Study & Evaluation Scheme of

Bachelor of Hotel Management

[Applicable for 2018-22]

Version 2018

[As per CBCS guidelines given by UGC]



Approved in BOS	Approved in BOF	Approved in Academic Council
6/2/2018	6/7/2018	6/11/2018 Vide Agenda No:1.7.3

Quantum University, Roorkee

22 KM Milestone, Dehradun-Roorkee Highway, Roorkee (Uttarakhand) Website: www.quantumuniversity.edu.in



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22 KM Milestone, Dehradun-Roorkee Highway, Roorkee (Uttarakhand)

Study & Evaluation Scheme Study Summary

Name of the Faculty	Faculty of Hospitality & Tourism
Name of the School	Quantum School of Hospitality & Tourism
Name of the Department	Department of Hotel Management
Program Name	Bachelorof Hotel Management
Duration	4 Years
Medium	English

Evaluation Scheme

	Litation Scheme										
Type of Papers	Internal	End Semester	Total								
	Evaluation	Evaluation	(%)								
	(%)	(%)									
Theory	40	60	100								
Practical/ Dissertations/Project	40	60	100								
Report/ Viva-Voce											
Internal Evaluati	on Components	(Theory Papers)									
Sessional Examination I		50 Marks									
Sessional Examination II		50 Marks									
Assignment –I		25 Marks									
Assignment-II		25 Marks									
Attendance		50 Marks									
Internal Evaluatio	n Components ((Practical Papers)									
Quiz One		25 Marks									
Quiz Two		25 Marks									
Quiz Three		25 Marks									
Lab Records/ Mini Project		75 Marks									
Attendance		50 Marks									
End Semester	Evaluation (Pra	ectical Papers)									
ESE Quiz		30 Marks									
ESE Practical Examination		50 Marks									
Viva- Voce		20 Marks									

Structure of Question Paper (ESE Theory Paper)

The question paper will consist of 5 questions, one from each unit. Student has to Attempt all questions. All questions carry 20 marks each. Parts a) and b) of question Q1 to Q5 will be compulsory and each part carries 2 marks. Parts c), d) and e) of Q1 to Q5 Carry 8 marks each and the student may attempt any 2 parts.

Important Note:

1. The purpose of examination should be to assess the Course Outcomes (CO) that will ultimately lead to attainment of Program Specific Outcomes (PSOs). A question paper must assess the following aspects of learning: Remember Understand, Apply, Analyze, Evaluate & Create (reference to Bloom's Taxonomy). The standard of question paper will be based on



mapped BL level complexity of the unit of the syllabus, which is the basis of CO attainment model adopted in the university.

- 2. Case Study is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.
- 3. There shall be continuous evaluation of the student and there will be a provision of real time reporting on QUMS. All the assignments will be evaluated through module available on ERP for time and access management of the class.



Program Structure – Bachelor of Hotel Management

INTRODUCTION

Hospitality is defined as a purposeful, planned, and persistent effort to build and maintain mutual understanding between an organization and the general public, often known as the business of making and keeping friends and establishing a better understanding atmosphere. "The act or practice of being hospitable; the welcoming and entertaining of guests, visitors, or strangers," according to the Oxford English Dictionary. The Latin word "Hospitalities" is the source of the term "hospitality."

Providing attentive and courteous services, facilities, and amenities to a traveler, meeting and greeting him at the door, providing efficient and caring food and beverage service to him in his room, i.e., providing "A Home away from Home," and making his visit a memorable and pleasant experience are all examples of hospitality activities.

ORIGINS OF HOSPITALITY AND TOURISM INDUSTRY

There were no hotels back then, so travelers were either fighters, traders, or seekers of knowledge. Warriors and conquerors slept in tents, whereas traders and those seeking knowledge valued hospitality and sometimes traded their goods for housing.

The earliest commercial venture for hospitality and one of the first services for which money was exchanged was inn keeping. Inns in Biblical times merely had a cot or a bench in the common room. Guests were housed in enormous common rooms with no privacy or sanitation. Of course, the prices were reasonable. It was a difficult company to work for. Travelers and their horses and animals shared the same quarters.

OBJECTIVES OF HOSPITALITY AND TOURISM COURSE

This hospitality course provides an introduction and overview of the global hospitality and tourism industry, its growth and development, industry segments and their distinguishing characteristics, trends and current concerns. Students are introduced to professional hospitality career opportunities and the employability skills needed to succeed in specific hospitality career.

This course shows students how to analyze the key factors responsible for the growth and development of hospitality and tourism, identifying current trends and challenges faced by the hospitality and tourism industry, and understanding hotel classifications and the different types of hotel ownership and development.

This course will help identify possible career paths for hospitality graduates with emphasis on the vast opportunities open to those who possess the knowledge, skills and personal qualities expected of potential industry leaders. We will also discuss the importance of exercising effective leadership and management techniques, as well as the defining characteristics of effective leaders in the hospitality industry.

LEARNING OBJECTIVES OF COURSE:

- 1. Discuss and analyze the key factors responsible for the growth and development of hospitality and tourism
- 2. Describe the current hospitality industry trends and challenges faced by the hospitality and tourism industry, in the context of global economic, environmental, health and other social concerns



- **3.** Discuss hotel classifications and describe the different types of hotel ownership and development, i.e. franchising and management contracts
- **4.** Identify possible career paths for hospitality graduates with emphasis on the vast opportunities open to those who possess the knowledge, skills and personal qualities expected of potential industry leaders
- **5.** Discuss the importance of effective service leadership and management, and the characteristics of effective leaders in the hospitality industry

Key Benefits

Students at Quantum School of Hospitality and Tourism are provided with excellent facilities, and an accomplished teaching staff, enabling students to hone their skills in the best possible platform. Developing an understanding of the importance of customer satisfaction in business. Our faculties possess teaching qualities that help students learn how to perform tasks in a professional and scientific manner. Our students are imbibed with qualities to learn scientifically and act professionally.

- 1. The Course curriculum includes the latest advancements and technologies.
- **2.** The syllabus of Course curriculum is designed to develop a general understanding of the hospitality industry.
- 3. The syllabus includes the latest in terms of breakthroughs and technologies.
- **4.** The syllabus of courses curriculum is designed to develop a holistic understanding of the hospitality industry.
- 5. Our students are groomed in being more employable, in whichever sector they choose to enter.
- **6.** Successful graduates are placed in various organizations in the hospitality sector, which includes hotels, restaurants, airlines, front office management etc.



Curriculum (Session: 2018-2022)Version 2018

Quantum School of Hospitality & Tourism Department of Hotel Management BACHELOR OF HOTEL MANAGEMENT- PC: 07-3-01

BREAKUP OF COURSES

Sr. No	CATEGORY	CREDITS
1	Foundation Core (FC)	14
2	Program Core (PC)	107
3	Program Electives (PE)	06
4	Open Electives (OE)	9 Minor 9
5	Internship/On Job Training	35
5	Value Added Programs (VP)	12
6	General Proficiency(GP)	07
7	Passion programs(PROPs)*	
8	Disaster Management	2*
	TOTAL NO. OF CREDITS (Without Minor)	190
	TOTAL NO. OF CREDITS (With Minor)	190+9

^{*}Non-CGPA Audit Course

SEMESTER-WISE BREAKUP OF CREDITS

Sr.No	CATEGORY	SEM	SEM	SEM	SEM	SEM	SEM	SEM	SEM	TOTAL
		1	2	3	4	5	6	7	8	
1	Foundation Core	2	4	ı	2	4	2	ı	ı	14
2	Program Core	16	16	-	18	16	16	25	-	107
3	Program Electives	2	2	ı	2	1	1	1	1	06
4	Open Electives	-	-	-	3(+3)	3(+3)	3(+3)	-	-	9(+9)
5	Internship	-	-	25	-	-	-	-	10	35
6	VPs	2	2	ı	2	2	2	2	ı	12
7	GP	1	1	1	1	1	1	1	-	07
8	PROPs*	-	2*	2*	-	-	-	-	-	
9	Disaster	2	-	-	-	-	-	-	-	2*
	Management*									
	TOTAL	23	25	26	28	26	24	28	10	190+9M

M-Minor Program

*Non -CGPA Course

Minimum Credit Requirements:

BHM: 190 Credits

With Minor: 190+09 = 199Credits



Course Code	Category	Course Title	L	T	P	С	Version	Course Prerequisite
HM3101	PC	Food Production-I	3	1	0	4	1.0	
HM3102	PC	Food & Beverage Service-I	2	1	0	3	1.0	
HM3103	PC	Front Office -I	2	0	0	2	1.0	
HM3104	PC	House Keeping-I	2	0	0	2	1.0	
HM3105	FC	Hotel Communication	2	0	0	2	1.0	
HM3140	PC	Food Production-I(Practical)	0	0	4	2	1.0	
HM3141	PC	Food & Beverage Service-I(Practical)	0	0	2	1	1.0	
HM3142	PC	Front Office –I (Practical)	0	0	2	1	1.0	
HM3143	PC	House Keeping-I(Practical)	0	0	2	1	1.0	
VP3104	VP	Value Added program-I	2	0	0	2	1.0	
GP3101	GP	GENERAL PROFICIENCY	0	0	0	1	1.0	-
	PE	Program Elective-I	2	0	0	2	1.0	
		TOTAL	15	2	10	23		

Contact Hrs. =27

Program Elective-I

Program Elective	S.no	Course code	COURSE TITLE	L	T	Р	С	Version	Course Prerequisite
Program	1	HM3106	Flight Kitchen	2	0	0	2	1.0	
	2	HM3107	Event Management	2	0	0	2	1.0	
Elective-I	3	HM3108	Foreign Language	2	0	0	2	1.0	
	4	HM3109	Housekeeping - STP	2	0	0	2	1.0	



Course Code	Category	Course Title	L	T	P	С	Version	Course Prerequisite
HM3201	PC	Food Production-II	3	1	0	4	1.0	-
HM3202	PC	Food & Beverage Service-II	2	1	0	3	1.0	
HM3203	PC	Front Office-II	2	0	0	2	1.0	
HM3204	PC	House Keeping -II	2	0	0	2	1.0	
HM3240	PC	Food Production-II (Practical)	0	0	4	2	1.0	
HM3241	PC	Food & Beverage Service-II (Practical)	0	0	2	1	1.0	
HM3242	PC	Front office–II (Practical)	0	0	2	1	1.0	
HM3243	PC	House Keeping –II (Practical)	0	0	2	1	1.0	
HM3206	FC	Application Of Computers	2	0	0	2	1.0	
HM3207	FC	French	2	0	0	2	1.0	
VP3204	VP	Value Added program-II	2	0	0	2	1.0	
GP3201	GP	General Proficiency	0	0	0	1	1.0	
	PE	Program Elective-II	2	0	0	2	1.0	
		TOTAL	17	2	10	25		

Contact Hrs: 29

Program Elective-II

Electives	S.no	Course code	COURSE TITLE	L	T	P	С	Version	Course Prerequisite
Elective-II	1	HM3208	Railway Base Kitchen					1.0	ı
	2	HM3209	Airlines Catering	2	0	0	2	1.0	
	3	HM3210	Travel Documentation				2	1.0	1
	4	HM3211	Housekeeping - Hospital					1.0	



Course Code	Category			Version	Course Prerequisite			
HM3370	FW	Food Production	0	0	10	5	1.0	Nil
HM3371	FW	Food and Beverage Service	0	0	10	5	1.0	Nil
HM3372	FW	Front Office	0	0	10	5	1.0	Nil
HM3373	FW	Housekeeping	0	0	10	5	1.0	Nil
HM3374	FW	Presentation of Training Report & Log Book	0	0	0	5	1.0	Nil
GP3301	GP	General Proficiency	0	0	0	1	1.0	Nil
		TOTAL				26		

Contact Hrs: 0

SEMESTER 4

Course Code	Category	COURSE TITLE	L	T	P	С	Version	Course Prerequisite
HM3401	PC	Food Production III	3	1	0	4	1.0	Nil
HM3402	PC	Food & Beverage Service III	2	1	0	3	1.0	Nil
HM3403	PC	Front Office III	2	0	0	2	1.0	Nil
HM3404	PC	House Keeping III	2	0	0	2	1.0	Nil
HM3405	FC	Research Methodology	2	0	0	2	1.0	Nil
CY3205	PC	Environmental Studies	2	0	0	2	1.0	Nil
	OE	Open Elective I	3	0	0	3	1.0	Nil
	PE	Program Elective III	2	0	0	2	1.0	Nil
HM3440	PC	Food Production III Lab	0	0	4	2	1.0	Nil
HM3441	PC	Food & Beverage Service III Lab	0	0	2	1	1.0	Nil
HM3442	PC	Front Office III Lab	0	0	2	1	1.0	Nil
HM3443	PC	House Keeping III Lab	0	0	2	1	1.0	Nil
VP3413	VP	Hotel and Hospitality Communication I	2	0	0	2	1.0	Nil
GP3401	GP	General Proficiency	0	0	0	1	1.0	Nil
		TOTAL	20	2	10	28		

Contact Hrs: 32

Program Elective-III

Electives	S.no	Course code	COURSE TITLE	L	T	P	С	Version	Course Prerequisite
Program Elective-III	1	HM3406	Grade Manger	2	0	0	2	1.0	Nil
	2	HM3407	Hospital Catering	2	0	0	2	1.0	Nil
Elective-III	3	HM3408	Concierge	2	0	0	2	1.0	Nil
	4	HM3409	Housekeeping-Mall & Amusement Park	2	0	0	2	1.0	Nil



Open Elective-I

S.No.	Course Name	Course Code	Department Offering
1	Carbon Emission & Control	CE3011	Civil Engineering
2	HTML5	CS3011	Computer Science and Engineering
3	Mining and Analysis of Big data	CS3021	Management + CSE
4	Ornamental Horticulture	AG3011	Agriculture
5	Entrepreneurial Environment in India	BB3011	Business & Management
6	Media Concept and Process (Print and Electronic)	JM3011	Journalism
7	Indian Cuisine	HM3011	Hospitality & Tourism
8	SAP 1	MB3011	Management
9	French Beginner A1	EG3011	English
10	Microsoft Office Specialist (MSO-Word)	CS3031	Computer Science and Engineering
11	Digital Marketing	CS3004	Computer Science and Engineering
12	Introduction of IOT	CS3002	Computer Science and Engineering

SEMESTER 5

		DENIED TERS						
Course Code	Catego	COURSE TITLE	L	T	P	C	V	Course
	ry						er	Prerequi
							si	site
							on	Site
HM3501	PC	Regional Cuisines of India I	4	0	0	4	1.	Nil
111111111111		Tregroum Cultures of India 1		Ü		4	0	
HM3502	PC	Food & Beverage Service Management	4	0	0	4	1.0	Nil
		I				4		
HM3503	PC	Accommodation Management I	4	0	0	4	1.0	Nil
HM3504	FC	Hospitality Law	4	0	0	4	1.0	Nil
HM3540	PC	Regional Cuisines of India I Lab	0	0	4	2	1.0	Nil
HM3541	PC	Food & Beverage Service Management	0	0	2		1.0	Nil
		I Lab				1		
HM3542	PC	Accommodation Management I Lab	0	0	2	1	1.0	Nil
	OE	Open Elective II	3	0	0	3	1.0	Nil
VP3513	VAP	Hospitality Marketing	2	0	0	2	1.0	Nil
CE3101		Disaster Management	2	0	0	2*	1.0	Nil
GP3501	GP	General Proficiency	0	0	0	1		Nil
		-					1.0	
		TOTAL	23	0	8	26		

Contact hours: 31



Open Elective-II

S.No.	Course Name	Course Code	Department Offering
1	Environment Pollution and Waste Management	CE3013	Civil Engineering
2	Java Script	CS3013	Computer Science and Engineering
3	Big Data Analytics: HDOOP Framework	CS3023	Management + CSE
4	Organic farming	AG3013	Agriculture
5	Establishing a New Business	BB3013	Business & Management
6	Photojournalism	JM3013	Journalism
7	Chinese Cuisine	HM3013	Hospitality & Tourism
8	SAP 3	MB3013	Management
9	French Intermediate B1	EG3013	English
10	MS –Excel (Advanced) MSO Certification	CS3033	Computer Science and Engineering
13	Report Writing	EG3002	Humanities and Social Sciences

SEMESTER 6

Course Code	Catego ry	COURSE TITLE	L	T	P	С	Ve rsi on	Cours e Prerequis ite
HM3601	PC	Regional Cuisines of India II	4	0	0	4	1. 0	Nil
HM3602	PC	Food & Beverage Service Management II	4	0	0	4	1.0	Nil
HM3603	PC	Accommodation Management II	4	0	0	4	1.0	Nil
HM3604	FC	Human Resource Management for Hospitality	2	0	0	2	1.0	Nil
HM3640	PC	Regional Cuisines of India II Lab	0	0	4	2	1.0	Nil
HM3641	PC	Food & Beverage Service Management II Lab	0	0	2	1	1.0	Nil
HM3642	PC	Accommodation Management II Lab	0	0	2	1	1.0	Nil
	OE	Open Elective III	3	0	0	3	1.0	Nil
VP3613	VAP	Accounting Skills for Hospitality	2	0	0	2	1.0	Nil
GP3601	GP	General Proficiency	0	0	0	1	1.0	Nil
		TOTAL	19	0	8	24		

Contact hours: 27



Open Elective III

S.No.	Course Name	Course Code	Department Offering
1	Hydrology	CE3015	Civil Engineering
2	J Query & Databases	CS3015	Computer Science and Engineering
3	Data Science Models: Regression, Classification and Clustering	CS3025	Management + CSE
4	Mushroom Cultivation	AG3015	Agriculture
5	E-commerce	BB3015	Business & Management
6	Media industry and Management	JM3015	Journalism
7	Italian Cuisine	HM3015	Hospitality & Tourism
8	SAP 5	MB3015	Management
9	French Advance C1	EG3015	English
10	MSO Access Certification	CS3035	Computer Science and Engineering

SEMESTER 7

Course Code	Category	COURSE TITLE	L	T	P	С	Version	Course Prerequisite
HM3701	PC	Entrepreneurship Development in Hospitality	4	0	0	4	1	Nil
HM3702	PC	Culinary Management	4	0	0	4	1	Nil
HM3703	PC	Food Service Management	4	0	0	4	1	Nil
HM3704	PC	Front Office Management	4	0	0	4	1	Nil
HM3705	PC	Laundry Management in Hotels	4	0	0	4	1	Nil
HM3740	PC	Culinary Management Lab	0	0	4	2	1	Nil
HM3741	PC	Food Service Management Lab	0	0	2	1	1	Nil
HM3742	PC	Front Office Management Lab	0	0	2	1	1	Nil
HM3743	PC	Laundry Management in Hotels Lab	0	0	2	1	1	Nil
VP3713	VAP	Hotel & Hospitality Communication-II	2	0	0	2	1	Nil
GP3701	GP	General Proficiency	0	0	0	1	1	Nil
		Total	22	0	10	28		

Contact Hour:32



Course Code	Category	COURSE TITLE	L	Т	P	С	Version	Course Prerequisite
HM3870	FW	Food Production -Industry Exposure						
HM3871	FW	Food & Beverage Service -Industry Exposure		0	10		1	Nil
HM3872	FW	Front Office -Industry Exposure		U		10	1	INII
HM3873	FW	Housekeeping -Industry Exposure						
		Total		0		10		



B. Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by our university.

The following is the course module designed for the Hospitality & Tourism program:

Core competency: Students will acquire core competency in Hospitality and in allied subject areas.

Value Added Course (VAC): A value added audit course is a non-credit course which is basically meant to enhance general ability of students in areas like soft skills, quantitative aptitude and reasoning ability - required for the overall development of a student and at the same time crucial for industry/corporate demands and requirements. The student possessing these skills will definitely develop acumen to perform well during the recruitment process of any premier organization and will have the desired confidence to face the interview. Moreover, these skills are also essential in day-to-day life of the corporate world. The aim is to nurture every student for making effective communication, developing aptitude and a general reasoning ability for a better performance, as desired in corporate world. There shall be four courses of Aptitude in Semester I, II, III & IV semesters and two courses of Soft Skills in III & IV Semesters and will carry no credit, however, it will be compulsory for every student to pass these courses with minimum

45% marks to be eligible for the certificate. These marks will not be included in the calculation of CGPI. Students have to specifically be registered in the specific course of the respective semesters.

Skill Enhancement Course: This course may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

Generic/Open Elective Course (OEC): Open Elective is an interdisciplinary additional subject that is compulsory in a program. The score of Open Elective is counted in the overall aggregate marks under Choice Based Credit System (CBCS). Each Open Elective paper will be of 3 Credits in II, III and IV semesters. Each student has to take Open/Generic Electives from department other than the parent department. Core / Discipline Specific Electives will not be offered as Open Electives.

Mandatory Course (MC): This is a compulsory course but audit that does not have any choice and will be of 3 credits. Each student of School of Hospitality & Tourism has to compulsorily pass the Disaster Management.



C. Program Outcomes of Bachelor of Hotel Management

PO-01	Hospitality Management Knowledge	Apply the knowledge of Hospitality Management, Culinary Science, Human Resource Management, Communication Skills and Marketing to the solution of Hospitality and Tourism World.
PO-02	Problem Analysis	Identification of problems of Hospitality Industry, Formulation, Research Literature, and analyze complex Hospitality Management problems reaching substantiated conclusions using Principles of Hospitality.
PO-03	Project Development and Solutions	Develop and study the project case related to Hospitality Industry and Designing and Developing Solutions.
PO-04	Modern Management Methods	Create and integrate new solutions and adopt new methods of Culinary Science and Management Practices with an understanding of the limitations.
PO-05	The Hospitality Professionals and Society	Creation and Application of Hospitality Knowledge to serve the society.
PO-06	Environment and Sustainability	Understand the impact of the Hospitality Education and Culinary Science on society and environments for Sustainable Development.
PO-07	Ethics	 Apply the ethical principles and commit to professional ethics and responsibilities and norms of the Hospitality Management Practices. Respect of Tourists/Guests and Colleagues that encompasses without prejudice diversity of the background, language in culture. An understanding of Tourist's/Guest's right particularly with regard to confidentiality.
PO-08	Individual and Team Work	Function effectively as an individual, and as a member or leader in diverse teams, and in Multidisciplinary Hospitality Settings.
PO-09	Communication	Communicate effectively with teams, leaders as well as societies such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give & receive clear instructions.
PO-10	Management & Culinary Skills	Develop management skills and learn culinary skills for a successful career as a Hospitality Management Professional.

D. Program Specific Outcomes

PSO1: Will cater to the manpower needs of companies in Food Production, Food & Beverage Service, Front office, Housekeeping and Management.

PSO2: Will inculcate entrepreneurship and managerial skills in themselves so as to enable them to establish and manage their business effectively and to integrate knowledge, skill and attitude that will sustain an environment of learning and creativity in hospitality industry with an assurance for society & nation building.

PSO3: Will display written & oral communication, and understand the concepts of hospitality and computer application operations.

PSO4: Understand and demonstrate the core technical, analytical, and conceptual skills appropriate for hospitality.



PSO5: Prepare hospitality undergraduate candidates for entry level management positions with a specific focus on individual, social and environmental perspectives.

PSO6: Demonstrate clear understanding and necessity of professional and ethical responsibility in all aspects of conduct.

PSO7: Apply the knowledge gained to manage and evaluate functional systems in hospitality and lodging operations.

PSO8: Demonstrate ability to apply strategies for managing diverse, multicultural hospitality.



Detailed Syllabus (Semester wise /course wise) SEMESTER 1 Year -1

HM3101	Title:Food Production –I	L T P C 3 1 0 4
Version No.	1.0	3 1 0 4
Course Prerequisites	NIL	
Objectives	To impart fundamental knowledge of food production among students and to familiarize the students with day to day working atmosphere of food production dept. in hotels	
Expected Outcome	Students will be able to familiarize with day to day working atmosphere of food production dept. in hotels	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to the Art of Cookery	7
1.3 Modern hotel kitchen, 1.4 Understanding various ope	relle cuisine, Indian, French, Italian, Chinese cuisines. Basics of Cooking Food d	6
	oteins, carbohydrates, fats etc). healthy diet	
Unit III	Methods of Cooking	5
3.3 Principles of cooking	rent types of the kitchen equipment	
Unit IV	Food Commodities	6
4.2 major nutrients- functions 4.3 Thickening and binding as 4.4 Leavening agents- their ch 4.5 Food and its relation to he	aracteristics and their use in cookery. alth.	
Unit V	Food Safety	5
5.4 HACCP - Practices in foo	care, sanitation practices, Fumigation	ongman
Reference Books	1. M J Leto & W K H Bode Larder Chef Publisher: Butterworth- He	einemann
Mode of Evaluation	Internal and External Examination	
Recommendation by Board of Studies on	6/2/2018	
Date of approval by the Academic Council	6/11/2018	



Unit-wise Course Outcome	Descriptions	BL Le vel	Skill(S)/Entropropourchin
CO1	Understand the Culinary History & Art also information about the operational areas of kitchen	1	S
CO2	Understand the objective of cooking & importance, about heat and his impotence for food.	1	S
CO3	Understand the Methods of cooking and his importance for food production. & type of equipment use.	2	S
CO4	Information about the Commodities and his importance for food industry.	2	S
CO5	Student will able to know about the Food Safety & also information about the HACCP and importance for food.	3	S

Course	I	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3,										Program Specific		
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	2	1	2	2	2	2	2	2	1	1	2	2	3	1
CO 2	1	1	2	2	3	2	3	3	3	2	3	2	2	2
CO 3	3	2	3	2	1	1	2	2	3	1	3	3	3	2
CO 4	1	1	1	3	3	3	2	2	3	3	2	3	3	1
CO 5	2 1 3 1 2 1 3 2 3 1 3							3	3	2	2			
Avg	1.6	1.2	2.2	2	2	1.8	2.4	2.2	2.6	1.6	2.6	2.6	2.6	1.6



HM3102	Title:Food & Beverage Service –I	L T P C 2 1 0 3
Version No.	1.0	
Course Prerequisites		
Objectives	To impart an overview of entire food and beverage service department	
Objectives	and to make students familiar with the working procedures and skill	
	required in managing this department.	
Expected Outcome	Students will be able to familiarize with the working procedures and skill	
Emperica Gurcome	required in managing this department	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	The Food &Beverage Service Industry	6
1.1 Introduction to Food and E		
1.2 Types of catering operation	ns– commercial, welfare.	
1.3 Food and Beverage Service	e outlets.	
Unit II	Departmental organization & Staffing	5
2.1 Organisation of F&B servi		2.2
Duties & responsibilities of F&		
2.3 Attributes of Service perso		
2.4 Inter-departmental relation		
Unit III	F & B Service Equipment	7
3.1 Cutlery		
3.2 Crockery		
3.3 Glassware		
3.4 Flatware		
3.5 Furniture		
3.6 Linen		
3.7 Special Equipment (Trolle	ys, Electrical equipment etc)	
Unit IV	Ancillary Departments	6
4.1 Pantry		
4.2 Still Room		
4.3 Food Pickup areas		
4.4 Stores		
4.5 Kitchen Stewarding		
4.6 Accounts		T
Unit V	Food & Beverage Service Methods	5
	ilver, American, French, Russian	
5.2 Self Service – Buffet & Ca		
1 *	ridon, Tray, Trolley, Lounge, Room etc	
.5.4 Single Point Service – Tall 5.5 Mis-en-place & Mis-en-sce	ke Away, Vending, Kiosks, Food Courts & Bars, Automats.	
*		-C II:11
Text Books	 Andrews Sudhir: Food & Beverage Service Training Manual; Tata Me John Fuller Essential Table Service for Restaurants 	
Reference Books	1. Lillicrap Dennis, Cousins John & Smith Robert: Food & Beverage Se	ervices; Hodder &
	Stoughton Educational	
	2. A.J.Curry The Waiter .	
Mode of Evaluation	Internal and External Examination	
Recommendation by	6/2/2018	
Board of Studies on		
Date of approval by the	6/11/2018	
Academic Council		
L		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the Service History & also information about the Catering establishment.	3	Em
CO2	Student will able to the Duty & Responsibility of service department. According to hotel.	2-3	Em
CO3	Understand the equipment use into Food Service department .Linen, Flatware etc.	2-3	Em
CO4	Information about the Pantry, Still room, Food Pickup area and his importance for food Service.	2-3	Em
CO5	Student will able to know about the type of Food Service & also Mis-en-place, mis-en-sence.	2-3	Em

CO-PO Mapping for RD3102

Course	F	Program	n Outco	mes (C	ourse A	Articula	tion Ma	atrix (E	lighly N	/apped-	3,	Prog	gram Spe	ecific
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	1	3	3	2	1	2	1	3	1	3	1	3	1
CO 2	1	1	2	1	2	2	2	1	2	1	2	3	1	1
CO 3	2	2	3	3	1	3	2	2	3	2	3	3	3	1
GO 1	2		1	_		_			1		1	2	2	
CO 4	2	2	1	3	1	3	2	2	1	2	I	2	2	2
CO 5	2	2.	2	1	1	1	2	2	2	2	2	2	2	2
CO 5	3	2	3	1	1	1	2	2	3	2	3	3	3	2
Avg	2.2	1.6	2.4	2.2	1.4	2	2	1.6	2.4	1.6	2.4	2.2	2.4	1.4
		1.0	_,-		1.1			1.0		2.0			,	



Title:Front Office –I

HM3103

		2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise students about Hotel's Front office	
	and its basic function.	
Expected Outcome	Students will be able to familiarize with the working procedures and skill	
Emperica outcome	required in managing front office department	
	required in managing none orner department	
Unit No.	Unit Title	No. of hours
	<u> </u>	(per Unit)
Unit I	Introduction to Front Office	5
1.1 Brief overview of hotel inc		<u> </u>
1.2 Definition and introduction		
1.3 Importance and functions		
	ront Office and their importance.	
1.5 Coordination of front offic		
Unit II	Classification of Hotels	6
	ious categories -Size, Clientele, Location, Ownership,	U
	Time Share & condominiums, Meal plans.	
2.2 Star classification & Hotel		
2.3 Supplementary accommod	ation etc.	
2.4 Different types of rooms,		
2.5 Front Office information.	0 1 4 10 17 000 0	
Unit III	Organizational Set Up Of Front Office Department	7
	art: Small, Medium and Large Hotels,	
3.2 Layout of the front office,		
	cification of front office personnel	
	s of different front office personnel.	
3.5 Attributes of front office p		
Unit IV	Types of Guests	6
4.1 Defining guests		
4.2 Types of hotel guests - pas		
4.3 Other classes of guests (VI		
4.4 Basic requirements of a gu		
4.5 Brief description of guest of		
Unit V	Front Office Operation and Equipments	6
5.1 Functional planning of fro	ont office	
5.2 Types of keys and key racl		
5.3 Front office forms and form		
5.4 Front office equipments		
5.5 Telephone exchange		
Text Books	1. Sudhir Andrews Front Office Training manual –. Publisher: Tata I	Mac Graw Hill
	2. S.K Bhatnagar Front office Operation -Publisher: Frank Brothers	
Reference Books	Kasavana& Brooks Educational Institution Managing Front Office	ce Operations
	2. Ahmed Ismail (Thomson Delmar). Front Office – operations and n	
	3. Michael Kasavana&Cahell.Managing Computers in Hospitality In	
	2	
Mode of Evaluation	Internal and External Examination	
WIOUT OF EVALUATION	Internal and Laternal Lagrinianton	
Decommendation by	6/2/2018	
Recommendation by	0/2/2018	
Board of Studies on	C/11/2010	_
Date of approval by the	6/11/2018	
Academic Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Introduction about the Front office & also information about the Coordination with other department.	2	Em
CO2	Student will able to the Classification of hotel type of room, chain of hotel.	2-3	Em
CO3	Understand the Hierarchy chart and also information about the duty & responsibility.	2	Em
CO4	Information about the Type of guest form, also information about the VIP, VVIP, & SPATT guest	3	Em
CO5	Student wil able to know about the type of equipment use into F.O Department	2	Em

