTA,
ASEAN, SAARC, BRIC	,
Text Books	1. Francis Cherunilam, International Business: Text and Cases, PHI
	2. K Aswathappa, International Business, McGraw-Hill India
Reference Books	 Charles W L Hill, International Business, McGraw-Hill Ehud Menipaz, Amit Menipaz, Shiv S Tripathi, International Business: Theory and Practice, Sage Publications John Daniels, International Business, Pearson
Recommendation by Board of Studies on	23-07-2022
Recommendation by Board of Faculties on	06-08-2022
Date of approval by the Academic Council	20-10-2022



Paper Code	MB4302	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	International Business		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Describe the outcomes of globalizing and liberalizing trade environment, trade policy frameworks and macroeconomic linkages of the open economy.	2	Em/S/En
CO 2	Critical examination and discuss the various theories of international trade.	3	Em/S/En
CO 3	Illustrate steps involved in International Marketing Segmentation, Training and development policy for expatriate employees of an organization, COMPARE important points that needs to be included while drafting global workforce performance & development management system of an organization	4	Em/S/En
CO 4	Analyzing the mechanisms and working of the foreign exchange markets. Illustrating various factors affecting exchange rates	4	Em/S/En
CO 5	Evaluating appraise the implications of trade related policies under different International Organizations, Effects of regional economic integration	5	Em/S/En

	Course			Pro		Programme Specific Outcomes							
Course & Code	Outcomes	PO1	PO2	PO3	PO4	PO5	P06	PO7	P08	PO9	PO10	PSO1	PSO2
	CO1	3	2	3	3	2	3	2	2	2	3	3	2
	CO2	3	3	2	3	2	3	1	2	3	2	3	2
INTERNATIONAL BUSINESS	CO3	2	2	3	2	2	2	2	3	1	2	2	2
(MB4302)	CO4	2	2	1	3	2	2	3	2	2	1	2	3
,	CO5	2	2	2	3	3	2	1	1	2	2	2	2
	Average	2.4	2.2	2.2	2.8	2.2	2	2	2	2	2	2	2.2



MB4370	Title: Training Report and Viva-Voce	L T P C 0 0 0 2
Version No.	1.0	
Course Prerequisites	None	
Objectives	To give students an exposure of functioning of an organization.	
Expected Outcome	The students will get trained regarding different functional areas of an organization	
Unit No.	Unit Title	No. of hours (per Unit)

Each student is required to undertake a project relating to the issues concerning trade, commerce, industry, corpor governance in collaboration with any business organization. The project will be done by the student during summ vacations, after completion of 2nd semester exams. On completion of the project, a report of project shall be submitted the student to the Department and each student shall present a seminar on his/her project report which shall be evaluat by the Expert appointed by the Director of the Institute.

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Text Books	
Reference Books	
Mode of Evaluation	Internal and External Assessment
Recommendation by Board of Studies on	23-07-2022
Recommendation by Board of Faculties on	06-08-2022
Date of approval by the Academic Council	20-10-2022

Course &	Course	Programme Outcomes											Programme Specific Outcomes		
Code	Outcomes	PO1	PO2	PO3	PO4	PO5	P06	PO7	P08	PO9	PO10	PSO1	PSO2		
	CO1	3	2	2	3	2	2	3	3	3	3	2	3		
Training	CO2	1	3	2	2	3	2	3	3	3	3	3	3		
Report	CO3	2	2	2	2	3	2	2	2	2	2	2	2		
and Viva- Voce	CO4	2	1	3	3	2	2	2	2	2	2	3	3		
(MB4370)	CO5	3	1	2	3	3	2	2	3	2	2	3	2		
	Average	2.2	1.8	2.2	2.6	2.6	2	2.4	2.6	2.4	2.4	2.6	2.6		



		V - 2022
MB4303	Title: Financial Markets and Institutions	L T P C 3 0 0 3
Version No.	1.0	
Course Prerequisites		
•		
Objectives	The present course aims at familiarizing the participants with	
	objectives, strategies, policies and practices of major financial	
	institutions in India and various financial markets.	
Expected Outcome	After studying the subject students will be able to understand the	
	working of financial institutions and their contribution in economy.	N7 01
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Structure of Indian financial system	6
An overview of Indian I	Financial System, Structure and Organization; Financial Institutions	and Economic
Development., Theories	s of the Impact of financial development and savings; Prior saving	theory, Credit
	of forced savings, Financial regulation theory, Financial liberation Th	
Unit II	Financial Institutions and Regulators	7
Reforms in the financia	l system, Role of Indian financial system, Reserve Bank of India	organization,
	ns, Recent monetary policy of RBI, Sectoral financial institution, NA	
•	corporations. Objectives and functions of SEBI, Key initiatives taken	•
Unit III	Financial Markets	8
Money and capital mar	ket, Money market: meaning, constituents, functions of money n	narket, Money
	loans, treasury bills, certificates of deposits, commercial bills, trad	•
	y market, Capital market: primary and secondary markets, the	
	ent securities market, foreign exchange market, debt market, and deriv	
Unit IV	Banking Institutions	7
institution, Banking Cor Loaning, Maximum Pern	ns, importance and types of Banks, changing role of development and Norms –BASEL NORMS E-Banking, Universal Banking missible Bank Finance, Loan Pricing, Non-Performing Assets, Asset visioning and Capital Adequacy Norms Asset Liability Management.	g, Consortium
Unit V	Non-Banking Institutions	7
	BFC, Regulatory Framework of NBFC, Insurance Industry: Regulat	,
functions of Insurance R Origin, Type, Eligibility	egulatory and Development Authority of India (IRDA), Foreign Directly and regulations. Credit Rating Agencies, Leasing and Hire purpose Companies, Venture Capitalist, Merchant Bankers.	et Investments:
Text Books	1.Bhole, L.M; Financial Institutions and Markets; McGraw-Hill Edu	cation
	2. Khan, M.Y.; Indian Financial System; McGraw-Hill Education	
Reference Books	Desai, Vasant; Fundamental of Indian Financial System; Himalay House	a Publishing
	2. Varshney, P.N. and Mittal, D.K.; Indian Financial System; S. Cha	nd and Co.
Mode of Evaluation	Internal and External Evaluation	
Recommendation by Board of Studies on	23-07-2022	
Recommendation by Board of Faculties on	06-08-2022	
Doard of Faculties on		



Paper Code	MB4303	BL	Employability (Em)/ Skill(S)/ Entrepreneurs hip (En)/ None (Use , for more than One)
Paper Title	Financial Markets and Institutions		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students would be able to assess the components of a financial system with respect to real economy linkages and . financial market participants.	2	Em/S/En
CO 2	Students would be able to analyze the impact of central bank monetary policy on financial systems and the entire economy.	4	Em/S/En
CO 3	Students would be able to appraise the role of financial intermediaries as both brokers and asset transformers.	3	Em/S/En
CO 4	Students would be able to evaluate the different financial intermediaries and risk management services and need for govt. regulations.	5	Em/S/En
CO 5	Students would be able to assess the development of financial markets and securities in response to market participants requirements.	4	Em/S/En

Course & Code	Course		Programme Outcomes										
	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	3	2	2	3	2	2	2	2	3	2	3	2
FINANCIAL	CO2	3	3	3	2	1	2	2	1	2	3	3	3
MARKETS AND	CO3	3	3	2	1	3	2	3	3	2	1	3	3
INSTITUTIONS	CO4	2	2	2	1	1	2	2	2	2	1	2	3
(MB4303)	CO5	2	3	2	2	3	2	2	3	2	2	2	2
	Average	2.6	2.6	2.2	1.8	2	2	2.2	2.2	2.2	1.8	2.6	2.6



	MBA V -	2022							
MB4304	Title: Risk Management &Insurance	LTPC							
Version No.	1.0	3003							
Course Prerequisites	1.0								
Objectives	To make the budding finance professionals understand the fundamentals of Insurance and Risk Management in order to enhance their knowledge and decision-making skills required								
	for this specialtysector								
Expected Outcome	After completion of the subject, student will have the worki knowledge of financial planner.								
Unit No.	Unit Title	No. of hours (per Unit)							
Unit I	Introduction to Risk and Insurance	7							
Conceptual Framework, M. Insurance & General Insurance Rural and Social Sectors.	pes of Risk; Risk Management Techniques; Historical perspect leaning, Nature & Scope of Insurance, Classification of Insurance I rance. Role of Insurance in Economic Development & Insurers' C Price of a financial transaction, Statistics & probability from single e, Principles of Life Insurance & Governance of Insurance Business.	Business viz., Life Obligation towards							
Unit II	Life Insurance	7							
Application and acceptant reports, Assignments- No Payments death claims, V	f policies, Surrender value-Introduction to Actuarial science nce-prospectus proposal forms and other related documents-Asomination, Loans-surrender-Fore closure-Policy-Maturity claims Waiver of evidence of title-Early claims-Claim concession Presugnefits, Settlement options.	ge proof, Special s-survival benefit-							
Unit III	General Insurance	7							
Fire Insurance; Marine	Insurance; Health Insurance; Motor Insurance; Burglary and	Personal Accident							
Insurance; Micro Insuran	ce; Miscellaneous Forms of Insurance.								
Unit IV	Financial Aspects of Insurance Management	7							
	functions, Mutual Funds, Housing Finance. Important Life Insuracts Determination of Premiums and Bonuses Various Distrients.								
Unit V	Insurance Laws and Regulations	6							
	Insurance Corporation Act 1956, IRDA Act 1999, Ombudsman	n Scheme, Income							
	1957, Married Women's Property Act 1874.								
Text Books	 Neelam Gulati-Principles of Risk Management& Insurance Mishra M.N Insurance Principle & Practice (Sultan Chand Ltd., New Delhi) 								
Reference Books	 Vaughan & Vaughan - Fundamentals of risk & Insurance (John Wiley & Sons, New York) Srivastava D.C., Srivastava Shashank - Indian Insurance Industry Transition & Prospects (New Century Publications, Delhi) 								
Mode of Evaluation	Internal and External Evaluations								
Recommendation by Board of Studies on	23-07-2022								
Recommendation by Board of Faculties on	06-08-2022								
Date of approval by the Academic Council	20-10-2022								



Paper Code	MB4304	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Risk Management and Insurance		
Course	Upon successful completion of the course, students would be able		
outcomes	to:		
CO 1	Learn to apply and analysis of concept of risk, types of risk, historical background and principles of risk management.	2	Em/S/En
CO 2	Understand and analyze the life insurance policy and business in India.	3	Em/S/En
CO 3	Understand and analyze the General insurance policy and business in India.	4	Em/S/En
CO 4	Understand, aware and analyze the financial aspect of insurance management including mutual fund business, premium etc.	4	Em/S/En
CO 5	Understand, aware and analyze students legal laws applicable on insurance business in India and its impact on insurance business.	4	Em/S/En

Course & Code	Course	Programme Outcomes										Programme Specific Outcomes	
	Outcomes	PO1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	3	3	3	2	1	2	3	3	2	3	3	3
RISK	CO2	3	3	3	2	1	2	3	3	2	3	3	3
MANAGEMENT AND	CO3	3	3	3	1	2	2	3	2	3	3	3	2
INSURANCE (MB4304)	CO4	3	3	3	2	1	1	3	2	1	3	2	3
	CO5	3	3	2	1	2	2	3	3	2	3	2	3
	Average	3	3	2.8	1.6	1.4	1.8	3	2.6	2	3	2.6	2.8



UNIVERSITY	MBA V - 2022									
MB4305	Title: Financial Services	LTPC								
		3 0 0 3								
Version No.	1.0									
Course										
Prerequisites										
011 41										
Objectives	The present course aims at familiarizing the students with major financial institutions and various financial services offered.									
Expected Outcome	This would be helpful in giving proper understanding of Banking									
Expected Outcome	and Non Banking financial institutions and services provided by									
	them.									
Unit No.	Unit Title	No. of hour								
		(per Unit)								
Unit I	Overview of Financial Services	7								
Meaning and Concept	ts, Need for Financial Services, Various Types of Financial Services, F	Fund Based and Non Fund								
based, Characteristics	and Role of Financial Intermediaries. Financial Systems and Markets. S	SEBI Rules and Functions.								
Financial Sector Refor	rms in India.									
Unit II	Depositories and Financial Services	7								
Commercial Banks a	nd their Changing Role, Functioning of Banks, Financial Services a	nd Banking System. Non								
Depository Institution	s: Finance Companies and Mutual Funds and Pension Funds-Financial S	Services and Their Role.								
Unit III	Merchant Banking and Venture Capital	8								
	hant banking Services of Merchant bankers, Merchant Banking in India									
	al Issues, Fixed Deposits and Debenture Issues, Venture Capital- The Co	oncept and Characteristics,								
	apital Services in India.									
Unit IV	Credit Rating Services	<u> </u>								
	significance, Function of Credit Rating Agencies, Credit Rating Agen	ncies in India, Process of								
Credit-Rating. Unit V	Factoring and Forfaiting	6								
	heme, Meaning, Mechanism, Features, Types, Legal and Financial.	-								
forfaiting, Venture Ca		rispects of factoring and								
Toriuming, venture eu	prair anas.									
Text Books	1. Tripathi and Nalini, Financial Services, PHI publishers									
_ 5140 25 00480	2. Guruswamy, Financial Services, TMH Publishers.									
	, , , , , , , , , , , , , , , , , , ,									
Reference Books	1. Khan MY. Financial Services, TMH.									
	2. Pandian, Financial Services, Vikas Publishers.									
Mode of	Internal and External Evaluation									
Evaluation										
Recommendation										
by Board of	23-07-2022									
Studies on										
Recommendation										
by Board of	06-08-2022									
Faculties on										
Date of approval										
by the Academic	20-10-2022									
Council										



Paper Code	MB4305	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)		
Paper Title	Financial Services				
Course outcomes	Upon successful completion of the course, students would be able to:				
CO 1	To enable students understand concepts of Financial Services, Elicit knowledge on Venture Capital Funds.	2	Em/S/En		
CO 2	To enable students to understand concepts of Credit Rating Agencies, Acquaint with the Investing, Controlling and Regulating services.	3	Em/S/En		
CO 3	To facilitate students to analyze concepts of Commercial Banking & Mechanism, Understand the Functioning of Banks, Financial Services and Banking System.	4	Em/S/En		
CO 4	To enable students analyze concepts of Bills Discounting Mechanism.	4	Em/S/En		
CO 5	To enable students to understand the Mechanism of Merchant Banking, Acquaint with Legal procedure and Financial Aspects of Factoring & Forfeiting and To Develop the ability to apply the techniques in decision making of Financial services.	3	Em/S/En		

Course & Code	Course				Programme Specific Outcomes								
Course & Code	Outcomes	DO	P	DO	DO	DO	DO.	P	DO.	DO.	P	DCC	DCC
		PO 1	O 2	PO 3	PO 4	PO 5	P0 6	O 7	P0 8	PO 9	O1 0	PSO 1	PSO 2
	CO1	3	2	2	3	2	3	1	2	2	3	3	2
	CO2	2	2	3	1	3	2	3	2	2	3	3	3
Financial Services	CO3	3	2	3	3	2	2	2	2	2	2	2	3
(MBA4305)	CO4	3	3	1	3	2	2	2	3	3	3	3	2
	CO5	2	1	3	2	2	1	2	2	2	2	3	2
	Average	2.6	2	2.4	2.4	2.2	2	2	2.2	2.2	2.6	2.8	2.4



UNIVERSITY		MBA V - 2022		
MB4306	Title: Working Capital Management	LTPC		
		3 0 0 3		
Version No.	1.0			
Course Prerequisites	Nil			
Objectives	The objective of the course is to develop the			
Objectives	understanding about challenges about managing working			
	capital.			
Expected Outcome	After studying the subject students will be able to handle th			
	working capital issues in organization.			
Unit No.	Unit Title	No. of hours		
		(per Unit)		
Unit I	Introduction to Working Capital	6		
Nature, Scope and D	efinition of Working Capital, Working Capital Cycle, A	Assessment and		
	ng Capital Requirement, Working Capital Policy - Aggressiv			
Overview of Working O	Capital Management, Approaches of Working Capital Manage	ement.		
Unit II	Management of Cash	7		
	ives for holding cash, objectives of cash management, fact			
cash needs, Cash Ma	anagement Models, Cash Budget, Cash Management: b	oasic strategies,		
	es, compensating balances, Cash Management Practices in In	idia, Credit Sale		
Motives, Cash Flow Pre	esentation,			
Unit III	Management of Receivables	7		
	taining receivables, objectives of receivables management, t			
	cies for managing accounts receivables, credit standards, cred			
	Policies; Credit Management in India, Trade off between I	Profitability and		
risk,				
Unit IV	Inventory Management	8		
	control of inventories, objectives of inventory management			
	s and costs associated with inventories, Inventory Manageme	•		
	chniques of Inventory Management, Operating Cycle, W	orking Capital		
Management in Indian		(
Unit V	Sources of Financing Working Capital	6		
	financing of working capital, short term credit, accrued w			
1 2	de credit, bank loans, overdrafts, bill discounting, com	1 1 /		
	factoring, secured term loans, etc; Pattern and sources of V	Vorking Capital		
Financing in India, Mar	nagement of Account Receivables.			
	1 Danday IM Financial Management (Vilvas Oth Ed.)			
Text Books	 Pandey, I.M Financial Management (Vikas, 9th Ed.) Khan & Jain - Financial Management (TMH, 5th Ed.) 			
	2. Khan & Jahi - Financiai Management (1 Mri, 5th Ed.)			
Reference Books	1.Dheeraj Sharma - Working Capital Management, Himala	vapublication.		
	5 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	J F		
Mode of Evaluation	Internal and External Evaluation			
Recommendation by	23-07-2022			
Board of Studies on	25 01 2022			
Recommendation by				
Board of Faculties	06-08-2022			
on				
Date of approval by	0.10.000			
the Academic	20-10-2022			
Council				



Paper Code	MB4306	BL	Employability (Em)/ Skill(S)/ Entrepreneurs hip (En)/ None (Use , for more than One)
Paper Title	Working Capital Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Acquire knowledge of Inventory Management, Receivables Management, Cash Management and Payables.	2	Em/S/En
CO 2	Student able to apply the techniques for effective cash management	3	Em/S/En
CO 3	Students able to analyse the accounts of receivable with credit standards and credit period	4	Em/S/En
CO 4	Students able to apply the various techniques of inventory management in an organization to manage the inventory	3	Em/S/En
CO 5	Skill to create and evaluate sources of financing working capital	5	Em/S/En

Course & Code	Course			Programme Specific Outcomes									
Course & Code	Outcomes	P O1	P O2	P O3	P O4	P O5	P0 6	P O7	P0 8	P O9	P O1 0	PSO 1	PSO 2
	CO1	2	1	2	3	2	3	3	1	2	3	3	2
	CO2	3	2	2	1	1	3	2	1	2	3	2	3
Working Capital	CO3	3	2	3	3	2	3	3	2	1	3	3	3
Management	CO4	3	3	1	3	2	3	3	1	1	3	2	3
(MB4306)	CO5	2	1	3	2	1	3	3	2	0	3	3	3
	Average	2.	1. 8	2. 2	2. 4	1. 6	3	2. 8	1. 4	1. 2	3	2.6	2.8





		MBA V - 2022							
MB4307	Title: Security Analysis and Portfolio Management	L T P C 3 0 0 3							
Version No.	1.0								
Course Prerequisites									
Objectives	The objective of this course is to expose the students to the concepts, tools and techniques applicable in the field of security analysis and portfolio management								
Expected Outcome	After studying the subject students will have sufficient knowledg about functioning of primary and secondary market.								
Unit No.	Unit Title	No. of hours (per Unit)							
Unit I	Introduction of Investment	6							
analysis, investment ave guidelines for IPO, Boo	of Investment, Investment Decision Process, Categories of Investmentes, speculation and Gambling. Procedure of IPO, Indexes (INDIA & Building and Qualified Institutional Placement, Trading of Secur Dematerialization of securities, Depositaries, Participants of Securities.	CES), SEBI rities, (Including							
Unit II	Risk and Return	7							
Variance Standard Dev components of bond returnit III	riponents of risk, Expected returns, Types of Risk, Measurement riation, Correlation amd Coefficient of Correlation, Types of Irin and risk, estimating bond yields; valuation models – YTM, Equation Fundamental and Technical Analysis Elliot Wave Theory Efficient Market Hypothesis, Fundamental and	bonds, bond features, hity Valuation Models							
	alysis and Technical Analysis,	,							
Unit IV	Portfolio Analysis and Selection	8							
funds, Selection of Portf	olio risk and return, Beta as a measure of risk, calculation of bolio: Markowitz's Theory, Single Index Model, Capital market the d Arbitrage Pricing Theory								
Unit V	<u> </u>								
Performance evaluation of existing portfolio, Sharpe, Treynor and Jensen measures; Finding alternatives and revision of portfolio; Portfolio Management and Mutual Fund Industry, Types of Schemes, Active and Passive Management of Mutual funds									
Text Books	 Ranganathan, Security Analysis and Portfolio Management (I Ed.) Chandra P, Investment Analysis and Portfolio Management (T 	ŕ							
Reference Books									

23-07-2022

06-08-2022

20-10-2022

Internal and External Evaluation

Mode of Evaluation

Recommendation by

Board of Studies on Recommendation by

Board of Faculties on
Date of approval by

the Academic Council



Paper Code	MB4307	BL	Employability (Em)/ Skill(S)/ Entrepreneursh ip (En)/ None (Use , for more than One)
Paper Title	Security Analysis and Portfolio Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Acquire knowledge of concept of investment in Equity, Preference and Debt instruments .	2	Em/S/En
CO 2	Acquire knowledge of risk associated with investment into Equity, Preference and Debt.	2	Em/S/En
CO 3	Skill to apply risk management and portfolio management.	3	Em/S/En
CO 4	Skill to analyze investment scenario and to identify right time to buy assets for investment and right time to book profit on investment,	4	Em/S/En
CO 5	Skill to evaluate investment opportunities and risk associated with it.	5	Em/S/En

Course & Code	Course	Programme Outcomes										Programme Outcomes			Progr e Spo Outc	ecific
	Outcomes	P O1	P O2	PO 3	PO 4	P O5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2			
	CO1	3	3	3	3	1	3	3	2	2	3	3	3			
Security Analysis and	CO2	3	3	2	2	2	3	3	2	1	3	3	3			
Portfolio	CO3	3	3	3	1	0	3	3	2	1	3	2	2			
Management (MB4307)	CO4	3	3	2	2	0	3	3	3	2	3	2	3			
	CO5	3	3	3	3	2	3	3	2	2	3	2	2			
	Average	3	3	2.6	2.2	1	3	3	2.2	1.6	3	2.4	2.6			



		MBA V - 2022
MB4308	Title: Consumer Behaviour	L T P C 3 0 0 3
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The objective of this course is to define external	
	influences and internal influences on buying behavior	
	and explain the consumer decision making process.	
Expected Outcome	The students will be able to understand the consumer	
	behavior in different situations and the factors	
	having an impact on decision making.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction to Consumer Behavior	7
	imer Behaviour; Applications of consumer behaviour	
	Behavior in the Contemporary Environment: Changing	
	ario of globalization, technological changes, new retailing	ng environment.
Unit II	Consumers as Individuals	7
3	er Behavior: Aspects of Personality & Impact on C	
	Consumer Personality & Brand Personality, Self Co	
	er Perception: Perception Process & Involvement, Se	
	Colours, Perceived Risk, Perceptual Positioning & Perceived Risk	ceptual Mapping.
Unit III	Consumers in the Social Context	7
	s of reference groups, Effect of reference groups on produc	
	Influences: Family decision making roles, Role of gende	
	life cycle and consumer decisions. Social Class & Consum	
	k impact on consumer behavior. Cultural Influences on C	
	, application of cultural learning & rituals in consumer beh	_
Unit IV	Consumer Decision Making	<u>6</u>
	ng & involvement, Information search pattern & market	
	nulti attribute, conjunctive, disjunctive, lexicographic	
Blackwell Miniard mod	umer decision making – Howard Sheth model, Nicosi	a model and Engel
Unit V	INDUSTRIAL BUYING BEHAVIOR	6
Industrial Buying Beha	avior: Characteristics of Industrial Markets, Factors A	Affecting Industrial
Markets, Stages Of Ind		~
Text Books	1. L. G. Schiffman & L. L. Kanuk, Consumer Behaviour,	Pearson Education.
	2.Satish K Batra and S. H. H. Kazmi, Consumer Behavio	our Text and Cases,
	Excel Books.	
Reference Books	1. S. Ramesh Kumar, Consumer Behaviour and Branding, P	
	2. Matin Khan, Consumer Behavior, New Age Intern	ational (P) Limited
M.J. PT. 1 4	Publishers.	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	23-07-2022	
Recommendation by	06 08 2022	
Board of Faculties	06-08-2022	
On Data of annuaval by		
Date of approval by the Academic	20-10-2022	
Council	ZU-1U-ZUZZ	
Council		



Paper Code	MB4308	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	Consumer Behaviour		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	After course completion, the student will be able to understand meaning basic concept of Consumer Behavior and appreciate the Applications of consumer behaviour knowledge in marketing.	2	Em/S/En
CO 2	After course completion, the student will be able to understand and apply the concept of Personality in Consumer Behavior, Aspects of Personality, Impact on Consumer Behavior and Personality Theories.	3	Em/S/En
CO 3	After course completion, the student will be able to understand Consumers in the Social Context and Social Class & Cultural context and application in Consumer Behavior.	3	Em/S/En
CO 4	After course completion, the student will be able to understand Consumer Decision Making and Types of decision making & involvement.	3	Em/S/En
CO 5	After course completion, the student will be able to learn Consumer Post-Purchase Behavior and Consumer Post-Purchase satisfaction, handling complaints and achieving customer loyalty.	3	Em/S/En

Course & Code	Course	Programme Outcomes											Programm e Specific Outcomes	
	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	P O7	P0 8	PO 9	PO 10	PSO 1	PSO 2	
	CO1	3	3	3	2	2	3	3	1	1	3	3	2	
	CO2	3	2	3	3	2	3	3	2	1	3	3	3	
Consumer Behaviour	CO3	3	2	2	3	3	2	3	1	2	2	2	3	
(MB4308)	CO4	2	3	2	1	1	3	3	2	1	3	3	3	
	CO5	3	3	3	3	2	3	3	3	3	3	3	3	
	Average	2.8	2.6	2.6	2.4	2	2.8	3	1.8	1.6	2.8	2.8	2.8	



UNIVERSITY		MBA V - 2022
MB4309	Title: Digital Marketing	LTPC
		3 0 03
Version No.	1.0	
Course Prerequisites	Nil	
-		
Objectives	The basic objective of the course is to help students	
	understand digital marketing practices, inclination of	
	digital consumers and role of content marketing.	
Expected Outcome	It will develop proficiency in students for interpreting	
	marketing strategies in the digital age and provide	
	fundamental knowledge for working in an online team.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction to Digital Marketing	7
The new digital world	- trends that are driving shifts from traditional marketing pra	actices to digital
marketing practices, the	e modern digital consumer and new consumer's digital jour	rney, Marketing
	world - latest practices.	
Unit II	E-Commerce and Internet Marketing	7
Introduction to E-mai	keting, online marketing-mix, online consumer, custon	ner relationship
	tual world, online branding, traffic building and E-comm	
•	- content planning and writing.	, 88
Unit III	7	
	Acquiring & Engaging Users through Digital Channels	-
Understanding the rela	ationship between content and branding and its impact of	n sales, search
	rketing, video marketing, and social-media marketing. O	
•	rketing analytic tools to segment, target and position; ove	
engine optimization (SI		
Unit IV	Designing Organization for Digital Success	6
	digital leadership principles, online P.R. and reputation mana	gement ROL of
	digital marketing is adding value to business, and	
effectiveness of digital		evaluating cost
Unit V	Digital Innovation and Trends	6
	tal revolution, digital transformation framework; security a	·
	eting, Understanding trends in digital marketing – Indian and	
Text Rooks	1. Dave Chaffe, Internet Marketing, Pearson	5100ui context.
ICAL DOUBS	2. Gary Schneider, E – Commerce, Cengage	
Reference Books		hnologies and
Reference Doors	Applications, Tata McGraw Hill Education.	iniologics and
	2. Damian Ryan, Understanding Digital Marketing: Mark	reting Strategies
	for Engaging the Digital Generation, Kogan Page.	cing snategies
Mode of Evaluation	Internal and External Examinations	
	Internal and External Examinations	
Recommendation by	23-07-2022	
Board of Studies on		
Recommendation by	06.09.2022	
Board of Faculties	06-08-2022	
on D. 4. C. 11		
Date of approval by	20 10 2022	
the Academic	20-10-2022	
Council		



