Study & Evaluation Scheme of

Bachelor of Business Administration

[Applicable for 2021-24]

Version 2021

[As per CBCS guidelines given by UGC]



Approved in BOS	Approved in BOF	Approved in AcademicCouncil
10-07-2021	29-07-2021	14-11-2021
		Approved vide Agenda 6.5.2

Quantum University, Roorkee

22 KM Milestone, Dehradun-Roorkee Highway, Roorkee (Uttarakhand)

Website: www.quantumuniversity.edu.in



Study & Evaluation Scheme

Study Summary

Name of the Faculty	Faculty of Management
Name of the School	Quantum School of Business
Name of the Department	Department of Business Administration
Program Name	Bachelor of Business Administration
Duration	3 Years
Medium	English

Evaluation Scheme

Type of Papers	Internal Evaluation (%)	End Semester Evaluation (%)	Total (%)					
Theory	40	60	100					
Practical/ Dissertations/Project Report/								
Viva-Voce	40	60	100					
Intern	al Evaluation Componer	nts (Theory Papers)						
Mid Semester Examination		60 Marks						
Assignment –I		30 Marks						
Assignment-II		30 Marks						
Attendance		30 Marks						
Interna	l Evaluation Component	s (Practical Papers)						
Quiz One		30 Marks						
Quiz Two		30 Marks						
Quiz Three		30 Marks						
Lab Records/ Mini Project		30 Marks						
Attendance		30 Marks						
Enc	d Semester Evaluation (F	ractical Papers)						
ESE Quiz		40 Marks						
ESE Practical Examination	40 Marks							
Viva- Voce	20 Marks							



Structure of Question Paper (ESE Theory Paper)

The question paper will consist of 5 questions, one from each unit. Student has to Attempt all questions. All questions carry 20 marks each. Parts a) and b) of question Q1 to Q5 will be compulsory and each part carries 2 marks. Parts c), d) and e) of Q1 to Q5 Carry 8 marks each and the student may attempt any 2 parts.

Important Note:

- 1. The purpose of examination should be to assess the Course Outcomes (CO) that will ultimately lead to attainment of Program Outcomes (PO). A question paper must assess the following aspects of learning planned for specific course i.e.: Remember, Understand, Apply, Analyze, and Evaluate & Create (reference to Bloom's Taxonomy). The standard of question paper will be based on mapped BL level complexity of the unit of the syllabus, which is the basis of CO attainment model adopted in the university.
- 2. Case Study is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.
- 3. There shall be continuous evaluation of the student and there will be a provision of real time reporting on QUMS. All the assignments will evaluate through module available on ERP for time and access management of the class.



Program Structure - Bachelor of Business Administration

Introduction

The 3-years Full-time BBA Course offered by the University aims to educate and prepare the young aspirants with the knowledge, analytical abilities, skills and aptitudes needed to provide business leadership in the rapidly changing and competitive global marketplace. The rigorous program aims in achieving the stated learning objectives through a series of standardized core courses and choice-based electives. The program provides a comprehensive foundation in the fundamentals of business management.

The BBA Program subjects are designed in such a way that students grasp maximum knowledge related to Management and Specialized domains. It will help students towards enhancing employability and entrepreneurial ability. In order to harness regional specialties and to meet region-specific needs the Quantum University modified the content of syllabus as per the regional demands and needs. The Quantum university offers the specializations Finance, Marketing, Human Resource, Digital Marketing & Empty International Business.

Experiential Learning Program (ELP)/ Hands on Training (HOT)

This program will be undertaken by the students in all the semesters and will be done through Projects. All these Projects will be compulsory. Summer Internship & Diece Students are based on their specialization.

Summer Internship 6 to 8 Weeks (End of Semester III)Research

Projects (Semester VI)



Curriculum (2021-24) Version 2021

Quantum School of Business

Bachelor of Business Administration

PC: -02-3-01

Breakup of Courses

Sr. No.	CATEGORY	CREDITS
1	Foundation Core (FC)	6
2	Program Core (PC)	83
3	Program Electives (PE)	24
4	Open Electives (OE)	9
5	Project (PT)	4
6	Internship	4
7	General Proficiency (GP)	5
8	Value Added Programs (VP)	10
9	Disaster Management*	2*
	TOTAL NO. OF CREDITS	145

^{*}Non-CGPA Audit Course



SEMESTER-WISE BREAKUP OF CREDITS

Sr.No	CATEGORY	SEM 1	SEM2	SEM3	SEM4	SEM5	SEM6	TOTAL
1	Foundation Core (FC)	2	4	-	-	-	-	6
2	Program Core (PC)	16	15	20	16	8	8	83
3	Program Electives (PE)	-	-	4	4	8	8	24
4	Open Electives (OE)	-	3	3	3	-	-	9
5	Projects (PT)	-	-	-	-	-	4	4
6	Internships	-	-	-	-	4	-	4
7	Value Added Program (VP)	2	2	2	2	2		10
8	General Proficiency (GP)	1	1	1	1	1	-	5
9	Disaster Management*		2*					2*
	TOTAL	21	25	30	26	23	20	145

^{*}Non-CGPA Audit Course



SEMESTER 1

Course Code	Category	Course Title	L	T	P	С	Version	Course Prerequisite
BB3101	FC	Business Communication	1	0	2	2	1	Nil
BB3102	PC	Principles of Management	4	0	0	4	1	Nil
BB3106	PC	Business Economics	4	0	0	4	1	Nil
BB3107	PC	Business Mathematics &Statistics	4	0	0	4	1	Nil
BB3105	PC	Financial Accounting	4	0	0	4	1	Nil
VP3111	VP	Value Added Program -I	2	0	0	2	1	Nil
GP3101	GP	General Proficiency	1	0	0	1	1	Nil
		TOTAL	20	0	2	21		

SEMESTER 2

Course Code	Category	Course Title	L	Т	P	С	Version	Course Pre- requisite
BB3202	PC	Marketing Management	4	0	0	4	1	Nil
BB3204	PC	Organizational behavior	4	0	0	4	1	Nil
BB3206	PC	Management Information System	4	0	0	4	1	Nil
BB3201	FC	Business Communication – II	2	0	0	2	1	Nil
BB3205	PC	Business Law	3	0	0	3	1	Nil
CY3205	FC	Environmental Science	2	0	0	2	1	Nil
CE3201	Non-CGPA*	Disaster Management*	2*	0	0	2*	1	Nil
VP 3201	VP	Value Added Program II	2	0	0	2	1	Nil
GP 3201	GP	General Proficiency	1	0	0	1	1	Nil
	OE	Open Elective	3	0	0	3	1	
		TOTAL	25	0	0	25		

^{*}Non-CGPA Audit Course



SEMESTER 3

Course Code	Category	Course Title	L	T	P	С	Version	Course Prerequisite
BB3310	PC	E-Business	4	0	0	4	1.1	Nil
BB3303	PC	Production and Operation Management	4	0	0	4	1.0	Nil
BB3311	PC	Financial Management	4	0	0	4	1.0	Nil
BB3305	PC	Human Resource Management	4	0	0	4	1.0	Nil
BB3306	PC	Supply chain Management	4	0	0	4	1.0	Nil
VP 3301	VP	Value Added Program -III	2	0	0	2	1.0	Nil
GP3301	GP	General Proficiency	1	0	0	1	1.0	Nil
	PE	Program Elective I	4	0	0	4	1.0	Nil
	OE	Open Elective	3	0	0	3	1.0	
		TOTAL	30	0	0	30		

LIST OF PROGRAM ELECTIVE

DIGITAL MARKETING SPECIALIZATION

Course	Category	Course title	L	T	P	С	Version	Course
Code								Prerequisite
BB3307	PE	Search Engine Optimization	4	0	0	4	1.0	Nil



FINANCE SPECIALIZATION

Course	Category	Course title	L	Т	P	С	Version	Course
Code								Prerequisite
BB3312	PE	Financial Markets and Institutions	4	0	0	4		
							1.0	Nil

MARKETING MANAGEMENT SPECIALIZATION

Course	Category	Course title	L	T	P	C	Version	Course
Code								Prerequisite
BB3308	PE	Marketing of Services	4	0	0	4	1.0	Nil

HRM SPECIALIZATION

Course	Category	Course title	L	T	P	С	Version	Course
Code								Prerequisite
BB3309	PE	Training and Development	4	0	0	4	1.0	Nil



SEMESTER 4

Course Code	Category	Course Title	L	Т	P	С	Version	Course Pre- Requisite
BB3406	PC	Business Analytics	4	0	0	4	1	Nil
BB3403	PC	Research Methodology	4	0	0	4	1	Nil
BB3404	PC	International Business	4	0	0	4	1	Nil
BB3405	PC	Company Law	4	0	0	4	1	Nil
VP3401	VP	Value Added Program -IV	2	0	0	2	1	Nil
GP3401	GP	General Proficiency	1	0	0	1	1	Nil
	PE	Program Elective II	4	0	0	4	1	Nil
	OE	Open Elective	3	0	0	3	1	
		Total	26	0	0	26		

LIST OF PROGRAM ELECTIVE

FINANCE SPECIALIZATION

Course	Category	Course Title	L	T	P	C	Version	Course
Code								Pre- requisite
BB3407	PE	Financial Services	4	0	0	4	1	Nil



DIGITAL MARKETING SPECIALIZATION

Course	Category	Course Title	L	T	P	С	Version	Course
Code								Pre- requisite
BB3408	PE	Web Designing and Development	4	0	0	4	1	Nil

MARKETING MANAGEMENT SPECIALIZATION

Course Code	Category	Course Title	L	Т	P	С	Version	Course Pre- requisite
BB3409	PE	Consumer Behavior	4	0	0	4	1	Nil

HRM SPECIALIZATION

Course Code	Category	Course Title	L	Т	P	С	Version	Course Pre- requisite
BB3410	PE	Performance appraisal	4	0	0	4	1	Nil



SEMESTER 5

Course Code	Category	Course Title	L	Т	P	С	Version	Course Prerequi site
BB3501	PC	Business Ethics	4	0	0	4	1.0	Nil
BB3502	PC	Project Management	4	0	0	4	1.0	Nil
BB3570	Internship	Summer Internship report &viva-voce	4	0	0	4	1.0	Nil
VP3501	VP	Value Added Program V	2	0	0	2	1.0	Nil
GP3501	GP	General Proficiency	1	0	0	1	1.0	Nil
	PE	Program Elective III	4	0	0	4	1.0	Nil
	PE	Program Elective IV	4	0	0	4	1.0	Nil
		TOTAL	23	0	0	23		

LIST OF PROGRAM ELECTIVE

FINANCE SPECIALIZATION

Course	Category	Course Title	L	T	P	C	Version	Course
Code								Pre-requisite
BB3503	PE	Risk Management and Insurance	4	0	0	4	1.0	Nil
BB3504	PE	Working Capital Management	4	0	0	4	1.0	Nil



DIGITAL MARKETING SPECIALIZATION

Coursee Code	Category	Course title	L	Т	P	С	Version	Course Prerequisite
BB3505	PE	Social Media Marketing and Analytics	4	0	0	4	1.0	Nil
BB3506	PE	Mobile & e-Marketing	4	0	0	4	1.0	Nil

MARKETING MANAGEMENT SPECIALIZATION

Course	Category	Course title	L	T	P	C	Version	Course
Code								Prerequisite
BB3507	Program Elective	Digital Marketing	4	0	0	4	1.0	Nil
BB3508	Program Elective	Marketing Communication and Advertising	4	0	0	4	1.0	Nil

HUMAN RESOURSE MANAGEMENT SPECIALIZATION

Course Code	Category	Course title	L	Т	P	С	Version	Course Prerequisite
BB3509	PE	Human Resource Planning & Development	4	0	0	4	1.0	Ni l
BB3510	PE	Industrial Relations	4	0	0	4	1.0	Ni l



SEMESTER 6

Course Code	Category	Course Title	L	Т	P	С	Version	Course Pre-requisite
BB3601	PC	Business Policy and Strategy	4	0	0	4	1	Nil
BB3602	PC	Entrepreneurship Development	4	0	0	4	1	Nil
BB3670	PT	Project Report and viva- voce	4	0	0	4	1	Nil
	PE	Program Elective V	4	0	0	4	1	Nil
	PE	Program Elective VI	4	0	0	4	1	Nil
		TOTAL	20	0	0	20		

LIST OF PROGRAM ELECTIVE

FINANCE SPECIALIZATION

Course Code	Category	Course Title	L	Т	P	С	Version	Course Pre-requisite
BB3603	PE	Banking and Insurance	4	0	0	4	1	Nil
BB3604	PE	InternationalFinancial Management	4	0	0	4	1	Nil

DIGITAL MARKETING SPECIALIZATION

Course Code	Category	Course Title	L	Т	P	С	Version	Course Pre-requisite
BB3605	PE	Content Marketing	4	0	0	4	1	Nil
BB3606	PE	Digital Marketing Laws	4	0	0	4	1	Nil



MARKETING MANAGEMENT SPECIALIZATION

Course Code	Category	Course Title	L	Т	P	С	Version	Course Pre- requisite
BB3607	PE	Corporate Social responsibilities	4	0	0	4	1	Nil
BB3608	PE	Sales & Distribution Management	4	0	0	4	1	Nil

HRM SPECIALIZATION

Course Code	Category	Course Title	L	T	P	С	Version	Course Pre- requisite
BB3609	PE	International Human Resource Management	4	0	0	4	1	Nil
BB3610	PE	Compensation Management	4	0	0	4	1	Nil



List of Open Electives

Open Elective I

S. No.	Code	Name	Department (Offering)
1.	CE3011	Carbon Emission & Control	Civil Engineering
2.	CS3011	HTML5	Computer Science and Engineering
3.	CS3021	Mining and Analysis of Big data	Management + CSE
4.	AG3011	Ornamental Horticulture	Agriculture
5.	BB3011	Entrepreneurial Environment in India	Business & Management
6.	JM3011	Media Concept and Process (Print and Electronic)	Journalism
7.	HM3011	Indian Cuisine	Hospitality & Tourism
8.	MB3011	SAP 1	Management
9.	EG3011	French Beginner A1	English
10.	CS3031	Microsoft Office Specialist (MSO-Word)	Computer Science and Engineering

Open Elective II

S.No.	Code	Name	Department (Offering)
1.	CE3013	Environment Pollution and Waste Management	Civil Engineering
2.	CS3013	Java Script	Computer Science and Engineering
3.	CS3023	Big Data Analytics: HDOOP Framework	Management + CSE
4.	AG3013	Organic farming	Agriculture
5.	BB3013	Establishing a New Business	Business & Management
6.	JM3013	Photo Journalism	Journalism
7.	HM3013	Chinese Cuisine	Hospitality & Tourism
8.	MB3013	SAP 3	Management
9.	EG3013	French Intermediate B1	English
10.	CS3033	MS -Excel (Advanced) MSO Certification	Computer Science and Engineering



Open Elective III

S.No.	Code	Name	Department (Offering)
1.	CS3015	Environment Pollution and Waste Management	Civil Engineering
2.	CS3025	Java Script	Computer Science and Engineering
3.	AG3015	Big Data Analytics: HDOOP Framework	Management + CSE
4.	BB3015	Organic farming	Agriculture
5.	JM3015	Establishing a New Business	Business & Management
6.	HM3015	Photo Journalism	Journalism
7.	MB3015	Chinese Cuisine	Hospitality & Tourism
8.	EG3015	SAP 3	Management
9.	CS3035	French Intermediate B1	English
10.	CS3015	MS -Excel (Advanced) MSO Certification	Computer Science and Engineering



Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by our university.

The following is the course module designed for the Bachelor in Business Administration program:

Core competency: Students will acquire core competency in Agricultural Studies and inallied subject areas.

Program/Discipline Specific Elective Course (DSEC):

Skilled communicator: The course curriculum incorporates basics and advanced training inorder to make a graduate student capable of expressing the subject through technical writing as well as through oral presentation.

Critical thinker and problem solver: The course curriculum also includes components thatcan be helpful to graduate students to develop critical thinking ability by way of solving problems/numerical using basic & advance knowledge and concepts.

Sense of inquiry: It is expected that the course curriculum will develop an inquisitive characteristic among the students through appropriate questions, planning and reporting experimental investigation.

Skilled project manager: The course curriculum has been designed in such a manner as toenabling a graduate student to become a skilled project manager by acquiring knowledge about mathematical project management, writing, planning, study of ethical standards and rules and regulations pertaining to scientific project operation.

Ethical awareness/reasoning: A graduate student requires understanding and developing ethical awareness/reasoning which the course curriculums adequately provide.

Lifelong learner: The course curriculum is designed to inculcate a habit of learningcontinuously through use of advanced ICT technique and other available techniques/books/journals for personal academic growth as well as for increasing employability opportunity.



Value Added Course (VAC): A value added audit course is a non-credit course which is basically meant to enhance general ability of students in areas like soft skills, quantitative aptitude and reasoning ability - required for the overall development of a student and at the same time crucial for industry/corporate demands and requirements. The student possessing these skills will definitely develop acumen to perform well during the recruitment process of any premier organization and will have the desired confidence to face the interview. Moreover, these skills are also essential in day-to-day life of the corporate world. The aim is to nurture every student for making effective communication, developing aptitude and a general reasoning ability for a better performance, as desired in corporate world. There shall be four courses of Aptitude in Semester I, II, III & IV semesters and two courses of Soft Skills in III & IV Semesters and will carry no credit, however, it will be compulsory forevery student to pass these courses with minimum

45% marks to be eligible for the certificate. These marks will not be included in the calculation of CGPI. Students have to specifically be registered in the specific course of therespective semesters.

Skill Enhancement Course: This course may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

Generic/Open Elective Course (OEC): Open Elective is an interdisciplinary additional subject that is compulsory in a program. The score of Open Elective is counted in the overall aggregate marks under Choice.

Based Credit System (CBCS). Each Open Elective paper will be of 3 Credits in III, IV and VIsemesters. Each student has to take Open/Generic Electives from department other than the parent department. Core / Discipline Specific Electives will not be offered as Open Electives.

Mandatory Course (MC): This is a compulsory course but audit that does not have any choice and will be of 3 credits. Each student of B.Sc. (H). Program has to compulsorily passthe Environmental Studies and Human values & professional Ethics and NSS.



C. Program Outcomes of Bachelor of Business Administration

PO: 1. The students can apply knowledge of management theories and practices to solve business problems.
PO: 2. The students will be able to Foster Analytical and critical thinking abilities for data -based decision making.
PO: 3. The students can be abreast with the e-business solutions in the currentenvironment led by technology disruptions.
PO: 4. The students will be able to develop ethical and value-based leadershipability.
PO: 5. The students will be able to understand, analyze and communicate regional,national, global economic, legal and ethical aspects of business.
PO: 6. The students are able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.
PO: 7. Students are able to conceptualize a complex issue into a coherent written statement and oral presentation.
PO: 8. Students can demonstrate the fundamentals of creating and managing innovation, new business development, and high-growth potential entities.
PO: 9. Students can function effectively as an individual, and as a member or leaderin diverse teams, and in multidisciplinary settings.
PO: 10. Develop Ethical Practices and Imbibe Values for better CorporateGovernance.



D. Program Specific Outcomes:

- PSO: 1. Understand the dynamic and complex working environment of Business.
- PSO: 2. Determine the various PEST (Political, Economic, and Social Technological Factors influence on changes of business environment.
- PSO: 3. Analyze the various aspect of business research in the area of marketing, human resource and finance.

E. Program Educational Objectives (PEO's):

After successful completion of the program, the:

PEO1: Students will exhibit understanding of broad business concepts and principles.

PEO2: Students will exhibit critical thinking skills to address diverse business challenges and opportunities.

PEO3: Model business professionalism and demonstrate effective written and oral communication skills.

F. Pedagogy & Unique practices adopted:

"Pedagogy is the method and practice of teaching, especially for teaching an academic subject or theoretical concept". In addition to conventional time-tested lecture method, theinstitute will emphasize on experiential learning:

Role Play & Simulation: Role- play and simulation are forms of experiential learning. Learners take on different roles, assuming a profile of a character or personality, and interact and participate in diverse and complex learning settings. Role-play and simulation function aslearning tools for teams and groups or individuals as they "play" online or face-to-face. They alter the power ratios in teaching and learning relationships between students and educators, as students learn through their explorations and the viewpoints of the character or personality they are articulating in the environment. This student-centered space can enable learner- oriented assessment, where the design of the task is created for active student learning. Therefore, role-play& simulation exercises such as virtual share trading, marketing simulation etc. are being promoted for the practical-based experiential learning of our students.

Video Based Learning (VBL) & Learning through Movies (LTM): These days technology has taken a front seat and classrooms are well equipped with equipment and gadgets. Video-based learning has become an indispensable part of learning. Similarly, students can learn various concepts through movies. In fact, many teachers give examples from movies during their discourses. Making students learn few important theoretical concepts through



VBL & LTM is a good idea and method. The learning becomes really interesting and easy as videos add life to concepts and make the learning engaging and effective. Therefore, our institute is promoting VBL & LTM, wherever possible.

Field/Live Projects: The students, who take up experiential projects in companies, where senior executives with a stake in teaching guide them, drive the learning. All students are encouraged to do some live project other their regular classes.

Industrial Visits: Industrial visit are essential to give students hand-on exposure and experience of how things and processes work in industries. Our institute organizes such visits to enhance students' exposure to practical learning and work out for a report of such a visit relating to their specific topic, course or even domain.

MOOCs: Students may earn credits by passing MOOCs as decided by the college. Graduate level programs may award Honors degree provided students earn pre-requisite credits through MOOCs. University allows students to undertake additional subjects/course(s) (In-house offered by the university through collaborative efforts or courses in the open domain by various internationally recognized universities) and to earn additional credits on successful completion of the same. Each course will be approved in advance by the University following the standard procedure of approval and will be granted credits as per theapproval. Keeping this in mind, University proposed and allowed a maximum of two credits to be allocated for each MOOC courses. In the pilot phase it is proposed that a student undertaking and successfully completing a MOOC course through only NPTEL could be given 2 credits for each MOOC course.

For smooth functioning and monitoring of the scheme the following shall be the guidelinesfor MOOC courses, Add-on courses carried out by the College from time to time.

- a) It will be necessary for every student to take at least one MOOC Course throughout the programme.
- b) There shall be a MOOC co-ordination committee in the College with a faculty at the level of Professor heading the committee and all Heads of the Department being members of the Committee.
- c) The Committee will list out courses to be offered during the semester, which could be requested by the department or the students and after deliberating on all courses finalize a list of courses to be offered with 2 credits defined for each course and the mode of credit consideration of the student. The complete process shall be obtained by the College before the end of June and end of December for Odd and Even semester respectively of the year in which the course is being offered. In case of a MOOC course, the approval will be valid only for the semester on offer.
- d) Students will register for the course and the details of the students enrolling under the course along with the approval of the Vice Chancellor will be forwarded to the Examination department within fifteen days of start of the semester by the Coordinator MOOC through the Principal of the College.
- e) After completion of MOOC course, Students will submit the photo copy of Completion certificate of MOOC Course to the Examination cell as proof.
- f) Marks will be considered which is mentioned on the Completion certificate of MOOC Course.
- g) College will consider the credits only in case a student fails to secure minimum required credits then the additional subject(s) shall be counted for calculating the minimum credits required for the award of degree.

Special Guest Lectures (SGL) & Extra Mural Lectures (EML): Some topics/concepts need extra attention and efforts as they either may be high in difficulty level or require experts from specific industry/domain to make things/concepts clear for a better understanding from the perspective of the industry. Hence, to cater to the present needs of industry we organize such lectures, as part of lecture-series and invite prominent personalities from academia and industry from time to time to deliver their vital inputs and insights.

Student Development Programs (SDP): Harnessing and developing the right talent for the right industry an overall development of a student is required. Apart from the curriculum teaching various student development programs



(training programs) relating to soft skills, interview skills, SAP, Advanced excel training etc. that may be required as per the need of the student and industry trends, are conducted across the whole program. Participation in such programs is solicited through volunteering and consensus.

Industry Focused programs: Establishing collaborations with various industry partners to deliver the programs on a sharing basis. The specific courses are to be delivered by industry experts to provide practice-based insight to the students.

Special assistance program for slow learners & fast learners: write the note how would you identify slow learners, develop the mechanism to correct the knowledge gap. Terms of advance topics what learning challenging it will be provided to the fast learners.

Induction program: Every year 3 weeks induction program is organized for 1st year students and senior students to make them familiarize with the entire academic environment of university including Curriculum, Classrooms, Labs, Faculty/ Staff members, Academic calendar and various activities.

Mentoring scheme: There is Mentor-Mentee system. One mentor lecture is provided per week in a class. Students can discuss their problems with mentor who is necessarily a teaching faculty. In this way, student's problems or issues can be identified and resolved.

Competitive exam preparation: Students are provided with one class in every week for GATE/ Competitive exams preparation.

Extra-curricular Activities: Organizing & participation in extracurricular activities will be mandatory to help students develop confidence & face audience boldly. It brings out their leadership qualities along with planning & organizing skills. Students undertake various cultural, sports and other competitive activities within and outside then campus. This helps them build their wholesome personality.

Career & Personal Counseling: - Identifies the problem of student as early as possible and gives time to discuss their problems individually as well as with the parents. Counseling enables the students to focus on behavior and feelings with a goal to facilitate positive change. Its major role lies in giving: Advice, Help, Support, Tips, Assistance, and Guidance.

Participation in Flip Classes, Project based Learning (A2 Assignment), Workshops, Seminars & writing & Presenting Papers: Departments plan to organize the Flip Classes, Project based Learning (A2 Assignment), workshops, and Seminars & Guest lecturers time to time on their respective topics as per academic calendar. Students must have to attend these programs. This participation would be count in the marks of general Discipline & General Proficiency which is the part of course scheme as non-credit course.

Formation of Student Clubs, Membership & Organizing & Participating events: Every department has the departmental clubs with the specific club's name. The entire student's activity would be performed by the club. One faculty would be the coordinator of the student clubs & students would be the members with different responsibility.

Capability Enhancement & Development Schemes: The Institute has these schemes to enhance the capability and holistic development of the students. Following measures/initiatives are taken up from time to time for the same: Career Counseling, Soft skill development, Remedial Coaching, Bridge Course, Language Lab, Yoga and Meditation, Personal Counseling

Library Visit & Utilization of QLRC: Students may visit the library from morning 10 AM to evening 8 PM. Library created its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer connected in the LAN can know the status of the book. Now we are in process to move from OPAC to KOHA.



Detailed Syllabus (Semester wise /course wise)

SEMESTER 1 YEAR -1

Code:- BB3101	Title: Business Communication – 1
Version No.	1.0
Course Prerequisites	Nil
Objectives	To make students communicate effectively in English.
Expected Outcome	The students will be able to effectively comprehend, converse and write in English.
Unit No.	Unit Title
Unit I	Grammatical Usage
Articles, tenses, preposi	itions and modals.
Unit II	Contextual Vocabulary
Vocabulary for everyda	y use, evaluative, descriptive and action words.
Unit III	Listening and Speaking Skills
Picture stories/story gra	mmar, narration, dialogue, language games. (Use of audio-visual)
Unit IV	Reading and Writing Skills
Letter writing, topic ser	ntence and paragraph writing.
Unit V	Netiquette
Email correspondence	
Text Books	Raymond V. Lesikar, <i>et.al.</i> , Business Communication: Connecting in a Digital World (McGraw Hill, 2019),
	Adv. Ritika Godhwani, Business Communication (Taxmann Publications, 2022).
Reference Books	P.D Chaturvedi, et. al., The Art and Science of Business Communication (Pearson Education, 2017).
Mode of Evaluation	
	Internal and External Assessment
Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Course Outcome for BB3101

Unit-wise Course Outcome(Code:- BB3101)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more thanOne)
CO1	Develop understanding of importance of Personality Development: Communication & Soft Skills.	2	Emp/S/Ent
CO2	Skill of analyzing and create strategy to behaviorally inculcate a presentable signature personality with proven practical methods.	2	Emp/S/Ent
CO3	Evaluate the Skills to determine optimum level of Communication: LSRW.	3	Emp/S/Ent
CO4	Develop and apply the skills of a charismatic professional personality in terms of Communication, Body Language & Soft Skills.	3	Emp/S/Ent
CO5	Putting the trainees on the testing anvils with skill-application and create the desired results under predescribed benchmark & retrain (if needed).	3	Emp/S/Ent



CO-PO Mapping for BB3101

Course Outcomes(Pro	gram Ou	tcomes						rogram Sp Outcomes	pecific
Code:- BB3101)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO 3
CO1	2	3	1	3	3	3	1	3	3	3	1	2	2
CO2	2	3	2	3	3	3	2	3	3	3	2	2	2
CO3	3	3	3	3	3	3	3	3	3	3	3	3	2
CO4	2	3	2	3	3	3	2	3	3	3	2	2	2
CO5	3	3	3	3	3	3	3	3	3	3	3	3	2
Average	2.4	3	2.2	3	3	3	2.2	3	3	3	2.2	2.4	2



Code:- BB3102	Title: Principles of Management	L	T	P	C	
		4	0	0	4	
Version No.	1.0					
Course Prerequisites	Nil					
Objectives	To provide a basis of understanding to the students with reference to working of business organization through the process of management.					
Expected Outcome	On completion of the syllabi the student will understand the basic principles of management - will acquaint himself with management process, functions and principles. Student will also get the idea about new developments in Management.					
Unit No.	Unit Title	No. o	of hou	rs		
		(Per	Unit)			
Unit I	Introduction to Management		8	3		
Management Theory Thought.	Management and Administration. Significance of Values and Ethics in Mana Approaches of Management, Early Evolution of Management, and Different Scientific	_	of Ma	nagen		
Unit II	Planning		Ģ	9		
	ssions or Purpose, Objective or Goals, Strategies, Policies, Procedure. Steps in actives. Strategies, Policies and Planning Premises, Strategic Planning Process, President Strategies, Policies and Planning Premises, Strategic Planning Process, President Strategies, Policies and Planning Premises, Strategic Planning Process, President Strategies, Policies and Planning Premises, Strategic Planning Process, President Strategies, Policies and Planning Premises, Strategic Planning Process, President Strategies, Policies and Planning Premises, Strategic Planning Process, President Strategies, Policies and Planning Premises, Strategic Planning Process, President Strategies, Policies and Planning Premises, Strategic Planning Premises, President Strategies, Policies and Planning Premises, President Strategies, Policies Planning Premises, President Strategies, Policies Planning Premises, President Strategies, President Planning Premises, Premises, Premises, President Premises, Premises					
Unit III	Organizing		1	0		
Organizing-Principle	cope, Objectives and Significance of Planning, Elements and Steps of Planning, Span of Control, Line and staff Relationship, Authority, Delegation and decentral and Informal organizations, Staffing.	•			_	
Unit IV	Directing		Ģ	9		
<u> </u>	Directing, Supervision, Motivation, Different theories of Motivation-Maslow, Fawler, Job Satisfaction. Concept of Leadership-Theories and styles. Communication.		_			
Unit V	Controlling	8				
_	ordinating- Elements of managerial Control, Designing Control Systems, le Control Systems. Coordination-Concept, Importance, Principles and Techniques of	_			irol	
Text Books	T.N.Chabra -Principles of Management (DHANPAT RAI Publication, New Delhi	i, 2014)).			
	Neeru Vashisht - Principles of Management (TAXMAN Publication, New Delhi,	2014).				
	Smita Gupta - Principles of Management (GALGOTIA Publication, New Delhi, 2	012).				