Course	F	rogran	n Outco	mes (C	3,	Program Specific								
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	1	2	1	2	2	1	2	1	2	1	1	2	2	2
CO 2	1	2	2	1	3	1	1	2	1	2	2	2	2	2
CO 3	2	3	2	2	1	2	1	3	2	2	1	2	3	1
CO 4	1	2	3	3	2	2	2	2	3	1	2	3	3	3
CO 5	3	2	3	3	2	3	3	3	2	3	2	3	1	2
Avg	1.6	2.2	2.2	2.2	2	1.8	1.8	2.2	2	1.8	1.6	2.4	2.2	2



HM3104	Title:Housekeeping – I	L T P C 2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise students about Hotel's Housekeeping department and its basic function.	
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing Housekeeping department.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	6
1.1 Meaning and definition of		
1.2 Importance of Housekeepi		
1.3 Responsibility of the Hous		
1.4 Organizational hierarchy of 1.5 Coordination with other de	f the Department (Large/Medium/Small Hotel)	
Unit II	<i>†</i>	6
2.1 Role' of Key Personnel in	Housekeeping Department	6
2.2 Job Description	Housekeeping	
2.3 Job Specification		
2.4 Attributes and Qualities of	the Housekeeping staff	
Unit III	The Hotel Guest Room	5
3.1 Types & Layout of guest r	ooms	
3.2 Layout of corridor and floo		
	ds Carts, Guest room, Guest public area.	
3.4 Furniture, Fixtures, Fitting		
	s/Amenities in a guest room (to be dealt in brief only).	T
Unit IV	Housekeeping Procedures	5
4.1 Briefing & Debriefing 4.2 Indenting from stores, Inve	antory of Housekaening Itams	
4.3 House keeping control des		
4.4 Lost & Found procedure.	it and its importances role.	
4.5 Handling of Guest queries	& problem.	
Unit V	Cleaning Science	7
	bes of equipment changing procedure.	
5.2 Storage, Upkeep and Main		
	Characteristics of good cleaning agent,	
5.4 PH scale and cleaning age		
5.5 Cleaning products (Domes	are and industriar).	
Text Books	Sudhir Andrews Publisher Hotel House Keeping: Tata McGraw H Packylelen Hetel Housekeeping Operations & Management Out	
Reference Books	 Raghubalan Hotel Housekeeping Operations & Management, Oxf Joan C Branson & Margaret Lennox (ELBS) Hotel Hostel and Ho 	
Reference Dooks	2. Matt A. Casado; Wiley Publications House Keeping Managemen	
	3. Jones Housekeeping and Front Office	•
Mode of Evaluation	Internal and External Examination	
Recommendation by	6/2/2018	
Board of Studies on		
Date of approval by the	6/11/2018	
Academic Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Introduction about the H.K Department & also information about the Coordination with other department.	3	Em
CO2	Student will able to the Classification of hotel type of room, Role of Key into hotel, also know about personal Hygiene	2	Em
CO3	Understand the Type of room and also information about the Guest room and his importance.	3	Em
CO4	Information about the Housekeeping Store and his importance for hotel and guest room.	3	Em
CO5	Student will able to know about the type of equipment use into H.K Department	3	Em

Course	F	Progran	n Outco	mes (C	ourse A	Articula	tion M	atrix (E	lighly N	/apped-	3,	Program Specific			
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-0))			Outcomes			
	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11									PO11	PSO1	PSO2	PSO3		
CO 1	_								_		_				
	3	1	2	1	1	2	1	2	2	3	3	2	2	1	
CO 2				_					_						
	2	1	2	3	2	2	3	1	3	2	2	2	2	2	
CO 3			_	_					_				_		
	3	2	3	2	l	2	l	l	2	2	2	3	2	2	
CO 4	_			_		_			_	2	_	2		2	
	3	2	1	3	3	3	2	2	2	3	3	3	1	3	
CO 5	_			_	_			_		_			_		
	3	2	3	3	3	3	1	2	3	3	3	3	2	3	
Avg															
	2.8	1.6	2.2	2.4	2	2.4	1.6	1.6	2.4	2.6	2.6	2.6	1.8	2.2	



HM3105	Title:Hotel Communication Skills-I	L T P C 2 0 0 2
Version No.	1.0	2 0 0 2
Course Prerequisites	NIL	
Objectives	To familiarize the students with the Basic communication skill required in Hospitality Industry.	
Expected Outcome	Students will be able to familiarize with basic English to Interact with gues in Hospitality Sector.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Communication-Types & Process	6
1.1 Introduction, definitions ar1.2 Types of communication.1.3 Interpersonal communication.1.4 Mediums of communication.1.5 Barriers of communication.	on.	
Unit II	Written Communication, Pronunciation & Body Language	5
2.3 Conduction of Meeting: ag 2.4 Pronunciation.	ective letter, formats, style of writing,. genda and minutes, conducting a meeting. xpression, Personnel grooming. Interviews	7
3.1 Interviews - Types and use		/
3.2 Techniques of handling int 3.3 Group discussion, stress in 3.4 Traits of a good interviewe 3.5 Resume and Job applicatio	terview. Aptitude tests.	
Unit IV	Speeches	6
4.1 Drafting, a speech & prese4.2 Paragraphs and creative wi4.3 Speeches Importance-Mess4.4 Component of message.4.5 Conflict and its Resolution	riting, Extempore. sage Component, Communication and Information,	
Unit V	Group Presentation	5
5.1 Difference between a team 5.2 Audience orientation, 5.3 Planning a presentation - N 5.4 Handling question and feed 5.5 Group projects.	and a group. Mind Mapping, Theme, Subject, Aback	
Text Books	 Sharma, R.C. and Mohan K Business Correspondence and Report Tata Mc Graw Hill 1994 K.K.Sinha Business Communication 	C
Reference Books	 Lynn Van Der Wagen Communications in Tourism & Hospitality-Hospitality Press Lesikar&Flatley Basic Business Communication, Publisher Tata Hynes Managerial Communication by Publisher: M. Hill 	
Mode of Evaluation	Internal and External Examination	
Recommendation by Board of Studies on	6/2/2018	
Date of approval by the Academic Council	6/11/2018	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Introduction about the Communication and his process of communication.	1	Em
CO2	Student will able to the Classification of Communication and also know about the Body language.	1	Em
CO3	Understand the Interview and his type, Techniques during interview handlers.	3	Em
CO4	Information about the Speeches & his type of Speeches also importance for hotel.	3	Em
CO5	Student will able to know about the type of Group Presentation and his importance for hotel management.	2	Em

Course	I	Progran	n Outco	3,	Program Specific										
Outcomes	Moderate- 2, Low-1, Not related-0)											Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1															
001	1	3	2	3	2	2	2	3	3	2	3	3	2	1	
CO 2															
	2	2	2	2	2	3	3	2	3	2	1	2	2	2	
CO 3				_						_			_	_	
	3	2	2	2	2	1	1	2	2	2	1	3	2	2	
CO 4			_	2		2			_				_		
	1	3	3	3	l	3	2	I	3	2	2	2	3	l	
CO 5	2		_	_		_		_		2	_	2		_	
	3	3	3	3	3	3	3	3	3	3	3	3	2	3	
Avg															
	2	2.6	2.4	2.6	2	2.4	2.2	2.2	2.8	2.2	2	2.6	2.2	1.8	



Course Code:HM3140	Title: Food Production – I (Practical)	L T P C							
		0 0 4 2							
Version No.	1.0								
Course Prerequisites	NIL								
Objectives	To impart fundamental knowledge of food production among students								
	and to familiarize the students with day to day working atmosphere of								
	food production dept. in hotels								
Expected Outcome	Students will be able to familiarize with day to day working atmosphere								
	of food production dept. in hotels								
List of Practicals									

- 1- Proper usage of a kitchen knife & hand tools,
- 2- Understanding the usage of small equipments.
- **3-** Familiarization, identification of commonly used raw materialand commodities.
- 4- Usage of Basic hygiene practices in the kitchen,
- 5- First aid for cuts & burns.
- 6- Preparation of all Indian breakfasts
- 7- Basic Cuts of vegetables.
- **8-** Demonstration of sanitation practices & Fumigation.
 - 9- Preparation and Composition of basic Indian Masalas, Curries and gravies.
 - 10- Demonstration of all cooking methods.

Mode of Evaluation	Internal and External Examinations
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by the	6/11/2018
Academic Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Introduction about the Kitchen Knife and his uses of kitchen department & Student will able to Understanding the usage of small equipment in kitchen department.		S
CO2	Student will able to know about the commonly usage raw materials into kitchen & Information about the usage of basics hygiene practices in kitchen department.	1	S
CO3	Student will able to know about the Frist aid for cut & borne & Introduction about the making Indian breakfast for the guest.	3	S
CO4	Student will able to Understanding the Different type of vegetable cut use into kitchen department & Student will able to know about the Demonstration of sanitation & fumigation.	3	S
CO5	Information about the Indian curry and Indian masala and his importance for Indian food & Student will able to know about the different type of cooking methods use during cook the food.	2	S



CO-PO Mapping for EG3102

Course	Pro	gram (Mappe	d- 3,	Program Specific			
Outcomes				Moder	ate- 2,	Low-1	, Not r	elated-	-0)			Outcomes			
	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO1	PO1	PSO	PSO	PSO3	
	1	2	3	4	5	6	7	8	9	0	1	1	2		
CO 1	1	1	3	2	1	3	2	3	2	1	2	1	1	2	
CO 2	1	2	2	2	2	2	1	2	2	2	1	2	2	2	
CO 3	2	1	2	1	2	3	2	1	1	2	3	2	2	3	
CO 4	2	3	3	2	1	2	2	3	3	3	3	1	1	2	
CO 5	3	2	3	3	1	3	1	3	1	2	1	2	3	3	
Avg	1.8	1.8	2.6	2	1.4	2.6	1.6	2.4	1.8	2	2	1.6	1.8	2.4	



Title: Food & Beverage Service – I (practical)	0	0	P 2	1
1.0				
NIL				
To impart an overview of entire food and beverage service department and to make students familiar with the working procedures and skill required in managing this department.				
Students will be able to familiarize with the working procedures and skill required in managing this department				
	NIL To impart an overview of entire food and beverage service department and to make students familiar with the working procedures and skill required in managing this department. Students will be able to familiarize with the working procedures and	NIL To impart an overview of entire food and beverage service department and to make students familiar with the working procedures and skill required in managing this department. Students will be able to familiarize with the working procedures and skill required in managing this department	NIL To impart an overview of entire food and beverage service department and to make students familiar with the working procedures and skill required in managing this department. Students will be able to familiarize with the working procedures and skill required in managing this department	NIL To impart an overview of entire food and beverage service department and to make students familiar with the working procedures and skill required in managing this department. Students will be able to familiarize with the working procedures and skill required in managing this department

- 1. Briefing/debriefing
- 2. Identification of Tools, Equipment- Cutlery, Crockery, Glass & Chinaware, Flatware, Hollowware, Table Appointments, Linen.
- **3.** Laying and relaying a table cloth, Napkin folds- 7 to 10.
- **4.** Rules for Laying a Basic Cover
- **5.** Restaurant Etiquettes
- **6.** Mis-En-Place & Mis-En-Scene
- **7.** Carrying a Salver / Tray
- **8.** Service of Water
- **9.** Handling the Service Gear
- 10. Carrying Plates, Glasses & other Equipments

Mode of Evaluation	Internal and External Examination
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by the	6/11/2018
Academic Council	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Introduction about the Briefing and debriefing for food beverage service department & Student will able to Understanding the usage of small equipment in Service department (cutlery, crockery and glass etc.).	2	Em
CO2	Student will able to know about the table couth and napkin folding & Information about the Rules of laying a basic cover and his importance.	1	Em
CO3	Student wil able to know about the Restaurant equipment use now a days & Introduction about the Mis-En-Place & Mis-en-Scene and his importance.	3	Em
CO4	Student will able to Understanding the Caring a Salver / Tray during service to the guest & Student will able to know about the Demonstration of service of Water.	2	Em
CO5	Information about the handling the service gear. And his importance for service department & Student will able to know about the Caring plates, glass, & other equipment during device	2	Em

Course	I	Progran	n Outco					,	_ ,	Mapped-	3,	Program Specific			
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1															
	2	1	2	2	0	1	2	2	0	2	2	0	1	1	
CO 2															
002	2	2	2	0	2	2	1	2	2	2	1	1	2	1	
CO 3															
	1	2	1	2	1	1	2	3	1	1	1	2	2	2	
CO 4															
	2	2	1	1	1	1	0	3	2	2	2	1	1	2	
CO 5															
	1	3	2	0	2	2	1	3	1	2	1	2	1	1	
Avg															
	1.8	2	1.6	1	1.2	1.4	1.2	2.6	1.2	1.8	1.4	1.2	1.4	1.4	



Course Code:HM3142	Title: Front Office – I (Practical)	L	T	P	C						
		U	U								
Version No.	1.0										
Course Prerequisites	NIL										
Objectives	This module is prescribed to appraise students about Hotel's Front office										
·	and its basic function.										
Expected Outcome	Students will be able to familiarize with the working procedures and skill										
_	required in managing front office department										
	List of Practicals										

- 1. Communication skills verbal, non verbal.
- 2. Preparation and study of countries, capitals, currencies, airlines and flags chart.
- **3.** Identification of F.O. equipment.
- **4.** Telephone handling.
- **5**. Role plays of front office personnel.
- 6. Role play at Reception
- 7. Role play at Bell Desk
- 8. Role Play at Lobby
- 9. Role Play at Travel Desk
- 10. Room Key Handling.

Mode of Evaluation	Internal and External Examination
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by the	6/11/2018
Academic Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Introduction about the Communication skills use F.O department & Student will able to Understanding the Country, capital, and airling we information about the flage chart.	1	Em
CO2	Student will able to know about the type of F.O Equipment use FO department & Information about the telephone handling and his importance.	2	Em
CO3	Student wil able to know about the role play of F.O Department. And give type of situation to student to solv the problem & Introduction about the role play of Reception Department. And give type of situation to student to solv the problem and his importance.	3	Em
CO4	Student will able ton understand the role play of Bell Desk. And give type of situation to student to solv the problem & Student will able to know about the role play of Lobby area & give type of situation to student to solv the problem.	2	Em
CO5	Information about the role play of Travel Desk give type of situation to student to solv the problem & Student wil able to know about the Carring Room Key & other equipment.	3	Em



Course	Progr	ram Ou	- Pro	Program Specific												
Outcomes					2, Lov	v-1, No	t relate	d-0)					Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3		
CO 1																
	2	1	1	2	1	1	2	1	1	2	1	1	1	1		
CO 2																
	1	2	3	3	2	3	2	2	2	1	2	2	3	1		
CO 3																
	3	1	1	3	1	3	1	2	1	3	2	1	1	1		
CO 4																
	1	1	2	1	1	2	3	1	3	1	1	3	2	2		
CO 5																
	1	3	1	3	3	3	1	2	1	1	1	3	1	2		
Avg																
	1.6	1.6	1.6	2.4	1.6	2.4	1.8	1.6	1.6	1.6	1.4	2	1.6	1.4		



CourseCode:HM3143	Title:Housekeeping – I (Practical)	L 0	T 0	P 2	C 1	
Version No.	1.0					
Course Prerequisites	NIL					
Objectives	This module is prescribed to appraise students about Hotel's Housekeeping department and its basic function.					
E	1 5 1					
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing Housekeeping department.					
	List of Practicals					

- **01**. Practice of Rooms layout and placement at guest room standard supplies. (Amenities)
- **02**. Identification of cleaning equipments both manual and mechanical.
- **03.** Uses of different Brushes, brooms, mops, identification of cleaning agents.
 - 04. Maids Trolley: Set Up, Stocking and usage.
 - 05. Planning of room Boucher and accessories.
 - **06.** Display of forms and formats.
 - 07. Process of handling guest queries.
 - 08. Display and types of cleaning.
 - **09**. Layout of Guest Room.
 - 10. Placing of Guest Room Supplies.

Mode of Evaluation	Internal and External Examination
Recommendation by Board of Studies on	6/2/2018
Date of approval by the Academic Council	6/11/2018

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Student will able to Understanding the Room Layout and Guest room supplies & Student will able to Understanding the cleaning equipment (manual/mechanical)	1	Em
CO2	Student will able to know about the type of Brushes use HK Department.(brooms,mops,& Cleaning agents) & Information about the Maids Trolley system and his importance.	2	Em
CO3	Student will able to know about the Planning of room Boucher & accessories & Introduction about the Different type of form and his format use HK department.	2	Em
CO4	Student will able to understand the handling guest queries and his importance for HK department & Student will able to know about the type of cleaning like weekly, monthly, deep etc)	1	Em
CO5	Information about the layout the guest room and his cleaning & Student wil able to know about the Placing of guest Room Supplies.	3	Em



Course	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate-											- Pro	Program Specific		
Outcomes		2, Low-1, Not related-0) Outcomes													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1	1	2	3	3	2	2	1	1	2	1	1	1	1	2	
CO 2	_						-			-	1	-	-		
CO 2	3	1	2	1	3	1	3	2	1	2	2	2	1	1	
CO 3	1	3	1	3	2	2	1	2	2	1	2	1	2	2	
G G A	1	3	1	3			1			1		1			
CO 4	1	1	2	1	1	1	2	1	1	3	3	1	2	1	
CO 5	2	1	2	1	1	3	1	3	1	1	2	3	1	1	
Avg							1							-	
'5	1.6	1.6	2	1.8	1.8	1.8	1.6	1.8	1.4	1.6	2	1.6	1.4	1.4	



VP3104	Title:Life Learning Skills	LTPC							
		2 0 0 2							
Version No.	1.0								
Course Prerequisites	NIL								
Objectives	Learning interpersonal skill, working in a team and understanding organizational culture								
Expected Outcome	Student will able to learn how to work in organization and understanding of organizational culture which will lead to member of the good team								
Unit No.	Unit Title	No. of hours (per Unit)							
Unit I	Developing interpersonal relationship	7							
	cs-Net working-Improved work relationship								
Unit II	Team Work	6							
Groups & work teams, Grou & development	p Behavior, Group formation								
Unit III	Decision Making In Team	5							
Decision making process, in Decision process	dividual influences, group								
Unit IV	Change In Organization	6							
Forces for change in Organiz Lewin's Change Model	zation, Resistance to change,								
Unit V	Organization culture	5							
Functions of organizational constraints of Socialization, Assessing Cultural issues									
Text Books	 Lesikar & Flatley, Basic Business Communication, Publisher Tata K.K.Sinha Business Communication 	Mc Graw Hills							
Reference Books	Lynn Van Der Wagen ,Communications in Tourism & Hospitality-, Publisher: Hospitality Press Hynes Managerial Communication Publisher: M. Hill								
Mode of Evaluation	Internal and External Examinations								
Recommendation by	6/2/2018								
Board of Studies on									
Date of approval by the Academic Council	6/11/2018								



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Student wil able to know about the Team bulding and interpersonal relationship between guest and employee	1	Em
CO2	Student wil able to know about the Team Work and what are the banifits for all employee during job.	2	Em
CO3	Student wil able to know about the Decision Making in team and type of decision making.	3	Em
CO4	Student wil able to know about the Different type of change in to the organization.	1	Em
CO5	Student wil able to know about the Functions of organization culture and his velues / fit.	1	Em

CO-PO Mapping for VP3104

Course	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate-												Program Specific		
Outcomes	2, Low-1, Not related-0)												Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1	1	3	2	1	3	2	2	2	2	3	1	1	3	1	
CO 2	3	1	1	2	2	1	3	1	1	1	3	2	1	3	
CO 3	1	2	3	1	1	2	1	3	3	2	1	1	1	1	
CO 4	2	1	3	1	3	1	2	2	1	1	2	1	2	1	
CO 5	1	2	1	3	1	3	1	1	2	3	1	1	1	2	
Avg	1.6	1.8	2	1.6	2	1.8	1.8	1.8	1.8	2	1.6	1.2	1.6	1.6	



HM3106	Title:Flight Kitchen	LTPC
		2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To provide a brief overview of flight Kitchen and Understand the	
	implications of the historical development of on-board food service	
Expected Outcome	Student will able to Identify the periods of crucial development	
	concerning the industry and to Identify the key trends in the airline	
Unit No.	industry Unit Title	No. of hours
Cint 140		(per Unit)
Unit I	Flight- Kitchen Introduction	7
1.1-Introduction		
1.2-Role of Flight Kitchen		
1.3-Major Flight Kitchen in	India	
Unit II	Importance of Flight Kitchen	6
1.1-Importance for the pas		
1.2- Importance for airline		
1.3- Importance for caterer		
1.4- Importance for supplied		
1.5- Importance for distrib		
Unit III	Layout of Flight Kitchen	5
1.1-The flight Kitchen syste	 em	
1.2- Flight Kitchen Area		
1.2 1 118110 1210011011 1 11 0 0		
	ents	
1.3 Flight Kitchen equipme 1.4 Design prospective of F		
1.3 Flight Kitchen equipme 1.4 Design prospective of F	Flight Kitchen	6
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV	Flight Kitchen Kitchen Hygiene	6
1.3 Flight Kitchen equipme 1.4 Design prospective of F	Flight Kitchen Kitchen Hygiene Handling and Storage	6
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage	Kitchen Kitchen Kitchen Hygiene Handling and Storage portance.	6
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im	Kitchen Kitchen Kitchen Hygiene Handling and Storage portance.	6
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V	Kitchen Kitchen Kitchen Hygiene Handling and Storage portance. tion Coordination of Flight Kitchen	5
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V Coordination with Ground H	Kitchen Hygiene Handling and Storage portance. tion Coordination of Flight Kitchen Iandlers	
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V Coordination with Ground H Coordination with crew cate	Kitchen Hygiene Handling and Storage portance. tion Coordination of Flight Kitchen landlers ring Team	5
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V Coordination with Ground H	Kitchen Hygiene Handling and Storage portance. tion Coordination of Flight Kitchen landlers ring Team 1. O'Hara, L. and Strugnell, C.(1997) "Developments in In-flight	5
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V Coordination with Ground H Coordination with crew cate	Kitchen Hygiene Handling and Storage portance. tion Coordination of Flight Kitchen Iandlers ring Team 1. O'Hara, L. and Strugnell, C.(1997) "Developments in In-flight Food Science, vol. 3, 105–106.	5
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V Coordination with Ground F Coordination with crew cate Text Books	Kitchen Hygiene Handling and Storage portance. tion Coordination of Flight Kitchen Iandlers ring Team 1. O'Hara, L. and Strugnell, C.(1997) "Developments in In-flight Food Science, vol. 3, 105–106. 2. Pilling, M. "Food For Thought," Airline Business, Jan., 48–50.	5 Catering,"Nutrition and
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V Coordination with Ground H Coordination with crew cate	Kitchen Hygiene Handling and Storage	5 Catering,"Nutrition and flight
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V Coordination with Ground F Coordination with crew cate Text Books	Kitchen Hygiene Handling and Storage	5 Catering,"Nutrition and flight
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V Coordination with Ground H Coordination with crew cate Text Books Reference Books	Kitchen Hygiene Handling and Storage	5 Catering,"Nutrition and
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V Coordination with Ground H Coordination with crew cate Text Books Reference Books Mode of Evaluation	Kitchen Hygiene Handling and Storage	5 Catering,"Nutrition and
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V Coordination with Ground H Coordination with crew cate Text Books Reference Books	Kitchen Hygiene Iandling and Storage	5 Catering,"Nutrition and
1.3 Flight Kitchen equipme 1.4 Design prospective of F Unit IV HACCP - Practice in Food F Personal Hygiene and its Im Food Handling and storage Care, Sanitation and Fumiga Unit V Coordination with Ground F Coordination with crew cate Text Books Reference Books Mode of Evaluation Recommendation by	Kitchen Hygiene Iandling and Storage	5 Catering,"Nutrition and



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Student will able to know about the Flight Kitchen and major flight kitchen in india	1	Em
CO2	Student wil able to know about the Importance of passenger and supplies.	2	Em
CO3	Student wil able to know about the Flight Kitchen and his equipetment used by flight kitchn during days.	3	Em
CO4	Student wil able to know about the what are the importance of HACCP into flight kitchen.	1	Em
CO5	Student wil able to know about the Coordination into flight kitchen and his importance for flight kitchen.	1	Em

Course	Prog	ram Oı	itcomes	s (Cour	se Artic	culation	Matrix	(High	ly Map	ped- 3, N	Moderate	te- Program Specific			
Outcomes					2, Lo	w-1, No	ot relate	ed-0)					Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1	1	3	2	1	3	2	2	2	2	3	1	1	3	1	
CO 2	3	1	1	2	2	1	3	1	1	1	3	2	1	3	
CO 3	1	2	3	1	1	2	1	3	3	2	1	1	1	1	
CO 4	2	1	3	1	3	1	2	2	1	1	2	1	2	1	
CO 5	1	2	1	3	1	3	1	1	2	3	1	1	1	2	
Avg	1.6	1.8	2	1.6	2	1.8	1.8	1.8	1.8	2	1.6	1.2	1.6	1.6	



HM3107	I Title' R.vent Management	LTPC
	Title:Event Management	$\begin{bmatrix} 2 & 1 & 1 & 0 \\ 2 & 0 & 0 & 2 \end{bmatrix}$
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To familiarize the students about the planning of various events and operational difficulties along with the knowledge about marketing of events.	
Expected Outcome	Student will able to Identify about the planning of various events and operational difficulties along with the knowledge about marketing of events.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Events	8
Disadvantage of Events, Cate	tion and scope, C's of Events, advantage and egories and Typologies, Skills required to be a good Event Planners.	7
Unit II key elements of Events, Eve	Organizing & Designing of Events	7
Unit III	Marketing & Promotion of Events	6
	Process of Event Marketing, orship. Promotion: Image/ Branding, Advertising, Publicity	<u> </u>
The Marketing Mix, Sponso and Public Relation.	orship. Promotion: Image/ Branding, Advertising, Publicity	7
The Marketing Mix, Sponso and Public Relation. Unit IV	orship. Promotion: Image/ Branding, Advertising, Publicity Managing Events	7
The Marketing Mix, Sponso and Public Relation. Unit IV Financial Management of Evo Occupational Safety and Hea	Managing Events ents, Staffing, Leadership. Safety and Security: Ith, Incident Reporting, Crowd Management and Evacuation.	
The Marketing Mix, Sponso and Public Relation. Unit IV Financial Management of Evo Occupational Safety and Heat Text Books	Managing Events ents, Staffing, Leadership. Safety and Security: lth, Incident Reporting, Crowd Management and Evacuation. 1. A.K. Bhatia, 'Event Management', Sterling Publishers Pvt. Ltd. Dec. 2. Sanjay Singh Gaur, Sanjay V Saggere, Event Marketing Publication, New Delhi	elhi.
The Marketing Mix, Sponso and Public Relation. Unit IV Financial Management of Evo Occupational Safety and Hea	Managing Events ents, Staffing, Leadership. Safety and Security: lth, Incident Reporting, Crowd Management and Evacuation. 1. A.K. Bhatia, 'Event Management', Sterling Publishers Pvt. Ltd. Dec. 2. Sanjay Singh Gaur, Sanjay V Saggere, Event Marketing Dec. Sanjay Singh Gaur, Sanjay V Saggere, Event Marketing Dec. Sanjay Singh Gaur, Sanjay V Saggere, Event Marketing Dec. Sanjay Singh Gaur, Sanjay V Saggere, Event Marketing Dec. Sanjay Singh Gaur, Sanjay V Saggere, Event Marketing Dec. Sanjay Sanjay Sanjay V Saggere, Event Marketing Dec. Sanjay Sanjay Sanjay V Saggere, Event Marketing Dec. Sanjay Sanjay Sanjay Sanjay V Saggere, Event Marketing Dec. Sanjay Sanjay Sanjay Sanjay Sanjay Sanjay V Saggere, Event Marketing Sanjay	elhi. Management, Vikas
The Marketing Mix, Sponso and Public Relation. Unit IV Financial Management of Evo Occupational Safety and Heat Text Books	Managing Events ents, Staffing, Leadership. Safety and Security: Ith, Incident Reporting, Crowd Management and Evacuation. 1. A.K. Bhatia, 'Event Management', Sterling Publishers Pvt. Ltd. De 2. Sanjay Singh Gaur, Sanjay V Saggere, Event Marketing Publication, New Delhi 1. Anton Shone & Bryn Parry, 'Successful Event 2. Coleman, Lee & Frankle, Powerhouse Conferences. Educational In 3. Joe Jeff Goldblatt, "Special Events: Best Practices in Modern Even	elhi. Management, Vikas
The Marketing Mix, Sponse and Public Relation. Unit IV Financial Management of Evo Occupational Safety and Heat Text Books Reference Books	Managing Events ents, Staffing, Leadership. Safety and Security: Ith, Incident Reporting, Crowd Management and Evacuation. 1. A.K. Bhatia, 'Event Management', Sterling Publishers Pvt. Ltd. Dec. 2. Sanjay Singh Gaur, Sanjay V Saggere, Event Marketing Publication, New Delhi 1. Anton Shone & Bryn Parry, 'Successful Event 2. Coleman, Lee & Frankle, Powerhouse Conferences. Educational In 3. Joe Jeff Goldblatt, "Special Events: Best Practices in Modern Even (Hospitality, Travel & Tourism)", JohnWilly and Sons, New York	elhi. Management, Vikas



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Student wil able to know about the Event and his type, also informastion about the Scoup, Nature, skils for event management.	2	Em
CO2	Student wil able to know about the Key element for event management, also core telent, people, structure etc.	1	Em
CO3	Student wil able to know about the Nature of event management, marketing mix, sponsorship etc according to eventmanagement.	2	Em
CO4	Student wil able to know about the Financial management of evevent, staffing, safty & security.	3	Em
CO5	Student wil able to know about the Financial management of evevent, staffing, safty & security.	2	Em

Course Outcomes	F	Progran	1 Outco	3,	Program Specific Outcomes									
	PO1	Moderate- 2, Low-1, Not related-0) PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11											PSO2	PSO3
CO 1	2	1	_	2	2	_	1	_	1	2	1	1	3	1
CO 2	1	3	2	2	1	2	2	2	1	1	3	2	1	3
CO 3	2	3	2	2	1	2	2	3	2	_	1	1	1	1
CO 4	2	2	2	2	2	2	2	2	2	1	2	1	2	1
CO 5	2	3	2	2	2	3	2	2	2	1	1	1	1	2
Avg	1.8	2.4	1.6	2	1.6	1.8	1.8	1.8	1.6	1	1.6	1.2	1.6	1.6



HM3108	Title:Foreign Language	L T P C 2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To familiarize the students to develop a level of proficiency in German that will enable them to work abroad in German-speaking countries	
Expected Outcome	Student will able to learn German language terminology which will help them in better communication skills with guest from German-speaking countries	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Pronunciation	7
The Alphabet The numbers Weight and Measures Change of Gender		
Unit II Days of the week	Basic Terminologies	6
Month of the Year Date Name of Vegetables and Frui		
Unit III	Country and Places	5
Name of the countries and the Describing a place (Your cit		,
Unit IV	Vocabulary	6
Self Introduction Vocabulary describing family Describe your family Simple Translation		
Text Books	 Willkommen! Beginner's course. Paul Coggle, Heiner Schenke. 2n Funk, Hermann/Kuhn, Christina: Studio 21. A1. Das Deutschbuch Schulverlage, 2013 	
Reference Books	 Conversation: Beck, Carmen et al.: Zwischendurch mal Spiele, I Dreke, Michael/Lind, Wolfgang: Wechselspiel. Interaktive Arbeits Partnerarbeit im Deutschunterricht, Langenscheidt, 2000 	
Mode of Evaluation	Internal and External Examinations	
Recommendation by	6/2/2018	
Board of Studies on	(44.19.42	
Date of approval by the Academic Council	6/11/2018	

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will understand Alphabets, Numbers and genders	2	Em
CO2	Students will get knowledge of days of the week and month of the year.	1	Em
CO3	Students will be able to get knowledge of country names and describing the places	2	Em
CO4	Students will be able to introduce themselves, Describe their families.	3	Em
CO5	Students will be able to introduce themselves and be able to do simple translation.	2	Em