Paper Code	MB4309	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use, for more than One)
Paper Title	Digital Marketing		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand and explain emerging trends in digital marketing and critically assess the use of digital marketing tools by applying relevant marketing theories and frameworks.	2	Em/S/En
CO 2	Demonstrate cognitive knowledge of the skills required in conducting online research and research on online markets, as well as in identifying, assessing and selecting digital market opportunities.	3	Em/S/En
CO 3	Students will be able to apply the understanding of relationship between content and branding and its impact on sales which will be helpful in business development in future.	3	Em/S/En
CO 4	Students will be able to interpret the traditional marketing mix within the context of a changing and extended range of digital strategies and tactics.	4	Em/S/En
CO 5	The students will be able to understand the contemporary digital revolution and also trends in digital marketing in India and rest of the world.	2	Em/S/En

Course & Code	Course	Programme Outcomes								Programm e Specific Outcomes			
	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	3	2	1	3	2	3	3	3	1	3	<u>3</u>	3
	CO2	3	2	1	2	2	3	2	2	1	3	<u>3</u>	2
Digital Marketing	CO3	3	0	1	2	0	3	3	0	2	3	<u>2</u>	3
(MB4309)	CO4	2	1	2	2	2	3	2	0	1	2	<u>3</u>	2
	CO5	2	2	3	3	2	3	3	2	3	2	<u>3</u>	3
	Average	2.6	1.4	1.6	2.4	1.6	3	2.6	1.4	1.6	2.6	2.8	2.6



	Title: Marketing of Services	LTPC 3003				
Version No.	1.0					
Course Prerequisites	Nil					
Objectives	To develop an understanding of the basic concepts and issues in service marketing and to learn the key characteristics of service, customer service experiences, the role of internal stakeholders in service delivery, and organizational challenges of managing service.					
Expected Outcome	This course would provide students critical analysis to perceive service shortcomings in reference to ingredients to create service excellence and be able to identify critical issues related to service industry.					
Unit No.	Unit Title	No. of hours (per Unit)				
Unit I	7					
	Introduction to Services Marketing Characteristics and Classification of Services, Difference between Pr Services Marketing, Understanding the 7 P's, Segmentation, Targeting of					
Unit II	Understanding Consumer Behavior and Service Design	6				
	er Behavior: Consumer Behavior in Services, Customer Expectation Services, New Service Development Process – Basic service to potential					
Unit III	Delivering, Pricing and Managing Service Promise	7				
- Blue printing. Pricing	e of Employees and Customers in service delivery; Role of Intermedian g of Services: Pricing Considerations and Strategies, Revenue Mana Advertising, Personal Selling, Sales Promotion, Publicity and Public Re	gement. Managing				
- Blue printing. Pricing	g of Services: Pricing Considerations and Strategies, Revenue Mana	gement. Managing				
- Blue printing. Pricing Service Promise: Role of Unit IV Evaluating Success of Management, Service Gr	Service Offering: Service quality and measurement, Complaint uarantees. Role of CRM. Service Models-Service quality Gap Models	agement. Managing elations. 6 handling, Recovery				
- Blue printing. Pricing Service Promise: Role of Unit IV Evaluating Success of Management, Service Gravice quality (Internal runit V	Services: Pricing Considerations and Strategies, Revenue Mana Advertising, Personal Selling, Sales Promotion, Publicity and Public Reservice Offering: Service quality and measurement, Complaint uarantees. Role of CRM. Service Models- Service quality Gap Model marketing, external marketing and Interactive marketing) Overview of Current Trends in Service Industries	lagement. Managing elations. 6 handling, Recovery Model of 7				
- Blue printing. Pricing Service Promise: Role of Unit IV Evaluating Success of Management, Service Grant Service quality (Internal runit V Understanding of Curre	Services: Pricing Considerations and Strategies, Revenue Mana Advertising, Personal Selling, Sales Promotion, Publicity and Public Reservice Offering: Service quality and measurement, Complaint uarantees. Role of CRM. Service Models- Service quality Gap Model marketing, external marketing and Interactive marketing) Overview of Current Trends in Service	lagement. Managing elations. 6 handling, Recovery l., Gronross Model of 7 ecom, Consultancy,				
- Blue printing. Pricing Service Promise: Role of Unit IV Evaluating Success of Management, Service Grands (Internal runit V) Understanding of Curre Logistics, Education, N	Services: Pricing Considerations and Strategies, Revenue Mana Advertising, Personal Selling, Sales Promotion, Publicity and Public Reservice Offering: Service quality and measurement, Complaint uarantees. Role of CRM. Service Models- Service quality Gap Model marketing, external marketing and Interactive marketing) Overview of Current Trends in Service Industries Int Trends in Service Industries: Financial, Hospitality, Health, Tele GO, Public Utilities, ITES (IT enabled Services), Travel & Touris 1. Zeithaml, Gremler, Bitner, and Ajay I Marketing, Tata McGraw-Hill Education. 2. Christopher Lovelock, Services Marketing: People	agement. Managing elations. 6 handling, Recovery I., Gronross Model of Tecom, Consultancy, Sm., e-Services and Pandit, Services				
- Blue printing. Pricing Service Promise: Role of Unit IV Evaluating Success of Management, Service Grant V Unit V Understanding of Curre Logistics, Education, N Professional Services.	Services: Pricing Considerations and Strategies, Revenue Mana Advertising, Personal Selling, Sales Promotion, Publicity and Public Reservice Offering: Service quality and measurement, Complaint uarantees. Role of CRM. Service Models- Service quality Gap Model marketing, external marketing and Interactive marketing) Overview of Current Trends in Service Industries Int Trends in Service Industries: Financial, Hospitality, Health, Tele GO, Public Utilities, ITES (IT enabled Services), Travel & Touris 1. Zeithaml, Gremler, Bitner, and Ajay I Marketing, Tata McGraw-Hill Education. 2. Christopher Lovelock, Services Marketing: People and Strategy, Pearson Education. 1. Harsh V. Verma, Services Marketing: Text and Case 2. K. Rama Mohana Rao, Services Marketing, Pearson I	agement. Managing elations. 6 handling, Recovery and the second of the				
- Blue printing. Pricing Service Promise: Role of Unit IV Evaluating Success of Management, Service Grand Service quality (Internal runit V) Understanding of Curre Logistics, Education, N Professional Services. Text Books	Services: Pricing Considerations and Strategies, Revenue Mana Advertising, Personal Selling, Sales Promotion, Publicity and Public Reservice Offering: Service quality and measurement, Complaint uarantees. Role of CRM. Service Models- Service quality Gap Model marketing, external marketing and Interactive marketing) Overview of Current Trends in Service Industries Int Trends in Service Industries: Financial, Hospitality, Health, Tele GO, Public Utilities, ITES (IT enabled Services), Travel & Touris 1. Zeithaml, Gremler, Bitner, and Ajay I Marketing, Tata McGraw-Hill Education. 2. Christopher Lovelock, Services Marketing: People and Strategy, Pearson Education. 1. Harsh V. Verma, Services Marketing: Text and Case	agement. Managing elations. 6 handling, Recovery and the second of the				
- Blue printing. Pricing Service Promise: Role of Unit IV Evaluating Success of Management, Service Grant V Unit V Understanding of Curre Logistics, Education, N Professional Services. Text Books Reference Books	Services: Pricing Considerations and Strategies, Revenue Mana Advertising, Personal Selling, Sales Promotion, Publicity and Public Reservice Offering: Service quality and measurement, Complaint uarantees. Role of CRM. Service Models- Service quality Gap Model marketing, external marketing and Interactive marketing) Overview of Current Trends in Service Industries Int Trends in Service Industries: Financial, Hospitality, Health, Tele GO, Public Utilities, ITES (IT enabled Services), Travel & Touris 1. Zeithaml, Gremler, Bitner, and Ajay I Marketing, Tata McGraw-Hill Education. 2. Christopher Lovelock, Services Marketing: People and Strategy, Pearson Education. 1. Harsh V. Verma, Services Marketing: Text and Case 2. K. Rama Mohana Rao, Services Marketing, Pearson I Internal and External Examinations	agement. Managing elations. 6 handling, Recovery and the second of the				
- Blue printing. Pricing Service Promise: Role of Unit IV Evaluating Success of Management, Service Grand Service quality (Internal runit V) Understanding of Curre Logistics, Education, N Professional Services. Text Books Reference Books Mode of Evaluation Recommendation by Boa	Services: Pricing Considerations and Strategies, Revenue Mana Advertising, Personal Selling, Sales Promotion, Publicity and Public Reservice Offering: Service quality and measurement, Complaint quarantees. Role of CRM. Service Models- Service quality Gap Model marketing, external marketing and Interactive marketing) Overview of Current Trends in Service Industries Int Trends in Service Industries: Financial, Hospitality, Health, Teles GO, Public Utilities, ITES (IT enabled Services), Travel & Tourist Marketing, Tata McGraw-Hill Education. 1. Zeithaml, Gremler, Bitner, and Ajay Industries, Tata McGraw-Hill Education. 2. Christopher Lovelock, Services Marketing: People and Strategy, Pearson Education. 1. Harsh V. Verma, Services Marketing: Text and Case 2. K. Rama Mohana Rao, Services Marketing, Pearson Internal and External Examinations 1. Text and Case 2. Services Marketing Services Mark	agement. Managing elations. 6 handling, Recovery and the second of the				



Paper Code Paper Title	MB4310	BL	Employability (Em)/ Skill(S)/ Entrepreneurs hip (En)/ None (Use , for more than One)
_	Marketing of Services		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	The student will be able to understand the concept of marketing of services and the services industry.	2	Em/S/En
CO 2	The student will be able to understand the role of consumer behavior while buying the services and apply the new service development process.	3	Em/S/En
CO 3	The student will be able to analyze the role of people in service industry and the various pricing strategies applied in services industry.	4	Em/S/En
CO 4	The student will be able to evaluate the service quality, its measurement and gap models.	4	Em/S/En
CO 5	The student will be able to analyze the current trends in service industries.	4	Em/S/En

Course & Code	Course	Programme Outcomes											Programm e Specific Outcomes	
	Outcomes	PO 1	P O2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PSO 2	
	CO1	3	0	3	3	2	2	2	2	1	3	3	2	
	CO2	2	3	2	3	2	2	1	3	1	1	3	3	
Marketing of Services	CO3	3	2	2	2	3	1	1	3	3	2	3	3	
(MB4310)	CO4	3	3	3	1	1	2	1	2	1	1	3	2	
	CO5	3	2	3	2	2	2	1	2	1	2	3	3	
	Average	2.8	2	2.6	2.2	2	1.8	1.2	2.4	1.4	1.8	3	2.6	



MB4311	Title: Brand Management	L T P C
		3 0 03
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	To enable students to understand the key issues in	
	crafting and evaluating brand strategies and to	
	provide theories, models, and other analytic tools	
	to make better branding decisions.	
Expected Outcome	The students will be able to apply marketing	
	theories to real life brand management.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Branding Concepts	7
	agement: Brand, Brand vs Product, Types of brands	
	rand Mantra, Brand Value Proposition, Functional,	
	and Management Process Iconic brands, Global brand	ds, Case study of LUX.
Unit II	Brand Equity and Positioning	6
<u> </u>	lentifying, choosing and communicating, Points of	•
-	Repositioning, Customer Based Brand Equity, Brand	Resonance, Resonance Pyramid,
Brand loyalty, Case st	3	
Unit III	Branding Structures	7
	rels, Managing the Brand portfolio. Brand Architecture	
	and Endorser Brand structures, House of Bran	
	d Extension strategies, Product Category and L	ine Extension. Case study of
Micromax-The Indian		
Unit IV	Brand Identity & Personality	6
	erer's Brand Identity Prism, Elements of Brand Ident	
	sonality, Brand Personality Dimensions and Traits	s, Drivers of brand personality
Luxury brands, Cult b	,	
Unit V	Brand Metrics	7
	uring Brand Equity, Loyalty measures, perceived of	
	ntiation measures, awareness measures and marl	ket behavior measures, Brand
	Cost, Market and Income approach.	
Text Books	1. Harsh V Verma, Brand Management: Text and C	
	2. Kevin Lane Keller, Strategic Brand Manager	nent: Building, Measuring and
	Managing Brand Equity, Pearson Education.	
Reference Books	1. S. Ramesh Kumar, Managing Indian Brands, Vik	
7.7.1	2. Manik Dhar, Brand Management 101, Wiley Indi	a Edition.
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	22.07.2022	
by Board of Studies	23-07-2022	
on I d'		
Recommendation	06.00.2022	
by Board of	06-08-2022	
Faculties on		
Date of approval by	20 10 2022	
the Academic	20-10-2022	
Council		



Paper Code	MB4311	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	Brand Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	The students will able to outline the concepts of Branding.	2	Em/S/En
CO 2	Students able to gain Knowledge and understanding the techniques of Brand equity and Positioning.	3	Em/S/En
CO 3	Evaluate creative strategies in the light of Branding structures.	4	Em/S/En
CO 4	Analyze and evaluate the brand identity and personality as per the product.	4	Em/S/En
CO 5	Students able to analyzing the various brand metrics to measuring brand equity.	4	Em/S/En

Course & Code	Course	Programme Outcomes											Programm e Specific Outcomes	
	Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PSO 2	
	CO1	3	3	1	3	1	3	3	3	2	2	2	2	
	CO2	3	3	2	3	2	3	2	2	1	3	3	3	
Brand Management	CO3	3	2	1	3	2	2	2	2	2	1	2	3	
(MB4311)	CO4	2	3	2	3	1	3	1	1	1	2	3	3	
	CO5	2	2	3	3	2	3	1	1	3	1	3	3	
	Average	2.6	2.6	1.8	3	1.6	2.8	1.8	1.8	1.8	1.8	2.6	2.8	



UNIVERSITY	MBA V - 2	022							
MB4312	Title: Integrated Marketing Communication	LTPC3 003							
Version No.	1.0								
Course Prerequisites	Nil								
Objectives	The objective of this course is to provide an understanding of integrated marketing communications (IMC) and its influences on other marketing functions and other promotional activities.								
Expected Outcome	Upon completion of the subject, students will be able to apply an IMC approach in the development of an overall advertising and promotional plan.								
Unit No.	Unit Title	No. of hours (per Unit)							
Unit I	Introduction to Integrated Marketing Communication	6							
(IMC): concepts and proces	Objectives of Marketing Communication, Integrated Marketing Communication, Factors contributing to IMC, Promotion Mix, Challenges in IMC.	tion							
Unit II	Unit II Advertising Management & Agencies								
Advertising, AIDA, Advert	Meaning, Nature and Scope of Advertising, Classification of advertising, STI tising campaigns, Fundamentals of Advertising Campaigns, The Creative E Big Idea, Advertising Agencies –their role, functions.								
Unit III	Advertisement Design & Budgeting	7							
	tion, Methods of Budgeting, Measuring Effectiveness of Advertisement, Levertising, Advertising Research, Message Design-The Creative concept defferent forms of IMC.								
Unit IV	International Advertising and Promotion	7							
marketing, . Sales promotion and international promotion	nd promotion: global vs local advertising, role of promotional mix elements on ,Designing of sales promotion campaign, Involvement of salesmen and on strategies, Online sales promotions ,Media Planning and Strategy- Media lia objectives; Steps involved in media planning	lealers, National							
Unit V	Emerging Concepts of Marketing Communication	6							
	sues in Marketing Communications: Programmatic, video, mobile, digital, Sping Communication. Corporate advertising, Advertorials and Infomercials, D 1. S N Murthy and U Bhojanna, Advertsing: An IMC Perspective, Exp. 2. Terence A. Shimp, Advertising and promotion- An IMC Approximation of the communication of the communicat	cel Books.							
Reference Books	Cengage Learning. 1. Wells, Moriarty and Burnett, Advertising: Principles and Pra	actices							
	Pearson Education. 2. Manendra Mohan, Advertising Management: Concepts and McGraw Hill Education Private Limited.	Pearson Education. 2. Manendra Mohan, Advertising Management: Concepts and Cases, Tata							
Mode of Evaluation		Internal and External Examinations							
Recommendation by Boa Studies on	23-07-2022	23-07-2022							
Recommendation by Boa Faculties on	of 06-08-2022								
Date of approval by the A Council	Academic 20-10-2022								
	•								



Paper Code	MB4312	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use, for more than One)
Paper Title	Integrated Marketing Communications		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	The students will able to outline the nature of IMC and describe its environment	2	Em/S/En
CO 2	Able to set IMC objectives and formulate IMC budget	3	Em/S/En
CO 3	Evaluate creative strategies in the light of given marketing objectives and strategies	5	Em/S/En
CO 4	Analyze and evaluate the cost effectiveness of various forms of media	4	Em/S/En
CO 5	To understand and apply the behavioral factors that influence the effectiveness of communications	3	Em/S/En

Course & Code	Course	Programme Outcomes										Programm e Specific Outcomes	
	Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	2	3	2	2	3	1	3	3	1	3	3	2
	CO2	3	3	1	2	2	2	1	2	1	3	3	3
Integrated Marketing	CO3	1	3	1	3	3	2	2	3	2	1	2	3
Communications (MB4312)	CO4	1	2	2	1	1	1	3	2	1	1	3	2
	CO5	2	2	3	2	2	3	1	3	3	3	<u>3</u>	<u>3</u>
	Average	1.8	2.6	1.8	2	2.2	1.8	2	2.6	1.6	2.2	2.8	2.6



MB4313	Title: Industrial Psychology	L '	ТРС						
		3	0 0 3						
Version No.	1.0								
Course	NIL								
Prerequisites									
Objectives	To help students understand the concept of psychology at workplace								
·	and how and why individuals behave in organizations								
Expected Outcome	The students will be able to handle different situations in organizat								
•	effectively motivating the employees to achieve better results.								
Unit No.	Unit Title	No	of						
		hou							
			r Unit)						
Unit I	Industrial Psychology	(pc	7						
	Scope and Problems of Industrial Psychology, Development and Ir	nnor	,						
Industrial and Organ	izational Psychology, Industrialization in India. Individual Difference redity and Environment. Psychological Testing: Utility, Reliability and Va	ce a	nd their						
Unit II	Individual at Workplace		7						
The role of the Psychologist in Industry, Occupational Psychology: Study of Behaviour in work situati application of Psychological principles to problems of selection, Placement, Counseling and Training of work environments: Human engineering and physical environment techniques of job analysis, Environment-Group Dynamic in Industry. Personal Psychology: selection, Training, Placement, Pror Counseling, Job Motivations, Job Satisfaction									
Unit III Techniques and Tactics of Tools of I-O Psychology									
	rch Methods in I-O Psychology, Experimental Method, Naturalistic	Oh	5 servation						
	desearch, Analyzing Research Data	00.	oci vation						
Unit IV	Industrial Efficiency		8						
Work, Nature of Worl Personal Factors; Ag Atmospheric Condition Safety: The Human a	e concept of efficiency, The Work Curve, its Characteristics. Work Method, Fatigue and Boredom, Rest Pauses, Stress Management and Well-Bei e Abilities, Interest, job Satisfaction. Working Environment: Noise, as. Job Analysis, Performance Management, Training and Development. and Economic Costs of Accidents, Accident Record and Statistics, The Individual Factors related to Accident Reduction. Contemporary Issues	ng a Illur Acci	it Work, nination, dent and						
Grievances and Grieva	nce handling Procedure. Industrial Disputes: Courses, Strikes and Lockou	ıts, I	ndustrial						
Relations Machinery E Discipline, Standing O	Bi-Partite and Tri-Partite Agreement, Labour Courts and Industrial Tributer. Union/Management Relations.								
Text Books	 Girish BalaMohanty, Industrial psychology and OB, Paperback Myer, Industrial Psychology Dunnete, M.D., Handbook of Industrial and Organisational Psychology Blum and Taylor, Industrial Psychology 	ogy							
Reference Books	1. Sinha G.P. and P.R.N. Sinha, Industrial Relations and Labour Legis Delhi, Oxford and IBH Publishing Co., 1977	slatic	ns, New						
Mode of Evaluation	Internal and External Examinations								
Recommendation									
by Board of	23-07-2022								
Studies on									
Recommendation									
by Board of	oy Board of 06-08-2022								
Faculties on									
Date of approval by the Academic Council									



Paper Code	MB4313	BL	Employability (Em)/ Skill(S)/ Entrepreneurs hip (En)/ None (Use , for more than One)
Paper Title	Industrial Psychology		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will learn about nature, scope and problems of Industrial psychology and also psychological testing, utility, reliability and validity.	2	Em/S/En
CO 2	Students will learn how important the role of Psychologist in industrial and personal level.	2	Em/S/En
CO 3	Students will learn industrial behavior, learning, leadership, personality and attitude in Organizations and application of effective decisions when needed in this regard.	3	Em/S/En
CO 4	Students will be able to apply the concepts of efficiency increase through Industrial Psychology.	3	Em/S/En
CO 5	Students will learn handling contemporary issues like grievances, bi-partite and tri-partite agreements, strikes and lockouts with the help of case studies.	4	Em/S/En

Course & Code	Course	Programme Outcomes									Programm e Specific Outcome		
	Outcomes	PO 1	PO 2	PO 3	P O4	P O5	P0 6	P O7	P0 8	P O9	PO 10	PSO 1	PSO 2
	CO1	3	3	2	3	2	1	3	3	3	2	3	3
	CO2	3	2	3	1	2	2	3	3	3	2	2	3
Industrial Psychology	CO3	3	2	3	2	2	1	3	3	3	3	3	3
(MB4313)	CO4	3	3	1	2	2	2	3	3	3	3	2	2
	CO5	2	1	3	2	2	1	3	3	3	2	3	2
	Average	2.8	2.2	2.4	2	2	1.4	3	3	3	2.4	2.6	2.6





		1VIDA V - 2022					
MB4314	Title: Human Resource Planning and Development	L T P C 3 0 0 3					
Version No.	1.0						
Course Prerequisites	MB4109						
Objectives	To help students understand the Human Resource Planning, important and techniques to identify the optimum number of hun resource for efficient human resource function related decisions.						
Expected Outcome	The student would acquire knowledge as to how to plan for manpowerin an organization.						
Unit No.	Unit No. Unit Title						
Unit I	Human Resource Planning esource Planning, Concept, importance, Need for Human Resource	7					
Process, Approaches to I Human Resource Planning Unit II Concept, objective, Career planning vs. human resour	Requirement Approach. Human Resource Information System, Human Resource Planning, Benefits of Human Resource Planning, G. Career planning r Stages, Significance of Career Planning, Need and Components of Career planning, career planning vs. succession planning, Process of care ources Evaluation: Human Resources Audit and Human Resource A	Problems/Barriers to 7 areer Planning, Career er planning and career					
planning, HR Metrics. Unit III		6					
	Evolution and Concept of HRD	Ů					
Managers and supervisors	als, HRD climate and its element, HRD Matrix, HRD Function, HRD in HRD.	Process, Role of line					
Unit IV	Assessing and implementing HRD Programmes	7					
	nalysis, Organizational analyses, Assessing HRD needs, HRD proces Quality of Work life assessing impact of HRD.	ss models Training Vs					
Unit V	Organizational Culture and HRD	6					
Work force diversity and and services sector	HRD, adapting demographic changes and gender issues, HRD pract	cices in manufacturing					
Text Books	 VSP Rao, Human Resource Management, Excel Books. L.M. Prasad, Human Resource Management, Sultan Chand & So 	ns					
Reference Books	1. K.Ashwathappa, HRM text & cases, Tata McGraw Hill.						
Mode of Evaluation	Internal and External						
Recommendation by Board of Studies on	23-07-2022						
Recommendation by Board of Faculties on	06-08-2022						
Date of approval by the Academic Council	20-10-2022						



Paper Code	MB4314	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	Human Resource Planning and Development		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able Know basic human resource planning concepts and the context of HRD practices.	2	Em/S/En
CO 2	Students will be able to Illustrate different ways to strengthen the employee.	3	Em/S/En
CO 3	Students will be able to Illustrate different ways to strengthen the employee.	3	Em/S/En
CO 4	Students will be able To apply the knowledge for development various compensation strategies.	3	Em/S/En
CO 5	Students will be able to develop appropriate reward and understand the labour market changes	3	Em/S/En

Course & Code	Course	Programme Outcomes										Programme Outcomes e Sp						e Spo	ramm ecific omes
	Outcomes	PO 1	PO 2	PO 3	PO 4	P O5	P0 6	PO 7	P0 8	P O9	PO 10	PSO 1	PSO 2						
	CO1	2	2	2	3	3	3	3	3	3	1	2	3						
Human Resource	CO2	3	2	3	2	3	2	3	3	3	1	3	2						
Planning &	CO3	3	2	3	2	3	3	2	3	3	2	3	3						
Development (MB4314)	CO4	3	3	2	3	3	2	2	3	3	1	2	3						
	CO5	3	2	3	2	3	2	2	3	3	2	3	2						
	Average	2.8	2.2	2.6	2.4	3	2.4	2.4	3	3	1.4	2.6	2.6						



MB4315	Title: Organizational Change and Intervention Strategies	LTPC						
		3 0 0 3						
Version No.	1.0							
Course	None							
Prerequisites								
Objectives	The purpose of this paper is to make aware of the students with							
	the meaning, scope and the organization structure and strategy followed by them.							
Expected	Students will know about the different organization structure,							
Outcome	students will know the organization strategies.							
Unit No.	Unit Title	No. of hours						
		(per Unit)						
Unit I	Introduction	8						
	ational Structure, Organisational Culture, Concept and Importance of ronment Specific and General.	Organisational Change;						
Unit II	Organisational Efficiency and Effectiveness	8						
	cies, Measurement of Efficiency and Effectiveness and effectiveness							
	Resources Approach and Technical Approach of Organisational Effe							
11	ctiveness and Technology.	, , , , , , , , , , , , , , , , , , , ,						
Unit III	Organisation Structure	8						
	Designing, Kinds of Organizational Structure, Functional, Divisional							
	taff Committee Organization, Matrix Structure; Network Structure a							
	mizational Design and Strategy in Changing Global Framework.							
Unit IV	Organisational Change	9						
Concepts and Targe	ts of Change, Planned and Unplanned Change, Stimulating Factors for	or Organisational						
	to Organizational Change- Organisational and Individual, Lewin's F							
Change, Evolutiona	ry and Revolutionary Change in Organisation, Concept of Total Qua	lity Management,						
Developments in Re	evolutionary Change Re-Engineering, Restructuring.							
Unit V	Organisational Transformation	9						
	ine and Death, Institutional Theory of Organizational Growth, Grein-							
	rowth. O.D Techniques to deal with Resistance To Change, O.D Tech							
	ocess Interventions, Structure and Technological Interventions and St							
Text Books	1. R.K. Chopra, Organisational Behaviour, Sun India Publication							
	2. Wendell L. French Cecil H. Bell, Jr., Organisational Developn	nent,McGraw-Hill. 6/e,						
D.C. D.I	2005.	CI D						
Reference Books	1. Gareth R., Mary Mathew – Organisational Theory, Design and C	Change, Pearson						
	Education, New Delhi 5/e,2008.							
Mode of	Internal and External Examination							
Evaluation								
Recommendation								
by Board of Stud	ies 23-07-2022							
on								
Recommendation								
by Board of								
Faculties on								
Date of approval								
the Academic		20-10-2022						
Council	20 10 2022							
Council								