	V.S.P. Rao – Principles of Management (HIMALAYA Publication, New Delhi, 2011).
Reference Books	Ramesh B. Rudani- Principles of Management (MC GRAWHILL Publication, New Delhi, 2013).
	Harold Koontz - Management (TMH Publication, New Delhi, 2012).
Mode of	
Evaluation	Internal and External Assessment
Recommendation	
by Board of	10-07-2021
Studies on	10 07 2021
Date of approval	
by the Academic	14-11-2021
Council	17 11 2021



Course Outcome for BB3102

Unit-wise Course Outcome (Code:- BB3102)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/None (Use, for more than One)
CO1	After course completion, the student will be able to understand the importance of economics in business World.	2	Emp/S/Ent
CO2	After course completion, the student will be able to understand demand and supply and effect of these factors on production and pricing.	2	Emp/S/Ent
СО3	After course completion, the student will be able to differentiate different curve and will be able to implement strategies accordingly.	3	Emp/S/Ent
CO4	After course completion, the student will be able to understand different types of market structures.	3	Emp/S/Ent
CO5	After course completion, the student will be able to understand different theories of rent and its effect on economies at a large.	3	Emp/S/Ent



CO-PO Mapping for BB3102

Course Outcomes(Program Outcomes									Program Specific Outcomes			
BB3102)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2	PSO3
CO1	2	3	1	3	3	3	1	3	3	3	1	2	2
CO2	2	3	2	3	3	3	2	3	3	3	2	2	2
CO3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	3	2	3	3	3	2	3	3	3	2	2	2
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3
	2.4	3	2.2	3	3	3	2.2	3	3	3	2.2	2.4	2.4



Code:- BB3106	Title: Business Economics	<u>L</u>	T	P	4			
		4	0	0	4			
Version No.	1.1							
Course Prerequisites	s Nil							
Objectives	Provide exposure to the students about Micro Economic concepts and	epts and						
	inculcate an analytical approach to the subject matter. The student would be able to apply economic reasoning to the real							
Expected Outcome	problemsof business world.							
Unit No.	Unit Title		of ho r Unit					
Unit I	Introduction			8				
role and responsibiliti demerits.	 meaning scope and objectives of business economics, Nature and types es of business economist micro economics and macroeconomics definition 							
Unit II	8							
Consumer's Surplus.	Demand Supply and Market Equilibrium on Indifference Curve- Meaning, Properties and determination of Const Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast of supply.	t; Price	s Ec	juilibr	Cros			
Consumption Function Consumer's Surplus. In and Advertising Elast	on Indifference Curve- Meaning, Properties and determination of Cons Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast	t; Price	s Ec	juilibr	Cros			
Consumption Function Consumer's Surplus. I and Advertising Elast Supplyand Elasticity of Unit III Isoquants production	on Indifference Curve- Meaning, Properties and determination of Constitution Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast of supply. Production and Cost Analysis with one and more variable inputs, returns to scale, short and long run costs, or	t; Price ting, S	s Ec	quilibrome, C - La 8	Cros			
Consumption Function Consumer's Surplus. It and Advertising Elast Supplyand Elasticity of Unit III Isoquants production and long run, review of	on Indifference Curve- Meaning, Properties and determination of Constitution Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast of supply. Production and Cost Analysis with one and more variable inputs, returns to scale, short and long run costs, of perfect competition, production function – law of variable proportions, law of	t; Price ting, S cost cu aw of	s Ece, Inco	quilibrome, Cor - La	Short			
Consumption Function Consumer's Surplus. It and Advertising Elast Supplyand Elasticity of Unit III Isoquants production and long run, review of	on Indifference Curve- Meaning, Properties and determination of Constitution Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast of supply. Production and Cost Analysis with one and more variable inputs, returns to scale, short and long run costs, or	t; Price ting, S cost cu aw of	s Ece, Inco	quilibrome, Cor - La	Cros			
Consumption Function Consumer's Surplus. It and Advertising Elast Supplyand Elasticity of Unit III Isoquants production and long run, review of	on Indifference Curve- Meaning, Properties and determination of Constitution Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast of supply. Production and Cost Analysis with one and more variable inputs, returns to scale, short and long run costs, of perfect competition, production function – law of variable proportions, law of	t; Price ting, S cost cu aw of	s Ec	quilibrome, C - La 8 n the sas to s	Cros			
Consumption Function Consumer's Surplus. It and Advertising Elast Supplyand Elasticity of Unit III Isoquants production and long run, review of economies and disecon Unit IV	Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast of supply. Production and Cost Analysis with one and more variable inputs, returns to scale, short and long run costs, of perfect competition, production function — law of variable proportions, I momies of scale — internal and external, concept of costs — short and long run Costs — Market Structure & Pricing in Various Market Conditions	cost culaw of	s Ece, Inco	wilibrome, Correct Lands 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Short			
Consumption Function Consumer's Surplus. It and Advertising Elast Supplyand Elasticity of Unit III Isoquants production of and long run, review of economies and diseconomies a	Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast of supply. Production and Cost Analysis with one and more variable inputs, returns to scale, short and long run costs, of perfect competition, production function — law of variable proportions, I momies of scale — internal and external, concept of costs — short and long run	cost cu aw of	rves i return curves	n the sas to sas.	Short attion			
Consumption Function Consumer's Surplus. It and Advertising Elasticity of the consumer of the	Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast of supply. Production and Cost Analysis with one and more variable inputs, returns to scale, short and long run costs, of perfect competition, production function — law of variable proportions, I momies of scale — internal and external, concept of costs — short and long run Market Structure & Pricing in Various Market Conditions rent Markets, Pricing Theory (short-run and long run) under conditions of the conditions of t	cost cu aw of	return curves ect co	n the sas to sas.	sho			
Consumption Function Consumer's Surplus. It and Advertising Elast Supplyand Elasticity of Unit III Isoquants production of and long run, review of economies and disecon Unit IV Introduction to differ Monopoly, Monopolis with relationship. Unit V	Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast of supply. Production and Cost Analysis with one and more variable inputs, returns to scale, short and long run costs, of perfect competition, production function — law of variable proportions, I momies of scale — internal and external, concept of costs — short and long run Market Structure & Pricing in Various Market Conditions ent Markets, Pricing Theory (short-run and long run) under conditions of stic competition, Features of oligopoly, Market equilibrium, Concepts of Reversely.	cost cuaw of a cost	rves i return curves	8 n the sas to sas. 8 mpeti	short ition			
Consumption Function Consumer's Surplus. It and Advertising Elast Supplyand Elasticity of Unit III Isoquants production and long run, review economies and diseconomies are diseconomies and diseconomies and diseconomies are diseconomies and diseconomies are diseconomies.	Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast of supply. Production and Cost Analysis with one and more variable inputs, returns to scale, short and long run costs, of perfect competition, production function — law of variable proportions, I momies of scale — internal and external, concept of costs — short and long run Market Structure & Pricing in Various Market Conditions The Markets, Pricing Theory (short-run and long run) under conditions of stic competition, Features of oligopoly, Market equilibrium, Concepts of Reversities and Income and International Trade	cost cu aw of a cost of	return curves of TR, A	an the same to	short ition			
Consumption Function Consumer's Surplus. It and Advertising Elast Supplyand Elasticity of Unit III Isoquants production of and long run, review of economies and diseconomies an	Demand: Law of Demand; Elasticity of Demand- Concept and Measurement ticity; Significance of Elasticity of Demand. Methods of Demand Forecast of supply. Production and Cost Analysis with one and more variable inputs, returns to scale, short and long run costs, of perfect competition, production function — law of variable proportions, Innomies of scale — internal and external, concept of costs — short and long run Market Structure & Pricing in Various Market Conditions Markets, Pricing Theory (short-run and long run) under conditions of stic competition, Features of oligopoly, Market equilibrium, Concepts of Reversite Competition, Features of oligopoly, Market equilibrium, Concepts of Reversite Concept of Distribution, Rent: Concept of Economic Rent, Theories of Rent — theory of Distribution, Rent: Concept of Economic Rent, Theories of Rent — theory of Distribution, Rent: Concept of Economic Rent, Theories of Rent — theory of Distribution, Rent: Concept of Economic Rent, Theories of Rent — theory of Distribution, Rent: Concept of Economic Rent, Theories of Rent — theory of Distribution, Rent: Concept of Economic Rent, Theories of Rent — theory of Distribution, Rent: Concept of Economic Rent, Theories of Rent — theory of Distribution, Rent: Concept of Economic Rent, Theories of Rent — theory of Distribution, Rent: Concept of Economic Rent, Theories of Rent — theory of Distribution, Rent: Concept of Economic Rent, Theories of Rent — theory of Distribution — the concept of Economic Rent, Theories of Rent — theory of Distribution — the concept of Economic Rent, Theories of Rent — theory of Distribution — the concept of Economic Rent, Theories of Rent — the concept of Economic Rent, Theories of Rent — the concept of Economic Rent, Theories — the concept of Economic Rent	cost cu aw of a cost of	return curves of TR, A	an the same to	short ition			



Reference Books	V. G. Mankar, Business Economics, Macmillan India Ltd. New Delhi.
Mode of	Internal and External Examinations
Evaluation	
Recommendation	02-06-22
by Board of Studies	02 00 22
on	
Date of approval	
by the Academic	20-10-22
Council	



Course Outcome for BB3106

Unit-wise Course Outcome (Code- BB3106)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use for more thanOne)
CO1	After course completion, the student will be able to understand the importance of economics in business world.	2	Emp/S/ENT
CO2	After course completion, the student will be able to understand demand and supply and effect of these factors on production and pricing.	2	Emp/S/ENT
CO3	After course completion, the student will be able to differentiate different curve and will be able to implement strategies accordingly.	3	Emp/S/ENT
CO4	After course completion, the student will be able to understand different types of market structures.	2	Emp/S/ENT
CO5	After course completion, the student will be able to understand different theories of rent and its effect on economies at a large.	2	Emp/S/ENT



CO-PO Mapping for BB3106

Course Outcomes	Program Outcomes									Program Specific Outcomes			
(Code:- BB3106)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	3	2	1	2	1	2	1	2	1	2	2	2
CO2	3	3	3	1	3	3	3	1	3	3	1	3	3
CO3	2	2	2	3	2	2	2	3	2	2	3	2	2
CO4	1	1	1	2	1	1	1	2	1	1	2	1	1
CO5	3	2	3	1	2	3	3	1	2	3	1	3	3
	2.2	2.2	2.2	1.6	2	2	2.2	1.6	2	2	1.8	2.2	2.2



Code:- BB3107	Title: Business Mathematics and Statistics	L	P	С					
22010.	2.1.1.0 2.4.5.1.1.0.5 1.1.1.1.1.1.1.1.0.5 4.1.4 5.4.1.2.1.0.5	4	T 0	0	4				
X 7 • X 7	10			1					
Version No.	1.0								
Course	Nil								
Prerequisites									
Objectives	To provide understanding of mathematical tools and their	r							
	applications in realbusiness life.								
Expected	Student will be able to apply mathematical techniques and								
Outcome	knowledge in businessand economic situations.								
Unit No.	Unit Title		No. o	f hou	rs				
			(Per	Unit)					
Unit I	Unitary Method, Number system and Matrices		7						
•	aning, problems on Time and work, Problems on Speed, distance an			-					
	al system, squares and square roots, cubes and cube roots, Matrix,	addi	tion o	of mat	rix,				
Multiplication of ma	trix, Inverse of matrix and application of Matrix in Business world.								
Unit II	Profit and Loss & percentage		5						
Concept of Profit &	Loss, Problems on selling price and Cost price, Concept of percent	l ntage	s. Pro	blems	on				
-	age and Data interpretation using Percentage.	50	o, 110	0101110					
Unit III	Measures of Dispersion	8							
Concept of dispersi	on, Absolute and relative measure of dispersion, Range, Variance,	Star	dard	deviat	ion,				
Coefficient of variati	on, Quartile Deviation and Coefficient of Quartile deviation.								
Unit IV	Correlation and Regression	8							
Concept of correlation	on, positive & negative correlation, Karl Pearson's Coefficient of cor	relati	on, m	eaning	g of				
-	ession equations, Regression coefficients and properties.		,	•	<i>-</i>				
Unit V	Time series and Differentiation		10						
Introduction to time	e series, Objectives of time series, Identification of trend, Compon	ents	of tir	ne sei	ies				
	eries, Methods of Trend Analysis and Choosing appropriate forecasti								
	uct rule, U/V method, Substitution method, Differentiation of Implicit	-		inst o	uci				
Text Books	Quantitative Aptitude, RS Aggarwal, S. Chand publications, New	Delh	1.						
	Fundamentals of Business Mathematics – 1 Jan 2009 by M. K. Bho	owal.							
	S.P. Gupta, Business Statistics, S. Chand & Sons, New Delhi.								
	4. Differentiated Instructions by Deborah Blaz, Eye on Education Publications, Texas USA.								



Reference Books	P.K Gupta, Business Mathematics and Business Statistics, Sultan Chand & sons. Dr J.K. Thukral, Business Mathematics and Statistics, Maxima Publications. The Art of Problem Solving, Volume 1: The Basics, Sandor Lehoczky, Richard Rusczyk.
Mode of Evaluation Recommendation by Board of Studies on	Internal and External Examinations 10-07-2021
Date of approval by the Academic Council	14-11-2021

Course Outcome for BB3107

Unit-wise Course Outcome	Descriptions	BL Lev el	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	Learn to solve the problems based on unitarymethod	2	Emp/S/ENT
CO2	Learn to solve the problems on profit	2	Emp/S/ENT
CO3	Learn to solve the problems on dispersion	3	Emp/S/ENT
CO4	Learn to solve the problems based on correlation	2	Emp/S/ENT
CO5	Learn concepts and to solving the problemsbased on Introduction to time series	2	Emp/S/ENT

CO-PO Mapping for BB3107



Course Outcomes(Progra	am Outco	omes					Program Outcor	n Specifi nes	c
Code- BB3107)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	2	1	2	1	2	1	2	1	2	3	2	2
CO2	2	2	1	2	1	2	1	2	1	2	3	2	2
CO3	2	2	1	2	1	2	1	2	1	2	3	2	2
CO4	2	2	1	2	1	2	1	2	1	2	3	2	2
CO5	2	2	1	2	1	2	1	2	1	2	3	2	2
	2	2	1	2	1	2	1	2	1	2	3	2	2



Code :- BB3105	Title: Financial Accounting	L	T	P	С			
		4	0	0	4			
Version No.	1.0							
Course								
Prerequisit	Nil							
es								
Objections.	To provide an insight into the basics of Accounting Concepts and principle to							
Objectives	prepare more realistic financial reports.							
Expected Outcome	These concepts would be helpful to develop the conceptual knowledge and analytical skills to sort out the complexities in Corporate Business transactions.							
	analytical shins to sort out the complexities in Corporate Business it ansactions.							
Unit No.	Unit Title	No.	of ho	urs				
		(Per	Unit)				
Unit I	Accounting Concepts and Practices		7					
Functions of accoun Difference between	n present corporate world: Introduction of accounting, features and Objectives of printing, Limitations of accounting, Users of accounting, Difference between book keep accounting, concept of accountancy and accounting terms. GAAP (Generally a	oing ar	nd acc	counti count	ng, ing			
principles): Account system.	ting principles, concepts and conventions, Accounting standards required in to pro-	ocess t	he ac	count	ing			
Unit II	Financial Transaction Process		6					
accounting equations	Accounting applications: Introduction of Accounting equations, complexities in accounting equations, numerical problem in accounting equations. Double entry system: Meaning of double entry system, nature and scope. Introduction to Journal, Ledger Subsidiary books including cash book and Trial Balance with real business case handling.							
Unit III	Financial Compatibilities with Balance Sheet and BRS		10					
	<u>-</u>	1						



Final accounts: Introduction to component of final account including, trading account and profit and loss account. Differentiate between gross profit and net profit, and utility of balance sheet for firms. Prepare final accounts by incorporating both simple and advanced adjustment generally prevails in cut-throat competitive business scenario. Introduction to BRS and its numerical assessment.

T I 94 TX7	Daniel d'an aud Dilla d'England		
Unit IV	Depreciation and Bills of Exchange	9	

Depreciation accounts: Introduction to depreciation needs and causes of depreciation. Methods of depreciations. Prepare fixed assets accounts using both simple and complex adjustments including sale one part of machines. Bills of Exchange accounts: Definition, needs, scope and introduction to parties enrolled i.e., drawer, drawee and payee. Preparation of bills of exchange accounts in the books of parties enrolled in dealing.

Unit V	Partnership Accounting	12
-	s: Revaluation accounts, Partnership deed, admission of new partner, retirement of of dissolution, Problems solving through dissolution accounts.	partner. Realization
Text Books	 T.S. Reddy & A. Murthy, "Financial Accounting", Margham Publications, Sixth I 2011. P.C. Tulsan, "Financial Accounting", Tata MC Graw Hill Ltd, 2003. 	Revision Edition,
	3. Robert N Anthony, David Hawkins, Kenneth A. Merchant, <i>Accounting: Text and</i> Education, 13th Ed. 2013.	
	4. Charles T. Horngren and Donna Philbrick, <i>Introduction to Financial Accounting</i> ,	Pearson Education.
Reference Books	 M.C. Shukla: Advanced Accounts S. Chand and Co., New Delhi-2009. Anitong Hawkins and Merchant: Accounting–Text and cases, Tata Mc Graw Hill, B.K. Banerjee: Financial Accounting, PHI Learning (P) Ltd., New Delhi-2010. 	New Delhi-2009.
Mode of Evaluation	Internal and External Assessment	
Recommendation by Board of Studies on	10-07-2021	
Date of approval bythe Academic Council	14-11-2021	



Unit-wise Course Outcome(BB3105)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use for more than One)
CO1	Understanding fundamentals of accounting principles and it's importance.	2	Ent/Emp/S
CO2	Learning the double entry system and its application.	2	Ent/Emp/S
CO3	Preparation of Final Account and understanding their utility.	3	Ent/Emp/S
CO4	Understand, Evaluate and Apply concept of Depreciation in business plan.	3	Ent/Emp/S
CO5	Understand the concept of partnership firm.	2	Ent/Emp/S



Course	Program Outcomes	Program Specific
Outcomes(c		Outcomes
ode-		
BB3105)		

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PSO1	PSO 2	PSO 3
CO1	2	3	3	2	3	1	1	1	1	1	3	3	1
CO2	3	3	2	1	2	2	2	2	1	1	2	3	2
CO3	2	2	1	1	1	2	1	2	2	1	3	3	2
CO4	1	3	3	1	2	1	1	1	2	3	2	2	1
CO5	3	3	2	1	1	2	1	2	1	1	3	3	1
	2.2	2.8	2.2	1.2	1.8	1.6	1.2	1.6	1.4	1.4	2.6	2.8	2.8



Value Added Program- V (Word/PPT)

Code:- VP3101	Value Added Program- V	L	T	P	C
		4	0	0	4
Version No.	1.0				
Course	Nil				
Prerequis					
ites					
Objectives	The course is designed to promote the over-all development of the students.				
Expected	The student will work on an all-round development of their personality and				
Outcome	strengthen their communication skills.				
Unit No.	Unit Title		of ho	ours(p	oer
Unit I	Personality Development			9	
Meaning, Important	ce of Personality development, Determinants of Personality, Maslow Need Hierarchy Theo	ory			
Unit II	Communication Skills		1	.0	
	ucing Oneself effectively, Communication skills: Listening Skills - Activity for enriching l Situational conversation.	listenin	g skil	ls, Sp	eaking
Unit III	Speaking Skills contd.			9	
minute, Volte- Face	plays, Face-off (group-wise), Group Discussion Debate, Presentation, Vocabulary games, plays, Reading Skills - Passage reading, News Paper, Successstories, Writing Skills - Passagens, project writing, and invitations, resume writing.	-	_		
Unit IV	Self-Management & Soft Skills			9	
Goal Setting, SWO	T analysis, Self-Motivation, Image building skills, Interpersonal skills, Leadership, Team	Work			
Unit V	Body Language			7	
Gestures & Posture	s, Facial Expressions, Physical Appearance.	II.			
Text Books	1. Dale Carnegie & J. Berg Esenwein, Art of Public Speaking.				
	2. Leil Lowndes, How to Talk to Anyone, Harper Element.				
Reference Books	1. Patric King, Improve your People Skills.				
	2. Dale Carnegie, How to Win Friends and Influence People, Sristi Publishers.				
Mode of Evaluation	Internal and External Examinations				
Recommendation by Board of Studies On	07-06-2021				



Unit-wise Course Outcome(code- VP3101)	Description	BL Level	Employability (Emp)/ Skill(S)/Entrepreneurship (Ent)/ None (Use , for more than One)
CO1	On the completion of course the students will be able to write, understand, analyze and create sentences in professional language (English). Students' horizon will be expanded with the correct usage of Grammar in writing and speaking, and will be able to improvise their speaking ability.	2	Ent/Emp/S
CO2	Students will be able to take part in daily routine conversation in English	2	Ent/Emp/S
CO3	Students will be able to understand and partially be groomed incorporate etiquettes and culture	2	Ent/Emp/S
CO4	This course will aid the students to learn words and form strong vocabulary, use them correctly in a sentence while speaking andwriting. Moreover, understand their meaning in the text	2	Ent/Emp/S
CO5	The students will learn to use strategies to listen actively and able to distinguish more important ideas from less important ones. Implementthem while participating in the discussions. Henceforth, it yields the improvement in understanding, analyzing, creating and implementing the learning into real world encounter, effectively.	3	Ent/Emp/S



CO-PO Mapping for VP3101

Course Outcomes (VP3101)				Prog	gram C	Outcom	es				Progra Outco	am Speci omes	fic
(12201)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PSO1	PSO2	PSO3
CO1	2	3	3	2	3	1	1	1	1	1	3	3	1
CO2	3	3	2	1	2	2	2	2	1	1	2	3	2
CO3	2	2	1	1	1	2	1	2	2	1	3	3	2
CO4	1	3	3	1	2	1	1	1	2	3	2	2	1
CO5	3	3	2	1	1	2	1	2	1	1	3	3	1
	2.2	2.8	2.2	1.2	1.8	1.6	1.2	1.6	1.4	1.4	2.6	2.8	2.8



Detailed Syllabus (Semester wise /course wise)

SEMESTER 2 Year -1

Code:-BB3202	Title: Marketing Management	L T P C 4 0 0 4							
		4 0 0 4							
Version No.	1.0								
Course	Nil								
Prerequisi tes									
Objectives	This course intends to provide an experienced-based approach to marketing and								
	its practical application. The course is designed to enable the Students to learn the basic concepts of marketing.								
Expected Outcome	The student will be able to identify core concepts of marketing and the roleof marketing in business and society.								
Unit No.	Unit Title	No. of hours (Per Unit)							
Unit I	Introduction to Marketing Management	9							
	cope & importance of Marketing Management, Core concepts of marketing, selling rketing concept and Societal marketing Concepts.	concept,production							
Unit II	Segmentation & Positioning	10							
•	ept, basis of segmentation, Importance in marketing; Targeting: Concept Types, Importance and positioning, Repositioning, Consumer behaviour: Concept, Importance and								
Unit III	Product & Pricing decisions	9							
	ix, New Product development, levels of product, types of products, Product life, objective, factors influencing pricing and methods of pricing.	cycle, Branding and							
Unit IV	Promotion & Distribution	9							
Promotion: Promotion types of distribution	onal mix, tools, objectives, media selection & management Distribution Concept, channels etc.	importance, different							
Unit V	Social Aspects of Marketing and Consumer Behavior	7							
Consumerism; Cons	umer Protection Measure in India; Digital Marketing, Green Marketing.								
Text Books 1. Kotler Phillip, Marketing Management, Pearson Publication, New Delhi.									
	2. C.B. Gupta, Marketing Management, Sultan Chand Publication, New Delhi.								
Reference Books	1. R.L. Varshney, Marketing Management, Sultan Chand, New Delhi.								
	2. R. S. N. Pillai, Marketing Management, S. Chand, New Delhi.								
Mode of Evaluation	Internal and External Examinations								



Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit-wise Course Outcome (Code:- BB3202)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use for more than One)
CO1	After course completion, the student will be able to understand the nature and importance of marketing	2	Emp
CO2	After course completion, the student will be able to analyze and understand the term segmentation. To understand the different types of consumer behavior.	2	Emp
CO3	After course completion, the student will be able to analyze the process of PLC. To create different methods related to marketing like positioning, packaging, branding.	2	Emp
CO4	After course completion, the student will be able to organize and understand the promotion mix and understand the different methods of distribution.	3	Emp
CO5	After course completion, the student will be able to understand the term consumerism.	3	Emp



Course Outcome (Code:-		Program Outcomes										Program Specific Outcomes			
BB3202)	PO 1	PO 2	PO3	PO4	PO 5	PO 6	PO 7	PO 8	PO9	PO10	PSO1	PSO2	PSO3		
CO1	2	3	2	1	2	1	2	3	1	2	2	2	2		
CO2	3	3	3	1	3	3	3	3	3	3	1	3	3		
CO3	2	2	2	3	2	2	2	2	2	2	3	2	2		
CO4	1	1	1	2	1	1	1	1	1	1	2	1	1		
CO5	3	2	3	1	2	3	3	2	1	3	1	3	3		
	2.2	2.2	2.2	1.6	2	2	2.2	2.2	1.6	2.2	1.8	2.2	2.2		



Code:- BB3204	Title: Organizational Behavior	L T P C 4 0 0 4					
Version No.	1.0						
Course Prerequisites	Nil						
Objectives	Objectives The goal of this course is to help students develop a conceptual understanding of						
	Organization behaviour theories and to provide them with skills to put those ideaand theories into practices.						
Expected Outcome	Explain and evaluate the key assumptions on which organizations is managed and assess the effects of these ideas on employee's attitudes and actions.						
Unit No.	Unit Title	No. of hours (Per Unit)					
Unit I	Introduction to Organizational Behaviour	9					
Concept of Organizational Behaviour (OB), nature and scope of OB, Importance of Organizational Behaviour of Organizational Behaviour, Role of Managers in OB- Interpersonal Roles-Informational Roles- Decisional or Approaches to Organizational Behaviour, Challenges and Opportunities for OB, Challenges and Opportunities for OB, Challenges and Opportunities for OB, Impact of Global and Cultural diversity on Organizational Behaviour.							
Organization Goals, Moc	lels of OB, Impact of Global and Cultural diversity on Organizational Behaviour.						
Unit II	lels of OB, Impact of Global and Cultural diversity on Organizational Behaviour. Individual Behaviour and Behaviour Dynamics Attitude, Personality, Perception and individual decision-making – factors infl	9 luencing perception;					
Unit II Individual Behaviour Learning, Motivation, Hi Introduction to Interperso	Individual Behaviour and Behaviour Dynamics	luencing perception; s Expectancy theory.					
Unit II Individual Behaviour Learning, Motivation, Hi Introduction to Interperso	Individual Behaviour and Behaviour Dynamics Attitude, Personality, Perception and individual decision-making – factors influerarchy of needs theory, Theory X and Y, Motivation- Hygiene theory, Vroom's and Behaviour: Nature and meaning of Interpersonal Behaviour, Concept of Self, Tonal Behaviour, Concept of Self, Concept of Self, Concept of Sel	luencing perception; s Expectancy theory.					
Unit II Individual Behaviour - Learning, Motivation, Hi Introduction to Interperso (TA), Benefits and uses of Unit III Group Behaviour: Defin Groups, Contemporary i conflict. Leadership, Its Teams, Work teams in or	Individual Behaviour and Behaviour Dynamics Attitude, Personality, Perception and individual decision-making – factors influerarchy of needs theory, Theory X and Y, Motivation- Hygiene theory, Vroom's and Behaviour: Nature and meaning of Interpersonal Behaviour, Concept of Self, Tof Transactional Analysis and Johari Window Model. Group Behaviour, Team and Leadership	tuencing perception; s Expectancy theory. Transaction Analysis 12 making, Teams Vs. ics, Management of eams: Why work in					
Unit II Individual Behaviour - Learning, Motivation, Hi Introduction to Interperso (TA), Benefits and uses of Unit III Group Behaviour: Defin Groups, Contemporary i conflict. Leadership, Its Teams, Work teams in or	Individual Behaviour and Behaviour Dynamics Attitude, Personality, Perception and individual decision-making – factors influerarchy of needs theory, Theory X and Y, Motivation- Hygiene theory, Vroom's anal Behaviour: Nature and meaning of Interpersonal Behaviour, Concept of Self, Tof Transactional Analysis and Johari Window Model. Group Behaviour, Team and Leadership development ition and classification of Groups, Types of Group Structures, Group decision assues in managing teams, Inter group problems in organizational group dynamic Theories and Prevailing Leadership styles in Indian organizations. Managing T ganization, Developing work Teams, Team Effectiveness, and Team Building. Leadership and Indian Organization.	tuencing perception; s Expectancy theory. Transaction Analysis 12 making, Teams Vs. ics, Management of eams: Why work in					
Unit II Individual Behaviour - Learning, Motivation, Hi Introduction to Interpersor (TA), Benefits and uses of Unit III Group Behaviour: Defin Groups, Contemporary is conflict. Leadership, Its Teams, Work teams in or Learning Cycle, Compone Unit IV Introduction to Organiza of Organization Culture,	Attitude, Personality, Perception and individual decision-making – factors influerarchy of needs theory, Theory X and Y, Motivation- Hygiene theory, Vroom's anal Behaviour: Nature and meaning of Interpersonal Behaviour, Concept of Self, Tof Transactional Analysis and Johari Window Model. Group Behaviour, Team and Leadership development ition and classification of Groups, Types of Group Structures, Group decision assues in managing teams, Inter group problems in organizational group dynam Theories and Prevailing Leadership styles in Indian organizations. Managing T ganization, Developing work Teams, Team Effectiveness, and Team Building. Leatents of Learning, Theories of Learning. Organization Culture tion Culture: Meaning and Nature of Organization Culture - Origin of Organization Types of Culture, Creating and Maintaining Organization Culture, Managing Culture inition and Meaning, Sources of Stress, Types of Stress, Impact of Stress on Org	making, Teams Vs. ics, Management of teams: Why work in arning: Learning and					
Unit II Individual Behaviour - Learning, Motivation, His Introduction to Interperson (TA), Benefits and uses of Unit III Group Behaviour: Defin Groups, Contemporary is conflict. Leadership, Its Teams, Work teams in or Learning Cycle, Compone Unit IV Introduction to Organization Culture, Organizational Stress: Definition of Unit IV	Attitude, Personality, Perception and individual decision-making – factors influerarchy of needs theory, Theory X and Y, Motivation- Hygiene theory, Vroom's anal Behaviour: Nature and meaning of Interpersonal Behaviour, Concept of Self, Tof Transactional Analysis and Johari Window Model. Group Behaviour, Team and Leadership development ition and classification of Groups, Types of Group Structures, Group decision assues in managing teams, Inter group problems in organizational group dynam Theories and Prevailing Leadership styles in Indian organizations. Managing T ganization, Developing work Teams, Team Effectiveness, and Team Building. Leatents of Learning, Theories of Learning. Organization Culture tion Culture: Meaning and Nature of Organization Culture - Origin of Organization Types of Culture, Creating and Maintaining Organization Culture, Managing Culture inition and Meaning, Sources of Stress, Types of Stress, Impact of Stress on Org	making, Teams Vs. ics, Management of teams: Why work in arning: Learning and					
Unit II Individual Behaviour - Learning, Motivation, Hi Introduction to Interpersor (TA), Benefits and uses of Unit III Group Behaviour: Defin Groups, Contemporary is conflict. Leadership, Its Teams, Work teams in or Learning Cycle, Compone Unit IV Introduction to Organiza of Organization Culture, Organizational Stress: Defin Management Techniques Unit V Organization Change and	Individual Behaviour and Behaviour Dynamics Attitude, Personality, Perception and individual decision-making – factors influerarchy of needs theory, Theory X and Y, Motivation- Hygiene theory, Vroom's anal Behaviour: Nature and meaning of Interpersonal Behaviour, Concept of Self, Tof Transactional Analysis and Johari Window Model. Group Behaviour, Team and Leadership development ition and classification of Groups, Types of Group Structures, Group decision assues in managing teams, Inter group problems in organizational group dynam Theories and Prevailing Leadership styles in Indian organizations. Managing Teanization, Developing work Teams, Team Effectiveness, and Team Building. Leaderts of Learning, Theories of Learning. Organization Culture tion Culture: Meaning and Nature of Organization Culture - Origin of Organization Types of Culture, Creating and Maintaining Organization Culture, Managing Culture of Culture, Creating and Maintaining Organization Culture, Managing Culture of Stress, Types of Stress, Impact of Stress on Organization Culture and Meaning, Sources of Stress, Types of Stress, Impact of Stress on Organization Culture and Meaning, Sources of Stress, Types of Stress, Impact of Stress on Organization Culture and Meaning, Sources of Stress, Types of Stress, Impact of Stress on Organization Culture	making, Teams Vs. ics, Management of teams: Why work in teaming: Learning and teams tural Diversity. anizations and Stess					
Unit II Individual Behaviour - Learning, Motivation, Historduction to Interperso (TA), Benefits and uses of Unit III Group Behaviour: Defin Groups, Contemporary is conflict. Leadership, Its Teams, Work teams in or Learning Cycle, Compone Unit IV Introduction to Organiza of Organization Culture, Organizational Stress: Defin Management Techniques Unit V Organization Change and	Individual Behaviour and Behaviour Dynamics Attitude, Personality, Perception and individual decision-making – factors inflerarchy of needs theory, Theory X and Y, Motivation- Hygiene theory, Vroom's anal Behaviour: Nature and meaning of Interpersonal Behaviour, Concept of Self, Tof Transactional Analysis and Johari Window Model. Group Behaviour, Team and Leadership development ition and classification of Groups, Types of Group Structures, Group decision assues in managing teams, Inter group problems in organizational group dynam. Theories and Prevailing Leadership styles in Indian organizations. Managing T ganization, Developing work Teams, Team Effectiveness, and Team Building. Leadersh of Learning, Theories of Learning. Organization Culture tion Culture: Meaning and Nature of Organization Culture - Origin of Organization Types of Culture, Creating and Maintaining Organization Culture, Managing Culture of Culture, Creating and Maintaining Organization Culture, Managing Culture of Stress, Types of Stress, Impact of Stress on Organization Change and Development Development: Definition and Meaning, Need for Change, Resistance to change,	making, Teams Vs. ics, Management of teams: Why work in teaming: Learning and teams tural Diversity. anizations and Stess 6 Strategies to					



Reference Books	1. L. M. Prasad, Understanding Organizational Behaviour, Sultan Chand &Sons.
	2. U. Pareek, Understanding Organizational Behaviour, Oxford University Press.
	3. S. P. Robbins, Organizational Behaviour, Pearson Education.
Mode of Evaluation	Internal and External Examinations
Recommendation by	10-07-2021
Board of Studies on	
Date of approval by the Academic Council	14-11-2021



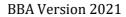
Unit-wise Course Outcome(Code:- BB3204)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	The student will be able to demonstrate the applicability of the concept of organizational behavior to understand the Behavior of people in the organization	2	Emp
CO2	The student will be able to demonstrate the applicability of analyzing the complexities associated with management of Individual behavior in the organization	2	Emp
CO3	The student will be able to understanding the complexities associated with management of the group behavior in the Organization	2	Emp
CO4	The student will be able to demonstrate how the organizational behavior can integrate in understanding the motivation (why) behind behavior of people in the organization.	3	Emp
CO5	The student will be able to demonstrate different leadership styles and how they can be used in an organization for effective and goal-oriented task completion	3	Emp



Course Outcome (Code:-	Program Outcomes									Program Specific Outcomes			
BB3204)	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PSO 1	PSO 2	PSO 3
CO 1	2	3	1	3	3	1	1	3	3	1	3	1	1
CO 2	2	2	2	1	2	1	2	1	2	1	2	2	2
CO 3	1	2	2	2	2	2	2	2	2	2	2	3	3
CO 4	2	1	2	2	1	2	2	2	1	2	3	2	2
CO 5	3	3	3	2	3	3	3	2	3	3	1	2	2
	2	2.2	2	2	2.2	1.8	2	2	2.2	1.8	2.2	2	2



Code:- BB3206	Title: Management Information System	
Version No.	1.0	
Course Prerequisit es	Nil	
Objectives	To make students aware of Management Information System	
Expected Outcome	The students will be able to effectively comprehend the use and importance of	
	Management Information System.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to MIS	8
Planning Strategies at Analysis.	ation Systems; Management levels as a Framework for Information Systems; Information Systems; Information Systems Planning (BSP), Critical Success Factors (CSF), English of the Country o	ds/Means (E/M)
Unit II	System Concept	8
-	usiness; Information System as system.	
Unit III	Elements of MIS	9
MIS:-Elements, Object	ctives, Structure; Making MIS Efficient and Effective, and Limitations.	
Unit IV	System Development LifeCycle	9
Problem Definition, F	easibility Study, Systems Analysis, System Design, Implementation and Maintenance.	
Unit V	Technological Support toMIS	6
	mputer Hardware, Computer Software, File and Database Management System rnet and Intranet. Actual Use and Practical of Application of Various Programs in Con	•
Text Books	1. Alson & Davis-Management Information Systems.	
	2. Kanter-Management Information and Controlsystems	
	3. Harry M-Information and Management Systems	
Reference Books	1. Scot, Grorge M-Principles of MIS	
	2. Manedick and Ross-Information System for Modern Management	
	3. Bocchine William A-MIS Tools and Design	
Mode of Evaluation	Internal and External Examinations	
Recommendation byBoard of Studies on	10-07-2021	





Date of approval by the Academic Council

14-11-2021



Unit-wise Course Outcome (Code:- BB3206)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use for more than One)
CO1	Understand the role of information technology and Systems	2	Emp
CO2	Illustrate the current issues of information technology and relate those issues to the firm.	2	Emp
CO3	Use the concepts and terminology related toinformation technology	2	Emp
CO4	Analyze how information technology impacts a firm business problems. Interpret how to use information technology to solve.	3	Emp
CO5	Critically assess the impact of information systems in society.	3	Emp



Course Outcome		Program Outcomes										Program Specific Outcomes			
(Code:- B3206)	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO 9	PO10	PSO1	PSO2	PSO3		
CO1	2	2	3	2	3	1	1	3	2	1	2	3	3		
CO2	2	3	2	3	3	2	2	3	1	3	3	3	3		
CO3	1	2	1	1	2	2	2	1	3	2	2	2	2		
CO4	2	2	3	1	2	2	2	2	2	1	3	3	3		
CO5	1	2	1	2	1	1	3	2	1	2	3	2	2		
	1.6	2.2	2	1.8	2.2	1.6	2	2.2	1.8	1.8	2.6	2.6	2.6		



Title: Business Communication – 2	L	T	P	C					
	2	0	0	2					
1.0									
Nil									
To understand business communication strategies and principles for effective communication in domestic and international business situations and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument.	ication in domestic and international business situations and apply basic s of critical thinking, problem solving, and technical proficiency in the								
Identify ethical, legal, cultural, and global issues affecting business communication and utilize analytical and problem-solving skills appropriate to business communication.									
Unit Title									
Introduction		4	1						
Defining and classifying communication – purpose of communication, process of communication – Characteristics of successful communication – importance of communication in management – communication structure inorganization – communication in crisis - barriers to communication.									
Oral communication		4	5						
nunication, principles of successful oral communication —what is reflection and empa ication — effective listening, non–verbal communication.	thy: tv	vo sid	es of						
Written Communication		4	5						
Business letters			1						
s letters – writing routine and persuasive letters – positive and negative messages.	<u> </u>								
nat is a presentation, elements of presentation, designing a presentation, Advanced vis ypes of visual aid.	ual su	pport	for						
Employment Communication		2	1						
Introduction – Group discussions – interview skills Impact of Technology on Business Communication, Communication networks – Intranet – Internet – e mails – SMS – teleconferencing – video conferencing.									
t Books 1. Menasha Raman, Business Communication, Oxford Publication, New Delhi.									
2. R.K. Madhukar, Business Communication, Vikas Publishing House Pvt. Ltd, New Delhi.									
1. Shalini Verma, Business Communication, Vikas Publication.									
2. K.K.Sinha, Business Communication, Galgotia Publication, New Delhi.									
2. K.K.Sinha, Business Communication, Galgotia Publication, New Delhi.									
	To understand business communication strategies and principles for effective communication in domestic and international business situations and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument. Identify ethical, legal, cultural, and global issues affecting business communication and utilize analytical and problem-solving skills appropriate to business communication. Unit Title Introduction g communication – purpose of communication, process of communication – Charact ortance of communication in management – communication structure inorganization munication. Oral communication Written Communication Written Communication n: Purpose of writing – clarity in writing – principles of effective writing – apprepre writing – Writing – Revising – Specific writing features – coherence – electronic Business letters s letters – writing routine and persuasive letters – positive and negative messages. at is a presentation, elements of presentation, designing a presentation, Advanced vis ypes of visual aid. Employment Communication scussions – interview skills Impact of Technology on Business Communication, Communication – video conferencing. 1. Menasha Raman, Business Communication, Oxford Publication, New Delhi. 2. R.K. Madhukar, Business Communication, Vikas Publishing House Pvt. Ltd, New	Nil To understand business communication strategies and principles for effective communication in domestic and international business situations and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument. Identify ethical, legal, cultural, and global issues affecting business communication and utilize analytical and problem-solving skills appropriate to business communication. Unit Title No. (Petalogous Communication - Characteristic properties of communication - Characteristic properties of communication in management - communication structure inorganization - communication. Oral communication unication, principles of successful oral communication - what is reflection and empathy: to cation - effective listening, non-verbal communication. Written Communication In: Purpose of writing - clarity in writing - principles of effective writing - approaching Pre writing - Writing - Revising - Specific writing features - coherence - electronic writing - Revising - Specific writing features - coherence - electronic writing properties of visual aid. Employment Communication Employment Communication Employment Communication Employment Communication In Menasha Raman, Business Communication, Oxford Publication, New Delhi. 2. R.K. Madhukar, Business Communication, Vikas Publishing House Pvt. Ltd. New Delli	1.0 Nil To understand business communication strategies and principles for effective communication in domestic and international business situations and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument. Identify ethical, legal, cultural, and global issues affecting business communication and utilize analytical and problem-solving skills appropriate to business communication. Unit Title No. of Ho (Per Uni Introduction g communication – purpose of communication, process of communication – Characteristics of surtance of communication in management – communication structure inorganization – communication. Oral communication Written Communication — what is reflection and empathy: two sid cation – effective listening, non-verbal communication. Written Communication Per writing – Writing – principles of effective writing – approaching the Pre writing – Writing – Specific writing features – coherence – electronic writing process letters Business letters Business letters Business letters – positive and negative messages. at is a presentation, elements of presentation, designing a presentation, Advanced visual support ypes of visual aid. Employment Communication Employment Communication Employment Communication Scussions – interview skills Impact of Technology on Business Communication, Communication emails – SMS – teleconferencing – video conferencing. 1. Menasha Raman, Business Communication, Vikas Publishing House Pyt. Ltd, New Delhi.	1.0 Nil To understand business communication strategies and principles for effective communication in domestic and international business situations and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument. Identify ethical, legal, cultural, and global issues affecting business communication and utilize analytical and problem-solving skills appropriate to business communication. Unit Title No. of Hours (Per Unit) Introduction g communication – purpose of communication, process of communication – Characteristics of successorance of communication in management – communication structure inorganization – communication nunication. Oral communication Written Communication Written Communication Written Communication Europese of writing – clarity in writing – principles of effective writing – approaching the write Pre writing – Writing – Revising – Specific writing features – coherence – electronic writing process. Business letters Business letters s letters – writing routine and persuasive letters – positive and negative messages. at is a presentation, elements of presentation, designing a presentation, Advanced visual support for types of visual aid. Employment Communication Employment Communication 1. Menasha Raman, Business Communication, Oxford Publication, New Delhi. 2. R.K. Madhukar, Business Communication, Vikas Publishing House Pvt. Ltd, New Delhi.					