Course	Progr	am Out	comes	(Course					у Марр	ed- 3, M	oderate-	2, Pr	ogram S	
Outcomes					Low	/-1, Not	t related	1-0)					Outcon	nes
	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PS								PSO1	PSO2	PSO3			
CO 1	1	1	_	2	2	_	1	_	1	2	1	1	3	1
CO 2	1	3	2	2	1	2	2	2	1	1	3	2	1	3
CO 3	3	3	2	2	1	2	2	3	2	_	1	1	1	1
CO 4	1	2	2	2	2	2	2	2	2	1	2	1	2	1
CO 5	2	3	2	2	2	3	2	2	2	1	1	1	1	2
Avg	1.8	2.4	1.6	2	1.6	1.8	1.8	1.8	1.6	1	1.6	1.2	1.6	1.6



HM3109	Title:Housekeeping - STP	LTPC			
	The Househeeping 511	$\begin{bmatrix} 2 & 1 & 1 & 0 \\ 2 & 0 & 0 & 2 \end{bmatrix}$			
Version No.	1.0				
Course Prerequisites	NIL				
Objectives	This module is prescribed to appraise students about Housekeeping STP				
Objectives	and its basic function.				
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing Housekeeping STP.				
Unit No.	Unit Title	No. of hours (per Unit)			
Unit I	Introduction	6			
1.1 Housekeeping STP 1.2 Importance of Housekeep 1.3 Housekeeping STP Organ					
Unit II	Duties and Responsibilities	6			
2.3 Duties and responsibility	of housekeeping/office boy staff of gardening staff				
Unit III	Cleaning Science	5			
3.1 Cleaning Equipments3.2 Storage, Upkeep and Ma3.3 Cleaning agent,3.4 Cleaning products (Dom					
Unit IV	Safety for Housekeeper	6			
4.1 Chemical 4.2Floor 4.3 Waste 4.4 Training					
Unit V	Facility housekeeping OSHA standards	5			
5.1 Prevent Slip and Fall. 5.2 Eliminate Fire Hazard 5.3 Control Dust 5.4 Prevent Falling object					
Text Books	 Sudhir Andrews Housekeeping Training Manual – Tata Mcgraw Hi Raghubalan Hotel Housekeeping Operations & Management, Oxf 				
Reference Books	Brenscon & Lanox ;Hotel, Hostel & Hospital Housekeeping	<u>, </u>			
Mode of Evaluation	Internal and External Examinations				
Recommendation by Board of Studies on	6/2/2018				
Date of approval by the Academic Council	6/11/2018				



Unit- wise Course Outco me	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Student will able to know about the Housekeeping-STP,his importance for Hospitality.	2	Em
CO2	Student will able to know about the Duty and Responsibility of Housekeeping-STP employee.	1	Em
CO3	Student will able to know about the Cleaning equipment, his storage, & also information about the maintenance for housekeeping STP	2	Em
CO4	Student will able to know about the Chemical, Floor, Waste, Training. Also information about the importance for Housekeeping-STP Now a days	3	Em
CO5	Student will able to know about the Standards use by Housekeeping STP and what are the importance for H.K-STP.	2	Em

Course	F	rogran	n Outco							Mapped-	3,	Program Specific			
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes			
	PO1	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11								PSO1	PSO2	PSO3			
CO 1	2	2	_	1	-	2	1	2	2	3	1	1	3	1	
CO 2	3	2	1	_	2	3	2	1	2	_	3	2	1	3	
CO 3	2	2	2	3	2	2	2	_	2	2	1	1	1	1	
CO 4	1	2	2	2	2	3	2	3	1	2	2	1	2	1	
CO 5	2	3	2	1		2	2	2	2	1	1	1	1	2	
Avg	2	2.2	1.4	1.4	1.2	2.4	1.8	1.6	1.8	1.6	1.6	1.2	1.6	1.6	



SEMESTER 2 Year -1

HM3201	Title:Food Production -II	L T P C 3 1 0 4
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To manage the entire skills and procedure of the food production. To develop certain technical skills to build up successful professionalism in the catering industry.	
Expected Outcome	Students will be able to manage the entire skills and procedure of the food production	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Kitchen Organization Layout and Functions	7
1.1 Kitchen layout and functi 1.2 Layout of receiving area, 1.3 Cold kitchen, cold butche 1.4 Main kitchen, bakery and 1.5 Kitchen brigade, Duties, r	storage area, ry, and garde manger	6
2.1 Mise-en-place, Sub divisi		<u>'</u>
2.2 Combining and mixing in2.3 Vegetable cuts2.4 Thickening, binding and l2.5 Herbs and spices	• •	
Unit III	5	
3.1 Stocks – definition, Prepa	ration of stocks,	
3.2 Soups - classification of s	oups and international soups.	
3.3 Soup garnishes and accord		
	mother sauce and their importance, and their derivatives	
3.5 Thickening agents & rect		
Unit IV	Egg Cookery	6
	des of cooking egg (poached, scrambled, fried, en cocotte etc.)	
Unit V	Bakery	7
5.2 Principles of bread makin	neir role, yeast, shortening (fats and oil) sugar& salt, raising agents. In g, role of each ingredient in bread making suprovers, temperature variation sused in bakery 1. Philip E. Thangam Modern Cookery (Vol-I-, Orient Longman Large	ousse
TCAC DOORS	Gastronomique- 2. By Philip E. Thangam Modern Cookery (Vol-II), Publisher: Orien	
Reference Books	 Le RolA.Polsom The Professional Chef (4th Edition) Rocky Mohan, Roli Prasad Art of Indian Cookery, 	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	6/2/2018	
Date of approval by the Academic Council	6/11/2018	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will understand about the kitchen organizations, functions of cold kitchen, cold butchery, grade manger and various duties & responsibility of kitchen staff.	3	Em
CO2	Students will be able to get information's about basic preparations for food production, cuts of vegetables, Herbs & Spices used or various ingredients used in cooking.	2	Em
CO3	Students will get knowledge about Stock, Soups and Sauces, Mother sauces and their derivatives, soup garnishes and accompaniments and use of thickening agents used in food.	2	Em
CO4	Students will get to know about importance of egg in cookery, use of eggs in breakfast dishes and various methods of egg cookery (Poached, Scrambled, Fried and Boiled)	3	Em
CO5	Students will be able to understand importance of bakery products, principles of bread making, importance of various ingredients for making breeds and various equipment used in Bakery.	2	Em

Course	I	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Program Specific												
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-0))			(Outcome	S
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	2	3	1	2	3	1	2	3	1	2	3	3	1
	3		3	1		3	1		3	1		3	3	1
CO 2	3	2	2	3	1	1	2	1	2	2	2	3	2	2
CO 3	2	2	2		2	2	2	2	2	1	2	2	2	1
	2	2	3	1	2	2	3	2	3	I	2	2	2	1
CO 4	3	2	1	3	3	3	2	3	1	3	2	3	3	1
CO 5	3	1	3	2	2	1	1	2	3	1	2	3	2	2
Avg	2.8	1.8	2.4	2	2	2	1.8	2	2.4	1.6	2	2.8	2.4	1.4



HM3202	Title:Food &Beverage Service –II	LTPC
		2 1 0 3
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To develop a thorough knowledge of all food and beverage outlets and all specialized services offered in a luxury hotel.	
Expected Outcome	Students will be able to develop a thorough knowledge of all food and	
_	beverage outlets and all specialized services offered in a luxury hotel	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Types of Meal	7
1.1 Breakfast – Introduction, T		
1.2 Brunch– Introduction, Typ		
1.3 Lunch – Introduction, Typ		
1.4 Hi Tea– Introduction, Typ	es, Service.	
1.5 Dinner– Introduction, Typ	es, Service.	
1.6 Supper– Introduction, Typ		T
Unit II	Menu knowledge	6
2.1 Introduction of Menu	T. 1. 4	
2.2 Types –Ala Carte & Table		
2.3 Rules to be observed while		
2.4 Classical French Menu- 1		
2.5 Classical Foods & its Acc	•	
Unit III	Order Taking, Service and Billing	5
3.1 Handling Table reservation		
	& Triplicate System, Computerised K.O.T"s	
3.3 Billing Methods, Payment	methods and Cash Handling	
3.4 Cycle of service		
3.5 Table Clearing Process	NI ALLU D	-
Unit IV	Non Alcoholic Beverage	5
4.1 Classification of Non alcoh		
4.2 Tea - Origin, Manufacturin		
4.3 Coffee - Origin, Manufactu	th Drinks – Introduction, Brand names	
4.4 Juices, Soit Drinks & Hear 4.5 service of Hot and Cold be		
Unit V	Tobacco	6
5.1 History & Uses	TODACCO	U
5.1 History & Uses 5.2 Processing for cigarettes, j	nine tohacco & cigars	
5.3 Cigarettes – Types and Br		
5.4 Pipe Tobacco – Types and Br		
	bes, sizes, colours, Brand names, Care and Storage	
Text Books	Lillicrap Dennis, Cousins John & Smith Robert: Food & Beverage	<u>,</u>
TOME BOOKS	2. Andrews Sudhir: Food & Beverage Service Training Manual	•
Reference Books	A.J.Curry The Waiter	
Title once Books	2. John Fuller Modern Restaurant Service	
Mode of Evaluation	Internal and External Examination	
Recommendation by	6/2/2018	
Board of Studies on		
Date of approval by the	6/11/2018	
Academic Council	, o, 12, 2010	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will understand the various types of meal and meal services.	3	Em
CO2	Students will be able to understand the importance of menu, important factors for preparing menu and French classical menu 11 & 17 course.	2	Em
CO3	Students will get knowledge of handling table reservations, KOT & BOT formats, Billing process, service cycle and Table cleaning process.	1	Em
CO4	Students will be able to get information about various nonalcoholic beverages: Tea, Coffee & Juices, and Service of Hot & Cold beverages.	1	Em
CO5	Students will get knowledge of Tobacco and Tobacco products, History & Uses of Tobacco, Service of Cigar & Cigarettes.	2	Em

Course	Progr	am Out	comes (Course					Iapped-	3, Mode	rate- 2,	Program Specific		
Outcomes					Low-	l, Not r	elated-0)				Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1														
	3	2	3	1	2	2	2	1	3	1	2	3	3	1
CO 2														
	2	2	3	3	3	2	2	1	3	1	2	3	3	2
CO 3														
	3	2	2	1	3	2	1	1	3	3	3	3	3	1
CO 4														
	1	2	3	3	2	3	3	2	3	1	3	3	3	1
CO 5														
	3	2	3	2	2	3	3	2	3	2	3	3	2	3
Avg														
	2.4	2	2.8	2	2.4	2.4	2.2	1.4	3	1.6	2.6	3	2.8	1.6



HM3203	Title: Front Office - II	LTPC
		2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To make the students aware of different sections, equipments and	
	procedures of Front office department.	
Expected Outcome	Students will be able to develop a thorough knowledge different sections,	
•	equipments and procedures of Front office departments of a luxury hotel.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Reservation:	7
1.1 Importance and Types of r		
1.2 Channels and sources of re		
1.3 Group reservation,		
1.4 Reservation reports,		
	s and overbooking, room retention charges.	
Unit II	Pre-Arrival and Registration:	6
2.1 Records and forms used in		
2.2 Procedure for VIP & FIT a		
2.3Procedure for group arrival		
2.4 Registration process		
2.5 Over-booking.		
Unit III	During the Stay Activities:	5
3.1 Information services and F		
3.2 Message and mail handling		
3.3 Key Handling,	7	
3.4 Guest handling, Guest hist	ory Change of room	
3.5 Guest services and Guest r		
Unit IV	4. Departure:	5
4.1 Departure process - steps		
4.2 Tasks performed at bell de	sk_cashier and reception	
4.3 Role of Front desk cashier		
4.4 Checkout and account settl		
4.5 Modes of payment	•••••	
Unit V	5. Front Office Computer Operation:	7
5.1 Application of property ma		<u>'</u>
5.2 Basics of computer operations of property in the second computer operation of the second computer of the second computer operation		
5.3 Handling computerised res		
5.4 Computerised cashiering		
5.5 Role of Computers (IT) in	hotels	
Text Books	Sudhir Andrews Front Office Training manual. Publisher: TatA M.	lac Graw Hill
LOW DOORS	2. S.K Bhatnagar, Front office Operation ManagementPublisher: Fra	
Reference Books	Kasavana& Brooks Managing Front Office Operations Kasavana& Brooks Managing Front Office Operations	Diomoio
Reference Books	Nasavanae Brooks Managing Front Office Operations Michael Kasavana&Cahell Managing Computers in Hospitality In	dustry
Mode of Evaluation	Internal and External Examination	 J
Recommendation by	6/2/2018	
Board of Studies on	0,5,2010	
Date of approval by the	6/11/2018	
Academic Council	0/11/2010	
readenic Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will understand about importance of Reservation, channel & sources of Reservation, Group Reservation and process of cancellation of reservations.	3	En
CO2	Students will understand about Pre-Arrival activities, Registration process for VIP & FIT guests and Procesure for over booking.	2	En
CO3	Students will identify the activities performed during the guest stay.	1	Em
CO4	Students will identify the process of Departure, Role of front desk cashier and modes of payments for guests.	2	Em
CO5	Students will be able to understand the role of computer in front office operations, Handling computerized Reservations & Registrations.	1	Em

	Course	I	Progran	n Outco	mes (C	Course A	Aapped-	3,	Program Specific						
(Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-0))			Outcomes		
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
	CO 1	2	2	3	1	3	1	2	1	3	3	2	2	1	3
	CO 2	3	3	2	3	2	3	3	1	2	2	3	3	3	2
	CO 3	1	1	3	3	3	3	3	2	3	3	1	2	1	3
	CO 4	3	3	1	1	2	2	2	1	3	1	3	3	3	1
	CO 5	1	2	3	3	3	3	2	3	1	1	1	2	1	3
	Avg	2	2.2	2.4	2.2	2.6	2.4	2.4	1.6	2.4	1.8	2	2.4	1.8	2.4



HM3204	Title:Housekeeping – II	L T P C 2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To make the students aware of different sections, equipments and procedures of Housekeeping department.	
Expected Outcome	Students will be able to develop a thorough knowledge different sections, equipments and procedures of Housekeeping dept.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Care and Cleaning of Different Surfaces	6
1.1 Different types of Surfaces 1.2 Cleaning of Wall and floor 1.3 Care and Cleaning of surfa 1.4 Cleaning agents used to cle 1.5 Cleaning equipments used	covering. aces. ean different surfaces.	
Unit II	Cleaning and up keep of Public Areas	7
2.1 Cleaning of Public Areas: 2.2 Cleaning and upkeep of Pu 2.3 Types of Pest Control 2.4 Control procedures	Cleaning process, ablic areas.	
Unit III	Cleaning of Guest Rooms cupied/Departure/ vacant/Under Repair/VIP rooms).	5
	g service & Second service, n cleaning process. om supplies, process closing down after cleaning.	
Unit IV	Linen and Uniform Room	6
4.2 Types of Linen, Sizes of Ir4.3 Selection of linen, Storage4.4 Discard procedure and reu4.5 Functions of uniform room	rout, Planning the linen & uniform room, nens and Linen exchange procedure, Facilities and conditions, Par stock and calculation se of discard, Linen Inventory system, Interpretation: Importance, types, characteristics, selection, Tailor room	
Unit V	House Keeping Supervision	5
5.2 Importance of inspection,5.3 Check-list for inspection,5.4 Typical areas usually negle	ected where special attention is required, s for cleaning staff, Degree of discretion / delegation to Cleaning staff. 1. Joan C Branson & Margaret Lennox Hotel Hostel and Hospital Hotel 2. Sudhir Andrews Publisher Hotel House Keeping: Tata McGraw H 3. G. Raghubalan Hotel Housekeeping – Operations & Management	
Reference Books	Edwin B. Feldman Managing Housekeeping Custodial Operation Margaret Kappa & Aleta Nitschke Managing Housekeeping Operation Margaret M. Leappa & Aleta Nitschke Housekeeping Managemer	
Mode of Evaluation	Internal and External Examination	
Recommendation by Board of Studies on	6/2/2018	
Date of approval by the Academic Council	6/11/2018	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
C01	Students will understand the various cleaning surfaces of hotel which housekeeping responsible to clean, various equipment and cleaning agents used for cleaning these surfaces.	3	Em
CO2	Students will get knowledge of cleaning process followed for Public areas of hotel, Controlling of pests, procedure followed for pest's control.	1	Em
CO3	Students will identify the procedure for cleaning occupied, vacant, VIP rooms, Various types of cleaning services provided by housekeeping to guests and Forms and formats filled for room cleaning in Hotels.	2	Em
CO4	Students will be able to understand the importance of Linen room in housekeeping department and also they will understand the various activities performed in Linen room, Linen control procedure and Hiring of linen.	2	Em
CO5	Students will identify the importance of supervision in Housekeeping operations and role of supervisors.	3	Em

Course	F	Progran	n Outco	mes (C	Course A	Articula	tion Ma	atrix (F	lighly N	Mapped-	3,	Prog	gram Spe	cific
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			(Outcome	S
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	1	_	•	2	_	2	2	•	2	2	2		2	2
	1	2	2	2	2	3	3	2	3	2	2	1	3	2
CO 2	,	_	2	2				2			_	_		_
	I	3	3	3	2	3	1	3	2	3	2	2	2	3
CO 3			_					_						_
	1	2	2	3	3	2	3	3	3	2	3	3	3	2
CO 4			_	_							_	_		_
	1	3	3	3	1	3	3	1	1	2	2	2	2	2
CO 5														
	3	3	3	2	3	3	1	3	3	1	3	1	3	1
Avg														
	1.4	2.6	2.6	2.6	2.2	2.8	2.2	2.4	2.4	2	2.4	1.8	2.6	2



Course Code:HM3240	Title: Food Production -II (Practical)	L	T	P	C						
		U	U	4	<u> </u>						
Version No.	1.0										
Course Prerequisites	NIL										
Objectives	To impart knowledge of food production among students and to familiarize the students with day to day working atmosphere of food production dept. in hotels										
Expected Outcome	Students will be able to familiarize with day to day working atmosphere of food production dept. in hotels										
	List of Dynaticals										

- 1- Demonstration of all stocks,
- 2- Sauces
- **3-** Demonstration and Preparation of Five derivatives of all Mother sauces.
- **4-** National & International soups.
- **5-** Demonstration of Soup Garnishes
- **6-** Soup Accompaniments (at least five of each)
- **7-** Egg cookery-All the preparation
- **8-** Preparation of Breads at least 5 bread.
- **9-** Preparation of at least 5 course menu- Indian
- **10-** Preparation of at least 5 course menu-Internationa

Mode of Evaluation	Internal and External Examination
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by the	6/11/2018
Academic Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will identify the various types of Stocks & Students will identify the various types of Sauces and preparations of Sauces.	1	Em
CO2	Students will be able to demonstrate & Prepare basic mother sauces & Students will understand various Nnational & International Soups and their method of preparations.	2	Em
CO3	Students will be able to demonstrate & Prepare garnishes for soups & Students will be able to prepare various accompaniments for soups.	3	Em
CO4	Studenst will be able to prepare various egg dishes & Studenst will be able to prepare various types of Breads	3	Em
CO5	Studenst will be able to prepare a five course Indian menu & Studenst will be able to prepare a five course Internations dishes menu.	2	Em



Course	Prog	ram Ou	tcomes	(Cours		ulation v-1, No			у Марј	ped- 3, N	1oderate	- Pro	ogram Sp	ecific		
Outcomes					Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	O1 PSO2 I			
CO 1																
	1	1	1	2	3	2	1	1	1	1	3	2	1	1		
CO 2																
002	2	3	1	2	3	1	1	1	2	1	1	2	2	2		
CO 3																
	2	1	1	1	2	1	1	3	1	3	2	2	1	1		
CO 4																
	2	1	2	3	1	1	1	2	1	1	1	2	3	1		
CO 5																
	2	2	2	2	2	3	1	1	2	2	2	2	1	3		
Avg																
	1.8	1.6	1.4	2	2.2	1.6	1	1.6	1.4	1.6	1.8	2	1.6	1.6		



Course Code:HM3241	Title: Food &Bevereage Service –II (Practical)	L 0	T 0	P 2	C 1		
Version No.	1.0						
Course Prerequisites	NIL						
Objectives	To impart an overview of entire food and beverage service department and to make students familiar with the working procedures						
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing this department						
List of Practicals							

- **1.** Arrangement of Silverware on the table and sideboards
- 2. Mise-en-place for Brunch, Lunch, Hi-Tea, Dinner and Supper.
- 3. Service Sequence of Brunch, Lunch, Hi-Tea, Dinner and Supper
- **4.** Breakfast Table Layout.
- **5.** TDH & A la Carte Cover
- **6.** Taking an Order of Food & Making a KO T.
- 7. Clearing & Crumbing Procedure
- **8.** Presenting the bill
- **9.** Service of Cold & Hot Non Alcoholic Beverages
- **10.** Compiling of a Breakfast, Lunch, and Dinner menu in French.

Mode of Evaluation	Internal and External Examinations
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by the	6/11/2018
Academic Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to arrange various silverwares on Table & in Sideboard & Students will have a good knowledge of doing mise-en-place for Brunch, Lunch, Hi-Tea and Dinner.	1	Em
CO2	Students will be able to do proper service of Brunch, Lunch & Dinner & Students will be able to layout the Table for Breakfast.	2	Em
CO3	Students will get to know about A la Carte & Table d'hote menu cover & Students will be able to take order from guest and prepare KOT.	3	Em
CO4	Students will identify the Table cleaning process & Students will have knowledge of presenting the bill to guests.	2	Em
CO5	Students will be able to serve Hot & Cold non alcoholic beverages to guests & Students will compile a Breakfast, Lunch, Dinner menu from french classical menu.	1	Em



Course	Pro	ogram								Mappe	d- 3,	Program Specific			
Outcomes				Moder	ate- 2,	Low-1	, Not r	elated-	-0)			Outcomes			
	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO1	PO1	PSO	PSO	PSO	
	1	2	3	4	5	6	7	8	9	0	1	1	2	3	
CO 1	1	2	1	3	1	2	1	1	2	1	3	1	1	1	
CO 2	2	1	3	2	2	1	3	2	3	3	2	2	3	2	
CO 3	1	2	2	3	1	2	1	2	2	1	3	1	3	3	
CO 4	3	3	3	1	3	3	2	1	1	2	1	2	2	3	
CO 5	1	2	1	3	1	2	1	2	1	1	3	1	3	2	
Avg	1.6	2	2	2.4	1.6	2	1.6	1.6	1.8	1.6	2.4	1.4	2.4	2.2	



Course Code:HM3242	Title: Front Office – II (Practical)	L 0	0	P 2	C 1
Version No.	1.0				
Course Prerequisites	NIL				
Objectives	This module is prescribed to appraise students about Hotel's Front office and its basic function.				
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing front office department				
Expected Outcome					

List of Practicals

- 1. Registration of Guest:
- 2. Pre registration procedure
- 3. Filling up a guest registration card
- Determining Room Availability (Room Position) Formula
- 5. Errand card, Key card, Electronic Key, cutting replacement of lost electronic key card, issue of duplicate)
- Arrival & departure intimation to housekeeping and other departments
- Step to step Taking Room Reservation On Telephone:
- Practical of computer application on software, students should be able to:
- Register- in a reservation, Amend a reservation, Cancel a reservation, Make a group reservation
- 10. Register an arrival Post a charge Make a folio Make a room change Show a departure/ checkout Print a folio Print reports such as expected arrivals and departures for the day.

Mode of Evaluation	Internal and External Examinations
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by the	6/11/2018
Academic Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Studenst will be able to register the guest and understand the registration procesS & Students will identify the pre-registration activities performed by Front desk	2	Em
CO2	Students will be able to filling up a Guest Registration Card (GRC) & Students will get to know about Room avalibility formula.	3	Em
CO3	Students will be able to understand the key contorl procedue and process for replacment for lost keys & Students will be able to understand the activities of Arrival & Departure of guests with Housekeeping.	1	Em
CO4	Students will Identify the steps to be taken for reservations of Telephone & Students will get to know about the use of computer applications, softwares used if fornt office.	3	Em
CO5	Students will understant the Reservation process and Cancillation process for Reservations & Students will understant the Reservation process, Registering guest, making guest folio and making report for expected arrivals.	2	Em



Course	F	rogran	1 Outco	,						Mapped-	3,	Program Specific			
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1	2	1	2	2	1	2	1	3	1	1	2	2	1	1	
CO 2	1	3	2	3	2	2	3	1	3	2	1	1	2	3	
CO 3	2	1	1	2	1	1	1	2	1	1	2	2	1	1	
CO 4	3	2	2	1	3	1	2	1	2	3	3	3	3	1	
CO 5	2	1	1	3	2	3	1	2	1	1	3	2	1	2	
Avg	2	1.6	1.6	2.2	1.8	1.8	1.6	1.8	1.6	1.6	2.2	2	1.6	1.6	



Course Code:HM3243	Title:Housekeeping – II (Practical)	L 0	T 0	P 2	C 1
Version No.	1.0				
Course Prerequisites	NIL				
Objectives	This module is prescribed to appraise students about Hotel's				
	Housekeeping department and its basic function.				
Expected Outcome	Students will be able to familiarize with the working procedures and				•
	skill required in managing Housekeeping department.				
	List of Practicals				

- 1. Procedure and demonstration of keeping linen in linen & uniform room
- 2. Procedure and demonstration of keeping uniform in linen & uniform room
- **3.** Steps involve in cleaning of Public Areas.
- **4.** Procedure ofcleaning guestrooms (Vacant occupied, departure).
- 5. Placing/ Replacing guest Supplies and soiled linen.
- **6.** Procedure of Cleaning of different surfaces e.g. windows, tabletops, and picture
- 7. Procedure of Cleaning frames, Under Beds, carpet, metal surfaces, tiles, marble and granite tops
- **8.** Procedure of Weekly cleaning and spring cleaning.
- 9. Discard procedure and reuse of discard,
- 10. Linen Inventory system

Mode of Evaluation	Internal and External Examinations
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by the	6/11/2018
Academic Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to setup the Linen in linen & uniform room properly & Students will be able to setup the Uniform in linen & uniform room properly.	3	Em
CO2	Students will identify the steps involved in cleaning of Public areas of hotel & Students will be able to understand the cleaning procedure for various rooms (occupied, vacant, check-out and VIP).	2	Em
CO3	Students will be able to place room amenities & supplies in Guestrooms & Students will get information for cleaning of different surfaces of hotels.	3	Em
CO4	Students will get information for cleaning of different areas of hotels rooms (under bed, carpets, marbles and Tiles) & Students will identify the procedure of weekly cleaning & Spring cleaning.	1	Em
CO5	Students will identify the discarded procedure followed by housekeeping & Students will be able to understand the Linen Inventory system.	2	Em



Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)										3,	Program Specific Outcomes		
Gutcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	3	2	2	3	3	2	2	2	1	2	3	3	3
CO 2	2	1	1	3	2	1	3	1	3	3	1	2	2	2
CO 3	3	3	3	2	3	3	2	3	2	2	3	3	3	3
CO 4	1	2	2	3	1	2	3	2	3	3	1	1	2	1
CO 5	3	2	2	1	3	3	2	3	1	2	3	3	3	3
Avg	2.4	2.2	2	2.2	2.4	2.4	2.4	2.2	2.2	2.2	2	2.4	2.6	2.4



HM3206	Title: Application of Computers	LTPC
H1VI3200	True: Application of Computers	$\begin{bmatrix} \mathbf{L} & \mathbf{I} & \mathbf{P} & \mathbf{C} \\ 2 & 0 & 0 & 2 \end{bmatrix}$
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To impart basic knowledge about computers, types of software, internet	
·	and their uses in hospitality industry.	
Expected Outcome	Students will be able to familiarize with computers, types of hotels softwar	
	internet and their uses in hospitality industry.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction to Computers	6
1.1 What is a computer, Block I		
1.2 Components of a computer	system.	
1.3 Generation of computers.	a ata	
1.4 Storage devices, CD ROM'	S etc.	
1.5 Programming languages Unit II	Introduction to Software and Hardware	6
		0
2.1 Definition of software and		
2.2. Classification of software		
2.3 Types and Functions of so		
2.4 Classification of hardware	e devices	
2.5 Input and output devices		
Unit III	Role of Computers in Hospitality Industry	6
3.1 Fundamentals of Computer	ers in Hospitality industry.	
_	oitality industry (CRS, GDS,PMS)	
3.3 Reservation through the ir		
3.4 POS- Definition and impo		
3.5 Touch screen terminals	Audito.	
Unit IV	Word Processing Spread Sheets and Presentations	7
4.1 Word Processing and Feat		,
4.2 Spreadsheet, Features	and of this works	
4.3 Preparing PowerPoint pres	santation	
4.4 Preparing graphs	Schatton	
4.5 Preparing organization cha	ort	
Unit V	Introduction to Internet	5
5.1 What is Internet?	Introduction to internet	<u> </u>
5.2 Internet Protocol,		
5.3 Types of topologies	WIN MAN	
5.4 Types of networks (LAN,		
5.5 WWW, Search Engines, e		
Text Books	Michael Kasavana and Cahell Managing computers in hospitality	industry
	2. Hooder&Stoughton Small business computer systems	
	3. V Rajaraman Fundamental of Computers, Publisher: Prentice Hal	l India
Reference Books	1. Lonnie E. Moseley & David M Boodey Mastering Microsoft Offi	ce, , BPB
	Publication	
	1 uoneation	
	2. Peter O' Conner Using computers in Hospitality, Third Edition,	
Mode of Evaluation		
Mode of Evaluation Recommendation by	2. Peter O' Conner Using computers in Hospitality, Third Edition,	
Recommendation by Board of Studies on	Peter O' Conner Using computers in Hospitality, Third Edition, Internal and External Examinations 6/2/2018	
Recommendation by	2. Peter O' Conner Using computers in Hospitality, Third Edition, Internal and External Examinations	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be understand the basics of computer and importance of computer.	1	Em
CO2	Students will be understand the basics of softwares and Hardware systems of computer.	2	Em
CO3	Students will be able to understand the role of computer in Hotel & Hospitality industry.	3	Em
CO4	Students will be able to do word processing and featuring of MS Word, Preparing PPTs and preparing graphs.	2	Em
CO5	Students will be able to understand the basics of Internet, importance of Internet and types of networks (LAN, WAN & MAN).	3	Em

Course	I	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Program Specific												
Outcomes		Moderate- 2, Low-1, Not related-0)										(Outcome	S
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	1	3	1	1	1	2	1	1	2	1	1	2	2	1
00.0	1	3	1	1	1		1	1		1	1			1
CO 2	2	1	2	3	2	3	1	3	1	3	3	1	1	2
CO 3	1	2	1	1	1	1	2	1	1	1	1	2	1	1
	1		1	1	1	1		1	1	1	1		1	1
CO 4	1	1	3	1	2	1	1	1	2	2	3	1	3	1
CO 5	3	2	1	2	1	2	2	2	1	1	1	2	1	3
Avg	1.6	1.8	1.6	1.6	1.4	1.8	1.4	1.6	1.4	1.6	1.8	1.6	1.6	1.6