Paper Code	MB4315	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Organizational Change and Intervention Services		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students should be able to elaborate the concept of Organization structure & culture	3	Em/S/En
CO 2	The students should able to illustrate the concept of efficiency and effectiveness in an organization.	3	Em/S/En
CO 3	Students should be able to analyze the concept of organization structure.	4	Em/S/En
CO 4	Students should be able to apply the concept of organizational change.	3	Em/S/En
CO 5	Student should be able to summarize the concept of organizational transformation.	4	Em/S/En

Course & Code	Course	Programme Outcomes e Spec Outco						Programme Outcomes									
	Outcomes	P O1	PO 2	P O3	PO 4	P O5	P0 6	P O7	P0 8	P O9	P O1 0	PSO 1	PSO 2				
	CO1	3	3	3	3	3	1	3	3	3	3	2	3				
Organisational	CO2	3	3	3	2	3	2	3	3	3	3	2	2				
Change and	CO3	3	2	3	2	3	1	3	3	3	3	3	3				
Intervention Strategies (MB4315)	CO4	3	3	3	3	3	2	3	3	3	3	3	3				
	CO5	3	2	3	2	3	1	3	3	3	3	3	3				
	Average	3	2.6	3	2.4	3	1.4	3	3	3	3	2.6	2.8				



MB4316	Title: Counselling Skills for Managers	L T P C 3 0 0 3						
Version No.	1.0							
Course	None							
Prerequisites								
Objectives	The objective of this course is to provide insights into handling							
o sjecu ves	behavioral issues at work place by developing counselling							
	skills.							
Expected Outcome	Students will know about the different ways of negotiation in							
	the Organisation and develop the negotiation skills.							
Unit No.	Unit Title	No. of hours						
		(per Unit)						
Unit I	Introduction	9						
	ction, Approaches to Counselling, Goals and Process of Counsell							
	l Application of Counselling SkillsWays to Invite Commun	ication and Build Relationship,						
	d Zohari for counseling, Non-Verbal and Verbal Communication,	_						
Unit II	Role of managers in Counselling	8						
	s through Counseling; Specific Techniques of Counselling; R							
	tion of Counselling in Specific Organizational Situations: Deal							
	ment; Alcoholism and Other Substance Abuse. Ethics in Counselli	ng.						
Unit III	Negotiation tion Nature And Need For Negotiation Negotiation Process Type							
Negotiation: Introduction, Nature And Need For Negotiation, Negotiation Process, Types And Styles Of Negotiation; Strategies And Tactics; Barriers In Effective Negotiation, Communication Style, Breaking Deadlocks. Case Study								
Unit IV Ethical values in Negotiation 9								
Need for Ethical Standards, Ethical Codes and Guidelines Rights of Clients, Dimensions of Confidentiality. Role of								
	negotiation and IT; ethics in negotiation; cultural differences							
	of mediation; negotiation as persuasion. Dual Relationships							
	and Legal Responsibilities, Ethical Issues in the Assessment	,						
Unit V	Current and Emerging Trends of Counselling	9						
Emergence & Growth	n of Counselling: Factors contributing to the emergence, Approa	ches to Counselling: Humanistic						
	ers Self Theory Counselling Process: Steps in Counselling Process ounsellor and Model of Counselling.	s. Modern Trends in Counselling						
Text Books	3. Cohen S, Negotiation Skills for Managers ,Tata Mc Graw H	i11						
TONE DOORS	4. Singh Kavita, Counselling Skills for Managers, PHI							
	5 , 5							
Reference Books	1. Lewicki, Saunders & Barry – Negotiation, Tata Mc Graw Hill	-						
Mode of	Internal and External Examination							
Evaluation								
Recommendatio	22.07.2022							
n by Board of	23-07-2022							
Studies on								
Recommendatio								
n by Board of	06-08-2022							
Faculties on								
Date of approval								
by the Academic	20-10-2022							
Council								



Paper Code	MB4316	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Counseling Skills for Managers		
Course outcomes	Upon successful completion of the course, students would be able to:		Em/S/En
CO 1	Students will be introduced to importance of counseling skills with the help of videos and demos helping them to understand it practically.	2	Em/S/En
CO 2	Learning of changing behaviors through counseling, and some specific techniques will help the students to understand the role of managers in this regard.	3	Em/S/En
CO 3	Students will be able to apply the art of negotiations, its importance, scope and negotiation process.	3	Em/S/En
CO 4	Applying of ethical values in negotiation processes will be the major take always for the students.	3	Em/S/En
CO 5	Students will learn and understand the current and emerging trends of counseling.	2	Em/S/En

Course & Code	Course	Programme Outcomes										Programm e Specific Outcomes	
Course & Code	Outcomes	P O1	P O2	P O3	PO 4	P O5	P0 6	PO 7	P0 8	P O9	P O1 0	PSO 1	PSO 2
	CO1	3	3	3	2	3	3	1	3	3	3	3	3
	CO2	3	3	3	3	3	2	1	3	3	3	3	2
Counseling Skills for	CO3	3	3	3	3	3	2	2	3	3	3	2	3
Managers (MB4316)	CO4	3	3	3	2	3	1	2	3	3	3	3	3
	CO5	3	3	3	2	3	3	2	3	3	3	3	3
	Average	3	3	3	2.4	3	2.2	1.6	3	3	3	2.8	2.8



UNIVERSITY	MBA V	' - 2022						
MB4317	Title: Industrial Relations and Labour Laws	LTPC 3003						
Version No.	1.0							
Course	NIL							
Prerequisites								
Objectives	To provide conceptual framework for industrial relation; to make students aware with the Indian labor Legislation.							
Expected	The student would acquire knowledge regarding various labour laws, .the							
Outcome	of various players in India US Trial Relations							
UnitNo.	Unit Title	No. of hours						
		(per Unit)						
Unit I	Introduction	7						
Role of State; Trac Industrial Relations	rial Relations: Concept of Industrial Relations; Nature of Industrial relation le Unions; Employers' organization; ILO in IR; ILO its Role, Functioning machinery in India.	and Contributions						
UnitII	Trade Unions	7						
Trade Union: origin Functions and role	and growth, unions after independence, unions in the Era of Liberalization; of Trade Unions in collective bargaining; Problems of Trade Unions.	Concept, objectives						
UnitIII	Industrial Disputes and Grievances	6						
inmanagement;Indu	Discipline and misconduct; Grievance handling procedure; Labor turnover; Absenteeism; Workers' participation inmanagement; Industrialaccidents and Industrial Unrest, Strikes and Lock-Out, Settlement of Industrial Dispute, Consultative Bodies (Bipartite, Tripartite) and IR Strategies							
UnitIV	Labour Legislations	7						
provisions of: Payment of Wages Employees Provide of\Minimum Wages	Act, Workmen's Compensation Act, Employees' State Insurance Act, Payment Fund Act, Important Provisions of Industrial Dispute Act and Fact Act 1936, Payment of Bonus Act 1965, Maternity Benefit Act 1961, Contra	ent of Gratuity Act						
UnitV	Worker's participation in management	6						
work life (QWL). V	tives of WPM, Worker's participation in management in India, Impact of Vorker Development and Worker participation in management (WPM), Concetive Bargaining. Case Study.	iliation, Arbitration						
TextBooks	 Dr.C.B.Mamoria, Dynamics of Industrial Relations, Himalyan Publicat Arun Monapa, Industrial Relations, TMH 							
ReferenceBooks	1. Srivastava S C – Industrial Relations and Labour Laws (Vikas, 4th Edi	tion)						
Mode of	Internal and External Examinations							
Evaluation								
<u> </u>	i de la companya de							
Recommendation								
	23-07-2022							
by Board of	23-07-2022							
	23-07-2022							
by Board of Studies on Recommendation	23-07-2022 06-08-2022							
by Board of Studies on Recommendation by Board of								
by Board of Studies on Recommendation by Board of Faculties on								
by Board of Studies on Recommendation by Board of Faculties on Date of approval								



Paper Code	MB4317	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Industrial Relations and Labour Laws		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students should able to elaborate the concept of Industrial Relations.	2	Em/S/En
CO 2	The students should able to illustrate the role of trade union in the industrial setup.	3	Em/S/En
CO 3	Students should able to outline the important causes & impact of industrial disputes.	3	Em/S/En
CO 4	Students should able to elaborate Industrial Dispute settlement procedures.	3	Em/S/En
CO 5	Student should be able to summarize the important provisions of Wage Legislations, in reference to Payment of Wages Act 1936, Minimum Wages Act 1948 & Payment of Bonus Act 1965	3	Em/S/En

Course & Code	Course				Progr	amme	e Outo	comes	ļ			Progr e Spe Outc	
Course & Code	Outcomes	PO 1	PO 2	PO 3	PO 4	P O5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	2	2	3	3	1	3	3	3	3	2	3
[CO2	3	2	3	1	3	2	3	2	2	3	3	3
Industrial Relation and Labour Laws	CO3	2	0	3	2	3	2	3	2	2	3	2	3
(MB4317)	CO4	2	2	2	0	3	2	3	3	3	3	3	2
	CO5	3	3	3	0	3	1	3	3	3	3	3	3
	Average	2.6	1.8	2.6	1.2	3	1.6	3	2.6	2.6	3	2.6	2.8



UNIVERSITY		MBA V - 2022						
MB4318	Title: Technology Innovation Management	LTPC						
		3 0 0 3						
Version No.	1.0							
Course Prerequisites	MB4207, MB4208							
Objectives	To train the students to use various statistical methods in							
Objectives	order to understand, analyze and interpret various business,							
	managerial and economic problems							
Expected Outcome	To facilitate objective solutions in business decision making							
Expected Outcome	under subjective conditions using various statistical tools.							
Unit No.	Unit Title	No. of hours						
Cint No.	Chit Title	(per Unit)						
Unit I	Introduction, Sources of Innovation and Design Selection	08						
	technological innovation – Innovation funnel - sources of innov							
	o innovation - types of innovation - technology S-Curves - te							
	(learning effects, network externalities) – multiple dimensions							
Dominant design selection	Timing of Entry and Strategic Direction	07						
Timing of entry: first move	er advantages and disadvantages, factors influencing optimal tin							
	Defining organization's strategic direction – assessing firms c							
	cies and capabilities – strategic intent	arront position —						
Unit III	Choosing and Protecting Innovation Projects	07						
	ve methods of choosing innovation projects. Collaboration strate							
	ypes and mode of collaboration, choosing and monitoring pa							
innovation: patents, trademarks, copyrights; trade secrets; effectiveness, use and advantages of protection								
Unit IV Organization and management of Innovation Process 06								
Organizing for innovation: size and structural dimension of firms, modularity and loosely coupled								
organizations, managing innovation across borders. Managing new product development process:								
objectives, sequential vs partly parallel development process, project champions, role of customers and								
	process, tools for improving and measuring new product deve							
and performance.	process, tools for improving and incasting new product devi-	proprient process						
Unit V	Managing team and crafting deployment strategy	06						
	velopment team: constructing new product development teams, s							
	ct development teams, Crafting a deployment strategy:: launch t							
and compatibility, pricing,								
Text Books	1. Mellisa A. Schilling (2012): Strategic Management of Tec	chnological						
Text 2001s	Innovation, McGraw-Hill							
Reference Books	,	C						
	1. Paul Trott (2008): Innovation Management and New Produc							
	1. Paul Trott (2008): Innovation Management and New Product Pearson							
200	Pearson	et Development,						
222222	` '	et Development,						
323 223 23 33 23	Pearson 2. Scott Shane (2008): The Handbook of technology and innov management, wiley	et Development,						
323 23 33 23 33 23 33 23 33 23 33 23 33 23 33 23 33 23 33 23 33 23 33 23 33 23 33 23 2	Pearson 2. Scott Shane (2008): The Handbook of technology and innov	et Development,						
	Pearson 2. Scott Shane (2008): The Handbook of technology and innov management, wiley 3. Wheelright, Christensen, Burgelman (2004): Strategic mana	et Development, vation gement of						
	Pearson 2. Scott Shane (2008): The Handbook of technology and innov management, wiley 3. Wheelright, Christensen, Burgelman (2004): Strategic manatechnology and innovation, McGraw Higher education	et Development, vation gement of						
	Pearson 2. Scott Shane (2008): The Handbook of technology and innovamanagement, wiley 3. Wheelright, Christensen, Burgelman (2004): Strategic manatechnology and innovation, McGraw Higher education 4. V.K. Narayanan (2001): Managing Technology and Innovation	et Development, vation gement of ion for						
Mode of Evaluation	Pearson 2. Scott Shane (2008): The Handbook of technology and innov management, wiley 3. Wheelright, Christensen, Burgelman (2004): Strategic mana technology and innovation, McGraw Higher education 4. V.K. Narayanan (2001): Managing Technology and Innovat competitive advantage, Pearson	et Development, vation gement of ion for						
Mode of Evaluation	Pearson 2. Scott Shane (2008): The Handbook of technology and innov management, wiley 3. Wheelright, Christensen, Burgelman (2004): Strategic mana technology and innovation, McGraw Higher education 4. V.K. Narayanan (2001): Managing Technology and Innovat competitive advantage, Pearson 5. David Smith (2006): Exploring Innovation, Tata McGraw-F Internal and External examinations	et Development, vation gement of ion for						
Mode of Evaluation Recommendation by	Pearson 2. Scott Shane (2008): The Handbook of technology and innov management, wiley 3. Wheelright, Christensen, Burgelman (2004): Strategic mana technology and innovation, McGraw Higher education 4. V.K. Narayanan (2001): Managing Technology and Innovation competitive advantage, Pearson 5. David Smith (2006): Exploring Innovation, Tata McGraw-F	et Development, vation gement of ion for						
Mode of Evaluation Recommendation by Board of Studies on	Pearson 2. Scott Shane (2008): The Handbook of technology and innovation management, wiley 3. Wheelright, Christensen, Burgelman (2004): Strategic manatechnology and innovation, McGraw Higher education 4. V.K. Narayanan (2001): Managing Technology and Innovation competitive advantage, Pearson 5. David Smith (2006): Exploring Innovation, Tata McGraw-Finternal and External examinations 23-07-2022	et Development, vation gement of ion for						
Mode of Evaluation Recommendation by Board of Studies on Recommendation by	Pearson 2. Scott Shane (2008): The Handbook of technology and innov management, wiley 3. Wheelright, Christensen, Burgelman (2004): Strategic mana technology and innovation, McGraw Higher education 4. V.K. Narayanan (2001): Managing Technology and Innovat competitive advantage, Pearson 5. David Smith (2006): Exploring Innovation, Tata McGraw-F Internal and External examinations	et Development, vation gement of ion for						
Mode of Evaluation Recommendation by Board of Studies on Recommendation by Board of Faculties on	Pearson 2. Scott Shane (2008): The Handbook of technology and innovation management, wiley 3. Wheelright, Christensen, Burgelman (2004): Strategic manatechnology and innovation, McGraw Higher education 4. V.K. Narayanan (2001): Managing Technology and Innovation competitive advantage, Pearson 5. David Smith (2006): Exploring Innovation, Tata McGraw-Finternal and External examinations 23-07-2022	et Development, vation gement of ion for						
Mode of Evaluation Recommendation by Board of Studies on Recommendation by Board of Faculties on Date of approval by	Pearson 2. Scott Shane (2008): The Handbook of technology and innovan management, wiley 3. Wheelright, Christensen, Burgelman (2004): Strategic manatechnology and innovation, McGraw Higher education 4. V.K. Narayanan (2001): Managing Technology and Innovation competitive advantage, Pearson 5. David Smith (2006): Exploring Innovation, Tata McGraw-Finternal and External examinations 23-07-2022 06-08-2022	et Development, vation gement of ion for						
Mode of Evaluation Recommendation by Board of Studies on Recommendation by Board of Faculties on	Pearson 2. Scott Shane (2008): The Handbook of technology and innovation management, wiley 3. Wheelright, Christensen, Burgelman (2004): Strategic manatechnology and innovation, McGraw Higher education 4. V.K. Narayanan (2001): Managing Technology and Innovation competitive advantage, Pearson 5. David Smith (2006): Exploring Innovation, Tata McGraw-Finternal and External examinations 23-07-2022	et Development, vation gement of ion for						



Paper Code	MB4318	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Technology Innovation Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand the Importance and impact of technological innovation	2	Em/S/En
CO 2	Students will be able to explain the factors influencing optimal timing, strategies to improve timing	3	Em/S/En
CO 3	Students will be able to analyze quantitative and qualitative methods of choosing innovation projects	4	Em/S/En
CO 4	Students will be able to analyze the organization and management of Innovation Process	4	Em/S/En
CO 5	Students will be able to manage new product development team, constructing new product development teams.	3	Em/S/En

Common & Co.l.	Course	Programme Outcomes											Programm e Specific Outcomes	
Course & Code	Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2	
	CO1	3	3	2	3	3	3	3	1	2	2	3	2	
Technology	CO2	3	1	0	3	1	3	3	1	2	2	2	3	
Innovation	CO3	3	2	0	3	2	3	3	2	2	3	3	3	
Management	CO4	3	2	1	3	2	3	3	2	2	1	2	3	
(MB4318)	CO5	2	2	3	3	2	3	3	2	1	2	3	3	
	Average	2.8	2	1.2	3	2	3	3	1.6	1.8	2	2.6	2.8	





Paper Code	MB4319	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Service operation Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand the nature and characteristics of services - classification and analysis of service operations	2	Em/S/En
CO 2	Students will be able to explain service system design and delivery process & managing people in service organization	2	Em/S/En
CO 3	Students will be able to apply the basic TQM tools – quality philosophy and performance excellence	3	Em/S/En
CO 4	Students will be able to analyze service facility design, process analysis of facility layout	4	Em/S/En
CO 5	Students will be able to analyze Queuing system – queuing models, Service inventory management	4	Em/S/En

C 9 C-1-	Course	Programme Outcomes										Programme Outcomes e Spe Outco				
Course & Code	Outcomes	P O1	PO 2	P O3	PO 4	PO 5	P0 6	PO 7	P0 8	P O9	P O1 0	PSO 1	PSO 2			
	CO1	3	3	2	2	3	3	3	3	3	3	2	3			
	CO2	3	3	1	2	2	3	3	3	3	3	3	3			
Service operation	CO3	3	3	3	0	3	3	3	3	3	3	3	3			
Management (MB4319)	CO4	3	3	1	2	3	3	3	3	3	3	2	2			
	CO5	3	2	3	0	3	3	2	3	3	3	3	1			
	Average	3	2.8	2	1.2	2.8	3	2.8	3	3	3	2.6	2.4			



MB4319	Title: Service Operations Management	L T P C							
WID431)	Title. Service Operations Management	3 0 0 3							
77 . 37	1.0	3 0 0 3							
Version No.	1.0								
Course Prerequisites	MB4207								
	MB4208								
Objectives	To Understand the unique challenges in managing excellent								
Objectives	service operations.								
Expected Outcome	To develop the ability to design and deliver operations to								
Expected outcome	achieve competitive advantage in services								
Unit No.	Unit Title	No. of hours							
CIRC 1 (d.	Cint Title	(per Unit)							
Unit I	Introduction to Services and Service Strategy	06							
	of services - classification and analysis of service operations.								
	c service vision. Positioning of Services in Organisations Value								
Unit II	Service Design and Managing Human Resource	07							
	evelopment – service system design and delivery process – t								
	nter. Human resource planning and employee selection –								
organization – work measu		managing people in service							
Unit III	Service Quality and Demand Management	07							
	- quality service design – service process control – TQM to	ols – quality philosophy and							
performance excellence – service recovery and service guarantee. Forecasting demand in services – Smoothing customer									
demand in services		28							
Unit IV	Service Facility Design and Location, Capacity	07							
	Management								
Service facility design – process analysis of facility layout – facility location decision factors – quantitative models for									
	spacity management – Yield management – Resource and works								
Unit V	Waiting Line, Queuing, Inventory & Supply Chain	07							
	Management	-							
Characteristics of Oueuin	g system – queuing models. Service inventory managemen	t – Service supply chains –							
Processes in service supply		The state of the s							
Text Books	1. Johnston, Clark, Shulver (2001), Service Operations Man	agement – Improving Service							
	Delivery, Pearson								
	2. Metters Richard (2012), Successful service operations ma	nagement, Cengage							
Reference Books	1. Hollins and Shinkins (2006), Managing Service Operations								
	Sage publication								
	2. Fitzsimmons, Fitzsimmons (2010), Service Managem	ent – Operations, Strategy,							
	Information Technology, McGraw Hill Education	-							
	3. Mahadevan (2009), Operations Management – Theory and I	Practice, Pearson							
	4. Krajewski, Srivastava (2015), Operations Management -	- Process and Supply Chain,							
	Pearson								
Mode of Evaluation	Internal and External Evaluations								
Recommendation by	23-07-2022								
Board of Studies on	23-01-2022 								
Recommendation by	06.09.2022								
Board of Faculties on	06-08-2022								
Date of approval by									
the Academic	20-10-2022								
Council	20-10-2022								
Council									





		IVIDA V - ZUZZ
MB4331	Title: Planning and Control of Operations	LTPC
		3 0 0 3
Version No.	1.0	
Course Prerequisites	MB4207	
Objectives	To understand the concept of Excellence in	
	manufacturing – Traditional & current concepts.	
Expected Outcome	•	
Unit No.	Unit Title	No. of hours
Cint 110.	Cint Title	(per Unit)
Unit I	Introduction	06
	g, Scheduling, shop loading and dispatch, follow up. Relat	
	dicating flow Chart of material from machine to machine. Di	
documentation.	dicating now chart of material from machine to machine. Di	spaten in production control-
Unit II	Demand Forecasting	07
	g tool, Why do we forecast, Forecasting time horizon, De	· ·
	recasting, Sources of data, Models for forecasting, Extrapolation	
	ing, Accuracy of forecasts, Using the forecasting system.	ve methods using time series,
Unit III		08
	Aggregate Production Planning	
	operations, Aggregate Production planning, Need for Agg	
	g demand, Alternatives for managing supply, Basic strateg	les for aggregate production
	ction planning methods, Master Production Scheduling.	07
Unit IV	Resource Planning	07
	utes, Planning a framework – the basic building blocks: Multip	
	erials, Time phasing of the requirements, Determining the Lot	
	he planning premises. MRP Logic, Using the MRP system, Cap	
	Planning (MRP II), Enterprise Resource Planning (ERP), Resour	
Unit V	Scheduling of Operations	07
	eduling – Alternative terms, Loading of machines, Scheduling	
	Shops, Input-Output Control, Operational Control Issues in Mass	
Text Books	1. B.Mahadevan: Operations Management: Theory and Practic	ce, Pearson.
Reference Books	1. Operations Management, Terry Hill, Palgrave	
	2. The Fundamentals of Production Planning and Control, Step	ohen Chapman, Pearson
	3. Operations Now, Byron Fitch, TMGH.	
Mode of Evaluation	Internal and External examinations	
Recommendation by	23-07-2022	
Board of Studies on		
Recommendation by	06-08-2022	
Board of Faculties on	00-00-2022	
Date of approval by		
the Academic	20-10-2022	
Council		
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MB4321	Title: Materials Management	LTPC
111111111111111111111111111111111111111	The Materials Management	3 0 0 3
Version No.	1.0	
Course Prerequisites	MB4207, MB4208	
Objectives	To understand how material management should be	
	considered for profitability	
Expected Outcome	Student gains knowledge on effective utilization of	
	materials in manufacturing and service organization	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction	07
	aggregate planning-role, need, strategies, costs technic	
	ng planning and control system-manufacturing resou	irce planning enterprise
resource planning-makin		
Unit II	Materials Planning	07
	planning-bill of materials-resource requirement planning-n	
	ity management-scheduling orders-production activity cor	ntrol-codification.
Unit III	Inventory Management	W 11 F00 1 FF0
3	tives-control -Retail Discounting Model, Newsvendor	, ,
	nd variable demand With and without shortages -Qu	antity discount models.
Probabilistic inventory n		07
Unit IV	Purchasing Management ons-selecting suppliers-price determination-forward buyin	-
	seasonal commodities-purchasing under uncertainty-de	
	inder uncertainty-purchasing of capital equipment internat	
Unit V	Warehouse Management	07
	 types - Stores management-stores systems and proce 	dures-incoming materials
	ng and stock verification-Obsolete, surplus and scra	
	and traffic management -operational efficiency, produc	
performance measureme		,
Text Books	1. J.R.Tony Arnold, Stephen N. Chapman, Lloyd M. C.	live (2017), Introduction
	to Materials Management, Pearson	· //
	2. P. Gopalakrishnan (2015), Handbook of Materials M	anagement, Tata
	McGraw Hill	
Reference Books	1. A.K.Chitale and R.C.Gupta (2007), Materials Manage	ment, Text and Cases,
	PHI Learning	
	2. A.K.Datta (2008), Materials Management, Procedure,	Text and Cases, PHI
	Learning	4 T 4 M C
	3. Ajay K Garg (2017), Production and Operations Mana	gement, Tata McGraw
	Hill 4. Ronald H. Ballou and Samir K. Srivastava (2007), Bus	sings I opistics and
	Supply Chain Management, Pearson education	sincss Lugistics and
Mode of Evaluation	Internal and External examinations	
Recommendation by		
Board of Studies on	23-07-2022	
Recommendation by	06.00.2022	
Board of Faculties on	06-08-2022	
Date of approval by		
the Academic	20-10-2022	
Council		
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Paper Code	MB4321	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Materials Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand the basic concept of master scheduling-manufacturing planning and control system-manufacturing	2	Em/S/En
CO 2	Students will be able to explain the manufacturing resource planning-capacity management-scheduling	3	Em/S/En
CO 3	Students will be able to apply the basics of inventory management	3	Em/S/En
CO 4	Students will be able to know & analyze purchasing management		Em/S/En
CO 5	Students will be able to analyze the impact of Warehousing functions – types - Stores management-stores systems and procedures-incoming materials	4	Em/S/En

G 8 G 1	Course				Progr	amme	e Outo	comes				e Spe	ramm ecific omes
Course & Code	Outcomes	PO 1	P O2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	2	2	3	3	2	1	3	2	2	3	3	3
	CO2	2	2	3	1	1	2	3	2	2	3	3	2
Materials	CO3	3	2	3	3	2	2	2	2	2	3	2	3
Management (MB4321)	CO4	3	3	2	3	1	2	2	1	2	3	2	3
	CO5	2	1	3	2	1	1	3	2	1	3	3	3
	Average	2.4	2	2.8	2.4	1.4	1.6	2.6	1.8	1.8	3	2.6	2.8