	4. Rajendra Pal, Business Communication, Sultan Chand Publication. New Delhi.
Mode of Evaluation	Internal and External Examinations
Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



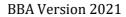
Unit-wise Course Outcome (Code:- BB3201)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	After course completion, the student will be able to learn and understand the meaning and components of communication	2	Emp
CO2	After course completion, the student will be able to providean overview of Prerequisites to Communication skills.	2	Emp
СОЗ	After course completion, the student will be able to learn and understand of outline to effective Organizational Communication	2	Emp
CO4	After course completion, the student will be able to impart the correct practices of the strategies of Effective Businesswriting.	3	Emp
CO5	After course completion, the student will be able to learn about the different communication skills	3	Emp



Course Outcomes	6			Pr	ogram	Outco	mes				Progra	Outcomes	
(Code:- BB3201)	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO8	PO 9	PO1 0	PSO 1	PSO 2	PSO 3
CO 1	2	3	1	3	3	3	3	1	3	3	1	2	3
CO 2	2	3	2	3	3	3	3	2	3	3	2	2	3
CO 3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO 4	2	3	2	3	3	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3	3	3	3	3	3
	2.4	3	2.2	3	3	3	3	2.2	3	3	2.2	2.4	3



Code:- BB3205	Title: Business Law	L	T	P	C
		3	0	0	3
Version No.	1.0				
Course Prerequisites	Nil				
Objectives	To help students in understanding the legal aspects of business.				
Expected Outcome	The students will be able to formulate legal framework for functioning of the Business				
Unit No.	Unit Title]		hour Unit)	S
Unit I	Introduction		8		
	Definition & Nature of Contract, Types of Contracts, Offer & Acceptance, Capa and consideration, Agreement declared void and Performance of Contract.	ncity (of part	ies to	
Unit II	Contract Act		8		
Breach of Contract, Re Agency.	emedies for Breach of Contract, Special contracts: Indemnity, Guarantee, Bailme	nt an	d Pled	ge;	
Unit III	Partnership		8		
-	2008: Concept, Formation, Importance, Rights, Duties and Liabilities of Partne Act, 1986: Definition, Features, Importance and Consumer Redressal Machinery		rtners	hip Do	ed.
Unit IV	Negotiable Instrument		8		
	Act, 1881: Definitions, Features, Promissory Note, Bill of Exchange, Cheques, lue course and Dishonor & Discharge of negotiable instruments.	Cross	sing of	Cheq	ue,
Unit V	Foreign Exchange Regulation		9		
Foreign Exchange Man main provisions.	nagement Act, 2000 (FEMA), Objectives & main provisions. Competition Act, 2	2002-	Obje	ctives	and
Text Books	1. Pillai &Bagavathi, Business Law, S Chand &Sons, New Delhi.				
	2. MC Kuchhal, Business law, Vikas Publishing House Pvt. Ltd, New delhi.1 Business Law, S Chand &Sons.2015	N D	Kapo	or,	
Reference Books	1. Dr G K Kapoor, Business Law and Practices, Taxman Publishers.2011				
	2. A. Ramaiya, Business Law, WadhwaPublishers.2006				ļ
Mode of Evaluation	Internal and External Examinations				
Recommendation by Board of Studies on	10-07-2021				





Date of approval by the Academic Council

14-11-2021



Unit-wise Course Outcome (Code:- BB3205)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	To understand the basic concept of businesslaw. To understand the general principles of contact.	2	Ent/Emp/S
CO2	To understand the legal formalities of law of contact. To Extend the knowledge of specialkind of contact.	2	Ent/Emp/S
CO3	To know the role and importance of Limited Liability Partnership. To understand the consumer protection law in India.	3	Ent/Emp/S
CO4	To provide a learning about the Negotiable Instruments and their uses in Business operations.	3	Ent/Emp/S
CO5	To extend the knowledge of foreign exchange law and competition Act.	3	Ent/Emp/S



Course			Program Specific Outcomes										
Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
(Code:- BB3205)													
CO1	2	1		2	1	2	3		2	2	1	2	2
CO2	2	2		3	2	2	2	1	2	2	1	1	2
CO3	2	2	2	3	2	2	1	2	2	2	2	3	2
CO4	2	2	2	3	2	2	2	2	1	1	3	2	3
CO5	3	3	3	3	2	2	2	2	1	1	3	3	2
	2.2	2.2	2.2	3	2	2	1.4	1.4	1.6	1.6	2	2.2	2.2



Code:- CY3205	Title: Environmental Science	L	T	P	C	
		2	0	0	2	
Version No.	1.1					
Course	Nil					
Pre-requisites						
Objectives	Creating awareness among engineering students about the importance of environment, the effect of technology on the environment and ecological balance is the prime aim of the course.					
Expected	Students will understand the transnational character of environmental					
Outcome	problems and ways of addressing them, including interactions across local to global scales.					
Unit No.	Unit Title			hour Unit)	<u>s</u>	
Unit I	Introduction to Environmental Studies & Ecosystems		,	3		
Unit II	Natural Resources: Renewable & Non-renewable resources	5				
Land as a resource forest resources: environment and	e, land degradation, landslides (natural & man-induced), soil erosion and deser Use and over-exploitation, deforestation. Impacts of deforestation, mining forests. Resettlement and rehabilitation of project affected persons; problems resources: Use and over-exploitation of surface and ground water, floods, dro	g, dar s and	n bui	Forestal	on vith	
fertilizer-pesticide	Vorld food problems, changes caused by agriculture and overgrazing, effects of e problems with examples. Energy resources: Renewable and nonrenewable en ources and growing energy needs.					
Unit III	Biodiversity and Conservation			5		
biodiversity servi Endangered and e	cal diversity: genetic, species and ecosystem diversity. Biogeographic zones of Inces. Biodiversity patterns and global biodiversity hotspots, India as a mega-endemic species of India. Threats to biodiversity: Habitat loss, poaching of we cal invasions. Conservation of biodiversity: In-Situ and Ex-situ conservation of	-biodi ildlife	versit e, mai	ty nati n-wild	ion;	
Unit IV	Environmental Pollution			4		
freshwater and ma	ollution and its types. Causes, effects and control measures of: a) Air pollution bearine c) Soil pollution d) Noise pollution e) Thermal pollution. Nuclear hazards management: Control measures of urban and industrial waste.					

Environmental Policies & Practices

5

Unit V



Concept of sustainability and sustainable development. Water conservation & watershed management. Climate change, global warming, acid rain, ozone layer depletion. Disaster management: floods, earthquake, cyclones and landslides.

Wasteland reclamation. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act, Issues involved in enforcement of environmental legislation. Environment: rights and duties. Population growth.

Fieldwork

Visit to a local polluted site- Urban/Rural/Industrial/Agricultural.

Study of simple ecosystems-pond, river, hill slopes, etc.

Text Books	1. Bharucha.E, Textbook of Environmental Studies for Undergraduate Courses.
Reference Books	Kaushik Anubha, Kaushik CP, Perspectives in Environmental Studies, New Age Publication. Rajagopalan, Environmental Studies from Crisisto Cure, Oxford University Press.
Mode of Evaluation	Internal and External Examinations
Recommendation by Board of Studies on	25-3-2019
Date of Approval by theAcademic Council	13-07-2019



Unit-wise Course Outcome (Code:- CY3205)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	Students will be able to understand the importance of environment and its scope. Students will be aware ofvarious types of ecosystems	2	Ent/Emp/S
CO2	Students will understand about exploitation of resources. Various resources of energy. They will understand conservation of energy.	2	Ent/Emp/S
CO3	Students will understand about various diversities andwill know its various components.	2	Ent/Emp/S
CO4	Students will understand about various pollutants andtypes of pollution. Students will get aware about effects and reduction of pollution	3	Ent/Emp/S
CO5	Students will understand about various environmentalacts and sustainable development	3	Ent/Emp/S



CO-PO Mapping for CY3205

Course Outco mes				Pr	ogram		Program Specific Outcomes						
(Code:- CY3205)	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 1 0	PSO1	PSO2	PSO3
CO1	2	2	1	2	1	2	3	2	2	1	3	2	2
CO2	2	2	1	2	1	2	3	2	2	1	3	2	2
CO3	2	2	1	2	1	2	3	2	2	1	3	2	2
CO4	2	2	1	2	1	2	3	2	2	1	3	2	2
CO5	2	2	1	2	1	2	3	2	2	1	3	2	2
	2	2	1	2	1	2	3	2	2	1	3	2	2



Code:- CE3101	Title: Disaster Management	L	Т	P	С				
00000	2.1.0.2.2.2.1.2.1.2.1.2.1.2.1.2.1.2.1.2.	2	0	0	2				
¥7 • ¥7	1.0				*				
Version No.	1.0								
Course Prerequisites	Nil								
Course Frerequisites	TVII								
Objectives	The course is intended to provide a general concept in the								
	dimensions of disasters caused by nature beyond the								
	human control as well as the disasters and environmental								
	hazards induced by human activities with emphasison								
	disaster preparedness, response and recovery.								
Expected Outcome	Enhance the knowledge by providing existing models in								
Pylecien Onttolle	risk reduction strategies top major causlaities during								
	disaster.								
TT., % NT.	TL. 4 (DAL								
Unit No.	Unit Title		o. of l		S				
		(P	er Ur	ші)					
Unit:1	Introduction on Disaster			5					
Different Types of Disaster:	A) Natural Disaster: such as Flood, Cyclone, Earthquakes, La	ndslid	es etc	. B)	Man-				
* ±	Industrial Pollution, Nuclear Disaster, Biological Disasters, Ac								
Road), Structural failures(B	uilding and Bridge), War & Terrorism etc. Causes, effects and J	practio	cal ex	amp	les fo	r all			
disasters.									
Unit II	Risk and Vulnerability Analysis			4					
Risk: Its concept and analysi	is 2.Risk Reduction 3. Vulnerability: Its concept and analysis 4.	Strate	egic D	eve	lopme	ent			
for Vulnerability Reduction			- 6		P				
T. 44 TT	D D								
Unit III	Disaster Preparedness			5					
Disaster Preparedness: Con	cept and Nature. Disaster Preparedness Plan Prediction, Earl	y Wa	rnings	an	d Safe	ety			
	e of Information, Education, Communication, and Training,								
International and NGO Bodie	es. Role of IT in Disaster Preparedness and Role of Engineers or	n Disa	ster M	Iana	geme	nt.			
Unit IV	Disaster			5					
CIIIt I V	Response			5					
-	onse Plan Communication, Participation, and Activation of E	_	•	•					
	ation and Logistic Management Role of Government, Internat								
	Management (Trauma, Stress, Rumor and Panic). Relief and R	ecove	ry Me	dica	ıı Heal	Ith			
Response to Different Disas	iters.								
	Init V Rehabilitation, Reconstruction and Recovery								
Unit V	Rehabilitation, Reconstruction and Recovery			5					
Unit V	Rehabilitation, Reconstruction and Recovery			5					



Reconstruction and Rehabilitation as a Means of Development. Damage assessment, Post Disaster effects and Remedial Measures. Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction Sanitation and Hygiene Education and Awareness, Dealing with Victims 'Psychology, Long-term Counter Disaster Planning and Role of Educational Institute.

Text Books	Disaster Science and Management by Bhattacharya published in Mc Graw Hill Education (India) Pvt. Ltd.
Reference Books	 Disaster Management by Dr. Mrinalini Pandey published in Wiley India Pvt. Ltd. Tushar. Disaster Management: Future Challenges and Opportunities by Jagbir Singh published in KW Publishers Pvt.
Mode of Evaluation	Internal and External Examinations
Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit-wise Course Outcome Code:- CE3101	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use , for more than One)
CO1	To learn about the disasters caused by nature and human activities and its types.	2	Ent/Emp/S
CO2	To understand the concept of risk and vulnerability analysis.	2	Ent/Emp/S
CO3	To understand about the disasterpreparedness.	3	Ent/Emp/S
CO4	To understand the concept of disaster response.	3	Ent/Emp/S
CO5	To understand the concept rehabilitation, reconstruction and recovery for disaster management.	3	Ent/Emp/S



CO-PO Mapping for CE3101

Course Outcome				Progr	am Ou	itcomes	S				Program Specific Outcomes				
Code:- CE3101	PO 1	PO 2	PO 1	PO 2	PO 1	PO 2	PO 1	PO 2	PO 1	PO2	PO1	PO2	PO1		
CO1	2	2	1	2	1	2	2	1	2	1	3	2	2		
CO2	2	2	1	2	1	2	2	1	2	1	3	2	2		
CO3	2	2	1	2	1	2	2	1	2	1	3	2	2		
CO4	2	2	1	2	1	2	2	1	2	1	3	2	2		
CO5	2	2	1	2	1	2	2	1	2	1	3	2	2		
	2	2	2	2	2	2	2	2	2	2	3	2	2		



	Title: Value Added Program- II (Communication and Professionals Skills-II)	L T P C 1 0 2 2				
Version No.	1.0					
Course Prerequisites	Nil					
Objectives	To develop the English communication skills of our students.					
	To enable them to communicate effectively and nurture their speaking skills in English.					
	To inculcate in our students the ability to develop soft skills and professionaletiquettes which will make them more suitable for jobs in the corporate sector.					
	To overcome interaction phobia as English is not their mother tongue.					
Expected Outcome	After the Course the students will be able to write/understand and create sentences in English of all tenses.					
	They will be able to take part in daily routine conversations in English.					
	Students will be able to understand and be partially groomed in corporate etiquettes and culture					
Unit No.	Unit Title	No. of hours (Per Unit)				
Unit I	Functional Grammar	6				
Omt I						
How to use- noun, prono	bun, verb, adjective, adverb, preposition, conjunction; How to use Tenses-p, shall/should, will/would, may/might, must, ought to; Articles- a, an, the, n	•				
How to use- noun, prono		•				
How to use- noun, prono Modal verbs- can/could, Unit II Introduction: Describe yound greeting people, opin	shall/should, will/would, may/might, must, ought to; Articles- a, an, the, n	10 onversation, meeting				
How to use- noun, prono Modal verbs- can/could, Unit II Introduction: Describe yound greeting people, opin	Speaking Skills Ourself, your educational background, family, hobbies, strengths. making conions, likes and dislikes; World Around Me: Life at college, hostel etc., mar	10 onversation, meeting				
How to use- noun, prono Modal verbs- can/could, Unit II Introduction: Describe your and greeting people, opin bank, post office, village Unit III First impression: Dressin	Speaking Skills Ourself, your educational background, family, hobbies, strengths. making conions, likes and dislikes; World Around Me: Life at college, hostel etc., man, town and city, eating out at a Restaurant.	onversation, meeting ket place, bus stop,				

Vocabulary Development

Word Formation: Prefix, suffix, conversion and compound words, Homophones and one-word substitution, Words often

5

confused and misused, Idiomatic phrases, Antonyms and synonyms.

Unit IV



Unit V	Listening	4				
Main point in short simp matters.	le conversations and messages, Essential information in short recorded	passages on diverse				
Unit VI	Reading and Writing	6				
Reading and writing of short, simple notes and messages, Basic descriptions about everyday life in simple sentences, Sh simple descriptions of events and reporting what happened when and where, Simple e-mail or letter including expression for greeting, addressing, asking or thanking, Completing a questionnaire giving information about background, interestills						
Text Books	1. High School Grammar by Wren & Martin revised by Dr. N.D.V.Pra	sada Rao (S.Chand)				
	2. Personality development by Harold R. Wallace (Cengage Learning)					
Reference Books	1. Essential English grammar by Raymond Murphy (Cambridge Univ.	Press)				
	2. Practical English Usage by Michael Swan (Oxford)					
	3. Personality Development & Soft skills by Barun K. Mitra; 2nd edition Press)	on (Oxford Univ.				
	4. Online Resources: Flip board, TEDx, YouTube					
Mode of Evaluation	Internal and External Examinations					
Recommendation by Board of Studies on	10-07-2021					
Date of approval by theAcademic Council	14-11-2021					

Unit-wise Course Outcome Code:- VP3201	Description	BL Level	Employability (Emp)/ Skill(S)/Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	After the course the students will be able to write/understand and create sentences in English of all tenses, Students will heighten their awareness of correct usage of English grammarin writing and speaking and will be able to improve their speaking ability in English both in terms of fluency and comprehensibility.	2	Ent/Emp/S
CO2	Students will be able to take part in daily routine conversation in English.	2	Ent/Emp/S
CO3	Students will be able to understand and partially be groomedin corporate etiquettes and culture	2	Ent/Emp/S
CO4	This course will aid the students to learn new vocabulary words, use them correctly in a sentence while speaking and writing, , and understand their meaning in the text	3	Ent/Emp/S
CO5	The students will learn to use strategies to listen actively, will be able to distinguish more important ideas from less important ones and will participate in the discussions.	3	Ent/Emp/S

CO-PO Mapping for VP3201

Course	Program Outcomes								Program Specific Outcomes				
Outcome Code:-	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
VP3201													
CO1	2	1		2	1	2	3		2	2	1	2	2
CO2	2	2		3	2	2	2	1	2	2	1	1	2
CO3	2	2	2	3	2	2	1	2	2	2	2	3	2
CO4	2	2	2	3	2	2	2	2	1	1	3	2	3
CO5	3	3	3	3	2	2	2	2	1	1	3	3	2
	2.2	2.2	2.2	3	2	2	1.4	1.4	1.6	1.6	2	2.2	2.2

Detailed Syllabus (Semester wise /course wise)

SEMESTER 3 Year -2

Code:- BB3310	Title: E-Business	L 4	T	P	C	
Version No.						
Course Prerequisites	Nil					
Objectives	The purpose of this course is to introduce e-business,its impacts on business processes, and keys problems in the development of web-based corporate.					
Expected Outcome	The students will be able to understand issues of concern in the design and development of an e-commerce business and identify-business models.					
Unit No.	Unit Title	N	o. of	hours	5	
			(Perl	J nit)		
Unit I	Introduction			9		
	c Commerce Framework. Evolution of E-Commerce: Introduction, H and Disadvantage of E-commerce, Roadmap of e-commerce in India	istory	01 E1	ectroi	IIC	
Unit II	Types of E- business			7		
	: Business-to-Consumer (B2C), Consumer-to-Consumer (C2C), Int, Marketplaces, and Communities	Busin	ess-to	-Busi	nes	
Unit III	Legal and Security Issues in E-business			6		
Electronic Payment Syste Issues of Trademarks & I	ms: Overview of Electronic Payment Technology Legal issues: Laws Domain Names.	s forE	-Com	merce		
Unit IV	Building on E-business Enterprise			10		
Oriented Process, Product	Commerce, Competition, Global Reach, Customer Service, Value A as Setting up a Website, Domain Name Registration, Developing Stational Databases, Dynamic Websites, Registering the Website with Search	ic We	b Pag	es,	ons	
Unit V	E-business in India	6				
The Internet in India, Barr Marketing Techniques.	riers to Growth of E-Commerce in India, E-Marketing: The scope of	E-Ma	rketin	ıg, Int	ern	

Text Books	Kenneth C. Laudon, Carol Guercio Traver, E-Commerce 2019: Business, Technology and Society, 15th Edition, Pearson. Dave Chaffey, E-Business and E-Commerce Management: Strategy, Implementation and Practice, Prentice Hall
Reference Books	1. Agarwala & Agarwala , E-Commerce
	2. Bajaj & Nag, E-Business (TMH: New Delhi)
Mode of Evaluation	Internal and External Examination.
Recommendation	
by Board of	10-07-2021
Studies on	
Date of approval by	
the Academic	14-11-2021
Council	

Unit-wise Course Outcome (Code:- BB3310)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	Able to learn and understand e-business and e commerce its historical background frame work and future.	2	Ent/Emp/S
CO2	Able to understand the concept of e-business application.	2	Ent/Emp/S
CO3	Able to examine electronic payment system, legal and security issues with E commerce.	3	Ent/Emp/S
CO4	Able to apply the knowledge to make a website and able to select what the necessary requirement to make customer-oriented website.	3	Ent/Emp/S



	Able to evaluate the barriers of doing e.		Ent/Emp/S
CO5	businessin India & further try to frame suitable strategies to overcome the barriers.	3	

Course Outcomes (Code:-	Program Outcomes							Program Specific Outcomes					
BB3310)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	3	1	3	3	1	1	3	3	1	3	1	1
CO2	2	2	2	1	2	1	2	1	2	1	2	2	2
CO3	1	2	2	2	2	2	2	2	2	2	2	3	3
CO4	2	1	2	2	1	2	2	2	1	2	3	2	2
CO5	3	3	3	2	3	3	3	2	3	3	1	2	2
	2	2.2	2	2	2.2	1.8	2	2	2.2	1.8	2.2	2	2

Code:- BB3303	Title: Production and Operations Management				C				
Couc DD3303	Title. I routetion and Operations Management	1 4	T 0	P 0	4				
Version No.	1.0								
Course Prerequisites	Nil								
Objectives	The course aims to familiarize the students with the basic concepts of Production and Operations Management.								
Expected Outcome	Understanding of the role of operations management functions in an Organization.								
Unit No.	Unit Title		o. of h (Per l						
Unit I	Introducti on			/					
and Responsibilities of	Scope of Production and Operation Management. Objectives of Operations of Operations Management. Production Function. Systems approach to Operation Mass, Batch, Job-Shop and Project.								
Unit II	Facility location and Layout								
Plant Location: Nature, Factors considered in location, Methods and Type of areas. Plant Layout: Objective of good layout, Factors influencing layout and Types of layout. Material Handling Equipment: Importance, Objective, Principles, Factors affecting selection equipment and types of handling equipment.									
layout, Factors influence	ring layout and Types of layout. Material Handling Equipment: Importance, G			_					
layout, Factors influence	ring layout and Types of layout. Material Handling Equipment: Importance, G			_					
layout,Factors influence Factors affecting select Unit III Work Study: Method s and Techniques of wo	sing layout and Types of layout. Material Handling Equipment: Importance, Ction equipment and types of handling equipment.	Objecti	meth	od stu	les,				
layout,Factors influence Factors affecting select Unit III Work Study: Method s and Techniques of wo	tion equipment and types of layout. Material Handling Equipment: Importance, Comment and types of handling equipment. Work Study and PPC Study and work measurement- Importance, Objectives, Application areas, Stork measurement. Production Planning and Control: Role and Scope of	Objecti	meth	od stu	les,				
layout,Factors influence Factors affecting select Unit III Work Study: Method selection and Techniques of wood Management, Factors in Unit IV Inventory Management	tion equipment and types of layout. Material Handling Equipment: Importance, Comment and types of handling equipment. Work Study and PPC Study and work measurement- Importance, Objectives, Application areas, Stork measurement. Production Planning and Control: Role and Scope of influencing production planning and benefits of production control	Objection of the control of the cont	meth	od stu	les, idy ons				
layout,Factors influence Factors affecting select Unit III Work Study: Method selection and Techniques of wood Management, Factors in Unit IV Inventory Management	tion layout and Types of layout. Material Handling Equipment: Importance, Cation equipment and types of handling equipment. Work Study and PPC Study and work measurement- Importance, Objectives, Application areas, Stork measurement. Production Planning and Control: Role and Scope of influencing production planning and benefits of production control Inventory and Materials Management In: Factors influencing and Objectives of inventory management. Technology	Objection of the control of the cont	meth	od stu	les, idy ons				
layout, Factors influence Factors affecting select Unit III Work Study: Method s and Techniques of wo Management, Factors i Unit IV Inventory Management management. Quality C Unit V Introduction - Objective-Numerical Problems in	Work Study and PPC Study and work measurement- Importance, Objectives, Application areas, Stork measurement. Production Planning and Control: Role and Scope of influencing production planning and benefits of production control Inventory and Materials Management The Factors influencing and Objectives of inventory management. Technological Technological Control and Materials Management.	Dbjecti teps in PPC niques	meth in O	od stuperation	ory ods				
layout, Factors influence Factors affecting select Unit III Work Study: Method s and Techniques of wo Management, Factors i Unit IV Inventory Management management. Quality C Unit V Introduction - Objective-Numerical Problems in	Work Study and PPC Study and work measurement- Importance, Objectives, Application areas, Stork measurement. Production Planning and Control: Role and Scope of influencing production planning and benefits of production control Inventory and Materials Management It: Factors influencing and Objectives of inventory management. Technological Technolog	Dbjecti teps in PPC niques	meth in O	od stuperation	ory ods				
layout, Factors influence Factors affecting select Unit III Work Study: Method s and Techniques of wo Management, Factors i Unit IV Inventory Management management. Quality O Unit V Introduction - Objective - Numerical Problems i Verification and Document	Work Study and PPC Study and work measurement- Importance, Objectives, Application areas, Stork measurement. Production Planning and Control: Role and Scope of influencing production planning and benefits of production control Inventory and Materials Management It: Factors influencing and Objectives of inventory management. Technological Technolog	Dbjecti teps in PPC niques	meth in O	od stuperation	ory ods				
layout, Factors influence Factors affecting select Unit III Work Study: Method s and Techniques of wo Management, Factors i Unit IV Inventory Management management. Quality O Unit V Introduction - Objective - Numerical Problems i Verification and Document	Work Study and PPC Study and work measurement- Importance, Objectives, Application areas, Stork measurement. Production Planning and Control: Role and Scope of influencing production planning and benefits of production control Inventory and Materials Management It: Factors influencing and Objectives of inventory management. Technological Technolog	teps in PPC niques	meth in O	od stu peration	ory ods				
layout, Factors influence Factors affecting select Unit III Work Study: Method s and Techniques of wo Management, Factors i Unit IV Inventory Management management. Quality O Unit V Introduction - Objective - Numerical Problems i Verification and Docum Text Books	Work Study and PPC Study and work measurement- Importance, Objectives, Application areas, Stork measurement. Production Planning and Control: Role and Scope of influencing production planning and benefits of production control Inventory and Materials Management It: Factors influencing and Objectives of inventory management. Technological Technolog	teps in PPC niques	meth in O	od stu peration nvento Methot t - Sto	ory ods				
layout, Factors influence Factors affecting select Unit III Work Study: Method s and Techniques of wo Management, Factors i Unit IV Inventory Management management. Quality O Unit V Introduction - Objective - Numerical Problems i Verification and Docum Text Books	Work Study and PPC Study and work measurement- Importance, Objectives, Application areas, Stork measurement. Production Planning and Control: Role and Scope of influencing production planning and benefits of production control Inventory and Materials Management It: Factors influencing and Objectives of inventory management. Technotrol and Materials Management Purchase and Stores Management Test of Functions, Purchasing cycle and Purchase Policies - Vendor rating - Ventor Vendor Rating - Introduction to stores management - Stores Location - Stores pertaining to purchase and stores management. 1. B.S. Goel, Production Operation Management, PragatiPrakashan 2. KanishkaBedi, Production and Operations Management , Oxford 1. R.Paneerselvam , Production & Operations Management , McGraw Hill Educa	teps in PPC niques g Privations (meth in O	od stu peration nvento Methot t - Sto	ory ods				

Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021

Unit-wise Course Outcome (Code:- BB3310)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	At the end of the course the students can apply the concept of Search Engine Optimization in the business world.	2	Ent/Emp/S
CO2	At the end of the course the student will be able to set SEOs and helpthe business out in generating leads.	3	Ent/Emp/S
CO3	At the end of the course the students can create their web contents so smartly to have more business for their organization.	5	Ent/Emp/S
CO4	At the end of the course the students will be able to apply the concepts of local SEOs, Link building and analyze and evaluatematerial requirement decisions.	4	Ent/Emp/S
CO5	At the end of the course the students can measure the growth of thebusiness done so far due to SEO tools and techniques.	4	Ent/Emp/S

Course Outcome				Pı	rogram (Outcome	s				Program Specific Outcomes			
(Code:- BB3310)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO 1	2	3	3	2	3	1	3	3	2	3	1	3	3	
CO 2	3	3	2	1	2	2	3	2	1	2	2	3	3	
CO 3	2	2	1	1	1	2	2	1	1	1	2	3	3	
CO 4	1	3	3	1	2	1	3	3	1	2	1	2	2	
CO 5	3	3	2	1	1	2	3	2	1	1	2	3	3	
	2.2	2.8	2.2	1.2	1.8	1.6	2.8	2.2	1.2	1.8	1.6	2.8	2.8	