HM3207	Title:French	LTPC
		2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	This module is designed to give a basic knowledge of the French	
	language of common use.	
Expected Outcome	Student will able to get a basic knowledge of the French language of	
Unit No.	common use in hotel Industry. Unit Title	No. of hours
Unit No.	Unit Title	(per Unit)
Unit I	7	
	Pronunciation s; 'Formules de politesse'; The numbers: Cardinal– Ordinal; Time; Weights &	Measures; change of
Unit II	Conjugation	6
Conjugation of regular verb	s in present tense; Days of the week; Months of the year; Date; The articles, C	Common greetings in
French, Name of vegetables	and fruits	
Unit III	Grammar	5
Prepositions,	s and their Nationalities; Adjectives, Commonly used	
	g a place (your city/ tourist place)	
Plural of nouns. Describing	g a place (your city/ tourist place)	
Plural of nouns. Describing Unit IV Self introduction, Vocabular	Self introduction ry describing family; Describe your family; Negation;	6
Plural of nouns. Describing Unit IV Self introduction, Vocabular	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives,	6
Unit IV Self introduction, Vocabulat Interrogation, Conjugation of	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation	5
Unit IV Self introduction, Vocabula Interrogation, Conjugation of Possessive adjectives, Simp	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral	
Unit IV Self introduction, Vocabula: Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral	
Unit IV Self introduction, Vocabular Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral	
Unit IV Self introduction, Vocabula: Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral	
Unit IV Self introduction, Vocabulat Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation Picture composition	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral tuations	
Unit IV Self introduction, Vocabulat Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation Picture composition	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral tuations 1. Larousse compact Dictionary: French-English/ English-French	
Unit IV Self introduction, Vocabulat Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation Picture composition	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral tuations 1. Larousse compact Dictionary: French-English/ English-French 2. Le nouveau sans frontieres, part 1 & 2	
Unit IV Self introduction, Vocabulat Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation Picture composition	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral tuations 1. Larousse compact Dictionary: French-English/ English-French 2. Le nouveau sans frontieres, part 1 & 2 3. Le Robert & Nathan Conjugaison -	
Unit IV Self introduction, Vocabular Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation Picture composition Text Books	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, lle translation Oral tuations 1. Larousse compact Dictionary: French-English/ English-French 2. Le nouveau sans frontieres, part 1 & 2 3. Le Robert & Nathan Conjugaison - 4. A. Talukdar Parlez à l'hotel	
Unit IV Self introduction, Vocabular Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation Picture composition Text Books	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral tuations 1. Larousse compact Dictionary: French-English/ English-French 2. Le nouveau sans frontieres, part 1 & 2 3. Le Robert & Nathan Conjugaison - 4. A. Talukdar Parlez à l'hotel 1. S.Bhattacharya French for Hotel and Torism Industry 2.	
Unit IV Self introduction, Vocabular Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation Picture composition Text Books	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, lle translation Oral tuations 1. Larousse compact Dictionary: French-English/ English-French 2. Le nouveau sans frontieres, part 1 & 2 3. Le Robert & Nathan Conjugaison - 4. A. Talukdar Parlez à l'hotel	5
Unit IV Self introduction, Vocabulat Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation Picture composition Text Books Reference Books	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral tuations 1. Larousse compact Dictionary: French-English/ English-French 2. Le nouveau sans frontieres, part 1 & 2 3. Le Robert & Nathan Conjugaison - 4. A. Talukdar Parlez à l'hotel 1. S.Bhattacharya French for Hotel and Torism Industry 2. 2. Manjiri Khandekar and Roopa Luktuke Jumelage 1	5
Unit IV Self introduction, Vocabulat Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation Picture composition	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral tuations 1. Larousse compact Dictionary: French-English/ English-French 2. Le nouveau sans frontieres, part 1 & 2 3. Le Robert & Nathan Conjugaison - 4. A. Talukdar Parlez à l'hotel 1. S.Bhattacharya French for Hotel and Torism Industry 2. 2. Manjiri Khandekar and Roopa Luktuke Jumelage 1 3. Catherine Lobo & Sonali Jadhav Basic French Course for The Hotel	5
Unit IV Self introduction, Vocabulat Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation Picture composition Text Books Reference Books	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, lle translation Oral tuations 1. Larousse compact Dictionary: French-English/ English-French 2. Le nouveau sans frontieres, part 1 & 2 3. Le Robert & Nathan Conjugaison - 4. A. Talukdar Parlez à l'hotel 1. S.Bhattacharya French for Hotel and Torism Industry 2. 2. Manjiri Khandekar and Roopa Luktuke Jumelage 1 3. Catherine Lobo & Sonali Jadhav Basic French Course for The Hot Internal and External Examinations 6/2/2018	5
Unit IV Self introduction, Vocabulat Interrogation, Conjugation of Possessive adjectives, Simp Unit V Role-playing of different sit Understanding questions Conversation Picture composition Text Books Reference Books Mode of Evaluation Recommendation by	Self introduction ry describing family; Describe your family; Negation; of irregular verbs in present tense; Demonstrative Adjectives, le translation Oral tuations 1. Larousse compact Dictionary: French-English/ English-French 2. Le nouveau sans frontieres, part 1 & 2 3. Le Robert & Nathan Conjugaison - 4. A. Talukdar Parlez à l'hotel 1. S.Bhattacharya French for Hotel and Torism Industry 2. 2. Manjiri Khandekar and Roopa Luktuke Jumelage 1 3. Catherine Lobo & Sonali Jadhav Basic French Course for The Hotel Internal and External Examinations	5



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the basics, Alphabets, Numbers Time and Weight in French.	1	Em
CO2	Students will be able to understand the Verbs, Days name, Week name, Months name and common greetings in French.	2	Em
CO3	Students will be able to Read, write and Speak country names, commonly used prepositions and describing the places.	3	Em
CO4	Students will be able to introduce themselves, Describe their families.	2	Em
CO5	Students will be able to role play in different situations.	3	Em

Course	Prog	ram Ou		ed- 3,	Program Specific								
Outcomes		Moderate- 2, Low-1, Not related-0)									(Outcome:	S
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1	PSO1	PSO2	PSO3
										0			
CO 1	2	1		1	2	1	1	1	1	2	2	2	1
CO 2	2	2	2	2	2	1	2	3	2	3	1	1	2
CO 3	2	2	2	2	2	2	_	2	2	3	2	1	1
CO 4	2	1	2	2	2	1	1	2	2	2	1	3	1
CO 5	2	3	2	2	2	1	1	2	2	2	2	1	3
Avg	2	1.8	1.6	1.8	2	1.3	1	2	1.8	2.4	1.6	1.6	1.6



VP3204	Title:Principles of Food Science	LTPC
		2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To familiarize the students with the Food Science Principles required in	
3,000	Hospitality Industry.	
Expected Outcome	Students will be able to familiarize with essential Principle of food science	
•	and Nutrition for healthy food	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to Food Science	5
	of Food science, Nutrition, Malnutrition.	
1.2 Food Science scope and si		
1.3 Food chemistry, food micr		
Unit II	Bacteria, Yeast and Moulds	6
	rs effecting growth of bacteria; food spoilage and Putrefaction.	2.2 Food
	g and Food Spoilage. And antibiotics.	
2.4 Yeast: uses, role and signi		
	pose; beneficial effects; cheese making.	
Unit III	Nutrition	5
	nctions, Daily dietary requirements; affects of dietary.	
3.2 Deficiency and excess of 6 3.3 Balanced diet and nutrition	carbohydrates, lipids, protein, vitamins, minerals and water.	
3.4 Definition and scope of th		
Unit IV	Food Preservation	6
4.1 Need and scope of food pr		O .
	ow temperature treatment (refrigeration, freezing).	
	teurization, sterilizing, canning).	
4.5 Dehydration Chemical pre		
Unit V	Food standards	7
5.1 Food Packaging: types and		
	teration, adulterants and control measures.	
5.3 Food Additives-Usage and		
5.4 Ethical, legal and regulato	ry framework of food standard in Hotels.	
5.5 HACCP in Hotels.		
Text Books	H. Robinson Normal and therapeutic nutrition	
	2. Anna K Joshna Microbiology	
	3. Dr. M. Swaminathan Food & Nutrition	
Reference Books	Manay & Shalakshara Swamy Food facts & principles	
	2. Sumathi Mudambi Food science	
Mode of Evaluation	Internal and External Examinations	
Recommendation by	6/2/2018	
Board of Studies on	C/11/2010	
Date of approval by the	6/11/2018	
Academic Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the importance of food science, nutritional value, Malnutrition, scope of food science, understand the concept of food chemistry.	2	Em
CO2	Students will be able to understand the effect of bacteria, learn about harmful bacteria, food spoilage, role of yeast and meaning and purpose of moulds.	3	Em
CO3	Students will be able to understand the need and importance of Nutrition, Deficiency and excess of Carbohydrates, importance of balance diet and nutrition in Hotels.	2	Em
CO4	Students will be able to understand about the role of food preservation in Hotel kitchen and different methods of preservation.	1	Em
CO5	Students will be able to understand the importance of food standards, food packaging and role of HACCP principles in Hotel kitchens.	2	Em

CO-PO Mapping for VP3204

Course	I	Program Outcomes (Course Articulation Matrix (Highly										Specific	Outcomes
Outcomes		Mapped- 3, Moderate- 2, Low-1, Not related-0)											
	P	PO	PO	PO	PO	PO	PO	PO	PO	PO1	PSO1	PSO	PSO3
	Ο	2	3	4	5	6	7	8	9	0		2	
	1												
CO 1	1	3	2	2	1	2	2	2	1	2	2	2	1
CO 2	2	3	2	2	1	2	2	3	2	-	1	1	2
CO 3	2	2	2	2	2	2	2	2	2	1	2	1	1
CO 4	2	3	2	2	2	3	2	2	2	1	1	3	1
CO 5	2	1	ı	2	1	-	1		1	2	2	1	3
Avg	1.												
	8	2.4	1.6	2	1.4	1.8	1.8	1.8	1.6	1.2	1.6	1.6	1.6



TTM2200	Tido Dailway Daga Vitahan	ITDC						
HM3208	Title:Railway Base Kitchen	LTPC						
		2 0 0 2						
Version No.	1.0							
Course Prerequisites	NIL							
Objectives	To give a basic knowledge of the Railway base Kitchen as the part of							
	hospitality as a wider scope of catering.							
Expected Outcome	Student will able to identify the scope of catering in Railway by having getting the knowledge of Railway base kitchen.							
Unit No.	Unit Title	No. of hours						
Chit No.	Omt Tide	(per Unit)						
Unit I	Introduction	7						
1.1Railway catering	Introduction	,						
1.2Railway Hotels								
1.3Main Catering Activities								
Unit II	Design & Kitchen Consideration	6						
2.1Sate of Art Central Kitchen								
2.2Layout consideration								
2.3R&D kitchen								
2.4In House laboratory		T						
Unit III	Types of Railway Catering-	5						
3.2In-Transit catering 3.3Mobile carting service 3.4Dining or Buffet car 3.5Authorized vendor Unit IV 4.1Menu	Policy of IRCTC Kitchen	6						
4.2Price in Railway Catering 4.3Nutrition & Healthy Food 4.4Drawbacks of Railway Cate	ring							
Unit V	Quality Monitoring	5						
5.1Monitoring for HACCP con 5.2Customer satisfaction surve 5.3Food safety audit 5.4ISO certification 5.5Round the clock control mo Text Books	nitoring. 1. Allen, W.G., and Dicesare, F. (1976). Transit Service evaluation:							
	 identification of variables characterizing level of service. <i>Transportation Research Record</i>, Vol. 606, pp 47-53 Pullen, W.T. (1993). Definition and measurement of quality of service for local public transport management. <i>Transport Reviews</i>, Vol. 13 No 3, pp.247-64 Shainesh and Mukul Mathur. (2000). Service Quality Measurement: The Case of Railway Freight Services. <i>Vikalpa</i>, Vol 25, pp 15-22 							
Reference Books	 Silcock, D.T. (1981). Measures of operational performance for urb <i>Traffic Engineering and Control</i>, Vol. 22 No. 12, pp. 645-8. White Paper on Indian Railways, Railway Board Publication, Dec 							
Mode of Evaluation	Internal and External Examinations	omuoi 2009.						
Recommendation by Board	6/2/2018							
of Studies on	0,2,2010							
Date of approval by the	6/11/2018							
Academic Council								



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the concept of Railway kitchen	1	Em
CO2	Students will get knowledge of designing of railway kitchens.	2	Em
CO3	Students will identify different types of Railway Catering establishments.	3	Em
CO4	Students will explore various policies of IRCTC for their kitchens.	2	Em
CO5	Students will be able to understand the quality maintained by IRCTC, Monitoring of HACCP principles in kitchen and Importance of ISO certification.	1	Em

Course Outcomes	_	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)										Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PSO1	PSO2	PSO3		
CO 1	2	2	1	1	2	2	2	2	2	2	1	2	1		
CO 2	2	3	1	3	2	2	3	2	3	1	2	1	2		
CO 3	2	2	_	2	ı	2	3	_	2	2	2	1	1		
CO 4	2	3	_	2	2	2	3	2	3	3	1	3	1		
CO 5	2	2	1	2	3	2	2	3	2	_	2	1	3		
Avg	2	2.4	0.6	2	1.8	2	2.6	1.8	2.4	1.6	1.6	1.6	1.6		



HM3209	Title:Airlines Catering	LTPC
11113207	Title. All files Catering	$\begin{bmatrix} L & 1 & 1 & C \\ 2 & 0 & 0 & 2 \end{bmatrix}$
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To give a basic knowledge of the Airline Catering as the part of	
	hospitality as a wider scope of catering.	
Expected Outcome	Student will able to identify the scope of catering in Airlines by having	
	getting the knowledge of Airline catering services.	
Unit No.	Unit Title	No. of hours
Unit I	Airline Catering Introduction	(per Unit)
a brief history	An line Catering introduction	/
Pioneer years of in-flight food defining airlines catering airlines catering is different fr		
Unit II	Major Stakeholders	6
Role of the passenger	Major Stakenolucis	<u> </u>
Role of airlines		
Role of caterers		
Role of suppliers		
Role of distributors	T 0 (*)	
Unit III	Information	5
production schedule	,	I
work flow		
abbreviations of special mea	ls on offer	
tray set up intricacies		
food handling on aircraft	avia o	
hygiene control in flight cate Unit IV	The Flight Catering System	6
Flight Catering Supply Chain		0
Flight Catering Logistics		
Flight Catering Information S	ystems	
Airline – Caterer Contracts		
Unit V	Issues and Trends	5
future trends		
Political forces		
Economic factors Social trends		
Technological change		
Environmental concerns		
Text Books	1. McCool, A.C. In-flight Catering Management, John Wiley and So	ns, Inc.:
	New York.	
	2. O'Hara, L. and Strugnell, C.(1997) "Developments in In-flight Ca	tering,"
	Nutrition and Food Science, vol. 3, 105–106.	
	3. Pilling, M. "Food For Thought," Airline Business, Jan., 48–50.	
Reference Books	Tabacchi, M. and Marshall, R.C. "Consumer Perceptions of In-flig	oht
ACICI CHCC DOURS	2. Wheatcroft, S. Aviation and Tourism Policies, World Tourism Org	
	Publication, Routledge: London.	J
Mode of Evaluation	Internal and External Examinations	
Recommendation by	6/2/2018	
Board of Studies on		
Date of approval by the	6/11/2018	
Academic Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the concept of Airline catering.	1	Em
CO2	Students will understand the role of passengers, role of airline and role of caterers in Airline catering.	2	Em
CO3	Students will get information of work flow in airline catering, food handling in aircrafts and Hygiene control in airline catering.	3	Em
CO4	Students will identify the flight catering system.	2	Em
CO5	Students will identify various trends of Airline catering	1	Em

Course	Prog	gram O	utcomes	s (Cours	se Artic	ulation	Matrix	(Highly	/ Марре	ed- 3,	Program Specific		
Outcomes			M	oderate	- 2, Lov	v-1, No	t related	1-0)			Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1	PSO1	PSO2	PSO
										0			3
CO 1	2	2	1	1	2	2	2	2	2	2	1	2	1
CO 2	2	3	1	3	2	2	3	2	3	1	2	1	2
CO 3	2	2	_	2	_	2	3	_	2	2	2	1	1
CO 4	2	3		2	2	2	3	2	3	3	1	3	1
CO 5	2	2	1	2	3	2	2	3	2		2	1	3
Avg	2	2.4	0.6	2	1.8	2	2.6	1.8	2.4	1.6	1.6	1.6	1.6



HM3210	Title:Travel Documentation	L T P C 2 0 0 2
		2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To give a basic knowledge of the Travel Documentation as the part of hospitality as a wider scope of Traveling.	
Expected Outcome	Student will able to identify the various documents related for traveling such as visa passport and their application.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Passport	7
Requirement and process of		
Unit II	LAISSEZ – Passer and emergency passport	6
Introduction requirement an	d importance, Rules and Regulation for Issuing emergency passport	
Unit III	UN Travel Documents	5
	nd Regulations Aliens and Refugees.	
Unit IV	Other Documents as Travel Documents	6
	ers Licence, DeFacto Travel Document other means of Iden tification	
Unit V	Visa, Immigration and Other Requirements	5
	rity, Rules and Regulations.	
Text Books	 Anand, M.M., Tourism and hotel Industry ii I India, Prentice 2 Bhatia, A. K., International Tourism, Sterling Publishers, Ne McIntosh, Robert, W. Goldner, Charles, Tourism: Principles 	w Delhi
Reference Books	1. Philosophies, John Wiley and Sons Inc. New York, (9th edition	on)
	2. Mill, Robert Christie and Alastair M. Morrison, The Tourism	System,
	Englewood Cliffs, N.J., Prentice Hall.	
36.1.05.1.0	3. Negi, J.M.S., Tourism and Travel	
Mode of Evaluation	Internal and External Examinations	
Recommendation by	6/2/2018	
Board of Studies on	C/11/2010	
Date of approval by the Academic Council	6/11/2018	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will learn about Passport and understand the importance of Passport for travel.	1	Em
CO2	Students will identify the Passer and emergancy passport.	2	Em
CO3	Students will identify about UN Travel documents.	3	Em
CO4	Students will be able to understand about the documents required for travelling other countries.	2	Em
CO5	Students will get information about Visa, Immigrations and other important procedures.	1	Em



Course Outcomes	Prog												am Specific utcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	
CO 1	2	-	2	1	2	2	-	2	2	2	1	2	1	
CO 2	3	1	2	2	2	3	2	3	3	1	2	1	2	
CO 3	2	1	2	3	2	2	3	2	_	2	2	1	1	
CO 4	2	1	1	2	2	3	2	2	2	3	1	3	1	
CO 5	2	1	3	2	2	3	2	3	1	_	2	1	3	
Avg	2	2.2	0.6	2	1.8	2	2.6	1.8	2.4	1.6	1.6	1.6	1.6	



HM3211	Title:Housekeeping - Hospital	LTPC
		2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise students about Hospital Housekeeping and its basic function.	
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing Hospital Housekeeping.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Hospital Housekeeping - Overview	7
1.1 Introduction, 1.2 Housekeeping how 4.5 Job Growth Trends	spital Staff duties and responsibilities, 1.3 Job Description, 1.4 Industry	
Unit II	Functioning of the Department	6
2.4 Hospital Housekeeping Service	ital, 2.2 Importance of Housekeeping in Hospital, 2.3 Areas need to be co	onsidered
Unit III	Safety for Housekeeper in Hospitals	5
3.1 Disinfectants, 3.2 Floor area, 3.3	Garbage, 3.4 Hospital EVS programe	
Unit IV	OSHA guidelines	6
4.1 Medical Housekeeping Hazard, 4. 4.5 Allergies and Accident	2 Contaminated Equipment, 4.3 Contaminated Laundry, 4.4 Contaminated	ted Hazard
Unit V	Cleaning Areas	5
Areas to be cleaned, Cleaning Agents Recent Trends and Challenges.	s, Selection of cleaning agents, Quality control Indicator	
Text Books	 Sudhir Andrews Housekeeping Training Manual Tata Mcgraw Hi Brenscon & Lanox Hotel, Hostel & Hospital Housekeeping 	ills
Reference Books	Raghubalan, Hotel Housekeeping Operations & Management Press	Oxford University
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	6/2/2018	
Date of approval by the Academic Council	6/11/2018	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will understand about the imporatnce of housekeeping in Hospitals.	2	Em
CO2	Students will identify the various functions of housekeeping department in Hospitals.	2	Em
CO3	Students will get information about the safety procedures followed by housekeeping department in Hospitals.	1	Em
CO4	Students will get information about Occupational safety and health administration (OSHA) followed in Hospitals.	2	Em
CO5	Students will identify the various areas of hospitals for which housekeeping department is responsible.	1	Em



Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)										Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PSO1	PSO2	PSO3	
CO 1	_	1	_	2	1	2	2	3	2	2	1	2	1	
CO 2	1	_	2	3	2	1	2	_	3	2	2	1	2	
CO 3	2	3	2	2	2	_	2	2	2	2	2	1	1	
CO 4	2	2	2	3	2	3	1	2	1	2	1	3	1	
CO 5	2	1	_	2	2	2	2	1	2	3	2	1	3	
Avg	1.4	1.4	1.2	2.4	1.8	1.6	1.8	1.6	2	2.2	1.6	1.6	1.6	



SEMESTER- 3

Course	Title: Industrial Exposure	L T P C
Code:HM3370-3374	_	0 0 025

Duration of Exposure:22 Weeks

Leave Formalities: I weekly off and festivals and national holidays given by the hotel 10 days medical leave Supported by a medical certificate. Leave taken must be made up by doing double shifts or working on Weekly offs. Attendance in the training would be calculated on the basis of Certificate issued by Training Manager/ HR Manager/ Concerned Officer of the unit trained in. Industrial Exposure will require an input of 132 working days (22 weeks x 06 days =132 days). Students who are unable to complete a minimum of 114 days of industrial training would be disallowed from appearing in the term and examinations. Students who complete less than 114 days of industrial Training such students will be treated as 'absent' in industrial Training and results. The training in III semester necessarily needs to be in an approved hotel equivalent to Three star of above/ Heritage or other such good property. Prior written approval needs to be taken from the Programmer coordinator/ Convener/ H.O.D for Industrial exposure.

III Semester Training Schedule:

Housekeeping: 5 weeks; Front Office: 5 weeks;

Food and Beverage Service: 6 weeks

Food Production: 6 weeks; others (In the areas of Interest) Floating weeks may be availed.

Total weeks: 22. The Units imparting industrial exposure shall conduct formal induction sessions And emphasis on personality skills while acquainting the learners with skills of trade. It may please be noted That for this semester the number of credits assigned is 25. Being practical oriented the number of hours Input per week comes as 48 hours per week.

Academic Credits for training shall be based on following

Log books and attendance, Appraisals, Report and presentation, as applicable

All trainees must ensure that the log books and appraisals are signed by the departmental/ sectional heads as soon as training in a particular department or section is completed. Trainees are also advised to make a Report in all four departments in III semester on completion of training in that respective department. A PowerPoint presentation (based on the report) should be made. It should be made for duration of 10 Minutes. Marks will be awarded on this jointly by a panel of one internal and one external examiner. The presentation should express the student's experiences in the department and what has he learned/ Observed. (Refer to What to Observe Sheets for more details.)

The Training Report will be submitted in the form specified as under:

- a) The typing should be done on both sides of the paper (instead of single side printing)
- b) The font size should be 12 with Times New Roman font.
- c) The Training Report may be typed in 1.5 line spacing.
- d) The paper should be A-4 size.
- e) Two copies meant for the purpose of evaluation may be bound in paper- and submitted to the approved authority.

Students have to submit the following on completion of industrial training to the faculty coordinator at the institute:

- 1. Logbook.;
- 2. Appraisal;
- 3. A copy of the training certificate.
- 4. IT Report in all four Departments.
- 5. Power Point presentation on a CD, based on the training report.
- 6. Attendance sheet.
- 7. Leave card.

Mode of Evaluation	Internal and External Examination
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by	6/11/2018
the Academic Council	



SEMESTER 4 Year -2

HM3401	Title: Food Production -III	LTPC						
		3 1 0 4						
Version No.	1.0							
Course Prerequisites	Nil							
Objectives	This module is prescribed to appraise students about Food production and regional cuisine.							
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing Food Production							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Quantity Food Production Equipment	7						
	/volume feeding, Heat and cold generating equipment, Care and maintenance	ce of this equipment,						
Modern developments in equi								
Unit II	Menu Planning	6						
	nning – recapitulation, Points to consider in menu planning for various voluntitutional, Mobile Catering Units,. Transport facilities, cruise lines, airlines							
Unit III	INDENTING & PLANNING	5						
feeding, Modifying recipes for feeding PLANNING Principles of planning for qu Unit IV REGIONAL INDIAN CUISING Introduction to Regional Indicountry, Cuisine and its highli	an Cuisine, Heritage of Indian Cuisine, Factors that affect eating habits in ghts of different states/regions/communities to be discussed under:	Staffing 6 different parts of the						
Geographic location, Histori festivals and special occasions	ical background, Seasonal availability, Special equipment, Staple diets, S	Specialty cuisine for						
Unit V	REGIONAL INDIAN CUISINE-II	5						
North Eastern States, Punjab, COMMUNITIES Parsee, Chettinad, Hyderabad DISCUSSIONS Indian Breads, Indian Sweets,								
Text Books	Text Books 1. Philip E. Thangam Modern Cookery (Vol-I-, Orient Longman Larousse Gastronomique-							
Reference Books	 M J Leto& W K H Bode Larder Chef Publisher: Butterworth- Hei By Philip E. Thangam Modern Cookery (Vol-II), Publisher: Orier 							
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	6/2/2018							
Date of approval by the Academic Council	6/11/2018							



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the concept of quantity food production and different types of Large & Small, Heat & Cold generating equipment used for volume cooking.	1	Em
CO2	Students will be able to understand the basic principles of menu planning for various volume feeding outlets such as Institutional, Industrial, Mobile catering units, Airline and Railway catering.	1	Em
CO3	Students will be able to understand the principles of Indenting for volume feeding, They will be able to apply the concept of portioning for different types of volume feeding establishments and they will be able to do kitchen planning for quantity food production.	2	Em
CO4	Students will be able to understand the various regional cuisines of India, also they will be able to prepare different types of regional food of various regions of India, understand the Staple diet of different regions of India.	2	Em
CO5	Students will be able to understand the food of all states of India and also the will learn about various community food which is very popular in India, They are able to prepare various foods of the communities.	3	Em

Course	F	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3,										Program Specific		
Outcomes		Moderate- 2, Low-1, Not related-0)										Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	2	3	2	3	3	3	3	1	3	2	1	3	3	3
CO 2	3	3	3	2	2	1	2	2	2	3	3	2	2	2
CO 2	3	3	3			1				3	3			
CO 3	3	2	3	3	3	3	3	1	3	2	2	3	3	3
CO 4	2	3	1	2	1	2	1	1	1	2	1	1	1	1
CO 4		3	1	2	1		1	1	1	2	1	1	1	1
CO 5	1	1	3	1	3	1	3	3	3	1	3	3	2	3
										_	_			
Avg	2.2	2.4	2.4	2.2	2.2	2	2.4	1.6	2.4	2	2	2.4	2.2	2.4



HM3402	Title: Food& Beverage Service-III	LTPC
		2 1 0 3
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise students about Food & Beverage Service and its function.	
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing Food & Beverage Service	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	ALCOHOLIC BEVERAGE	7
Introduction and definition,	Production of Alcohol, Fermentation process, Distillation process, Classification	on with examples
Unit II	DISPENSE BAR	6
Introduction and definition equipment	,. Bar layout - physical layout of bar, Bar stock - alcohol & non alcoh	nolic beverages, Bar
Unit III	WINES	5
	ng, Fortified, Aromatized, Production of each classification, al wine regions, wine laws, grape varieties, production and nan, Italy, Spain, Portugal	
Unit IV	New World Wines	6
	l wine regions, wine laws, grape varieties, production and brand names) e, South Africa ,Algeria ,New Zealand , Food & Wine Harmony . Storage of w. & French)	ines
Unit V	BEER	5
Introduction & Definition,	Гуреs of Beer, Production of Beer, Storage	
Text Books	 Andrews Sudhir: Food & Beverage Service Training Manual; Tata Mc John Fuller Essential Table Service for Restaurants 	Graw Hill.
Reference Books	 Lilli rap Dennis, Cousins John & Smith Robert: Food & Beverage Services; Hodder & Stoughton Educational A. J.Curry The Waiter 	
Mode of Evaluation	Internal and External Examinations	
Recommendation by	6/2/2018	
Board of Studies on		
Date of approval by the	6/11/2018	
Academic Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the various types of alcohol their making process and its types.	2	Em
CO2	Identify and use the different types of Bar equipments, understand types of Bar and Bar inventories.	3	Em
CO3	Students will be able to know about the old world wines and important countries	1	Em
CO4	Students will be able to know about the New world wines and important countries	2	Em
CO5	Students will be able to know about the Beer, types, method of Production, Brands and countries of production	2	Em

Course	F	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3,											Program Specific		
Outcomes		Moderate- 2, Low-1, Not related-0)											Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1	2	3	1	3	3	3	3	3	3	3	3	1	3	3	
CO 2	3	2	3	3	1	2	1	3	1	3	1	3	2	2	
						_						_			
CO 3	1	3	1	3	2	3	2	2	3	1	2	3	3	1	
CO 4	3	1	3	2	1	1	1	3	2	1	1	2	3	3	
CO 5	2	3	2	3	2	3	3	2	3	2.	3	3	2	3	
					1		5))		3	
Avg	2.2	2.4	2	2.8	1.8	2.4	2	2.6	2.4	2	2	2.4	2.6	2.4	



HM3403	Title: Front Office-III	LTPC						
		2 0 0 2						
Version No.	1.0							
Course Prerequisites	NIL							
Objectives	This module is prescribed to appraise students about Front office and its basic function.							
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing Front office Operation.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	COMPUTER APPLICATION IN FRONT OFFICE OPERATION	7						
Role of information technol of PMS by the hotel,. Introd	logy in the hospitality industry, Factors for need of a PMS in the hotel, Fluction to Fidelio & Amadeus	actors for purchase						
Unit II	FRONT OFFICE (ACCOUNTING)	6						
	Guest and non guest accounts, Accountingsystem, on automated – i automated, Fully automated	Guest weekly bill,						
Unit III	CHECK OUT PROCEDURES	5						
Guest accounts settlemer Transfer of guest accounts	nt, Cash and credit, Indian currency and foreign currency, Express check out							
Unit IV	CONTROL OF CASH AND CREDIT & NIGHT AUDITING	6						
Functions, Audit procedure	s (Non automated, semi automated and fully automated)							
Unit V	FRONT OFFICE & GUEST SAFETY AND SECURITY	5						
Importance of security systheft, fire, bomb)	stems, Safe deposit, Key control, Emergency situations (Accident, illne	ess,						
Text Books	 Sudhir Andrews Front Office Training manual –. Publisher: Ta S.K Bhatnagar Front office Operation -Publisher: Frank Broth 	ers						
Reference Books	Kasavana& Brooks Educational Institution Managing Front Office Operations Ahmed Ismail (Thomson Delmar).Front Office – operations and management Michael Kasavana&Cahell.Managing Computers in Hospitality Industry							
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	6/2/2018							
Date of approval by the Academic Council	6/11/2018							



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the role of Information technology in Hotels.	1	Em
CO2	Identify and understand the different types of accounts and his importance in Front office	3	Em
CO3	Students will be able to know about the concepts of guest billing and checkout procedure.	2	Em
CO4	Student will gain knowledge about the computer and his importance. And also information about the type of audits use into Hotel management.	3	Em
CO5	Students will be aware with the safety procedures in flowed in Hotels.	2	Em

Course Outcomes	Progr	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)									rate- 2,	Program Specific Outcomes		
0 00000	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	2	2	3	1	1	3	2	1	1	2	3	2	1
CO 2	2	2	3	1	2	1	1	2	2	3	3	1	1	2
CO 3	1	3	2	3	1	3	2	3	1	1	2	3	1	1
CO 4	3	1	1	2	3	2	1	3	2	3	2	2	3	2
CO 5	1	3	2	3	3	1	3	1	1	1	2	3	3	1
Avg	2	2.2	2	2.4	2	1.6	2	2.2	1.4	1.8	2.2	2.4	2	1.4



HM3404	Title: Housekeeping-III	L T P C 2 0 0 2
Version No.	1.0	2 0 0 2
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise students about House keeping and its basic function.	
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing Housekeeping.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	LINEN ROOM	7
fabrics suitable for this pur	m, Layout and equipment in the Linen Room, Selection criteria for vari pose, Purchase of Linen, Calculation of Linen requirements, Linen con ures and records, Recycling of discarded linen, Linen Hire	
Unit II	UNIFORMS	6
Advantages of providing un of uniforms, Layout of the U	iforms to staff, Issuing and exchange of uniforms; type of uniforms, Sele Uniform room	ction and designing
Unit III	LAUNDRY	5
in the Wash Cycle, Lau	aundry, Flow process of Industrial Laundering-OPL, Stages ndry Equipment and Machines, Layout of the Laundry, ning, Guest Laundry/Valet service, Stain removal	
Unit IV	FLOWER ARRANGEMENT	6
Flower arrangement in Hoto Styles of flower arrangemen	lels, Equipment and material required for flower arrangement, Conditionir ts, Principles of design as applied to flower arrangement	ng of plant material,
Unit V	INDOOR PLANTS & SEWING ROOM	5
INDOOR PLANTS-Selection SEWING ROOM-Activities	on and care s and areas to be provided, Equipment provided	
Text Books	1. Sudhir Andrews Housekeeping Training Manual Tata McGraw Hills	
Defenence Dealer	2.Brenscon & Lenox Hotel, Hostel & Hospital Housekeeping	I Iniversity: Dance
Reference Books Mode of Evaluation	1.Raghubalan, Hotel Housekeeping Operations & Management Oxford Internal and External Examinations	University Press
Recommendation by	6/2/2018	
Board of Studies on	0/2/2010	
Date of approval by the	6/11/2018	
Academic Council	0/11/2010	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the importance of Linen room in housekeeping department and also they will understand the various activities performed in Linen room, Linen control procedure and Hiring of linen.	2	Em
CO2	Students will get the knowledge of different types of Uniforms used in Hotels and they will understand the concept of Issuing & Exchanging procedure of various uniforms or selection and designing of uniforms for hotel staff.	3	Em
CO3	Students will be able to understand the Laundry operations in hotels, Importance of In-house laundry, process of laundry cycle or use of various stain removals used in Laundry.	2	Em
CO4	Students will get the knowledge of various Flower arrangement done in the hotels, different types of equipment & material used in flower arrangement or they will be able to do various flower arrangement which are used in hotels.	3	Em
CO5	Students will be able to understand the various Indoor plants which are used in hotels and criteria for their selection and care of various plants or they will understand the role of Sewing room in housekeeping and various activities performed in sewing room.	2	Em

Course	F	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3,								3,	Program Specific			
Outcomes		Moderate- 2, Low-1, Not related-0)								Outcomes				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	1	3	1	3	2	2	3	1	2	3	3	3	3
CO 2				-										
CO 2	2	2	2	3	2	2	2	3	2	2	2	2	1	1
CO 3	2	_	2	_	2	2	-	_	2		2	2	2	
	3	3	3	3	3	3	3	2	3	1	3	3	3	3
CO 4	1	1	1	2	1	2	1	3	1	2	1	3	2	2
CO 5	3	3	3	2	3	2	3	1	2	2	3	2	3	3
Avg	2.4	2	2.4	2.2	2.4	2.2	2.2	2.4	1.8	1.8	2.4	2.6	2.4	2.4



Course Code:HM3440	Title: Food Production – III Lab	L	T	P	C			
		00	4	2				
Version No.	1.0							
Course Prerequisites	NIL							
Objectives	To impart fundamental knowledge of food production among							
	students and to familiarize the students with day to day working							
	atmosphere of food production dept. in hotels							
Expected Outcome	Expected Outcome Students will be able to familiarize with day to day working							
	atmosphere of food production dept. in hotels							
List of Practicals								

Formulate 36 set of menus from the following cuisines.