N (TD 4222	mid D (DD) (D (D)	T T D C					
MB4322	Title: Retail Distribution and Logistics	L T P C 3 0 0 3					
Vorgion No.	1.0	3 0 0 3					
Version No.							
Course Prerequisites	MB4207, MB4208						
Objectives	To understand the need and importance of						
T	logistics in product flow.						
Expected Outcome	To enable an efficient method of moving products with						
TI '4 NI	optimization of time and cost	NI CI					
Unit No.	Unit Title	No. of hours					
Unit I	Introduction to logistics and distribution	(per Unit)					
	 Importance, Functions & Objectives – system per 						
	ing distribution - distribution and logistics organization						
· ·	- total logistics concept - planning for distribution						
companies in India	total logistics concept planning for distribution	and logistics Logistics					
Unit II	Distribution channels and outsourcing logistics	07					
	role of marketing channels – channel functions – ch	The state of the s					
	hoice of distribution channels – factors affecting - role						
	ogistics outsourcing – catalysts, benefits, value proposit						
logistics EOQ, Bullwhip							
Unit III	Transportation and Performance measurement	07					
Transportation managen	nent: Legal types - Modes of transportation – Transport	mode selection – methods					
1	rofiles – transport regulations – intra and interstate trans						
	ogistics Cost – Concept, Accounting Methods. Cost –						
	using, its types and functions.						
Unit IV	Order Processing and Packaging	07					
Defining Order Process	ing - order acquisition - order entry -document proce	essing – status reporting –					
factors affecting process	sing time – Customer service. Unitization – functions	of Packaging – concept of					
	on - Containerization - Costs of packaging - designing	ng a package – packaging					
	ht materials, Kanban System, Inventory Control, JIT						
Unit V	Current Trends	06					
	ystems – Need, Characteristics and Design. E-Logistics						
	nagement eLRM. Automatic Identification Technology	gies. Reverse Logistics –					
	ompetitive tool. Global Logistics – Green Logistics						
Text Books	1. D K Agrawal (2015), 'Distribution and Logistics	Management: A Strategic					
	Marketing Approach', Macmillan publishers	(D) (D) (1)					
	2. Kapoor Satish K., and KansalPurva (2004),						
Dofonon D 1	Management: A Logistical Approach', Prentice HA						
Reference Books	1. Alan Ruston, Phil Crouches, Peter Baker (2010), 'T	•					
	and Distribution Management kogan page India new D						
	2. Ballou, R. H. (2003) Business Logistic – Supply Chain Management, Prentice						
	Hall 3. Ailawadi C Sathish & Rakesh Singh (2013), Logistics Management, PHI						
	4. Bloomberg David (2002)., Logistics, Prentice Hall I						
Mode of Evaluation	Internal and External examinations	11414					
Recommendation by							
Board of Studies on	23-07-2022						
Recommendation by	06.00.2022						
Board of Faculties on	06-08-2022						
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Paper Code	MB4322	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Retail Distribution and Logistics		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand the Importance, Functions & Objectives of logistics and distribution	2	Em/S/En
CO 2	Students will be able to explain the channels of distribution: role of marketing channels – channel functions – channel structure	3	Em/S/En
CO 3	Students will be able to apply the basics of transportation management: legal types, modes of transportation	3	Em/S/En
CO 4	Students will be able to analyze the importance of order processing and unitization. Defining Order Processing – order acquisition – order entry – document processing	4	Em/S/En
CO 5	Students will be able to analyze. E-Logistics – Structure and operation. Logistics resource management E-LRM.	4	Em/S/En

	Course				Progr	amme	e Outo	comes	,			_	ramm ecific omes
Course & Code	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	2	2	3	2	3	3	2	2	3	3	3
	CO2	3	3	3	3	3	3	3	1	2	3	2	2
Retail Distribution	CO3	2	2	2	3	2	3	3	2	2	3	3	3
and Logistics (MB4322)	CO4	3	3	3	2	2	3	3	1	2	3	3	2
	CO5	3	3	3	3	2	3	3	2	1	3	3	3
	Average	2.8	2.6	2.6	2.8	2.2	3	3	1.6	1.8	3	2.8	2.6

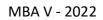


		IVIBA V - 2022					
MB4323	Title: Total Quality Management	L T P C 3 0 0 3					
Version No.	1.0	3 0 0 3					
Course Prerequisites	MB4207, MB4208						
Objectives	To learn the quality philosophies and tools in the						
	managerial perspective.						
Expected Outcome	apply quality philosophies and tools to facilitate						
	continuous improvement and ensure customerdelight.						
Unit No.	Unit Title	No. of hours					
		(per Unit)					
Unit I	Introduction	07					
Quality – Evolution of	Quality Control, TQM Modern concept. Customer Focus	s – customer perception of					
quality, Translating need	ls into requirements, customer retention. Dimensions of pr	roduct and service, Quality,					
Cost of quality.		-					
Unit II	Principles and philosophies of quality management	07					
Human Factor in qual	ity, Overview of the contributions of Deming, Jura	n Crosby, Masaaki Imai,					
	Taguchi techniques - introduction, loss function, paran	neter and tolerance design.					
1	le, Japanese 5S principles and 8D methodology						
Unit III	Statistical Process Control	07					
	e of statistical process control (SPC). Process capability -						
	na - concepts of process capability. Reliability concepts						
	erotechnology. Business process Improvement (BPI)-						
	enefits and limitations. Control Charts, Theory of control of						
Unit IV	Tools and Techniques of quality management	07					
	revention defect study, Quality functions development (0						
	ganization, House of quality (HOQ), building a HOQ, QFD						
	rements of reliability, failure rate, FMEA stages, design,	process and documentation.					
Unit V	Bench marking and POKA YOKE.	07					
	Quality Systems organization and implementation	07					
	SO-9000, ISO-14000— quality management systems — § Audits, TQM framework, benefits, awareness and obstacl						
manufacturing and service		es. I Qivi implementation in					
Text Books	1. Dale H.Besterfield, Carol Besterfield – Michna, C	Glen H. Resterfield Mary					
Text Dooks	Besterfield – Sacre, Hermant – Urdhwareshe, Rashmi						
	Quality Management, Pearson Education	ordinwareshe (2011), Total					
	2. Shridhara Bhat K (2010), Total Quality Management -	- Text and Cases Himalaya					
	Publishing House	Tent and Cases, Immaraya					
Reference Books	1. Douglas C. Montgomory (2008), Introduction to S	Statistical Quality Control					
	Wiley	()					
	2. James R. Evans and William M. Lindsay (2004), The	e Management and Control					
	of Quality, Thomson						
	3. Poornima M.Charantimath (2003), Total Quality	ty Management, Pearson					
	Education,						
	4. Indian standard – quality management systems – C	Guidelines for performance					
	improvement, Bureau of Indian standards, New Delhi						
Mode of Evaluation	Internal and External examinations						
Recommendation by	23-07-2022						
Board of Studies on	25 0 1 2022						
Recommendation by	06-08-2022						
Board of Faculties on	00 00 2022						
Date of approval by	20.10.202						
the Academic	20-10-2022						
Council							



Paper Code	MB4323	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Total Quality Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand the basic concept of quality – vision, mission and policy statements	2	Em/S/En
CO 2	Students will be able to explain the principles and philosophies of quality management	3	Em/S/En
CO 3	Students will be able to apply statistical process control (SPC) – construction of control charts for variables and attributed. Process capability	3	Em/S/En
CO 4	Students will be able to analyze the various tools and techniques of quality management	4	Em/S/En
CO 5	Students will be able to analyze the ISO 9004:2000 – quality management systems – guidelines for performance improvements, Quality Audits	4	Em/S/En

Common R. Co. I.	Course		Programme Outcomes								Progr e Spe Outc	ecific	
Course & Code	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	3	3	1	2	2	3	1	3	3	3	3
	CO2	3	2	3	2	3	3	3	1	2	3	3	2
Total Quality	CO3	2	3	3	2	2	3	3	1	2	3	2	3
Management (MB4323)	CO4	2	2	2	1	2	2	3	2	2	3	3	2
	CO5	3	2	3	3	2	3	3	3	3	3	<u>3</u>	<u>3</u>
	Average	2.6	2.4	2.8	1.8	2.2	2.6	3	1.6	2.4	3	2.8	2.6





MB4324	Title: International Business Laws	L T P C 3 0 0 3
Version No.	1.0	3 0 0 3
Course Prerequisites	MB4202	
Objectives	To expose the students to the legal and regulatory framework	
Ermosted Ontoons	and their implications concerning global business operations. The students will able to understand the legal framework	
Expected Outcome	governing global business operations	
Unit No.	Unit Title	No. of hours
Omt No.	Omt Title	(per Unit)
Unit I	Legal Framework of IB	6
	Code and common laws and their implications to business; Intern	
	terms; International sales agreements; Rights and duties of agent	
of payment	,	,
Unit II	Regulatory Framework of WTO	7
	er of GATT/WTO; GATT/WTO provisions relating to preferenti	al treatment of developing
	ngs, subsidies, technical standards, anti-dumping duties and other	
	ment. Organizational structure of WTO.	,
Unit III	Legal Framework relating to different Modes of	6
	Internationalization	
	to: International Licensing; Franchising; Join Ventures, Patents an	
	ons. Legal Frame work relating to Electronic Commerce - In	tellectual Property Rights.
World bank & IMF financia		
Unit IV	International Business Taxation	6
	ross Border Transactions – On-line Financial Transfers – Legal	
	aws – Multilateral and Bi-lateral treaties – Sharing of Tax revenue	
Unit V	Indian Laws Governing International Transactions	10
	n income; Foreign investments; Setting up offices and branches ab	
	other commodities. Important provision of Foreign Trade De	velopment and Regulation
Amendment Act, 2010		
Text Books	1. Francis Cherunilam, International Business, PHI	Intermedianal Descions
	2.Daniels, John, Emest W. Ogram and Lee H. Redebungh,	, international Business,
Reference Books	Environments and operations. 1. Ray A. August, International Business Law Text, Cases and I	Doodings
Reference Books	Motiwal OP, Awasthi HIC: International Trade – the law and	
	Company.	i practice, bilowillick and
Mode of Evaluation	Internal and External Assessment	
Recommendation by		
Board of Studies on	23-07-2022	
Recommendation by		
Board of Faculties on	06-08-2022	
Date of approval by		
	20-10-2022	
the Academic Council		



Paper Code	MB4324	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	International Business Laws		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	To understand basic Legal framework of International Business	2	Em/S/En
CO 2	To understand the working concept of International Organizations and their technicalities.	2	Em/S/En
CO 3	To understand and apply the complete framework of electronic commerce in Business	3	Em/S/En
CO 4	To apply the fundamentals of international Business Taxation.	3	Em/S/En
CO 5	To understand and apply the taxation of foreign income.	3	Em/S/En

Course & Code	Course	Programme Outcomes										Programm e Specific Outcomes	
	Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
International Business Laws (MB4324)	CO1	2	3	2	3	2	1	3	1	1	3	3	3
	CO2	2	3	2	3	2	3	3	3	2	3	2	3
	CO3	2	3	3	3	2	2	3	1	2	3	3	3
	CO4	2	2	2	3	1	1	3	2	1	3	3	3
	CO5	1	2	3	3	1	3	3	3	3	3	<u>3</u>	<u>3</u>
	Average	1.8	2.6	2.4	3	1.6	2	3	2	1.8	3	2.8	3



		MBA V - 2022					
MB4325	325 Title: International Business Environment						
		3 0 0 3					
	1.0						
Course Prerequisites	MB4209						
Objectives	To provide an overview of different factors that impact						
Objectives	business at international level.						
Expected Outcome	The student will be able to analyze factors impacting international						
Emperica outcome	business.						
Unit No.	Unit Title	No. of hours					
		(per Unit)					
Unit I	Introduction	6					
International Business N	Nature, importance and scope; Modes of entry in to Internationa	l Business; Frame work for					
	siness environment; Economic, Technological, Socio-cultural, Pol						
	nvironment International financial system; Institutional suppor	t to International Business					
	UNCTAD; WTO: organization structure						
Unit II	Regional Blocks	7					
	peration and Integration between Countries; Different levels of integration and Integration between Countries;						
	, ASEAN, EFTA, SAARC, SAPTA, The ANDEAN community,	MERCOSUR. Importance of					
regional blocks, Future of		-					
Unit III	Managing MNCs	6					
	ns: Conceptual Frame work of MNCs; MNCs and Host and						
	Transfers - importance and types, Foreign Technology A	equisition. Challenges and					
opportunities of MNC in I		0					
Unit IV	Foreign Exchange Markets	8 					
	ts: Determining exchange rates; Fixed and flexible exchange rate; Cash and Spot exchange market; Exchange rate quotes; LERMS						
	and currency futures; Exchange rate arrangement in India; O						
	nent of Risk in Foreign Exchange Markets: Foreign exchange						
options and forward contra		derivatives— swaps, rutures,					
Unit V	Foreign Investment	6					
	al flows – types and theories of foreign investment – Foreign in	-					
	International Business: Ecological issues; Social aspects. Foreign						
India. Present FDI policy of							
Text Books	1.V K Bhalla, International Business Environment, Anmol Public	eations					
	2.Daniel, Radebaugh and Sullivan, International Business Environment, Pearson						
Reference Books	1. Gosh, Biswanath, Economic Environment of Business, South Asia Book, New Delhi						
	2. Tayeb, Monis H: The Global Business Environment – An Introduction, Sage Publication,						
	New Delhi.						
Mode of Evaluation	Internal and External Assessment						
Recommendation by	23-07-2022						
Board of Studies on	23-01-2022						
Recommendation by							
Board of Faculties	06-08-2022						
on							
Date of approval by							
the Academic	20-10-2022						
Council							
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Paper Code	MB4325	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use, for more than One)
Paper Title	International Business Environment		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	To understand the concept of International financial system; Institutional support to International Business	2	Em/S/En
CO 2	To understand and remember the basic fundamentals of Regional Economic Co-operation and Integration between Countries	2	Em/S/En
CO 3	To understand and analyze the framework of MNCs and Foreign technology Acquisition	4	Em/S/En
CO 4	To understand and Analyze the complete concept of international Market and their related Risks	4	Em/S/En
CO 5	To understand and remember the basic overview of international capital flow and barriers of international market	2	Em/S/En

Course & Code	Course		Programme Outcomes										Programm e Specific Outcomes	
	Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	P O7	P0 8	P O9	PO 10	PSO 1	PSO 2	
International Business Environment (MB4325)	CO1	2	3	3	3	2	3	3	1	1	2	3	3	
	CO2	3	2	3	3	2	3	3	2	3	3	3	2	
	CO3	2	3	2	3	2	3	3	1	2	1	2	3	
	CO4	2	2	2	3	1	3	3	2	1	1	3	3	
	CO5	3	2	3	3	1	3	3	3	3	1	<u>3</u>	<u>3</u>	
	Average	2.4	2.4	2.6	3	1.6	3	3	1.8	2	1.6	2.8	2.8	



		MBA V - 2022					
MB4326	Title: EXIM Financing and Documentation	LTPC					
		3 0 0 3					
Version No.	1.0						
Course Prerequisites	MB4205						
Objectives	It gives an exposure to various trade procedures, documents						
	and financing involved in an international business.						
Expected Outcome	The students will be able to understand the procedures and						
TT *4 BT	documents required for international business Unit Title No. of ho						
Unit No.	Unit Title No. 0 (per						
Unit I	Intro to International Trade	8					
players - India's Foreign	and importance of International Trade – Recent Trends in World a Trade – Commodity composition and Destination – India's privices – India's Foreign Trade Policy.						
Unit II	Export Procedure	7					
selection - Registration pr code number - Elements of	ng an export firm – Selection of an export product – Market rocedure with Sales Tax, Central Exercise and various Boards and of export contract- Incoterms – Terms of payment and Letter of Cre	d councils – Exim					
Unit III	Quality Control & Pre Shipment Inspection Schemes	0 1 a tri a m. Dun 1					
	Preshipment Inspection, Excise And Custom Clearance – Recuredure And Documents For Claiming Export Assistance.	lation Procedures					
Unit IV	EXIM Financing	7					
	of Finance - Role of commercial bank, EXIM Bank, ECGC and urance for Export – Types – export credit insurance – Risk Manages.						
Unit V	Import Procedure and Documentation	7					
 Contract and others – C Export Promotion Capital 	cumentation: Global sourcing – Types of global procurement – Ter Customs regulations and import clearance formalities – Types of Goods Scheme (EPCG) license- Duty exemption scheme – Duty mport formalities for 100% EOUs and SEZs - Import Risk Manage 1. Aseem Kumar, Export and Import Management, Excel Books	f import licenses- Entitlement Pass					
Reference Books	 Francis Cherunilam, International Business, PHI Jeevanandam C, Foreign Exchange: Practices Concepts and control Sultan Chand Publications Foreign Trade Policy: Hand book of Export Procedure and Annual of the Ministry of Commerce, Government of India 						
Mode of Evaluation	Internal and External Assessment						
Recommendation by							
Board of Studies on	23-07-2022						
Recommendation by Board of Faculties on	06-08-2022						
Date of approval by the Academic Council	20-10-2022						



Paper Code	MB4326	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	EXIM Financing and Documentation		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	To understand and remember the basic need of international trade.	2	Em/S/En
CO 2	To recognize and understand the various methods of export and analyze the main components of market selection.	2	Em/S/En
CO 3	To be able to assess all documentation work related to Export	3	Em/S/En
CO 4	To analyze and understand the working of different international financing institutions	4	Em/S/En
CO 5	To be able to assess all documentation work related to Imports.	3	Em/S/En

Comme & Code	Course	Programme Outcomes									Progr e Spe Outc	ecific	
Course & Code	Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	1	3	1	3	2	3	3	1	1	3	3	3
	CO2	2	3	1	3	2	3	3	2	1	3	3	2
EXIM Financing and Documentation	CO3	2	3	1	3	2	3	3	1	2	3	2	3
(MB4326)	CO4	1	2	1	3	2	3	3	2	2	3	3	3
	CO5	1	2	3	3	1	3	3	3	3	3	<u>3</u>	<u>3</u>
	Average	1.4	2.6	1.4	3	1.8	3	3	1.8	1.8	3	2.8	2.8



MB4327	Title: Foreign Exchange Management and Currency Derivatives	L T P C 3 0 0 3
Version No.	1.0	
Course Prerequisites	MB4205	
•		
Objectives	To enable the students to have an in-depth understanding of the	
	principles and procedures relating to Forex markets and	
	different types of currency derivatives and its operations.	
Expected Outcome	The student will be able to understand the operations of Forex	
	market	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Forex Market	6
	ement, Scope & Significance of Forex Management., Advantages	
	t - Participants - Settlement of transactions - Functions of Fo	
	rward Markets – Bid and Ask rates – Interbank Quotations – Intern Rates – FEDAI Regulations – Role of RBI	ational Market Quotations
Unit II	Exchange Rates System	7
	ge rate systems – Gold Standard – Bretton Woods – Fixed Vs Floa	ting Exchange Rate system
	e Rates – Exchange Controls. Exchange rate arrangements in India	
	Methods - Indirect methods - Merits and demerits of Direct Methods	od – Merits and demerits of
	Policy in India - Fiscal policies in India – FOREX regulations.	
Unit III	Forex Transactions	6
	rect Quotations – Indirect Quotations - Foreign exchange rates – Ba	
	oss rates. Foreign Exchange Transactions – Purchase and Sale tra orgins – Interbank Deals – Cover deals – Trading – Swap deals – A	
	ins – Different types of Foreign exchange exposers.	nonage operations Tues
Unit IV	Types of Exchange Rates	6
	nge Rates – Principle types of Ready Merchant rates – Ready rates	
	ution of Forward 2 contracts – cancellation and Extensions - Dealing	
Cash position. Euro-Cu Notes and Euro-Commerci	rrency Markets, Euro-Banking, Market for International Securities	s – International Bonds, E
Unit V	Currency Derivatives	7
	Speculation Currency Derivatives – Currency Forwards – Currency F	Futures – Currency Options
	ns – Financial Swaps – Forward Rate agreements – Interest Rate Op	
Text Books	1. Laurence Copland, Exchange Rate and International Finance, P	earson
	2. Francis Cherunilam, International Business, PHI	
Reference Books	1. C Jeevanandam, Foreign Exchange: Practice, Concepts, Sultan	Chand & Sons, New
	Delhi	
	2. Francis Cherunilam, International Economics, Tata Mc Graw H	
	3. Alan C Shapiro, Multinational Financial Management, Prentice	Hall, New Delni
Mode of Evaluation	Internal and External Assessment	
Recommendation by	22.07.2022	
Board of Studies on	23-07-2022	
Recommendation by	06.08.2022	
Board of Faculties on	06-08-2022	
Date of approval by		
the Academic	20-10-2022	
Council		



Paper Code	MB4327	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	Foreign Exchange Management and Currency Derivatives		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	To understand basic fundamentals of foreign exchange markets and merchant rates.	2	Em/S/En
CO 2	To analyze various Fixed Vs Floating Exchange Rate systems	4	Em/S/En
CO 3	To be able to assess the Foreign Exchange Transactions and Purchase and Sale transactions	3	Em/S/En
CO 4	To analyze and understand the types of exchange rates.	4	Em/S/En
CO 5	To understand and analyze the currency derivatives.	4	Em/S/En

Common 9 Codo	Course	Programme Outcomes										Programm e Specific Outcomes		
Course & Code	Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2	
	CO1	2	2	1	3	2	2	3	2	2	3	3	3	
Foreign Exchange	CO2	2	3	2	3	2	2	3	1	2	3	3	3	
Management and	CO3	1	2	3	3	2	3	3	1	2	3	2	3	
Currency Derivatives (MB4327)	CO4	3	3	1	3	3	3	3	1	2	3	2	2	
	CO5	1	2	1	3	2	2	3	2	1	3	2	2	
	Average	1.8	2.4	1.6	3	2.2	2.4	3	1.4	1.8	3	2.4	2.6	



		IVIBA V - 2022
MB4328	Title: E-business	LTPC
		3 0 0 3
Version No.	1.0	
Course Prerequisites	MB4105	
•		
Objectives	The objective of the course is to understand the basics of	
	Electronic Business, and related issues	
Expected Outcome	The student will be able to understandthe basis concepts	
	related to E-business.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction to E-business	7
	E-Business application, Infrastructure for E-Business. Mobile	
	vitching method, mobile information access device, mobile comput	tingapplication.
Unit II	Inter-organization Business	7
	tal token-based e-payment, smartcard, credit card payment syste	
	DI application in business, EDI: legal, security, standardization a	and EDI, EDI software
	alue added net work) Internetbased EDI.	
Unit III	Electronic Market Place	8
	markets: orderingon-line, Advertisement and marketing on Inter	
	electronics customers support. Web-catalogues, Type of	digital documents,
,	Data Warehouses, Multi-media and Digital Video.	
Unit IV	Security and E-business	6
	erver security threats, Viruses & its types. Security protection & re-	
	card thief, Fire wall & security, Design & implementation issues, R	Recovery from attack
Unit V	Future of E-business	5
	als and Vortals, Crypto currencies, Legal issues – copyrights, trade	emarks, and trade names
Text Books	1. C S Rayadu, E – Business, Himalaya Publishing House	
	2. Ravi Kalakotta & Whinston, Frontiers of E-Commerce, Addis	on-Wesley.
Reference Books	1. R. Kalakotta & M. Robinson, "E-Business: Roadmap for Succ	ess", Addison-Werley,
	New Delhi.	
	2. Rajaraman, Essentials of E – Commerce, PHI	
Mode of Evaluation	Internal and External Assessment	
Recommendation by	23-07-2022	
Board of Studies on	23-07-2022	
Recommendation by		
Board of Faculties	06-08-2022	
on		
Date of approval by		
the Academic	20-10-2022	
Council	20 10 2022	
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Paper Code	MB4328	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
Paper Title	E-Business		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	The students will be able to understand E-Business applications, infrastructure requirements and mobile information devices.	2	Em/S/En
CO 2	Students will understand different E-payment options taking place in interorganizations and apply it when needed.	3	Em/S/En
CO 3	It will help the students to understand different electronic market places and also develop digital documents and knowing about data-warehouses.		Em/S/En
CO 4	Students will be able to assess the need of security required in E-business. It will also make him to understand firewalls, cyber crimes etc.	3	Em/S/En
CO 5	Students will have understanding of virtual factory, web portals and crypto currencies and applying it in real world when needed.		Em/S/En

Course & Code	Course	Programme Outcomes										Programm e Specific Outcomes	
Course & Code	Outcomes	P O1	PO 2	PO 3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	3	2	3	3	2	3	3	2	2	3	3	3
	CO2	3	3	2	3	2	3	3	1	2	2	3	3
E-Bus iness	CO3	3	2	2	3	2	3	3	2	1	2	2	3
(MB4328)	CO4	3	3	3	3	3	3	3	1	2	3	3	2
	CO5	3	2	3	3	2	3	3	2	1	3	2	3
	Average	3	2.4	2.6	3	2.2	3	3	1.6	1.6	2.6	2.6	2.8



		MBA V - 2022
MB4329	Title: Content Marketing	L T P C 3 0 0 3
Version No.	1.0	
Course Prerequisites	MB4105	
•		
Objectives	To make students understand the different strategies and tools for	
	content marketing.	
Expected Outcome	The student will be able to apply content marketingtools into a marketing plan.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Content Marketing: An Overview	6
Introduction to Content m	arketing, Setting up a Content Marketing Strategy, Identifying Ta	rget Audience, Naming
Primary and Lower-Lev	rel Goals, Forming a Core Message and Secondary Messa	ages, 7A framework,
	Content The elements of good storytelling & Artist case studies -	
	orytelling is everything in today's world. What your audiences like	to see? Search ability,
	Trending Topics and Viral Content.	
Unit II	Content Mapping and Content Marketing Process	6
	rsonas for Target Segment, Understanding Keywords, Researching	
	s, An overview of how artists document their process when crea	
	to organize all of this journaling stuff so that you can access it late	
	goals. Discovering Your Uniqueness. An overview of how to	
-	ing to the world that sets. Content versus Coontext. Jabs and Hook	S.
Unit III	Content Creation	8
	Video, Text and Audio. How to create content using differen	
	o, Illustrator, Premier Pro etc. Understanding our audience and wha	
	o create a long term brand value using content marketing over	short term marketing
campaign.		
Unit IV	Content Distribution and Optimization	7
	n, Forms of Content for Different Platforms, Engagement Mond recreation, Tools to manage content and content marketing.	nitoring, Analysis and
Unit V	Measuring Content Marketing	5
ROI and analytics of con	tent marketing, Content with respect to Search Engine Optimizat	ion. Content of Email.
	. Content on Websites and Blog, Content in Advertisements. C	
Content Calendar.		
Text Books	1. Alan Charlesworth, Internet Marketing, Elsevier	
-	2. Pamela Wilson, Master Content Marketing, Big Brand Books	
Reference Books	1. Lazar Dzamic and Justin KirbyThe Definitive Guide to Strate	gic Content Marketing:
	Perspectives, Issues, Challenges and Solutions, Kogan Page	D (1.1
	2. Raymond D. Frost, Alexa Fox and Judy Strauss, E-marketing,	Koutleage
Mode of Evaluation	Internal and External Assessment	
Recommendation by	22 07 2022	
Board of Studies on	23-07-2022	
Recommendation by		
Board of Faculties	06-08-2022	
on		
Date of approval by		
the Academic	20-10-2022	
Council	· · · · · · · · · · · · · · · · · · ·	
Council		



MBA V - 2022

Paper Code	MB4329	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Content Marketing		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will understand the need and importance of content marketing. Also help creating and applying content marketing strategy.	2	Em/S/En
CO 2	Students will create and map personas for target segment. Also help in creating keyword report.	3	Em/S/En
CO 3	Students will create; re-create contents as required by the time for the purpose of attraction, affinity, action and authority	3	Em/S/En
CO 4	Students will be able to frame plans for content distribution. They will also understand how influencers help tip content to target segment.	4	Em/S/En
CO 5	Students will be able to calculate return on content marketing and do analytics.	5	Em/S/En