Code:- BB3311	Title: Financial Management						
Version No.	1.0						
Course Pre- requisites	Nil						
Objectives	This course aims to familiarize the students with the principles and practices of financial management in corporate sector.						
Expected Outcome	On completion of the syllabi the student will gain an insight to identify financing, investing and dividend decision in an organization.						
Unit No.	Unit Title No. of hou (Per Un						
Unit I	Introduction	8					
Nature, scope and objecti Pricing Model).	ves of financial management, Time value of money, Risk and return(including	g Capital Asset					
Unit II	Long term investment decisions	8					
	ocess, Cash Flow Estimation, Payback Period Method, Accounting Rate of Returnal Value, Internal Rate of Return (IRR), Profitability Index.	urn, Net Present,					
Unit III	Financing Decisions	8					
of Retained Earnings, Co Structure- Theories of Ca	ncing, Estimation of components of cost of capital, Methods for calculating Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capital apital Structure (Net Income, Net Operating Income, MM Hypothesis, Tradieverage. Determinants of capital structure.	ost of Equity, Cost (WACC). Capital					
of Retained Earnings, Co Structure- Theories of Ca	st of Debt and Cost of Preference Capital, Weighted Average Cost of Capital apital Structure (Net Income, Net Operating Income, MM Hypothesis, Tradi	ost of Equity, Cost (WACC). Capital					
of Retained Earnings, Co Structure- Theories of Ca Operating and Financial I Unit IV Theories for Relevance an	st of Debt and Cost of Preference Capital, Weighted Average Cost of Capital apital Structure (Net Income, Net Operating Income, MM Hypothesis, Tradieverage. Determinants of capital structure.	ost of Equity, Cost (WACC). Capital tional Approach).					
of Retained Earnings, Co Structure- Theories of Ca Operating and Financial I Unit IV Theories for Relevance an	st of Debt and Cost of Preference Capital, Weighted Average Cost of Capital apital Structure (Net Income, Net Operating Income, MM Hypothesis, Tradieverage. Determinants of capital structure. Dividend Decisions d irrelevance of dividend decision for corporate valuation Walter's Model, Gor	ost of Equity, Cost (WACC). Capital tional Approach).					
of Retained Earnings, Co Structure- Theories of Ca Operating and Financial I Unit IV Theories for Relevance an Approach, Cash and stock Unit V Concepts of Working Cap	st of Debt and Cost of Preference Capital, Weighted Average Cost of Capital apital Structure (Net Income, Net Operating Income, MM Hypothesis, Tradieverage. Determinants of capital structure. Dividend Decisions d irrelevance of dividend decision for corporate valuation Walter's Model, Gora dividends. Dividend policies in practice.	ost of Equity, Cost (WACC). Capital tional Approach). 8 rdon's Model, MM					
of Retained Earnings, Co Structure- Theories of Ca Operating and Financial I Unit IV Theories for Relevance an Approach, Cash and stock Unit V Concepts of Working Cap	st of Debt and Cost of Preference Capital, Weighted Average Cost of Capital apital Structure (Net Income, Net Operating Income, MM Hypothesis, Tradiceverage. Determinants of capital structure. Dividend Decisions d irrelevance of dividend decision for corporate valuation Walter's Model, Gora dividends. Dividend policies in practice. Working CapitalDecisions oital, Operating & Cash Cycles, sources of short term finance, working Capital	bost of Equity, Cost (WACC). Capital tional Approach). 8 rdon's Model, MM 8					
of Retained Earnings, Co Structure- Theories of Ca Operating and Financial I Unit IV Theories for Relevance an Approach, Cash and stock Unit V Concepts of Working Cap management, receivables	st of Debt and Cost of Preference Capital, Weighted Average Cost of Capital apital Structure (Net Income, Net Operating Income, MM Hypothesis, Tradiceverage. Determinants of capital structure. Dividend Decisions d irrelevance of dividend decision for corporate valuation Walter's Model, Gora dividends. Dividend policies in practice. Working CapitalDecisions bital, Operating & Cash Cycles, sources of short term finance, working Capital management, inventory management.	bost of Equity, Cost (WACC). Capital tional Approach). 8 rdon's Model, MM 8 l estimation, cash ttaMcGraw Hill					
of Retained Earnings, Co Structure- Theories of Ca Operating and Financial I Unit IV Theories for Relevance an Approach, Cash and stock Unit V Concepts of Working Cap management, receivables	st of Debt and Cost of Preference Capital, Weighted Average Cost of Capital apital Structure (Net Income, Net Operating Income, MM Hypothesis, Tradiceverage. Determinants of capital structure. Dividend Decisions d irrelevance of dividend decision for corporate valuation Walter's Model, Gora dividends. Dividend policies in practice. Working CapitalDecisions oital, Operating & Cash Cycles, sources of short term finance, working Capital management, inventory management. 1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Ta	bost of Equity, Cost (WACC). Capital tional Approach). 8 rdon's Model, MM 8 l estimation, cash ttaMcGraw Hill					
of Retained Earnings, Co Structure- Theories of Ca Operating and Financial I Unit IV Theories for Relevance an Approach, Cash and stock Unit V Concepts of Working Cap management, receivables Text Books	st of Debt and Cost of Preference Capital, Weighted Average Cost of Capital apital Structure (Net Income, Net Operating Income, MM Hypothesis, Tradiceverage. Determinants of capital structure. Dividend Decisions d irrelevance of dividend decision for corporate valuation Walter's Model, Gora dividends. Dividend policies in practice. Working CapitalDecisions bital, Operating & Cash Cycles, sources of short term finance, working Capital management, inventory management. 1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Taches 2. Bhalla, V. K., Financial Management & Policy, Anmol Publications, Della Capital Management & Policy & Polic	bost of Equity, Cost (WACC). Capital tional Approach). 8 rdon's Model, MM 8 l estimation, cash ttaMcGraw Hill hi					

Recommendationby Board of Studies on	10-07-2021
Date of approval by	
the Academic Council	14-11-2021

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	To understand about the basics of financial management with bird's eye view.	2	Ent/Emp/S
CO2	To understand and apply the tools of long term decisions making.	3	Ent/Emp/S
CO3	To understand and apply in cost ofcapital, capital structure and leverages.	5	Ent/Emp/S
CO4	To understand about the various modelsof dividend policy	4	Ent/Emp/S
CO5	To understand and apply the different segments of working capital management.	4	Ent/Emp/S

Course Outcomes (Code:-				F	Program	Outcon	ıes				Program Specific Outcomes			
BB3311)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	2	3	2	1	2	1	2	1	2	1	2	2	2	
CO2	3	3	3	1	3	3	3	1	3	3	1	3	3	
CO3	2	2	2	3	2	2	2	3	2	2	3	2	2	
CO4	1	1	1	2	1	1	1	2	1	1	2	1	1	
CO5	3	2	3	1	2	3	3	1	2	3	1	3	3	

1.0 Nil	4	0	0	4
Nil	1			
The objective of this course is to help the students to develop an understanding of the concept & techniques of essential functions of human resource management. The course will use and focus on Indian experiences, approaches and cases.				
Understand the basic concepts which characterize the field of human resource management To Understand how human resource is acquired and trained. Understand how a company arrives at the best possible fit for its employee's vis-à-vis the tasks given to them. Comprehend the role human resource management plays in an organization.				
Unit Title				
Introduction of HRM and Evolution of HRM		8		
	Inderstanding of the concept & techniques of essential functions of human esource management. The course will use and focus on Indian experiences, pproaches and cases. Understand the basic concepts which characterize the field of human esource management To Understand how human resource is acquired and rained. Understand how a company arrives at the best possible fit for its imployee's vis-à-vis the tasks given to them. Comprehend the role human esource management plays in an organization. Unit Title	Inderstanding of the concept & techniques of essential functions of human esource management. The course will use and focus on Indianexperiences, pproaches and cases. Understand the basic concepts which characterize the field of human esource management To Understand how human resource is acquired and rained. Understand how a company arrives at the best possible fit for its imployee's vis-à-vis the tasks given to them. Comprehend the role human esource management plays in an organization. Unit Title No. (Per	Introduction of HPM and Evolution of HPM Introduction of HPM and Evolution of HPM Introduction of HPM and Evolution of HPM Introduction of HPM and Evolution of HPM	Inderstanding of the concept & techniques of essential functions of human esource management. The course will use and focus on Indian experiences, pproaches and cases. Understand the basic concepts which characterize the field of human esource management To Understand how human resource is acquired and rained. Understand how a company arrives at the best possible fit for its imployee's vis-à-vis the tasks given to them. Comprehend the role human esource management plays in an organization. Unit Title No. of hours (Per Unit)

Human Resource Management: Features, Objectives, Function and Theories of HRM. Evolution of HRM: Evolution, Functions, HRM Policies & Principles, System Approach to Human Resource Management; HR Relationship with other Departments; E-HRM, Human capital Management, Environment of HRM- Internal & external forces affecting the HR function. HRM issues in Indian Organizations. Global HRM. Strategic Human Resource Management: HRM & Its Role In Creating Competitive Advantage; Creating Strategic HRM System.

Unit II	Human Resource Planning an Induction	
		10

Human Resource Planning: Introduction, Objectives and components of Human Resource Planning. Manpower Forecasting: Necessity, Problems, Approaches, and Benefits of Forecasting. Job analysis Job analysis, job description, job specification: concept, Contents, needs and importance, Developing Job Descriptions or Guidelines for Writing a Job Description, Limitations of Job Description, Job Specifications. Job enrichment, job satisfaction Recruitment & Selection Process: Planning And Forecasting, Effective Recruiting, Internal And External Sources Of recruitment, Employee Testing And Selection, Induction And Placement.

Unit III	Career Planning and Internal Mobility	
		8

Career Planning: Significance, Need and Its components, Career counseling, Career Development. Internal mobility of human resource: Promotion, demotion, transfer, discipline, discharge and dismissal and related problems and procedures. Training And Development: T&D Process, Methods of Employee Training, Methods Of Executive Development, Evaluating the Training programme.

Unit IV	Compensation Management	
		8

Performance appraisal: Need, importance, objectives, methods and problems of performance appraisal. Compensation management: concept, importance, steps of determining compensation, job evaluation, components of pay structure, factors influencing compensation I evils, wage differentials & incentives, profit Sharing, gain sharing, employees' stock option plan. Worker's Participation in Management.

Unit V	Industrial Relations and Disputes	
		10

Industrial Relations: Concept and Significance of Industrial Relations. Trade Unions: role, types, functions, problems. Industrial dispute: concept, causes & machinery for settlement of dispute. Grievance Management: concepts, causes & grievance redressed machinery. Discipline: concept, aspect of discipline & d disciplinary procedure. Collective bargaining-concept, types, process, problems, essentials of effective collective bargaining.

Text Books	VSP Rao, Human Resource Management, Excel Books. L.M.Prasad, Human Resource Management, Sultan Chand &Sons
Reference Books	K.Ashwathappa, HRM text & cases, Tata Mc Graw Hill.
Mode of Evaluation	Internal and External Examinations
Recommendati on on by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021

Unit-wise Course Outcome (Code:- BB3305)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more thanOne)
CO1	Students will be able to understand the basic functions of HRM.	2	Ent/Emp/S
CO2	Students will be able to know about the human resource planning and their impact on organization.	3	Ent/Emp/S
CO3	Students will able to know the application of career planning and methods of training.	5	Ent/Emp/S
CO4	Students will be able to understand the methods of performance appraisal and their impact on employee.	4	Ent/Emp/S
CO5	Students will be able to know the current situation of industrial relation and functioning of trade union.	4	Ent/Emp/S

Course Outcomes (Code:-		Program Outcomes										Program Specific Outcomes		
BB3305)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	2	3	2	1	2	1	1	-	2	2	2	2	1	
CO2	3	3	3	1	3	3	2	2	2	2	1	3	1	
CO3	2	2	2	3	2	2	3	2	2	2	3	2	1	
CO4	1	1	1	2	1	1	2	2	3	2	2	1	2	
CO5	3	2	3	1	2	3	1	2	3	2	1	3	2	
	2.2	2.2	2.2	1.6	2	2	1.8	1.6	1.4	2	1.8	2.2	1.4	

Code:- BB3306	Title: Supply Chain Management	L T P C 4 0 0 4				
Version No.	1.0					
Course Prerequisites	Prerequisites Nil					
Objectives	The course aims to familiarize the students with the basic concepts of Supply Chain Management.					
Expected Outcome	Understanding of the role of supply chain management function in an organization.					
Unit No.	Unit Title	No. of hours (Per Unit)				
Unit I	Introduction	7				
components, External Drive Logistic system analysis.	epts and Definitions –key decision areas– strategic. Supply Chain Managers of Change. Dimensions of Logistics– The Macro perspective and the national strategies.	nacro dimension-				
Unit II	Sourcing	7				
choice of sources- procurer						
Unit III	Distribution	7				
Distribution strategy: Choic packaging	e of Market–network design –Channels of Distribution –distribution plans	ning-transportation-				
Unit IV	Inventory	7				
	d forecasting – inventory planning – planning of stocking facilities – gn and operations–inventory norms.	warehouselocation				
Unit V	Customer service	7				
Customer Service Strategy:	Identification of Service needs, cost of services-revenue Management.					
Text Books	1. D.K. Aggarwal, Textbook of Logistics and Supply Chain Managem	nent, Mc millan				
	2. Sunil Chopra and Peter Meindl, Supply Chain Management, Pearson	n				
Reference Books	1. Cecil Bozarth, Introduction to Operations and supply chain manage	ment, Pearson				
	2. R.B.Chase,RaviShankar,F.R.Jacobs,N.J.Aquilano,Operations and S management, Mc GrawHill	upply chain				
Mode of Evaluation	Internal and External Examinations					

Date of approvalby the Academic Council	14-11-2021
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Unit-wise Course Outcome (Code:- BB3306)	Descriptions	B L Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/None (Use , for more thanOne)
CO1	Understand some basics concepts of Supply chain and transportation line	2	Ent/Emp/S
CO2	Identify the appropriate methods for manufacturing theproducts.	3	Ent/Emp/S
CO3	To develop the potential market for the new product	5	Ent/Emp/S
CO4	forecast the demand for product and make inventory planning accordingly	4	Ent/Emp/S
CO5	Identify the need of service after sales.	4	Ent/Emp/S

Course Outcomes (Code:-		Program Outcomes										Program Specific Outcomes			
BB3306)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3		
CO1	2	2	2	2	3	2	2	2	2	2	1	2	2		
CO2	2	3	2	2	3	2	2	3	2	2	2	2	2		
CO3	3	2	2	2	2	2	3	2	2	2	3	3	2		
CO4	3	2	2	2	2	2	3	2	2	2	2	2	2		
CO5	2	2	2	3	2	2	2	2	2	3	3	3	2		
	2.4	2.2	2	2.2	2.4	2	2.4	2.2	2	2.2	2.2	2.4	2		

Code:- BB3307	Title: Search Engine Optimization	L	T	P	C
		4	0	0	4
		<u> </u>			
Version No.	1.0				
Course Pre-requisites	NIL				
_					
Objectives	The aim of the SEO Course is to provide students with the knowledge about	1			
Objectives	how to generate traffic by making a website visible in search engine results via				
	organic or Paid techniques.				
Expected		+			
_					
Outcome					
Unit No.	Unit Title	No.	of ho	urs	
		(P	er Un	it)	
Unit I	Introduction to Search Engine Optimization	(1		4	
	mportance of SEO, A Model of Search Engines, On-Page Optimization, Off-Site Opt	imizat	ion an	ıd	
Link Building, Duplica	te Content, Keyword Research and Competitive Analysis.				
Unit II	Introduction to Advanced Search		8	8	
	EngineOptimization				
Introduction to Advan	ced SEO, Importance of Advanced SEO, A Model of Advanced Search Engines,Lo	cal SI	ΞΟ, S	EO	
Measurement.					
Unit III	Integration of Search Engine Optimization		8	8	
The Changing State of	SEO, Integrating SEO with Other Disciplines. Algorithm Updates and SEOChan	ges, Ir	ntegra	ting	
SEO with Other Discip	lines.				
Unit IV	Benefits of SEO		1	0	
Uses of SEO, How SEO) would change the digital world.				
Unit V	Practical Applications of SEO	T	1	0	
		$oldsymbol{ol}}}}}}}}}}}}}}}}}}$			
	s, SEO methods to generate relevant keywords, Competitive analytics, Design	& arc	hitecti	ure, S	Site
optimization & best pra	actices, Link-building, SEO for local search, SEO site audits.				
Text Books					
Reference					
Books					

Mode of	External and Internal Examination
Evaluation	
Date of Approval by	
Board of Studies	10-07-2021
Date of approval by the Academic	14-11-2021
Council	

Unit-wise Course Outcome (Code:- BB3307)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/None (Use for more than one)
CO1	To develop a basic understanding among students aboutSearch engine optimization and their working.	2	Ent/Emp/S
CO2	To develop a thorough understanding among studentsabout working of SEO's, bots and spiders in a network.	3	Ent/Emp/S
CO3	This subject helps students to understand and analyzepattern and ranking system of websites by Google algorithm.	5	Ent/Emp/S
CO4	This course helps students to differentiate betweentraditional marketing pattern and E-marketing.	4	Ent/Emp/S
CO5	This course will develop a clear understanding amongthe students regarding practical application of SEO inthe digital world.	4	Ent/Emp/S

Course Outcomes (Code:- BB3307)		Program Outcomes										Program Specific Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	2	2	3	3	2	3	2	3	3	2	3	3	3	
CO2	3	3	3	2	1	2	3	3	2	1	2	2	2	
CO3	2	2	2	1	1	1	2	2	1	1	1	3	1	
CO4	1	1	3	3	1	2	1	3	3	1	3	2	3	
CO5	3	3	3	2	1	1	3	3	2	1	2	3	2	
	2.2	2.2	2.8	2.2	1.2	1.8	2.2	2.8	2.2	1.2	2.2	2.6	2.2	

	Title: Financial Market & Institutions	L	Т	P	C
		4	0	0	4
Version No.					
<u> </u>					
Course Prerequisites					
Objectives	The course aims to impart the knowledge of structure, function, and operation of Financial Market and Institutions with the Concepts and approaches being used in modern financial market.				
Expected Outcome	To apply concepts and skill of Financial Markets in their profession and take advantage of the enormous available Opportunities in financial market.				
Unit No.	Unit Title			of hou rUnit	
Unit I	Introduction to Financial System		1	0	
	of financial system, Components of Indian financial system (Financial market, Financial iaries and Financial Instruments). Indian Financial System beforeand after independen		itutio	1,	
Unit II	Money market		1	0	
	ng and concept of money market, Structure of money market, components of moneymarket bill, Treasury bill, call and short notice money, CDs, commercial bill, REPOS, All oney market		•		et
	oney market.				
Unit III	Capital market (Primary Market)		1	0	
	Capital market (Primary Market) ons of capital market, structure of Indian capital market, New issue market and its instru	ıments			ers
Meaning and functi	Capital market (Primary Market) ons of capital market, structure of Indian capital market, New issue market and its instru	uments	s, Und		ers
Meaning and functi and forms of unders Unit IV	Capital market (Primary Market) ons of capital market, structure of Indian capital market, New issue market and its instruvriters.		s, Und	erwri	ers
Meaning and functi and forms of under Unit IV	Capital market (Primary Market) ons of capital market, structure of Indian capital market, New issue market and its instruvriters. Capital market (Secondary Market)		s, Und 1 India	erwri	cers
Meaning and function of forms of undersection of the Unit IV Meaning of stock to Unit V	Capital market (Primary Market) ons of capital market, structure of Indian capital market, New issue market and its instruvriters. Capital market (Secondary Market) market and its functions, listing of securities, operators of stock exchange, Stockexchan	ges in	s, Und 1 India	erwrii	cers
Meaning and function and forms of understand forms of understand Unit IV Meaning of stock to Unit V	Capital market (Primary Market) ons of capital market, structure of Indian capital market, New issue market and its instruvriters. Capital market (Secondary Market) market and its functions, listing of securities, operators of stock exchange, Stockexchan Financial Institutions	ges in	s, Und 1 India	erwrii	eers

Mode of	Internal and External Examinations
Evaluation	
Recommendation on by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021

Unit-wise Course Outcome (Code:- BB3312)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	The student will remember the overview of Indian financial system.	2	Ent/Emp/S
CO2	The student will remember and explain and analyze concepts and structure of money market.	3	Ent/Emp/S
CO3	The student will illustrate the classification of capitalmarket and its structure in primary market	5	Ent/Emp/S
CO4	The student will illustrate the various stockexchange and the operators in India.	4	Ent/Emp/S
CO5	The student will understand the financial institutionand types and then they can analyze the different structures	4	Ent/Emp/S

Course Outcomes (Code:-	Program Outcomes										Program Specific Outcomes		
BB3312)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	1	3	2	3	2	1	1	2	2	2	2
CO2	2	1	2	1	2	1	2	3	1	2	2	1	1
CO3	1	2	2	1	1	1	1	1	1	3	2	3	3
CO4	2	3	3	1	1	2	2	1	1	3	3	2	1
CO5	3	3	1	1	3	1	1	2	2	3	2	1	2
	2	2	1.8	1.4	1.8	1.6	1.6	1.6	1.2	2.6	2.2	1.8	1.8

Code:- BB3308	Title:- Marketing of Services	L	Т	P	C	Ī
22000	The Manager of Services	4	0	0	4	
						l
Version No.	1.0					
Course	Nil					l
Prerequisites						l
						l
Objectives	To be successful in differentiating products and services, the studentshould					l
•	be able to identify customers' basic needs well in advance. Then, it should					l
	find ways and means to differentiate its product and services.					l
						l
						l
Expected	To develop an understanding of the roles of relationship and				_	l
Outcome	customer service in adding value to the customer's perception of a service.					l
Unit No.	Unit Title	N	o of l	hours		l
CIII 140.	Ome True	(I		l		
						ĺ
Unit I	Introduction to Service Marketing		5	5		l
Maanina Dafinitia	Characteristics Commonants Classification of Samina Marketina Featurel as	dina	to	Comic		Ì
Economy.	n, Characteristics, Components, Classification of Service Marketing, FactorsLea	unig	to a	Serve	,	ĺ
						l
Unit II	Service Consumer Behaviour	7				ĺ
Understanding the S	Service Customer as a Decision Maker, Customer purchase is Associated v	with F	Risk, F	How		ĺ
Serve Customers E	valuate the Service, The Service Consumer Decision Process, and the Decision	Maki	ng Pro	ocess	in	l
the Serve Sector, C	omponents of Customer Expectations, Service Satisfaction, Service Quality Dime	ensio	ns.			l
Unit III	THE SERVICE DELIVERY PROCESS	10				
	Encounters, Common Encounter Situations, Managing Service Encounters for Sa		tory (Jutco	me	l
Service Failure, Ser	vice Recovery, and Process of Service Recovery, Customer Retention and Benef	its.				l
Unit IV	CHALLENGES OF SERVICE MARKETING		1	3		l
Market Segmentation	on in the Marketing of Services, Target Marketing, Positioning of Services-Hovel	wto C	reate	a pos	ition	l
•	ng and maintaining Demand and Capacity, Marketing Planning for Services, D			•		l
	ner Service Function, Developing and Maintaining Quality of Services.					ĺ
Unit V	RELATIONSHIP MARKETING			<u> </u>		l
						l
The levels of Custon	mer Relationships, Dimensions of a Relationship, Goal of relationship marketing	.•				ĺ
Text Books	K. Rama Mohana Rao, Services Marketing, Pearson Education.					l
	2. Christophor I ovalogic Sarvigos Marketing: Pagala Tachnology or 184	* 7				l
	2. Christopher Lovelock, Services Marketing: People, Technology and Strateg Pearson Education.	у,				l
	rearson Education.					ı

Reference	1. Zenithal, Gremler, Bitner, and Ajay Pandit, Services Marketing,
Books	TataMcGraw-HillEducation.
	2. Harsh V. Verma, Services Marketing: Text and Cases, Pearson Education.
Mode of	Internal and External Examinations
Evaluation	
Recommendation	
by Board of	10-07-2021
Studies on	10-07-2021
Date of	
approval by the	14-11-2021
Academic	17-11-2021
Council	

Unit-wise Course Outcome (Code:- BB3308)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use for more than One)
CO1	Understand some basics concepts and meaning of marketing of services.	2	Ent/Emp/S
CO2	Understand different situations in which customer take decisions related to different products.	3	Ent/Emp/S
CO3	Identify the techniques through which any company retain their customers.	5	Ent/Emp/S
CO4	To know the different segmentation types andmake the position strong in market.	4	Ent/Emp/S
CO5	To understand the importance of customerrelationship.	4	Ent/Emp/S

Course Outcomes (Code:-	Program Outcomes										Program Specific Outcomes		
BB33080	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	3	1	3	3	1	1	3	3	1	3	1	1
CO2	2	2	2	1	2	1	2	1	2	1	2	2	2
CO3	1	2	2	2	2	2	2	2	2	2	2	3	3
CO4	2	1	2	2	1	2	2	2	1	2	3	2	2
CO5	3	3	3	2	3	3	3	2	3	3	1	2	2
	2	2.2	2	2	2.2	1.8	2	2	2.2	1.8	2.2	2	2



	ГГ.	Т	т_	1~				
Title: Training and Development			P	<u>C</u>				
	4	_ U	U	4				
1.0								
To enable you understand the concepts, principles and process of training and development. To develop an understanding of how to assess training needs and design Training programmers in an Organizational setting.								
The students will be able to know the levels, tools and techniques involved in evaluation training effectiveness.								
Unit Title	No. of	hour	s					
		J nit)						
Introduction	7							
Training Needs Assessment	8							
of TNA, TNA at different levels, Approaches for TNA, output of TNA, methods used	l in TN	Α.						
Training and Learning	9							
	-							
Designing Training and Development Programs 7								
Organization of Training and Development programs, Training design, kinds of training and development programs- competence based and role based training; orientation and socialization; diversity training, choice of training and development methods, Preparation of trainers; developing training materials; E-learning environment; Flexible learning modules								
Evaluation of Training and Development	7							
				of				
1. Dr. B.K Sahu, Training for Development, Excel								
1. Jack J. Phillips, Hand book of Training Evaluation and Measurement Methods, 2016, Routledge.								
Internal and External Examinations								
10-03-2020								
	To enable you understand the concepts, principles and process of training and development. To develop an understanding of how to assess training needs and design Training programmers in an Organizational setting. The students will be able to know the levels, tools and techniques involved in evaluation training effectiveness. Unit Title Introduction alle of Training and Development; overview of training and development system and development policies; linking training and development to company's strategy; ernal agencies in Training and Development. Training Needs Assessment of TNA, TNA at different levels, Approaches for TNA, output of TNA, methods used Training and Learning g: The Learning Process, Learning curve, Principles of learning. Training guidelines, E ones of training, Kinds of trainings, Skills of a Successful Trainer- internal and external Programmed instruction, Transfer of training Designing Training and Development Programs ing and Development programs, Training design, kinds of training and development praining; orientation and socialization; diversity training, choice of training and develops; developing training materials; E-learning environment; Flexible learning modules Evaluation of Training and Development g Training and development programs, Problems in evaluation; Evaluation planning a ameworks, Problems of Measurement and Evaluation; Costing of training, measuring aining feedback of trainees; Methods of evaluating effectiveness of Training Efforts. 1. Dr. B.K Sahu, Training for Development, Excel 1. Jack J. Phillips, Hand book of Training Evaluation and Measurement Methods, 20 Internal and External Examinations	To enable you understand the concepts, principles and process of training and development. To develop an understanding of how to assess training needs and design Training programmers in an Organizational setting. The students will be able to know the levels, tools and techniques involved in evaluation training effectiveness. Unit Title No. of (Per Unit Title) Introduction Taining and Development; overview of training and development systems; organd development policies; linking training and development to company's strategy; Requisiernal agencies in Training and Development. Training Needs Assessment of TNA, TNA at different levels, Approaches for TNA, output of TNA, methods used in TNA Training and Learning g: The Learning Process, Learning curve, Principles of learning. Training guidelines, Experier ons of training, Kinds of trainings, Skills of a Successful Trainer- internal and external trainer. Programmed instruction, Transfer of training Designing Training and Development Programs To graming and Development programs, Training design, kinds of training and development restraining; orientation and socialization; diversity training, choice of training and development restraining; orientation and socialization; diversity training, choice of training and development restraining materials; E-learning environment; Flexible learning modules Evaluation of Training and Development g Training and development programs, Problems in evaluation; Evaluation planning and data ameworks, Problems of Measurement and Evaluation; Costing of training, measuring costs an aining feedback of trainees; Methods of evaluating effectiveness of Training Efforts. Dr. B.K Sahu, Training for Development, Excel Jack J. Phillips, Hand book of Training Evaluation and Measurement Methods, 2016, Rou Internal and External Examinations	To enable you understand the concepts, principles and process of training and development. To develop an understanding of how to assess training needs and design Training programmers in an Organizational setting. The students will be able to know the levels, tools and techniques involved in evaluation training effectiveness. Unit Title No. of hour (Per Unit) Introduction Taining and Development; overview of training and development systems; organizing and development policies; linking training and development to company's strategy; Requisites of ernal agencies in Training and Development. Training Needs Assessment Training Needs Assessment Training and Learning g: The Learning Process, Learning curve, Principles of learning. Training guidelines, Experience vs. ons of training, Kinds of trainings, Skills of a Successful Trainer-internal and external trainer. Syste Programmed instruction, Transfer of training Designing Training and Development Programs Toesigning Training and Development Programs Toesigning Training and Development Programs Training and development programs, Training design, kinds of training and development methods, developing training materials; E-learning environment; Flexible learning modules Evaluation of Training and Development Training and development programs, Problems in evaluation; Evaluation planning and data collect ameworks, Problems of Measurement and Evaluation; Costing of training, measuring costs and ben aining feedback of trainees; Methods of evaluating effectiveness of Training Efforts. 1. Dr. B.K Sahu, Training for Development, Excel 1. Jack J. Phillips, Hand book of Training Evaluation and Measurement Methods, 2016, Routledge Internal and External Examinations	To enable you understand the concepts, principles and process of training and development. To develop an understanding of how to assess training needs and design Training programmers in an Organizational setting. The students will be able to know the levels, tools and techniques involved in evaluation training effectiveness. Unit Title No. of hours (Per Unit) Introduction Training and Development; overview of training and development systems; organizing trainand development policies; linking training and development to company's strategy; Requisites of Effectiveneal agencies in Training and Development. Training Needs Assessment of TNA, TNA at different levels, Approaches for TNA, output of TNA, methods used in TNA. Training and Learning g: The Learning Process, Learning curve, Principles of learning. Training guidelines, Experience vs. ons of trainings, Kinds of trainings, Skills of a Successful Trainer- internal and external trainer. System Programmed instruction, Transfer of training Designing Training and Development Programs of Designing Training and Development Programs ing and Development programs, Training design, kinds of training and development methods, s; developing training materials; E-learning environment; Flexible learning modules Evaluation of Training and Development g Training and development programs, Problems in evaluation; Evaluation planning and data collection, ameworks, Problems of Measurement and Evaluation: Costing of training, measuring costs and benefits of aining feedback of traines; Methods of evaluating effectiveness of Training Efforts. 1. Dr. B.K Sahu, Training for Development, Excel I. Jack J. Phillips, Hand book of Training Evaluation and Measurement Methods, 2016, Routledge.				





Date of approval by the Academic Council

16/04/2020



Unit-wise Course Outcome (Code:- BB3309)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	To understand basic overview and concept of training	2	Ent/Emp/S
CO2	To recognize and understand the various methods of job training	3	Ent/Emp/S
СОЗ	To understand the various needs for training. To applyhow Training surveys are conducted. To understand the training needs assessment.	5	Ent/Emp/S
CO4	To analyze and understand how to assess and evaluatetraining effectiveness in an organization. To apply the various models of training	4	Ent/Emp/S
CO5	To understand basic overview and concept of training	4	Ent/Emp/S



Course Outcomes (Code:-	Program Outcomes							Program Specific Outcomes					
BB3309)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	-	3	3	3	2	1	2	1	3	2	1	2
CO2	2	2	3	3	3	2	2	2	2	3	2	2	3
CO3	1	-	1	2	1	3	2	3	3	2	1	1	1
CO4	2	2	2	2	2	3	3	3	2	3	2	2	2
CO5	2	2	3	3	3	2	3	2	3	2	2	2	3
	1.8	1.2	2.4	2.6	2.4	2.4	2.2	2.4	2.2	2.6	1.8	1.6	2.2



Detailed Syllabus (Semester wise /course wise)

SEMESTER 4 Year -2

	Title: Business Analytics	L	T	P	C	
		4	0	0	4	
Version No.	1.0					
Course Pre- requisites	Nil					
Objectives	Understanding the basic crux of the usage of the data analytics in the current market scenario and predict the consequences in different social and economic actions.					
Expectedd Outcome Me						
Unit No.	Unit Title		No. of hours (Per Unit)			
Unit I	Introduction			10		
Omt I	Introduction			10		
	data analysis, sources of data, statistical error, type I and II error, popu	lation	and sa			
Meaning of data and	data analysis, sources of data, statistical error, type I and II error, popu	lation	and sa		,	
Meaning of data and sampling frame, Met Unit II Meaning of hypothes	data analysis, sources of data, statistical error, type I and II error, popu hods of sampling.			ample 08	,	
Meaning of data and sampling frame, Met Unit II Meaning of hypothes	data analysis, sources of data, statistical error, type I and II error, populods of sampling. Hypothesis and Measurement scales is, types of hypothesis, deciding the hypothesis, -measurement scalesm			ample 08	,	
Meaning of data and sampling frame, Met Unit II Meaning of hypothes (Nominal, Ordinal, I	data analysis, sources of data, statistical error, type I and II error, populods of sampling. Hypothesis and Measurement scales is, types of hypothesis, deciding the hypothesis, -measurement scalesmeterval Ratio) and uses. Pilot study, Reliability and validity ly and its application, reliability and validity meaning and uses, Cranac	neanin	g, typ	08 es	,	
Meaning of data and sampling frame, Met Unit II Meaning of hypothes (Nominal, Ordinal, I Unit III Meaning of pilot stud	data analysis, sources of data, statistical error, type I and II error, populods of sampling. Hypothesis and Measurement scales is, types of hypothesis, deciding the hypothesis, -measurement scalesmeterval Ratio) and uses. Pilot study, Reliability and validity ly and its application, reliability and validity meaning and uses, Cranac	neanin	g, typ	08 es	n	
Meaning of data and sampling frame, Met Unit II Meaning of hypothes (Nominal, Ordinal, I Unit III Meaning of pilot stude Common method bia Unit IV Meaning of explorate	data analysis, sources of data, statistical error, type I and II error, populods of sampling. Hypothesis and Measurement scales is, types of hypothesis, deciding the hypothesis, -measurement scalesmenterval Ratio) and uses. Pilot study, Reliability and validity ly and its application, reliability and validity meaning and uses, Cranacis using SPSS.	neanin bh's al	g, typ oha, H	08 es 06 Iarma	n	



Text Books	 Kothari, Chakravanti Rajagopalachari. Research methodology:Methods and techniques. New Age International, 2004. Malhotra, Naresh K., ed. <i>Review of marketing research</i>. ME Sharpe, 2004.
Reference	1. Kumar, Ranjit. Research methodology: A step-by-step guide forbeginners. Sage
Books	Publications Limited, 2019.
Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit-wise Course Outcome (Code:- BB3406)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	To remember the data and understand the different sources of data and sampling theory	2	Ent/Emp/S
CO2	To understand, apply and analyses the Hypothesis and Measurement scales in primaryresearch	3	Ent/Emp/S
СО3	To understand, apply and analyses the reliability, and validity analysis using SPSS.	5	Ent/Emp/S
CO4	To remember, understand the basic concept and analyses the exploratory factor analysis using SPSS	4	Ent/Emp/S
CO5	To understand the concept of correlation and apply in terms of measurement using SPSS	4	Ent/Emp/S



Course Outcomes (Code:-	Program Outcomes							Program Specific Outcomes					
BB3406)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	3	2	1	2	1	2	3	3	2	2	2	2
CO2	3	3	3	1	3	3	3	3	2	1	1	3	2
CO3	2	2	2	3	2	2	2	3	2	2	3	2	1
CO4	1	1	1	2	1	1	2	3	3	3	2	1	2
CO5	3	2	3	1	2	3	2	3	2	2	1	3	2
	2.2	2.2	2.2	1.6	2	2	2.2	3	2.4	2	1.8	2.2	1.8