- 1. Awadhi
- 2. Bengal
- 3. Goa
- 4. Gujarat
- 5. Hyderabad
- 6. Kashmiri
- 7. Maharashtra
- 8. Punjabi
- 9. Rajasthan
- 10. South India (Tamilnadu, Karnataka, Kerala
- 11. KASHMIRI

Two menus may be formed out of the Dishes given as under:

Rice and Bread Preparations: Mutagen, Pulao (Kashmiri), Plain Rice, Girdeh, Laws

Meat Preparations: Gushtaba ,Rista ,Marchevangan korma, MacchKofta, YakheanKaliya, TabakMaaz, Rogon Josh Vegetables and Potato: Ruwanganchaman,Choekwangan,ChamanQaliyanAllehYakhean, Dum Aloo Kashmiri ,Nader Palak, RazmaGogji

Sweet Dishes: KongehPhirin (Soojiphirni with Saffron), Aae'tphirin (Wheat Flour Phirni), Halwa Chutneys: Mujehcheten, GandaCheten, Dueencheten, Alehcheten (pumpkin chutney)

Mode of Evaluation	Internal and External Examinations
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by the	6/11/2018
Academic Council	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneursh ip (En)/ None (Use, for more than one)
CO1	Understand the menu of Awadhi, Bengali, Goa, Gujarati cuisine and his importance for food production department & Students will be able to know about the Hyderabad, Kashmiri, Maharashtra, Punjabi & also information about the cooking methods use in to cuisine if they are cook the food.	2	Em
CO2	Students will be able to know about the Rajasthan & South India Cuisine also information about the how to cook the food this cuisine and his importance & Student will gain knowledge about the Cooking Rice Preparations in India and also information about the Recipe for Rice Preparations.(Pulao, Plain Rice etc.)	2	Em
CO3	Student will gain knowledge about the Making indian Bread and also information about the Recipe for Bread Making (Naan, Rothi etc) & Students will be able to know about the Meat Preparations & also information about the cooking methods use in to Meat cooking. (Gushtaba, Rista, Korma)	3	Em
CO4	Students will be able to know about the Vegetables & also information about the cooking methods use in to cuisine if they are cook the food & Students will be able to know about the Potato & also information about the cooking methods use in to cuisine if they are cooking the food.	2	Em
CO5	Students will be able to know about the Sweet Dishes & also information about the cooking methods Sweet Dishes if they are cooks the Sweet Dishes & Student will gain knowledge about the Making Indian Chutneys & also information about the type of Chutney and his recipes.	3	Em

Course		Program Outcomes (Course Articulation Matrix (Highly Mapped- 3,								3,	Program Specific			
Outcomes		Moderate- 2, Low-1, Not related-0)									Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
GO 1														
CO 1	_	_	_	2	_	1	•	1	_	1	2	2	1	1
	2	2	2	3	2	1	3	1	2	1	3	3	1	1
CO 2														
	3	2	2	1	3	3	1	2	1	1	3	2	1	2
CO 3														
	1	1	3	3	2	1	2	1	2	3	2	3	2	1
CO 4														
	3	3	2	1	1	2	1	1	1	1	3	1	1	3
CO 5														
	3	1	3	3	2	1	3	3	2	2	1	3	3	1
Avg														
	2.4	1.8	2.4	2.2	2	1.6	2	1.6	1.6	1.6	2.4	2.4	1.6	1.6



Course Code:HM3441	Title: Food & Beverage Service – III Lab	L 00	T P 21	C			
Version No.	1.0						
Course Prerequisites	NIL						
Objectives	To impart fundamental knowledge of food & beverage among students and to familiarize the students with day to day working atmosphere of service dept. in hotels						
Expected Outcome	Students will be able to familiarize with day to day working atmosphere of service dept. in hotels						
List of Practicals							

Dispense Bar – Organizing Mise-en-place

Task-01 Wine service equipment

Task-02 Beer service equipment

Task-03 Cocktail bar equipment

Task-04 Liqueur / Wine Trolley

Task-05 Bar stock - alcoholic & non-alcoholic beverages

Task-06 Bar accompaniments & garnishes

Task-07 Bar accessories & disposables

Service of Wines

Task-01 Service of Red Wine

Task-02 Service of White/Rose Wine

Task-03 Service of Sparkling Wines

Task-04 Service of Fortified Wines

Service of Beer

Task-01 Service of Bottled & canned Beers

Task-02 Service of Draught Beers

Mode of Evaluation	Internal and External Examinations
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by the	6/11/2018
Academic Council	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the Bar's equipments, use into bars accessories & garnishes & Identify and use the different types of wines and its brands in the worlds which are used into Bars now days.	2	Em
CO2	Identify and use the different types of beers and its brands in the worlds which are used into Bars now days & Student will gain knowledge about the service of different types of wines.	1	Em
CO3	Student will gain knowledge about the service of different types of Beer & Student will gain knowledge about the service of Red Wine.	2	Em
CO4	Student will gain knowledge about the service of White and Rose Wine & Student will gain knowledge about the service of Sparklings Wine and Fortified Wines.	3	Em
CO5	Students will be able to service Bottled & Canned Beers & Students will be able to service Draught Beers	2	Em

Course	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3,									Pro	Program Specific				
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-0))				Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1	3	1	2	3	1	3	3	3	1	1	2	3	3	2	
CO 2	2	3	3	2	2	2	1	2	3	3	3	2	2	1	
CO 3	3	2	2	3	3	3	3	1	1	1	2	3	3	3	
		_								_	_		_	_	
CO 4	1	3	2	1	2	1	2	1	2	3	3	1	1	1	
GO 5	1	1	2	2	1	- 2	2	2	2	1	2	2	2	2	
CO 5		1	3	3	1	3	3	3	3	1	2	3	3	3	
Avg	2	2	2.4	2.4	1.8	2.4	2.4	2	2	1.8	2.4	2.4	2.4	2	
J											, i				



Course Code:HM3442	Title: Front Office – IIILab	\mathbf{L}	T P	C			
		00	21				
Version No.	1.0						
Course Prerequisites	NIL						
Objectives	To impart fundamental knowledge of front office among students						
	and to familiarize the students with day to day working atmosphere						
	of front office dept. in hotels						
Expected Outcome	Students will be able to familiarize with day to day working						
	atmosphere of front office dept. in hotels						
List of Practicals							

- 1. Hot function keys
- 2 .Create and update guest profiles
- 3.Send confirmation letters
- 4. Print registration cards
- 5.Make FIT reservation & group reservation, Make an Add-on reservation, Amend a reservation
- 6. Cancel a reservation-with deposit and without deposit
- 7. Process a reservation deposit
- 8.Pre-register a guest
- 9.Put message and locator for a guest
- 10. Check in a reserved guest , Check in day use, Check –in a walk-in guest

Mode of Evaluation	Internal and External Examinations
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by the	6/11/2018
Academic Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to remember about various Function key and the shortcut key of the software & Students will be able to gain insights of the process of creating profile of guest and timely update it as and when required.	2	Em
CO2	Students will understand how to send confirmation via software Hotelogix and apply this knowledge in the hotel & Students will enable to print registration cards very easily ,efficiently and understand the importance of registration card and understand	2	Em



	how to slot them alphabetically.		
CO3	Student will learn to understand and create a fresh reservation of Walk-in guest, Confirmed guest, make necessary amendments when asked for it and even cancel the reservation when guest doesn't show up in the reception counter & Students will be able to learn to cancel the reservation for an advance payment guest on their request, and transfer that account to no post account when requested by guest.	3	Em
CO4	Students will learn and apply to process the deposit made by the guest in the initial stage of booking a room & Students will learn about various stages of guest cycle, also gain various insights on the arrangement required for pre registering of a guest.	2	Em
CO5	Students will understand about passing on messages for the guest via Hotel software and how to use paging address system for locating the guest in the Hotel & Students will be able to understand and apply the knowledge of check in of a reserved guest, day use, walk out and various status of est.	1	Em

Course	F	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3,										Program Specific		
Outcomes		Moderate- 2, Low-1, Not related-0)										Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	2	1		2	1	2	1	-	1	2	3	-	2	1
CO 2	1	3	2	2	2	2	2	2	2	1	1	2	1	3
CO 3	1	3	2	2	2	2	2	2	2	1	2	3	1	3
CO 4	2	3	2	2	2	2	2	3	3	_	3	2	2	2
CO 5	2	2	2	2	1	2	2	2	2	1	2	1	3	3
Avg	1.8	2.4	1.6	2	1.6	2.2	1.8	1.8	2	1.2	1.6	1.6	1.8	2.2



Course Code:HM3443	Title: Housekeeping – III Lab	L	T	P	C			
		0	0	2	1			
Version No.	1.0							
Course Prerequisites	NIL							
Objectives	To impart fundamental knowledge of housekeeping among students							
	and to familiarize the students with day to day working atmosphere							
	of housekeeping dept. in hotels							
Expected Outcome	Students will be able to familiarize with day to day working							
	atmosphere of housekeeping dept. in hotels							
List of Practicals								

- 1.Layout of Linen Room
- 2.Layout of Uniform Room
- 3.Layout of Laundry
- 4. Laundry Machinery and Equipment
- 5.Stain Removal
- 6.Flower Arrangement
- 7. Selection and Designing of Uniforms
- 8.Identification of fabrics
- 9. Valet Service.
- 10.Dry Cleaning

Mode of Evaluation	Internal and External Examinations
Recommendation by	6/2/2018
Board of Studies on	
Date of approval by the	6/11/2018
Academic Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the layout of Linen room and various activities performed in Linen room & Students will be able to understand the layout of uniform room and various uniforms used in hotels.	2	Em
CO2	Students will be able to understand the layout of laundry & Students will get the knowledge of various equipment and machinery used in laundry and their use in laundry.	2	Em
CO3	Students will get the knowledge of various stain removal chemicals used for treatment of different types of stains & Students will be able to do various flower arrangements used in hotels.	3	Em
CO4	Students will be able to understand the procedure of selecting and designing of various uniforms for hotel staff & Students will be able to do Identification of various types of fabrics used in housekeeping.	2	Em
CO5	Students will have the knowledge of valet service provided by hotels to their guests & Students will be able to do dry cleaning of different types of fabrics and they will understand the procedure of Dry-cleaning.	1	Em



Course	F	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3,										Program Specific		
Outcomes		Moderate- 2, Low-1, Not related-0)										Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	2	3	2	3	2	2	3	2	3	1	3	_	2	_
CO 2	3	2	_	2	_	2	3	_	2	2	1	2	1	3
CO 3	3	3	2	2	2	2	3	2	3	3	2	3	1	3
CO 4	2	3	1	2	3	2	2	3	2	_	3	2	2	2
CO 5	2	2	2	1	2	2	3	3	2	2	1	1	3	3
Avg	1.8	2.4	1.6	2	1.6	2.2	1.8	1.8	2	1.2	1.6	1.6	1.8	2.2



HM3405	Title: Research Methodology	L T P C 2 0 0 2					
Version No.	1.0						
Course Prerequisites	NIL						
Objectives	To impart an overview of entire research and to make students familiar with the research methodology.						
Expected Outcome	Students will be able to familiarize with the research methods and design.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	Introduction to Research methodology	6					
Meaning and objectives of methods vs. Methodology, R	Research ,Types of Research ,Research Approaches Significance of Research Process ,Criteria of Good Research	Research ,Research					
Unit II	Research Design	7					
Meaning and Need for Re Research design ,Important	search Design ,Features and important concepts relating to research Experimental Designs	n design ,Different					
Unit III	Sample Design	6					
	Implication of Sample design, Steps in sampling design, Criteria for self a good sample design, Different types of Sample design, Measurement	Scales ,Important					
Unit IV	Methods of Data Collection	5					
	Collection through Questionnaire and schedule collection of secondary of Different methods to collect secondary data	data,Difference in					
Unit V	Data Analysis Interpretation And Presentation Techniques	5					
	oncepts concerning Hypothesis Testing ,Procedure and flow diagram for e ,Chi-Square Analysis ,Report Presentation Techniques	Hypothesis					
Text Books	D K Bhattacharyya :-Research Methodology:						
Reference Books	C.R.KOTHAR: Research Methodology V VKhanzode: Research Methodology						
Mode of Evaluation	Internal and External Examination						
Recommendation by Board of Studies on	6/2/2018						
Date of approval by the Academic Council	6/11/2018						



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	To Understand basic concepts of research and its methodologies.	2	Em
CO2	To Propose and distinguish appropriate research designs and methodologies to apply to a specific research project	3	Em
CO3	To identify and discuss the concepts and procedures of sampling.	2	Em
CO4	To identify and discuss the concepts and procedures of data collection, analysis and reporting.	2	Em
CO5	To carry out collection and interpretation of data, testing of hypothesis and use of statistical techniques	1	Em

Course Outcomes	F	Progran	n Outco	mes (C Mode	3,	Program Specific Outcomes								
Outcomes	PO1										PO11	PSO1	PSO2	PSO3
CO 1	3	3	_	2	2	2	1	_	3	2	2	_	2	_
CO 2	2	3	_	2	3	2	3	1	2	1	1	2	1	3
CO 3	3	3	1	2	3	2	3	1	2	2	1	3	1	3
CO 4	3	3	3	2	2	2	2	2	2	2	2	2	2	2
CO 5	2	3	3	3	2	2	2	2	2	2	2	1	3	3
Avg	2.6	3	1.4	2.2	2.4	2	2.2	1.2	2.2	1.8	1.6	1.6	1.8	2.2



UNIVERSITY			
CY3205	Title: En	nvironmental Studies	L T P C 2 0 0 2
Version No.	1.0		
Course Prerequisites	Nil		
Objectives	_	awareness among engineering students about the importance of environment, of technology on the environment and ecological balance is the prime aim of	
	the course	• • • • • • • • • • • • • • • • • • • •	
Expected Outcome	Students	will understand the transnational character of environmental problems and	
•		ddressing them, including interactions across local to global scales.	
Unit No.		Unit Title	No. of hours
			(per Unit)
Unit I		Introduction to Environmental studies & Ecosystems	5
		studies, Scope and importance, Need for public awareness. Concept, Stru	
		food chains, food webs and ecological pyramids. Examples of various ec	cosystems such as: Forest,
Grassland, Desert, Aquatic ecos	systems (pon	nds, streams, lakes, rivers, oceans, estuaries)	
Unit II		Natural Resources: Renewable & Non- renewable resources	5
Land as a resource, land degrad	dation, lands	slides (natural & man-induced), soil erosion and desertification. Forests & forest	st resources: Use and over-
exploitation, deforestation. Imp	pacts of defo	prestation, mining, dam building on environment and forests. Resettlement ar	nd rehabilitation of project
affected persons: problems and	d concerns w	vith examples. Water resources: Use and over-exploitation of surface and grou	and water, floods, drought,
r, r and	1 0- :	state). Food resources: World food problems, changes caused by agriculture a	and overgrazing, effects of
	mai & inter-	state). I dod resources. World lood problems, changes edused by agriculture t	
conflicts over water (internatio		blems with examples. Energy resources: Renewable and non renewable energ	y sources, use of alternate
conflicts over water (internatio	esticide prol		y sources, use of alternate
conflicts over water (internatio modern agriculture, fertilizer-p	esticide prol		y sources, use of alternate
conflicts over water (internatio modern agriculture, fertilizer-p energy sources, growing energy Unit III	pesticide prol y needs.	blems with examples. Energy resources: Renewable and non renewable energ	5
conflicts over water (internatio modern agriculture, fertilizer-p energy sources, growing energy Unit III Levels of biological diversity:	pesticide proly needs. : genetic, sp	blems with examples. Energy resources: Renewable and non renewable energ Biodiversity & Conservation	5 and biodiversity services.
conflicts over water (internatio modern agriculture, fertilizer-p energy sources, growing energy Unit III Levels of biological diversity: Biodiversity patterns and globa	pesticide prol y needs. : genetic, sp al biodiversi	Biodiversity & Conservation Decies and ecosystem diversity. Bio geographic zones of India. Ecosystem	and biodiversity services. pecies of India. Threats to
conflicts over water (internatio modern agriculture, fertilizer-p energy sources, growing energy Unit III Levels of biological diversity: Biodiversity patterns and globa	pesticide prol y needs. : genetic, sp al biodiversi	Biodiversity & Conservation Biodiversity & Conservation Decies and ecosystem diversity. Bio geographic zones of India. Ecosystem try hot spots, India as a mega-biodiversity nation; Endangered and endemic spots.	and biodiversity services. pecies of India. Threats to
conflicts over water (internatio modern agriculture, fertilizer-p energy sources, growing energy Unit III Levels of biological diversity: Biodiversity patterns and globa biodiversity: Habitat loss, poa conservation.	pesticide prol y needs. : genetic, sp al biodiversi	Biodiversity & Conservation Biodiversity & Conservation Decies and ecosystem diversity. Bio geographic zones of India. Ecosystem (ity hot spots, India as a mega-biodiversity nation; Endangered and endemic spiddlife, man-wildlife conflicts, biological invasions. Conservation of biodiversity nation.	and biodiversity services. pecies of India. Threats to ersity: In-situ and Ex-situ
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conflicts over water (internation modern agriculture, fertilizer-penergy sources, growing energy Unit III Levels of biological diversity: Biodiversity patterns and global biodiversity: Habitat loss, poaconservation. Unit IV Environmental pollution and its pollution d) Noise pollution en of Nuclear hazards and human heat Unit V Concept of sustainability and so ozone layer depletion. Disaster (Prevention and Control of Pollinvolved in enforcement of env. Field work Visit to a local pollution agriculture.	pesticide proly needs. : genetic, spal biodiversi aching of w s types. Cau Thermal poll alth risks, So sustainable der managemer lution) Act. Vironmental letters	Biodiversity & Conservation Biodiversity & Conservation Decies and ecosystem diversity. Bio geographic zones of India. Ecosystem that the spots, India as a mega-biodiversity nation; Endangered and endemic spidlifier, man-wildlife conflicts, biological invasions. Conservation of biodiversity nation and control measures of an Air pollution by Water pollution and waste management: Control measures of urban and industrial waste. Environmental Policies & Practices Revelopment. Water conservation & watershed management. Climate change, and the spidling of the spidling and control of Pollution) Act, Wildlife Protection Act, Forest egislation. Environment: rights and duties. Population growth. Than/Rural/Industrial/Agricultural, Study of simple ecosystems-pond, river, hill	and biodiversity services. pecies of India. Threats to ersity: In-situ and Ex-situ 4 shwater and marine c) Soil 5 global warming, acid rain, nument Protection Act. Air st Conservation Act, Issues slopes, etc.
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Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the multidisciplinary nature of environment and Ecosystem, Scope and importance of Ecosystem and energy flow in an Ecosystem.	2	Em
CO2	Students will be able to understand the importance of Natural resources, renewable and non-renewable resources.	3	Em
CO3	Students will be able to understand the levels of biological diversity, bio geographic zones of India and different threats to biodiversity	2	Em
CO4	Students will be able to understand the environmental pollution and its types a) Air pollution b) Water pollution – freshwater and marine c) Soil pollution d) Noise pollution e) Thermal pollution and Solid waste management	2	Em
CO5	Students will be able to understand the Concept of sustainability and sustainable development, Water conservation, disaster management and Environment Protection Act.	1	Em

CO-PO Mapping for CY3205

Course	F	rogran	n Outco	mes (C	ourse A	Articula	tion Ma	atrix (E	lighly N	/apped-	3,	Program Specific			
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1	3	3	_	2	2	2	1	ı	3	2	2	_	2	_	
CO 2	2	3	_	2	3	2	3	1	2	1	1	2	1	3	
CO 3	3	3	1	2	3	2	3	1	2	2	1	3	1	3	
CO 4	3	3	3	2	2	2	2	2	2	2	2	2	2	2	
CO 5	2	3	3	3	2	2	2	2	2	2	2	1	3	3	
Avg	2.6	3	1.4	2.2	2.4	2	2.2	1.2	2.2	1.8	1.6	1.6	1.8	2.2	



HM3406	Title: Garde Manger	L T P C 2 0 0 2						
Version No.	1.0	2 0 0 2						
Course Prerequisites	NIL							
	- 1							
Objectives	To impart an overview of entire Gardemanger department and to							
	make students familiar with the working procedures and skill							
E (10 (required in managing this department.							
Expected Outcome	Students will be able to familiarize with the working procedures and							
	skill required in managing this department	N. 01						
Unit No.	Unit Title	No. of hours						
		(per Unit)						
Unit I	Introduction	6						
	Organizational Staff of GradeManger, Quality, Storage Handling							
Unit II	Salad & Dressings	7						
	Dairy Sauces, Salsas. SimpleSalads, ComplexSalads, Produce Purchasing	g, Receiving and						
Storage		T						
Unit III	Basic Knife Cuts	6						
Brunoise ,Batonnet , Julienn								
Unit IV	Cold Sauces&Hors D'oeuvres	5						
	elishes, Appetizers ,Canapés							
Unit V	Pates and Mousses	5						
Pates and Mousses, Charcute	erie-a. Sausage Making b. Galantine, Roulade c. Pate en Croute d. Terrir	nes e. Smoking f.						
Short Curing IX.								
Buffet -a. Set-up b. Menu De	esign c. Organization d. Execution							
Text Books	1. K Arora, Theory of Cookery Publisher: Frank Brothers							
Reference Books	1. M J Leto& W K H Bode Larder Chef Publisher: Butterworth- H	einemann						
	2. Philip E. Thangam, Modern Cookery (Vol-I) Publisher: Orient Longman							
Mode of Evaluation	uation Internal and External Examination							
Recommendation by	6/2/2018							
Board of Studies on								
Date of approval by the	6/11/2018							
Academic Council								



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the meaning of Garde Manger and various staff of Garde Manger section.	2	Em
CO2	Students will be aware about various types of Salads & cold dishes prepared in Garde manger sectiona and understand the types of salads preparation in the department.	3	Em
CO3	Students will be able to get the knowledge of various types of cuts using preparation of cold dishes in Garde Manger section.	2	Em
CO4	Students will get the knowledge of cold sauces preparations and various types of Hors D' oeuvres used in Garde Manger.	2	Em
CO5	Studenst will be able to understand the meaning of cold buffet and able to know about Pates and Mousses.	1	Em

Course	F	Progran	n Outco	mes (C	3,	Program Specific								
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			(Outcome	S
	PO1	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11								PO11	PSO1	PSO2	PSO3	
CO 1	3	2	2	2	_	2	3	l	2	2	1	_	2	_
CO 2	3	3	_	2	2	2	3	2	3	3	2	2	1	3
CO 3	2	3	3	2	3	2	2	3	2	_	3	3	1	3
CO 4	2	2	1	1	2	2	3	3	2	2	2	2	2	2
CO 5	2	3	2	3	2	2	3	2	3	1	3	1	3	3
Avg	2.4	2.6	1.6	2	1.8	2	2.8	2	2.4	1.6	2.2	1.6	1.8	2.2



HM3407	Title: Hospital Catering	LTPC
		2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To impart an overview of entire catering service department and to make students familiar with the working procedures and skill required in managing this department.	
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing this department	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Catering industry- definition & classification of food service in situations.	6

Introduction.

Classification of food service institutions according to, Function: Profit oriented, service oriented and public health facility oriented, Processing method: Conventional system, commissary system and fast food service systems, Service of food: Self service, tray service and waiter-waitress service

Unit II	Floor planning and layout.	7
	Characteristics of typical food service facilities.	
Floor planning and layout, C	Characteristics of typical food service facilities, Menu planning in Hospit	al Catering
Unit III	Food & Beverage Service Personnel in Hospital	6
Food & Beverage Service O	rganization in Hospital, Job Descriptions & Job Specifications of F& B S	Service Staff in
Hospital, Attitude & Attribut	es of Food & Beverage personnel, competencies, Basic Etiquettes for car	tering staff,
Interdepartmental relationsh	ip.	
Unit IV	Hospital Catering Process	5
Planning the service, Deliver	ring the service, Monitoring the service, Costing of catering services	
Unit V	Food Management and Processing	5
Food management &process	ing, Dietary service Management, Challenges and Remedial measures in	managing
catering services		
Text Books	•.Food & Beverage Services; Hodder & Stoughton Educational.	
	A.J.Curry The Waiter	
	•John Fuller, Hutchinson Modern Restaurant Service	
Reference Books	• Andrews Sudhir: Food & Beverage Service Training Manual; Tata N	IcGraw Hill.
	John Fuller Essential Table Service for Restaurants	
Mode of Evaluation	Internal and External Examination	
Recommendation by	6/2/2018	
Board of Studies on		
Date of approval by the	6/11/2018	
Academic Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Student will be able to Catering industry and his definition & classification and also information about the Processing method of food & importance for Hospital catering.	2	Em
CO2	Students will be able to know about the Floor planning and layout & also information about the Menu planning in Hospital Catering.	3	Em
CO3	Students will be able to know about the Job Descriptions & Job Specifications of hospital carting & also information Attitude &Attributes of Food & Beverage personnel.	2	Em
CO4	Student will gain knowledge about the Planning the service & also information about the service of food to the hospital catering. During this topic we information the Hospital Catering Process.	2	Em
CO5	Students will be aware with the study of Food Management and Processing & also information about the HACCP Roll for food processing & students will know about the Challenges and Remedial of Hospital catering.	1	Em

Course Outcomes	F	Progran	1 Outco	mes (C Mode	3,	Program Specific Outcomes								
	PO1	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO1									PO11	PSO1	PSO2	PSO3
CO 1	3	2	2	2	_	2	3	_	2	2	1	_	2	_
CO 2	3	3	_	2	2	2	3	2	3	3	2	2	1	3
CO 3	2	3	3	2	3	2	2	3	2	_	3	3	1	3
CO 4	2	2	1	1	2	2	3	3	2	2	2	2	2	2
CO 5	2	3	2	3	2	2	3	2	3	1	3	1	3	3
Avg	2.4	2.6	1.6	2	1.8	2	2.8	2	2.4	1.6	2.2	1.6	1.8	2.2



HM3408	Title:Concierge	L T P C 2 0 0 2						
Version No.	1.0							
Course Prerequisites	NIL							
Objectives	To impart an overview of entire concierge department and to make students familiar with the working procedures and skill required in managing this department.							
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing this department							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	An Introduction	6						
Emerging Needs for Your S	Services, The Growing Need for Your Services							
Unit II	Target Market	7						
Identify and Know Your Ma	rket, Knowing and Understanding Your Target Market							
Unit III	Standards of Professionalism	6						
Standards of Professionalism	n, Professionalism and Good Manners							
Unit IV	Errand Service Business	5						
Emergency in Errand Service	e Business, Business Philosophy, Starting Errand Service Business							
Unit V	Costs & Services	5						
Text Books	 Sudhir Andrews Front Office Training manual –. Publisher: T S.K Bhatnagar Front office Operation -Publisher: Frank Bro 							
Reference Books	Kasavana& Brooks Educational Institution Managing Front Office Operations Ahmed Ismail (Thomson Delmar).Front Office – operations and management Michael Kasavana&Cahell.Managing Computers in Hospitality Industry							
Mode of Evaluation	Internal and External Examination							
Recommendation by Board of Studies on	6/2/2018							
Date of approval by the Academic Council	6/11/2018							



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to get the knowledge of concierg services provided by Hotels	2	Em
CO2	Students will be able to understand the Target market of Hospitality industry	3	Em
CO3	Students will get knowledge of standareds of professionalism and will get to know about good maners.	2	Em
CO4	Students will be able to understand and get knowledge about Errand Service Businesses.	2	Em
CO5	Students will be able to get knowledge about various types of costs and services provided by concierg section.	1	Em

Course	F	Progran	n Outco	3,	Program Specific									
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	2	_	2	_	2	3	_	2	2	1	_	2	
CO 2	3	3	_	2	2	2	3	2	3	3	2	2	1	3
CO 3	2	3	2	2	3	2	2	3	2	_	3	3	1	3
CO 4	2	2	2	1	2	2	3	2	2	2	1	2	2	2
CO 5	2	3	2	3	2	2	3	2	3	1	3	1	3	3
Avg	2.4	2.6	1.2	2	1.8	2	2.8	1.8	2.4	1.6	2	1.6	1.8	2.2



HM3409	Title:Housekeeping- Mall and Amusement Park	L T P C 2 0 0 2
		2002
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To impart an overview of entire Housekeeping department and to make students familiar with the working procedures and skill required in managing this department.	
Expected Outcome	Students will be able to familiarize with the working procedures and skill required in managing this department	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	6
A brief history of shopping i	nall and amusement Park, Major Amusement park and malls in India &a	abroad,
	mic growth, Current trends & future scenario.	
Career prospective in Shopp	ing mall and Amusement Park.	
Unit II	Housekeeping Services	7
Decoration during various of	ccasions, Issuing supplies and amnesties	
Cleaning and maintenance o	f different areas, Interior design and decoration of lightening and fixture	S.
Unit III	Housekeeping Operations	6
	lls & amusement park, Housekeeping personnel in malls and amusement n malls and amusement parks, Housekeeping activities in mall and Amu	
Unit IV	Housekeeping Areas In Mall & Amusement Park	5
Rest Room, High touch area Cleaning, Concession stand	, Elevators, Entrance and Exit Points, Hard surface, Floor Cleaning, Foo	d Service area
Unit V	Hygiene & Work Safety	5
Importance of Personnel Hy Basic First Aid.	giene and Grooming, Pest control. Eco- Friendly Garbage disposal Meth	od, Accidents and
Text Books	1. Sudhir Andrews Housekeeping Training Manual –Tata McGraw Hil	lls.
Reference Books	1.Brenscon&Lanox ;Hotel, Hostel & Hospital Housekeeping	
	2.Raghubalan Hotel Housekeeping Operations & Management, Oxfor	d University Press
Mode of Evaluation	Internal and External Examination	
Recommendation by	6/2/2018	
Board of Studies on		
Date of approval by the	6/11/2018	
Academic Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the brief history of Shoping	2	Em
	malls and amusement parks and also get the knowledge of major Shoping malls and Amusement Parks in India and Abrod.		
CO2	Students will be get the knowledge, how to decorate the vanue for	3	Em
	the special occasions, issue supplies and amenities and decorate the interior for occasions.		
G0.2			-
CO3	Students will understand the role of Housekeeping personnel in	2	Em
	Shoping mall and Amusements parks, working environment in		
	Amusement parks, various types of cleaning agents and equipment used for cleaning.		
CO4	Students will be able to know about various Housekeeping areas	2	Em
	of shoping malls and Amusement parks for which housekeeping		
	section is responsible.		
CO5	Students will be able to understand the importance of personal	1	Em
	hygiene and personal safety at Shoping malls and Amusement		
	Parks.		