Course & Code	Course	Programme Outcomes										Programm e Specific Outcomes	
Course & Coue	Outcomes	PO 1	PO 2	P O3	PO 4	P O5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	2	2	3	3	2	1	1	2	2	1	3	3
	CO2	2	3	2	2	1	2	1	2	2	2	3	3
Content Marketing	CO3	3	2	3	3	2	2	2	2	2	2	3	2
(MB4329)	CO4	3	3	1	3	3	2	2	1	2	1	2	3
	CO5	1	2	1	2	2	1	2	2	1	2	2	2
	Average	2.2	2.4	2	2.6	2	1.6	1.6	1.8	1.8	1.6	2.6	2.6



		1VIDA V - 2022
MB4330	Title: Mobile Marketing	LTPC
		3 0 0 3
Version No.	1.0	
Course Prerequisites	MB4105	
Objectives	To make students understand the different strategies and tools for	
	mobile marketing.	
Expected Outcome	The student will be able to apply mobile marketingtools into a	
	marketing plan	
Unit No.	Unit Title	No. of hours
***	W 1 4 W 0 W 10 C 4	(per Unit)
Unit I	Understanding the Mobile Customer	6
	Marketing, Understanding Mobile Experiences, Understanding	the Mobile Customer
	Mobile Marketing Landscape, Types of Mobile Devices	(
Unit II	Mobile Marketing Apps	6
for mobile sites and apps	Interaction and visual design, App marketing, Mobile sites and re-	esponsive design, SEO
Unit III	Mobile Commerce	7
	nment Services, Ticketing, Banking, Loyalty programs, B2B Mob	ile commerce, Mobile
payment and Mobile Wal		
Unit IV	Mobile Advertising	8
	ives, Targeting options, Creative options, Mobile ad features, SM	AS Marketing, Driving
	Measuring Mobile Ad Campaigns	
Unit V	Mobile Analytics	5
	luction, Mobile Marketing Checklists, Mobile Sites and Resons	
	coial Media, Mobile Marketing Rules and Regulations, Mobile l	
	/ Future of Mobile marketing, Avoiding mobile marketing span	n, viruses, and privacy
violations	1 M 1 C : 17 M 1 A D : 1 C : 1 A M 1 A	
Text Books	1. Molly Garris and Karen Mishra, A Beginner's Guide to Mobile	e
	Marketing, Business Expert Press	
D. 6 D. 1	2. Gary Schenider, E – Commerce, Cengage	M 11 WI TEL
Reference Books	1. Cindy Krum, Mobile Marketing: Finding Your Customers No	Matter Where They
	Are 2. Daniel Bowles, Mabile Marketing, Kogan Bogo	
Mode of Evaluation	2. Daniel Rowles, Mobile Marketing, Kogan Page Internal and External Assessment	
wiode of Evaluation	internal and external Assessment	
Recommendation by	22 07 2022	
Board of Studies on	23-07-2022	
Recommendation by		
Board of Faculties	06-08-2022	
on		
Date of approval by		
the Academic	20-10-2022	
Council	20 10 2022	
Council		



Paper Code	MB4330	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Mobile Marketing		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	To understand mobile marketing and experiences. It will also make them understand reviewing the mobile marketing landscape.	2	Em/S/En
CO 2	To understand the app-building process and also knowing about marketing through different apps.	2	Em/S/En
CO 3	Students will be able to assess the value of mobile e-tailing, infotainment services, ticketing, loyalty programs, and mobile wallet.	3	Em/S/En
CO 4	Students will be able to understand and create mobile advertising to target audiences. They would also understand SMS marketing, driving traffic and Ad Campaigns.	4	Em/S/En
CO 5	To assess the future of mobile marketing, avoiding mobile spams, viruses and knowing privacy violations.	3	Em/S/En

Course & Code	Course	Programme Outcomes							Programm e Specific Outcomes				
Course & Code	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	3	2	2	3	2	3	1	2	2	2	3	2
	CO2	2	3	2	2	2	2	1	1	2	1	2	3
Mobile Marketing	CO3	3	2	3	3	2	2	2	2	2	2	3	3
(MB4330)	CO4	3	3	1	3	3	2	2	1	2	1	2	3
	CO5	1	2	1	2	2	1	2	2	1	2	3	3
	Average	2.4	2.4	1.8	2.6	2.2	2	1.6	1.6	1.8	1.6	2.6	2.8



	 	IVIDA V - ZUZZ
MB4309	Title: Digital Marketing	LTPC
		3 0 0 3
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The basic objective of the course is to help students	
	understand digital marketing practices, inclination of	
	digital consumers and role of content marketing.	
Expected Outcome	It will develop proficiency in students for interpreting	
-	marketing strategies in the digital age and provide	
	fundamental knowledge for working in an online team.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction to Digital Marketing	7
	trends that are driving shifts from traditional marketing prac	tions to digital marketing
	digital consumer and new consumer's digital journey, Mar	keinig strategies for the
digital world - latest pra		
Unit II	E-Commerce and Internet Marketing	7
	eting, online marketing-mix, online consumer, customer rela	
	e branding, traffic building and E-commerce, Managing co	ontent in a digital age –
content planning and wi	riting.	
Unit III	Acquiring & Engaging Users through Digital	7
	Channels	
Understanding the rela	tionship between content and branding and its impact on	sales, search marketing.
	eo marketing, and social-media marketing. Online campa	
	s to segment, target and position; overview of search engine of	
Unit IV	Designing Organization for Digital Success	6
	digital leadership principles, online P.R. and reputation mar	pagament POI of digital
	marketing is adding value to business, and evaluating cost	effectiveness of digital
strategies.	TN: 1/1 / 1/10 1	
Unit V	Digital Innovation and Trends	6
	al revolution, digital transformation framework; security and	-
	rstanding trends in digital marketing – Indian and global con	text.
Text Books	1. Dave Chaffe, Internet Marketing, Pearson	
	2. Gary Schneider, E – Commerce, Cengage	
Reference Books	1. David Whiteley, E-Commerce: Strategy, Technologies	and Applications, Tata
	McGraw Hill Education.	
	2. Damian Ryan, Understanding Digital Marketing: M	Strategies for
	Engaging the Digital Generation, Kogan Page.	
Mode of Evaluation	Internal and External Examinations	
Recommendation by		
Board of Studies on	23-07-2022	
Recommendation by		
_	06 09 2022	
Board of Faculties	06-08-2022	
on		
Date of approval by		
the Academic	20-10-2022	
Council		



Paper Code	MB4309	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	Digital Marketing		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand and explain emerging trends in digital marketing and critically assess the use of digital marketing tools by applying relevant marketing theories and frameworks.	2	Em/S/En
CO 2	Demonstrate cognitive knowledge of the skills required in conducting online research and research on online markets, as well as in identifying, assessing and selecting digital market opportunities.	3	Em/S/En
CO 3	Students will be able to make understanding the relationship between content and branding and assess its impact on sales which will be helpful in business development in future.	3	Em/S/En
CO 4	Students will be able to interpret the traditional marketing mix within the context of a changing and extended range of digital strategies and tactics.	4	Em/S/En
CO 5	The students will be able to understand the contemporary digital revolution and also assess trends in digital marketing in India and rest of the world.	3	Em/S/En

Course & Code	Course	Programme Outcomes								Programm e Specific Outcomes			
Course & Code	Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	3	2	1	3	2	3	3	3	1	3	<u>3</u>	3
	CO2	3	2	1	2	2	3	2	2	1	3	<u>3</u>	3
Digital Marketing	CO3	3	-	1	2	-	3	3	-	2	3	<u>2</u>	3
(MB4309)	CO4	2	1	2	2	2	3	2	-	1	2	<u>2</u>	2
	CO5	2	2	3	3	2	3	3	2	3	2	<u>3</u>	3
	Average	2.6	1.4	1.6	2.4	1.6	3	2.6	1.4	1.6	2.6	2.6	2.8



SEMESTER 4

MB4401	Title: Strategic Management	L T P C 3-0-0-3				
Version No.	1.0					
Course Prerequisites	MB4209, MB4105					
Objectives	To make students able to identify strategic issues and design appropriate courses of action.					
Expected Outcome	The students will be able to develop strategies and action pla to achieve an organization's vision, mission, and goals					
Unit No.	Unit Title	No. of hours (per Unit)				
Unit I	Introduction	6				
	l importance of strategy and strategic management, Strategic regic intent: Vision, Mission, Business definition, Goals and O					
Unit II	Environmental Scanning	6				
	lysis: PESTEL Analysis, EFE matrix, Porter's Five Forces actors IFE matrix (Internal Factor Evaluation).	Model, Internal Appraisal –				
Unit III	Strategy Formulation	8				
Integration Strategies, Div Cooperative strategies. Bus Level Strategies	Stability, Expansion, Retrenchment and Combination strategy versification, Internationalization, Porters Model of competitions Unit Level Strategies: Porter's generic strategies, Com	titive advantage of nations, petitive strategies Functional				
Unit IV	Strategy Implementation, Evaluation & Control	8				
Allocation, Projects and Pr and corporate culture, Value Evaluation & Control.	analysis, BCG Matrix, GE Nine Cell Planning. McKinsey' occdural issues. Organistion structure and systems in strategy ues, Ethics and Social responsibility. Organistional Systems	implementation. Leadership and Techniques of Strategic				
Unit V	Changing Nature of Strategies	6				
Industry and Company Situ						
Text Books	1. Thomas Wheelenand David Hunger, Strategic Managemen	nt and				
	Business Policy, Pearson Education 2. Azhar Kazmi, Business Policy and Strategic Management, McGraw-Hill Education	,				
Reference Books	Reference Books 1. Arthur A. Thomson and A. J.Strickland, Strategic Management: Concept and Cases, McGrawHill Education 2. L.F.Jauch and W.F.Glueck, Business Policy and Strategic Management, McGraw-Hill Education 3. John Pearce, Richard Roninson, Amita Mittal, Strategic Management, McGrawHill Education					
Mode of Evaluation	Internal and External Assessment					
Recommendation by Board of Studies on	23-07-2022					
Recommendation by Board of Faculties on	06-08-2022					
Date of approval by the Academic Council	20-10-2022					



Paper Code	MB4401	BL	Employability (Em)/ Skill(S)/ Entrepreneurs hip (En)/ None (Use , for more than One)
Paper Title	Strategic Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand the concept of strategic management and purpose of strategy formulation.	2	Em/S/En
CO 2	Students will be able to do environmental scanning.	3	Em/S/En
CO 3	Students will be able to do strategy formulation needed for the growth of		Em/S/En
CO 4	Students will be able to apply strategies formulated.	3	Em/S/En
CO 5	Students will be able to evaluate the strategies formulated and make amendments.	5	Em/S/En

	Course	Programme Outcomes								_	ramm ecific omes		
Course & Code	Outcomes	P O1	PO 2	P O3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	3	3	3	3	3	3	3	2	3	3	2
	CO2	3	3	3	2	2	3	2	3	2	3	3	3
STRATEGIC	CO3	3	3	3	2	2	3	3	3	3	3	2	3
MANAGEMENT (MB4401)	CO4	3	2	3	3	2	3	3	3	3	3	3	2
	CO5	3	3	3	3	2	3	3	3	3	3	3	3
	Average	3	2.8	3	2.6	2.2	3	2.8	3	2.6	3	2.8	2.6



MB4470	Title: Project and Viva-Voce	LTPC
		0 0 0 4
Version No.	1.0	
Course Prerequisites	None	
Objectives	To give students an opportunity to develop a project on	
	the basis of their learning regarding different functional	
	areas of management.	
Expected Outcome	The students will get skilled in conducting a research proje	
	for an organization.	
Unit No.	Unit Title	No. of hours
		(per Unit)

Each student is required to undertake a project relating to the issues concerning trade, commerce, industry, corporate governance during4th semester of MBA program. On completion of the project, a report of project shall be submitted by the student to the Department and each student shall present a seminar on his/her project report which shall be evaluated by the Expert appointed by the Director of the Institute.

Text Books	
Reference Books	
Mode of Evaluation	Internal and External Assessment
D	
Recommendation by	23-07-2022
Board of Studies on	
Recommendation by	06.08.2022
Board of Faculties on	06-08-2022
Date of approval by	
the Academic Council	20-10-2022



MB4403	Title: Comparete Toy Planning	LTPC				
	Title: Corporate Tax Planning	3 0 0 3				
Version No.	1.0					
Course Prerequisites	The present course aims at familiarizing the participants with the					
Objectives						
Expected Outcome	After studying the subject students will be able to understand how the taxation policy is prepared in corporate to minimize tax liability.					
Unit No.	Unit Title	No. of hours (per Unit)				
Unit I	Basic Concepts	7				
Liability According to Incom	ential Status and Incidence of Tax for Companies, Computation of Taxab ne Tax Provisions, Book Profits, Minimum Alternate Tax under Section					
under MAT, Dividend Distri						
Unit II	Tax Liability	7				
	and Avoidance; Money Laundering; An overview of Taxation in India: companies and tax incidence; Tax liability; Taxation of Not-for profit or					
Unit III	Tax Planning and Management	8				
Organization; Tax Planning Deemed Dividend and Bonu	ace to Setting Up of a New Business: Location Aspect, Nature of with Reference to Financial Management Decision-Capital Structure, as Shares; Tax Planning with Reference to Specific Management Decisiolace; Tax Planning with Reference to Employees' Remunerations.	Divided Including				
Unit IV	Special Provisions Relating to Non-Residents	7				
	to non-residents; double taxation relief; Provisions regulating transfer	r pricing; Advance				
Unit V	Tax Planning with Reference to Capital Restructuring	6				
	uisition, Demerger, Slump sale, Conversion of sole proprietary Concern sets between holding and subsidiary companies.	/partnership firm				
Text Books	 Singhania, Vinod K. and Monica Singhania: Corporate Tax Planning Publications Pvt. Ltd., New Delhi. Ahuja, Girish. and Ravi Gupta (2018): Corporate Tax Planning and Bharat Law House, Delhi. 	Management;				
Reference Books	1. Mehrotra R.C. & S.P.Goyal: Corporate Tax Planning and Management; Sahitya					
Mode of Evaluation	Internal and External Evaluations					
Recommendation by Board of Studies on	23-07-2022					
Recommendation by Board of Faculties on	06-08-2022					
Date of approval by the Academic Council	20-10-2022					



Paper Code	MB4403	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Corporate Tax Planning		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students who complete this course will be able identify the difference between tax evasion and tax planning; students will be able to take a decision while solving the problems of Business.	2	Em/S/En
CO 2	By the end of the course students will able to describe how the provisions in the corporate tax laws can be used for tax planning.	3	Em/S/En
CO 3	Students of the course will able to explain different types of incomes and their taxability and expenses and their deductibility.	4	Em/S/En
CO 4	Students who complete this course will be able to outline the corporate tax laws and its applicability in real Business world.	4	Em/S/En
CO 5	Students of the course will able to state the use of deductions of expenses to reduce the taxable income concepts for decision making and its applicability in real Business world.	4	Em/S/En

Course & Code	Course	Programme Outcomes								Programm e Specific Outcomes			
	Outcomes	PO 1	P O2	P O3	PO 4	P O5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	3	3	2	2	3	3	3	2	3	2	3
	CO2	3	3	3	2	2	3	3	3	1	3	3	3
CORPORATE TAX	CO3	3	3	3	1	1	3	3	2	2	3	3	2
PLANNING (MB4403)	CO4	2	3	3	3	3	2	3	2	2	3	3	2
	CO5	2	3	3	1	2	2	3	2	2	3	2	2
	Average	2.6	3	3	1.8	2	2.6	3	2.4	1.8	3	2.6	2.4



MB4404	Title: Merger and Acquisitions	L T P C 3 0 0 3						
Version No.	1.0							
Course Prerequisites								
Objectives	The objective of the course is to develop the understanding about different types of mergers in global perspective, legal aspects, tax motives, methods of valuations as well as to develop the ability to examine the effect on market price and EPS of the firm.							
Expected Outcome	The students will be able to understand the significance of Corporate							
TT24 NT-	restructuring by using merger and acquisition techniques.	NICl						
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Overview of Mergers	6						
	otives Behind Mergers; Theories of Mergers: Operating, Financial and Mana							
	ife Cycle; Development Stages; Value Creation through Mergers; Agents							
Mergers and Acquisition Act Takeover.	ivities; Difference between Merger, Amalgamation, Absorption, Reco	onstruction and						
	,							
Unit II	Corporate Restructuring	7						
	Methods of Restructuring: Joint Ventures, Sell-Off and Spin Off, Equity Carve-Outs, Leveraged Bu Management Buy Outs (MBOs); Master Limited Partnerships, Employees Stock Option Plans (ESOP).							
Unit III	8							
	n Regulations of Mergers and Acquisitions in India. Key Concepts of							
	ce; M&A Valuation; M&A Structure finalization; Post transaction integration							
Unit IV	Valuation of Business and Assets for Corporate Restructuring unted Cash Flow Valuation; Valuing relative Contribution; Valuation of	7						
Equity; Precedent Acquisition	r; Valuing Operating and Financial Synergy; Valuing Corporate Control Methods of Financing Mergers: Cash Offer, Share Exchange Ratio, Me	ol; Valuing of						
Unit V	Defensive Strategies in Acquisition and Accounting	7						
Defensive Strategies in Restru White Knights: White Square Offers and Defense; Financial 14/ IndAS 103; Treatment of Transferor and Transferee	cturing. Takeover Defenses; Advance Preventive Measures; Strategies of ; Crown Jewel-Pacman's Strategy; Golden Parachute-Poison Pills Strate Defensive Measures; Anti takeover Amendments. Accounting for Amalg Reserves, Goodwill; Pre-Acquisition & Post-Acquisition Profit; Accounting the Country of the Count	egy – Coercive amations - AS-						
Text Books	1. Gaughan P A. Mergers & Acquisition and Corporate Restructuring,	Wiley.						
	2. Study material ICSI							
	3. Pandey, I.M Financial Management, Vikas Publishing House Pvt. L	td.						
Reference Books	1. Chung & Hoag, Mergers Restructuring & Corporate Control, PHI.							
	2. Pomerleano Michael & Shaw William. Corporate Restructuring: experience, World Bank.	Lessons from						
Mode of Evaluation	Internal and External Evaluations							
Recommendation by Board of Studies on	23-07-2022							
Recommendation by Board of Faculties on	06-08-2022							
Date of approval by the Academic Council	20-10-2022							
reducinic Council	1							



Paper Code	MB4404	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	Mergers and Acquisitions		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to learn the motives and theories behind mergers. Course will also help them to understand financial and managerial synergy of mergers.	2	Em/S/En
CO 2	Students will learn corporate restructuring and different methods so that they will be able to develop the understand and use it when needed in real corporate world.	3	Em/S/En
CO 3	Process of merger integration, organizational and human aspects in mergers, and managerial challenges will be the core areas students will learn.	3	Em/S/En
CO 4	How to apply different valuation methods, leveraged buy-outs, methods of financing, share exchange ratios and taking capital budgeting decisions will be the key areas of understanding and applying when needed.	3	Em/S/En
CO 5	Developing strategies is considered to be the most crucial aspect in any business. Students will learn, understand and create strategies in the areas of mergers and acquisitions after going through this course.	4	Em/S/En

Course & Code	Course	Programme Outcomes							Programm e Specific Outcomes				
	Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	Р О7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	3	2	2	3	3	2	3	2	1	3	2	3
A CER CER CANA	CO2	3	3	3	3	1	2	3	2	2	3	3	3
MERGERS AND ACQUISITIONS	CO3	2	3	3	3	2	1	3	2	1	2	3	2
(MB4404)	CO4	3	2	2	3	2	1	3	2	2	3	2	3
	CO5	2	1	2	3	2	1	3	2	1	2	2	2
	Average	2.6	2.2	2.4	3	2	1.4	3	2	1.4	2.6	2.4	2.6



	IVIDA	2022					
MB4405	Title: Financial Derivatives	LTPC					
		3 0 0 3					
Version No.	1.0						
Course Prerequisites							
Objectives	bjectives The course has been designed to give students the insight of financial derivatives and its practical application.						
Expected Outcome	This would be helpful to understand the functioning and valuation of Financial Derivatives.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	Introduction to financial derivatives	6					
Concept, Needs, functions and Structure of Financial Derivatives, Financial Derivatives Market in India,							

Concept, Needs, functions and Structure of Financial Derivatives, Financial Derivatives Market in India, Criticism of Derivatives, Players in Derivative Markets, FactorsContributing to the growth of Derivatives, Role of Financial Derivatives in Economy.

Unit II Future and Forward Contracts 7

Introduction, Financial Futures Contracts, Types of Financial Futures Contracts, Evolution of Futures Market in India, Operators/ Traders in Future Market, Future Margin, Cleaning House, Stock Features, Index Features. Forward Contract, Features of Forward Contract, Classification of Forward Contracts, Forward Prices Vs Future Prices, Limitation of Forward Market, Forward Rate Agreement, Forward Exchange Contract.

Unit III Financial Options

Introduction, Concept, advantages to investors, Types of financial options, Styles of options (American, European, Capped, and Greek), Kinds of Option valuation (in the money, out of money, at the money), Ways of liquidating an option, Call Option, Put Option, American and European Option. Option pricing, Determinants of option pricing, Black-Scholes option pricing model, Binomial Option pricing model.

Unit IV Option Payoffs and Option Strategies 9

Options payoff- (long asset, short asset, long call, short call, long put and short put), Options strategies – long call, short call, synthetic long call, long put, short put strategies, Use of options by various parties.

Unit V	Financial Swaps	4							
Introduction, Concept, ty	pes, Nature, Evolution, Features, and Types of Swaps- (Interest R	ate and Currency							
Swaps), Advantages of Sv	waps to different parties.								
Text Books	1. N.D Vohra, Options and futures, TMH Publishers.								
	2. J.C Hull, Options, Futures and Derivatives, Pearson Publis	hers.							
Reference Books	300ks 1. Shashi K.Gupta & Rosy Joshi, Security Analysis and Portfolio								
	2. Management Investment Management, Kalyani Publisher.								
Mode of Evaluation	Internal and External Evaluation								
Recommendation by Board of Studies on	23-07-2022								
Recommendation by Board of Faculties on	06-08-2022								
Date of approval by the Academic Council	20-10-2022								



Paper Code	MB4405	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Financial Derivatives		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Exemplify all aspects of derivative market theory and the roles they play in the financial markets	2	Em/S/En
CO 2	Determine and Identify how derivative instruments can be used to change or hedge risk and evaluate risks and pay-offs associated with trading such instruments and their implications	3	Em/S/En
CO 3	APPRAISE the basic risk management and trading strategies using futures and options	4	Em/S/En
CO 4	Analyze the techniques used to value options, option pay-off's and the factors that determine valuation	4	Em/S/En
CO 5	Evaluate swaps and the roles they play in the financial markets	5	Em/S/En

Course & Code	Course	Programme Outcomes										Programm e Specific Outcomes	
Course & Coue	Outcomes	PO 1	P O2	PO 3	PO 4	P O5	P0 6	PO 7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	2	3	3	2	3	2	2	2	3	3	2
	CO2	3	3	2	3	2	3	1	2	3	2	3	2
FINANCIAL	CO3	3	2	3	3	2	2	2	3	1	2	2	2
DERIVATIVES	CO4	3	2	1	3	2	2	3	2	2	1	2	3
(MB4405)	CO5	3	2	2	3	3	2	1	1	2	2	2	2
	Average	3	2. 2	2. 2	3	2. 2	2	2	2	2	2	2	2.2



	IVIDA V	2022
MB4406	Title: International Financial Management	L T P C 3 0 0 3
Version No.	1.0	3 0 0 3
Course		
Prerequisites		
Objectives		
Expected Outcome	After studying the subject students will be able to	
P	understand the various concepts and tools of International	
	Financial management as well as they will be able to work	
	with multinational corporations.	
TT . M. NT.	1	NT. CI.
Unit No.	Unit Title	No. of hours
Unit I	T. 4	(per Unit)
	Introduction to International Financial Management	6
business methods Expo	al company and conflicts with the multinational company goal sure to international risk, MNC's cash flows, MNC valuation and balization and the theory of comparative advantage	
Unit II	International Monetary System	7
	m , Classical Gold Standard , Interwar Period, Bretton	· ·
	kible exchange rate regime, Fundamentals of the balance	•
	of the balance of payments, Trade balances and exchange	
	that facilitate international flows Functions of a finan	
	ational financial markets.	ciai market,
Unit III	Foreign Exchange Markets	8
	articipants, Exchange rate determination, The Spot market	
	rage, hedging a forward contract, International Fisher effect	
	n Exchange Exposure and Management.	i, Torceasting
Unit IV	Role of the Foreign and Euro Bonds	7
	and new issue procedure in the Eurobond markets; Internati	•
	international banking offices, payment mechanism, Bank fo	_
	ational bank loan financing-procedure, interest rate and curren	
Unit V	International trade Finance	7
	nance, Multinational cash management, International Capit	al Rudgeting
	ructure and the cost of Capital	iai Duugeiiiig,
Text Books	1. Apte P.G.,International Financial Management, McGraw	ı Hill
ICAL DUUMS	2. Sharan V.,International Financial Management, Prentice	
	,	
Reference Books	1. Baker J.C. International Finance: Management, Markets	and
	Institutions, Prentice Hall, Englewood Cliffs	
	2. Seth, A.K. International Financial Management, Galgotic	a Publishing.
Mode of Evaluation	Internal and External Evaluation	
Recommendation by Board of Studies on	23-07-2022	
Recommendation by Board of Faculties on	06-08-2022	



Paper Code	MB4406	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	International Financial Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will learn the objectives, functions, market imperfections and political risk involved in international financial management.	2	Em/S/En
CO 2	Understanding of international monetary system is not that easy because the world has gone through so many changes in the last century. Students will go through and understand the same in this course.	3	Em/S/En
CO 3	Students will gain knowledge related to markets and market participants and also assess exchange rate determination.	3	Em/S/En
CO 4	Students will learn that economies never grow alone where the role of foreign and euro bonds also plays an important role. Students will also assess the role of bank for international settlements and its functioning.	3	Em/S/En
CO 5	Student will be able to assess the process of cash management and international trade management	3	Em/S/En

Course & Code	Course	Programme Outcomes										Programm e Specific Outcomes	
	Outcomes	PO 1	P O2	P O3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	3	3	3	3	1	3	3	2	-	2	3	3
INTERNATIONAL	CO2	2	3	3	3	1	2	3	2	2	3	3	3
FINANCIAL	CO3	1	3	3	3	2	2	3	2	-	2	3	2
MANAGEMENT (MB4406)	CO4	2	3	3	3	2	2	3	3	2	2	2	3
	CO5	1	3	3	3	-	3	3	3	2	3	3	2
	Average	1.8	3	3	3	1.2	2.4	3	2.4	1.2	2.4	2.8	2.6



MB4407	Title: Retail Management	L T P C 3 0 03					
Version No.	1.0						
Course Prerequisites	None						
Objectives	This course is designed to provide the learner a good understanding of the concepts, strategies, and trends associated with a retail operation in the Indian market place.						
Expected Outcome	able to describe how the consumers' decision process affects retailers and develop a retail strategy that appeals to a specific target market.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	Retailing – Strategy and Environment	8					
	ng – Types of stores – Product retailing vs. Service retailing, Retailing environment – legal, social, economic, technol Walmart						
Unit II	Store location and layout	7					
and selection Store desi	d layout – Country/Region analysis – Trade area analysis – gn and layout – Comprehensive store planning Exterior desind layout – Interior design elements, Theories of retailing	ign and layout -					
Unit III	Merchandise planning and pricing	7					
evaluation – Assortme strategies – Retail Strate	C.						
	Retailing Communication and Selling process ne retail customer – Retail promotion mix-Advertising – Sa process – Retail database – In-store customer service, CR	les promotion –					
Unit V	Retail Trends	7					
Opportunities and cha merchandise depots, ret- arcades), Case Study of		portable stores, kiosks, shopping					
 Text Books A.J. Newman and P.Cullen, Retailing: Environment and Operations, Cengage Learning, (1st Edition) 2001. B. Berman and J.R. Evans, Retail Management: A Strategic Approach, Pearson Education, (12th Edition)2013. Michael Levy and Weitz, Retailing Management, (6th Edition)Tata McGraw Hill. 							
Reference Books	1. David Gilbert, Retail Marketing Management, Pearson E Edition) 2003.	ducation, (2 nd					
Mode of Evaluation	Internal and External						
Recommendation by Board of Studies on	23-07-2022						
Recommendation by Board of Faculties on	06-08-2022						