Code:- BB3403	Title: DescarahMathadalogy	L	T	P	C	
Code BB3403	Title: ResearchMethodology	4	0	0	4	
Version No.	1.0					
Course Prerequisites	Nil					
Objectives	The Objective is to teach the students basic techniques of the research which is useful for developing analytical ability.					
Expected Outcome	The course aims to make student understand the technicalities involved in a research work.					
Unit No.	Unit Title	No.	of ho	urs		
		(Per Unit)				
Unit I	Research Methodology: An Introduction		6			
Technique involved in I Unit II	Defining the Problem. Research Design		10)		
	2100 VIII 2 00 gi					
Surveys: Introduction, S Design, Non-Probability of Measurement Scales,	rch Design, Basic Principles of Experimental Designs, and Important Experimental Designs ample Design, Sampling and Non-Sampling Errors, Sample Survey vs. Census Survey Sampling, Probability Sampling. Measurement and Scaling: Quantitative and Qualitative Goodness of Measurement scales, Sources of Error in Measurement, Techniques of Deveng Techniques, Multidimensional Scaling, deciding scaling.	y, Typ e Data,	es pf Class	Samp sificat	ling ions	
Unit III			4			
	Data Collection		4			
	Data Collection ats and Surveys, Collection of Primary Data, Collection of Secondary Data, Selection of appreparation: Data preparation process. Descriptive Statistics, Sampling and Statistical interview.		iate m	nethoo	l fo	
Data Collection. Data Pr	ats and Surveys, Collection of Primary Data, Collection of Secondary Data, Selection of ap		iate m		l fo	
Data Collection. Data Prount IV Testing of Hypotheses, O	ats and Surveys, Collection of Primary Data, Collection of Secondary Data, Selection of appreparation: Data preparation process. Descriptive Statistics, Sampling and Statistical interview.	ferenc	iate m e.)		
Data Collection. Data Product IV Testing of Hypotheses, Colluster Analysis.	ats and Surveys, Collection of Primary Data, Collection of Secondary Data, Selection of apreparation: Data preparation process. Descriptive Statistics, Sampling and Statistical interview. Analysis of Data	ferenc	iate m e.)		
Unit IV Testing of Hypotheses, Cluster Analysis. Unit V	tts and Surveys, Collection of Primary Data, Collection of Secondary Data, Selection of appearation: Data preparation process. Descriptive Statistics, Sampling and Statistical intersection. Analysis of Data Chi-Square tests, Analysis of Variance, other Non-parametric Methods, Factor Analysis, I	Discri	iate me. 10 minan	t Ana	lysi	
Data Collection. Data Provided IV Testing of Hypotheses, Cluster Analysis. Unit V Report writing; Layout Control In Co	Analysis of Data Chi-Square tests, Analysis of Variance, other Non-parametric Methods, Factor Analysis, I Interpretation and Report Writing	Discri	iate me. 10 minan	t Ana	lysi	
Unit IV Testing of Hypotheses, Cluster Analysis. Unit V	Analysis of Data Chi-Square tests, Analysis of Variance, other Non-parametric Methods, Factor Analysis, I Interpretation and Report Writing of Research report; Types of Reports; Mechanism of writing a Research report; Precaution	Discri	iate me. 10 minan	t Ana	lys	



	3. Tripathi P.C., Research Methodology, Sultan Chand & Co, New Delhi.
Mode of Evaluation	Internal and External Examinations
Recommendation byBoard of Studies on	10-07-2021
Date of approvalby the Academic Council	14-11-2021



Unit-wise Course Outcome (Code:- BB3403)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	Understand some basics concepts of research and its methodology	2	Ent/Emp/S
CO2	Identify appropriate research designs depending upon the objectives of research.	3	Ent/Emp/S
СО3	To develop a detailed research proposal and summer internship projects.	5	Ent/Emp/S
CO4	To know how to collect data and evaluate it using different statistical tests.	4	Ent/Emp/S
CO5	To develop a questionnaire and to identify which test should be applied to which data set.	4	Ent/Emp/S



Course Outcomes (Code:-	Program Outcomes								Program Specific Outcomes				
BB3403)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	1	3	2	3	2	1	1	2	2	2	2
CO2	2	1	2	1	2	1	2	3	1	2	2	1	1
CO3	1	2	2	1	1	1	1	1	1	3	2	3	3
CO4	2	3	3	1	1	2	2	1	1	3	3	2	1
CO5	3	3	1	1	3	1	1	2	2	3	2	1	2
	2	2	1.8	1.4	1.8	1.6	1.6	1.6	1.2	2.6	2.2	1.8	1.8



Code:- BB3404	Title: International Business	L	T	P	C
		4	0	0	4
Version No.	10				
version No.	1.0				
Course	Nil				
Pre-requisites	IVII				
Objectives	The purpose of this paper is to familiarize the students with the				
v	meaning, scope and ways of International Business. Enhancing the				
	level of students with reference to understanding the international				
	business environment prevailing in the different parts of the world.				
Expected	Students will know an advanced and integrated understanding of				
Outcome	international business and understand the impact of it Globally.				
Unit No.	Unit Title	No.	of ho	urs	
		(I	Per U	nit)	
Unit I	Overview of International Business			1	
				2	
	ution of International Business, Drivers	_			
ofglobalization,Influ	nencesofInternationalBusiness,StagesofInternationalization,International bus	iness	appro	oaches	3
Unit II	Theories of International Trade			6	
Mercantilism, Theoretheory,	ry of Absolute Cost Advantage, Comparative Cost Advantage Theory Relati	ve Fa	ctor E	Endow	ments
	D. L. d. C. L. L. C. L.	~	, · , ·	. 1	
Countrysimilaritythe theory	eory,ProductLifecycletheory,Globalstrategicrivalrytheory,Porter'sNational	Jome	titive	Adva	ntage
Unit III	Modes of Entering International Business			10	



Modes of Entry (Exporting, Licensing, etc), FDI, WTO, IMF, WBADB, Foreign Exchange, Balance of Payment (Control of the Control of the Contr								
,SEZs, MNCs								
Unit IV	Trade Blocs and Business Centers	10						
* *	TradeBlocs,Types,CartelsSAARC,SAFTA,NAFTA,ASEANetc,ImplicationsofTradeblocksforbusiness.Benefits regional economic integrations							
Unit V	Global Strategic Management and B business Ethics	5						
International Produc	ction and Logistics Management, IHRM, Controlling and Evaluation of Internation	onal Business						
Text Books	CHERUNILAMFRANCIS,4 th Edition <i>InternationalBusiness</i> ,PHI VENKATARATNAM, International Trade, Oxford Publications							
Reference Books	RIAD AAJAMI, International Business: Theory & Practice, PHI BIMALJAISWAL, International Business, HPI							
Mode of Evaluaton	Internal and External Examination							
Recommendati on by Board of Stdies on	10-07-2021							
Date of approval by the Academic Council	14-11-2021							



Unit-wise Course Outcome (Code:- BB3404)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use , for more than One)
CO1	To understand the overview, evolution and different approaches of international business.	2	Ent/Emp/S
CO2	To understand and apply the different theoriesof international trade.	3	Ent/Emp/S
CO3	To understand the modes of international business and analyze the working of international financial institutions.	5	Ent/Emp/S
CO4	To remember trade blocs and understand thebusiness centers and analyze the benefits.	4	Ent/Emp/S
CO5	To understand about international productionand logistics management and evaluation of international business.	4	Ent/Emp/S



Course Outcomes (Code:-	Programme Outcomes									Programme Specific Outcomes			
BB3404)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	1	3	2	3	2	1	1	2	2	2	2
CO2	2	1	2	1	2	1	2	3	1	2	2	1	1
CO3	1	2	2	1	1	1	1	1	1	3	2	3	3
CO4	2	3	3	1	1	2	2	1	1	3	3	2	1
CO5	3	3	1	1	3	1	1	2	2	3	2	1	2
	2	2	1.8	1.4	1.8	1.6	1.6	1.6	1.2	2.6	2.2	1.8	1.8



Course Code -BB3405		_
	Title: Company Law	L T P C 4 0 0 4
		4 0 0 4
Version No.	1.0	
Course Prerequisites	None	
Objectives	The purpose of this paper is to familiarize the students with the meaning, scope and the sources of company law in India. Enhancing the level of students with reference to understanding of regulation of company.	
Expected Outcome	Students will know an advanced and integrated understanding of company law and understand the impact of these laws on business.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction of Company Law	9
Company- Meaning, Cha	racteristics and types of company, Private limited Company, Public limited Company	, Lifting of
thecorporate veil, Differe	nce between company and partnership, Company Law in India. Introduction of compa	any act 2013.
Unit II	Formation of Company	9
Incorporation of Compan	y, Mode of incorporation of company, Document to be filed with the registrar, Effect	of registration of
•	of promoters of company	C
Unit III	Memorandum of Association & Article of	8
	association	

Memorandum of Associa	ation: Meaning, and importance of memorandum for company, Contents of memorandum	orandum, Alteration of
memorandum, Doctrine o		
	ation: Meaning, and importance of memorandum for company, Contents of memorandum	
memorandum, Doctrine o	ation: Meaning, and importance of memorandum for company, Contents of memorandum	
memorandum, Doctrine o MOA vs. AOA.	ation: Meaning, and importance of memorandum for company, Contents of memorandum vires, Article of association meaning and concept, content of Article, Alterat	tion of article, and
memorandum, Doctrine of MOA vs. AOA. Unit IV Prospectus: meaning, data	ation: Meaning, and importance of memorandum for company, Contents of memorandum for ultra vires, Article of association meaning and concept, content of Article, Alterated Prospectus & Company Management	8 ition, number of
memorandum, Doctrine of MOA vs. AOA. Unit IV Prospectus: meaning, data	ation: Meaning, and importance of memorandum for company, Contents of memorandum for ultra vires, Article of association meaning and concept, content of Article, Alterated Prospectus & Company Management ing of prospectus, registration of prospectus, Contents of prospectus, Directors: Definition	8 ition, number of
memorandum, Doctrine of MOA vs. AOA. Unit IV Prospectus: meaning, data Directors, Appointment of Unit V Meetings: Types of compa	Prospectus & Company Management In the different of Directors, Position of Directors, Meetings & Winding Up of Company Meetings & Winding Up of Company any, notice of meeting, ordinary business and special business, Quorum for meeting, Cloudions, Winding Up of company: Meaning, modes of winding up, grounds for company.	8 ition, number of f directors 8 hairman of the meeting,
memorandum, Doctrine of MOA vs. AOA. Unit IV Prospectus: meaning, data Directors, Appointment of Unit V Meetings: Types of companion of meetings, res	Prospectus & Company Management In the different of Directors, Position of Directors, Meetings & Winding Up of Company Meetings & Winding Up of Company any, notice of meeting, ordinary business and special business, Quorum for meeting, Cloudions, Winding Up of company: Meaning, modes of winding up, grounds for company.	8 ition, number of f directors 8 hairman of the meeting,
memorandum, Doctrine of MOA vs. AOA. Unit IV Prospectus: meaning, data Directors, Appointment of Unit V Meetings: Types of composition of meetings, respondence of winding up	Prospectus & Company Management ing of prospectus, registration of prospectus, Contents of prospectus, Directors: Definition of Directors, Position of Directors, Meetings of directors, powers of directors, duties of Meetings & Winding Up of Company any, notice of meeting, ordinary business and special business, Quorum for meeting, Clouding, Winding Up of company: Meaning, modes of winding up, grounds for company by the court.	8 ition, number of f directors 8 hairman of the meeting,
memorandum, Doctrine of MOA vs. AOA. Unit IV Prospectus: meaning, data Directors, Appointment of Unit V Meetings: Types of companion of Minutes of meetings, responded on the procedure of winding up	Prospectus & Company Management ing of prospectus, registration of prospectus, Contents of prospectus, Directors: Definition of Directors, Position of Directors, Meetings of directors, powers of directors, duties of Meetings & Winding Up of Company any, notice of meeting, ordinary business and special business, Quorum for meeting, Cloudions, Winding Up of company: Meaning, modes of winding up, grounds for company business and special business, Quorum for meeting, Cloudions, Winding Up of company: Meaning, modes of winding up, grounds for company business and special business, Quorum for meeting, Cloudions, Winding Up of company: Meaning, modes of winding up, grounds for company business and special business, Quorum for meeting, Cloudions, Winding Up of company: Meaning, modes of winding up, grounds for company business and special business, Quorum for meeting, Cloudions, Winding Up of company: Meaning, modes of winding up, grounds for company. 1. N. D. Kapoor, Elements of Mercantile Law, Sultan Chand & Sons.	8 ition, number of f directors 8 hairman of the meeting,
memorandum, Doctrine of MOA vs. AOA. Unit IV Prospectus: meaning, data Directors, Appointment of Unit V Meetings: Types of comp. Minutes of meetings, resprocedure of winding up. Text Books	Prospectus & Company Management In gof prospectus, registration of prospectus, Contents of prospectus, Directors: Definition of Directors, Position of Directors, Meetings of directors, powers of directors, duties of Meetings & Winding Up of Company any, notice of meeting, ordinary business and special business, Quorum for meeting, Colutions, Winding Up of company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning, modes of winding up, grounds for colutions, Winding Up of Company: Meaning up, grounds for colutions, Winding Up of Company: Meaning up, grounds for colutions, winding up,	8 ition, number of f directors 8 hairman of the meeting,
memorandum, Doctrine of MOA vs. AOA. Unit IV Prospectus: meaning, data Directors, Appointment of Unit V Meetings: Types of companion of Minutes of meetings, resprocedure of winding up Text Books Reference Books	Prospectus & Company Management ing of prospectus, registration of prospectus, Contents of prospectus, Directors: Definition of Directors, Position of Directors, Meetings of directors, powers of directors, duties of Meetings & Winding Up of Company any, notice of meeting, ordinary business and special business, Quorum for meeting, Clolutions, Winding Up of company: Meaning, modes of winding up, grounds for coby the court. 1. N. D. Kapoor, Elements of Mercantile Law, Sultan Chand & Sons. 2. G.K. Kapoor, Company Law, Taxmann Publication Pvt.Ltd. 1. K.C. Garg, Company Law, Kalyani Publishers.	8 ition, number of f directors 8 hairman of the meeting,



Course Outcomes (Course		Program Outcomes									Program Specific Outcomes			
Code - BB3405)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	2	1		2	1	2	3		2	2	1	2	2	
CO2	2	2		3	2	2	2	1	2	2	1	1	2	
CO3	2	2	2	3	2	2	1	2	2	2	2	3	2	
CO4	2	2	2	3	2	2	2	2	1	1	3	2	3	
CO5	3	3	3	3	2	2	2	2	1	1	3	3	2	
	2.2	2.2	2.2	3	2	2	1.4	1.4	1.6	1.6	2	2.2	2.2	



Unit-wise Course Outcome (Course Code - BB3405)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship(Ent)/ None (Use, for more than One)
CO1	To understand basic overview of the companies act13.	2	Ent/Emp/S
CO2	To recognize how to promote and incorporate thebusiness and what are the legal formalities.	3	Ent/Emp/S
CO3	To know the role and importance of MOA and howthe activity of company govern by AOA and MOA.	2	Ent/Emp/S
CO4	To provide a learning about the different types of company's prospectus and the charter of the company.	4	Ent/Emp/S
CO5	To extend the knowledge of the company how themeeting are conducted in the companies. To gain knowledge of shares and how the companywind up, what are the events of the winding up.	4	Ent/Emp/S



Corse Code :- VP3401	Title: Value Added Programs IV (Employability Skills -1 Numerical Abilities)	L 2	T 0	P 0	C 2
	Tumeriem (Isometes)		1 0	10	12
Version No.	2.0				
Course	Nil				
Prerequisites					
Objectives	To provide an understanding of the basic reasoning and				
	Underlying concepts of mathematical reasoning.				
Expected Outcome	The students will learn and prepare themselves for various				
	Competitive exams.				
Unit No.	UNIT TITLE	No.	of ho	urs	
		(Per	Unit)	
Unit I-			()5	
Unit II.	T			07	
Unit II-				07	
Rule Detection, Blood Re	elation, Paper Folding, Mirror Images, Water Images, Cube, Dice, Oro	ler &	Ranki	ng.	
Unit III-				05	
Inequality, Syllogism, Sitt	ing Arrangement Circle, Square, Line, Dictionary Order, Word Forma	tion.			
Unit IV-				05	
Clock, Calendar, Countin	g of Triangle, Counting of Square, Counting of rectangle, Counting of	f Line	2.		



Unit V-		06					
Logical Venn Diagram, Sta	atement and Course of Action, Statement and Assumption, Statement & A	rgument,					
Statement & Conclusion							
Suggesting Readings: 1. R.S. Aggarwal, "Objective Arithmetic." S. Chand & Company, New Delhi. 2. R.S. Aggarwal, "Verbal and Non-Verbal Reasoning." S. Chand & Company, New Delhi.							
	Delhi.						
	3. R.S. Aggarwal, "Quantitative Aptitude." S. Chand & Company, New	Delhi.					
Mode of Evaluation	Internal and External Examinations						
Recommendation by Board of Studieson	10-07-2021						
Date of approval by the Academic Council	14-11-2021						



Unit-wise Course Outcome (Corse Code:- VP3401)	Description s	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship(Ent)/ None (Use for more than One)
CO1	This program improves numerical skills of the students to do calculative part in short period of time.	2	Ent/Emp/S
CO2	Understanding of directions, blood relations, ranking, coding-decoding, calendar, clock enhance the analyzing power of students.	3	Ent/Emp/S
CO3	Draw conclusions or make decisions in quantitatively based situations that are dependent upon multiple factors.	5	Ent/Emp/S
CO4	Students will draw conclusions and/or make decisions by analyzing and/or critiquing mathematical models.	4	Ent/Emp/S
CO5	This will be helpful for written exam of various companies	4	Ent/Emp/S



CO-PO Mapping for VP3401

Course Outcomes (Corse	Program Outcomes									Program Specific Outcomes			
Code :- VP3401)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	1	3	2	3	2	1	1	2	2	2	2
CO2	2	1	2	1	2	1	2	3	1	2	2	1	1
CO3	1	2	2	1	1	1	1	1	1	3	2	3	3
CO4	2	3	3	1	1	2	2	1	1	3	3	2	1
CO5	3	3	1	1	3	1	1	2	2	3	2	1	2
	2	2	1.8	1.4	1.8	1.6	1.6	1.6	1.2	2.6	2.2	1.8	1.8



Corse Code :- BB3407	Title: Financial Services	L T P C 4 0 0 4
Version No.	1.0	
Course	None	
Prerequisitestes		
Objectives	To provide a basis of understanding to the students with reference to working of financial Services and its related areas.	
Expected Outcome	On completion of the syllabi the student will understand the basic aspects offinancial services.	-
	Student will also get the idea about new developments in financial services	
Unit No.	UNIT TITLE	No. of hours (PerUnit)
Unit I	Introduction	08 hrs
	cepts, Need for Financial Services, Various Types of Financial Services, Fund Based and Non-lacial Intermediaries.	Fund based, Characteristic
Unit II	Depositories and Financial Services	09 hrs
	ks and their Changing Role, Functioning of Banks, Financial Services and Banking System. Institutions: Finance Companies and Mutual Funds and Pension Funds-Financial Services and	Their Role.
Unit III	Merchant Banking and Venture Capital	08Hrs
	Merchant banking Services of Merchant bankers, Merchant Banking in India-Rules Regulation posits and Debenture Issues, Venture Capital- The Concept and Characteristics, Growth of Venture Capital- The Concept and Characteristics, Growth of Venture Capital-	
Unit IV	Leasing and Factoring	09 Hrs
Leasing: Concept	t, Types, Legal and Tax Aspects, Factoring in India, Hire- Purchase, Lease Structuring. Factor	ring: Concept and
Characteristics, T	ypes of Factoring in India, factoring and Bill Rediscounting. Forfaiting: Meaning and Mechan	nism of Forfaiting.
Unit V	Credit Rating Services	08 Hrs
Concept, Types a	nd significance, Function of Credit Rating Agencies, Credit Rating Agencies in India, Process	s of Credit-Rating.



Text Books	1. Khan M.Y: Financial Services and System (2008), McGraw Hill Publishing Company, NewDelhi.
	2. Clifford Gomez, Financial Markets, Institutions management-A Risk managementApproach, 6 ed., Mc Graw Hill Publishing Company New Delhi.
	3. Sharma, Management of Financial Institutions: With Emphasis on Bank and Riskmanagement, Prentice Hall of India, New Delhi.
Reference Books	1. Bhole L.M.: Financial Institutions and Markets, the d., Mc Graw Hill Co. New Delhi, 2008.
	2. Anthony Saunders, Financial Markets and Institutions, 4, New Delhi. ed.,McGraw Hill Publishing Company.
Mode of evaluation	Internal and External
Recommendation n by Board of Studies on	10-07-2021
Date of	14-11-2021
approval by the Academic Council	

Mode of	Internal and External
Evaluation	
Recommendation by	10-07-2021
Board of Studies	
on	



Date of approval by 14-11-2021
the Academic
Council



Unit-wise Course Outcome (Corse Code:- BB3407)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	To enable students understand concepts of Financial Services, Elicit knowledge on Venture Capital Funds	2	Ent/Emp/S
CO2	To enable students to understand concepts of Credit Rating Agencies, Acquaint with the Investing, Controlling and Regulating services		Ent/Emp/S
CO3	To facilitate students to analyze concepts of Commercial Banking & Mechanism, Understand the Functioning of Banks, Financial Services and Banking System	5	Ent/Emp/S
CO4	To enable students analyze concepts of Bills Discounting Mechanism	4	Ent/Emp/S
CO5	To enable students to understand the Mechanism of Merchant Banking, Acquaint with Legal procedure and Financial Aspects of Factoring & Forfeiting and To Develop the ability to apply the techniques in decision making of Financial services	4	Ent/Emp/S



Course Outcomes (Corse		Program Outcomes											Program Specific Outcomes			
Code :- BB3407)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3			
CO1	2	1	1	3	2	3	2	1	1	2	2	2	2			
CO2	2	1	2	1	2	1	2	3	1	2	2	1	1			
CO3	1	2	2	1	1	1	1	1	1	3	2	3	3			
CO4	2	3	3	1	1	2	2	1	1	3	3	2	1			
CO5	3	3	1	1	3	1	1	2	2	3	2	1	2			
	2	2	1.8	1.4	1.8	1.6	1.6	1.6	1.2	2.6	2.2	1.8	1.8			



Code:- BB3408	Title: Web designing and Development	L 4	T 0	P 0	C 4
		4	10	10	4
Version No.	1	ı			
Course Pre-requisites	Nil				
Objective	The Web Designing Concept standard has a much broader goal to descript application interfaces behind a W page when it's loaded in your browser, establishes a single syntax for interacting with all the elements that Web computer's memory.	More	speci	fically,	HTML5
Expected Outcome	This exposure will enable the students to enter their professions with confi way and contribute to the productivity.	dence	e live i	n a har	monious
Unit No.	Unit Title		N	o. of H	lours
			(Per Ho	our)
Unit 1	Introduction			5	
	ing concepts, Application of Web Designing, Internet Technologies introdu Internet Reference Model, Internet Domain System.	uction	, Inte	rnet O	verview,
Unit 2	Web Development Introduction			4	
Website Overview, Website Registration, Website Hostin	e Types, Website Designing, Website Development, Website Publig.	lishing	g, W	ebsite	e URL
	**	ishing	g, W	ebsite	e URL
Registration, Website Hostin Unit 3	g. Introduction to HTML litors, HTML Basics, Elements, HTML Attributes, HTML headings, HTMLP			4	
Registration, Website Hostin Unit 3 Html Introduction, HTML ed	g. Introduction to HTML litors, HTML Basics, Elements, HTML Attributes, HTML headings, HTMLP			4	
Registration, Website Hostin Unit 3 Html Introduction, HTML ec HTML Formatting, Web Pag Unit 4	Introduction to HTML litors, HTML Basics, Elements, HTML Attributes, HTML headings, HTMLP to Design.	'aragr	aph, H	4 ITML s	styles,
Registration, Website Hostin Unit 3 Html Introduction, HTML ed HTML Formatting, Web Pag Unit 4 CSS Introduction, CSS Synta	Introduction to HTML litors, HTML Basics, Elements, HTML Attributes, HTML headings, HTMLP to Design. Introduction to CSS	'aragr	aph, H	4 ITML s	styles,
Unit 3 Html Introduction, HTML ed HTML Formatting, Web Pag Unit 4 CSS Introduction, CSS Synta integration with Webpage. Unit 5	Introduction to HTML litors, HTML Basics, Elements, HTML Attributes, HTML headings, HTMLP to Design. Introduction to CSS ax, CSS Color, CSS Background, CSS Borders, CSS Margins, CSS padding, C Website Optimization mization, Image Optimization, Website optimization Analysis, Google Tools	aragr	aph, H	4 ITML s 6 Width,	ctyles,
Registration, Website Hostin Unit 3 Html Introduction, HTML ec HTML Formatting, Web Pag Unit 4 CSS Introduction, CSS Synta integration with Webpage. Unit 5 Introduction to Website Opti	Introduction to HTML litors, HTML Basics, Elements, HTML Attributes, HTML headings, HTMLP to Design. Introduction to CSS ax, CSS Color, CSS Background, CSS Borders, CSS Margins, CSS padding, C Website Optimization mization, Image Optimization, Website optimization Analysis, Google Tools	aragr	aph, H	4 ITML s 6 Width,	ctyles,



	The Principles of Beautiful Web Design, by Jason BeardLogo,
Reference Books	2. Font & Lettering Bible, by Leslie Cabarga
Mode of Evaluation	Internal and External Examination
Recommended by Board of	10-07-2021
Studied on	
	14.11.2021
Date of Approval by the	14-11-2021
Academic Council on	



Unit-wise Course Outcome (Code:- BB3408)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	To understand basic overview of the Webdesigning, development and Internet.	2	Ent/Emp/S
CO2	To understand the various methods, approachesof Web Development.	3	Ent/Emp/S
CO3	To understand the various tags, attributes usedin HTML and apply to create a web page	5	Ent/Emp/S
CO4	To understand the various HTML tags, attributes and used it with CSS and apply to create an attractive web page.	4	Ent/Emp/S
CO5	To understand the website optimization and overview of SEO.	4	Ent/Emp/S



Course Outcomes (Code:-		Programme Outcomes											Programme Specific Outcomes				
BB3408)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3				
CO1	2	1	1	3	2	3	2	1	1	2	2	2	2				
CO2	2	1	2	1	2	1	2	3	1	2	2	1	1				
CO3	1	2	2	1	1	1	1	1	1	3	2	3	3				
CO4	2	3	3	1	1	2	2	1	1	3	3	2	1				
CO5	3	3	1	1	3	1	1	2	2	3	2	1	2				
	2	2	1.8	1.4	1.8	1.6	1.6	1.6	1.2	2.6	2.2	1.8	1.8				



Course Code :- BB3409	Title: Consumer Behavior	L 4	T 0	P 0	C 4		
DD3407		-	l O	l O	1 -		
¥7							
Version No.	1.0						
Course Prerequisite	Nil						
Objectives	The objective is to analyze personal, socio-cultural, and environmental dimensions that influence consumer decisions making and to enable students in designing and evaluating the marketing, Strategies based on fundamentals of consumer buying behaviour.						
Expected Outcome	On completion of the subject the student will be able to demonstrate how knowledge consumer behaviour can be applied to marketing and will be able to identify and expel the factors which influence consumer behaviour.						
Unit No.	Unit Title			f hou rUnit			
Unit I	Introduction to Consumer Behavior		8				
Definition of Consumer	r behavior, Consumer and Customer, Buyers and Users, Development of consumerbehavior	l vior field, Developmen					
of marketing concept, o	disciplines involved in the study of consumer behavior, Indian consumersand their chara-	acteris	stics.				
Unit II	Consumer Models		8				
Economic model, Psy model.	choanalytic model, Sociological model, Howard & Seth model, Nicosia model, En	gel-k	ollat-I	Blacky	vell		
Unit III	Individual Determinates		8				
Perceptual process, co	onsumer learning process, consumer attitude formation, attitude measurement, meapt.	aning	and	nature	of		
Unit IV	nit IV Influences & Consumer Decision making						
	pup, personal, social and cultural influence on CB, Consumer Decision making as, consumer satisfaction.	g prod	cess, (Consu	mer		
Unit V	Organizational Buyer Behavior		8				
Industrial Buying Behavior: Participants, characteristics of industrial markets, factors influencing industrial markets, stages of Industrial buying process, Customer and marketing of services.							



Text Books	1. Satish K Batra and S H Kazmi, Consumer Behavior – Text and cases, Excel Books.
	2. Puja Nair, Consumer Behaviour, Himalaya Publishing House.
Reference Books	1. Schiffman L G and Kanuk L L, Consumer Behaviour, Prentice Hall New Delhi
	2. Roger D. Black Well, Paul W. Miniard, James F. Engel, Consumer Behaviour, Cenage India Pvt. Ltd.
Mode of	Internal and External Examination
Evaluation	
Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit-wise Course Outcome (Code:- BB3409)	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	To understand and analyze the behavior of Indian consumers and various disciplines involved in the study of consumer behavior.	2	Ent/Emp/S
CO2	To understand and apply the various consumerbehavior models in the study of consumer behavior.	3	Ent/Emp/S
СО3	To evaluate the consumer learning process and consumer attitude formation.	5	Ent/Emp/S
CO4	To apply the consumer decision making process and analyze the influence of family and reference groups on consumer behavior.	4	Ent/Emp/S
CO5	To understand the Industrial buying behaviorand apply the Industrial buying process.	4	Ent/Emp/S



Course Outcomes (Code:-		Program Outcomes											Program Specific Outcomes			
BB3409)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3			
CO1	2	1	1	3	2	3	2	1	1	2	2	2	2			
CO2	2	1	2	1	2	1	2	3	1	2	2	1	1			
CO3	1	2	2	1	1	1	1	1	1	3	2	3	3			
CO4	2	3	3	1	1	2	2	1	1	3	3	2	1			
CO5	3	3	1	1	3	1	1	2	2	3	2	1	2			
	2	2	1.8	1.4	1.8	1.6	1.6	1.6	1.2	2.6	2.2	1.8	1.8			



DD2410	Title: Performance Appraisal	L T P C
BB3410		4 0 0 4
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	The purpose of this paper is to make the students aware of the meaning, type and importance of performance management in the Organization.	
Expected Outcome	Students will know about the different performance appraisal methods and mechanism of performance management.	
Unit No.	Unit Title	No. of hours
		(Per Unit)
Unit I	Introduction	8
performance managem	and scope of performance management Role of performance management, Chanent system, Performance Management in different types of organizations (manufactual Performance Management.	
Unit II	Measuring Performance	7
Determinants of perfo	ormance, performance dimensions, approaches to measuring performance, diagnos	sing causes of poor
Performance, different Management.	iating task from contextual performance, Performance Measurement Approaches, Pro-	ocess of Performance
Management.		
Unit III	Employee Behavior & Employee Development	8
Relationship between Performance. Account	Employee Behavior & Employee Development performance measurement systems and behavior; Influence of individual and g r ability issues arising out of performance measurement systems. Performance manage Development plans, 360-degree feedback as adevelopmental tool.	o u p behavior on
Relationship between Performance. Account	performance measurement systems and behavior; Influence of individual and g r ability issues arising out of performance measurement systems. Performance manage	o u p behavior on
Relationship between Performance. Account development: Personal Unit IV Performance Consultinusing performance re	performance measurement systems and behavior; Influence of individual and greability issues arising out of performance measurement systems. Performance manage I Development plans, 360-degree feedback as adevelopmental tool.	o u p behavior on ment and employee 9 ,and designing and
Relationship between Performance. Account development: Personal Unit IV Performance Consultinusing performance re	performance measurement systems and behavior; Influence of individual and g r ability issues arising out of performance measurement systems. Performance manage I Development plans, 360-degree feedback as adevelopmental tool. Performance Management Methods Ing: Concept, the need for performance consulting, Role of performance consulting lationship maps, contracting for performance consulting services, implementing	o u p behavior on ment and employee 9 ,and designing and
Relationship between Performance. Account development: Personal Unit IV Performance Consultinusing performance re performance improver Unit V Application of value-beframeworks: Six Sigm	performance measurement systems and behavior; Influence of individual and g r ability issues arising out of performance measurement systems. Performance manage Development plans, 360-degree feedback as adevelopmental tool. Performance Management Methods ng: Concept, the need for performance consulting, Role of performance consulting lationship maps, contracting for performance consulting services, implementing nent. Performance evaluation methods.	o u p behavior on ment and employee 9 ,and designing and Organization-wide 8 ce measurement
Relationship between Performance. Account development: Personal Unit IV Performance Consultinusing performance re performance improver Unit V Application of value-beframeworks: Six Sigm	performance measurement systems and behavior; Influence of individual and g reability issues arising out of performance measurement systems. Performance manage I Development plans, 360-degree feedback as adevelopmental tool. Performance Management Methods Ing: Concept, the need for performance consulting, Role of performance consulting lationship maps, contracting for performance consulting services, implementing ment. Performance evaluation methods. Current Developments and Emerging Issues in Performance Management approaches to performance management. Modern performance a, Forced ranking Balanced Score Card. Contemporary issues in performance Management	o u p behavior on ment and employee 9 ,and designing and Organization-wide 8 ce measurement
Relationship between Performance. Account development: Persona. Unit IV Performance Consultin using performance re performance improver Unit V Application of value-t frameworks: Six Sigm the impact of change in	performance measurement systems and behavior; Influence of individual and g reability issues arising out of performance measurement systems. Performance manage Development plans, 360-degree feedback as adevelopmental tool. Performance Management Methods The results of the need for performance consulting, Role of performance consulting lationship maps, contracting for performance consulting services, implementing ment. Performance evaluation methods. Current Developments and Emerging Issues in Performance Management approaches to performance management. Modern performance a, Forced ranking Balanced Score Card. Contemporary issues in performance Management organization's structure, Talent management.	o u p behavior on ment and employee 9 ,and designing and Organization-wide 8 ce measurement
Relationship between Performance. Account development: Persona. Unit IV Performance Consultin using performance re performance improver Unit V Application of value-t frameworks: Six Sigm the impact of change in	performance measurement systems and behavior; Influence of individual and g reability issues arising out of performance measurement systems. Performance manage Development plans, 360-degree feedback as adevelopmental tool. Performance Management Methods The ing: Concept, the need for performance consulting, Role of performance consulting lationship maps, contracting for performance consulting services, implementing ment. Performance evaluation methods. Current Developments and Emerging Issues in Performance Management approaches to performance management. Modern performance a, Forced ranking Balanced Score Card. Contemporary issues in performance Management organization's structure, Talent management. 1. T.N. Chhabra, Human resource Management, Dhanpat Rai& Co.	o u p behavior on ment and employee 9 ,and designing and Organization-wide 8 ce measurement



Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit-wise Course Outcome Course Code:- BB3410	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship(Ent)/ None (Use , for more than One)
CO1	To understand the meaning and basics of performance management system.	2	Ent/Emp/S
CO2	To understand the process of performance management system.	3	Ent/Emp/S
СОЗ	To understand the impact of individual and group behavior on performance. To understand relation between behavior and performance management.	5	Ent/Emp/S
CO4	To analyze the various performance evaluationmethods. To evaluate performance management system. To understand performance consulting.	4	Ent/Emp/S
CO5	To study the Application of value-based management approaches to performance management. impact of change in organization's structure	4	Ent/Emp/S



Course Outcomes Course	Program Outcomes										Program Specific Outcomes		
Code:- BB3410	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	1	3	2	3	2	1	1	2	2	2	2
CO2	2	1	2	1	2	1	2	3	1	2	2	1	1
CO3	1	2	2	1	1	1	1	1	1	3	2	3	3
CO4	2	3	3	1	1	2	2	1	1	3	3	2	1
CO5	3	3	1	1	3	1	1	2	2	3	2	1	2
	2	2	1.8	1.4	1.8	1.6	1.6	1.6	1.2	2.6	2.2	1.8	1.8s