Course	F	Program	1 Outco	3,	Program Specific									
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			(Outcomes	
	PO1	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11									PSO1	PSO2	PSO3	
CO 1	2	3	2	2	2	2	1	_	3	2	2	_	2	_
CO 2	2	2	_	2	3	2	3	1	2	1	2	2	1	3
CO 3	3	3	2	2	3	2	3	1	2	2	1	3	1	3
CO 4	3	3	2	2	2	2	2	2	2	1	2	2	2	2
CO 5	2	2	1	2	2	2	2	2	2	2	2	1	3	3
Avg	2.4	2.6	1.4	2	2.4	2	2.2	1.2	2.2	1.6	1.8	1.6	1.8	2.2



VP3413	Title: Hotel & Hospitality Communication-I	LTPC					
		2 0 0 2					
Version No.	1.0						
Course Prerequisites	NIL						
Objectives	To familiarize the students with the Basic communication skill required in Hospitality Industry.						
Expected Outcome	Students will be able to familiarize with basic English to Interact with guests in Hospitality Sector.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	Personality Enrichment	6					
Art of good Conversation, A							
Unit II	Etiquettes & Manners	5					
· ·	Etiquettes, Social &Travel Etiquettes						
Unit III	Personality DevelopmentStrategies& Interpersonal Skills entation Skills, Public Speaking, Extempore Speaking,	7					
suppliers, contract workers,							
Unit IV	Group Discussion & Telephone conversation	6					
	ctively conduct yourself during GD, do's and don'ts, clarity of Thumb rules, voice modulation, tone, do's & don'ts, manners and accen	t					
Unit V	Presentation & Electronic Communication Techniques	5					
	s skills role – plays, E mail, Fax,	3					
Text Books	 Sharma, R.C. and Mohan K Business Correspondence and Re Publisher: Tata McGraw Hill 1994 K.K.SinhaBusiness Communication 						
Reference Books	 K.K.SinnaBusiness Communication Lynn Van Der Wagen Communications in Tourism & Hospitality-Publisher: Hospitality Press Lesikar&FlatleyBasic Business Communication , Publisher Tata McGraw Hills Hynes Managerial Communication by Publisher: M. Hill 						
Mode of Evaluation	Internal and External Examination						
Recommendation by Board of Studies on	6/2/2018						
Date of approval by the Academic Council	6/11/2018						



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be learn about grooming, dinning etiquettes, body language, Social and Business, Art of good Conversation, Art of	2	Em
	Intelligent Listening apply them after entering into the industry.	_	
CO2	Students will be able to understand about travel etiquettes, manner to behave in social gatherings.	3	Em
CO3	Students will be able to learn and understand and apply Communication, Presentation Skills, Public Speaking, Extempore Speaking, importance and art of 'Small Talk' before serious business, Dealing with seniors, colleagues, juniors, customers, suppliers etc	2	Em
CO4	Students will get the knowledge of Team Behavior, how to effectively conduct yourself during GD, Do's and Don'ts, clarity of thoughts and its expression, Thumb rules, voice modulation, tone, do's & don'ts, manners and accent and apply it in industry	2	Em
CO5	Students will learn, understand apply Presentation skills, seminar's skills role – plays, E mail, Fax,	1	Em

CO-PO Mapping for VP3413

Course Outcomes	F	Progran	n Outco				tion Ma			Mapped-	3,	Program Specific Outcomes		
	PO1											PSO1	PSO2	PSO3
CO 1	_	3	2	2	2	2	2	3	2	3	2	_	2	_
CO 2	1	2	2	1	2	2	_	3	2	1	2	2	1	3
CO 3	1	2	_	3	1	2	2	1	2	2	2	3	1	3
CO 4	2	2	1	2	1	2	2	2	2	3	2	2	2	2
CO 5	2	2	2	2	2	2	2	2	2	2	2	1	3	3
Avg	1.2	2.2	1.4	2	1.6	2	1.6	2.2	2	2.2	2	1.6	1.8	2.2



SEMESTER 5 Year -3

HM3501	Title: Regional Cuisines of India -I	L T P C 4 0 0		
		4		
Version No.	1.0	-		
Course	NIL			
Prerequisites				
Objectives	This module is prescribed to appraise students about Regional Cuisines of			
3	India			
Expected Outcome	Students will be able to familiarize with Regional Cuisines of India			
Unit No.	Unit Title	No. of		
		hours		
		(per		
		Unit)		
Unit I	Cuisines of Kashmir, Himachal &Uttarakhand	7		
Introduction, Geogra	aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature	es of Cuisine,		
	opular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during			
Other Occasions, Co				
Unit II	Cuisines of Punjab, Haryana & Delhi	6		
	aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature			
	apinear rerspectives, Brief rustoriear Background, Characteristies & Santin reatary			
	nular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during I	Sectivals and		
Key Ingredients, Po	pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during I	Festivals and		
		Festivals and		
Key Ingredients, Po		Festivals and		
Key Ingredients, Pop Other Occasions, Co	ommunity Foods.	5		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra	Cuisines of Rajasthan	5 es of Cuisine,		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra	Cuisines of Rajasthan aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during I	5 es of Cuisine,		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra Key Ingredients, Pop	Cuisines of Rajasthan aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during I	5 es of Cuisine,		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra Key Ingredients, Pop Other Occasions, Co Unit IV	Cuisines of Rajasthan aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Immunity Foods Cuisines of Gujarat	5 es of Cuisine , Festivals and		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra Key Ingredients, Pop Other Occasions, Co Unit IV Introduction, Geogra	Cuisines of Rajasthan aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Formmunity Foods Cuisines of Gujarat aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature	5 es of Cuisine , Festivals and 5 es of Cuisine ,		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra Key Ingredients, Pop Other Occasions, Co Unit IV Introduction, Geogra Key Ingredients, Pop Key Ingredients, Pop	Cuisines of Rajasthan aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Formunity Foods Cuisines of Gujarat aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Special Equipments, Staple Diets,	5 es of Cuisine , Festivals and 5 es of Cuisine ,		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra Key Ingredients, Pop Other Occasions, Co Unit IV Introduction, Geogra	Cuisines of Rajasthan aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Formunity Foods Cuisines of Gujarat aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Special Equipments, Staple Diets,	5 es of Cuisine , Festivals and 5 es of Cuisine ,		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra Key Ingredients, Pop Other Occasions, Co Unit IV Introduction, Geogra Key Ingredients, Pop Other Occasions, Con Unit V	Cuisines of Rajasthan aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Formunity Foods Cuisines of Gujarat aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Immunity Foods	5 es of Cuisine , Festivals and 5 es of Cuisine , Festivals and 6		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra Key Ingredients, Pop Other Occasions, Co Unit IV Introduction, Geogra Key Ingredients, Pop Other Occasions, Con Unit V Introduction, Geogra	Cuisines of Rajasthan aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Formunity Foods Cuisines of Gujarat aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods Cuisines of Maharashtra & Goa	5 es of Cuisine , Festivals and 5 es of Cuisine , Festivals and 6 es of Cuisine ,		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra Key Ingredients, Pop Other Occasions, Co Unit IV Introduction, Geogra Key Ingredients, Pop Other Occasions, Con Unit V Introduction, Geogra	Cuisines of Rajasthan aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Formmunity Foods Cuisines of Gujarat aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods Cuisines of Maharashtra & Goa aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods	5 es of Cuisine , Festivals and 5 es of Cuisine , Festivals and 6 es of Cuisine ,		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra Key Ingredients, Pop Other Occasions, Co Unit IV Introduction, Geogra Key Ingredients, Pop Other Occasions, Con Unit V Introduction, Geogra Key Ingredients, Pop Key Ingredients, Pop Other Occasions, Con Unit V	Cuisines of Rajasthan aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Formmunity Foods Cuisines of Gujarat aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods Cuisines of Maharashtra & Goa aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods	5 es of Cuisine , Festivals and 5 es of Cuisine , Festivals and 6 es of Cuisine , Festivals and		
Key Ingredients, Pop Other Occasions, Co Unit III Introduction, Geogra Key Ingredients, Pop Other Occasions, Co Unit IV Introduction, Geogra Key Ingredients, Pop Other Occasions, Con Unit V Introduction, Geogra Key Ingredients, Pop Other Occasions, Con Unit V Introduction, Geogra Key Ingredients, Pop Other Occasions, Con	Cuisines of Rajasthan aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Formmunity Foods Cuisines of Gujarat aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Formmunity Foods Cuisines of Maharashtra & Goa aphical Perspectives, Brief Historical Background, Characteristics & Salient Feature pular Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during Foods	5 es of Cuisine , Festivals and 5 es of Cuisine , Festivals and 6 es of Cuisine , Festivals and		
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Recommendation by Board of Studies	6/2/2018
on	
Date of	6/11/2018
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the brief history of Kashmiri, Himanchali and Uttarakhand Cuisines, staple food of the state and special dishes prepared during festivals and special occasions.	2	Em
CO2	Students will be able to understand the brief history of Punjabi cuisine, Haryana and Delhi Cuisines, staple food of the state and special dishes prepared during festivals and special occasions.	3	Em
CO3	Students will be able to understand the brief history of Rajasthani cuisine, staple food or special ingredients grown and used in the cuisine of the state and special dishes prepared during festivals and special occasions.	2	Em
CO4	Students will be able to understand the brief history of Gujrati cuisine, staple food or special ingredients grown and used in the cuisine of the state and special dishes prepared during festivals and special occasions.	1	Em
CO5	Students will be able to understand the brief history of Maharashtrian cuisine and Goa, staple food of the state and special equipments used for preparing food, special dishes prepared during festivals and special occasions.	2	Em

Course	F	Progran	n Outco	3,	Program Specific									
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			(Outcome:	S
	PO1	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11										PSO1	PSO2	PSO3
CO 1	3	1	2	3	1	1	2	3	3	2	1	3	2	1
CO 2	2	3	3	1	3	2	1	1	2	1	2	1	1	3
CO 3	3	2	2	3	1	1	3	3	3	2	1	3	2	2
CO 4	1	3	3	2	2	3	1	2	2	3	3	2	3	3
CO 5	3	1	1	3	1	1	2	3	3	2	1	3	3	1
Avg	2.4	2	2.2	2.4	1.6	1.6	1.8	2.4	2.6	2	1.6	2.4	2.2	2



HM3502	Title: Food & Beverage Service Management I	L T P C 4 0 0 4
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise students about distilled sprits	
Expected Outcome	Students will be able to familiarize with distilled sprits	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Spirits ,Whisky	7
Introduction to Spirits, Wh	nisky - Types, Production, Brands Indian and International & Service	e.
Unit II	Brandy &Rum	6
	s Indian and International & Service	
Unit III	Vodka, Gin	5
Types, Production, Branc	Is Indian and International & Service	
Unit IV	Tequila	5
Types, Production, Brands	Indian and International & Service	
Unit V	Liqueurs	6
Types, Production, Brands	& Service – Indian andInternational	<u>, </u>
Text Books	 Food & Beverage Service – Dennis R. Lillicrap. & John A. Cousins. Publisher: ELBS Food & Beverage Service Management- Brian Varghese Food & Beverage Service Training Manual – Sudhir Andrews, Tata Mc Graw Hill. Introduction F& B Service – Brown, Heppner & Deegan 	
Reference Books	 Menu Planning – Jaksa Kivela, Hospitality Press Modern Restaurant Service – John Fuller, Hutchinson Professional Food & Beverage Service Management – Brian Varghese The Restaurant (From Concept to Opertion) The Waiter Handbook By Grahm Brown, Publisher: Global Books & Subscription Services New Delhi 	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	6/2/2018	
Date of approval by the Academic Council	6/11/2018	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the importance of Spirits &	1	Em
	Whisky, types of spirits and brands of Indian & International		
	spirits.		
CO2	Students will get the knowledge of Brandy & Rum, types of Rum	2	Em
	& Brandy, brands of Indian & International Rum and Brandy.		
CO3	Students will get the knowledge of Vodka & Gin, types of Vodka	2	Em
	& Gin, brands of Indian & International Vodka & Gin.		
CO4	Students will gain knowledge of Tequila, Production of Tequila,	1	Em
	Indian & International Brands of Tequila and service of Tequila		
CO5	Students will get information about various liqueurs, Indian &	3	Em
	International brands of liqueurs, service of Liqueurs.		

Course	H	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Program Specific												
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	1	3	1	3	1	2	1	2	3	1	3	2	3	1
CO 2	3	2	2	2	3	1	2	3	2	2	1	3	2	1
CO 3	2	3	3	3	2	2	1	1	3	1	3	1	3	3
CO 4	3	1	3	1	2	3	2	3	1	2	2	2	1	2
CO 5	2	3	2	3	1	3	1	1	3	3	1	2	3	3
Avg	2.2	2.4	2.2	2.4	1.8	2.2	1.4	2	2.4	1.8	2	2	2.4	2



HM3503	Title: Accommodation Operations I	L T P C 4 0 0 4
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise students about housekeeping supervision, budgeting and front office operations	
Expected Outcome	Students will be able to familiarize with housekeeping and front office operation	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Housekeeping Supervision	7
attention is required, Se cleaning staff., staffing Unit II Planning Guest rooms, F facilities for the guest, B Inventory list, Frequency	on, Check- list for inspection, Typical areas usually neglected of supervision techniques for cleaning staff, Degree of discretion matrix, duty roasters, staff appraisals. Planning Trends in Housekeeping Bathrooms, Suites, Lounges, landscaping, planning for the provise outique hotel concept. Planning and Organizing in the House Key schedules, Performance standards, Productivity Standards, Investored in the Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Performance standards, Productivity Standards, Investored in the House Key schedules, Investored in the House Key schedules, Investored	6 ion of Leisure eping: Area entory Levels,
Standard Operating Proc	edures & Manuals, Job Allocation, Manpower Planning, Plannir	ng dutyroster.
Unit III	Budgeting	5
budget, Operating budget of buying, Stock record		ng operation stems – methods
Unit IV	Planning and evaluating Front office operations	5
Thumb Rule - Types of disavailability, Useful foreca Types of forecast, Sample	ails/Calculations thereof) - Hubbart Formula, market condition apscounted rates – corporate, rack etc, Forecasting techniques, Foresting data % of walking• % of overstaying• % of under stay, It is forecast forms, Factors for evaluating front office operations Contract services	ecasting Room
Types of contract services services	,Guidelines for hiring contract services , Advantages & disadvan	ntages of contract
Text Books	 Accommodation & Cleaning Services, Vol. I & II, David, All Hotel and Catering Studies – UrsulaJones Hotel Hostel and Hospital Housekeeping – Joan C Branson & Lennox(ELBS) Hotel House Keeping – Sudhir Andrews Publisher: Tata Mc C 	Margaret
Reference Books	 House Keeping Management by Dr. D.K. Agarwal House Keeping Management for Hostels, Rosemary Hurst, He Housekeeping and Front Office – Jones Housekeeping management – Margaret M. Leappa & AletaNo Hotel Housekeeping Operations & Management – Raghubala UniversityPress 	etschke
Mode of Evaluation	Internal and External Examinations	
•	6/2/2018	
Board of Studies on		
Date of approval by the Academic Council	6/11/2018	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will understand about the supervision of various Housekeeping operations.	1	Em
CO2	Students will be able to understand the Planning of Housekeeping operations, Planning for Manpower, SOPs, planning duty rossters etc.	3	Em
CO3	Students will get knowledge about Housekeeping budget, Types of budget, purchasing system & stock records.	2	Em
CO4	Students will get knowledge about Hubbart formula used for planning and evaluting various front office opeations, about forcasting and Thumb rules for various rates.	3	Em
CO5	Students will gain knowledge of Contract services used in Housekeeping operations.	2	Em

Course	I	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Program Specific												ecific
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	3	2	2	1	1	1	2	2	1	2	1	3	2
CO 2	2	2	1	1	2	2	2	1	2	2	1	3	2	1
CO 3	3	1	3	2	1	1	1	2	1	1	3	1	1	2
CO 4	1	3	2	1	3	3	3	1	2	1	1	1	2	1
CO 5	3	2	1	2	1	1	2	3	1	3	2	2	1	3
Avg	2.4	2.2	1.8	1.6	1.6	1.6	1.8	1.8	1.6	1.6	1.8	1.6	1.8	1.8



HM3504	Title: Hospitality Law	LTPC
		4 0 0 4
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise students about various laws related to hospitality industries.	
Related to Expected	Students will be able to familiarize with laws related to hospitality	
Outcome	industries.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to Indian Hospitality & Related Laws in India	7
Introduction, Legal Perspect	ives, Key Issues, The legal requirements Prior and at the time of doing Hotel E	Business.
Unit II	Laws Related to Hotel Operations in India	6
Doing Hotel Business in India	a, Business Contracts, Hotel Licenses and Regulations, Hotel Insurance	
Unit III	Laws Related to Employees, Guests, Public Health & Safety	5
Introduction and Overview of	f Labor Laws, Hospitality Laws, Public Health and EnvironmentalLaws	
Unit IV	Laws Food & Beverage Services	5
Food Legislation and LiquorL	icensing	
Unit V	Consumer Protection Laws Affecting Hotels	6
Credit Card Laws, Catering public areas.	Contracts, No Smoking Laws, and Restriction in playing recorded mu	sic in guestrooms/
Text Books	Hotel Law by Amitabh Devendra , Oxford UniversityPress	
Reference Books	Hotel & Tourism Laws by JagmohanNegi	
	2. Related Guidelines & Reports from Ministry of Tourism, Govt of In-	dia
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	6/2/2018	
Date of approval by the Academic Council	6/11/2018	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the various hospitality related laws followed in India.	1	Em
CO2	Students will identify the various Laws related to the various hotel operations.	2	Em
CO3	Students will know about the various Laws for employees, Guests and public health & services followed in Hotels.	3	Em
CO4	Students will know about the various food & beverage service related laws.	2	Em
CO5	Students will be able to know about various consumer protection laws which affact Hotel operations.	1	Em

Course Outcomes	F	Progran	n Outco	mes (C Mode	3,	Program Specific Outcomes								
o uto o mies											PO11	PSO1	PSO2	PSO3
CO 1	2	3	2	1	3	_	2	3	2	3	2	3	2	3
CO 2	2	3	2	1	3	1	2	3	2	3	3	1	2	1
CO 3	2	3	2	2	3	3	2	3	2	3	3	3	3	3
CO 4	3	3	2	1	3	3	2	3	2	3	2	2	2	2
CO 5	2	3	2	2	3	3	2	3	2	3	3	3	3	3
Avg	2.2	3	2	1.4	3	2	2	3	2	3	2.6	2.4	2.4	2.4



VP3513	Title: Hospitality Marketing	LTPC						
		4 0 0 4						
Version No.	1.0							
Course	NIL							
Prerequisites								
Objectives	This module is prescribed to appraise students about marketing in hospitality industry.							
Related to Expected Outcome	Students will be able to familiarize with marketing in hospitality industry.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Introduction to Marketing	7						
Needs, Wants and Concept, The Sellin Service Characteris	Demands; Products and Services; Markets; Marketing; The Production Corng Concept, The Marketing Concept, The Societal Marketing Concept; The Latic of Hospitality and Tourism Business	Marketing Process,						
Unit II	Marketing Environment, Consumer Markets and Consumer Buyer Behavior	6						
Micro and Micro Environment, Characteristics, Factors Affecting Consumer Behaviour, Buying Decision Behaviour, The Buyer Decision Process.								
Unit III	Distribution Channels, Product Pricing and Services Strategy	5						
	ance of Distribution System, Marketing Intermediaries, What is Product, Productsions, Product Life Cycle and Approaches to hospitality service pricing.	duct Classification,						
	Integrated Marketing Communication	5						
_	mmunications Mix, The Changing Face of Marketing Communications, ng Communications, Socially Responsible Marketing Communication.	,						
	Public Relations, Sales Promotions	6						
Advertising, Sales Marketing, Technology	Promotion, Public Relations, The Public Relation Process, Personne ogy and its applications in Marketing.	el Selling, Direct						
Text Books	 Services Marketing –Ravishankar Foundation and Practices Marketing of Services – Strategies for Succe Verma, Professional Manager's Library, Global BusinessPress Marketing Management, Philip Kotler, Prentice – Hall of India, NewD 							
Reference Books	Marketing – Kerin, Hartley, Berkowtz and Rudeliu, TMH, NewDelhi Marketing: Concepts and Cases – Etzel, Micael J, TMH, NewDelhi Tourism Marketing – Manjula Chaudhary, Oxford UniversityPress							
Mode of Evaluation	Internal and External Examinations							
	6/2/2018							
by Board of								
Studies on								
Date of	6/11/2018							
approval by								
the Academic								
Council								



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to understand the concept of marketing, Need and demands of Product and Services, Marketing process and service characteristics of Hospitality & Tourism.	1	Em
CO2	Students will get knowledge of Marketing environment, macro and micro environment, Factor affacting consumer behaviour and buyer decision process.	2	Em
CO3	Students will gain knowledge of Distribution channels, importance of distribution systems and Product life cycle (PLC).	1	Em
CO4	Students will identify Marketing communication mix, the changing face of marketing communications.	2	Em
CO5	Students will get the knowledge of Public relation process, and Sales promotions.	3	Em

CO-PO Mapping for VP3513

Course	I	Progran	n Outco	mes (C	ourse A	Articula	tion Ma	atrix (E	lighly N	/apped-	3,	Program Specific		
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1														
	1	1	1	1	1	2	1	2	1	1	1	2	1	1
CO 2														
	1	2	1	2	3	1	3	1	2	3	2	1	3	3
CO 3														
	2	1	2	2	1	2	1	2	1	1	1	2	1	1
CO 4			_											
	3	3	3	3	2	1	1	1	1	2	2	3	2	2
CO 5														
	2	3	3	1	1	2	2	3	2	1	1	2	3	1
Avg														
	1.8	2	2	1.8	1.6	1.6	1.4	1.8	1.4	1.6	1.4	2	2	1.6



Course Code:HM3540	Title: Regional Cuisines of India I Lab	L T P C 0 0 4 2						
Version No.	1.0							
Course Prerequisites	NIL							
Objectives	To impart fundamental knowledge of regional foods of India.							
Expected Outcome	Students will be able to familiarize with day to day working atmosphere of food production dept. in hotels							
List of Practicals								

1. Cuisines of Kashmir.

Two Menus about 3-5 dishes per menu per state.

2. Cuisines of Himachal

Two Menus about 3-5 dishes per menu per state.

3. Cuisines of Uttarakhand

Two Menus about 3-5 dishes per menu per state.

4. Cuisines of Punjab

Two Menus about 3-5 dishes per menu per state.

5. Cuisines of Haryana

Two Menus about 3-5 dishes per menu per state

6. Cuisines of Delhi

Two Menus about 3-5 dishes per menu per state

7. Cuisines of Rajasthan

Two Menus about 3-5 dishes per menu per state

8. Cuisines of Gujarat

Two Menus about 3-5 dishes per menu per state

9. Cuisines of Maharashtra

Two Menus about 3-5 dishes per menu per state

10. Cuisines of Goa

Two Menus about 3-5 dishes per menu per state

Mode of Evaluation	Internal and External Examinations
Recommendation	6/2/2018
by Board of Studies	
on	
Date of approval by	6/11/2018
the Academic Council	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to prapaer a complete manu of 4-5 dishes of kashmiri Cuisine & Students will be able to prapaer a complete manu of 4-5 dishes of Himanchali Cuisine	2	Em
CO2	Students will be able to prapaer a complete manu of 4-5 dishes of Uttarakhand Cuisine & Students will be able to prapaer a complete manu of 4-5 dishes of Punjabi Cuisine.	2	Em
CO3	Students will be able to prapaer a complete manu of 4-5 dishes of Haryana Cuisine & Students will be able to prapaer a complete manu of 4-5 dishes of Delhi Cuisine	3	Em
CO4	Students will be able to prapaer a complete manu of 4-5 dishes of Rajasthani Cuisine & Students will be able to prapaer a complete manu of 4-5 dishes of Gujrati Cuisine	2	Em
CO5	Students will be able to prapaer a complete manu of 4-5 dishes of Maharashtian Cuisine & Students will be able to prapaer a complete manu of 4-5 dishes of Goa Cuisine	3	Em

Course	Pro	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)												Program Specific Outcomes			
Outco			IVI (oderate	e- 2, L	ow-1,	Not re	iated-	J)				Outo	comes			
mes	PO1	PO2	PO	PO	PO	PO	PO	PO	PO	PO	PO11	PS	PSO	PSO3			
			3	4	5	6	7	8	9	10		О	2				
												1					
CO 1	2	1	1	2	2	2	1	1	2	2	2	2	2	3			
CO 2	1	3	2	2	2	2	2	2	2	2	3	3	3	2			
CO 3	2	3	2	2	1	2	2	3	1	3	2	1	1	3			
CO 4	2	2	2	2	2	2	_	2	2	3	2	2	3	1			
CO 5	2	3	2	2	2	3	2	3	2	3	3	3	2	3			
Avg												2.	2.2	2.4			
	1.8	2.4	1.6	2	1.8	2.2	1.4	2	1.8	2.6	2.4	2					



Course	Title: Food & Beverage Service Management I Lab	LTPC
Code:HM3541		0 0 2 1
Version No.	1.0	
Course	NIL	
Prerequisites		
Objectives	To impart fundamental knowledge of regional foods of India.	
Expected	Students will be able to familiarize with day to day working atmosphere	
Outcome	of food production dept. in hotels	
	List of Practical's	

List of Practical's

- 1. Service of Alcoholic Beverages: Wines, Spirits.
- 2. Opening & closing of wines corks (Champagne, Red & Whitewines)
- 3. Service of Spirits & Liqueurs
- 4. Bar setup and operations
- 5. Cocktail Mock tail Preparation, presentation andservice
- 6. Service of Cigars & cigarettes
- 7. Conduction Briefing/ De- Briefing for F & Boutlets
- 8. Service of Beer, Snake and Other Fermented & BrewedBeverages
- 9. Service of Sparkling, Aromatized, Fortified, StillWines.
- 10. Set up a table with Prepared Menu withwines

Mode of	Internal and External Examinations
Evaluation	
Recomm	6/2/2018
endation	
by	
Board of	
Studies	
on	
Date of	6/11/2018
approval	
by the	
Academic	
Council	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to serve Alcoholic beverages: Wines and Spirits & Students will understand how to open the corks of wine Botteles	2	Em
CO2	Students will be able to do service of Spirits & Liqueurs & Studets will be able to setup Bar.	1	Em
CO3	Students will be able to make cocktails & mocktails and Present the cocktails or mocktails to guest & Students will be able to serve Cigarettes & Cigars	2	Em
CO4	Students will conduct Briefing & Debriefing in F&B outlets & Students will get knowledge of service of Beer and Brewed beverages.	2	Em
CO5	Students will have knowledge of servicing of Sparkling, Fortified, Aromatized and Still wines & Students will be able to setup table with prepared menu and wines.	3	Em

Course	Progr	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate-								- Pro	Program Specific				
Outcome		2, Low-1, Not related-0)											Outcomes		
S	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO1	PO1	PSO	PSO	PSO	
	1	2	3	4	5	6	7	8	9	0	1	1	2	3	
CO 1	3	1	2	3	2	3	2	3	3	3	3	1	3	3	
CO 2	1	3	3	1	3	3	2	1	2	3	1	3	1	2	
CO 3	3	2	1	1	1	2	3	3	3	2	3	2	3	3	
CO 4	2	2	3	2	3	3	1	2	1	1	2	3	2	1	
CO 5	3	1	1	3	1	2	1	3	3	3	3	3	3	3	
Avg	2.4	1.8	2	2	2	2.6	1.8	2.4	2.4	2.4	2.4	2.4	2.4	2.4	



Course Code:HM3542	Title: Accommodation Management I Lab	LTPC					
		0 0 2 1					
Version No.	1.0						
Course Prerequisites	NIL						
Objectives	To impart fundamental knowledge of regional foods of India.						
Expected Outcome	Students will be able to familiarize with day to day working atmosphere of food production dept. in hotels						
List of							

Practicals

- 1. Preparing Guestroom
- 2. Public areachecklists
- 3. Preparing Duty Roasters, Understanding StaffMatrix.
- 4. Planning layouts of Guest Rooms.
- 5. Boutique hotels
- PowerPoint's on salient features in respect to accommodation ofHotels. 6.
- 7. Understanding Hotel AccommodationBudgets
- 8. Preparing for Interviews of Assistants as Supervisors and Facing SupervisorsInterviews.
- 9. Complete guest cycle process in Software.
- 10. Night Audit Process.