Paper Code	MB4407	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Retail Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will gain knowledge of retailing, types of stores, product retailing versus service retailing. It will help them to know the market and take decisions when it comes regarding retailing.	2	Em/S/En
CO 2	Examining of store location and its layout will be the basic learning. Students will gain knowledge of exterior design and layout and also interior design of stores and elements.	3	Em/S/En
CO 3	Students will get in-depth knowledge of planning merchandise needs and merchandise budgets. Apply Pricing of merchandising will be the core focus area.	3	Em/S/En
CO 4	The most important component of trade i.e., communication will be the focus areas where students will be applying retailing communication and selling process.	3	Em/S/En
CO 5	Assess Latest retail trends at national and international level will be the core focus areas where students will learn about interactive kiosks, customer-made stores etc.	3	Em/S/En

Common & Co.l.	Course				Progr	amm	e Outo	comes				Progr e Spe Outc	ecific
Course & Code	Outcomes	P O1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	1	3	2	3	2	-	2	1	2	3	3
	CO2	3	3	3	2	1	2	3	1	2	2	3	3
RETAIL MANAGEMENT	CO3	3	3	3	3	1	1	2	2	1	2	2	3
(MB4407)	CO4	3	2	2	2	2	2	2	2	2	2	3	2
	CO5	3	3	3	2	1	1	2	-	2	2	2	3
	Average	3	2.4	2.8	2.2	1.6	1.6	1.8	1.4	1.6	2	2.6	2.8



UNIVERSITY		MBA V - 2022
MB4408	Title: International Marketing	LTPC
		3 0 0 3
Version No.	1.0	
Course Prerequisites	MB4202	
Objectives	To understand the principles & concepts of marketing for	
Objectives	international markets.	
Expected Outcome	The students will be able to understand various marketing tools for	
	international markets.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to International Marketing	6
Introduction, Scope of Int	ernational Marketing, International Marketing vs. Domestic Market	ting, Principles of
	Customer value and the value equation, Competitive or differ	
	s, MNCs and TNCs, International Marketing Environment, Ind	
	nomy Government measures and export incentives	
Unit II	Consumer Behaviour	6
International Marketing R	esearch - International Marketing Research Process, International	Business Entry &
	fects of going international, Strategies employed by Indian com	
	Entry Strategies – Export/Import, International Market Segmentation	
Consumer Behavior		•
Unit III	Product Decisions	7
International Product Poli	cy and Planning Introduction, Products: National and Internationa	l, Global product
	and different positioning of the same brand in different countries,	
	al Product Planning, Product Adoption and Standardization, PLO	
level, Services		
Unit IV	Pricing Decisions	6
The Digital Revolution:	New Products and Services Price and Non-Price Factors, Met	thods of Pricing,
	tegies, Dumping and Price Distortion, Export payment methods	
DA/DP, FIBC Counter Tr		
Unit V	Promotion and Distribution	8
International Distribution	and Logistics Planning International Logistics Planning, Distribut	ion, Direct and
	Involved in Distribution Systems, Global E-commerce • Value Net	
Disruptive Technologies i	n the context of International Marketing • Modes of Transportation,	International
Promotional Strategies – I	Promotion mix, E-marketing, Legal and Ethical Issues in Internation	nal Marketing,
Current stand on WTO, So	ervices export from India, sourcing newly emerging democracies.	
Text Books	1. Warren J. Keegan, Global Marketing Management, Pearson E	ducation
	2. Philip Cateora, Mary Gilly, John Graham, International Ma	rketing, McGraw
	Hill Education	
Reference Books	1. Svend Hollensen, Global Marketing: A Decision-Oriented	d Approach- 3rd
	Edition, Pearson Education	
	2. Justin Paul, Ramnik Kapoor, International Marketing, McGrav	w Hill Education
	3. Rakesh Mohan Joshi, International Marketing, Oxford	
Mode of Evaluation	Internal and External Assessment	
Recommendation by	23-07-2022	
Board of Studies on	23-07-2022	
Recommendation by		
Board of Faculties	06-08-2022	
on	· · · · · - v	
Date of approval by		
the Academic	20-10-2022	
Council		





Paper Code	MB4408	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	International Marketing		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be introduced with International marketing and its scope along with a difference with domestic marketing. They would also know the management of MNCs and TNCs.	2	Em/S/En
CO 2	Students will be able to start with learning international marketing research, segmentation and understand cross cultural consumer behaviour.	3	Em/S/En
CO 3	International Product Policy, the New Product Development and Product Planning will be the necessary key understanding areas of students.	3	Em/S/En
CO 4	Students will be able to differentiate the pricing policy in international markets in comparison to domestic markets. Knowing dumping and price distortion will also be the focus.	3	Em/S/En
CO 5	Students will learn international distribution helping them to apply logistics planning at international level. Developing international promotional strategies will also be the focus areas.	3	Em/S/En

Course & Code	Course	Programme Outcomes										Programme Specific Outcomes	
Course & Code	Outcomes	P O1	PO 2	PO 3	P O4	PO 5	P0 6	PO 7	P0 8	P O9	PO 10	PSO 1	PSO 2
	CO1	1	2	2	3	3	2	2	1	3	3	3	3
	CO2	3	2	1	3	1	3	2	1	1	2	2	3
INTERNATIONAL	CO3	2	-	2	3	2	1	2	2	1	2	3	3
MARKETING (MB4408)	CO4	2	2	2	3	2	2	3	2	3	3	3	3
	CO5	2	3	2	3	1	2	3	2	2	2	3	2
	Average	2	1.8	1.8	3	1.8	2	2.4	1.6	2	2.4	2.8	2.8



UNIVERSITY		MBA V - 2022
MB4409	Title: Rural Marketing	LTPC
		3 0 0 3
Version No.	1.0	
Course Prerequisites	None	
<u>-</u>		
Objectives	The basic objective of the course is to create awareness	
	about the applicability of the concepts, techniques and	
	processes of marketing in rural context.	
Expected Outcome	At the end of the course students will be able to gain	
	Conceptual knowledge about rural marketing with special	
	reference to Indian context.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction to Rural Market	7
Rural Marketing : Char	racteristics and Dimensions of Rural Markets - Rural Market	t in India - Size
	ent and Emerging Profile of Rural Markets in India - Con-	
	to overcome the constraints,	
Unit II	Rural Market Behavior	7
	ions - Rural Demand Dimension - Tapping the Rural Market	s - Rural Market
	and Strategies - Consumer Behavior in Rural Markets - Ap	
	rketing Research. Case study on ITC E-Choupal, Marketing	
inputs: Indian tractor in		5 or agricultural
Unit III	Marketing Mix for Rural Marketing	6
	Rural Products - Pricing Methods and Strategies for Pro	v
	ing of FMCG's: Indian FMCG industry, characteristics of	
	the FMCG industry, Rural Marketing of FMCG's, case s	
marketing of financial s		tudies on Kurai
	Channels of Distribution	6
Unit IV		ŭ
	nd methods in rural markets - Channel management in	
	tribution in rural markets - Storage, warehousing and trans	sportation, Case
study on Coca Cola		
Unit V	Marketing Communication in Rural Markets	6
	nent in marketing communication -Advertising and sales pro	
	enges in Media planning - Sales force management in	rural markets -
Evaluation of promotion		
Text Books	1. R.V. Badi and N.V. Badi, Rural Marketing, Himalaya Pu	ıblishing House,
	2004.	
	2. U. C. Mathur, Rural marketing: Text and Cases, Excel B	
	3. T.P. Gopalaswamy, Rural Marketing Environment, Prob	lems and
	Strategies, Vikas Publishing House, (3 rd Edition)2009.	
Reference Books	1. Rama Bijapurkar, We are like That Only: the logic of Co	nsumer India,
	Penguin Books, 2013.	
	2. Prahalad C.K, Fortune at the Bottom of the Pyramid, Pea	rson Prentice
	Hall, 2006.	
Mode of Evaluation	Internal and External	
Recommendation by		
Board of Studies on	23-07-2022	
Recommendation by		
Board of Faculties	06-08-2022	
on		
VII	<u> </u>	



Paper Code	MB4409	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Rural Marketing		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand and analyze the dimensions and potential in rural areas.	2	Em/S/En
CO 2	Students will be able to analyze and evaluate the various constraints and challenges for business in Rural Areas.	4	Em/S/En
CO 3	Students will be able to analyze and evaluate the pricing strategies need to be followed while targeting rural customers.	4	Em/S/En
CO 4	Students will be able to analyze challenges of transportation and storage in rural areas.	4	Em/S/En
CO 5	Students will be able to apply effective promotional tools to target rural consumers.	3	Em/S/En

Common & Code	Course			-	Progr	ammo	e Out	comes	S			e Spo	amm ecific omes
Course & Code	Outcomes	PO 1	PO 2	P O3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	3	3	3	3	3	3	3	3	3	3	3
	CO2	3	2	3	1	1	3	3	3	1	3	3	3
RURAL MARKETING	CO3	2	2	3	2	2	3	3	2	2	3	2	3
(MB4409)	CO4	2	2	3	2	2	3	3	2	2	3	3	2
	CO5	3	3	3	2	2	3	3	2	2	3	2	3
	Average	2.6	2.4	3	2	2	3	3	2.4	2	3	2.6	2.8



		BA V - 2022
MB4410	Title: Sales and Distribution Management	LTPC
		3 0 0 3
Version No.	1.0	
Course Prerequisites	None	
Objectives	The basic objective of the course is to build knowledge,	
	understanding, and skills in Sales and Distribution	
	management.	
Expected Outcome	Students will develop the skills in Sales force management	
_	and Distribution Channel management and will be	
	acquainted with better understanding of implementation of	
	Sales and Channel management strategies.	
Unit No.	Unit Title	No. of
		hours
		(per Unit)
Unit I	Introduction to Sales Management	5
Introduction to Sales M	Management, Role of selling in marketing, Personal selling	and Process,
	manager, Types of sales personnel, Theories of selling, Ana	
	ing methods, Case study on the bottled water	
Unit II	Managing the Sales Force	5
Functions and respons	ibilities of sales person, filling sales positions, Recruitme	ent, Selection,
Training and Developm		,
Unit III	Controlling the Sales Effort	8
Leading Sales Organiza	tion Sales force motivation, Sales force compensation, Design	ing incentives
	ecasting, Sales budget, Sales quota, Sales territory, Building s	
	oring, Sales force productivity, Sales force appraisal, M	
personnel expenses		8 8
Unit IV	Distribution Management	7
	ructure and functions, Marketing channel design, Service output	it. Supply side
•	nel flow and efficiency analysis, Channel structure and inte	
	ogistics, Gap analysis., Channel information systems, Logisti	
chain management		11 3
Unit V	Managing the Marketing Channels	7
	ng Channels, Channel incentives and margins, Channel pow	er, Managing
	ating channel members, Channel coordination, Vertical Integra	
evaluation, Case study of		,
Text Books	1. R.L. Spiro, W.J. Stanton and G.A. Rich (12 th Edition), Man	agement of a
	Sales Force, McGraw-Hill Education, 2008.	C
	2. R.R. Still and E.W. Cundiff(5 th Edition), Sales Managemen	nt: Decision
	Strategy and Cases, Prentice Hall, 2007.	
Reference Books	2. T.K. Panda and S. Sahdev(2 nd Edition), Sales and Distribute	tion
	Management, Oxford University Press, 2012.	
	3. C.M. Futrell(3 rd Edition), Sales Management; Thomson Le	arning.
Mode of Evaluation	Internal and External	
Recommendation by	22 07 2022	
Board of Studies on	23-07-2022	
Recommendation by		
Board of Faculties	06-08-2022	
on		
Date of approval by		
the Academic	20-10-2022	
Council		
	1	



Paper Code	MB4410	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	Sales and Distribution Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand the concept of sales management and process of personal selling.	2	Em/S/En
CO 2	Students will be able to analyze and manage the sales force.	3	Em/S/En
CO 3	Students will be able to apply the sales force management techniques and evaluate the sales performance of sales man.	3	Em/S/En
CO 4	Students will be able to analyze and evaluate the various distribution channels.	4	Em/S/En
CO 5	Students will be able to analyze and manage the marketing channels	4	Em/S/En

	Course				Progr	amm	e Out	comes	š			e Spo	ramm ecific omes
Course & Code	Outcomes	P O1	PO 2	P O3	P O4	P O5	P0 6	PO 7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	2	3	2	1	3	3	3	3	3	3	3
SALES AND	CO2	3	3	3	2	1	3	3	3	3	3	3	3
DISTRIBUTION	CO3	3	2	3	2	1	2	3	3	2	3	3	2
MANAGEMENT (MB4410)	CO4	3	3	3	2	1	2	2	2	3	3	3	3
	CO5	3	2	3	2	1	3	2	2	3	3	3	3
	Average	3	2.4	3	2	1	2.6	2.6	2.6	2.8	3	3	2.8



- Children	NIB	3A V - 2022
MB4411	Title: International Human Resource Management	LTPC
		3 0 0 3
Version No.	1.0	
Course	None	
Prerequisites		
Objectives	The purpose of this paper is to familiarize the students with the	
Objectives	meaning, scope and the sources international human resource	
	management.	
Expected Outcome	Students will know about the international environment of business and	
•	human resource management.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction of International environment of human resource	10
Global Business Envi	ronment, Introduction, Human and Cultural variables, Cross cultural difference	ences and Managerial
Implication. Cross Cu	ltural, meaning of human resource sources of human resources.	-
Unit II	Cross Cultural Management	8
Cross Cultural Leader	ship and Decision making, Cross Cultural Communication and Negotiation	. Developing
	d Multinational Terms. Role and importance of culture in human resource n	nanagement
Unit III	International Human Resource Management	8
Approaches; Internati	onal Recruitment and Selection, Performance Management, Training and D	Development and
Strategic HRM. Mana	iging global, Diverse Workforce. Human Resources in a Comparative Persp	pective
Unit IV	Compensation & Appraisal	9
	les in multinational organizations, Expatriate problem, International Compo	ensation, Repatriation
**	al: Meaning, type of appraisal, methods of appraisal	
Unit V	Key Issues in International Labour Relations	9
	ational Compensation, International Labour Standards, Labour Unions and	
	tices in other countries. International Labour Standards, HR/IR issues in M	NCs Corporate Social
Responsibility.		
Text Books	5. Aswathappa, Human Resource and Personnel Management, TMH.	
	6. S. C. Gupta- Text book of International HRM-Macmillan.	
	1 TV CILL V	
Reference Books	1. T.N. Chhabra, Human resource Management, Dhanpat Rai & Co.	
N/ 1 C	Internal and External Examination	
Mode of	Internal and External Examination	
Evaluation		
Recommendatio	22.07.2022	
n by Board of	23-07-2022	
Studies on		
Recommendatio		
n by Board of	06-08-2022	
Faculties on		
Date of approval		
by the Academic	20-10-2022	
Council		



Paper Code	MB4411	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	International Human Resource Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will able to Understand the issues, opportunities and challenges pertaining to international HRM;	2	Em/S/En
CO 2	Develop competency in dealing with cross cultural situations	3	Em/S/En
CO 3	Apply the strategic and functional roles of HRM in various international contexts, specially in areas such as recruitment and selection, performance management, training, learning and development, career management,	3	Em/S/En
CO 4	Assess the role of international HRM in context of Selection and performance appraisal.	3	Em/S/En
CO 5	Students will able to analyze the Key Issues in context of International Labour Relations.	4	Em/S/En

Comme & Code	Course	Programme Outcomes											Programm e Specific Outcomes	
Course & Code	Outcomes	PO 1	PO 2	PO 3	P O4	P O5	P0 6	PO 7	P0 8	P O9	P O1 0	PSO 1	PSO 2	
	CO1	2	3	2	3	3	2	3	2	3	2	3	3	
INTERNATIONAL	CO2	2	3	3	3	3	3	3	1	3	2	3	2	
HUMAN	CO3	2	3	2	3	3	2	2	2	3	2	2	3	
RESOURCES MANAGEMENT	CO4	3	2	3	3	3	1	2	2	3	2	3	3	
(MB4411)	CO5	3	3	2	3	3	1	3	2	3	2	2	3	
,	Average	2.4	2.8	2.4	3	3	1.8	2.6	1.8	3	2	2.6	2.8	



		MBA V - 20	122									
MB4412	Title:	Compensation Management	LTPC									
			3 0 0 3									
Version No.	1.0											
Course Prerequisites	NIL											
Objectives Objectives		rn the concepts of Payment and employee benefits issues for employees.										
· ·		1 2 1 2										
Expected Outcome		students will be able to understand the implications for strategic compensation										
** ** **	possib	le employer approaches to managing legally required benefits	N									
Unit No.		Unit Title	No. of hours									
			(per Unit)									
Unit I		Introduction	6									
		ation and reward management; Monetary and non-monetary components of										
		rends in compensation and reward management. Compensation Philosophies,										
		mpensation. Economic and behavioral theories related to wages: subsistence										
		theory, surplus value theory, marginal productivity theory, bargaining theor										
of total rewards.	tive the	ory; Employee's acceptance of wage level; wage and motivators; tournament th	eory. Concept									
Unit II		Job Evaluation: Process and Schemes	7									
	Evelvet:		mnorison: isl									
		on – Analytical and non-analytical techniques – Point factor rating; factor co Orr Profile Method; Hay Plan method; Decision Band method; jobor role mat										
		valuation. Job based pay, Skill based pay, competency based pay, and Market b										
		of or performance: variable pay; Rewarding excellence; Creating the strategic r										
		mance, Compensation as a retention strategy.	eward system.									
Unit III Wages and Salary Administration												
	wage 1	iving wage and fair wage; Wage Boards; Pay Commissions; Collective ba	rgaining Pay									
		ulating wage structures; Pricing Jobs: pay levels; designing pay ranges and										
		ures; salary progression curves; Pay structure in practice: Basic salary, DA										
		ntive schemes. Spot awards. Team incentives; Design of a pay roll system (usin										
software). Legal Constra	aints on	Pay System.										
Unit IV		International Compensation	6									
global convergence of c	ompensa	ation practices - Pay for performance for global employees - practices in different	ent industries -									
	nd the w	orld - CEO pay in a global context - Beyond compensation.										
Unit V		Rewarding Performance and Executive Compensation	8									
		team-based compensation; Incentives: Types of incentive plans: Employee										
		of benefits; Strategic Perspectives on Benefits, goals for Benefits, Benefits N										
1 11		ck option and purchase plans using ESOP compensation. Pension understan	-									
		xecutive Compensation; Principles of Executive Compensation; Factors affect										
		cutive Compensation: Optimal Contracting Model; Managerial Power Mod	el; Trends of									
Text Books		a and abroad. International Compensation. bak Bhattacharyya, Compensation Management, Paperback										
Text Dooks		Singh, Compensation and Reward Management, Excel										
		chael Armstrong & Helen Murlis (2005). Reward Management: A	Handbook of									
		neration Strategy and Practice. 5/e, Kogan Page, London.	I I I I I I I I I I I I I I I I I I I									
Reference Books		varde.E. Lawler III (2000). Rewarding Excellence: Pay Strategies for the New 1	Economy.									
	1	sey –Bass, Cali	<i>J</i> -									
		omas.P.Plannery, David.A.Hofrichter&Paul.E.Platten (2002). People, Performa	nce									
		ay:Dynamic Compensation for Changing Organizations. Free Press.										
Mode of Evaluation	Interna	al and External Examinations										
Recommendation by	1	The Literal Li										
Board of Studies on		23-07-2022										
Recommendation by		06-08-2022										
Board of Faculties of		<u> </u>										
Date of approval by	the	20-10-2022										
Academic Council												



Paper Code	MB4412	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	Compensation Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Understand the fundamentals of design, funding, administration, and communication of compensation programs.	2	Em/S/En
CO 2	Identify and locate appropriate internal and external market data.	3	Em/S/En
CO 3	Assessment of employee compensation management function.	3	Em/S/En
CO 4	Analyzing the tax and regulatory issues associated with compensation programs	4	Em/S/En
CO 5	Be able to analyze a compensation program, identify problem areas and make recommendations for improvement to the program.	4	Em/S/En

Course & Code	Course	Programme Outcomes											Programm e Specific Outcomes	
Course & Code	Outcomes	P O1	PO 2	PO 3	P O4	PO 5	P0 6	P O7	P0 8	P O9	P O1 0	PSO 1	PSO 2	
	CO1	3	2	2	3	2	2	2	2	2	2	3	3	
	CO2	3	2	2	3	2	2	2	2	2	2	3	3	
COMPENSATION	CO3	3	2	2	3	2	2	2	2	2	2	2	3	
MANAGEMENT (MB4412)	CO4	3	2	2	3	2	2	2	2	2	2	2	3	
	CO5	3	3	3	3	3	2	2	2	2	2	3	2	
	Average	3	2.2	2.2	3	2.2	2	2	2	2	2	2.6	2.8	



UNIVERSITY	MIB	3A V - 2022				
MB4413	Title: Performance Management	LTPC				
		3 0 0 3				
Version No.	1.0					
Course	None					
Prerequisites						
Objectives	The purpose of this paper is to make aware of the students with the					
	meaning, type and importance of performance management in the					
	Organisation.					
Expected Outcome	Students will know about the different performance appraisal methods					
F	and mechanism of performance management.					
Unit No.	Unit Title	No. of hours				
		(per Unit)				
Unit I	Introduction	9				
Meaning, Objectives a	and scope of performance management Role of performance management,	Characteristics of an				
	nagement system, Performance Management in different types of organiza					
sales and service), Iss	ues and Problems in Performance Management.					
Unit II	Measuring Performance	8				
	rmance, performance dimensions, approaches to measuring performance, c					
	ntiating task from contextual performance, Performance Measurement					
Performance Manager	ment. Performance analysis for Individual and organizational development.	Case Studies				
Unit III	Employee Behaviour & Employee Development	9				
	performance measurement systems and behavior; Influence of individua					
	tability issues arising out of performance measurement systems. Perfor					
	nt: Personal Development plans, 360 degree Performance Appraisal, P	erformance Feedback &				
	performance linked career planning and promotion policy.					
Unit IV	Performance Management Methods	9				
	ng: Concept, the need for performance consulting, Role of performance of					
	ee relationship maps, contracting for performance consulting services, im					
	provement. Performance evaluation methods Practical implication for technique	chnical/non-technical and				
	positions and significance of wage differentials. Case Studies	1				
Unit V	Current Developments and Emerging Issues in Performance	9				
	Management					
	luation of performance measures relevant in an organization structure in					
	ng separate measures in respect of managerial and divisional performance					
	proaches to performance management. Modern performance measurement					
	ced Score Card. Contemporary issues in performance management. Study	ing the impact of change				
in organization's struc						
Text Books	7. T.N. Chhabra, Human resource Management, Dhanpat Rai & Co.					
	8. Herman Aguinis, Performance Management. Pearson Education.					
Reference Books	1. Rao T.V., Appraising and Developing Managerial Performance. Excel	Books.				
Mode of	Internal and External Examination					
Evaluation						
Recommendatio						
n by Board of	23-07-2022					
Studies on						
Recommendatio						
n by Board of	06-08-2022					
Faculties on						



Paper Code	MB4413	BL	Employability (Em)/ Skill(S)/ Entrepreneur ship (En)/ None (Use, for more than One)
Paper Title	Performance Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	To explain the concept of performance management and different advantages of implementing well-designed performance management systems.	2	Em/S/En
CO 2	To understand and develop key skills involved in measuring the effective performance management.	3	Em/S/En
CO 3	To design a performance management system to measure employee behavior and for the employee development.	4	Em/S/En
CO 4	Analyzing the role of performance consulting.	4	Em/S/En
CO 5	Students will able to assess the Contemporary issues in performance management	3	Em/S/En

Course & Code	Course	Programme Outcomes											Programm e Specific Outcomes	
	Outcomes	P O1	P O2	PO 3	PO 4	P O5	P0 6	PO 7	P0 8	P O9	P O1 0	PSO 1	PSO 2	
	CO1	3	3	3	2	3	3	2	3	3	3	3	2	
	CO2	3	3	1	3	3	3	2	3	3	3	3	3	
PERFORMANCE MANAGEMENT (MB4413)	CO3	3	3	2	3	3	2	3	3	3	3	2	3	
	CO4	3	3	3	3	3	2	2	3	3	3	3	3	
	CO5	3	3	-	3	3	1	3	3	3	3	3	3	
	Average	3	3	1.8	2.8	3	2.2	2.4	3	3	3	2.8	2.8	



	MBA V - 2022										
MB4414	Title: Training and Development	LTPC									
		3 0 0 3									
Version No.	1.0										
Course	NIL										
Prerequisites											
Objectives	To enable you understand the concepts, principles and process of training and										
•	development) To develop an understanding of how to assess training needs and design										
	training programmers in an Organizational setting.										
Expected Outcome	The students will be able to know the levels, tools and techniques involved in evaluation training effectiveness.										
Unit No.	Unit Title	No. of hours									
		(per Unit)									
Unit I	Introduction	7									
Concepts and Ration	ale of Training and Development; overview of training and development systems; organic	nizing training									
department; training	and development policies; linking training and development to company's strategy;	Requisites of									
Effective Training; F	Role of External agencies in Training and Development. Role of HR manager in effect	tive employee									
training.	<u>, </u>										
Unit II	Training Needs Assessment	5									
	of TNA, TNA at different levels, Approaches for TNA, output of TNA, methods used in										
	ng needs, documentation of training program, Role of training in employee engagement	nt & employee									
productivity.											
Unit III	Training and Development Methodologies	8									
	g Methodologies- Logic, Process & Principles of Learning. Individual differences in lea										
	ve, learning management system; Criteria for Method Selection; Skills of an Effective T										
	training; Computer Aided Instructions- Distance Learning, Open Learning, E- Learning										
	ltimedia Environment. Development Techniques for enhancing decision—making and inter										
	exercise, special projects, multiple management Programme Learning, Action learning, Sye, Role Play; Demonstration and Practice Monitoring; Coaching; Self Diagnostic Skil										
	Learning, Brain Storming, Counseling, Position Rotation, Team Building, and Sensitivity Tr										
Unit IV	Designing Training and Development Programs	7									
	ining and Development programs, Training design, kinds of training and developm	ent nrograms.									
	d role based training; orientation and socialization; diversity training, choice of training an										
methods Preparation	of trainers; developing training materials; E-learning environment; Flexible learning mo	dules Role of									
	ee training. Modern trends of employee training.										
Unit V	Evaluation of Training and Development	6									
	g Training and development programs, Problems in evaluation; Evaluation planning and c										
	rameworks, Problems of Measurement and Evaluation; Costing of training, measuring cos										
of training program,	obtaining feedback of trainees; Methods of evaluating effectiveness of Training Effort										
format for collecting	employee feedback of training.										
Text Books	1. Dr. B.K Sahu, Training for Development, Excel										
Reference Books	Jack J. Phillips, Hand book of Training Evaluation and Measurement Methods, 2016, Rou	tledge.									
Mode of	Internal and External Examinations										
Evaluation											
Recommendation											
by Board of	23-07-2022										
Studies on											
Recommendation											
by Board of	06-08-2022										
Faculties on											
Date of approval											
by the Academic	20-10-2022										
Council	ZU-1U-ZUZZ										
Council											