Detailed Syllabus (Semester wise /course wise) SEMESTER ${\bf 5}$

Year -3

Course Code:- BB3501	Title: Business Ethics	L T P C 4 0 0 4						
Version No.	1.0							
Course Propognisites	Nil							
Prerequisites								
Objectives	This course introduces Business ethics as the modern managerial approach to ethical questions in business environment.							
Expected								
Outcome								
Unit No.	Unit Title Introduction							
Unit I	Introduction	8						
Business Ethics: Introd Responsibility.	luction, Business Ethics and Management, Business Ethics and Moral Obligations; Cor	porate Social						
Unit II	nit II Organization Culture and ethics thical Issues related with Advertisement and Marketing; Secular versus Spiritual Values in Management, V							
Ethical Issues related w Workplace.	ith Advertisement and Marketing; Secular versus Spiritual Values in Management, Work of	ethics, Stress at						
Unit III	Ethical Issues in the Era of Profit Making	9						
	Management; Gandhian Approach in Management and Trusteeship; Social Values and Pollism and market systems.	itical Environment,						
Unit IV	Observance of Ethical Values in Competitive Environment	8						
Relationship between l	Ethics & Corporate Excellence-Corporate Mission Statement, Code of Ethics, Organiz	ational Culture, TQM						
Unit V	Corporate Social Responsibility	7						
Corporate Social Responsibility of	onsibility-Social Responsibility of business with respect to different stakeholders, Argurbusiness, Social Audit.	ments for and against						
Text Books	1. C.S.M. Murthy, "Business Ethics", Himalaya Publishing House, latest edition.							
	2. Lara P. Hartman, Perspectives in Business Ethics", Tata McGraw-Hill Publishing Co, latest edition.	Ltd.,Second Edition,						



Reference Books	 Banerjee R.P. "Ethics in Business and Management-Concepts and Cases", Himalaya Publishing, House, latest edition. S.K. Chakra borty, "Management by Values" Oxford University Press Publication, latest Edition.
Mode of Evaluation	Internal and External Examination
Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit-wise Course Outcome Course Code:- BB3501	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/None (Use for more thanOne)
CO1	To understand and aware about concept of business ethics and importance of it into businessenvironment	2	Ent/Emp/S
CO2	To understand and apply ethical concepts into different function of management.	3	Ent/Emp/S
СОЗ	To understand and apply Ethical concept in business in decision making.	2	Ent/Emp/S
CO4	To understand, apply principles of business ethicsand also aware the students to different approaches of ethics in management.	3	Ent/Emp/S
CO5	To aware, understand and apply the principles of Corporate Social Responsibility and its relevant for business	3	Ent/Emp/S



Course Outcomes Course		Program Outcomes											Program Specific Outcomes		
Code:- BB3501	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3		
CO1	1	1	2	2	2	3	1	1	1	1	1	2	1		
CO2	2	2	2	2	3	2	2	1	1	1	1	1	2		
CO3	1	1	1	3	1	1	3	2	2	3	1	1			
CO4	1	1	2	2	1	2	2	2	2	2	2	2	2		
CO5	2	2	1	2	2	1	2	1	1	1	1	2	1		
	1.4	1.4	1.6	2.2	1.8	1.8	2	1.4	1.4	1.6	1.2	1.6	1.2		



	Title: Project Management	L T P C 4 0 0 4								
		4 0 0 4								
Version No.	1.0									
Course Pre-requisites	Nil									
Objectives	To aware and adopt methodology of Project Management.									
	. 6, 0									
Expected Outcome	Students will able to create basic understanding of the functions of new establishment under project management regime.									
Unit No.	Unit Title	No. of hours (Per Unit)								
Unit I	Introduction to Project Management	7								
Project, Project management, Objective and Importance of Project Management, Tools and Techniques of project management, Project Vs. Operation, Project Manager, Qualities of Project manager, Project management Team.										
Unit II	Idea and screening of Project Management	9								
	ses of Project, Generation of idea and Screening of Project, Types Memorandum of understanding, Government E- tendering Process.	of Projects, Tender								
Unit III	Analysis of Project management	9								
Technical Analysis- Location, Plant and machinery, Production capacity, Building and Structure, Technology selection Market Analysis-Demand Potentiality, market strategy, Pricing strategy and Competitor analysis. Legal Analysis, Social cos Benefit Analysis, Environmental analysis (Kyoto protocol).										
	imental analysis (Kyoto protocol).									
	Financial Viability of Project	10								
Unit IV Financial Statement Ana										
Unit IV Financial Statement Ana	Financial Viability of Project alysis, Capital Budgeting, Opportunity cost, Relevant and Irrelevant Co									
Benefit Analysis, Environ Unit IV Financial Statement Ana Investors and Financer, I Unit V PERT and CPM, Time M	Financial Viability of Project allysis, Capital Budgeting, Opportunity cost, Relevant and Irrelevant Co Down side risk of Project management, Working capital. DPR.	ost, CapitalStructure,								
Benefit Analysis, Environ Unit IV Financial Statement Ana Investors and Financer, I Unit V PERT and CPM, Time M	Financial Viability of Project alysis, Capital Budgeting, Opportunity cost, Relevant and Irrelevant Co Down side risk of Project management, Working capital. DPR. Project Handling & Controls anagement Strategies, Monitoring and Controlling of Project management	ost, CapitalStructure, 8 , Pre andPost Audit								
Benefit Analysis, Environ Unit IV Financial Statement Ana Investors and Financer, I Unit V PERT and CPM, Time M Abandonment Analysis, 7	Financial Viability of Project alysis, Capital Budgeting, Opportunity cost, Relevant and Irrelevant Co Down side risk of Project management, Working capital. DPR. Project Handling & Controls anagement Strategies, Monitoring and Controlling of Project management TQM, Six Sigma, Lean Management, Cluster Development. 1. Haarold Kerzner, Ph.D., Project Management, A Systems Approace	8 , Pre andPost Audit h to Planning,								
Benefit Analysis, Environ Unit IV Financial Statement Ana Investors and Financer, I Unit V PERT and CPM, Time M Abandonment Analysis, ' Text Books	Financial Viability of Project alysis, Capital Budgeting, Opportunity cost, Relevant and Irrelevant Co Down side risk of Project management, Working capital. DPR. Project Handling & Controls anagement Strategies, Monitoring and Controlling of Project management TQM, Six Sigma, Lean Management, Cluster Development. 1. Haarold Kerzner, Ph.D., Project Management, A Systems Approac Scheduling, and Controlling, Publisher- John Wiley & Sons	8 A, Pre andPost Audit th to Planning,								



Date of approval by	
the Academic Council	14-11-2021



Unit-wise Course Outcome Code:- BB3502	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/None (Use for more thanOne)
CO1	Understand basic concepts of project planning and management.	2	Ent/Emp/S
CO2	Identify project life cycle and various types of projects.	3	Ent/Emp/S
CO3	Students will understand parameters like technical analysis, market analysis, environmental analysis, social cost benefit analysis	2	Ent/Emp/S
CO4	Analysis of financial viability of a project.	3	Ent/Emp/S
CO5	Understand regarding monitoring and controlling activities in projects	3	Ent/Emp/S



Course Outcomes Course	Program Outcomes											Program Specific Outcomes		
Code :- BB3502	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	2	2	2	3	1	2	1	1	1	1	1	1	2	
CO2	1	1	1	2	2	2	2	1	1	2	2	2	2	
CO3	2	2	2	1	2	1	2	1	2	2	1	1	1	
CO4	1	1	1	1	2	2	1	1	3	1	1	2	2	
CO5	1	1	2	2	1	3	2	2	2	2	2	1	1	
	1.4	1.4	1.6	1.8	1.6	2	1.6	1.2	1.8	1.6	1.4	1.4	1.6	



Code:- VP3501	Title: Aptitude and Reasoning	L	T	P	C
		0	0	2	2
V/	1.0				
Version No.	1.0				
Course Prerequisites	Nil				
011 #					
Objectives	The objective of conducting Logical Reasoning tests is to check if candidates have the adequate problem solving and analytical skills				
	needed in an organization.				
Expected Outcome	Students will demonstrate an enhanced ability to draw logical				
percent outcome	conclusions and implications from the analysis of an issue or				
	problem.				
Unit No.	Unit Title]	No. of	hour	S
			(per	Unit)	
Unit I	Square, Square root, Cube, Cube root, H.C.F. and L.C.M, Simplification Percentage.		(6	
Unit II	Average, Simple Interest, Compound Interest, Partnerships, Unit	8			
	digit.	8			
Unit III	Time and Work, Problem on Ages, Boats and Streams, Profit and Loss, Problem on Trains.		(6	
Unit IV	Time Speed and Distance, Problem on Trains, Volume and Surface Areas, Pipes and Cisterns.		,	8	
Unit V	Linear Equations in Two Variables, Quadratic Equations, algebra, Trigonometry		(6	
Reference Books	1. R.S. Aggarwal, "Objective Arithmetic." S. Chand & Company, N	lew D	elhi.		
	2. R.S. Aggarwal, "Verbal and Non-Verbal Reasoning." S. Chand & Delhi.	k Con	npany	, New	
	3. R.S. Aggarwal, "Quantitative Aptitude." S. Chand & Company N	lew D	elhi.		
	4. R.D. Sharma, "Senior Secondary Mathematics" Vol. 1 and Vol. 2	2, Nev	v Dell	ni.	
Mode of Evaluation	Internal and External Examinations				
Recommendation by Board of Studies on	10-07-2021				
Date of approval by the	14-11-2021				
Academic Council					



Unit-wise Course Outcome Code:- VP3501	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use for more than one)
CO1	This program leads to improve advance numerical skills of the students to do calculative part in short period of time.	2	Ent/Emp/S
CO2	Understanding of advance question of directions, blood relations, ranking, coding- decoding, calendar, and clock enhance the analyzingpower of students.	3	Ent/Emp/S
CO3	Understanding how a person efficiency impact on time and work and let know the power of compounding in compound interest. Know about the percentage calculation in various aspects.	5	Ent/Emp/S
CO4	Calculate advance problem of Time Speed and Distance in various aspects, how Selling price and Cost price lead to profit or lose.	4	Ent/Emp/S
CO5	With the help of this student can qualify for various competitive exams (BANK, SSC, POLICE, DEFENCE, ETC.) This will be helpful for written exam of various companies.	4	Ent/Emp/S



CO-PO Mapping for VP3501

Course Outcomes Code:-	Program Outcomes											Program Specific Outcomes		
VP3501	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	2	1	1	3	2	3	2	1	1	2	2	2	2	
CO2	2	1	2	1	2	1	2	3	1	2	2	1	1	
CO3	1	2	2	1	1	1	1	1	1	3	2	3	3	
CO4	2	3	3	1	1	2	2	1	1	3	3	2	1	
CO5	3	3	1	1	3	1	1	2	2	3	2	1	2	



Code:- BB3503	Title: Risk Management and Insurance	L	T	P	C
		4	0	0	4
		Щ_			
Version No.					
Course	Nil				
Prerequisites					
Objectives	To understand the knowledge of risk, risk management, insurance, andreinsurance.				
Expected	After completion of this paper students will be able to understand basic aadvanced				
Outcome	knowledge of risk management and insurance.				
Unit No.	Unit Title	No. of	f hour	'S	
		(Per U	U nit)		
Unit I	Risk and Uncertainty		8	3	
	ee, Classification, and Cost Insurable Risk, Risk and Economic Development, Psychologod Uncertainty, Cash Flow at Risk, Value at Risk.	gy and a	Attitud	de tov	ards
Nisk, Wanaging Kisk an	de Oncertainty, Cash Flow at Risk, Value at Risk.				
Unit II	Risk Management and its managerial aspects		1	0	
	ncept, Evolution, Purpose, Scope, Importance and its Future. Role of Risk Managemen action, Risk Manager. Managerial Aspects - Goals, Identification, Evaluation, Risk				
Unit III	Insurance		Ģ)	
_	ons, Classification and Scope, Limitations, and Production Process, Risk and Insurance, Re as a Social Security Tool, Economics of Insurance.	Econom	nic De	velop	ment
Unit IV	Insurance Contract		1	0	
Ayushmaan Bharat, Pr	r of Insurance and Subject Matter of Contract of Insurance, Salient Features of IRDA Aradhan Mantri Jeevan Jyoti Bima Yojana, and Documents. Payment of Premium, FKYC Norms and Anti-money Laundering Guidelines for Insurers.	-			
Unit V	Reinsurance Contract		7	1	
Meaning and Purpose, l Companies as Consume	Forms and Types- Facultative, Treaty, Proportional, and Non- Proportional, NationalReers.	insurer	- Gic.	Insu	ance



Text Books	1. P. K. Gupta. – Insurance and Risk Management (Himalaya Publishing House).
	2. M. N. Mishra – Principles and Practices of Insurance (S. Chand and Sons).
	3. S. Arun Ajatesan & T. R. Viswanathan – Risk Management and Insurance (MacmillanPublishers Ltd, 2009).
Reference Books	1. E. Rejda George – Principles of Risk Management and Insurance (Pearson Education).
	2. F. Crane – Insurance Principles and Practices (John Wiley and Sons, New York).
Mode of	Internal and External Examination.
Evaluation	
Recommendation	
by Board of	10-07-2021
Studies on	10-07-2021
Date of approval	
by the Academic Council	14-11-2021



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None
Code:- BB3503			(Use for more than One)
CO1	To understand and aware students about concept of risk and undity also explain its types.	2	Ent/Emp/S
CO2	To understand, apply and analysis of risk management process and managerial aspect associated with it.	3	Ent/Emp/S
CO3	To understand and aware the principles of insurance, types of insurance and also importance of insurance in India.	2	Ent/Emp/S
CO4	To understand, apply and aware students regarding elementof insurance contract along with other related regulations.	4	Ent/Emp/S
CO5	To understand and aware the students about concept of reinsurance, different type of re-insurance and reinsurance in Indian prospective.	4	Ent/Emp/S



Course Outcomes Code:-				F	Program	Outcon	nes				Program Specific Outcomes			
BB3503	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	2	2	2	3	1	2	1	1	1	1	1	1	2	
CO2	1	1	1	2	2	2	2	1	1	2	2	2	2	
CO3	2	2	2	1	2	1	2	1	2	2	1	1	1	
CO4	1	1	1	1	2	2	1	1	3	1	1	2	2	
CO5	1	1	2	2	1	3	2	2	2	2	2	1	1	
	1.4	1.4	1.6	1.8	1.6	2	1.6	1.2	1.8	1.6	1.4	1.4	1.6	



Code:- BB3504	Title: Working Capital Management	L	T	P	C
		4	0	0	4
Version No.					
Course	Nil				
Prerequisites					
Objectives	To have a basic understanding of the concept and importance of sound working capital strategies of a firm.				
Expected Outcome	On completion of the syllabi the student will gain an insight of the impact of working capital policies relating to Cash management, inventory and receivables management on firm's profitability and to know the sources of working capital financing.				
Unit No.	Unit Title	No.	of hou	ırs	
		(Per Unit)			
Unit I	Introduction to Working Capital		1	.0	
Management. Unit II	Accounts Receivables Management and Factoring			8	
Cint 11	recounts receivables Frankagement and I detoring				
	& Cost of Maintaining Receivables, Objectives of Receivables Management, Fac			_	
	for Managing Accounts Receivables, Determination of Potential Credit Policy Incl dit Period, Credit Terms, Factoring: Types and Benefits.	uding	Credit	Anal	ysis,
Unit III	Inventory Management			8	
Risks and Costs Associated	Identification, Order Quantity, Order Point.		_		•
Unit IV	Cash Management		;	8	
	otives for Holding Cash, Objectives of Cash Management, Factors Determinir Cash Budget, Cash Management: Basic Strategies, Techniques and Processes, Competent of the Cash Management of the Cash Management of Cash Management of Cash Management of Cash Management of Cash Management, Factors Determining Cash Budget, Cash Management of Cash Management, Factors Determining Cash Budget, Cash Management of Cash Management, Factors Determining Cash Budget, Cash Management of Cash Budget, Cash Bud				Cash
Unit V	Working Capital Financing		1	0	
Strategies for Financin	Inf Financing of Working Capital, Short Term Credit, Mechanism and Cost-Benefit Ag Working Capital: Accrued Wages and Taxes, Accounts Payable, Trade Credit, Barnmercial Papers, Certificates of Deposit, Factoring, Secured Term Loans.				



Text Books	1. V. K. Bhalla – Working Capital management, Text and cases (Anmol Publication, Delhi, 11th edition).
	2. Rangrajan - Working Capital management (Excel Books).
	3. Bhattacharya – Working Capital management, (PHI learning).
	4. Periasamy - Working Capital Management –Theory & Practice, (Himalaya Housing).
Reference Books	1. Khan & Jain - Financial Management (TMH, 5th Ed.).
	2. Ravi M. Kishore - Financial Management (Taxmann, 6th Ed.).
Mode of	Internal and External Examination
Evaluation	
Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit-wise Course Outcome Code:- BB3504	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use for more thanOne)
CO1	Acquire knowledge of Inventory Management, Receivables Management, Cash Management and Payables.	2	Ent/Emp/S
CO2	Skill to use the technology in Inventory Management in costeffective way.	3	Ent/Emp/S
CO3	Skill to evaluate liquidity risk of any enterprise.	5	Ent/Emp/S
CO4	Skill of analyzing Working Capital Management of anyenterprise.	4	Ent/Emp/S
CO5	Skill to create Overall Working Capital Management strategy.	6	Ent/Emp/S



Course Outcomes Code:-				F	rogram	Outcon	nes				Program Specific Outcomes			
BB3504	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	2	2	2	3	1	2	1	1	1	1	1	1	2	
CO2	1	1	1	2	2	2	2	1	1	2	2	2	2	
CO3	2	2	2	1	2	1	2	1	2	2	1	1	1	
CO4	1	1	1	1	2	2	1	1	3	1	1	2	2	
CO5	1	1	2	2	1	3	2	2	2	2	2	1	1	
	1.4	1.4	1.6	1.8	1.6	2	1.6	1.2	1.8	1.6	1.4	1.4	1.6	



Code:- BB3505	Title: Social Media Marketing and Analytics	L	T	P	C
		4	0	0	4
Version No.	1.0				
Course Prerequisites	NIL				
Objectives	To make students aware about the power of Social Marketing and to make them understand the different strategies and policies used to gain maximum advantage of Social Media.				
Expected	Help the students to learn how to heighten brand awareness, Increase social				
Outcome	community size, Accurately target audiences and Strengthen engagement, Strategies for increased brand loyalty using Social Media Marketing.				
Unit No.	Unit Title		o. of l (Per U		}
Unit I	An Introduction		7		
	Il Media Marketing, Characteristics of Social Media, Types and component of social media marketing, Infrastructure of Social Media.	its of	Socia	l Me	dia
Unit II	Social Media Environment		8		
	nd Social Madia Marketing, Internal Environment, External Environment & SW	OT A	nalvci	s S 00	rial
Strategic Planning at Media Marketing Pla	nd Social Media Marketing, Internal Environment, External Environment & SW on Outline, Zones of Social Media, Fifth P of Marketing.	OT A		s, Soc	ial
Strategic Planning ar	<u> </u>	OT A	nalysi:	s, Soc	rial
Strategic Planning at Media Marketing Pla Unit III Customer Relationsh Social Media Market	an Outline, Zones of Social Media, Fifth P of Marketing.	and Po	9 osition	ning f	or
Strategic Planning at Media Marketing Pla Unit III Customer Relationsh Social Media Market	The Social Web ip Management, Characteristics of online communities, Segmenting, Targeting ing, Network structure and Group Influence in social media, Uses of keywords, I	and Po	9 osition	ning f	or
Strategic Planning at Media Marketing Pla Unit III Customer Relationsh Social Media Market in targeting branded Unit IV Developing and organ Dark Side of Social	The Social Web ip Management, Characteristics of online communities, Segmenting, Targeting ing, Network structure and Group Influence in social media, Uses of keywords, I posts and best practices for targeting branded posts.	and Pe Hash ta	9 osition ags, an	ning for a dem	or oji ns,
Strategic Planning an Media Marketing Pla Unit III Customer Relationsh Social Media Market in targeting branded Unit IV Developing and orga	The Social Web ip Management, Characteristics of online communities, Segmenting, Targeting ing, Network structure and Group Influence in social media, Uses of keywords, I posts and best practices for targeting branded posts. Engagement for Social Media anizing content, Difference between traditional media and Social Media, Social	and Pe Hash ta	9 osition ags, an	ning for a dem	or oji ns,
Strategic Planning an Media Marketing Pla Unit III Customer Relationsh Social Media Market in targeting branded Unit IV Developing and orga Dark Side of Social Marketing. Unit V Social Media Analy	The Social Web ip Management, Characteristics of online communities, Segmenting, Targeting ing, Network structure and Group Influence in social media, Uses of keywords, I posts and best practices for targeting branded posts. Engagement for Social Media anizing content, Difference between traditional media and Social Media, Social Media, Word of Mouth Marketing Association (WOMMA), Social entertain	and Po	9 osition ags, an 8 a Can Gam	ning for dem	or oji ns,
Strategic Planning an Media Marketing Pla Unit III Customer Relationsh Social Media Market in targeting branded Unit IV Developing and orga Dark Side of Social Marketing. Unit V Social Media Analy engine optimization,	The Social Web ip Management, Characteristics of online communities, Segmenting, Targeting ing, Network structure and Group Influence in social media, Uses of keywords, I posts and best practices for targeting branded posts. Engagement for Social Media anizing content, Difference between traditional media and Social Media, Social Media, Word of Mouth Marketing Association (WOMMA), Social entertain Social Media Analytics tical Tools, Social Media Statistics, and Social Media Budget, Media optimization	and Po	9 osition ags, an 8 a Can Gam	ning for dem	or oji ns,
Strategic Planning an Media Marketing Pla Unit III Customer Relationsh Social Media Market in targeting branded Unit IV Developing and orga Dark Side of Social Marketing. Unit V Social Media Analy	The Social Web ip Management, Characteristics of online communities, Segmenting, Targeting ing, Network structure and Group Influence in social media, Uses of keywords, I posts and best practices for targeting branded posts. Engagement for Social Media anizing content, Difference between traditional media and Social Media, Social Media, Word of Mouth Marketing Association (WOMMA), Social entertain Social Media Analytics tical Tools, Social Media Statistics, and Social Media Budget, Media optimiza Social media optimization, Career in Social Media.	and Po Hash ta	9 osition ags, and 8 a Cam 8	ning for dem	or oji ns,
Strategic Planning an Media Marketing Pla Unit III Customer Relationsh Social Media Market in targeting branded Unit IV Developing and orga Dark Side of Social Marketing. Unit V Social Media Analy engine optimization,	The Social Web The Social Media, Uses of keywords, I gosts and best practices for targeting branded posts. Engagement for Social Media The Social Media Media The Social Media Media, Uses of keywords, I gosts and best practices for targeting branded posts. Engagement for Social Media The Social Media Media Media Media and Social Media, Social Media, Word of Mouth Marketing Association (WOMMA), Social entertain Social Media Media Media Media Budget, Media optimization optimization, Career in Social Media. The Social Media Marketing, Sage Publication. The Social Media Marketing Strategies for Engaging Marketing Strate	and Po Hash ta	9 osition ags, and 8 a Cam 8	ning for dem	or oji ns,



Mode of	External and Internal Examination
Evaluation	
Recommendation	
by Board of Studies	
on	10-07-2021
Date of approval	
by the Academic	14.11.2021
Council	14-11-2021



Unit-wise Course Outcome Code:- BB3505	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use for more than One)
CO1	At the end of the course the students will be able to understand and apply the key concepts in social mediametrics.	2	Ent/Emp/S
CO2	The student will be able to understand and apply socialmedia analytics tools	3	Ent/Emp/S
CO3	The students can create their web contents so smartly tohave more business for their organization.	5	Ent/Emp/S
CO4	At the end of the course the students will be able to frame social media marketing strategies which would behelpful to them in future	4	Ent/Emp/S
CO5	The students can measure the growth of the businessdone so far due to SMM tools and techniques.	6	Ent/Emp/S



Course Outcomes Code:-				F	rogram	Outcon	ies				Program Specific Outcomes			
BB3505	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	3	3	1	1	2	3	1	2	3	2	3	2	2	
CO2	2	3	1	1	1	2	1	1	2	1	3	3	3	
CO3	2	2	2	1	2	1	1	2	1	2	3	3	3	
CO4	3	2	1	1	3	2	1	3	2	3	3	2	2	
CO5	2	3	2	1	2	1	1	2	1	2	2	2	2	
	2.4	2.6	1.4	1	2	1.8	1	2	1.8	2	2.8	2.4	2.4	



Code:- BB3506	Title: Mobile and E-Marketing	L	T	P	C		
		4	0	0	4		
Version No.	1.0		I		1		
Course Prerequisites	Nil						
Objectives	This course will help the students to eventually create sample mobile marketing solutions for the business vertical using their creativity for some of the real-life examples of work that the company is in the midst of doing or has recently completely.						
Expected Outcome	Students will be able to evaluate mobile advertising formats, media buys, Analytics and campaign integration and Identify text message basics, wireless carrier requirements, campaign types, integration, activation, and measurement.						
Unit No.	Unit Title	No. of hours					
	MIII IVII I I I I I I I I I I I I I I I	(Per Unit)					
•	Mobile and E-Marketing-An Overview ives, Definition, Turning Traditional Awareness into Mobile Engagement, Hefinition of E-Marketing, History of E-Marketing, Features of E-Marketing, E		•	d Fea			
Introduction, Object of E- Marketing, De Benefits and Proble Techniques, Internet	ives, Definition, Turning Traditional Awareness into Mobile Engagement, Hefinition of E-Marketing, History of E-Marketing, Features of E-Marketing, Ems, Scope of E-Marketing, Benefits of E-Marketing, Problems in E-Marketing, Digital Marketing and E-marketing.	E-mai	ketii	d Fea ng: So mark	cope,		
Introduction, Object of E- Marketing, De Benefits and Proble	ives, Definition, Turning Traditional Awareness into Mobile Engagement, Hefinition of E-Marketing, History of E-Marketing, Features of E-Marketing, Erms, Scope of E-Marketing, Benefits of E-Marketing, Problems in E-Marketing	E-mai	ketii	d Fea	cope,		
Introduction, Object of E- Marketing, De Benefits and Proble Techniques, Internet Unit II Introduction, Object Building a Product S Services, Digital Production	ives, Definition, Turning Traditional Awareness into Mobile Engagement, Hefinition of E-Marketing, History of E-Marketing, Features of E-Marketing, Ems, Scope of E-Marketing, Benefits of E-Marketing, Problems in E-Marketing, Digital Marketing and E-marketing.	E-mai teting ucts, as Pai	rketii g, E-	d Feang: Somark	eture:		
Introduction, Object of E- Marketing, De Benefits and Proble Techniques, Internet Unit II Introduction, Object Building a Product S Services, Digital Production	ives, Definition, Turning Traditional Awareness into Mobile Engagement, Hefinition of E-Marketing, History of E-Marketing, Features of E-Marketing, Ems, Scope of E-Marketing, Benefits of E-Marketing, Problems in E-Marketing, Digital Marketing and E-marketing. Components of E-Marketing ives, Customers (Buyers): Impulsive, Patient and Analytical Sellers and Products, Intermediaries, the Mobile Web: One Site All Devices, Other Business oducts, Definition of E-Customers, Dealing with Customers' Motivations	E-mai teting ucts, as Pai	rketii g, E-	d Feang: Somark	eture:		
Introduction, Object of E- Marketing, De Benefits and Proble Techniques, Internet Unit II Introduction, Object Building a Product S Services, Digital Pro Fears and Phobias of Unit III Introduction, Object engineering the Supproducts, Creates an Promotion, Public Fooline Seminar Techniques	ives, Definition, Turning Traditional Awareness into Mobile Engagement, Hefinition of E-Marketing, History of E-Marketing, Features of E-Marketing, Ems, Scope of E-Marketing, Benefits of E-Marketing, Problems in E-Marketing, Digital Marketing and E-marketing. Components of E-Marketing ives, Customers (Buyers): Impulsive, Patient and Analytical Sellers and Products, Intermediaries, the Mobile Web: One Site All Devices, Other Business oducts, Definition of E-Customers, Dealing with Customers' Motivations of Online Customers, Online Buying Process.	ucts, ss Par and oution Systeling I disin	Infra	8 8 struces, Superctate 8 odel, cor Diods, \$2 cechnicity cechnicity for the superctate superctate 8 odel, su	Re- igital Sales ques, se of		
Introduction, Object of E- Marketing, De Benefits and Proble Techniques, Internet Unit II Introduction, Object Building a Product S Services, Digital Profess and Phobias of Unit III Introduction, Object engineering the Supproducts, Creates an Promotion, Public F Online Seminar Technobile Marketing, S	ives, Definition, Turning Traditional Awareness into Mobile Engagement, Hefinition of E-Marketing, History of E-Marketing, Features of E-Marketing, Ems, Scope of E-Marketing, Benefits of E-Marketing, Problems in E-Marketing, Digital Marketing and E-marketing. Components of E-Marketing ives, Customers (Buyers): Impulsive, Patient and Analytical Sellers and Products, Definition of E-Customers, Dealing with Customers' Motivations of Online Customers, Online Buying Process. Methods and Techniques of E-Marketing etives, Creating New Sources of Competitive Advantage, Direct Distribution, Targeting Underserved Segments, Lower Price Barrier, Delivery Statistical Marketplace, Creates a Virtuous Cycle, Advertising Techniques, Sell Relations, Sponsorship Techniques, Direct Marketing Techniques, Merchanthniques, Word-of- Mouth Marketing Techniques, Text Message Marketing	ucts, ss Par and oution Systeling I disin	Infra	8 8 struces, Superctate 8 odel, cor Diods, \$2 cechnicity cechnicity for the superctate superctate 8 odel, su	Re- igital Sales ques, se of		
Introduction, Object of E- Marketing, De Benefits and Proble Techniques, Internet Unit II Introduction, Object Building a Product S Services, Digital Profess and Phobias of Unit III Introduction, Object engineering the Suppersonation, Public F Online Seminar Technoline Marketing, S (and Revenues). Unit IV Introduction, Object	ives, Definition, Turning Traditional Awareness into Mobile Engagement, Hefinition of E-Marketing, History of E-Marketing, Features of E-Marketing, Ems, Scope of E-Marketing, Benefits of E-Marketing, Problems in E-Marketing and E-marketing. Components of E-Marketing ives, Customers (Buyers): Impulsive, Patient and Analytical Sellers and Products, Definition of E-Customers, Dealing with Customers' Motivations of Online Customers, Online Buying Process. Methods and Techniques of E-Marketing etives, Creating New Sources of Competitive Advantage, Direct Distributions, Targeting Underserved Segments, Lower Price Barrier, Delivery Selficient Marketplace, Creates a Virtuous Cycle, Advertising Techniques, Sell Relations, Sponsorship Techniques, Direct Marketing Techniques, Merchanthniques, Word-of- Mouth Marketing Techniques, Text Message Marketing Social Media Social, Local, Mobile, Mobile Advertising Relevance Raise	E-man eeting ucts, ss Pan and oution Syste ling! disin The sees R	Infra	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Re- igital Sales ques, se of Rates		



Mobile Marketing- Definition, Advantages and Disadvantages, Types of mobile marketing, Trends in mobile marketing, Mobile marketing strategy, Objectives, Need for E-Business Legal Protection, Legal and Ethical Issues in E-Marketing, Privacy, Digital Property, Online Expression, Emerging Issues.