Mode of Evaluation	Internal and External Examinations
Recommendation	6/2/2018
by Board of	
Studies on	
Date of approval by	6/11/2018
the Academic Council	

Course Outcome for HM3542

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to prepare guestrooms & Students will be able to check public area checklist.	1	Em
CO2	Students will get to know about preparing Duty Roaster & Students will get to know about Planning guestroom layouts.	2	Em
CO3	Students will know about the Boutique Hotels & Students will know about Power points on silent features in respect to accommodations in hotels	3	Em
CO4	Students will understand the Hotel budgeting & Students will get information about facing professional interviews.	2	Em
CO5	Students will get to know the complition of guest cycle in software & Students will be able to do Night auditing process.	3	Em



Course Outcomes	Prog	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)								- Pro	Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	2	3	2	1	3	_	2	3	2	3	2	1	3	3
CO 2	2	3	2	1	3	1	2	3	2	3	3	3	1	2
CO 3	2	3	2	2	3	2	2	3	2	3	3	2	3	3
CO 4	2	3	2	1	3	1	2	3	2	3	2	3	2	1
CO 5	2	3	2	2	3	2	2	3	2	3	3	3	3	3
Avg	2	3	2	1.4	3	1.2	2	3	2	3	2.6	2.4	2.4	2.4



CE3101	Title: Disaster Management	L T PC
¥7 • NT		2 0 0 2
Version No.	Nil	
Course Prerequisites		
Objectives	The course is intended to provide a general concept in the dimensions of comparison by nature beyond the human control as well as the disasters and environm	ental hazards
	induced by human activities with emphasis on disaster preparedness, response recovery.	onse and
Expected Outcome	Enhance the knowledge by providing existing models in risk reduction str prevent major causalities during disaster.	ategies to
Unit No.	Unit Title	No. of hours (per Unit)
Unit: 1	Introduction on Disaster	5
Different Types of Disaster	r: A) Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc	B) Man-made
	dustrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air,	
Road), Structural failures(H	Building and Bridge), War and Terrorism etc. Causes, effects and practical e	xamples for all
disasters.		
Unit II	Risk and Vulnerability Analysis	4
Risk: Its concept and analy for Vulnerability Reduction	sis 2. Risk Reduction 3. Vulnerability: Its concept and analysis 4. Strategic	Development
Unit III	Disaster Preparedness	5
	acept and Nature, Disaster Preparedness Plan Prediction, Early Warnings and	-
	ole of Information, Education, Communication, and Training, . Role of Gov	
	dies. Role of IT in Disaster Preparedness. Role of Engineers on DisasterMa	
Unit IV	Disaster Response	5
	ponse Plan Communication, Participation, and Activation of Emergence	v Preparedness
	cuation and Logistic Management Role of Government, International and	
	lManagement(Trauma, Stress, Rumorand Panic). Reliefand Recovery Medical H	
Response to Different Disa		
Unit V	Rehabilitation, Reconstruction and Recovery	5
Reconstruction and Rehabi	litation as a Means of Development. Damage Assessment Post Disaster effe	cts and
Remedial Measures. Creati	on of Long-term Job Opportunities and Livelihood Options, Disaster Resista	ant House
	and Hygiene Education and Awareness, Dealing with Victims' Psychology,	Long-term
	Role of EducationalInstitute.	
Text Books	1. Bhattacharya, Disaster Science and Management, McGraw Hill Educati	ion Pvt. Ltd.
Reference Books	1. Dr. Mrinalini Pandey, Disaster Management, Wiley India Pvt.Ltd.	
	2. Jagbir Singh, Disaster Management: Future Challenges and Opportun	ities, KW
	Publishers Pvt.Ltd.	
Mode of Evaluation	Internal and External Examinations	
Recommendation by	6/2/2018	
Board of Studies on		
Date of approval by the	6/11/2018	
Academic Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	To learn about the disasters caused by nature and human activities and its types	1	Em
CO2	To understand the concept of risk and vulnerability analysis	2	Em
CO3	To understand about the disaster preparedness	3	Em
CO4	To understand the concept of disaster response	2	Em
CO5	To understand about the rehabilitation, reconstruction and recovery for disaster management	3	Em

CO-PO Mapping for CE3101

Course	Prog	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- Outcome Outcome													
Outcome				Outcomes											
S	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO1	PO1	PSO	PSO	PSO	
	1	2	3	4	5	6	7	8	9	0	1	1	2	3	
CO 1	2	3	2	1	2	_	2	3	2	_	2	3	2	2	
CO 2	2	3	2	1	2	2	2	3	2	_	3	2	2	2	
CO 3	2	2	2	2	2	1	2	3	2	2	3	1	2	2	
CO 4	2	3	2	_	2	2	2	3	2	2	2	1	2	2	
CO 5	2	2	2	2	2	1	2	3	2	2	3	2	2	2	
Avg	2	2.6	2	1.2	2	1.2	2	3	2	1.2	2.6	1.8	2	2	



SEMESTER 6 Year -3

	Title: Regional Cuisines of India -II	LTPC
		4 0 0 4
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise students about Regional Cuisines of India	
Expected Outcome	Students will be able to familiarize with Regional Cuisines of India	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Cuisines of Andhra Pradesh, Tamil Nadu & Kerala	7
Other Occasions, Community Unit II Introduction, Geographical P	Cuisines of Awadh Perspectives, Brief Historical Background, Characteristics & Salient Feature ods, Seasonal Foods, Special Equipments, Staple Diets, Specialties during F	6 es of Cuisine ,
Unit III	Cuisines of Bengal & Odisha	5
•		
Unit IV	Indian Sweets & Desserts	5
Introduction, Geographical Per	Indian Sweets & Desserts rspectives, Brief Historical Background, Characteristics & Salient Features ets, Seasonal Sweets, Special Equipments, Specialities during Festivals and	,
Introduction, Geographical Per Key Ingredients, Popular Swee	rspectives, Brief Historical Background, Characteristics & Salient Features ets, Seasonal Sweets, Special Equipments, Specialities during Festivals and	,
Introduction, Geographical Per Key Ingredients, Popular Swee OtherOccasions.	rspectives, Brief Historical Background, Characteristics & Salient Features ets, Seasonal Sweets, Special Equipments, Specialities during Festivals and Food of India Style Cooking, Tandoori Foods, Dum Style of Cooking, Traditional Cooki	,
Introduction, Geographical Per Key Ingredients, Popular Swee OtherOccasions. Unit V Jain Food, Parsi Food, Home North Eastern Indian Foods, Text Books	rspectives, Brief Historical Background, Characteristics & Salient Features ets, Seasonal Sweets, Special Equipments, Specialities during Festivals and Food of India Style Cooking, Tandoori Foods, Dum Style of Cooking, Traditional Cooking Food of Madhya Pradesh 1. Quantity Food Production Op. and Indian Cuisine – Parvinder S. E. Press 2. A Taste of India By Madhur Jafferey - John Wiley & Sons 3. Indian Gastronomy – Manjit Gill, DK Publishers 4. Food of Haryana: The Great Desserts – Dr Ashish Dahiya, University of the Cooking of Salient Features and Salient Feature	, 6 Ing Delights, Bali, Oxford University
Introduction, Geographical Per Key Ingredients, Popular Swee OtherOccasions. Unit V Jain Food, Parsi Food, Home North Eastern Indian Foods,	rspectives, Brief Historical Background, Characteristics & Salient Features ets, Seasonal Sweets, Special Equipments, Specialities during Festivals and Style Cooking, Tandoori Foods, Dum Style of Cooking, Traditional Cooking Food of Madhya Pradesh 1. Quantity Food Production Op. and Indian Cuisine – Parvinder S Express 2. A Taste of India By Madhur Jafferey - John Wiley & Sons 3. Indian Gastronomy – Manjit Gill, DK Publishers 4. Food of Haryana: The Great Desserts – Dr Ashish Dahiya, Univer 1. The Essential Kerala Cookbook Paperback by Vijayan Kannampil 2. My Great India Cook Book – Vikas Khanna 3. Modern Cookery (Vol –I) By Philip E. Thangam, Publishers: Oried	, 6 ng Delights, Bali, Oxford University esity Press, MDU
Introduction, Geographical Per Key Ingredients, Popular Swee OtherOccasions. Unit V Jain Food, Parsi Food, Home North Eastern Indian Foods, Text Books	rspectives, Brief Historical Background, Characteristics & Salient Features ets, Seasonal Sweets, Special Equipments, Specialities during Festivals and Style Cooking, Tandoori Foods, Dum Style of Cooking, Traditional Cooking Food of Madhya Pradesh 1. Quantity Food Production Op. and Indian Cuisine – Parvinder S Express 2. A Taste of India By Madhur Jafferey - John Wiley & Sons 3. Indian Gastronomy – Manjit Gill, DK Publishers 4. Food of Haryana: The Great Desserts – Dr Ashish Dahiya, Univer 1. The Essential Kerala Cookbook Paperback by Vijayan Kannampil 2. My Great India Cook Book – Vikas Khanna 3. Modern Cookery (Vol –I) By Philip E. Thangam, Publishers: Ories	, 6 ng Delights, Bali, Oxford University esity Press, MDU
Introduction, Geographical Per Key Ingredients, Popular Swee OtherOccasions. Unit V Jain Food, Parsi Food, Home North Eastern Indian Foods, Text Books Reference Books Mode of Evaluation Recommendation by Board of Studies on	rspectives, Brief Historical Background, Characteristics & Salient Features ets, Seasonal Sweets, Special Equipments, Specialities during Festivals and Style Cooking, Tandoori Foods, Dum Style of Cooking, Traditional Cooking Food of Madhya Pradesh 1. Quantity Food Production Op. and Indian Cuisine – Parvinder S Express 2. A Taste of India By Madhur Jafferey - John Wiley & Sons 3. Indian Gastronomy – Manjit Gill, DK Publishers 4. Food of Haryana: The Great Desserts – Dr Ashish Dahiya, Univer 1. The Essential Kerala Cookbook Paperback by Vijayan Kannampil 2. My Great India Cook Book – Vikas Khanna 3. Modern Cookery (Vol –I) By Philip E. Thangam, Publishers: Oried	, 6 ng Delights, Bali, Oxford University esity Press, MDU



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the cuisine of Andhra Pradesh, Tamil Nadu & Kerala. They will learn and get knowledge of different types of food preparations and various traditional equipment used in cuisine.	2	Em
CO2	Understand the cuisine of Awadh. They will learn and get knowledge of different types of food preparations, Geographical prospective of the region and traditional equipment used for cuisine. They will be informed about the staple diet, community foods or foods prepared during special occasions.	1	Em
CO3	Understand the cuisine of Bengal and Odisha. They will learn and get knowledge of different types of food preparations, Geographical prospective of the region and traditional equipment used for cuisine. They will be informed about the staple diet, community foods or foods prepared during special occasions.	1	Em
CO4	Get the knowledge of various Sweets & Desserts of India. Students will learn about the famous sweets and desserts of different regions of India and also able to prepare the popular sweets and desserts.	2	Em
CO5	Understand the food of India, various community food and its importance in Indian Cuisine, various style of cooking Indian food	2	Em

Course	Prog	ram Ou	itcomes	(Cours	se Artic	ulation	Matrix	(Highl	ly Mapp	ped- 3, N	Ioderate	- Program Specific			
Outcomes					2, Lov	v-1, No	t relate	d-0)					Outcom	es	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1	3	3	1	3	1	1	1	1	2	2	3	1	2	3	
										_					
CO 2	2	1	2	1	3	2	1	2	1	3	1	3	1	1	
CO 3	3	3	2	3	1	3	2	2	2	1	3	1	2	2	
CO 4	1	1	3	3	2	2	1	3	1	3	3	2	3	1	
CO 5	2	2	2	1	2	1	2	2	2	1	2	1	2	2	
Avg	2.2	2	2	2.2	1.8	1.8	1.4	2	1.6	2	2.4	1.6	2	1.8	



HM3602	Title: Food & Beverage Service Management II	LTPC					
		4 0 0 4					
Version No.	1.0						
Course Prerequisites	NIL						
Objectives	This module is prescribed to appraise students about bar management and control of Food & Beverage in hospitality sectors.						
Expected Outcome	Students will be able to familiarize with bar management and control of food and beverage.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	The Beverage Industry`	7					
Introduction, Yesterday & and Bar Setup, Legal Asp	Today, Responsible Alcohol Service, Creating and Maintaining a Barbects, ProfessionalServices	Business, Sanitation					
Unit II	Bar Management	6					
	Storing, Receiving, Issuing; Controlling, marketing Beverage Product of Mixology, Planning for Profits, Bar Menus	ducts Responsibly,					
Unit III	Food & Beverage Control	5					
Definition of control, Obje & B control, Personnel ma	ectives of F & B control, F & B control cycle, Problems in F & B control anagement in F & B control	ol, Methodology of F					
Unit IV	Cost Concept	5					
cost concept, controllable cost/volume/profit relation	e and non-controllable cost, sales concept, cost to sales ratio, classificationship, break even point,	on of cost,					
Unit V	Budgeting	6					
process, budgeting for for labour cost budget, factor	bes of budget, advantages of budgeting, disadvantages of budgeting, bud od & beverage operations, development of sales budget, budgeted profirs considered in preparation of labour cost budget	t & loss account,					
Text Books	 Financial & Cost control techniques in hotel & Catering Industry – Food & Beverage Control By: Richard Kotas and BernardDavis Food & Beverage Cost Control- Lea R Dopson, WileyPublishers. Food & Beverage Management By: Bernard Davis & Stone Food & Beverage Service- Dennis R. Lillicrap. & John.A. Cousins 	-					
Reference Books 1. Food & Beverage Service Management- BrianVargese 2. Food & Beverage Service Training Manual- Sudhir Andrews, Tata Mc GrawHill. 3. Hotel & Catering Costing & Budgets, RD. Boardman, Heinemann 4. Introduction F & B Service- Brown, Heppner & Deegan							
Mode of Evaluation	Internal and External Examinations						
Recommendation by Board of Studies on	6/2/2018						
Date of approval by the Academic Council	6/11/2018						



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the role of Food Beverage Service and his importance for Hospitality	1	Em
CO2	Identify and use the different types of Bar Management, bar menu etc and importance.	2	Em
CO3	Students will be able to know about the concepts of Food & Beverage Control and how to importance for F&B Service Department.	3	Em
CO4	Student will gain knowledge about the Cost Concept and his importance for Bar and Food & Beverage Service department.	2	Em
CO5	Students will be aware with the Budget and his importance for F&B Service Department.	2	Em

Course	Progr	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate												Program Specific		
Outcomes		2, Low-1, Not related-0)												Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3		
CO 1	1	3	1	3	3	3	3	1	1	1	2	3	3	1		
CO 2	3	2	3	2	1	2	1	3	2	3	2	3	1	3		
CO 2	3		3	2	1		1)		3	2	3	1	3		
CO 3	2	3	2	3	3	3	3	2	3	2	3	1	3	3		
GO 4	2	1	2	1	2	2	2	2	1	1	1	2	1			
CO 4	3	1	3	1	2	2	2	3	1	1	1	2	1	2		
CO 5	1	3	1	3	3	3	3	3	3	3	3	3	3	3		
						• -										
Avg	2	2.4	2	2.4	2.4	2.6	2.4	2.4	2	2	2.2	2.4	2.2	2.4		



HM3603	Title: Accommodation Operations II	LTPC
		4 0 0 4
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise student's interior	
•	decoration and use of computers in front office.	
	1	
Expected Outcome	Students will be able to familiarize with interior decoration and use	
•	of computers in front office.	
Unit No.	Unit Title	No. of
		hours (per
		Unit)
Unit I	Interior Decoration	7
Importance, Definitio	n & Types, Classification, Principles of Design: Harmony, Rhythm, B	alance, Proportion,
	f Design: Line, Form, Colors, Texture, Flower Arrangement: Concept &	
	es, Equipment and material required for flower arrangement, Conditionin	
Indoor Plants care and		g of plant material,
muoor Flams care and	Tole of Housekeeping.	
Unit II	Colors	6
	ance & Characteristics, Classification of colors, Color Schemes. Lig	
Classification Types	& Importance, Applications. Furniture Arrangements: Principles,	guing. Expes of Loints
Selection.	& importance, Applications, I drinture Arrangements, I finciples,	i ypes of Joints,
Unit III	Floor & Wall Covering	5
	11001 Co Wall Covering	
Types and Character	istics, Carpets: Selection, types, Characteristics, Care and Maintena	ance. Windows,
Curtains, and Blinds	Soft Furnishings and Accessories: Types, use and care of Soft furn	ishing. Types of
Accessories: Function		2, JT
Unit IV	Computer Applications in Hotel Accommodation	5
T . 1 TT . 1		1 77 11'
	Software's, Operating Procedures, Salient Features Merits & Chall	lenges, Handling
	guest accounts, Preparing reports, Giving Maintenances	
Unit V	Planning & Evaluating Front Office Operations	6
Forecasting techniques	, Forecasting Room availability, Useful forecasting data, (• % of wa	alking, • % of
overstaying, • % of und	ler stay) Forecast formula, Sample forecast forms; Yield Management	ent - Concept and
importance, Applicabil	ity to rooms division (Capacity management, Discount allocation, I	Duration control,
Measurement yield, Po	tential high and low demand tactics, Yield management software,	Yield
managementteam.		
- 		
Text Books	1. Hotel Hostel and Hospital Housekeeping – Joan C Branson & M.	largaret Lennox
	(ELBS)	
	2. Hotel House Keeping – Sudhir Andrews Publisher: Tata Mc Gra	ıw Hill.
	3. House Craft – Valerie Paul	
	4. House Keeping Management for Hostels, Rosemary Hurst, Hein	emann
	Troube recepting framing ement for trooters, Roseniary rightst, fremi	V111W1111
Reference Books	Housekeeping and Front Office – Jones	
Title clice Books	2. Housekeeping management – Margaret M. Leappa & Aleta Nets	schke
	3. Hotel Housekeeping Operations & Management – Raghubalan,	Oxidia University
	Press	
	4. In House Management by A.K Bhatiya	
	5. Front office operations by colin Dix & Chirs Baird	
Mode of Evaluation	Internal and External Examinations	
	6/2/2018	
Board of Studies on		



Date of approval
by the Academic
Council

6/11/2018

Course Outcome for HM3603

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the Interior Decoration and its importance for Housekeeping.	2	Em
CO2	Identify and use the different types of Color and his importance for Accommodation Operation.	3	Em
CO3	Students will be able to know about the concepts of Floor & Wall covering and why is nursery for hospitality industry.	1	Em
CO4	Student will gain knowledge about the computer and his importance. And also information about the type of application use into Hotel management for room ready.	2	Em
CO5	Students will be aware with the Planning & Evaluating front office work and night audit etc.	2	Em

Course	Progr	ram Ou	tcomes	(Cours	e Artic	ulation	Matrix	(Highl	у Марр	ed- 3, N	Ioderate-	Pro	Program Specific			
Outcomes					2, Lov	v-1, No	t relate	d-0)				Outcomes				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3		
CO 1	1	2	3	1	1	1	1	1	3	3	3	3	3	2		
CO 2	3	3	2	2	2	3	3	2	3	3	2	1	2	2		
CO 3	3	1	3	3	1	3	3	1	2	2	3	3	3	3		
CO 4	2	3	1	2	3	2	1	2	3	1	2	1	2	1		
CO 5	3	1	3	3	3	3	3	3	2	3	3	3	3	3		
Avg	2.4	2	2.4	2.4	2	2.2	2.2	1.8	2.6	2.4	2.6	2.2	2.6	2.2		



HM3604	Title: Human Resource Management for Hospitality L T P C 4 0 0 4							
Version No.	1.0							
Course Prerequisites	NIL							
Objectives	This module is prescribed to appraise students about human resource management in hospitality industry.							
Related to Expected Outcome	Students will be able to familiarize with human resource management							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Introduction to Human Resource Management	7						
	cept, Growth Drivers in India, Importance of HRM, Hospitality Industry Chas. Manpower Planning, Process, ManagingWorkers.	racteristics, Human						
Unit II	Recruitments, Learning & Development	6						
Learning & Development, Intro Training	ncept, Sources, What to look for in prospective candidates, Recruitments Police duction, Concept, Functions, Training Cycle, Evaluation, Methods, Organisat							
Unit III	Performance Appraisal	5						
Introduction, Purpose, Process Managing Employee Performar	, Challenges, Underlying Theories, Balance Score Card, The 360 Degree ace	Feedback System,						
Unit IV	Employee Motivation, Compensation & Benefit Management	5						
B.F Skinners Reinforcement Th	t, Various Motivation Theories (Maslow's Theory, Herzberg's Theory, Adameory), Motivating Employees & Measurement. Compensation & Benefits: Pyee Compensation Practices in India							
Unit V	Job Satisfaction, Organisational Culture, Disciplinary Action	6						
Organisational Culture: Introdu Cultures, Managing and Chan Counselling, Disciplinary Guide	ration, Correlates of Job Satisfaction, Importance of Job Satisfaction, Measuraction, Observational Aspects, Functions, Cultural Models, Positive or Negaging Organisational Cultures. Disciplinary Action: Introduction, Principles elines, Disciplinary Process, Charge Sheet	tive Organisational of Natural Justice,						
Text Books	 Human Resource Development & Management in the Hotel Industry – S.K. Bhatia, NirmalSingh Principal and TechniquesofPersonnel Management HumanResource Management – Dr. JagmohanNegi 							
Reference Books	1. Human Resource Development Practice in Travel and Tourism – S.C.Bagri 2. Human Resource Management in Hospitality – MalayBiswas							
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	6/2/2018							
Date of approval by the Academic Council	6/11/2018							



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the HRM and its importance for Hospitality and tourism management.	1	Em
CO2	Identify and use the different types of Requirements, concept & also informational about the Training Cycle, Organizational Culture & Training.	2	Em
CO3	Students will be able to know about the concepts of Employee Performance & also information about the challenges comes to HRM.	1	Em
CO4	Student will gain knowledge about the computer and his importance. And also information about the Theories & Employee management.	3	Em
CO5	Students will be aware about the job satisfaction, Organization culture and action.	3	Em

Course	I	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Program Specific												cific
Outcome				Mode	rate- 2,	Low-1	, Not re	elated-0))			(Outcome	S
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	2	3	3	3	3	3	3	3	3	1	2	1	2	3
~~ -														
CO 2	3	l	l	2	3	1	1	1	2	1	3	3	3	2
CO 3	1	3	3	3	3	2	1	3	3	1	2	2	3	3
CO 4	3	3	1	2	3	3	3	2	2	3	3	3	3	3
CO 5	2	2	2	3	3	1	1	3	3	1	3	2	3	2
						_	_			-		_		_
Avg	2.2	2.4	2	2.6	3	2	1.8	2.4	2.6	1.4	2.6	2.2	2.8	2.6



VP3613	Title: Accounting Skills for Hospitality L T P C 4 0 0 4							
Version No.	1.0							
Course Prerequisites	NIL							
Objectives	This module is prescribed to appraise students about use of accounting in hospitality.							
Related to Expected Outcome	Students will be able to familiarize with accounting in hotels.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Accounting	7						
The Selling Concept, The Characteristic of Hospitality		g Process, Service						
	Account Records	6						
	System, Journal Entries, Ledger	T -						
Unit III	Subsidiary Books	5						
Cash, Sales & Purchase bo	poks, Bank Reconciliation statement.							
Unit IV	Financial Statement	5						
Methods of Presenting Fi	ts, Trial Balance, Preparation of Final Accounts, Basic Adjustments nal Accounts Practical Problem,	to final Accounts,						
Unit V	Depreciation Reserves and Provisions	6						
	mputer Application- Preparation of Records and Financial Statements.							
Text Books	 Hospitality Management Accounting, Michael MColtman Hotel Accountancy & Finance – S.P. Jain & K.L. Narang, Kalyani Hotel Accounting Earnest B. Horwath & LuisToth Hotel Accounting & Financial Control By Ozi A.D' Cunha & Gles Publisher: Dicky,s Enterprize, Kandivali, Mumbai 							
Reference Books	1. Hospitality Accounting – Publisher: Prentia Hall Upper Sadde, RiverNewJersey 2. Accounting for Management, S K Bhattacharya, Vikas PublishingHouse 3. Hospitality Financial Accounting By Jerry J Weygandt, Publisher Wiley &sons 4. Accounting in Hotel & Catering Industry – Richard Kotas- International TextbookCompany							
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	6/2/2018							
	6/11/2018							



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the Accounting and its importance for Hospitality and tourism management.	3	Em
CO2	Identify and use the different types of Account Records and his importance for Hotel management.	3	Em
CO3	Students will be able to know about the concepts of Bank Statement, cash, sale etc with account department.	2	Em
CO4	Student will gain knowledge about the Basic Financial Statements, Methods of Presenting Final Accounts Practical Problem.	3	Em
CO5	Students will be aware about the Computer Application, basic Methods, and Preparation of Records.	2	Em

CO-PO Mapping for VP3613

Course	Progr	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- Program Specific												ecific	
Outcome					2, Lov	v-1, No	t relate	d-0)					Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1	3	2	2	1	2	3	1	3	1	1	3	1	3	2	
		_													
CO 2	2	3	2	3	2	3	3	3	3	2	3	3	2	1	
CO 3	3	1	3	2	3	2	3	2	2	1	3	2	3	2	
CO 4	1	3	2	3	2	3	2	3	3	3	2	3	1	3	
CO 5	3	2	3	1	3	1	3	1	2	1	3	1	3	2	
														_	
Avg	3	3	2	3	2.5	3	3	3	3	1	3	3	3	2	



Course Code:HM3640	Title: Regional Cuisines of India II Lab	LTPC
		0 0 4 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To impart fundamental knowledge of regional foods of India.	
Expected Outcome	Students will be able to familiarize with day to day working	
	atmosphere	
	of food production dept. in hotels	
	List of	
	Practical	
	S	

1. Cuisines of Andhra Pradesh.

Two Menus about 3-5 dishes per menu per state.

2. Cuisines of Tamil Nadu

Two Menus about 3-5 dishes per menu perstate.

3. Cuisines of Awadh

Two Menus about 3-5 dishes per menu perstate.

4. Cuisines of Bangal

Two Menus about 3-5 dishes per menu perstate.

5. Cuisines of odisha

Two Menus about 3-5 dishes per menu perstate

6.Cuisines of North East

Two Menus about 3-5 dishes per menu perstate

7. Cuisines of Madhya Pradesh

Two Menus about 3-5 dishes per menu perstate

8. Tandoori Foods

Two Menus about 3-5 dishes per menu

9.Sweet of Different States

Two Menus about 3-5 dishes per menu

10.Parsi Food

Two Menus about 3-5 dishes per menu

Mode of Evaluation	Internal and External Examinations
Recommendation	6/2/2018
by Board of	
Studies on	
Date of approval by	6/11/2018
the Academic	
Council	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the menu of Cuisines of Andhra Pradesh and his importance for food production department & Students will be able to know about the Cuisines of Tamil Nadu & also information about the cooking methods use in to cuisine if they are cook the food.	3	Em
CO2	Students will be able to know about the Cuisines of Awadh also information about the how to cook the food this cuisine and his importance & Student will gain knowledge about the Cuisines of Bengal and also information about the Recipe for Cuisines of Bengal	3	Em
CO3	Student will gain knowledge about the Cuisines of Odisha and also information about the Recipe for Cuisines of Odisha & Students will be able to know about the Cuisines of North East & also information about the cooking methods use in to Cuisines of North East	2	Em
CO4	Students will be able to know about the Cuisines of Madhya Pradesh & also information about the cooking methods use in to cuisine if they are cooking the food & Students will be able to know about the Tandoori Foods & also information about the cooking methods use in to Tandoori Foods if they are cooking the food.	3	Em
CO5	Students will be able to know about the Sweet Dishes & also information about the cooking methods Sweet Dishes if they are cooks the Sweet Dishes & Student will gain knowledge about the Making Indian Chutneys & also information about the type of Chutney	2	Em

Course	I	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Program Specific												
Outcomes		Moderate- 2, Low-1, Not related-0) Ou										utcomes	utcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PS
														O3
CO 1	3	3	2	1	3		2	3	2	3	2	3	2	2
CO 2	3	3	2	1	3	1	2	3	2	3	3	2	2	2
CO 3	2	3	2	2	3	2	2	3	2	3	3	1	3	2
CO 4	2	3	2	1	3	1	2	3	2	3	2	3	2	2
CO 5	2	3	2	2	3	3	2	3	2	3	3	3	2	2
Avg	2.4	3	2	1.4	3	1.2	2	3	2	3	2.6	2.4	2.2	2



Course Code:HM3641	Title: Food & Beverage Service Management II Lab	LTPC
		2 0 0 1
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To impart fundamental knowledge of regional foods of India.	
Expected Outcome	Students will be able to familiarize with day to day working atmosphere of food production dept. in hotels	
	List of Practical's	

- 1. Bar Setups of different types &services
- 2. Service of Wines & BarMenus
- 3. Reading WineLabels,
- 4. Cocktailparties
- 5. Role Plays & Situation handling inBar
- 6. Whiskey based cocktail
- 7. Vodka based cocktail
- 8. Rum based cocktail
- 9. Gin based cocktail
- 10. Brandy based cocktail.

Mode of Evaluation	Internal and External Examinations
Recommendation	6/2/2018
by Board of	
Studies on	
Date of approval by	6/11/2018
the Academic Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the Bar's and his Documents use into bars & his importance for Bars & Identify and use the different types of Liquor and his brands in these worlds which are used into Bars now days	3	Em
CO2	Students will be able to know about the Role Plays & Situation handling in Bar Whiskey, Vodka, Rum, Gin based cocktail & Student will gain knowledge about the Bar Setups of different types & services, Service of Wines & Bar Menus	3	Em
CO3	Students will be aware about the Reading Wine Labels, Cocktail parties & Students will be able to prepare whisky based cocktails and service the cocktails.	2	Em
CO4	Students will be able to prepare Vodka based cocktails and service the cocktails & Students will be able to prepare Rum based cocktails and service the cocktails	3	Em
CO5	Students will be able to prepare Gin based cocktails and service the cocktails & Students will be able to prepare Brandy based cocktails and service the cocktails.	2	Em



Course Outcomes	F	Progran	n Outco				tion Ma			/lapped-	3,	Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	
CO 1	2	2	_	1	_	2	1	2	2	3	2	2	2	1	
CO 2	3	2	1	_	2	3	2	1	2	_	1	_	2	3	
CO 3	2	2	2	3	2	2	2	_	2	2	2	1	2	1	
CO 4	1	2	2	2	2	3	2	3	1	2	2	2	2	2	
CO 5	2	3	2	1	_	2	2	2	2	1	1	2	2	2	
Avg	2	2.2	1.4	1.4	1.2	2.4	1.8	1.6	1.8	1.6	1.6	1.4	2	1.8	



Course Code:HM3642	Title: Accommodation Management II Lab	LTPC							
		2 0 0 1							
Version No.	1.0								
Course Prerequisites	NIL								
Objectives	To impart fundamental knowledge of regional foods of India.								
Expected Outcome	Students will be able to familiarize with day to day working atmosphere of food production dept. in hotels								
	List of								
	Practic								
	als								

1. Hands on practice of computer application (Hotel Management System) related to Rooms Division procedures as covered insyllabus

Presentations on InteriorDecorations

- 2. Flower ArrangementsWorkshops
- 3. Taking guest reservation on software
- 4. Check in guest on software
- 5. Spilt bills
- 6. Making folio
- 7. Using software during operation(guest stay)
- 8. Closing folio
- 9. Guest check out
- 10. Guest account settlement.