Paper Code	MB4414	BL	Employability (Em)/ Skill(S)/ Entrepreneurs hip (En)/ None (Use , for more than One)
Paper Title	Training and Development		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	To understand basic overview and concept of training	2	Em/S/En
CO 2	To recognize and understand the various methods of job training.	3	Em/S/En
CO 3	To assess various needs for training. To apply how Training surveys are conducted. To understand the training needs assessment.	3	Em/S/En
CO 4	To analyze and understand how to assess and evaluate training effectiveness in an organization. To apply the various models of training	4	Em/S/En
CO 5	To evaluate emerging issues in Training and development system. To apply value-based management approaches in Training programmes.	5	Em/S/En

Course & Code	Course	Programme Outcomes											Programm e Specific Outcomes	
	Outcomes	P O1	PO 2	P O3	PO 4	P O5	P0 6	PO 7	P0 8	P O9	PO 10	PSO 1	PSO 2	
	CO1	3	2	2	2	3	2	1	3	3	2	3	3	
	CO2	3	2	2	2	3	2	2	3	3	2	3	3	
TRAINING AND	CO3	3	3	2	23	3	2	3	3	3	3	2	3	
DEVELOPMENT (MB4414)	CO4	3	2	3	3	3	3	1	3	3	3	3	3	
(MD4414)	CO5	3	2	1	1	3	1	2	3	3	1	3	2	
	Average	3	2.2	2	6.2	3	2	1.8	3	3	2.2	2.8	2.8	



T 444 F	mu o u gi i z z z z z	1VIDA V - 2022
B4415	Title: Operations Strategy and Control	L T P C 3 0 0 3
Version No.	1.0	_
Course Prerequisites	MB4207	
_	MB4208	
Objectives	To learn analytical approach and methodology for	
Objectives	developing Manufacturing / Operations strategy.	
Expected Outcome	To understand essentials for implementing strategy and	
Expected Outcome	result of strategic decisions	
Unit No.	Unit Title	No. of hours
Cint 140.	Cint Title	(per Unit)
Unit I	Operation strategy and competitiveness	07
	Competitive dimensions - Operations and Corporate Str	•
	Manufacturing, Services operation strategy matrix -	
	d operations focus - Value Chain concept Focus, core co	
	ers & strategy - Linking manufacturing to Markets – strate	
New Product developme		-0 1110-01-410-11 1004-03 III
Unit II	Capacity and Purchase-supply strategy	07
	mber and size of sites - capacity change - location of capacity	* *
	by vertical integration decision - contracting and relation	
	etwork dynamics - managing suppliers - purchasing and su	
Unit III	Technology and Improvement strategy	07
	ategy - scale/scalability - degree of automation and co	oupling - product/process
	rocess technology - challenges of information technology	
	mportance / performance mapping - developing operation	
importance of product ar		
Unit IV	Formulation and Implementation	07
Formulation of operation	on strategy - role and direction of alignment - timing -	strategic sustainability -
formulation analysis imp	plementation - responsibility for implementation: staff and	d line in operations - four
types of central operatio	ns function: typology and their information relationship -	pre-requisites of effective
implementation - project	and process objectives	
Unit V	Monitoring and Control	07
Strategic vs operationa	l control - types of control - balanced scorecard - tig	ght and loose alignment-
	controlling risk: prevention, mitigation and recovery strate	
	fors in control - organizational learning: single and dou	ible loop learning - path
	ppment trajectories - stakeholder power-interest grid	
Text Books	1. S.N. Chary, Production and Operations Management,	McGraw Hill
	2. B.Mahadevan, Operations Management, Pearson	
Reference Books	1. Cecil Bozarth, Introduction to Operations and sup	pply chain management,
	Pearson	0 4 10 1
	2. R.B.Chase, Ravi Shankar, F.R. Jacobs, N.J. Aquilano,	Operations and Supply
	chain management, McGraw Hill	Managament Wil
Mode of Evel42	3. E.S. Buffa, R.K. Sarin, Modern Production/Operations	ivianagement, wiley
Mode of Evaluation	Internal and External examinations	
Recommendation by	23-07-2022	
Board of Studies on		
Recommendation by	06-08-2022	
Board of Faculties on		
Date of approval by the Academic	20-10-2022	
Council	20-10-2022	
Council		



Paper Code	MB4415	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	OPERATIONS STRATEGY AND CONTROL		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Describe and demonstrate knowledge of the key operations strategy concepts. Student will be able to know about competitive dimensions.	2	Em/S/En
CO 2	Analyze and evaluate various facility alternatives and their capacity decisions, develop skills regarding purchase supply strategy	4	Em/S/En
CO 3	Develop knowledge about process technology strategy, Student will be able in developing his knowledge about improving operations capabilities	3	Em/S/En
CO 4	Student will learn the practical development and implementation of operations strategy. Students will be able to formulate Plan and implement suitable practices in the operations	3	Em/S/En
CO 5	Students will be able Plan and implement suitable monitoring and quality control strategies. Students will know about the problems and errors in monitoring and controlling	3	Em/S/En

Course & Code	Course			Programm e Specific Outcomes									
	Outcomes	P O1	P O2	P O3	P O4	P O5	P0 6	PO 7	P0 8	P O9	P O1 0	PSO 1	PSO 2
	CO1	3	3	3	3	3	2	3	3	3	3	3	3
OPERATIONS	CO2	3	3	3	3	3	3	3	3	3	3	3	3
STRATEGY AND	CO3	3	3	3	3	3	2	2	3	3	3	3	3
CONTROL	CO4	3	3	3	3	3	1	2	3	3	3	3	3
(MB4415)	CO5	3	3	3	3	3	1	3	3	3	3	3	2
	Average	3	3	3	3	3	1.8	2.6	3	3	3	3	2.8



MB4416	Title: E Business Operations	LTPC							
		3 0 0 3							
Version No.	1.0								
Course	MB4207								
Prerequisites	MB4208								
Objectives	To understand all aspects of e business								
	operations								
Expected	To enable student to develop a thorough								
Outcome	understanding specific operational requirements								
	of e businesses								
Unit No.	Unit Title	No. of hours							
		(per Unit)							
Unit I	Introduction	07							
	- Types of e-business – e business environment -	– e business marketplaces,							
	- importance and challenges of e-business								
Unit II	Supply Chain Management	07							
	rtance of SCM – Components of SCM – demand								
	facturing and assembly – distribution – return –								
Unit III	Inventory Management and	07							
	Transportation Scheduling								
	ent and transportation scheduling								
Unit IV	Order Processing and Packaging	07							
	d Unitization. Defining Order Processing – ord								
document processing – status reporting – factors affecting processing time – Customer service.									
	ons of Packaging – concept of unitization – Pall								
	designing a package – packaging materials – ch								
Unit V	Collaboration and Recent Trends	07							
	erial flows – collaboration of information flows								
	of workforce flows Recent trends: Integration:								
	egies - SC Restructuring - SC Mapping - Role of	Information Technology -							
Agile and Reverse su	ipply chains	1 D 11:1: 11							
Text Books	1. C.S. Rayudu, E-Commerce E-Business, Him	=							
D 0 D 1	2. Bharat Bhasker, Electronic Commerce, McG								
Reference Books	1. K.C. Laudon, C.G. Traver, E-Commerce, Pea								
	2. Ravi Kalakota, A.B. Whinston, Frontiers of F								
	3. H. A. Napiers, O. Rivers, S. Wagner, J.B. Na Business, Thomson	pier, Creating a winning E-							
Mode of	Internal and External examinations								
Evaluation	momai and external examinations								
Recommendation									
by Board of Studies	23-07-2022								
on									
Recommendation									
by Board of	06-08-2022								
Faculties on									
Date of approval by	20.10.202								
the Academic	20-10-2022								
Council									



Paper Code	MB4416	BL	Employabilit y (Em)/ Skill(S)/ Entrepreneur ship (En)/ None (Use, for more than One)
Paper Title	E BUSINESS OPERATIONS		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand the e-business concepts and Recognize the e-business models and infrastructure. Students will learn how e business concepts are applied to different fields.	2	Em/S/En
CO 2	Students will be able to discuss different components and importance of SCM	3	Em/S/En
CO 3	Students will develop the skills of inventory management and transportation scheduling	4	Em/S/En
CO 4	Demonstrate an understanding of retailing in E-commerce by order processing, unitization and packaging	3	Em/S/En
CO 5	Students will be able to assess techniques of collaborating material flows. Students will come to analyze recent trends of Supply chain restructuring and mapping.	4	Em/S/En

Course & Code	Course			Programm e Specific Outcomes									
	Outcomes	P O1	P O2	PO 3	P O4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	3	2	2	3	1	3	2	2	-	3	3	3
	CO2	3	2	2	-	1	3	3	2	3	3	3	3
E-BUSINESS	CO3	3	2	-	2	2	3	3	2	-	3	3	3
OPERATIONS (MB4416)	CO4	3	2	2	3	2	3	2	3	3	3	2	2
	CO5	3	2	1	2	-	3	2	3	2	2	3	2
	Average	3	2	1.4	2	1.2	3	2.4	2.4	1.6	2.8	2.8	2.6



		IVIBA V - 2022
MB4417	Title: Infrastructure Project Management	LTPC
		3 0 0 3
Version No.	1.0	
Course Prerequisites	MB4207, MB4208	
011		
Objectives	To learn the concepts of managing infrastructure	
	projects.	
Expected Outcome	To apply project management principles in infrastructure	
	business to optimize resource utilization and time	
	optimization.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction	07
	ture- infrastructure scenario in India - Demand for Infrast	
	facility, Cross-sector characteristics, Types of infrastructur	
	stics of Selected Infrastructure Sectors and Subsectors-Tra	
	Disposal, Energy – Electricity, Energy – Natural Gas Ne	etworks, Energy – District
Energy Systems (DES), S		
Unit II	Risk Management	07
1 5	General Risks, Market risk, Interest rate risk, Exchange	
_	(ESG) risk, Political, legal and regulatory risk, Proj	
<u> </u>	and completion risk, Technical risk, Financing risk, Synd	dication risk, Operational
	interparty risk, Realisation risk Sector-specific Risks	
Unit III	Project Financing	07
	Privatisation Models, Partnership Models, Business Models	
	ect Finance Basics, Project Finance and PPP, Basic Stru	
	articipants and other stakeholders, Objectives and	
	ntractual framework for project finance. Financing Instrur	nents- Equity, Mezzanine
Capital, Debt, Governme	ent Support Schemes, Asset-backed Securities.	
Unit IV	Governance and design	07
Project Governance, Dat	ta Base Management, Design For Infrastructure Service L	ife, General Conditionsof
Contract 2019. Construc	tion Works-CPWD	
Unit V	Developer selection, cost-benefit analysis	07
Developer Selection Me	ethodology, Life Cycle Cost and Benefit Analysis, Priva	atization in Infrastructure
Projects	-	
Text Books	1. R.G. Ghattas, S.L. McKee, Practical Project Managem	ent, Pearson
	2. John M. Nicholas, Project Management for Business a	nd Technology, PHI
Reference Books	1. Harvey Maylor, Project Management, Pearson	
	2. R.Panneerselvam, P.Senthilkumar, Project Manageme	nt, PHI
	3. Prasanna Chandra, Projects, McGraw Hill	•
	4. Dipti Mohapatra, Economic and Financial Analysis of	Infrastructure
	projects, Educreation	
Mode of Evaluation	Internal and External examinations	
Recommendation by		
Board of Studies on	23-07-2022	
Recommendation by		
Board of Faculties on	06-08-2022	
Date of approval by		
the Academic	20-10-2022	
the Academic	20-10-2022	

Council



Paper Code	MB4417	BL	Employability (Em)/ Skill(S)/ Entrepreneursh ip (En)/ None (Use , for more than One)
Paper Title	INFRASTRUCTURE PROJECT MANAGEMENT		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to understand the concepts of Infrastructure. Students develop knowledge about infrastructure scenario in India about key issues players and phases.	2	Em/S/En
CO 2	Demonstrate an understanding of Construction and maintenance of Infrastructure on different models and risk management	3	Em/S/En
CO 3	Students will be able to analyze and evaluate infrastructure economics and financing options. Students will learn about project restructuring and risk allocation in project finance	4	Em/S/En
CO 4	Demonstrate an understanding of project governance and database management.	3	Em/S/En
CO 5	Students will learn the methodology of selecting the developers. Students will be able to do project life cycle and benefit analysis	3	Em/S/En

Course & Code	Course	Programme Outcomes											Programm e Specific Outcomes	
	Outcomes	P O1	P O2	P O3	P O4	P O5	P0 6	PO 7	P0 8	PO 9	P O1 0	PSO 1	PSO 2	
	CO1	3	-	3	-	2	2	3	2	2	2	3	3	
INFRASTRUCTURE	CO2	3	-	3	-	2	3	1	1	1	2	3	3	
PROJECT	CO3	3	3	3	3	2	2	2	2	-	2	3	3	
MANAGEMENT	CO4	3	-	3	-	2	1	2	2	2	2	3	2	
(MB4417)	CO5	3	2	3	2	2	1	2	2	1	2	2	2	
	Average	3	1	3	1	2	1.8	2	1.8	1.2	2	2.8	2.6	



	IVIDA	4 V - 2022
MB4418	Title: Supply Chain Performance Measurement	LTPC
		3 0 0 3
Version No.	1.0	
Course Prerequisites	MB4207, MB4208	
Objectives	To understand the importance and process of supply chain	
· ·	performance measurement	
Expected Outcome	To develop the analytical skill to measure performance of supply chain with an aim to enhance performance of supply chain	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	06
	neasure - Importance of SCM performance measurement- S dering performance efforts - SC performance measurement of the second sec	•
Unit II	Customer Service vs Cost	06
backorder level, probabil	ply chain strategy – customer service level: order fill rate ity of on time delivery - cost of service vs service level on see level on revenue costs and profit	e, stock-out rate, curve- inefficient
Unit III	Supply chain performance measures	07
Pull boundary of supply Delivery reliablity	nfigure to order and Supply chain focus - Efficiency, Respon chain - Supply chain responsiveness - Functional vs innov	vative products -
Unit IV	SCM Performance Measurement models	08
Cash Velocity - Balanced supply chain performance	Scorecard - SCOR - The Logistics Scoreboard - ABC - EValusing financial data	A. Benchmarking
Unit V	Enhancing SC Performance	07
	mpact of supply chain initiative on business performance - or chain integration, supply chain optimization, supply chain recommon Sunil Chopra, Peter Meindl, Supply Chain Managment, Pears	onfiguration
Teat Books	D.K. Agarwal. Logistics and Supply Chain Management, Ma	
Reference Books	1. Jimmy Anklesaria, Supply Chain Cost Management, Amal 2. R.B.Chase, Ravi Shankar, F.R. Jacobs, N.J. Aquilano, Supply Chain Management, McGraw Hill 3. Cecil Bozarth, Introduction to Operations and supply ch Pearson	Operations and
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	23-07-2022	
Recommendation by Board of Faculties on	06-08-2022	
Date of approval by the Academic Council	20-10-2022	



Paper Code	MB4418	BL	Employability (Em)/ Skill(S)/ Entrepreneursh ip (En)/ None (Use , for more than One)
Paper Title	SUPPLY CHAIN PERFORMANCE MEASUREMENT		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Describe and demonstrate knowledge of SCM performance measurement, its criteria and steps in developing SCM PM	2	Em/S/En
CO 2	Student will be able to analyze and evaluate supply chain strategy for customer services and comparing them with the cost of service.	4	Em/S/En
CO 3	Student will be able to analyze and evaluate different performance measures of supply chain management	4	Em/S/En
CO 4	Students will be able to understand about different models of SCM performance measurement. Student will be able to benchmark the supply chain performance using financial data.	3	Em/S/En
CO 5	Students will learn about different methods of enhancing supply chain performance through Supply chain integration, optimization and reconfiguration	3	Em/S/En

Course & Code	Course				Progr	ammo	e Out	comes	S			Progr e Spe Outc	ecific
Course & Code	Outcomes	P O1	P O2	P O3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	3	3	2	1	2	2	3	3	3	3	3
SUPPLY CHAIN	CO2	3	3	3	2	1	2	2	3	1	3	3	3
PERFORMANCE	CO3	3	3	3	2	1	2	2	3	2	3	3	2
MANAGEMENT	CO4	3	3	3	2	2	2	2	3	2	3	2	3
(MB4418)	CO5	3	3	3	2	1	2	2	3	2	3	3	2
	Average	3	3	3	2	1.2	2	2	3	2	3	2.8	2.6



		IVIDA V - ZUZZ
MB4419	Title: Reverse logistics	LTPC
		3 0 0 3
Version No.	1.0	
Course Prerequisites	MB4207	
_	MB4208	
Objectives	To Understand the need and importance of reverse	
	logistics in product flow.	
Expected Outcome	To enable an efficient method of moving products with	
	optimization of time and cost	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Framework of Reverse logistics	07
Importance of reverse lo	ogistics – reverse logistics activities – strategic use of reve	rse logistics – barriers to
good reverse logistics	Reverse Logistics & Quality, Standardization of the Re	verse Logistics Process,

	3 22.1	(per Unit)					
Unit I	Framework of Reverse logistics	07					
	gistics – reverse logistics activities – strategic use of reve						
good reverse logistics F	Reverse Logistics & Quality, Standardization of the Re-	verse Logistics Process,					
Independent reverse logistics processes, Direct vs. Reverse Logistics Comparison, General Segments of							
Reverse Logistics Service Business, Key Characteristics of Major Reverse Logistics Segments							
Unit II	Managing Returns	07					
	eping" - compact disposition cycle time - reverse logisti						
	ers – zero returns – Re-manufacture and Refurbishme	2					
_	nanagement – outsourcing reverse logistics. Understanding	ng the cost to serve (cost					
	n of Reverse Logistics Activities						
Unit III	Disposition and Secondary Market	07					
	gistics flow - Returned product types - Product dispos						
	condary market firms – Strategic elements of secondary n						
Unit IV	Reverse logistics and the Environment	06					
	ability - Transport packaging - Returnable packaging						
	oduct Life Cycle and Rate of Returns on the RL Network						
Unit V	Industry Snapshots and Future Trends	07					
	electronic industry – automotive industry – retail ind						
logistics flow – Managin	ng reverse logistics flow Traditional versus Strategic appro	each of reverse logistics					
Text Books	1. Sunil Chopra, Peter Meindl, Supply Chain Managme	nt Dagreon					
Text Doors	2. D.K. Agarwal. Logistics and Supply Chain Managen	· ·					
Reference Books	1. Cecil Bozarth, Introduction to Operations and supply	-					
ACICI CHUC DUUKS	Pearson	mani management,					
	2. R.B.Chase, Ravi Shankar, F.R. Jacobs, N.J. Aquilano,	Operations and Supply					
	chain management, McGraw Hill	Operations and Supply					
Mode of Evaluation	Internal and External examinations						
Recommendation by							
Board of Studies on	23-07-2022						
Recommendation by	06.08.2022						
Board of Faculties on	06-08-2022						
Date of approval by the	20-10-2022						
Academic Council	20 10 2022						



Paper Code	MB4419	BL	Employability (Em)/ Skill(S)/ Entrepreneurs hip (En)/ None (Use , for more than One)
Paper Title	Reverse Logistics		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Student will be able to define reverse logistics and basic elements of it. Student will be able demonstrate knowledge of strategic use of reverse logistics and challenges in it.	2	Em/S/En
CO 2	Understand and analyze the various reverse logistics information management systems. Student will learn the different aspects of managing returns through financial management and outsourcing reverse logistics.	4	Em/S/En
CO 3	Students will be able to apply reverse logistics flow through disposition and strategic elements secondary market	3	Em/S/En
CO 4	Students will be able to demonstrate their knowledge about the environment concerns in reverse logistics	3	Em/S/En
CO 5	Student will be able to analyze and evaluate current scenario of reverse logistics and future trends in different emerging industries	4	Em/S/En

Course & Code	Course				Progr	amme	e Outo	comes	ļ			Progr e Spe Outc	ecific
Course & Code	Outcomes	PO 1	P O2	P O3	PO 4	PO 5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	3	3	1	0	3	3	2	3	3	2	3
DEL 100 GE	CO2	3	3	3	2	3	1	3	2	1	3	3	2
REVERSE LOGISTICS	CO3	3	3	3	1	1	2	3	3	2	3	3	3
(MB4419)	CO4	2	3	3	2	1	2	3	3	2	3	3	3
	CO5	3	3	3	2	1	2	3	3	2	3	3	3
	Average	2.8	3	3	1.6	1.2	2	3	2.6	2	3	2.8	2.8



MB4420	Title: Procurement Management	LTPC 3003			
Version No.	1.0				
Course Prerequisites	MB4207, MB4208				
Objectives	This subject aims at introducing students to a process-based approach to procurement. It raises students' awareness of the importance and complexity of business supply management and purchasing activities in organisations.				
Expected Outcome	Upon completion of the subject, students will be able to apply th knowledge of procurement to make appropriate procurement decisions in different business situations.				
Unit No.	Unit Title	No. of hours (per Unit)			
Unit I	Procurement Management - An overview	6			
procurement management influencing factors on the Unit II	ons – Perspectives on procurement in business – relation with other functions in Organizational structures for procurement management – location of procurement e organization of procurement department. Procurement strategy and strategic categor Processes and Technologies	nt department – key ry management.			
	technologies – traditional purchasing procedures and inefficiencies – E-commerce, sourcing – E-catalogue – E-auction – Reverse auction – E- sourcing and trends	E-Business and E-			
	Specifications, Strategies and Supplier evaluation	8			
analyzing supply marke segments Supply strates motivation – global source	-	- appraising market aluation – supplier			
	Contract administration and Logistics management	7			
legal commitments – tra involvement in transpor	I negotiation – framework for obtaining and selecting offers – negotiations – essent ensfer of risk – contractual defaults and disputes Organizations for logistics decising tation – selection of mode and carrier for inbound shipments – process of rated conditions of transportation.	on – procurement's			
Unit V Capital C	equipment, Service procurement and outsourcing	7			
	curement's role in capital equipment procurement – used equipment market Processin ation of services contract. Make or buy, In-sourcing or outsourcing: reasons, benefits				
Text Books	1. B.Mahadevan, Operations Management, Pearson 2. R.B.Chase, Ravi Shankar, F.R. Jacobs, N.J. Aquilano, Operations and Supmanagement, McGraw Hill	pply chain			
Reference Books 1. Cecil Bozarth, Introduction to Operations and supply chain management, Pearson 2. D.K. Agarwal. Logistics and Supply Chain Management, Macmillan 3. Sunil Chopra, Peter Meindl, Supply Chain Management, Pearson 4. R.B.Chase, Ravi Shankar, F.R. Jacobs, N.J. Aquilano, Operations and Supply chain management, McGraw Hill					
Mode of Evaluation	Internal and External examinations				
Recommendation by of Studies on	Board 23-07-2022				
Recommendation by of Faculties on	Board 06-08-2022				
Date of approval by t Academic Council	he 20-10-2022				



Paper Code	MB4420	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	Procurement Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Describe and demonstrate knowledge of the key concepts of Procurement Management. Student will be able to develop knowledge of influencing factors in organization of procurement department.	2	Em/S/En
CO 2	Student will be able to analyze and evaluate modern purchasing process and technologies with traditional processes.	4	Em/S/En
CO 3	Student will be able to analyze and develop strategies of requirement specifications, researching and analyzing markets and strategies for selection of selection of suppliers.	4	Em/S/En
CO 4	Students will learn different aspects and develop their skills for Contract preparation and negotiation and management of logistics	3	Em/S/En
CO 5	Students will be able to analyze different aspects of procurement of capital equipment, service procurement and services.	3	Em/S/En

Common R. Co. I.	Course				Progr	amme	e Outo	comes				Progr e Spe Outc	ecific
Course & Code	Outcomes	PO 1	P O2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	P O9	P O1 0	PSO 1	PSO 2
	CO1	3	3	3	3	1	3	2	2	1	3	2	3
	CO2	2	3	3	1	1	3	2	2	1	3	2	3
PROCUREMENT MANAGEMENT	CO3	3	3	3	2	2	3	3	2	1	3	3	3
(MB4420)	CO4	3	3	2	2	2	2	2	2	1	3	2	3
	CO5	3	3	3	2	0	2	2	1	1	3	3	2
	Average	2.8	3	2.8	2	1.2	2.6	2.2	1.8	1	3	2.4	2.8



	Title: Cross-Cultural Management	L T P C 3 00 3
Version No.	1.0	
Course Prerequisites	MB4109	
Objectives	To make students understand the nature of intercultural communication and cultural foundations of economic systems and of organizational practices	
Expected Outcome	The students will be able to analyze the impact of culture on business practices and human resource management	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	6
Understanding culture: Values measurement, Impact of culture	s, world views and socio-cultural systems and their importance, Cultural or on business	differences – ways and
Unit II	Cultural Diversity	7
The impact of cultural differer cultural communication, Relat	nces on individuals, Kohlberg's theory of moral reasoning, Measuring cultivism vs. development, The possibility of an international subculture	Itural development, Cross
Unit III	Conflict and Negotiation	6
Gender differences, Multi-ethnegotiations, Negotiation proc	nicity, religion, geography, Hofstede's dimensions, Cultural aspects of in	ternational business
	Managing across Cultures	6
Unit IV	Wanaging across Cultures	V
National cultures vs. organizational cultures vs. organization	tional cultures, Cross-cultural intelligence and managerial competence, M teams, Leadership traits required for managing cross culture teams, Chan	fotivating across cultures,
National cultures vs. organizate Management of cross-culture example of quality improvement Unit V	tional cultures, Cross-cultural intelligence and managerial competence, Meteams, Leadership traits required for managing cross culture teams, Changent Culture and Ethics	fotivating across cultures, ge in corporate culture: the
National cultures vs. organizate Management of cross-culture example of quality improvement Unit V Understanding significance of Employment Practices with re-	tional cultures, Cross-cultural intelligence and managerial competence, M teams, Leadership traits required for managing cross culture teams, Changent Culture and Ethics Cultural values & ethics in cross boarder businesses, Corporate Culture a espect to Japan, European countries, US, China, Corporate social responsi	Motivating across cultures, ge in corporate culture: the 7 nd Cross Border HRM and
National cultures vs. organizate Management of cross-culture example of quality improvement Unit V Understanding significance of Employment Practices with re-	tional cultures, Cross-cultural intelligence and managerial competence, Meteams, Leadership traits required for managing cross culture teams, Changent Culture and Ethics Cultural values & ethics in cross boarder businesses, Corporate Culture a espect to Japan, European countries, US, China, Corporate social responsi	Indivating across cultures, ge in corporate culture: the 7 Ind Cross Border HRM and bility in MNC's
National cultures vs. organizate Management of cross-culture example of quality improvement V Unit V Understanding significance of Employment Practices with re Text Books	tional cultures, Cross-cultural intelligence and managerial competence, Meteams, Leadership traits required for managing cross culture teams, Changent Culture and Ethics Cultural values & ethics in cross boarder businesses, Corporate Culture a espect to Japan, European countries, US, China, Corporate social responsional Prancis Cherunilam, International Business, PHI NK Singh, Eastern and Cross Culture Management, Springer	Motivating across cultures, ge in corporate culture: the 7 nd Cross Border HRM and bility in MNC's
National cultures vs. organizate Management of cross-culture example of quality improvement. Unit V Understanding significance of Employment Practices with research Books Reference Books	tional cultures, Cross-cultural intelligence and managerial competence, Meteams, Leadership traits required for managing cross culture teams, Changent Culture and Ethics Cultural values & ethics in cross boarder businesses, Corporate Culture a espect to Japan, European countries, US, China, Corporate social responsion. Francis Cherunilam, International Business, PHI NK Singh, Eastern and Cross Culture Management, Springer David Thomas, Mark Peterson (),Cross Cultural Management, Sages Nina Jacob, Intercultural Management, Viva Books Pvt. Ltd. Taran Patel, Cross-Cultural Management, Taylor and Francis	Motivating across cultures, ge in corporate culture: the 7 nd Cross Border HRM and bility in MNC's
National cultures vs. organizate Management of cross-culture example of quality improvement Unit V Understanding significance of Employment Practices with re Text Books Reference Books Mode of Evaluation Recommendation by	tional cultures, Cross-cultural intelligence and managerial competence, Meteams, Leadership traits required for managing cross culture teams, Changent Culture and Ethics Cultural values & ethics in cross boarder businesses, Corporate Culture as espect to Japan, European countries, US, China, Corporate social responsi Prancis Cherunilam, International Business, PHI NK Singh, Eastern and Cross Culture Management, Springer David Thomas, Mark Peterson (),Cross Cultural Management, Sages Nina Jacob, Intercultural Management, Viva Books Pvt. Ltd. Taran Patel, Cross-Cultural Management, Taylor and Francis Mai Moua, Culturally Intelligent Leadership, Business Expert Press	Motivating across cultures, ge in corporate culture: the 7 nd Cross Border HRM and bility in MNC's
Management of cross-culture example of quality improvement Unit V Understanding significance of	tional cultures, Cross-cultural intelligence and managerial competence, Meteams, Leadership traits required for managing cross culture teams, Changent Culture and Ethics Cultural values & ethics in cross boarder businesses, Corporate Culture as espect to Japan, European countries, US, China, Corporate social responsi 1. Francis Cherunilam, International Business, PHI 2. N K Singh, Eastern and Cross Culture Management, Springer 3. David Thomas, Mark Peterson (),Cross Cultural Management, Sage 1. Nina Jacob, Intercultural Management, Viva Books Pvt. Ltd. 2. Taran Patel, Cross-Cultural Management, Taylor and Francis 3. Mai Moua, Culturally Intelligent Leadership, Business Expert Press Internal and External Assessment	Motivating across cultures, ge in corporate culture: the 7 nd Cross Border HRM and bility in MNC's