Text Books	 Martin, Chuck. Mobile Influence: The New Power of the Consumer. Palgrave MacMillan, 2013. Philip Kotler, Hermawan Kartajaya, Iwan Setiawan, Marketing 4.0 Moving from Traditional to Digital.
Reference Books	Schadler, Ted, and Josh Bernoff and Julie Ask. <i>The Mobile Mind Shift</i> . Groundswell Press, 2014. Divid Madatic attacks in forested in the United Associated Press, 2014.
	2. Digital Marketing strategies for engaging the digital generation by Damian Ryan and Calvin Jones, 2008.
Mode of	Internal and External Examination
Evaluation	
Recommendation	
by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/Entrepreneurship (Ent)/None
BB3506			(Use, for more than One)
CO1	Know basic concept of Mobile Marketing towards thedevelopment of organizational goal.	2	Ent/Emp/S
CO2	Illustrate different components of e. marketing and their applications for the development of business.	3	Ent/Emp/S
CO3	Understand the concepts and methods of e. marketing andits use for enhancing revenues of organization.	5	Ent/Emp/S
CO4	Understand role of mobile marketing in generating leads for the business organizations.	4	Ent/Emp/S
CO5	Understand the legal and ethical issues in e. marketing and the ways to overcome the given challenges.	6	Ent/Emp/S



Course Outcomes Code:-				F	Program	Outcon	nes				Program Specific Outcomes			
BB3506	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	2	3	3	2	3	1	2	3	3	2	3	3	3	
CO2	3	3	2	1	2	2	3	3	2	1	2	3	2	
CO3	2	2	1	1	1	2	2	2	1	1	3	3	3	
CO4	1	3	3	1	2	1	1	3	3	1	2	2	2	
CO5	3	3	2	1	1	2	3	3	2	1	3	3	3	
	2.2	2.8	2.2	1.2	1.8	1.6	2.2	2.8	2.2	1.2	2.6	2.8	2.6	



Code:- BB3507	Title: Digital Marketing	L	T	P	C
	Title: Digital Marketing	4	0	0	4
Version No.	1.0				
Course Prerequisites	Basics of marketing and computer application				
Objectives	The aim of the Digital Marketing Course is to provide students with the knowledge about business advantages of the digital marketing and its importance for marketing success and to get introduced to various digital channels, their advantages and ways of integration.				
Expected Outcome	Students will be able to identify the importance of the digital marketing for marketing success, to manage customer relationships across all digital channels and build better customer relationships, to create a digital marketing plan, starting from the SWOT analysis and defining a target group, then identifying digital channels, their advantages and limitations, to perceiving ways of their integration taking into consideration the available budget.				
		No	. of h	ours	
Unit No.	Unit Title	(Pe	er Uni	it) 4()
Unit I	Introduction to Digital Marketing			4	
	Introduction, Moving from Traditional to Digital Marketing, Integrating Tradition of Search Engine Optimization (SEO); Concept of Pay Per Click.	onal	and	Digi	tal
Marketing; Concep		onal		Digi	tal
Marketing; Conceptual Unit II Difference betwee	pt of Search Engine Optimization (SEO); Concept of Pay Per Click.			8	tal
Marketing; Conceptual Unit II Difference betwee Analysis, Budget A	pt of Search Engine Optimization (SEO); Concept of Pay Per Click. Traditional Marketing V/S Digital Marketing n Traditional Marketing and Digital Marketing, Digital marketing Strategies and policy.		s, SW	8	tal
Marketing; Conceptual Unit II Difference betwee Analysis, Budget A Unit III Mobile marketing:	pt of Search Engine Optimization (SEO); Concept of Pay Per Click. Traditional Marketing V/S Digital Marketing In Traditional Marketing and Digital Marketing, Digital marketing Strategies and polynalysis of Digital Marketing.	licies	\$ SW \$ SW	8 OT 8	
Marketing; Conceptual Unit II Difference betwee Analysis, Budget Aunit III Mobile marketing:	Traditional Marketing V/S Digital Marketing In Traditional Marketing and Digital Marketing, Digital marketing Strategies and polynalysis of Digital Marketing. Mobile Marketing Introduction and concept, Process of mobile marketing: goals, setup, monitor, Andrews and polynamic setup.	licies	s, SW	8 OT 8	
Marketing; Concept Unit II Difference betwee Analysis, Budget Analysis, Budget Analysis Budget B	Traditional Marketing V/S Digital Marketing In Traditional Marketing and Digital Marketing, Digital marketing Strategies and polynalysis of Digital Marketing. Mobile Marketing Introduction and concept, Process of mobile marketing: goals, setup, monitor, Andrew with Mobile Apps.	licies alyz	s, SW se; Enl	OT 88 hanci	ing
Marketing; Conceptual Unit II Difference betwee Analysis, Budget Analysis, Budget Analysis Budget B	Traditional Marketing V/S Digital Marketing In Traditional Marketing and Digital Marketing, Digital marketing Strategies andpolanalysis of Digital Marketing. Mobile Marketing Introduction and concept, Process of mobile marketing: goals, setup, monitor, Anders with Mobile Apps. Search Engine Marketing Introduction and concept, Process of mobile marketing: goals, setup, monitor, Anders with Mobile Apps. Search Engine Marketing	licies alyz	s, SW ge; Enl Tool, I	OT 88 hanci	ing
Marketing; Conceptual Unit II Difference betwee Analysis, Budget Analysis	Traditional Marketing V/S Digital Marketing In Traditional Marketing and Digital Marketing, Digital marketing Strategies andpolanalysis of Digital Marketing. Mobile Marketing Introduction and concept, Process of mobile marketing: goals, setup, monitor, Answith Mobile Apps. Search Engine Marketing Introduction and concept, Process of mobile marketing: goals, setup, monitor, Answith Mobile Apps. Search Engine Marketing Introduction and concept, Process of mobile marketing: goals, setup, monitor, Answith Mobile Apps. Search Engine Marketing Introduction and concept, Process of mobile marketing: goals, setup, monitor, Answith Mobile Apps. Search Engine Marketing Introduction and concept, Process of mobile marketing: goals, setup, monitor, Answith Mobile Apps. Search Engine Marketing	licies alyz	s, SW e; Enl fool, I ge, Ty lan,	OT 88 hanci ODispl ypes 0 E-M	ay of



Reference	1. Philip Kotler. Marketing 4.0: Moving from Traditional to Digital
Books	
Mode of	External and Internal Examination
Evaluation	External and internal Examination
Recommendatio	
n by Board of	10.07.004
Studies on	10-07-2021
Date of approval	
by the Academic	
Council	14-11-2021
1	



Unit-wise Course Outcome Code:- BB3507	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship(Ent)/ None (Use, for more than One)
CO1	Explain the role and importance of digital marketing in a rapidly changing business landscape	2	Ent/Emp/S
CO2	Discuss the key elements of a digital marketing strategy	3	Ent/Emp/S
CO3	Analyzing the various ways to optimize content for mobile, beit through the creation of mobile sites or apps.	5	Ent/Emp/S
CO4	Demonstrate practical skills of tools used in search engine marketing	4	Ent/Emp/S
CO5	Learn to develop email marketing campaign.	6	Ent/Emp/S



Course Outcomes Code:-				F	rogram	Outcon	ies				Program Specific Outcomes			
BB3507	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	2	3	3	2	3	1	2	3	3	2	3	3	3	
CO2	3	3	2	1	2	2	3	3	2	1	2	3	2	
CO3	2	2	2	1	2	2	2	2	1	2	3	3	3	
CO4	1	3	3	1	2	1	1	3	3	2	2	2	2	
CO5	3	3	2	1	1	2	3	3	2	1	3	3	3	
	2.2	2.8	2.2	1.2	1.8	1.6	2.2	2.8	2.2	1.6	2.6	2.8	2.6	



Code:- BB3508	itle: Marketing Communication and Advertising		T	P	(
		4	0	0	4	
Version No.			•	•		
Course Prerequisites	Nil					
Objectives	The objective of Marketing Communication is to communicate ideas to target audiences. Principles of effective communication are intended to achieve this task.					
Expected Outcome	On completion of the syllabus the student will understand to evaluating the effectiveness. Advertising and marketing communications initiatives and Participate in the development of creative solutions to address advertising and marketing communications challenges.					
Unit No.	Unit Title	No. of hour (Per Unit)				
Unit I	Communication	7				
psychology. Unit II	Advertising		8	3		
•	Objectives, Function, Classifications of Advertising, Advertising as a Tool of Communication, Soc Advertising Department and Agencies, Impact of technology on marketing communication.	ial a	nd Ec	onor	nic	
Unit III	Media		7	7		
•	of Media in Advertising, Comparative Study of different Advertising Media, Media Choice, Allocates and Procedures for Determining the Size of the Budget.	ion o	of Buo	lget	for	
Unit IV	Objectives of Advertising		8	}		
		1	Q4 4 .	ov 2		
	jectives, DAGMAR Approach, Continuous Advertising planning Program, Message And copy, Message and Copy, Message and Copy, Developing Effective Advertising copy, Creativity and Visualization	_		~	ng.	
		_		rtisi	ng.	



Text Books	1. Advertising Management by Manendra Mohan, Tata Mc Graw Hill Publication.
Reference Books	 Advertising Principles and Practice by Wills, Morarity and Burnett ,Peasron Publication. Advertising and Integrated brand promotion by O Guinn, Allen and Semenik, Thomson Publication.
Mode of Evaluation	Internal and External Examination
Recommendation by Board ofStudies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit-wise Course Outcome Code:- BB3508	Descriptions	BL Level	Employability (Emp)/ Skill(S)/Entrepreneurship (Ent)/None (Use, for more than One)
CO1	The students will able to outline the nature of advertising and describe its environment	2	Ent/Emp/S
CO2	The students will able to analyze an Advertising Plan	3	Ent/Emp/S
CO3	To evaluate the behavioral factors that influence the effectiveness of Advertising media	5	Ent/Emp/S
CO4	To analyze and evaluate the cost effectiveness of variousforms of media	4	Ent/Emp/S
CO5	To evaluate creative strategies in the light of given marketingobjectives and strategies	5	Ent/Emp/S



Course Outcomes Code:-				F	Program	Outcon	nes				Program Specific Outcomes			
BB3508	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO1	2	3	3	2	3	1	2	3	3	2	3	3	3	
CO2	3	3	2	1	2	2	3	3	2	1	2	3	2	
CO3	2	2	1	1	1	2	2	2	1	1	3	3	3	
CO4	1	3	3	1	2	1	1	3	3	1	2	2	2	
CO5	3	3	2	1	1	2	3	3	2	1	3	3	3	
	2.2	2.8	2.2	1.2	1.8	1.6	2.2	2.8	2.2	1.2	2.6	2.8	2.6	



Code:- BB3509	Title: Human Resource Planning & Development		L	T	P	С				
		-	4	0	0	4				
Version No.	1.0									
Course Prerequisite	. Nil									
Objectives	To provide a basis of understanding to the students ab planning and its methodology for the business organization									
Expected Outcome	On completion of the syllabi the student will understand the basic of hum resource planning - will acquaint himself with training & development. Also get t idea about new developments in management.									
Unit No.	Unit Title			of h						
Unit I	Introduction to Human resource plans	ning			8					
•	scription, Job Specification: Concept, Needs and Importance. Job Ed Its components, Career counseling, Career Pathing. Succession I				Plan	ning:				
Unit III	Recruitment & selection planning	<u> </u>	8							
Doggitment and C-1	rect difficult to Selection planning									
	ection of Human Resource, Factors Influencing Recruitment and methods of recruitment: E-recruitment.	selection, Different Metho	ds o	of rec	cruitn	nent				
	ection of Human Resource, Factors Influencing Recruitment and	selection, Different Metho	ds (of rec	eruitn 9	nent				
unit IV Employee developme	Employee Development ent, Work, Role and Importance of Employees and Executives, many Approaches to Employee development, Executive Development	nanagers, Factors Responsib	ole f	for E	9 mplo	yee				
Unit IV Employee development Behaviour, Different	Employee Development ent, Work, Role and Importance of Employees and Executives, many Approaches to Employee development, Executive Development	nanagers, Factors Responsib	ole f	for E	9 mplo	yee				
unit IV Employee developme Behaviour, Different Employees and Execution Unit V Performance Apprais	Employee Development ent, Work, Role and Importance of Employees and Executives, m Approaches to Employee development, Executive Development entitives.	nanagers, Factors Responsibent, Impact of Training on	ble f	for E velop	9 mplo omen 9	yee t of				



Reference Books	1. Lloyd L Byars -Human Resource Management
Mode of Evaluation	Internal and External Examination
Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit- wise Course Outcome Code:- BB3509	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use , for more than One)
CO1	Students will be able to Know human resource planningand role of human resource in the organization.	2	Ent/Emp/S
CO2	Students will be able to Illustrate different ways tostrengthen the human resource planning.	3	Ent/Emp/S
CO3	Students will be able to use the process of recruitment in the industry.	3	Ent/Emp/S
CO4	Students will be able to analyze implications foremployee and executive development	4	Ent/Emp/S
CO5	Students will be able to Implement the modern methods of performance appraisal	3	Ent/Emp/S



Course Outcomes Code:-				Program Specific Outcomes									
BB3509	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	1	2	2	3	2	1	2	3	2	1	2	3	1
CO2	2	3	2	1	3	2	2	1	3	2	2	1	2
CO3	1	2	1	2	1	2	1	2	1	2	1	2	2
CO4	3	1	3	1	2	2	3	1	2	2	3	1	2
CO5	1	1	2	1	3	2	2	1	3	2	2	1	2
	1.6	1.8	2	1.6	2.2	1.8	2	1.6	2.2	1.8	2	1.6	1.8



Code:- BB3510	Title: Industrial Relations	L	T	P	C				
		3	0	0	3				
Version No.	1.0								
Course	Nil								
Prerequisites Presequisites	INII								
Objectives	To provide conceptual framework of Industrial Relation; To make students aware with the Indian Lab our legislation.								
Expected Outcome	The student would acquire knowledge regarding various labor laws. The role various players in industrial relations.								
Unit No.	Unit Title	No. of hours (Per Unit)							
Unit I	Introduction			7					
Relations machiner Unit II	Trade Unionism			7					
_	n and growth, unions after independence, unions in the era of Liberalization; of Trade Unions in collective bargaining; Problems of Trade Unions.	Cond	cept,	objec	tives,				
Unit III	Labour problems			6					
management; Indus Consultative Bodie	conduct; Grievance handling procedure; Labor turnover; Absenteeism; Workstrial accidents and Industrial Unrest, Strikes and Lock-Out, Settlement of es (Bipartite, Tripartite) and IR Strategies, Worker Development and World, Conciliation, Arbitration, Adjudication, Collective Bargaining.	Ind	ustria	ıl Di	spute,				
Unit IV	Labour legislations -1			7					
Payment of Wages	ve; Impact of ILO; Indian constitution Abolition of Bonded and Child Labor, Impact, Workmen's Compensation Act, Employees' State Insurance Act, Paymont Fund Act, Important Provisions of Industrial Dispute Act and Factories Act.		-						
Unit V	Labour legislations-2			6					
Payment of \Minim	um Wages Act 1936,Payment of Bonus Act 1965,Maternity Benefit Act 1961,Co	ontra	ct La	bour	Act				
Text Books	1. Dr.C.B.Mamoria, Dynamics of Industrial Relations, Himalyan publication	•							
	2. Arun Monapa, Industrial Relations,TMH								
Reference Books	1. Srivastava S C- Industrial Relations and Labour Laws (Vikas, 4th edition)							
Reference Books									



Mode of	Internal and External Examinations
Evaluation	
Recommendation	
by Board of	10-07-2021
Studies on	10-07-2021
Date of approval	
by the Academic	14 11 2021
Council	14-11-2021



Unit wise Course Outcome Code:- BB3510	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	Students should able to elaborate the concept of Industrial Relations.	2	Ent/Emp/S
CO2	The students should able to illustrate the role of tradeunion in the industrial setup.	3	Ent/Emp/S
CO3	Students should able to outline the important causes & impact of industrial disputes.	3	Ent/Emp/S
CO4	Students should able to elaborate Industrial Dispute settlement procedures.	4	Ent/Emp/S
CO5	Student should be able to summarize the important provisions of Wage Legislations, in reference to Payment of Wages Act 1936, Minimum Wages Act 1948 & Payment of Bonus Act 1965	3	Ent/Emp/S

Course Outcomes				Programme Specific Outcomes									
Code:- BB3510	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	1	2	2	3	2	1	1	1	2	1	2	3	1
CO2	2	3	2	1	3	2	2	2	2	2	2	1	2
CO3	1	2	1	2	1	2	1	1	1	1	1	2	1
CO4	3	1	3	1	2	2	1	2	2	2	3	1	2



CO5	1	1	2	1	3	2	2	1	1	3	2	1	1
	1.6	1.8	2	1.6	2.2	1.8	1.4	1.4	1.6	1.8	2	1.6	1.4



BB3601	Title: Business Policy and Strategy	L	T	P	C	
		4	0	0	4	
Version No.	1.0		ı			
Course Prerequisites	None					
Objectives	To familiarize the students with the basic of Business Policy and					
	To help them in sound decision making using strategy.					
Expected Outcome	On completion of the syllabi the students will be enabling to understand the principles of strategy formulation, implementationand control in organization. Help students to develop skills for applying these concepts to the solution of business problems					
Unit No	Unit Title	No	ofh.	our	3	
	(Pe	er Ur	nit)			
Unit I	it I Introduction to Business Policy and Strategy					
Business Policy: Meaning, Naturnission, vision, goals, objective	re and Scope, Difference between policy and strategy, organizational culture-organizes, plans etc.	zatio	nal pı	ırpos	es,	
Unit II	Environmental Analysis	9				
	ategorization of Environmental Factors, Approaches to the Environmental Solitive Environment, ETOP, PEST Analysis	cann	ing I	Proce	ess,	
Unit III	Business Strategy		8	3		
Strategic Planning and Manage Governance, Case study.	ement: Process, Importance, 7s Framework, SAP, CSF, Internal environmental Sca	nnin	g, Co	orpor	ate	
Unit IV	Formulation of Corporate Strategies		9)		
	Choice of Strategy, Business Level strategies, Cost leadership, differentiation & Focu Ventures, Venturing & restructuring Evaluation of alternatives and selection of str			Busin	ess	
Unit V	Issues In Strategy Implementation		9)		
Organizational Structures, Estal Segment or Customer, Leaders	blishing Strategic Business Units, Establishing Profit Centers by Business, Product o hip and Behavioral Challenges.	r Ser	vice,	Mar	ket	
Text Books	1. Kazmi A, Business Policy & Strategic Management, Tata McGrawHill, New	v De	elhi.			
	2. Glueck W.F., Strategic Management & Business Policy, McGraw Hill, New	Yor	k.			
	3. Thomas Wheelen and David Hunger, Strategic Management and Business Pearson Education	Poli	су,			
Reference Books	John Pearce, Richard Roninson, Amita Mittal, Strategic Management, McG Education	rawl	Hill			



Unit-wise Course Outcome Course Code - BB3601	Descriptions	BL Level	Employability (Emp)/ Skill(S)/Entrepreneurship (Ent)/None (Use, for more than One)
CO1	Review the core areas of corporate and business level strategy relevant to the international hospitality industryincluding the process, content and context of strategy	2	Ent/Emp/S
CO2	Recognize the relationship between the global business environment and strategic decisions made by internationalhospitality organizations	3	Ent/Emp/S
СОЗ	Exercise judgment and skill in planning, design, and implementing the cost-effective use of resources when undertaking a business strategy, Analyze the relationship between the global business environment and strategic decisions made by international hospitality organisations.	5	Ent/Emp/S
CO4	Demonstrate an understanding of the importance of in-depth analysis of both the organisation and the external business environment in assisting hospitality managers during the formulation of strategy	4	Ent/Emp/S
CO5	Discuss business strategy clearly and professionally. Critically evaluate the role of operations in adding value and achieving sustainable competitive advantage in the international hospitality sector.	3	Ent/Emp/S



Course Outcome			Program Specific Outcomes										
Course Code - BB3601	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	3	3	2	3	1	2	3	2	1	1	1	2
CO2	3	3	2	1	2	2	2	1	3	2	2	2	2
CO3	2	2	1	1	1	2	1	2	1	2	1	1	1
CO4	1	3	3	1	2	1	3	1	2	2	1	2	2
CO5	3	3	2	1	1	2	2	1	3	2	2	1	1
	2.2	2.8	2.4	1.4	1.8	1.8	2	1.6	2.2	1.8	1.4	1.4	1.6



Code:- BB3602	Title: Entrepreneurship Development	L	T	P	C
		4	0	0	4
Version No.			I		
Course	Nil				
Pre-requisites					
Objectives	The objective of entrepreneurial development is to motivate a person for entrepreneurial career and to make him capable of perceiving and exploiting successfully opportunities for enterprises. The trained entrepreneur can guide others on howto start their own enterprise and approach various institutions for finance				
Expected Outcome	The students will be able to understand the context of Entrepreneurial activities so as to undertake them in due course of time.				
Unit No.	Unit Title		lo. of (Per		
Unit I	Introduction to Entrepreneurship		8		
Omt I	introduction to Entrepreneurship		_		
Concept of entreprene entrepreneurship, charac	eur, entrepreneurship and entrepreneurship development. Feteristics and skills of an entrepreneur. Types of entrepreneurial decision-process, challenges faced by entrepreneurs.				
Concept of entreprene entrepreneurship, charac	eur, entrepreneurship and entrepreneurship development. Fateristics and skills of an entrepreneur. Types of entrepreneu				
Concept of entreprene entrepreneurship, charac entrepreneur, entrepreneu Unit II Estimating financial funds	eur, entrepreneurship and entrepreneurship development. Foteristics and skills of an entrepreneur. Types of entrepreneurial decision-process, challenges faced by entrepreneurs. Entrepreneurial Finance and Development Agencies s requirement; Sources of finance, Role of Government in promoting Role of agencies assisting entrepreneurship: DICs, SSIs, NSICs	rs,	functi 9 repre	neur	of
Concept of entreprene entrepreneurship, charac entrepreneur, entrepreneur Unit II Estimating financial funda with various incentives.	eur, entrepreneurship and entrepreneurship development. Foteristics and skills of an entrepreneur. Types of entrepreneurial decision-process, challenges faced by entrepreneurs. Entrepreneurial Finance and Development Agencies s requirement; Sources of finance, Role of Government in promoting Role of agencies assisting entrepreneurship: DICs, SSIs, NSICs	rs,	functi 9 repre	neur	of
Concept of entreprene entrepreneurship, charactentrepreneur, entrepreneur Unit II Estimating financial funds with various incentives. Entrepreneurship Develop Unit III Idea generation- sources	eur, entrepreneurship and entrepreneurship development. Feteristics and skills of an entrepreneur. Types of entrepreneurial decision-process, challenges faced by entrepreneurs. Entrepreneurial Finance and Development Agencies s requirement; Sources of finance, Role of Government in promoting Role of agencies assisting entrepreneurship: DICs, SSIs, NSICs oment Institute (EDI).	g ent	9 repres	neurs UD	of ship and on,



Unit V	Beginning of a New Venture	8
Steps involved in launching and importance, Revival,	ng a business, Registration of business units, Various Forms of bus Exit and End to a venture.	siness ownership IPO-meaning
Text Books	1. Rajeev Roy, Entrepreneurship, Oxford Publications.	
	2. S. Seetaraman, Entrepreneurship Development, Umesh Public	eations.
Reference Books	Vasant Desai, Dynamics of Entrepreneurial Development and Publishing.	l Management;Himalaya
	2. R. Blundel and N. Lockett, Exploring Entrepreneurship Prac Perspectives, Oxford Publications.	etices and
	3. D. Robert Hisrich, Entrepreneurship; McGraw-Hill Education	ı .
	4. David H. Holt, Entrepreneurship: New Venture Creation, Pear	rson.
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	10-07-2021	
Date of approval by the Academic Council	14-11-2021	



Unit-wise Course Outcome Code:- BB3602	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	Students would be able to analyze the role of entrepreneur in economic development	2	Ent/Emp/S
CO2	Students would understand the DNA of an entrepreneur and assess their strengths and weaknesses from an entrepreneurial perspective.	2	Ent/Emp/S
CO3	Students would be able to create an entrepreneurial mind-set by learning key skills such as design, personal selling, and communication.	3	Ent/Emp/S
CO4	Students would be able to evaluate the entrepreneurial support inIndia	5	Ent/Emp/S
CO5	Students would be able to develop awareness about entrepreneurship and successful entrepreneurs.	6	Ent/Emp/S



Course Outcomes Code:-				I	rogram	Outcon	nes					rogram Sp Outcomes	ecific
BB3602	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	1	2	2	3	2	1	2	3	2	1	2	3	2
CO2	2	3	2	1	3	2	2	1	3	2	2	1	3
CO3	1	2	1	2	1	2	1	2	1	2	1	2	2
CO4	3	1	3	1	2	2	3	1	2	2	3	1	1
CO5	1	1	2	1	3	2	2	1	3	2	2	1	1
	1.6	1.8	2	1.6	2.2	1.8	2	1.6	2.2	1.8	2	1.6	1.8



Version No. Course Nil Pre-requisites Objectives Expected Outcome Unit No. Unit Title Unit I Curriculum Vitae Making Chronological order in a C.V., Do's & Don'ts in a C.V. Unit II Presentation Skills Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit II Public Speaking Extempore, Debate. Unit IV Group Discussion	Code:- VP3601	Title: GD/PI				
Course Nil Pre-requisites Objectives Expected Outcome Unit No. Unit Title Unit I Curriculum Vitae Making Chronological order in a C.V., Do's & Don'ts in a C.V. Unit II Presentation Skills Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit III Public Speaking Extempore, Debate.						
Course Nil Pre-requisites Objectives Expected Outcome Unit No. Unit Title Unit I Curriculum Vitae Making Chronological order in a C.V., Do's & Don'ts in a C.V. Unit II Presentation Skills Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit III Public Speaking Extempore, Debate.	Version No.					
Pre-requisites Objectives Expected Outcome Unit No. Unit Title Unit I Curriculum Vitae Making Chronological order in a C.V., Do's & Don'ts in a C.V. Unit II Presentation Skills Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit III Public Speaking Extempore, Debate.						
Chronological order in a C.V., Do's & Don'ts in a C.V. Unit II Presentation Skills Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit II Public Speaking Extempore, Debate.	Course	Nil				
Expected Outcome Unit No. Unit Title Unit I Curriculum Vitae Making Chronological order in a C.V., Do's & Don'ts in a C.V. Unit II Presentation Skills Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit III Public Speaking Extempore, Debate.	Pre-requisites					
Unit No. Unit Title Unit I Curriculum Vitae Making Chronological order in a C.V., Do's & Don'ts in a C.V. Unit II Presentation Skills Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit III Public Speaking Extempore, Debate.	Objectives					
Unit I Curriculum Vitae Making Chronological order in a C.V., Do's & Don'ts in a C.V. Unit II Presentation Skills Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit III Public Speaking Extempore, Debate.	Expected Outcome					
Chronological order in a C.V., Do's & Don'ts in a C.V. Unit II Presentation Skills Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit III Public Speaking Extempore, Debate.	Jnit No.	Unit Title	1	No. of	hou	rs
Chronological order in a C.V., Do's & Don'ts in a C.V. Unit II Presentation Skills Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit III Public Speaking Extempore, Debate.				(Per	Unit	t)
Unit II Presentation Skills Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit III Public Speaking Extempore, Debate.	Jnit I	Curriculum Vitae Making		8		
Newspaper Reading/ News Narration/ PPT Presentation, Article Writing Unit III Public Speaking Extempore, Debate.	Chronological order in a C	C.V., Do's & Don'ts in a C.V.				
Unit III Public Speaking Extempore, Debate.	Jnit II	Presentation Skills		9		
Extempore, Debate.	Newspaper Reading/ New	s Narration/ PPT Presentation, Article Writing	l.			
	J nit III	Public Speaking		7		
Unit IV Group Discussion	Extempore, Debate.					
	Jnit IV	Group Discussion		8		
Discussions on Social/ Political/ Current affairs/ Economical topics	Discussions on Social/Po	litical/ Current affairs/ Economical topics				

Course Title: GD/PI Course Code: VP3601



Unit-wise Course Outcome Code:- BB3602	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	Students should be able to create their CVs &thus highlighting their achievements & qualifications.	2	Ent/Emp/S
CO2	Students should be able to present themselveseffectively in terms of (Reading, Speaking & Writing).	3	Ent/Emp/S
CO3	Students should be able to develop their publicspeaking skills.	5	Ent/Emp/S
CO4	Students should be able to succeed in aprofessional group discussion.	4	Ent/Emp/S
CO5	Students should be able to learn how to crackthe interviews by enhancing verbal & non- verbal communication.	4	Ent/Emp/S



Course Outcomes Code:-				I	Program	Outcom	nes					Program S Outcomes	pecific
BB3602	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	1	3	2	3	2	1	1	2	2	2	2
CO2	2	1	2	1	2	1	2	3	1	2	2	1	1
CO3	1	2	2	1	1	1	1	1	1	3	2	3	3
CO4	2	3	3	1	1	2	2	1	1	3	3	2	1
CO5	3	3	1	1	3	1	1	2	2	3	2	1	2
	2	2	1.8	1.4	1.8	1.6	1.6	1.6	1.2	2.6	2.2	1.8	1.8



Code:- BB3603	Title: Banking and Insurance	L	1		P	C
		4	0)	0	4
Version No.	1.0		<u> </u>			
Course Prerequisites	None					
Objectives	To understand the operational basics of banking and Insurance sectors.					
Expected Outcome	Students will be able to understand introductory level functions of Banking and insurance business.					
Unit No.	Unit Title			f ho Unit		
Unit I	Introduction of Banking				9	
0.	ication of Banks, Banking System –in India, Relationship between Banker and counts, Current Accounts, Fixed Deposit Accounts.	d Cus	sto	mer.	, Sp	ecial
TI24 TT	n 1: 0 //				^	
Unit II	Banking Operations				9	·
KYC requirements, Pass Bool	k, Opening and operation of Accounts of Minors, Partnerships & Companie NI act in regards Cheques, Bills of Exchange & Promissory Notes, Cros			natio	on N	
KYC requirements, Pass Bool Various functions of banking	k, Opening and operation of Accounts of Minors, Partnerships & Companie NI act in regards Cheques, Bills of Exchange & Promissory Notes, Cros			natio Endo	on N	
KYC requirements, Pass Bool Various functions of banking Collection and payment of Che Unit III Advances – Secured and Unse	k, Opening and operation of Accounts of Minors, Partnerships & Companie NI act in regards Cheques, Bills of Exchange & Promissory Notes, Croseques, Liabilities of Parties.	sings	s, 1	natio Endo	on Norse	ments,
KYC requirements, Pass Bool Various functions of banking Collection and payment of Che Unit III Advances – Secured and Unse	Assets and Liabilities of Banking Assets, Coening and operation of Accounts of Minors, Partnerships & Companie NI act in regards Cheques, Bills of Exchange & Promissory Notes, Crosseques, Liabilities of Parties. Assets and Liabilities of Banking Ecured, Loans, Term Loans, Cash Credit, Overdraft, Discounting of Bills of Banking	sings	s, 1	natio Endo	on Norse	ments,
KYC requirements, Pass Bool Various functions of banking Collection and payment of Che Unit III Advances – Secured and Unsecreating charge on Securities, I Unit IV Concept of Insurance, Insurance	Assets and Liabilities of Banking Cured, Loans, Term Loans, Cash Credit, Overdraft, Discounting of Bills of R.B.I Norms CRR, SLR, MSF and NPA. Introduction of Insurance The Principals, Risk and Insurance, Types of Insurance, LIC. GIC, Health rivate Companies with foreign joint ventures-SET –UP,Different types of Life.	Exch	nan	ge, I	8 Mod	ments,
KYC requirements, Pass Bool Various functions of banking Collection and payment of Che Unit III Advances – Secured and Unsecreating charge on Securities, I Unit IV Concept of Insurance, Insurar Insurance. IRDA, L.I.C. and P	Assets and Liabilities of Banking Cured, Loans, Term Loans, Cash Credit, Overdraft, Discounting of Bills of R.B.I Norms CRR, SLR, MSF and NPA. Introduction of Insurance The Principals, Risk and Insurance, Types of Insurance, LIC. GIC, Health rivate Companies with foreign joint ventures-SET –UP,Different types of Life.	Exch	nan	ge, I	8 Mod	ments,
KYC requirements, Pass Bool Various functions of banking Collection and payment of Che Unit III Advances – Secured and Unsecreating charge on Securities, I Unit IV Concept of Insurance, Insurar Insurance. IRDA, L.I.C. and P Group Insurance, Re- insurance Unit V Annuity, Unit Linked Insurance	Assets and Liabilities of Banking Curred, Loans, Term Loans, Cash Credit, Overdraft, Discounting of Bills of R.B.I Norms CRR, SLR, MSF and NPA. Introduction of Insurance The Principals, Risk and Insurance, Types of Insurance, LIC. GIC, Health rivate Companies with foreign joint ventures-SET –UP, Different types of Life.	Exch In Ins	uan sura	ge, I	8 8 Pol	des of Iarine licies,
KYC requirements, Pass Bool Various functions of banking Collection and payment of Che Unit III Advances – Secured and Unsecreating charge on Securities, I Unit IV Concept of Insurance, Insuran Insurance. IRDA, L.I.C. and P Group Insurance, Re- insurance Unit V Annuity, Unit Linked Insuran Policies, lost policy ,Maturity	Assets and Liabilities of Banking Cured, Loans, Term Loans, Cash Credit, Overdraft, Discounting of Bills of R.B.I Norms CRR, SLR, MSF and NPA. Introduction of Insurance The Principals, Risk and Insurance, Types of Insurance, LIC. GIC, Health rivate Companies with foreign joint ventures-SET –UP, Different types of Life. Operation of Insurance Ce Policies, Post Issue Matters, Payment of Premium, Lapse of the Policy, Insurance of Premium, Lapse	Exch In Ins	uan sura	ge, I	8 8 Pol	des of Iarine licies,
KYC requirements, Pass Bool Various functions of banking Collection and payment of Che Unit III Advances – Secured and Unsecreating charge on Securities, I Unit IV Concept of Insurance, Insurant Insurance. IRDA, L.I.C. and P. Group Insurance, Re- insurance Unit V Annuity, Unit Linked Insuran Policies, lost policy ,Maturity Policies, Settlement of Claim.	Assets and Liabilities of Banking Coured, Loans, Term Loans, Cash Credit, Overdraft, Discounting of Bills of R.B.I Norms CRR, SLR, MSF and NPA. Introduction of Insurance The Principals, Risk and Insurance, Types of Insurance, LIC. GIC, Health rivate Companies with foreign joint ventures-SET –UP,Different types of Life. Operation of Insurance Ce Policies, Post Issue Matters, Payment of Premium, Lapse of the Policy, and Surrender of Policy, Lock in Period of Policy, Payment of surrender value.	Exch In Instee Ins Revive, A	uan sura	ge, I	8 8 Pol	des of Iarine licies,



Mode of Evaluation	Internal and External Examination.
Recommendation by	
Board of Studies on	10-07-2021
Date of approval by the	14-11-2021
Academic Council	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship(Ent)/ None (Use, for more than One)
CO1	Students would have knowledge of banking and insurance besides fundamental legal knowledge,	2	Ent/Emp/S
CO2	Students would to have the ability to use basic theoretical and practical knowledge gained in the field in an advanced education level of the same field or at the same level of another field,	2	Ent/Emp/S
CO3	Students would apply the knowledge of Banking, insurance and accounting fundamentals in a cohesive and logical pattern to solve structured and unstructured problems in Banking and Insurance	3	Ent/Emp/S
CO4	Students would understand the business operations andmarket condition in Insurance Companies and know the regulations and compliance of Banking company	5	Ent/Emp/S
CO5	Students would know regarding various policy procedures likelapse of policy, surrender of policy, maturity of policy, settlement of policy.	6	Ent/Emp/S



Course Outcomes				I	Program	Outcon	nes					Program S Dutcomes	pecific
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	1	3	2	3	2	1	1	2	2	2	2
CO2	2	1	2	1	2	1	2	3	1	2	2	1	1
CO3	1	2	2	1	1	1	1	1	1	3	2	3	3
CO4	2	3	3	1	1	2	2	1	1	3	3	2	1
CO5	3	3	1	1	3	1	1	2	2	3	2	1	2
	2	2	1.8	1.4	1.8	1.6	1.6	1.6	1.2	2.6	2.2	1.8	1.8