Mode of Evaluation	Internal and External Examinations
Recommendation	6/2/2018
by Board of	
Studies on	
Date of approval by	6/11/2018
the Academic	
Council	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will be able to learn, understand computer application (Hotel Management System & Software) related to Rooms Division & Students will be able to understand and learn about the presentations on Interior Decorations and different styles of flower arrangements used in Hotels.	2	Em
CO2	Students will be able to learn and understand about the guest reservation process in the guest management module in the Hotelogix Software and perform it efficiently & Students will get the knowledge and hands on practice on guest reservation in the software.	1	Em
CO3	Students will learn about the splitting of bills of various point of sale used in hotel by the guest & Students will learn about the creation of registration card with the folio and helps to trace the guest transaction through it.	2	Em
CO4	Students will be enable to perform various operations during the stay of the guest in the hotels & Students will also learn about the opening and closing of folio since the arrival, stay of guest and departure of guest.	3	Em
CO5	Students will gain an insight about the check out and departure procedure to be carried on by the hotel staff & Students will gain an insight on guest account settlement by various modes of payment during the check out and post departure cycle.	2	Em

Course Outcomes	F	Progran	1 Outco	3,	Program Specific Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	-	3	2	1	3	_	2	3	2	3	2	3	2	2
CO 2	3	3	2	1	3	1	2	3	2	3	3	2	2	2
CO 3	2	3	-	2	3	1	2	3	2	3	3	1	3	2
CO 4	2	3	2	1	3	3	2	3	2	3	2	2	2	2
CO 5	2	3	2	2	3	3	2	3	2	3	3	2	2	2
Avg	2.4	3	2	1.4	3	1.6	2	3	2	3	2.6	2	2.2	2



SEMESTER 7 Year -4

HM3701	Title: Entrepreneurship Development in Hospitality	L T P C 4 0 0 4
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	The aim of this course is to enrich students with entrepreneurial styles and challenges in Hospitality & Tourism	
Expected Outcome	Students will be able to know about entrepreneurial styles and challenges in Hospitality & Tourism	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Entrepreneur & Entrepreneurship	8
and entrepreneurship- traits and motivati entrepreneurial growth. Tourism as an ind uncertainty in entrepreneurship with particul Unit II	ctions. Distinction between entrepreneur and manager, entrepreneur and error; theories of motivation. Role of entrepreneur in economic developments, basic needs of a tourism entrepreneur. Schumpeter's concept of an ar reference to tourism and hospitality. Entrepreneurial competencies. Types of Entrepreneurs	oment- factors affecting a entrepreneur. Risk and
operations. Factors affecting entrepreneurial	objectives, behavior, business technology, motivation, growth, stages of growth in general and in particular to tourism and hospitality. Women entressemerging challenges, women empowerment and entrepreneurship. Use of m	preneur; need, scope and
entrepreneurial development and training-baconduct of E D P's-steps to make EDP succe attitude, competitive factors & opportunity a	g an enterprise-importance of training target group-contents of training progra anks, public and private, T C O's NIESBUD, EDII XISS, NABARD, NISIET essful – factors affecting tourism entrepreneurial growth-economic ,social, ps nalysis. Venture promotion	Tetc, problems in the sychological, governmental
Unit IV	venture promotion	8
the required resources and setting up the	spective business ideas or opportunities; processing of these ideas and selective enterprise. Forms of ownership, problems faced by a new entrepreneur. icense and other requirements. Small scale business. Tourism marketing is selection to the supplementary units.	The pre requisites to start
Unit V	Project	8
Meaning, features & classification. Detailed selection, project implementation & manage PERT and CPM. Distinguish between admirincentives: role in tourism industry.	study of the phases of project, project identification, project formulation, proment. Format of feasibility report. Role and responsibilities of a project mana distration and management. TQM. Foreign language as a tourism product, SV	oject appraisal, project ager. Comparative study of VOT analysis. Subsidies and
Text Books	 5.Arora Renu & Sood. S. K (2007), Entrepreneurship Development an New Delhi. Abraham M.M., Entrepreneurship Development an Prakash: Changanacherry. 6. Desai, Vasant(2012) Entrepreneurship Development, Himalaya Pu 7.Hisrich.D.Robert. (2011), International Entrepreneurship: starting C Global Venture, Sage. 	d Project Management, blishers.
Reference Books	 Rice P. Mark (2008), Entrepreneurship, Atlantic Publishers. Stephen J. Page (Editor), Jovo Ateljevic (2009) Tourism and En International Perspectives (Advances in Tourism Research), A F Title; 1 edition. 	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies or	6/2/2018	
Date of approval by the Academic Council	6/11/2018	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the Entrepreneur & Entrepreneurship and his importance for New Business.	1	S
CO2	Identify and use the different types of Entrepreneurship also information about the Tourism and women entrepreneurs emerging challenges, We also information about the scope and problems.	3	S
CO3	Students will be able to know about the concepts of EDP and his importance of training target group. Also information about the factors affecting tourism entrepreneurial growth.	2	S
CO4	Student will gain knowledge about the Venture promotion steps for prospective business ideas or opportunities.	3	S
CO5	Students will be aware with the study of Entrepreneur & Entrepreneurship. And make project of different type of field.	3	S

Course	Progr	am Ou	tcomes	Ioderate-	- Pro										
Outcome		2, Low-1, Not related-0)											Outcomes		
S	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO1	PO1	PSO	PSO	PSO	
	1	2	3	4	5	6	7	8	9	0	1	1	2	3	
CO 1	1	1	3	1	1	2	3	1	1	1	3	1	1	1	
CO 2	2	1	1	3	1	1	2	1	1	2	1	1	2	1	
CO 3	1	2	1	1	3	1	2	2	1	1	3	2	1	1	
CO 4	3	1	2	2	1	2	1	1	1	2	1	1	2	1	
CO 5	1	2	1	1	1	3	3	3	3	1	2	2	1	1	
Avg	1.6	1.4	1.6	1.6	1.4	1.8	2.2	1.6	1.4	1.4	2	1.4	1.4	1	



HM3702	Title: Culinary& Management	L T P C 4 0 0 4
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	The aim of this course is to enrich students with	
	entrepreneurial styles and challenges in Culinary & Bakery	
	Management.	
Expected Outcome	Students will be able to know about entrepreneurial styles and	
	challenges in Culinary & Bakery Management.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Cooking Methods of Meat	8
	d Fish, Understanding Meats and Game, Cooking Meats and Game, U	Inderstanding Poultry
-	nding Fish and Shellfish, their cooking techniques	
Unit II	Salads and Cold Cuts	8
	tion of Food, Sandwiches, Breakfast Preparation, Dairy and Beves and Cured Foods, Pâtés, Terrines, and Other Cold Foods, Food Pres	
Unit III	Bread and Rolls	8
Rye Bread Varieties; Cornmeal Bread; V Pita Bread;	s; Pan de Agua; Egg Bread and Rolls; Hard Roll Varieties; Soft Roll Whole Wheat Bread; Raisin Bread; Cheese Bread; Indigenous Breads	of India; Middle Eastern
Unit IV	Sweet Yeast Dough Products	8
Preparation for Frying; Finishing Dou Doughnuts; Whole Wheat Doughnuts; C	ngh Products; Specialty Rolls and Yeast-Raised Cakes; Croissants; Inghnuts; Use of Prepared Mixes; Yeast-raised Doughnuts; Caked Common Problems with Doughnuts and Crullers	
Unit V	Pastries: Short Dough Pastries	8
Cream Cheese Dough Products; Icings a	Puff Pastries; Eclairs and Cream Puffs; Common Problems with Eclair, and Cream and Whipped Toppings: Icings; Cream Toppings; Whipped amon Problems with Cake Production; Creamed Cakes; Common Problems with Sponge Cakes;	Toppings. Cakes and
Text Books	1. Menu Planning – The Chefs Role	
	2. Professional Kitchen Layout & Organisations	
	3. Culinary Operations : Menu Preparations to supplement th	2 2
	4. Practical Baking, 5th Edition by William J. Sultan Wiley P	
	5. Baking and Pastry: Mastering the Art by The Culinary Inst Publications	itute of America, Wiley
Reference Books	6. Professional Cooking by Wayne Gisslen, Wiley Publicatio	ns
	7. In the Hands of a Baker http://www.ciaprochef.com/	
	8. Baking by Marha Dey, www.hermehouse.com	
	9. The Golden Book of Baking by barronsduc www.barronse	duc.com
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of	6/2/2018	
Studies on		
Date of approval by the Academic Council	6/11/2018	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand the Meat and His Cooking Methods use during cooking food.	2	Em
CO2	Identify and use the different types of Cut into Vegetable and also understand about the salad and cold cut for Kitchen Department.	1	Em
CO3	Students will be able to know about the concepts of bakery Kitchen and different type of Breads making by Bakery section.	1	Em
CO4	Student will gain knowledge about the Yeast and his Process of food items during cooking or Baking food.	3	Em
CO5	Students will be aware with the study of Presses of Cake & Pasties making and Baking Methods.	3	Em

Course	Progr	am Ou	tcomes	1oderate	- Pro	Program Specific									
Outcome		2, Low-1, Not related-0)											Outcomes		
S	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO1	PO1	PSO	PSO	PSO	
	1	2	3	4	5	6	7	8	9	0	1	1	2	3	
CO 1	3	3	1	2	3	1	3	3	2	1	1	1	1	3	
CO 2	2	1	3	3	1	3	2	3	3	1	3	3	3	2	
CO 3	3	3	2	1	3	1	3	1	1	3	3	2	2	3	
CO 4	1	1	3	3	2	3	1	3	3	2	2	3	3	2	
CO 5	3	1	1	2	3	2	2	3	1	3	3	1	1	3	
Avg	2.4	1.8	2	2.2	2.4	2	2.2	2.6	2	2	2.4	2	2	2.6	



HM3703	Title: Food Service Management	L T P C 4 0 0 4
Version No.	1.0	7 007
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise students about	
Objectives	managerial functions of F&B personnel	
Expected Outcome	Students will be able to familiarize with managerial functions of F&B personnel.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	The Foundations	8
The Foodservice Industry, The Systems Approach, The Fundamentals, Food Safety, Cleaning, Sanitation, and Environmental Safety, The Menu		
Unit II	The Operational Functions	8
Purchasing, Receiving, Storage, And Inventory, Production, Beverage Provision, Food and Beverage Service, Events Conferencing & Banqueting, Apprising Performance, Strategic Decisions.		
Unit III	The Facilities	8
Facilities Planning And Design, Equipment And Furnishings, Environmental Management		
Unit IV	The Management Functions	8
Organizational Design, Leadership, Human Resource Management, Performance Improvement, Financial Management, Marketing		
Unit V	Menu Management	8
Introduction, Types of Menu Planning Considerations & Constraints, Menu Costing and Pricing, Menu Merchandising, Menu		
Engineering, Menu Fatigue, Menu as a In- House Marketing, Tool.		
Text Books	 Food & Beverage Management 3/e John Cousins, David Foskett & Andrew Pennington, Good Fellow Publishers Foodservice Management: Principles and Practices by June Payne-Palacio Ph.D. RD and Monica Theis, Prentice Hall Publishers 	
Reference Books	Foodservice Management Fundamentals by Dennis R. Reynolds; Wiley Publishers	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	6/2/2018	
Date of approval by the Academic Council	6/11/2018	



Course Outcome forHM3703

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand about the Foodservice Industry, Food Safety & also information about the Cleaning, Sanitation and food safety.	2	Em
CO2	Students will be able to know about the concepts of Purchasing, Receiving, Storage and also information about the Beverage and his importance for Hospitality industry.	3	Em
CO3	Students will be able to know about the Facilities Planning And Design, Equipment And Furnishings and what are the importance for Food & Beverage Service department.	2	Em
CO4	Student will gain knowledge about the Staffing Challenges, Performance Improvement, HRM, and Financial Management & Marketing Management.	1	Em
CO5	Students will be aware with the Menu Planning and his importance for Hospitality Industry.	2	Em

Course		Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)									_	gram Spe		
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			(Outcome	S
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	3	3	2	3	1	1	2	3	2	3	1	3	3
CO 2	2	1	1	3	3	3	2	3	3	1	3	3	3	3
CO 3	3	3	2	3	2	2	1	1	1	3	1	2	2	1
CO 4	1	1	2	1	3	1	2	3	1	2	3	3	1	3
Avg	1.8	1.6	1.6	1.8	2.2	1.4	1.2	1.8	1.6	1.6	2	1.8	1.8	2



HM3704	Title: Front Office Management	L T P C 4 0 0 4
Version No.	1.0	1 0 0 1
Course Prerequisites	NIL	
Objectives	This module is prescribed to update students about revenue management in hotels	
Expected Outcome	Students will be able to familiarize with revenue management in hotels.	
Unit No.	Unit	No. of
	Title	hours
		(per
		Unit)
Unit I	Hotel Front Office	8
	Hotel Revenue Generations, Preparing for Guest Services,	Relationship &
	and other Divisions, The Hotel Organization and the front	
	unications, Front Office Structures, layouts Trends & Practices.	<i>5</i> ,
Unit II	Managing Guests	8
	to Check Out – Role of Front Office, Property management s	systems System
	on, Managing the financials, Guest checkout, Procedures Forms	
Unit III	Revenue Management	8
	•	
Economic Principles and Demand	wledge and Consumer Behavior, Internal Assessment and Comp Forecasting, Reservations and Channels of Distribution, Dynan anagement, The Revenue Management Team, Strategic Manage	nic Value-Based
Unit IV	Staffing	8
	s & Training, Managing Hospitality, Promoting in house sa Managing Guest Safety & security Gearing for Interviews, The	
Unit V	Energy Conservation in Lodging Properties	8
Safety, Security and Infectious Dis	eases in Property Operations. Energy Conservation in Lodging	Properties,
	ssues. Case Studies on Green management in Hotels/	- '
Text Books	Hotel Front Office Management – James A Bardi W	iley Publications
Reference Books	Introduction to the revenue management for Hospita Principles and Practices for the Real World, An Kin Trevor Stuart-Hill, Juston Parker, Pearson Publication	nberly Tranter,
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of	6/2/2018	
Studies on		
Date of approval by the	6/11/2018	
Academic Council		
	1	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand about the Hotel Revenue Generations, Service, also information about the role of F/O Department.	3	S
CO2	Identify and use the different types of process of check in or check out also information about the how to make good relations with the guest for long time.	2	S
CO3	Students will be able to know about the concepts of Revenue Management and also information about the Internal Assessment & Principles and Demand Forecasting.	1	Em
CO4	Student will gain knowledge about the Staffing Challenges, Recruitments & Training & also information about the role of Supervisor and Managers Responsibilities.	3	Em
CO5	Students will be aware with the Safety and security of guest and also information about the Environmental and Sustainability Issues.	2	Em

CO-PO Mapping for RD3604

Course	F	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)										Program Specific		
Outcomes				Mode	rate- 2,	Low-1	, Not re	elated-())			Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	_	2	2	2	1	_	3	2	2	2	2	2
CO2	2	3	2	2	3	2	3	2	2	2	1	2	2	_
CO3	3	3	1	-	3	2	3	1	2	2	2	1	2	2
CO4	3	3	2	1	2	2	2	2	2	1	2	2	2	2
CO5	2	3	1	-	2	2	2	2	2	2	1	2	2	2
Avg	2.6	3	1.2	1	2.4	2	2.2	1.4	2.2	1.8	1.6	1.8	2	1.6

HM3705	Title: Laundry Management in Hotels	L T P C 4 0 0 4
Version No.	1.0	



UNIVERSITY					
Course Prerequisites	NIL				
Objectives	This module is prescribed to appraise students about laundry Management				
Expected Outcome	Students will be able to familiarize with operational and managing functions of laundry				
Unit No.	Unit Title	No. of hours (per Unit)			
Unit I	Laundry	8			
The Concept, Importance,	Organization Structure, Key Roles & People, , Functions of a Laundry, Pr	ofessional Laundry			
Set Up, Linen Room, Uni	form Room, Tailor Room, Setups & Functions, Equipment used in laundry, eals, Laundry Do's and Don'ts.				
Unit II	Types of Laundry	8			
	f Premises Laundry, Commencing the Day's Work - Briefing, De Briefing,	·			
Unit III	Laundry Planning & Operations	8			
Location, Design, The La	Water and Energy Supply & provisions, Financial Aspects, Staff Patterns, aundry Cycle: The collection of linen, sorting, tagging, washing, drying less and precautions. Hotel Laundry Services, Records & Registers				
Unit IV	Managing Guest Laundry	8			
Colour Bleedings, Pricing Unit V	Ironing and Dry Cleaning Instructions & Practices, Mending and Repair, Guest Communication & interactions, Promotional Strategy, Effective Cu Emerging Trends in laundry	stomer Service. 8			
Coordination, Application	nmental Aspects, Energy Conservation, Ergonomics, Effective Connections of Technology Out Sourcing, New Techniques, Information Systems Legal and Ethical Issues in Laundry Services, Quality Assurance.				
Text Books	1.Accommodation & Cleaning Services, Vol. I & II, David, Aller 2.Hotel Housekeeping Operations & Management – Raghubalan, UniversityPress 3.Hotel and Catering Studies – UrsulaJones 4.Hotel Hostel and Hospital Housekeeping – Joan C Branson & N (ELBS) 5.Hotel House Keeping – Sudhir Andrews Publisher: Tata Mc G	Oxford Margaret Lennox			
Reference Books 1. House Keeping Management by Dr. D.K. Agarwal 2. House Keeping Management for Hostels, Rosemary Hurst, Heinemann 3. Housekeeping and Front Office – Jones 4. Housekeeping management – Margaret M. Leappa&AletaNetschke					
Mode of Evaluation	Internal and External Examinations				
Recommendation by Board of Studies on	6/2/2018				
Date of approval by the Academic Council	6/11/2018				



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Students will understand the concept and importance of a laundry in a hotel; also they will get knowledge of various functions, professional setup, equipment and chemicals used in hotel laundry.	2	Em
CO2	Students will understand the types of laundry used by hotels and understand their functions.	2	Em
CO3	Students will get the knowledge of planning a hotel laundry and various operations of a professional laundry.	3	Em
CO4	Students will understand that how to manage various operations of a laundry like- valet's service, collection of guest laundry, laundry cycle and maintaining records & registers.	2	Em
CO5	Students will understand various emerging trends in laundry like- Environmental aspects, Energy conservation, various new techniques, and Information technology and quality assurance.	2	Em

Course	Progr	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate-									- Pro	gram Sp	ecific	
Outcomes		2, Low-1, Not related-0)									Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	2	2	1	3	3	3	2	3	3	3	3	2	1
CO 2		_						_					_	
CO 2	2	3	2	3	1	2	2	3	2	1	2	1	2	3
CO 3	1	1	1	2	3	3	3	2	3	2	3	3	3	2
CO 4		1	1											
CO 4	3	3	2	3	2	1	1	1	2	1	1	2	1	3
CO 5	2	2	3	1	3	3	3	2	3	3	3	3	3	1
Avg				1										1
Avg	2.2	2.2	2	2	2.4	2.4	2.4	2	2.6	2	2.4	2.4	2.2	2

Course Code:HM3740	Title: Culinary Management Lab	LTPC 0 0 4 2
Version No.	1.0	



Course Prerequisites	NIL			
Objectives				
E				
Expected Outcome				
List of Practical				

MENU01

ConsomméCarmen

PouletSautéChasseur

Pommes Loretta

HaricotsVerts

MENU02

BisqueD'écrevisse

Escalope De Veauviennoise

Pommes Batailles

Epinards au Gratin

MENU03

CrèmeDu Barry

DarneDeSaumon Grille

Saucepaloise

Pommes Fondant

PetitsPois ALaFlamande

MENU04

Kromeskies

Filet De Sols Walweska

Pommes Lyonnaise

Funghi Marirati

MENU 05

SoftRolls

ChocolateParfait

MENU 06

Garlic Rolls, CrêpeSuzette

MENU 07

Ciabatta

Chocolate Brownie

MENU 08

Herb &PotatoLoaf

Doughnuts

MENU 09

Choux pastry: Chocolate eclaire; profitroll suchard; cream buns

<u>MENU 10</u>

Short crust pastry: Lemon curd tart; jaw tart.

Mode of Evaluation	Internal and External Examinations
Recommendation by Board	6/2/2018
of Studies on	
Date of approval by the	6/11/2018
Academic Council	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Student will Understand about the Menu According to Cuisine. (Consommé Carmen, Poulet Sauté Chasseur, Pommes Loretta, Haricots Verts) & Student will Understand about the Menu According to Cuisine.(Bisque D'écrevisse, Escalope De Veau viennoise, Pommes Batailles, Epinards au Gratin)	1	Em
CO2	Student will Understand about the Menu According to Cuisine. (Crème Du Barry , Darne De Saumon Grille, Sauce paloise, Pommes Fondant, Petits Pois A La Flamande) & Student will Understand about the Menu According to Cuisine.(Kromeskies , Filet De Sols Walweska, Pommes Lyonnaise, Funghi Marirati)	2	Em
CO3	Student will Understand about the Menu According to Cuisine. (Soft Rolls, Chocolate Parfait) & Student will Understand about the Menu According to Cuisine. (Garlic Rolls, Crêpe Suzette)	3	Em
CO4	Student will Understand about the Menu According to Cuisine. (Ciabatta, Chocolate Brownie) & Student will Understand about the Menu According to Cuisine. (Herb & Potato Loaf, Doughnuts)	2	Em
CO5	Student will Understand about the Menu According to Cuisine. (Choux pastry: Chocolate eclaire, profitroll suchard; cream buns) & Student will Understand about the Menu According to Cuisine.(Short crust pastry: Lemon curd tart; jaw tart)	2	Em

Course	F	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) Program Outcomes Specific Outcomes												
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
	101	102	103	101	103	100	107	100	10)	1010	1011	1501	1502	1505
CO 1	3	3	2	2	2	2	1	_	3	2	2	2	2	2
CO 2	2	3	_	2	3	2	3	1	2	2	1	2	2	2
CO 3	3	3	2	2	3	2	3	1	2	2	2	1	2	2
CO 4	3	3	3	3	2	2	2	2	2	2	1	1	2	2
CO 5	2	3	2	3	2	2	2	2	2	2	2	1	2	2
Avg	2.6	3	1.8	2.4	2.4	2	2.2	1.2	2.2	2	1.6	1.4	2	2



Course Code:HM3742	Title: Front Office Management Lab	LTPC 0 0 2 1				
Version No.	1.0	0 02 1				
Course Prerequisites	NIL					
Objectives	To foster the skills of GD, Presentation, Role play, PMs in front office, Rooming Procedure and emergency situation Handling.					
Expected Outcome	By the end of the course, the student will be capable of: 1. Understand about the skills for appearing in interviews. 2. Gain Hands on practice on Software, situation handling. 3. Understand and analyze the activities performed in front office Gain confidence in performing check out in software, Rooming Procedure.					
List of Practical						

- 1. Prepare for interview
- 2. Extempore
- 3. Group discussions
- 4. Role play on various situations in front office
- 5. Hands on Practice on Hotel Logix software
- 6. Role play on up selling
- 7. Calculation of Revenue management questions
- 8. Presentation skills
- 9. Rooming Procedure
- 10. Case study on emergency situations in Hotel

Mode of Evaluation	Internal and External Examinations
Recommendation by Board of	6/2/2018
Studies on	
Date of approval by the Academic	6/11/2018
Council	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Student will Understand about the Prepare for interview & Student will Understand about the Extempore.	1	Em
CO2	Student will Understand about the Group discussions & Student will Understand about the Role play on various situations in front office	2	Em
CO3	Student will Understand about the Hands on Practice on Hotel Logic software & Student will Understand about the Role play on upwelling.	3	Em
CO4	Student will Understand about the Calculation of Revenue management questions & Student will Understand about the Presentation skills.	2	Em
CO5	Student will Understand about the Student will Understand about the Custody on emergency situations in Hotel	2	Em

Course	I	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Program Specific												
Outcomes		Moderate- 2, Low-1, Not related-0) Outcomes												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	2	1	_	2	1	_	1		1	2	2	2	2	1
CO 2	1	3	2	2	2	2	2	2	2	2	1	1	_	2
CO 3	2	3	2	2	2	2	2	3	2	_	2	2	_	2
CO 4	2	2	2	2	1	2	2	2	1	2	1	1	_	2
CO 5	2	3	2	2	2	3	2	2	1	1	2	2	1	2
Avg	1.8	2.4	1.6	2	1.6	1.8	1.8	1.8	1.4	1.4	1.6	1.6	0.6	1.8



Course Code:HM3741	Title Food Service Management Lab	L T P C 0 0 2 1			
Version No.	1.0	<u> </u>			
Course Prerequisites	NIL				
Objectives	To impart knowledge of Food service operations				
Expected Outcome	Students will have knowledge of Various Food Service Operations.				
List of					

Practical

- 1. Layout of Food Service Outlets & Organizations
- 2. Food Service Operations
- 3. Conferencing & Banqueting
- 4. Equipment and Furnishings,
- 5. Environmental Management in Food Service Operations
- 6. Visit to a professional Food Service Outlet
- 7. Inventory
- 8. Preparation of Cocktails
- 9. Preparation of Mocktails
- 10. Wines-Services

Mode of Evaluation	Internal and External Examinations
Recommendation by Board of	6/2/2018
Studies on	
Date of approval by the	6/11/2018
Academic Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Student will Understand about the Layout of Food Service Outlets & Organizations & Student will Understand about the Food Service Operations	2	Em
CO2	Student will Understand about the Conferencing & Banqueting & Student will Understand about the Equipment and Furnishings	2	Em
CO3	Student will Understand about the Environmental Management in Food Service Operations & Student will Understand about the Visit to a professional Food Service Outlet	2	Em
CO4	Student will Understand about the Inventory & Student will Understand about the Preparation of Cocktails	1	Em
CO5	Student will Understand about the Preparation of Mocktails & Student will Understand about the Wines-Services	1	Em



Course Outcomes	F	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) Program Specific Outcomes												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	1	2	2	2	2	1	_	3	2	2	2	2	2
CO 2	2	-	_	2	3	2	3	1	2	1	1	2	2	_
CO 3	3	2	1	2	3	2	3	1	2	2	1	1	2	2
CO 4	3	3	2	2	2	2	2	2	2	1	1	1	2	2
CO 5	2	2	1	2	2	2	2	2	2	1	1	1	2	2
Avg	2.6	2	1.2	2	2.4	2	2.2	1.2	2.2	1.4	1.2	1.4	2	1.6



Course Code:HM3743	Title: Laundry Management in Hotels Lab	LTPC 0 0 2 1			
Version No.	1.0				
Course Prerequisites	NIL				
Objectives	This module is prescribed to appraise students about laundry Management				
Expected Outcome	Students will be able to familiarize with operational and managing functions of laundry				
List of					

List of Practical

- 1. Layout of Laundry
- 2. Laundry Machinery and Equipment
- 3. Stain Removal
- 4. Visit to a professional Laundry
- 5. Chemicals used in laundry
- 6. Coordination with other department
- 7. Process of linen exchange.
- 8. Planning for Laundry
- 9. Valet Service
- 10. Forms & Formats maintained in Laundry

Mode of Evaluation	Internal and External Examinations
Recommendation by Board of	6/2/2018
Studies on	
Date of approval by the Academic	6/11/2018
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Student will Understand about the Layout of Laundry & Student will Understand about the Laundry Machinery and Equipment	2	Em
CO2	Student will Understand about the Stain Removal & Student will Understand about the Visit to a professional Laundry	2	Em
CO3	Student will Understand about the Chemicals used in laundry & Student will Understand about the Coordination with other department.	2	Em
CO4	Student will Understand about the Process of linen exchange & Student will Understand about the Planning for Laundry.	1	Em
CO5	Student will Understand about the Valet Service & Student will Understand about the Forms & Formats maintained in Laundry	1	Em



Course Outcomes	F	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) Program Specific Outcomes												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	3	2	2	2	2	1	_	3	2	2	2	2	2
CO 2	2	3	_	2	3	2	3	1	2	1	1	2	2	_
CO 3	3	3	1	2	3	2	3	1	2	2	1	1	2	2
CO 4	3	3	2	2	2	2	2	2	2	1	1	1	2	2
CO 5	2	3	1	2	2	2	2	2	2	1	1	1	2	2
Avg	2.6	3	1.2	2	2.4	2	2.2	1.2	2.2	1.4	1.2	1.4	2	1.6



VP3713	Title: Hotel & Hospitality Communication-II	LTPC
		2 0 0 2
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	This module is prescribed to appraise regarding	
	organization communication & office management	
Expected Outcome	Students will able to learn about using communication skills in	
	organization	
Unit No.	Unit	No. of
Cint 140.	Title	hours
		(per
		Unit)
Unit I	ORGANISATIONAL COMMUNICATION	7
Upward, downward &	lateral communication, E-mail writing and manners, Commu	nicating within
groups: Role of wit & h		-
Unit II	OFFICE MANAGEMENT	6
	ce, Receipt and Dispatch of Mail, Filing Systems, Classification of	*
Function of Correspond		i iiiii, itoic &
Unit III	PRESENTATION SKILLS	5
Importance of Presentat	lion Skills, Capturing Data, Voice & Picture Integration, Guidelines	to make
	Body Language, Voice Modulation, Audience Awareness, Present	
Aids, Forms of Layout,		ation i ian, visaai
Unit IV	GROUP DISCUSSION & PRESENTATION	5
Definition Process Gui	Idelines, Helpful Expressions and Evaluation	
	all be given 15 minutes. of presentation time & 45 minutes of discussions.	ssion on his/ her
presentation.)		
Unit V	INTERVIEW PREPARATION	6
Types of Interview, Pre-	paring for the Interviews, Attending the Interview, Interview Proce	ess, Employers
	Etiquette, Dressing Sense, Postures & Gestures	
Text Books	Sharma, R.C. and Mohan K Business Correspondence an	d Report
	Writing". Publisher:Tata Mc Graw Hill 1994	1111 77 134
	 Lesikar& Flatley Basic Business Communication , P Graw Hills 	ubiisher 1 ata Mc
	3. Hynes Managerial Communication by Publisher: M. Hill	
Reference Books	Lynn Van Der Wagen Communications in Tourism & Communications & Communication	
Telefelie Books	Publisher:	, 1100pituiity
	KK.Sinha Business Communication ,Hospitality Press	
Mode of Evaluation	Internal and External Examinations	
	6/2/2018	
by Board of Studies		
on		
	6/11/2018	
approval by the		
Academic		
Council		



Course Outcome for VP3713

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than one)
CO1	Understand about the Upwards Communication and his importance, E-mail writing and manners.	1	Em
CO2	Students will be able to know about the Types of Correspondence, Receipt and Dispatch of Mail, Role & Function of Correspondence.	2	Em
CO3	Students will be able to know about the Importance of Presentation Skills, make Presentation, Body Language, and Audience Awareness.	3	Em
CO4	Student will gain knowledge about the G.D, Process, Guidelines, Expressions and Evaluation.	1	Em
CO5	Students will be aware with the Types of Interview, Preparing for the Interviews, Interview Process, Dressing Sense, Postures & Gestures.	1	Em

CO-PO Mapping for VP3713

Course Outcomes	F	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)								3,	Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	2	3	2	1	3	_	2	3	2	3	2	3	2	2
CO 2	2	3	2	1	3	1	2	3	2	3	3	2	2	2
CO 3	2	2	2	2	3	1	2	3	2	3	3	1	3	2
CO 4	2	3	2	1	3	2	2	3	2	3	2	2	2	2
CO 5	2	2	2	2	3	2	2	3	2	3	3	1	2	2
Avg	2	2.6	2	1.4	3	1.2	2	3	2	3	2.6	1.8	2.2	2



SEMESTER 8 Year -4

Course Code:HM3870-HM3873	Title: INDUSTRIAL EXPOSURE -	LTPC			
	(On the Job Training)	0 0 0 10			
Version No.	1.0				
Course Prerequisites	NIL				
Objectives	The objective of Industrial Exposure is to facilitate learners with				
	skills & practices of trade so as to supplement their theory and				
	practical inputs and enable them to Industry Ready.				
Expected Outcome	Students will be able to develop skill & practices of trade of their				
	choice.				
(On the Job					

(On the Job Training)

Duration of Exposure: 22 weeks

Leave Formalities: I weekly off and festivals and national holidays given by the hotel 10 days medical leave supported by a medical certificate. Leave taken must be made up by doing double shifts or working on weekly offs. Attendance in the training would be calculated on the basis of Certificate issued by Training Manager/ HR Manager/ Concerned Officer of the unit trained in. Industrial Exposure will require an input of 90-100 working days (22 weeks x 06 days = 132 days). Students who are unable to complete a minimum of 110 days of industrial training would be disallowed from appearing in the term and examinations. Students who complete more than 60 days of industrial exposure but are unable to complete minimum 110 days due to medical reasons may make good during the vacations. Such students will be treated as 'absent' in industrial training and results. The Industry Exposure in VIII semester necessarily needs to be in an approved hotel equivalent to three star of above/ Heritage or other such good property related to Hospitality, Travel, Tourism, Recreation, Leisure or other such organization. Prior written approval needs to be taken from the programme coordinator/ Convener/ H.O.D for Industrial exposure from parent Institute.

Training Schedule: VIII Semester

The VIII Semester shall be supplemented by on the job training in any one of the major department Total weeks: 22 weeks.. It may please be noted that for this semester the number of credits assigned is 10. Being practical oriented the number of hours input per week comes as 40 hours per week. Academic Credits for training shall be based on following Log books and attendance, Appraisals, Report and presentation, as applicable All candidates must ensure that the log books and appraisals are signed by the departmental/ sectional heads as soon as training in a particular department or section is completed. They are also advised to make a report in accordance to their curricula for VIII Semester. A PowerPoint presentation (based on the report) Should be made. This will be presented in front of a select panel from the institute and the industry. It should be made for duration of 10 minutes. Marks will be awarded on this. The presentation should express the student's experiences in the department and what has he learned/ observed. The Report will be submitted in the form specified as under: a) The typing should be done on both sides of the paper (instead of single side printing) b) The font size should be 12 with Times New Roman font. c) The Training Report may be typed in 1.5 line spacing. d) The paper should be A-4 size. e) Two copies meant for the purpose of evaluation may be bound in paper- and submitted to the approved authority. Students have to submit the following on completion of industrial training to the faculty coordinator at the institute:

- 1. Logbook.
- 2. Appraisal;
- 3. A copy of the offer letter and industry exposure/ Job Training Certificate.
- 4. Report in view of requirements of VIII semester.
- 5. Power Point presentation on a CD, based on the report.
- 6. Attendance sheet.
- 7. Leave card.

Mode of Evaluation	Internal and External Examinations
Recommendation by Board of	6/2/2018
Studies on	
Date of approval by the Academic	6/11/2018
Council	