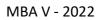


Paper Code	MB4421	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Cross-Cultural Management		
Course outcomes	Upon successful completion of the course, students would be able to:		Em/S/En
CO 1	Students will be able to understand culture, values, world views and socio-cultural systems and their importance relating to other countries of the world.	2	Em/S/En
CO 2	Measuring cross cultural development, impact of culture on individual's behaviour, cross cultural communications will be the key take-aways.	3	Em/S/En
CO 3	Students will assess gender differences, multi-ethnicity, geography, cultural aspects of international business negotiations and develop negotiation strategies.	3	Em/S/En
CO 4	Students will develop cross cultural intelligence and managerial competence, management of cross culture team and developing leadership traits required to deal with for the development of their business.	3	Em/S/En
CO 5	Students will assess the significance of cultural values & ethics in cross border businesses. They would also learn about cross border HRM and employment practices prevailing with major countries.	3	Em/S/En

Course & Code	Programme Outcomes									Programm e Specific Outcomes			
Course & Coue	Outcomes	P O1	PO 2	PO 3	P O4	P O5	P0 6	P O7	P0 8	PO 9	PO 10	PSO 1	PSO 2
	CO1	3	1	3	3	3	1	3	3	2	1	3	3
	CO2	3	3	3	3	3	1	3	3	3	2	2	3
CROSS-CULTURAL	CO3	3	1	2	3	3	2	3	3	3	1	3	3
MANAGEMENT (MB4421)	CO4	3	3	2	3	3	2	3	3	3	1	3	2
	CO5	3	3	3	3	3	2	3	3	3	2	3	3
	Average	3	2.2	2.6	3	3	1.6	3	3	2.8	1.4	2.8	2.8



UNIVI	MI	3A V - 2022
MB4408	Title: International Marketing	L T P C 3003
Version No.	1.0	
Course Prerequisites	MB4202	
Objectives	To understand the principles & concepts of marketing for international markets.	
Expected Outcome	The students will be able to understand various marketing tools for international markets.	1
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to International Marketing	6
	ue equation, Competitive or differential advantage, Management Orientations, MN dia's International Policy and Impact on Economy Government measures and exp	
International Marketing Re effects of going internation	esearch - International Marketing Research Process, International Business Entropy on al, Strategies employed by Indian companies to sustain globally, Global Market Segmentation, Cross Cultural Consumer Behavior	y & Development Strategic
Unit III	Product Decisions	7
Unit IV The Digital Revolution: No	The same brand in different countries, the new Product Development, International on, PLC at International level, Services Pricing Decisions ew Products and Services Price and Non-Price Factors, Methods of Pricing, International Price Products and Pricing Price	6
	ion, Export payment methods – L/C, Advance, DA/DP, FIBC Counter Trade,	
Unit V	Promotion and Distribution nd Logistics Planning International Logistics Planning, Distribution, Direct and I	8
Involved in Distribution Sy Marketing • Modes of Tran	stems, Global E-commerce • Value Networks and Disruptive Technologies in the sportation, International Promotional Strategies – Promotion mix, E-marketing, Learrent stand on WTO, Services export from India, sourcing newly emerging democration with the sportage of the standard of the sportage of the standard of the standard of the sportage of the sportage of the standard of the standard of the standard of the sportage of the standard of the st	context of International egal and Ethical Issues in cracies.
Reference Books	 Svend Hollensen, Global Marketing: A Decision-Oriented Approach- 3rd E Justin Paul, Ramnik Kapoor, International Marketing, McGraw Hill Educat Rakesh Mohan Joshi, International Marketing, Oxford 	
Mode of Evaluation	Internal and External Assessment	
Recommendation by Board of Studies on	23-07-2022	
Recommendation by Board of Faculties on	06-08-2022	
Date of approval by the Academic Council	20-10-2022	



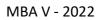


Paper Code	MB4408	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	International Marketing		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be introduced with International marketing and its scope along with a difference with domestic marketing. They would also know the management of MNCs and TNCs.	2	Em/S/En
CO 2	Students will be able to start with learning international marketing research, segmentation and understand cross cultural consumer behaviour.	3	Em/S/En
CO 3	Analyzing International Product Policy, the New Product Development and Product Planning will be the necessary key understanding areas of students.	3	Em/S/En
CO 4	Differentiate the pricing policy in international markets in comparison to domestic markets. Knowing dumping and price distortion will also be the focus.	3	Em/S/En
CO 5	Students will learn international distribution helping them to apply logistics planning at international level. Developing international promotional strategies will also be the focus areas.	3	Em/S/En

Common & Co. In	Course		Programme Outcomes										ramm ecific omes
Course & Code	Outcomes	PO 1	PO 2	P O3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	2	3	3	3	3	3	3	3	3	3	3
	CO2	3	2	3	3	3	3	3	3	3	3	2	3
INTERNATIONAL MARKETING	CO3	2	3	3	3	1	2	3	3	3	3	3	3
(MB4408)	CO4	3	2	3	3	1	3	3	3	0	3	3	3
	CO5	3	3	3	3	3	3	3	3	3	3	2	3
	Average	2.8	2.4	3	3	2.2	2.8	3	3	2.4	3	2.6	3



		MBA V - 2022					
MB4422	Title: Global Financial Markets and Instruments	L T P C 3003					
Version No.	1.0						
Course Prerequisites	MB4205						
Objectives	To provide fundamental knowledge about the global financial market and strategies adopted by the financial markets						
Expected Outcome	The student will be able to analyze different instruments used in global financial markets.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	Global Financial Institutions	7					
	rironment – Framework – International Economic Institutions – WToc Cooperation – Growth and Development of MNCs – Types and Ra						
Unit II	Foreign Exchange Markets	7					
	s – Fixed and Flexible Exchange Rates – Spot and Forward Markets e Rates – Basic Theories – PPP – Interest Rate Parity – Fisher Effect						
Unit III	International Financial System	7					
Instruments – GDRs – AD Unit IV	Rs – Euro Bonds – Repos – CPs – Loan Syndicates – Euro Deposits Global Financial Management	6					
	anagement – Complexities – Working Capital Management – Invest of capital of Overseas Investment – Risk Exposure – Types – Measur						
Unit V	International Banking	6					
	anking Practices of European Banks – Large Banking Centers – Japa and Basel II guidelines – LIBOR – Portfolio of Operations of Globa						
Text Books	M A Desai, International Financial Management, Prentice Hall V K Bhalla, International Financial Mangement, Anmol Publica						
Reference Books	Reference Books 1. Henning C N, Piggot W and Scott W H., International Financial Mangement, Mc Graw Hill Int Ed NY 2. P G.Apte, International Financial Management, Tata Mc Graw Hill, New Delhi 3. Milind Sathye, Larry Rose, Larissa Allen, Rae Westons, International Financial Management, Wiley						
Mode of Evaluation	Internal and External Assessment						
Recommendation by Board of Studies on	23-07-2022						
Recommendation by Board of Faculties on	06-08-2022						
Date of approval by the Academic Council	20-10-2022						





Paper Code	MB4422	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Global Financial Markets and Instruments		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will be able to know about international business environment and global financial institutions.	2	Em/S/En
CO 2	Students will be able to assess foreign exchange markets, fixed and flexible exchange rates and also growth & development of MNCs.	3	Em/S/En
CO 3	Students will learn the international financial system specially Bretton wood conference and European monetary system. Good knowledge on ADRs, GDRs, Euro Bonds will help to develop them in international business arena.	3	Em/S/En
CO 4	Students will learn multinational financial management, investment and analyzing financing decisions in international environment, and also learning international portfolio management.	4	Em/S/En
CO 5	Students will learn about international banking where key focus areas will be Basel guidelines, LIBOR, portfolio operations of global banking organisations.	2	Em/S/En

Course & Code		Programme Outcomes									Programm e Specific Outcomes		
Course & Code	Course Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	2	2	3	3	1	3	3	3	1	3	3	3
GLOBAL	CO2	2	2	3	3	1	2	3	3	3	1	3	3
FINANCIAL MARKETS AND	CO3	2	3	3	3	2	2	3	3	-	2	3	2
INSTRUMENTS (MB4422)	CO4	2	3	2	3	2	2	3	3	3	2	3	2
	CO5	1	3	3	3	0	3	3	3	2	2	3	3
	Average	1.8	2.6	2.8	3	1.2	2.4	3	3	1.8	2	3	2.6



		IVIBA V - 2022					
MB4423	Title: International Logistics Management	L T P C 3003					
Version No.	1.0						
Course Prerequisites	MB4207						
Objectives	To provide an overview of the methods of logistics in international business.						
Expected Outcome	The student will be able understand the factors determining supply chain management in international business.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	Introduction to International Logistics	6					
	Concepts - Importance - Elements of the logistic System - Mark	ceting and logistic					
	eting interface – Value-chain and production efficiency.						
Unit II	Shipping Industry	7					
	of ships – Shipping systems: linear, Tramp, conference, charter termediaries: agent, forwarder, brokers and others – containeriz – CONCOR.						
Unit III	Air Transport	6					
Air Transport: Air transport - Air freight - IATA - Cargo handling - Designing the International Informatio							
system – system modules	 Distribution and Transportation. 						
Unit IV	Designing Supply Chain						
and responsive supply ch distribution - Transportation	 scope and importance of supply chain – supply chain drivers and rain - Designing supply chain network: Distribution network – I on decision in supply chain management 						
Unit V	Managing Supply Chain	6					
	in supply chain management – Pricing in supply chain managem - co-ordination in supply chain management.						
Text Books	 S Chopraand P Meindl, "Supply chain management: Strate operations" Francis Cherunilam, International Business, PHI 	egy, planning and					
Reference Books	 Donald J Bowersox, David J Class" Logistics Managemethill, New Delhi. David Stewart ,"International Supply chain Manage publications 						
Mode of Evaluation	Internal and External Assessment						
Recommendation by Board of Studies on	23-07-2022						
Recommendation by Board of Faculties on	06-08-2022						
Date of approval by the Academic Council	20-10-2022						



MBA V - 2022

Paper Code	MB4423	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use, for more than One)
Paper Title	International Logistics Management		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will learn about international logistics management, logistics and marketing interface, value-chain and production efficiency.	2	Em/S/En
CO 2	Assessing different systems of shipping, chartering, Baltic freight exchange and containerization will be the major focus and understanding areas.	3	Em/S/En
CO 3	Students will be able to learn about Air Transport, Air Freight, IATA, Cargo handling etc. It will help the students to evaluate and plan for costing and also savings.	3	Em/S/En
CO 4	Designing supply chain at international level will be the key understanding for students. They will also be able to take international decisions on supply chain management.	4	Em/S/En
CO 5	Forecasting and planning in supply chain management will be the key focus area. Students will learn about role of Information Technology in supply chain management and its coordination.	4	Em/S/En

Common & Code	Programme Outcomes									Programm e Specific Outcomes			
Course & Code	Outcomes	P O1	PO 2	PO 3	P O4	PO 5	P0 6	PO 7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	2	3	3	3	3	2	3	3	2	3	2	3
INERNATIONAL	CO2	2	2	2	3	1	3	3	3	3	3	3	2
LOGISTICS	CO3	2	3	2	3	2	2	2	3	-	3	2	3
MANAGEMENT (MB4423)	CO4	2	2	3	3	2	3	2	2	3	3	3	2
	CO5	2	3	2	3	2	3	3	3	1	3	3	3
	Average	2	2.6	2.4	3	2	2.6	2.6	2.8	1.8	3	2.6	2.6

MB4424	Title: Social Media Marketing	LTPC
		3 0 0 3





	M	BA V - 2022
Version No.	1.0	
Course Prerequisites	MB4105	
Objectives	To make students understand social media marketing campaign and applying appropriate social media tools.	
Expected Outcome	The student will be able to apply social media techniques into a marketing plan	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Planning for Social Media Marketing	6
Introduction and History of Setting and Strategy Devel	f Social Media Marketing, The Social Media Marketing Planning Cycle, TargetMa opment	rket Identification, Goal
Unit II	Blogs, Podcasts and Webinars	8
Explanation of Blogs, Crea Webinars, Marketing throu	ution of Blogs, Marketing through Blogs, Explanation of Podcasts and Webinars, Craph Podcasts and Webinars	eation of Podcasts and
Unit III	Social Networks	6
Explanation of Social Netv	vorks, History of Social Networks, Marketing through Social Networks	
Unit IV	Micro-blogging and Discussion Boards	6
Marketing through Microb	logging, History of Discussion Boards, Social News and Question and Answer Site	es
Unit V	Social Media Monitoring	6
Social Media Monitoring,	Relevance of Social Media Monitoring, Social Media Marketing Ethics	l
Text Books	Michael R. Solomon and Tracy Tuten, Social Media Marketing, Pearson Dave Chaffey, Internet Marketing, Pearson	
Reference Books	Krista Neher, Donald Barker, Melissa Barker, Nicholas Bormann, Social Me Approach, Cengage Dahl Stephan, Social Media Marketing, SAGE Publications Ltd	dia Marketing : A Strategic
Mode of Evaluation	Internal and External Assessment	
Recommendation by Board of Studies on	23-07-2022	
Recommendation by Board of Faculties on	06-08-2022	
Date of approval by the Academic Council	20-10-2022	



Paper Code	MB4424	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	Social Media Marketing		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	It will help students to understand history and need for social media marketing.	2	Em/S/En
CO 2	Students will understand the value of blogs and also create them. Also Podcasts and Webinars understanding and creation.	3	Em/S/En
CO 3	Students will be updated on different Social Networks and its importance.	3	Em/S/En
CO 4	Creating micro-blogging and discussion boards will help students to understand its value.	5	Em/S/En
CO 5	Monitoring and understanding the relevance of social media will be the focus and also connecting with ethics.	4	Em/S/En

Course & Code	Course	Programme Outcomes									Programme Outcomes e S				_	ramm ecific omes
	Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	PO 10	PSO 1	PSO 2			
	CO1	2	1	2	3	3	3	2	2	1	0	3	3			
	CO2	2	1	2	2	1	2	2	2	3	2	3	3			
SOCIAL MEDIA MARKETING	CO3	2	3	0	0	2	2	3	2	0	2	2	2			
(MB4424)	CO4	2	1	2	3	2	0	1	2	3	1	3	2			
	CO5	1	2	1	2	0	3	2	3	2	2	3	3			
	Average	1.8	1.6	1.4	2	1.6	2	2	2.2	1.8	1.4	2.8	2.6			



		IVIDA V - 2022			
MB4425	Title: Business Intelligence and Analytics	LTPC			
		3 0 0 3			
Version No.	1.0				
Course	MB4102				
Prerequisites					
Objectives	To make students understand principles of Business				
,	Intelligenceand Analytics at conceptual level.				
	To understand application areas for implementing BI				
	and				
	Analytics				
Expected Outcome	The student would develop skills to design BI and				
•	Analytics projects.				
Unit No.	Unit Title	No. of hours			
		(per Unit)			
Unit I	Business Intelligence	7			
	definition, concept and need for Business Intelliger	nce, BI Basics : Data,			
	rledge, Role of Mathematical models	,			
Unit II	8				
Business analytics me	ethods, models, population sample, data sets, variables	s, structure of business			
analytics, hypothesis t		,			
Unit III	Data Warehousing	6			
Why a data warehou	use, architecture and processes in a data warehouse,	Selection of Certain			
Columns To Be Load	ed in data Warehouse, Functions, Components, and Exa	mples.			
Unit IV	Business Intelligence Architectures	8			
Cycle of Business Ir	ntelligence Analysis, Development of Business Intelli	gence System, spread			
sheets, concept of das	hboard, OLAP, SOA, decision engineering. BI Tools: C	Concept of dashboard.			
Unit V	BI Applications	7			
BI Applications in dif	ferent domains- CRM, HR, Production				
Text Books	1. Alan Charlesworth, Internet Marketing, Elsevier				
	2. Thelma J Tallu, E – Commerce, Sun India Publishir	ng			
Reference Books	1. Olivia Parr Rud, Business Intelligence Success Fact	ors Tools for Aligning			
	Your Business in the Global Economy, John Wiley and	l Sons			
	2. Steve Williams and NancyWilliams, The Profi	t impact of Business			
	Intelligence, Morgan Kauffman Publishers				
Mode of	Internal and External Assessment				
Evaluation					
Recommendation by	23-07-2022				
Board of Studies on	23 01 2022				
Recommendation by	0.000.000				
Board of Faculties	06-08-2022				
On Date of enpreyal by					
Date of approval by the Academic	20-10-2022				
Council	20 10 2022				
Council					



Paper Code	MB4425	BL	Employability (Em)/ Skill(S)/ Entrepreneurshi p (En)/ None (Use , for more than One)
Paper Title	Business Intelligence and Analytics		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	The students will understand the basics of business intelligence, its need and role of mathematical models in developing businesses.	2	Em/S/En
CO 2	The linking of business strategy and business analytics will help the students developing mindset for creating new strategies.	3	Em/S/En
CO 3	Students will assess data warehousing techniques, physical database. It will help them deploying and supporting data warehousing and business in intelligence systems.	3	Em/S/En
CO 4	Students will analyze cycle of business intelligence, spread sheets, decision engineering using business intelligence tools.	4	Em/S/En
CO 5	Students will apply the business intelligence in different domains of CRM, HR, and Productions.	3	Em/S/En

Course & Code	Course	Programme Outcomes									Progr e Spe Outc	ecific	
	Outcomes	P O1	PO 2	PO 3	PO 4	PO 5	P0 6	PO 7	P0 8	PO 9	P O1 0	PSO 1	PSO 2
	CO1	3	3	3	3	3	3	3	1	2	3	3	3
BUSINESS	CO2	3	2	3	3	2	3	3	2	3	3	3	2
INTELLIGENCE	CO3	3	3	3	2	2	2	2	3	3	3	3	3
AND ANALYTICS (MB4425)	CO4	3	3	2	0	1	2	3	3	2	3	3	3
	CO5	3	3	2	1	3	3	3	3	3	3	3	2
	Average	3	2.8	2.6	1.8	2.2	2.6	2.8	2.4	2.6	3	3	2.6



		IVIDA V ZUZZ
MB4426	Title: Cyber Law	L T P C 3 0 0 3
Version No.	1.0	
Course	MB4202	
Prerequisites		
Objectives	The objective of the course is to provide the	
Objectives	studentsan exposure of emerging legal issues in a	
	digitally networked environment	
Expected Outcome	The student will be able to understandthe concepts that	
Expected Outcome	affect the flow of information in society and the work	
	information professionals.	
Unit No.	Unit Title	No. of hours
Unit No.	Unit Title	
Unit I	A standated to IT in India	(per Unit)
	Acts related to IT in India	· ·
	nation Technology Act, 2000 Object; Scope; Scheme of	
	isdictional Issues: Civil Jurisdiction; Cause of Action; F	oreign Judgment;
	Contract; Jurisdiction Under IT Act, 2000.	
Unit II	Digital Signature	7
	egal Issues Digital signature; Digital signature Certificate	
	ent of Digital signatureCompromise; E- Governance in Inc	_
Unit III	Cyber Crime	8
_	ical Issues; Cyber Crimes : Legal Issues; Cyber Crimes :	_
	Act];Cyber Crimes : Legal Issues [Offences under the I	
	es under IPC]; Cyber Crimes & Investigation; Cyber C	rimes & Adjudication.
Unit IV	Protection of Cyber Consumers in India	6
_	s Covered Under The Consumer Protection Act ?; Good	
C	icy in services; Restrictive and unfair trade practices; Co	onsumer Forums,
	cations On Cyber Consumers In India.	
Unit V	Evidence Law and IPR Issues	6
	Record As Evidence; Proof And Management Of Electro	
	ility And Probative Value Of Evidence; Proving Of Digi	
	eIPR Issues in a nutshell: Copyright Issues; Patent Relat	ted Issues; Trade Mark
Issues; Design & relat		
Text Books	1. Bharat Bhasker, E – Commerce, Tata Mcgraw Hill	
	2. Ravi Puliani and Mahesh Puliani, Corporate Laws, I	Bharat Law House
	Private Ltd.	
Reference Books	1. S S Gulshan and G.K. Kapoor, Corporate and Other	Laws, New
	AgeInternational (Paper) Ltd.	
	2. Dr. Satish Chandra, Cyber Law In India, ABS Book	CS
Mode of	Internal and External Assessment	
Evaluation		
Recommendation by	23-07-2022	
Board of Studies on	23-01-2022	
Recommendation by		
Board of Faculties	06-08-2022	
on		



Paper Code	MB4426	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Cyber Law		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will learn and understand about different acts related to Information Technology Act in India.	2	Em/S/En
CO 2	Analyzing technical and legal issues in digital signature and also certifying authorities.	4	Em/S/En
CO 3	Gaining knowledge about cyber crimes, legal issues, and investigations will be the prime understanding of students.	3	Em/S/En
CO 4	Assessing whether consumers of India are really covered under the Consumer Protection Act if the cyber crime happens with them.	3	Em/S/En
CO 5	Able of Proofing and management of electronics records will be the prime focus. Also Intellectual Property Rights coverage will help them understanding legality in IPR issues.	3	Em/S/En

Course & Code	Course	Programme Outcomes								Programme Outcomes e Specific Outcomes					
	Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	P O7	P0 8	PO 9	PO 10	PSO 1	PSO 2		
	CO1	3	2	2	3	3	3	2	2	1	0	3	3		
	CO2	3	2	2	2	1	2	2	2	3	2	3	3		
CYBER LAW	CO3	2	3	0	0	2	2	3	2	0	2	3	3		
(MB4426)	CO4	3	2	2	3	2	0	1	2	3	1	2	2		
	CO5	1	3	1	2	0	3	2	3	2	2	3	3		
	Average	2.4	2.4	1.4	2	1.6	2	2	2.2	1.8	1.4	2.8	2.8		



	Title: Search Engine Optimization Methods	
	Title: Search Engine Optimization Methods	
Version No.	L T P C 3 0 0 3	
A CT SIGHT TAGE	1.0	
Course Prerequisites	MB4102	
	The objective of the course is to provide the students with a conceptual, analytical andtechnical framework of search engine optimization.	
•	The student will be able to understandtechnical framework of search engine optimization.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	6
MarketingManager; Functions Verification & Validation.	eting: Definition, Scope, Advantages &Disadvantages, Process, and SE is in Internet Marketing.HTML: Important HTML Tags, Use of HTML Search Engines	
Unit II	7	
	of Search Engines, Search Engines Vs WebDirectories, PR concept, St &Indexing, Google Dance and Sand Effect.	E Algorithms, SERP
Unit III	Search Engine Optimization	8
Types of SEO-ON-PAGE & C SupplementarySEO, Static SE Page Redirect methods.	Industry Analysis, Site Analysis, CompetitorAnalysis, Keyword Analy OFF-PAGEMeta Creation, Navigation & Linking Strategies, Content SEO & Dynamic SEO, Landing Page, Call to Actions, SEO Tools, Design	SEO, other
Unit IV	Link Building Strategies	6
	king Concept, Link Exchange, Free & Paid DirectorySubmission	
Unit V	Web Traffic Analysis	6
Web Traffic Analysis: Web St	stats Tools, Traffic Analysis, Configuring Tools usingwizards, Tracking	g End-users.
	 Parag Diwan, E – Commerce, Excel Publications Laudon and Traver, E – Commerce, Pearson 	
	 Damian Ryan, Understanding Digital Marketing: Marketing Strat Digital Generation, Kogan Page Caimin Jones Seo Step-By-Step - The Complete Beginner's Guide Google, On Demand Publishing 	
Mode of Evaluation	Internal and External Examinations	
Recommendation by	23-07-2022	
Recommendation by Board of Faculties on	06-08-2022	
Date of approval by the Academic Council	20-10-2022	



Paper Code	MB4427	BL	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
Paper Title	Search Engine Optimization Methods		
Course outcomes	Upon successful completion of the course, students would be able to:		
CO 1	Students will gain knowledge of internet marketing. They will also know HTML Tags, code verification and validation.	2	Em/S/En
CO 2	Students will understand search engines & ranking concepts. Students will also learn how to perform Keyword Research.	3	Em/S/En
CO 3	Analyzing SEO best practices to incorporate on a Website. They will also be able to Analyze & Monitor SEO progress using free tools.	4	Em/S/En
CO 4	Help students to link building strategies. Also developing mindset to linking different concepts.	4	Em/S/En
CO 5	Students will do web traffic analysis, web stats tools, and also tracking end-users.	4	Em/S/En

Course & Code	Course	Programme Outcomes											Programm e Specific Outcomes	
Course & Code	Outcomes	PO 1	PO 2	PO 3	P O4	PO 5	P0 6	PO 7	P0 8	PO 9	PO 10	PSO 1	PSO 2	
	CO1	3	3	3	2	2	3	2	0	2	2	2	3	
SEARCH ENGINE	CO2	3	2	0	2	2	3	3	2	1	2	3	2	
OPTIMIZATION	CO3	3	0	2	3	2	2	2	3	2	0	3	3	
METHODS	CO4	3	2	2	0	3	2	3	2	2	0	3	3	
(MB4427)	CO5	2	0	2	3	2	0	3	2	1	2	3	3	
	Average	2.8	1.4	1.8	2	2.2	2	2.6	1.8	1.6	1.2	2.8	2.8	