		L	T	P	C
	Title: International Financial Management				
BB3604		4	0	0	4
Version No.	1		•		
Course Prerequisites	None				
Objectives	To provide the basic understanding of Financial Management.				
Expected Outcome	On completion of the syllabi the student will understand the basic principles of financial management and will acquaint himself problems of Multinational corporations and prepare himself to tackle problems.				
Unit No.	Unit Title	No.	of ho	urs	
		(Per	Unit)	
Unit I	International Monetary System			3	
-	International Monetary System, Gold Standard, Bretton Woods System of Excha Mid-1970s. IMF and International Liquidity. World Bank, SWIFT, CHIPS, System	_			_
Unit II	Exchange Rate Quotation and Determination			9	
Determination of Exc Determination, Foreca	Exchange Rate Quotation and Determination hange Rate in Spot and Forward Market. PPP Theory, IRP Theory, Monetary Theore asting Exchange Rate, Foreign Exchange Market – Spot and Forward.Participants it, Hedging and Speculation, Covered Interest Rate Arbitrage, Borrowing and Investi	n Fore	Excha	nge F xcha	
Determination of Exc Determination, Foreca	hange Rate in Spot and Forward Market. PPP Theory, IRP Theory, Monetary Theorasting Exchange Rate, Foreign Exchange Market – Spot and Forward.Participants in	n Fore	Excha eign E erkets	nge F xcha	
Determination of Exc Determination, Foreca Market – Arbitraging Unit III	hange Rate in Spot and Forward Market. PPP Theory, IRP Theory, Monetary Theorasting Exchange Rate, Foreign Exchange Market – Spot and Forward.Participants i, Hedging and Speculation, Covered Interest Rate Arbitrage, Borrowing and Investi	n Foreing Ma	Excha ign E irkets.	nge F xcha	nge
Determination of Exc Determination, Foreca Market – Arbitraging Unit III Transaction exposure netting, marketing, le	hange Rate in Spot and Forward Market. PPP Theory, IRP Theory, Monetary Theor asting Exchange Rate, Foreign Exchange Market – Spot and Forward.Participants is, Hedging and Speculation, Covered Interest Rate Arbitrage, Borrowing and Investi Foreign Exchange Risk e, translation exposure and economic exposure; Management of exposures	n Foreing Ma	Excha ign E irkets.	nge F xcha	nge
Determination of Exc Determination, Foreca Market – Arbitraging Unit III Transaction exposure netting, marketing, le Unit IV Multilateral Developm	hange Rate in Spot and Forward Market. PPP Theory, IRP Theory, Monetary Theor asting Exchange Rate, Foreign Exchange Market – Spot and Forward.Participants in Hedging and Speculation, Covered Interest Rate Arbitrage, Borrowing and Investige Foreign Exchange Risk e., translation exposure and economic exposure; Management of exposures adding and lagging, pricing policy, assets and liabilitymanagement and techniques.	n Fore	Excha ign E rkets al tec	nge F xcha Hniqu	ies,
Determination of Exc Determination, Foreca Market – Arbitraging Unit III Transaction exposure netting, marketing, le Unit IV Multilateral Developm	hange Rate in Spot and Forward Market. PPP Theory, IRP Theory, Monetary Theoremstring Exchange Rate, Foreign Exchange Market – Spot and Forward.Participants in, Hedging and Speculation, Covered Interest Rate Arbitrage, Borrowing and Investigation Foreign Exchange Risk e., translation exposure and economic exposure; Management of exposures rading and lagging, pricing policy, assets and liabilitymanagement and techniques. International Financial Markets ment Banks, Euro-Currency Markets, Euro-Banking, Market for International Security.	n Fore	Excha ign E irkets. al tec	nge F xcha Hniqu	ies,
Determination of Exc Determination, Foreca Market – Arbitraging Unit III Transaction exposure netting, marketing, le Unit IV Multilateral Developm Bonds, Euro Notes and Unit V Cash Management, M Swap, Currency Risk	hange Rate in Spot and Forward Market. PPP Theory, IRP Theory, Monetary Theoremsting Exchange Rate, Foreign Exchange Market – Spot and Forward.Participants in, Hedging and Speculation, Covered Interest Rate Arbitrage, Borrowing and Investige Foreign Exchange Risk e., translation exposure and economic exposure; Management of exposures rading and lagging, pricing policy, assets and liabilitymanagement and techniques. International Financial Markets ment Banks, Euro-Currency Markets, Euro-Banking, Market for International Secund Euro-Commercial Papers, Medium-Term Euro-Notes.	intern	Exchaign Earkets. al tec	nge F xcha	nge nes, onal
Determination of Exc Determination, Foreca Market – Arbitraging Unit III Transaction exposure netting, marketing, le Unit IV Multilateral Developm Bonds, Euro Notes and Unit V Cash Management, M Swap, Currency Risi Options.	hange Rate in Spot and Forward Market. PPP Theory, IRP Theory, Monetary Theore asting Exchange Rate, Foreign Exchange Market – Spot and Forward.Participants is, Hedging and Speculation, Covered Interest Rate Arbitrage, Borrowing and Investige Foreign Exchange Risk e, translation exposure and economic exposure; Management of exposures adding and lagging, pricing policy, assets and liabilitymanagement and techniques. International Financial Markets ment Banks, Euro-Currency Markets, Euro-Banking, Market for International Secund Euro-Commercial Papers, Medium-Term Euro-Notes. International Working Capital Management Management of Receivables and Inventory, Market for Derivatives, Currency F	intern	Excha lign E lirkets al tec - Inte , Opti h Fut	nge F xxcha) hniqu 38 ons ures	nge nes, onal
Determination of Exc Determination, Foreca Market – Arbitraging Unit III Transaction exposure netting, marketing, le Unit IV Multilateral Developm Bonds, Euro Notes and Unit V Cash Management,	hange Rate in Spot and Forward Market. PPP Theory, IRP Theory, Monetary Theorasting Exchange Rate, Foreign Exchange Market – Spot and Forward.Participants is, Hedging and Speculation, Covered Interest Rate Arbitrage, Borrowing and Investige Foreign Exchange Risk e, translation exposure and economic exposure; Management of exposures rading and lagging, pricing policy, assets and liabilitymanagement and techniques. International Financial Markets ment Banks, Euro-Currency Markets, Euro-Banking, Market for International Secund Euro-Commercial Papers, Medium-Term Euro-Notes. International Working Capital Management Management of Receivables and Inventory, Market for Derivatives, Currency Fix Management, Financial Swaps and Interest – Rate Risk Management, Hedgi 1. Anurag Agnihotri – International Financial Management (Galgotia Publis)	intern intern futures. ng wit	Excha ign E irkets. al tec - Inte - Opti h Fut	nge F xxcha) hniqu 38 ons ures	nge nge, onal





Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship(Ent)/ None (Use, for more than One)
CO1	Examine complex body of knowledge relating to International financial environment.	2	Ent/Emp/S
CO2	Analyse foreign exchange risk and manage them.	2	Ent/Emp/S
CO3	Analyse exchange rate determination and role of global fin.Mkt.	3	Ent/Emp/S
CO4	Apply principles of international investment techniques.	5	Ent/Emp/S
CO5	Understand the factors affecting exchange rates and the interlinkages among them.	6	Ent/Emp/S



Course Outcomes				I	Program	Outcon	nes					Program S Outcomes	pecific
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	2	-	3	2	3	2	2	3	2	3	2	2
CO2	3	3	2	3	-	3	1	2	2	2	3	2	3
CO3	2	2	3	2	2	2	2	3	3	3	3	1	1
CO4	2	2	1	-	2	2	3	4	3	3	3	-	2
CO5	2	2	2	-	3	2	1	3	2	3	2	2	-
	2.4	2	2	2.7	2.3	2	1.8	2.8	3	3	2.8	1.8	1.6



Code:- BB3605	Title: Content Marketing	L	T	P	C
		4	0	0	4
Version No.	1.0				1
Course Prerequisites	Nil				
Objectives	To make students proficient in producing strategic communication products that reflects the voices and experiences of diverse groups. Moreover, they should demonstrate an ability to work with members of diverse groups.				
Expected Outcome	By the end of this course, students should be proficient in gathering factual story elements, and evaluating and expressing them in logical forms that reach multiple audiences. Students will also display an ability to access and analyze data, report facts accurately, and research and edit information in a manner commensurate with professional standards.				
Unit No.	Unit Title		o. of (Per		
Unit I	Content Marketing		6	;	
•	rerview, What is content marketing, Types of content, Promoting your content, The Understanding digital consume	bus	iness	mod	el c
Unit II	Managing Content Process		8	}	
engagement cycle, l	on of Content Marketing Success, Creating a Remarkable Editorial Mission States Managing the content creation process, Highly SEO Ranked Content, The Content in action, Social media for content marketing.				
Unit III	Content Strategy		10 h	ours	
ROI focused content Engaging Content M	rategy, Creating a Successful Content Marketing Strategy, Testing, investing, tweak t strategy, Targeting Customer Intent Instead of Demographics, Targeting Key Influe More Frequently, 3 Goals for Repeated Content Success Hero, Hub & Hygiene ess Case for Content Marketing, Managing the content creation process.	ncer	s, Pro	duci	ng
Unit IV	Content Marketing Tactics		8 ho	urs	
influencer model for	Cand B2B Content Marketing Tactics, Building Successful B2C and B2B Social Median content marketing, Tracking vs. Reality, Gathering customer data, Helping Cueck, Helping Key Influencers Impact the Buyer's Decision-Making Process				
Unit V	ROI in content marketing		8 ho	ours	
	act of content marketing, Measuring Return on Marketing Investment, Improving l	-	-		_
With New Initiatives	s, Improving Effectiveness by Becoming More Sophisticated or Mature, Tying Your Offerentiation Factor (CDF), Setting A High-ROI "Net" of Content Marketing, Content			-	



Mode of	External and Internal Examination
Evaluation	
D	
Recommendation	
by Board of	10.07.2021
Studies on	10-07-2021
Date of approval	
by the Academic	
Council	14-11-2021



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	To Know and understand the basic concept of Content Marketing.	2	Ent/Emp/S
CO2	The students will be able to apply their knowledge increating the content process.	2	Ent/Emp/S
CO3	Application of knowledge into development of acase for content marketing	3	Ent/Emp/S
CO4	The students will be able to develop content marketing tactics for accomplishment of targets.	5	Ent/Emp/S
CO5	The students will be able to apply their knowledge incalculating ROI in content marketing.	6	Ent/Emp/S



Course Outcomes				I	Program	Outcon	nes					rogram Sp Outcomes	ecific
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	3	3	2	3	1	3	3	3	2	3	3	3
CO2	3	3	2	1	2	2	3	3	3	2	2	3	3
CO3	2	2	1	1	1	2	3	3	3	2	3	3	3
CO4	1	3	3	1	2	1	3	3	3	2	2	2	2
CO5	3	3	2	1	1	2	3	3	3	2	3	3	3
	2.2	2.8	2.2	1.2	1.8	1.6	3	3	3	2	2.6	2.8	2.8



	Title: Digital Marketing and Laws	L	T	P	C
		4	0	0	4
Version No.	1.0				
Course Prerequisites	Nil				
Objectives	This course aims to familiarize students to create strategic and targeted online campaigns and to identify cyber risk associated with online activities with prepare them for safe working in the vertical having varied access points, data sources, network and system related issues, especially in online Transactions.				
Expected Outcome	On completion of the syllabi the student will gain an insight to identify cyber risk associated with Digital Marketing activities				
Unit No.	Unit Title	No	o. of h	ours	
		(P	er Un	it)	
Unit I	Introduction		8		
Introduction, Moving Search Engine Optimize	from Traditional to Digital Marketing, Integrating Traditional and Digital Marketing (SEO).	keting	g, Co	ncep	t of
TT *4 TT		1	0		
Unit II	Social Media Marketing		8		
Social Media Market Introduction and conce	Social Media Marketing ting: Introduction, Process - Goals, Channels, Implementation, Analyze, Nept, Process of mobile marketing: goals, setup, monitor, analyze, Enhancing Description.		le ma		_
Social Media Market Introduction and conco With Mobile Apps.	ting: Introduction, Process - Goals, Channels, Implementation, Analyze, N		le ma		_
Social Media Market Introduction and conce With Mobile Apps. Unit III Introduction- Compute	ting: Introduction, Process - Goals, Channels, Implementation, Analyze, Mept, Process of mobile marketing: goals, setup, monitor, analyze, Enhancing D	es; K	le ma	of Cy	ber
Social Media Market Introduction and conce With Mobile Apps. Unit III Introduction- Compute Crimes- cyber stalking	cing: Introduction, Process - Goals, Channels, Implementation, Analyze, Mept, Process of mobile marketing: goals, setup, monitor, analyze, Enhancing Description Cyber Crimes Cyber Crimes The crime and cybercrimes; Distinction between cybercrime and conventional crimes	es; K	le ma	of Cy	ber
Social Media Market Introduction and conce With Mobile Apps. Unit III Introduction- Compute Crimes- cyber stalking Unit IV Definitions under IT A Governance, Instant me (IOT), Cyber jurisdicti	cing: Introduction, Process - Goals, Channels, Implementation, Analyze, Mept, Process of mobile marketing: goals, setup, monitor, analyze, Enhancing Description Cyber Crimes Cyber Crimes The crime and cybercrimes; Distinction between cybercrime and conventional crimes, cyber terrorism, forgery and fraud, crimes related to IPRs, computer vandalism,	es; K cybe	8 inds er force 8 ce, E rnet c (Pre-	of Cyensic	ber .
Introduction and conce With Mobile Apps. Unit III Introduction- Compute Crimes- cyber stalking Unit IV Definitions under IT A Governance, Instant me (IOT), Cyber jurisdicti	Cyber Crimes Cyber Crimes Cyber Crimes Tr crime and cybercrimes; Distinction between cybercrime and conventional crime, cyber terrorism, forgery and fraud, crimes related to IPRs, computer vandalism, IT Act, 2000 and Contemporary Business Issues in Cyber Space Act, 2000; Concept of Internet, Web Centric Business, E Business and its significant essaging platform, social networking sites and mobile applications, security risks on, Domain name dispute and their resolution, E-forms, E-Money, regulations of	es; K cybe	8 inds er force 8 ce, E rnet c (Pre-	of Cyensic	ber .
Social Media Market Introduction and conce With Mobile Apps. Unit III Introduction- Compute Crimes- cyber stalking Unit IV Definitions under IT A Governance, Instant me (IOT), Cyber jurisdicti Instruments) by RBI, E Unit V Authentication of Elec Applications and usag Electronic Records, Int	Cyber Crimes Cyber Crimes Cyber Crimes Cyber Crimes Tr crime and cybercrimes; Distinction between cybercrime and conventional crime, cyber terrorism, forgery and fraud, crimes related to IPRs, computer vandalism, IT Act, 2000 and Contemporary Business Issues in Cyber Space Act, 2000; Concept of Internet, Web Centric Business, E Business and its signifessaging platform, social networking sites and mobile applications, security risks on, Domain name dispute and their resolution, E-forms, E-Money, regulations of Electronic Money Transfer, Privacy of Data and Secure Ways of Operation in Cylendary Processor of Money Transfer, Privacy of Data and Secure Ways of Operation in Cylendary Processor of Money Transfer, Privacy of Data and Secure Ways of Operation in Cylendary Processor of Money Transfer, Privacy of Data and Secure Ways of Operation in Cylendary Processor of Money Transfer, Privacy of Data and Secure Ways of Operation in Cylendary Processor of Money Transfer, Privacy of Data and Secure Ways of Operation in Cylendary Processor of Money Transfer, Privacy of Data and Secure Ways of Operation in Cylendary Processor of Money Transfer, Privacy of Data and Secure Ways of Operation in Cylendary Processor of Money Transfer, Privacy of Data and Secure Ways of Operation in Cylendary Processor of Privacy of Data and Secure Ways of Operation in Cylendary Processor of Processor of Privacy of Data and Secure Ways of Operation in Cylendary Processor of Proc	es; K cybe	8 linds 8 ce, E rnet c (Pre- pace 10 al Sig	of Cy of Cy ensic	ber
Social Media Market Introduction and conce With Mobile Apps. Unit III Introduction- Compute Crimes- cyber stalking Unit IV Definitions under IT A Governance, Instant me (IOT), Cyber jurisdicti Instruments) by RBI, E Unit V Authentication of Elec Applications and usag Electronic Records, Int	Cyber Crimes Cy	es; K cybe	8 linds 8 ce, E rnet c (Pre- pace 10 al Sig	of Cy of Cy ensic	ber



Reference Books	1. Ian Dodson. The art of Digital Marketing. Wiley
	2. Dietel, Harvey M., Dietel, Paul J., and Steinkuehler, Kate. (2001). E-business and E-commerce for managers. Pearson Education.
	3. Information Technology Rules & Cyber Regulations Appellate Tribunal Rules with information Technology Act 2000. Taxmann Publications Pvt. Ltd., New Delhi.
Mode of Evaluation	Internal and External Examinations
Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	To Know and understand the concept of Digital Marketing and Digital marketing Laws.	2	Ent/Emp/S
CO2	To understand the basic concept of Social Media Marketing and its relevance for the development of business.	2	Ent/Emp/S
СОЗ	To understand the basic concept of issues comes in digital transactions and business units overcome the same via digital laws	3	Ent/Emp/S
CO4	To understand contemporary issues in cyber space and develop strategies to tackle them.	2	Ent/Emp/S
CO5	To apply knowhow of cyber security in maintaining and securing electronic records	3	Ent/Emp/S



Course Outcomes				I	Program	Outcon	nes					rogram Sp Outcomes	pecific
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	3	3	3	3	2	3	3	3
CO2	3	3	3	2	3	3	3	3	3	2	3	3	2
CO3	3	3	2	2	2	2	3	3	3	2	3	3	3
CO4	3	3	2	2	2	2	3	3	3	2	2	2	3
CO5	3	3	2	2	2	2	3	3	3	2	3	3	3
	3	3	2.4	2	2.4	2.4	3	3	3	2	2.8	2.8	2.8



Version No.		L	T	P	C
Version No.		4	0	0	4
	1.0				
Course	Nil				
Prerequisites					
Objectives	To make students understand the role of CSR in industries and the various Standards and Codes formulated by Government to implement it in India.				
Expected Outcome	It will help the student to understand how corporate can meld business				
	goals with social expectations. It will also help the students to				
	understand how interest of business or Organization and Society at				
	large can be aligned.				
Unit No.	Unit Title			Hou Unit	
Unit I	Introduction to CSR			9	
Contemporary persp	esponsibility- Definition, concept, linkages to development, Growth of ectives, National & International scenario Factors influencing growth of conomic, legal & environmental perspectives Government initiatives for pror	f CS	R in		
Unit II	CSR & Development			8	
	e, types, impact on development programmes- CSR& development organisation organizational functioning, Stakeholders' participation & perspectives				ships,
C I					
Unit III	CSR Strategy and Leadership	8	hours	8	
Unit III Corporate motivation	ns &Behaviour for CSR – factors influencing national & international persp	ectiv	es, T	heor	
Unit III Corporate motivation		ectiv	es, T	heor	
Unit III Corporate motivation principles of CSR- C tasks of a corporate r	ns &Behaviour for CSR – factors influencing national & international persp	ectivo proa	es, Taches	Theor	s and
Unit III Corporate motivation principles of CSR- C tasks of a corporate r	hs &Behaviour for CSR – factors influencing national & international persporporate governance, style, leadership & CSR- CSR Strategies-objectives, apnanagers Strategic corporate planning - steps to make CSR Work for Busine	ectivo pprocess C	es, Taches	Theor s, role rate S	s and
Unit III Corporate motivation principles of CSR- C tasks of a corporate r Responsibility: progrunt IV Ethical philosophy,	ns &Behaviour for CSR – factors influencing national & international persporporate governance, style, leadership & CSR- CSR Strategies-objectives, apparanagers Strategic corporate planning - steps to make CSR Work for Busine rammes& initiatives – national and international.	pective opropess C	ves, Taches	Theorem s, role srate S	es and Social ining
Unit III Corporate motivation principles of CSR- C tasks of a corporate r Responsibility: progrunt IV Ethical philosophy,	ns &Behaviour for CSR – factors influencing national & international persporporate governance, style, leadership & CSR- CSR Strategies-objectives, apparanagers Strategic corporate planning - steps to make CSR Work for Busine rammes& initiatives – national and international. Ethics, CSR & Corporate Behaviour Corporate reputation, the Gaia hypothesis Environmental sustainability of the composition of the comp	ective pprocess C	ves, Taches	Theorem s, role srate S	es and Social ining
Unit III Corporate motivation principles of CSR- C tasks of a corporate r Responsibility: programmer to the corporate of tasks of a corporate of tasks o	ns &Behaviour for CSR – factors influencing national & international persporporate governance, style, leadership & CSR- CSR Strategies-objectives, appranagers Strategic corporate planning - steps to make CSR Work for Busine rammes& initiatives – national and international. Ethics, CSR & Corporate Behaviour Corporate reputation, the Gaia hypothesis Environmental sustainability arundtland report & critique, distributable sustainability, sustainability & the control of the control o	8 h	ves, Taches orpor nours CSR— hours	redef pital (s	ining CSR.
Unit III Corporate motivation principles of CSR- C tasks of a corporate r Responsibility: programmer to the corporate of tasks of a corporate of tasks o	ns &Behaviour for CSR – factors influencing national & international persporporate governance, style, leadership & CSR- CSR Strategies-objectives, appranagers Strategic corporate planning - steps to make CSR Work for Busine rammes& initiatives – national and international. Ethics, CSR & Corporate Behaviour Corporate reputation, the Gaia hypothesis Environmental sustainability and that report & critique, distributable sustainability, sustainability & the companies of the compa	8 h & C cost (8 b bbal (ge of	ves, Taches orpo: nours Component CSR	Theorems, role s, role redef pital pact, initia	es and Social ining CSR.
Unit III Corporate motivation principles of CSR- C tasks of a corporate r Responsibility: programmer to the corporate of tasks of a corporate of tasks o	ns &Behaviour for CSR – factors influencing national & international persporporate governance, style, leadership & CSR- CSR Strategies-objectives, appranagers Strategic corporate planning - steps to make CSR Work for Busine rammes& initiatives – national and international. Ethics, CSR & Corporate Behaviour Corporate reputation, the Gaia hypothesis Environmental sustainability and the control of the control	8 h & C cost (8 b 8 b 8 h	ours composition composition	Fheorem S, role S redefined S s s pact, initial	ining CSR. AA— tives
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	2. The World Guide to CSR - Wayne Visser and Nick Tolhurst.
Mode of Evaluation	Internal and External Examinations.
Recommendation by Board of Studies on	10-07-2021
Recommendations by Academic Council on	14-11-2021



Unit-wise Course Outcome	Description	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship(Ent)/ None (Use, for more than One)
CO1	To understand the concepts of Business Responsibilities andits moral obligations.	2	Ent/Emp/S
CO2	Understand the role of the major institutions of the civil society in CSR.	2	Ent/Emp/S
CO3	To be familiar with and apply the ethical issues in BusinessEnvironment.	3	Ent/Emp/S
CO4	To apply and analyze the corporate excellence. Also creatingcorporate mission statement, drafting code of ethics and developing organizational culture	2	Ent/Emp/S
CO5	To understand, apply and analyze the role of CSR in thesociety.	3	Ent/Emp/S



CO-PO Mapping for BB3607

Course Outcomes			Program Specific Outcomes										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	2	3	2	1	1	3	2	3	2	1	1	2
CO2	2	2	3	1	1	1	2	2	3	1	1	1	2
CO3	2	3	3	3	3	2	2	3	3	3	3	2	2
CO4	3	3	2	3	2	3	3	3	2	3	2	3	2
CO5	1	1	1	2	3	3	1	1	1	2	3	3	2
	2.2	2.2	2.4	2.2	2	2	2.2	2.2	2.4	2.2	2	2	2



Code:- BB3608	Title: Sales and Distribution Management	L	T	P	C
		4	0	0	4
Version No.	1.0			<u> </u>	
Course	Nil				
Prerequisites					
Objectives	The objective of the course is to help the students in understanding the sales and distribution concepts and functions as integral part of marketing function in a business organization.				
Expected	The course will help the students in understanding the concept of				
Outcome	sales management and their application in managing the sales				
	force. The coup will also help the students in understanding the				
	various types of marketingchannel and their role in the supply chain				
Unit No.	Unit Title	N	o. of	Hou	rs
			(Per	Unit))
Unit I	Introduction to Sales Management			9	
•	:-Objectives and functions, Types of selling, Qualities of a successful sale es,Process of personal selling.	spei	son,	emer	ging
Unit II	Theories of Selling		8		
-	nal selling: AIDA Model, Right Set of Circumstances Theory, Buying in Theory, Canned approach, Importance of theories of personal selling in man				ories,
Behavioral Equation				les.	ories,
Behavioral Equation Unit III Sales force manage sales force, training	n Theory, Canned approach, Importance of theories of personal selling in man	nagi ent a	ng sa 8 and se	les.	on of
Behavioral Equation Unit III Sales force manage sales force, training performance.	Managing Sales Force ment: Sales forecasting, Sales quota, types of sales organization, Recruitment	nagi ent a	ng sa 8 and se	les.	on of
Behavioral Equation Unit III Sales force manage sales force, training performance. Unit IV Marketing channel:	Managing Sales Force ment: Sales forecasting, Sales quota, types of sales organization, Recruitments of sales force, motivation, compensation and incentive to sales person, leading to the sales person, leading of sales force, motivation, compensation and incentive to sales person, leading to the sales person and the sales person are sales person as the sales person are s	nagi ent a Eval	ng sa 8 and se luatio	les.	on of sales
Behavioral Equation Unit III Sales force manage sales force, training performance. Unit IV Marketing channel:	Managing Sales Force Managing Sales Force ment: Sales forecasting, Sales quota, types of sales organization, Recruitmer grown sales force, motivation, compensation and incentive to sales person, Distribution Channel Types of distribution channel, levels of channel, Functions of distribution channel	nagi ent a Eval	ng sa 8 and se luatio	les.	on of sales
Behavioral Equation Unit III Sales force manage sales force, training performance. Unit IV Marketing channel: distribution channel Unit V Market Logistics at Transportation, was	Managing Sales Force ment: Sales forecasting, Sales quota, types of sales organization, Recruitmer g of sales force, motivation, compensation and incentive to sales person, Distribution Channel Types of distribution channel, levels of channel, Functions of distribution channel design decisions, channel management decisions.	ent a Eval	ng sa 8 and seluatio 8 nel, in 8 ts of	les.	on of sales
Behavioral Equation Unit III Sales force manage sales force, training performance. Unit IV Marketing channel: distribution channel Unit V Market Logistics at Transportation, was 3PL.	Managing Sales Force Managing Sales Force ment: Sales forecasting, Sales quota, types of sales organization, Recruitmer growth sales force, motivation, compensation and incentive to sales person, Distribution Channel Types of distribution channel, levels of channel, Functions of distribution channel design decisions, channel management decisions. Physical Distribution Channel and Supply chain management: Definition and scope of logistics, Compo	ent a Eval	ng sa 8 and se luatio 8 nel, in 8 ts of ound	lection of logis	on of sales ty of
Behavioral Equation Unit III Sales force manage sales force, training performance. Unit IV Marketing channel: distribution channel: Unit V Market Logistics at Transportation, was 3PL. Text Books	Managing Sales Force ment: Sales forecasting, Sales quota, types of sales organization, Recruitmer growth sales force, motivation, compensation and incentive to sales person, Distribution Channel Types of distribution channel, levels of channel, Functions of distribution channel design decisions, channel management decisions. Physical Distribution Channel and Supply chain management: Definition and scope of logistics, Componenhousing, Inventory management, Material handling, MIS, Inbound and organization management.	ent a Eval	8 and seluation 8 at soft ound Publ	lection of logis	on of sales ty of
Behavioral Equation Unit III Sales force manage sales force, training performance. Unit IV Marketing channel: distribution channel: distribution channel: Unit V Market Logistics at Transportation, was 3PL. Text Books Reference Books Mode of	Managing Sales Force ment: Sales forecasting, Sales quota, types of sales organization, Recruitmer growth sales force, motivation, compensation and incentive to sales person, Distribution Channel Types of distribution channel, levels of channel, Functions of distribution channel design decisions, channel management decisions. Physical Distribution Channel and Supply chain management: Definition and scope of logistics, Componenhousing, Inventory management, Material handling, MIS, Inbound and organization and Sales person, Distribution Channel 1. Krishna K Havaler, Sales and Distribution Management, Tata McGraw	ent a Eval	8 and seluation 8 at soft ound Publ	lection of logis	on of sales ty of
Behavioral Equation Unit III Sales force manage sales force, training performance. Unit IV Marketing channel: distribution channel: Unit V Market Logistics a	Managing Sales Force ment: Sales forecasting, Sales quota, types of sales organization, Recruitmed of sales force, motivation, compensation and incentive to sales person, and incentive	ent a Eval	8 and seluation 8 at soft ound Publ	lection of logis	on of sales ty of



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/Entrepreneurship (Ent)/ None (Use, for more than One)
CO1	To understand the concept of sales management and processof personal selling.	2	Ent/Emp/S
CO2	To apply the theories of personal selling in real life sales encounters.	2	Ent/Emp/S
CO3	To apply the sales force management techniques and evaluatethe sales performance of sales man.	3	Ent/Emp/S
CO4	To analyze and evaluate various distribution channels andtheir use.	5	Ent/Emp/S
CO5	To analyze and evaluate inventory management and logistics management.	5	Ent/Emp/S



CO-PO Mapping for BB3608

Course Outcomes			Program Specific Outcomes										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	3	3	3	3	3	3	2
CO2	2	3	2	1	2	2	3	2	2	2	2	3	2
CO3	2	2	2	2	2	2	3	2	2	2	3	3	2
CO4	3	3	3	1	2	1	3	2	2	2	3	2	2
CO5	3	3	2	1	3	2	3	2	2	2	3	3	2
	2.6	2.8	2.4	1.4	2.4	1.8	3	2.2	2.2	2.2	2.8	2.8	2



Code:- BB3609	Title: International Human Resource Management	T	Т	P	C		
Code BB3007	Title. International Human Resource Management	L	1	P	C		
		4	0	0	4		
Version No.							
Course Prerequisites	Nil						
Objectives	The purpose of this paper is to familiarize the students with the meaning, scope and the sources international human resource management.						
Expected Outcome	Students will know about the international environment of business and human resource management.						
Unit No.	Unit Title	No	of h	ours			
		(Pe	er Un	it)			
Unit I	Introduction of International environment of human resource						
	Environment, Introduction, Human and Cultural variables, Cross cultural difference Cultural, meaning of human resource sources of human resources.	es an	d Ma	ınage	rial		
Unit II	Cross Cultural Management						
	dership and Decision making, Cross Cultural Communication and Negotiation. Development Terms. Role and importance of culture in human resource management	oping	Inter	natio	onal		
Unit III	International Human Resource Management						
	national Recruitment and Selection, Performance Management, Training and Developmobal, Diverse Workforce. Human Resources in a Comparative Perspective	ment	and S	Strate	egic		
Unit IV	Compensation & Appraisal						
	I Toles in multinational organizations, Expatriate problem, International Compensa sal: Meaning, type of appraisal, methods of appraisal	ition,	Rep	atriat	ion		
Unit V	Key Issues in International Labour Relations						
* *	ternational Compensation, International Labour Standards, Labour Unions and Intractices in other countries. International Labour Standards, HR/IR issues in MNCs						
Relations, HRM pr	ternational Compensation, International Labour Standards, Labour Unions and Int						
Relations, HRM procession of the Responsibility.	ternational Compensation, International Labour Standards, Labour Unions and Intractices in other countries. International Labour Standards, HR/IR issues in MNCs						



Mode of Evaluation	Internal and External Examination
Recommendation by Board of Studies on	10-07-2021
Date of approval by the Academic Council	14-11-2021



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None
			(Use , for more than One)
CO1	Students will acquire an in-depth knowledge of specific IHRM- related theories, skills and practices; Student will be able to understand academic and professional data and information from different countries and international sources.	2	Ent/Emp/S
CO2	Student will understand human resource problems and apply appropriate solutions taking particular account of specific international, national and local contexts, institutions and cultures; Student would understand cross-national differencesof culture and institutions affect human resource management of multinational firms.	2	Ent/Emp/S
CO3	Students would analyze the design of HRM processes and activities; Student will have a strong business understanding and awareness linked to an HRM perspective (nationally and internationally).	3	Ent/Emp/S
CO4	Students would understand Compare and contrast the different techniques involved in the performance appraisal process, for example, the giving and receiving of feedback;Student will be able to apply the appropriate policies and practices involved the performance discipline process.	5	Ent/Emp/S
CO5	Students would learn analyze the notion of partnership as an employee relations strategy and the importance of the interrelationship principles, practices and processes international and national firms.	5	Ent/Emp/S



CO3

CO4

CO5

2.4

2.4

2.4

2.8

2.8

2.8

Course **Program Outcomes** Program Specific **Outcomes** Outcomes PO3 PO7 PO1 PO2 PO4 PO5 PO6 PO8 PO9 PO10 PSO₁ PSO2 PSO3 CO1 CO2



Code:- BB3610	Title: Compensation Management	L	T	P	C					
		4	0	0	4					
Version No.	1.0									
Course Prerequisites	Nil									
Objectives	To learn the concepts of Payment and employee benefits issues for employees.									
Expected Outcome	The students will be able to understand the implications for strategic compensation and possible employer approaches to managing legally required benefits									
Unit No.	Unit Title	No. of hours								
		(Per Unit)								
		(
	Introduction pensation and reward management; Monetary and non-monetary components of control of the control o	comp								
Conceptual aspects of comp		comp		ion a						
Conceptual aspects of comprewards; Perspectives and	pensation and reward management; Monetary and non-monetary components of c	comp	Compe	ion a						
Conceptual aspects of comprewards; Perspectives and Approaches. Unit II Salient features of Job Eva	pensation and reward management; Monetary and non-monetary components of c trends in compensation and reward management. Compensation Philosophie	compes, C	Compe	ion a	on					
Conceptual aspects of comprewards; Perspectives and Approaches. Unit II Salient features of Job Evan	pensation and reward management; Monetary and non-monetary components of compensation and reward management. Compensation Philosophie Job Evaluation aluation – Analytical and non-analytical techniques – Point factor rating; factor	compes, C	Compo	ion a	on					
Conceptual aspects of comprewards; Perspectives and Approaches. Unit II Salient features of Job Evaluation; ranking; Urw Unit III Concepts of minimum wage	Job Evaluation aluation – Analytical and non-analytical techniques – Point factor rating; factor ick Orr Profile Method; Hay Plan method; Decision Band method. Wages and Salary Administration e, living wage and fair wage; Collective bargaining. Pay surveys;; Pricing Jobs: pay sy structures; graded salary structures; salary progression curves; Basicsalary, DA, Al	complexes, C	nparis	ion a ensat	on					
Conceptual aspects of comprewards; Perspectives and Approaches. Unit II Salient features of Job Evaclassification; ranking; Urw Unit III Concepts of minimum wage pay ranges and bands; Salary	Job Evaluation aluation – Analytical and non-analytical techniques – Point factor rating; factor ick Orr Profile Method; Hay Plan method; Decision Band method. Wages and Salary Administration e, living wage and fair wage; Collective bargaining. Pay surveys;; Pricing Jobs: pay sy structures; graded salary structures; salary progression curves; Basicsalary, DA, Al	complexes, C	nparis	ion a ensat	on					
Conceptual aspects of comprewards; Perspectives and Approaches. Unit II Salient features of Job Evaluation; ranking; Urw Unit III Concepts of minimum wage pay ranges and bands; Salary Fringe benefits and Incentive Unit IV Job based pay, Skill based pay	Job Evaluation Job Evaluation Analytical and non-analytical techniques – Point factor rating; factor ick Orr Profile Method; Hay Plan method; Decision Band method. Wages and Salary Administration E, living wage and fair wage; Collective bargaining. Pay surveys;; Pricing Jobs: pay y structures: graded salary structures; salary progression curves; Basicsalary, DA, Al e schemes.	leve llowary for	nparis	110 8 8 ssigni Bon 9	on lob					



Individual-based compensation; team-based compensation; Incentives: types of incentive plans: Taylor's differential piece rate system, Strategic Perspectives on Benefits, goals for Benefits, Benefits Need Analysis, principal types of benefits; ESOP compensation. Agency Theory and Executive Compensation; Principles of Executive Compensation;

Text Books	1. Deepak Bhattacharyya, Compensation Management, Paperback
	2. B.D.Singh,Compensation and Reward Management, Excel
Reference Books	Edwarde.E. Lawler III (2000). Rewarding Excellence: Pay Strategies for the New Economy. Jossey – Bass, Cali.
Mode of Evaluation	Internal and External Examination.
Recommendation by	
Board of Studies on	10-07-2021
Date of approval by the	14-11-2021
Academic Council	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/Entrepreneurship (Ent)/ None (Use , for more than One)
CO1	Students will be able to know the concept of compensationManagement and their role in employee motivation.	2	Ent/Emp/S
CO2	Students will be able to investigate about the job evaluation and their impact on compensation management	2	Ent/Emp/S
CO3	Students will be able to Design the wages and salary structures with monetary and non-monetary rewards system.	3	Ent/Emp/S
CO4	Students will be able To apply the knowledge fordevelopment various compensation strategies.	3	Ent/Emp/S
CO5	Students will be able to extend the knowledge of executive compensation and recent trends of executive compensation.	4	Ent/Emp/S



CO-PO Mapping for BB3610

Course Outcomes			Program Specific Outcomes										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	2	2	3	2	2	2	3	-	2	2	2	1
CO2	2	2	2	3	2	2	2	3	2	2	1	3	-
CO3	2	2	2	3	2	2	3	1	3	1	3	2	2
CO4	2	2	2	3	2	2	-	2	2	2	2	1	2
CO5	3	3	3	3	2	2	2	1	1	2	1	3	1
	2.2	2.2	2.2	3	2	2	1.8	2	1.6	1.8	1.8	2.2	1.2